LA MEZCLA



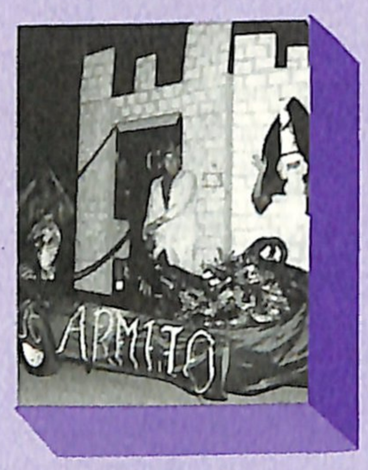
Reflections

of days past

Armijo Alumni Association
1891 100 Years of Pride 1991
P.O. Box 460
Fairfield, CA 94533-0046

ARMIJO ALUMNI ASSOCIATION
100 YEARS OF PRIDE
P. O. BOX 460
FAIRFIELD, CA 94533-0045

OPENING 1





STUDENT LIFE 6

PEOPLE 42





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Alumni ASSU

138 CLUBS AND ORGANIZATIONS



176 SPORTS



218 ADVERTISEMENTS



249 INDEX



Reflections OF DAYS PAST



ARMIJO HIGH SCHOOL

824 WASHINGTON STREET
FAIRFIELD, CALIFORNIA 94533
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MR. RAE LANPHEIR, PRINCIPAL
VOLUME 103
1993-1994

◀ Dwarfed by the roaring flames of the bonfire, Ninna Amora is catapulted high in the air. "Being thrown up into the sky is a lot of fun, and I have to have trust in my partners to catch me," said Ninna. The big bonfire, as well as teamwork, are just a couple of our "Reflections of Days Past".

Reflections of Pride

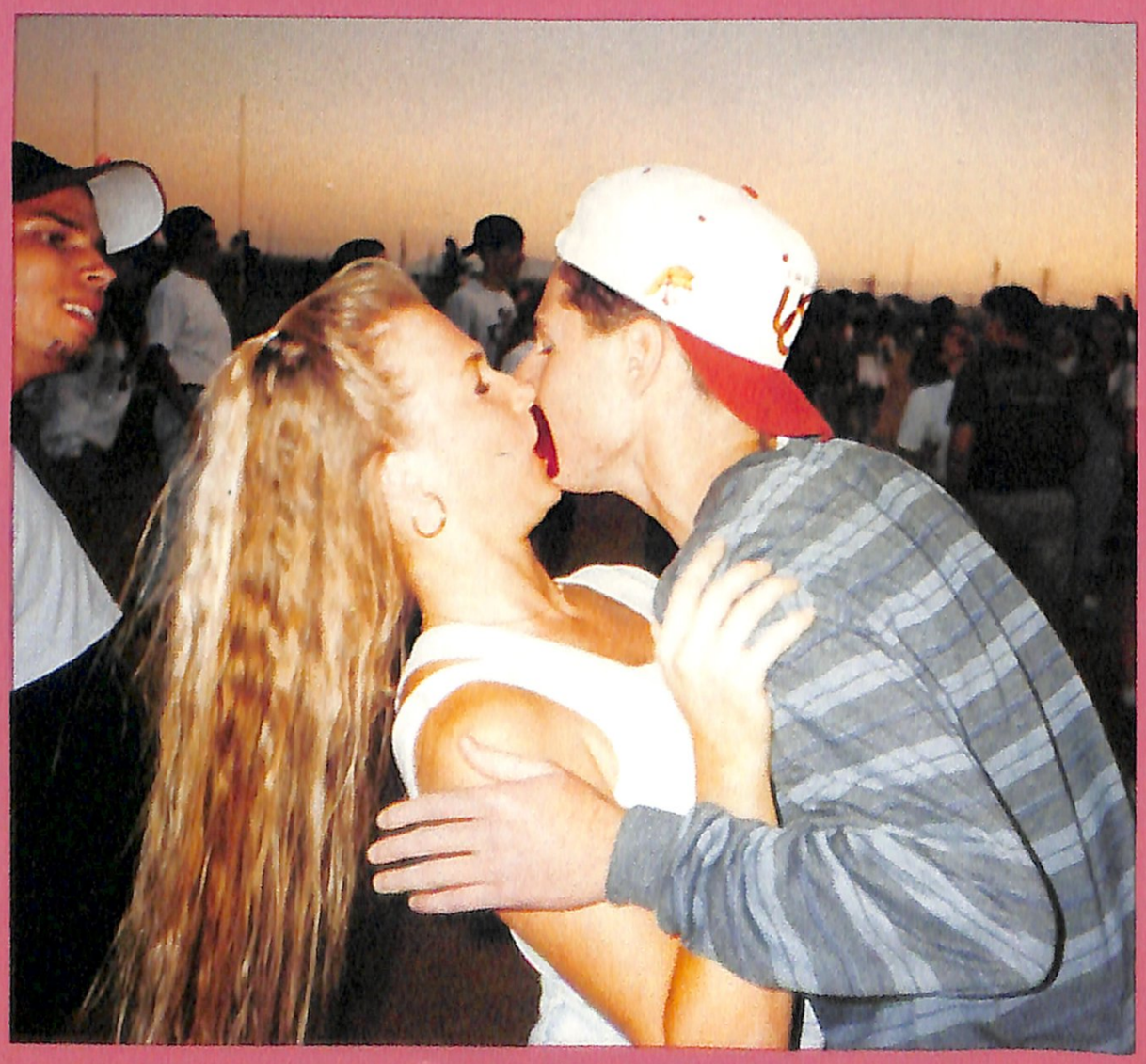
Our student body has shown a lot of pride during the past school year; pride in our peers, our school, and most importantly, ourselves. In return, peers, parents, and our school showed their pride by making the school year as rewarding as it was.

The football bonfire was a flaming show of the pride that the student body had for their football team. Spitting out bright flames into the sky, the bonfire rallied people together in a frenzy of spirit. "The bonfire was a great idea to raise spirit before the big game," said Sarah Ries.

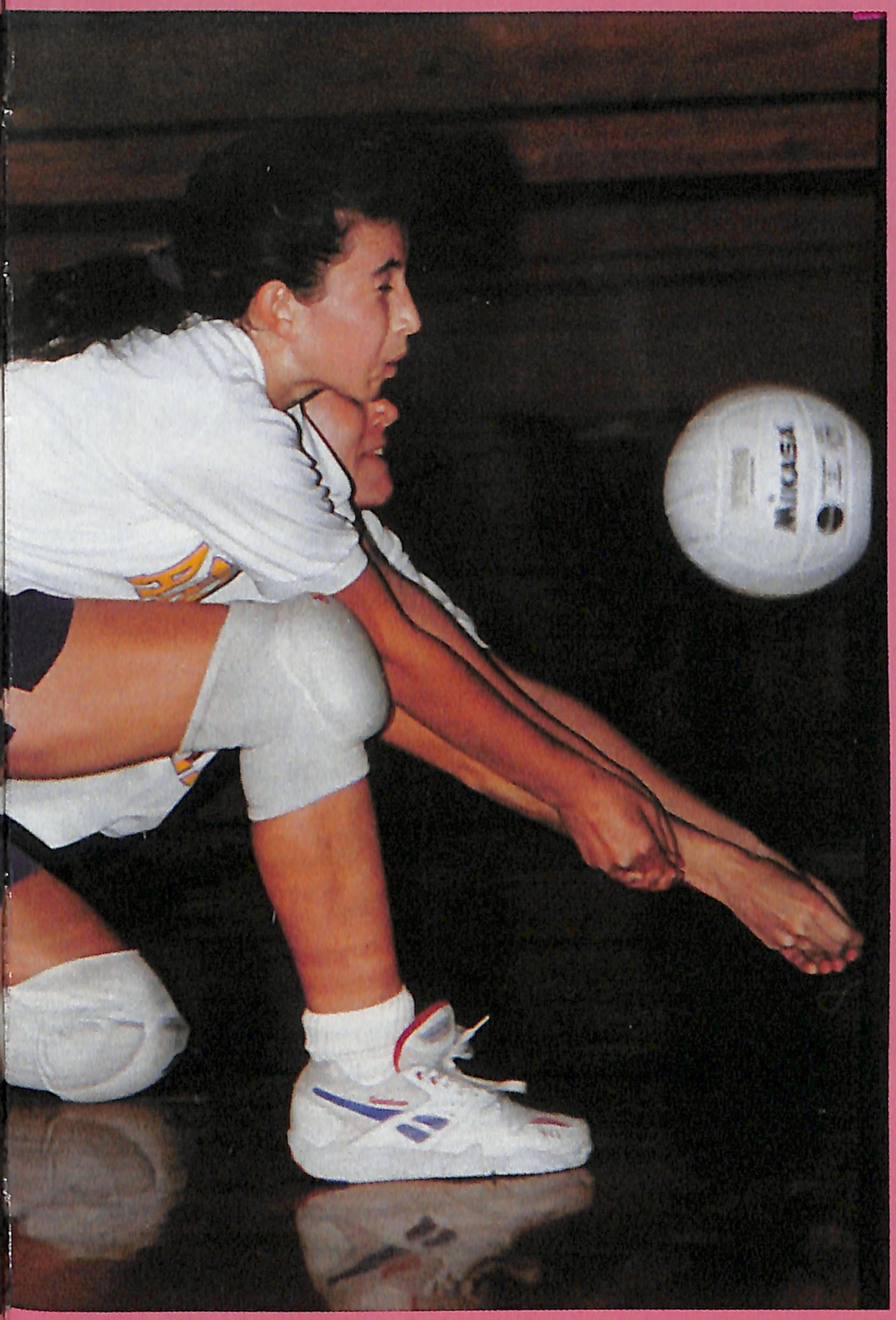
People all around us are proud of us as their children, friends, and students. Pain-staking and seemingly never-ending work went into the preparation of the Grad Nite party. The committee of parents raised money with two flea markets; all in an effort to reward seniors for graduating. "We are all proud of our childrens' accomplishments, and the Grad Nite party is our way of rewarding them for being successful," said Sober Graduation President Jan Hart.

These are just a couple of our high school events that made us proud of our school, our peers, and ourselves. This year was full of moments that are "Reflections of Pride".



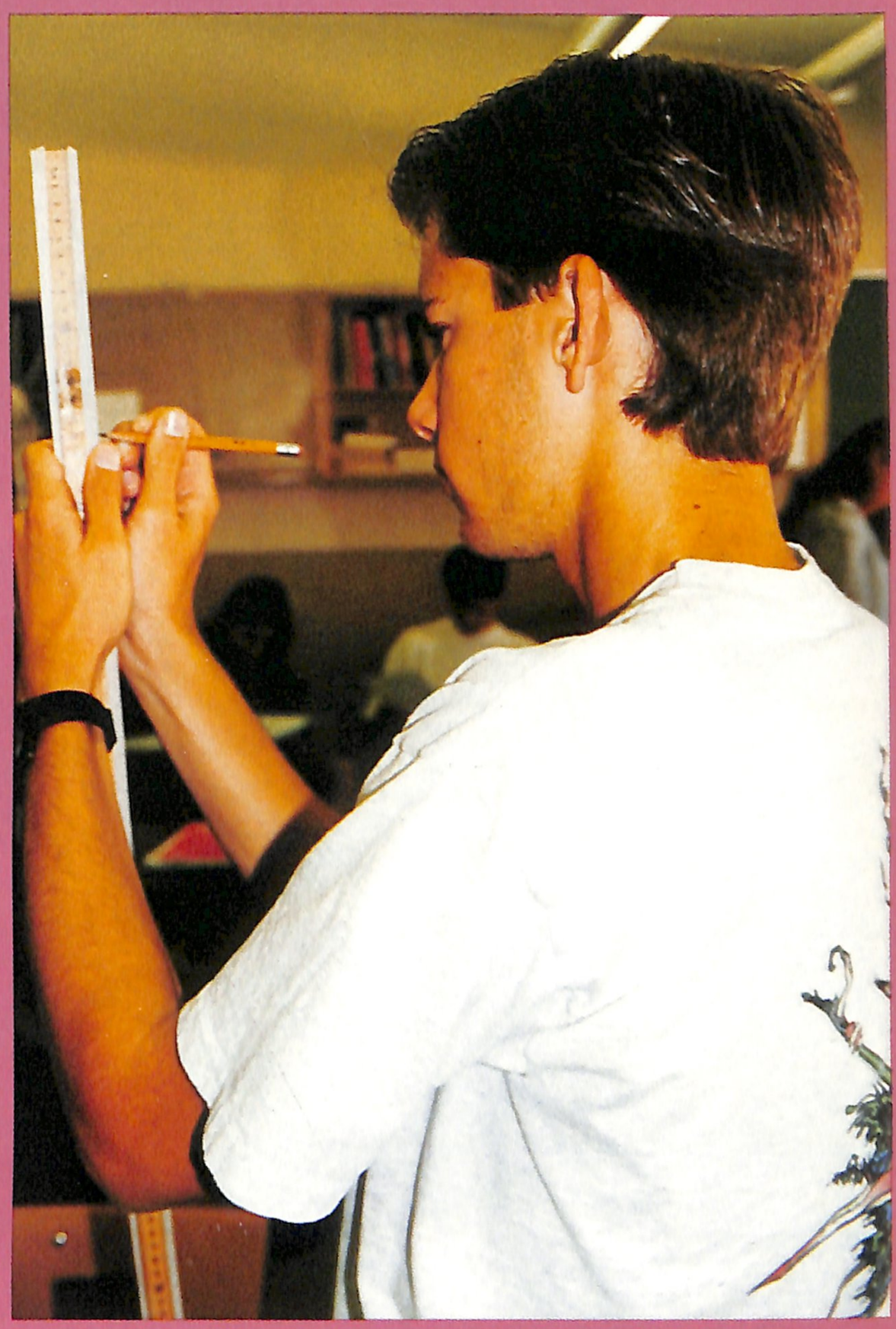


During Thursday Nite Jam, Pat Vogelpohl passes a piece of Jello to Megan Bell in an unusual manner. "Thursday Nite Jam is the best way to show pride by taking part in the games," said Pat. Having pride in your class is the main idea of the Jam.

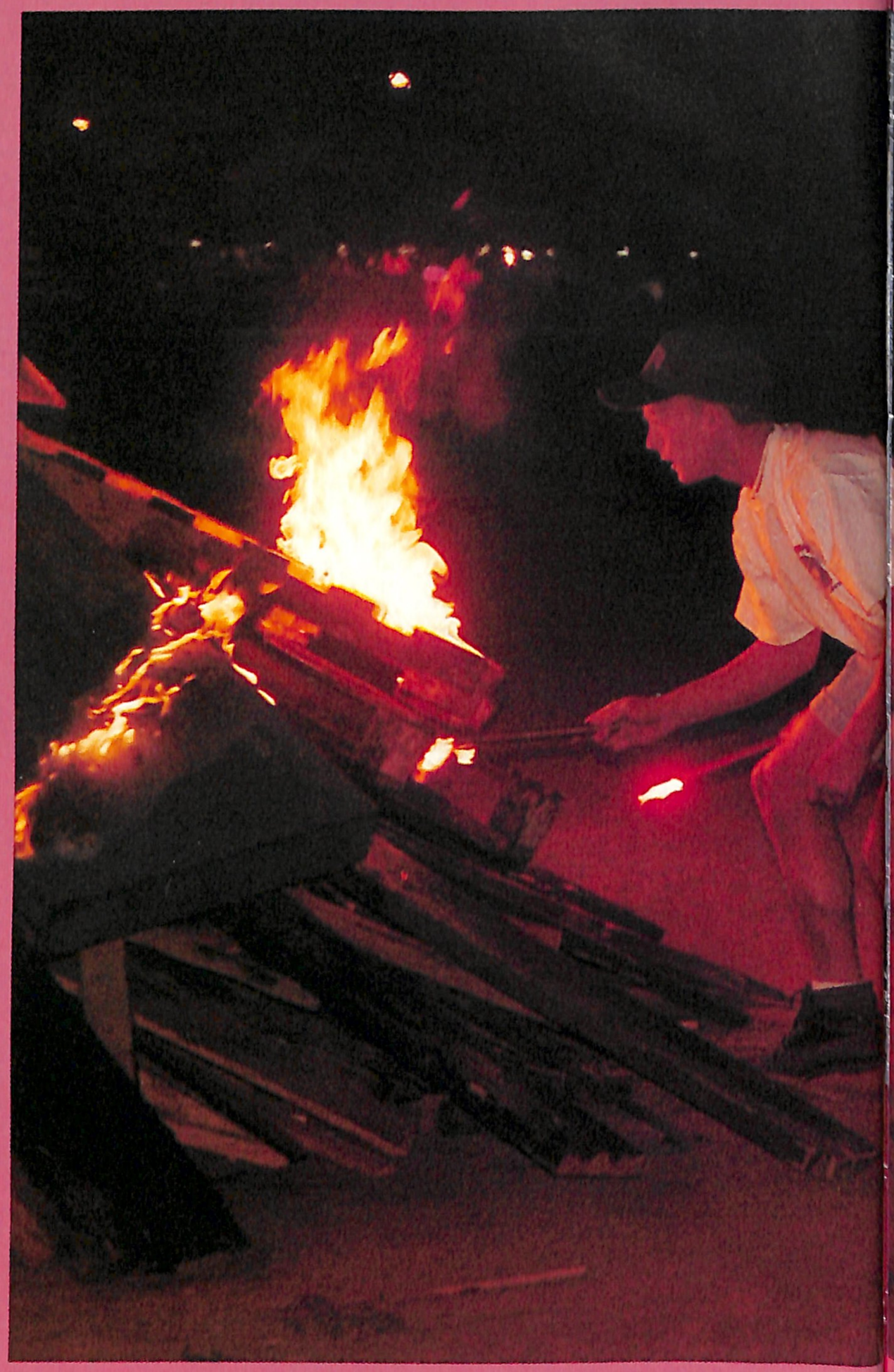


◖ Attempting to keep the point alive, Nancy Ponce makes a diving effort to dig the ball. "Whenever I am playing volleyball, I try to exceed my limits and give it my all for the team," said Nancy. Having pride in the way one plays a sport can better that person's ability and lead their team to victory.

◗ Working on a physics lab, Michael Burke accurately measures out unknown distances with a meter stick. "I try to take pride in my schoolwork because I will need to do the same in college and my career," said Mike. Having pride in one's work is important to succeed in school as well as life.



Reflections OF COLOR



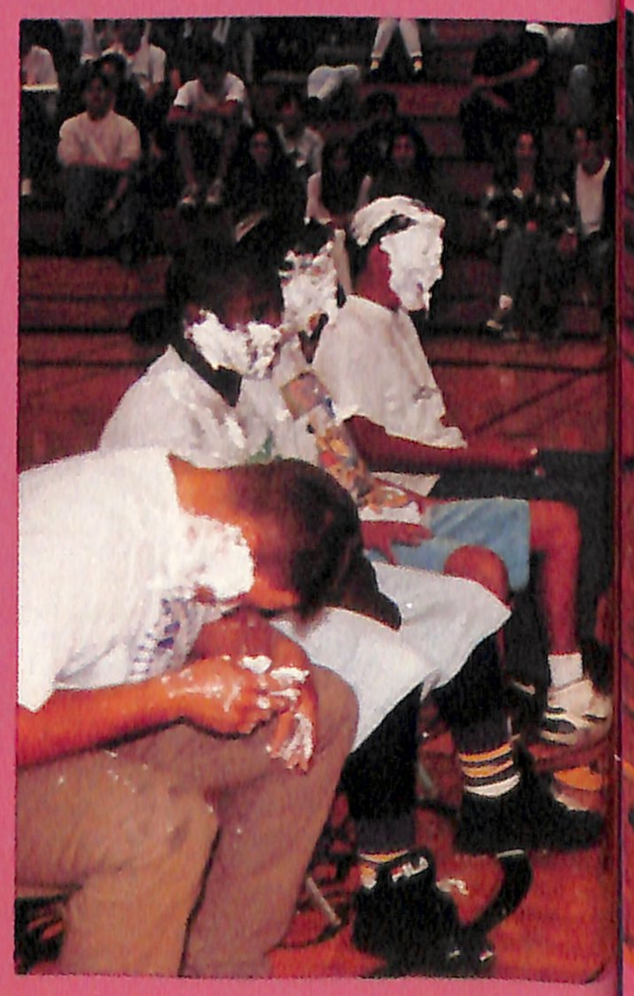
Throughout the year, our campus has displayed a wide array of colors. In the stands at our football games, students were known to have dressed up in purple and gold face paint.

All four classes participated in the Thursday Nite Jam, which was a selection of unusual events, such as Chubby Bunny. Alissa Jones said, "I think one of the reasons why I like to do Chubby Bunny is because I don't mind looking stupid with marshmallow drool running out of the side of my mouth, even if I don't win and cheaters never prosper."

Other aspects of color include the diversity of culture. "I think it's great that our school has so many different cultures. We experience a little bit of each everyday," said Rene Villalta.

The variety of clothing styles that were seen reflected each and everyone's separate life style. Kevin Bickerton said, "I like to mix and match to create my own styles."





Surrounded by his teammates at an after school rally, James George shows everyone that the football team is number one. James said, "It's one big brotherly team, they are like my family. I am proud to be a part of it all." A feeling of being needed came from many organizations despite their diversity and differences.



◀ Lighting the first bonfire since fall of 1989, are Rallies Commissioners Casey Van Veen and Chris Fong. "I was so excited to have the honor of lighting the fire. It is the first one we've had since I have been here," said Casey. Hopefully this would be the renewal of an old, but not forgotten tradition.

▼ Dancing to the tune of The Village People's "Macho Man", the freshman class experiences the thrill of parading in front of the crowd. Sharon Salgadoe said, "It was really fun, but embarrassing because we could not hear our music we had rehearsed for." The freshmen impressed the judges with their colorful scenery.





◀ Taking part in a class competition during a rally, Wendie Warf is bound and determined to win this event for her class. "It is always a good feeling when I see all my classmates sticking together and still having fun," she said. The Senior class was successful in their attempt to take first place.

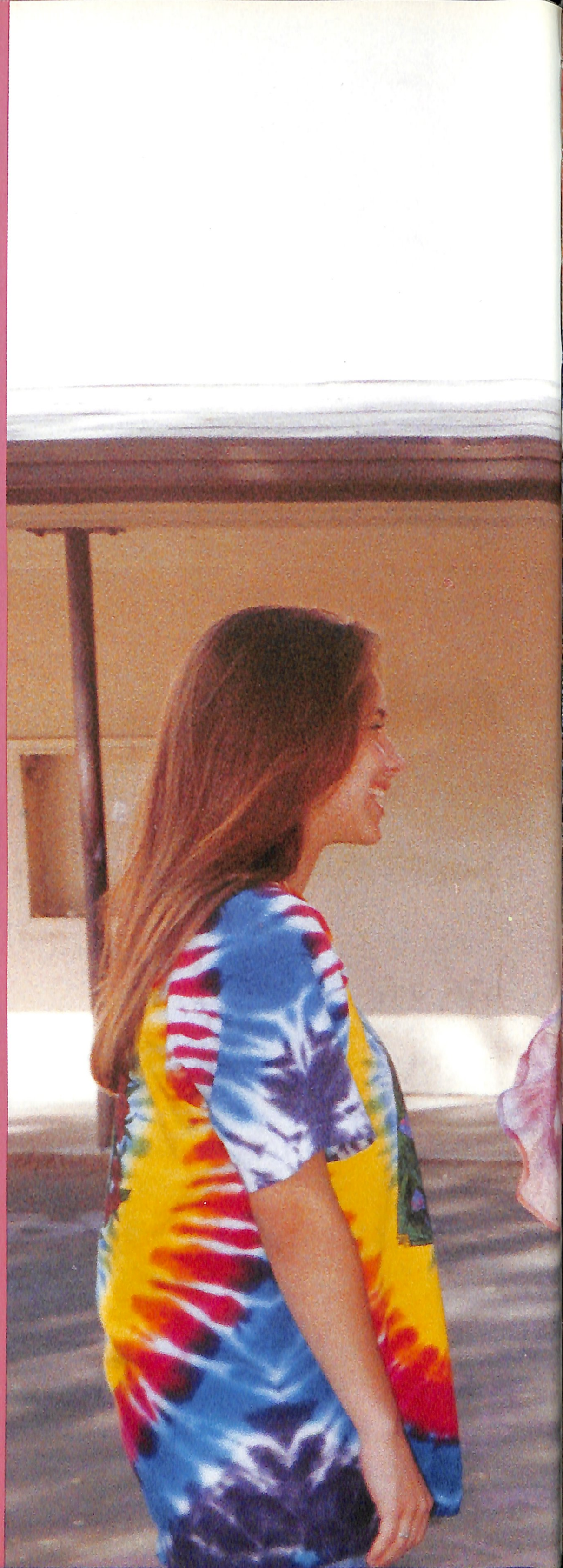
Reflections

OF THE WAY IT WAS

It can be said, what goes around comes around. Nowhere was that more evident than here at school. Not only did this year resemble the past in clothing, but also in state of mind. "I think that the sixties taught us about ourselves," said Chris Baum. "We should re-experience them, since we seem to have forgotten what we've learned."

Throughout the world, the United Nations had been involved in keeping peace. In the seventies, it was Vietnam. In the eighties, it was Lebanon. This year brought us Bosnia and Somalia. In each case, the United States was very involved. We tried to protect Bosnians from ethnic cleansing and to keep the Somalis from starving to death. "It's cool that we are helping starving people, but we should retaliate for the United Nations peacekeepers' deaths," said Zach Kenney.

Not everyone liked that different aspects of the past came around again. Many students only liked some of the things returning from the past. Music, clothes, and just about everything from that time period has come back into style. "The tie dye shirts are cool, but I prefer the new music to the old music," said Don Barr.



Julie Johnson, Rachael Marsh, and Lisa Veach all demonstrate clothing popular during the sixties. "I wear sixties clothes because they reflect my attitude toward life," said Julie. Tie dye shirts, clogs, bell bottom pants, straight hair, and gaudy jewelry are all sixties fashions that are coming into style.

OUTRAGEOUS!

STUDENTS SHOW PRIDE IN THEIR SCHOOL

Can you imagine the campus without school spirit? School spirit, such as shown in rallies, brought the campus to life and brought the students together. No matter what time of day, rallies gathered all classes together to show spirit. They had class competitions where the classes competed against each other, and acknowledged the special students around campus and on school teams. Not only that, but rallies had cheerleaders, one of the keys to school spirit. Cheerleaders started the rallies with a cheer to support the school.

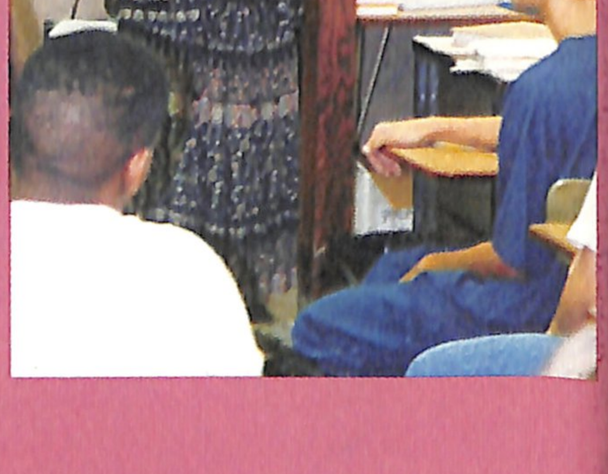
"I love it when the school has rallies and I see all the students wanting to be involved in the school spirit. It shows that they really care. While I'm down cheering, I look up and see all the students and it makes me feel really good," said Amy Harvey.

Football games were another way to show spirit. Attending football games helped support the school. At the games there were cheerleaders, the school band, and the color guard. The football players worked hard to show the opposing teams, as well as the school, just how spirited they were.

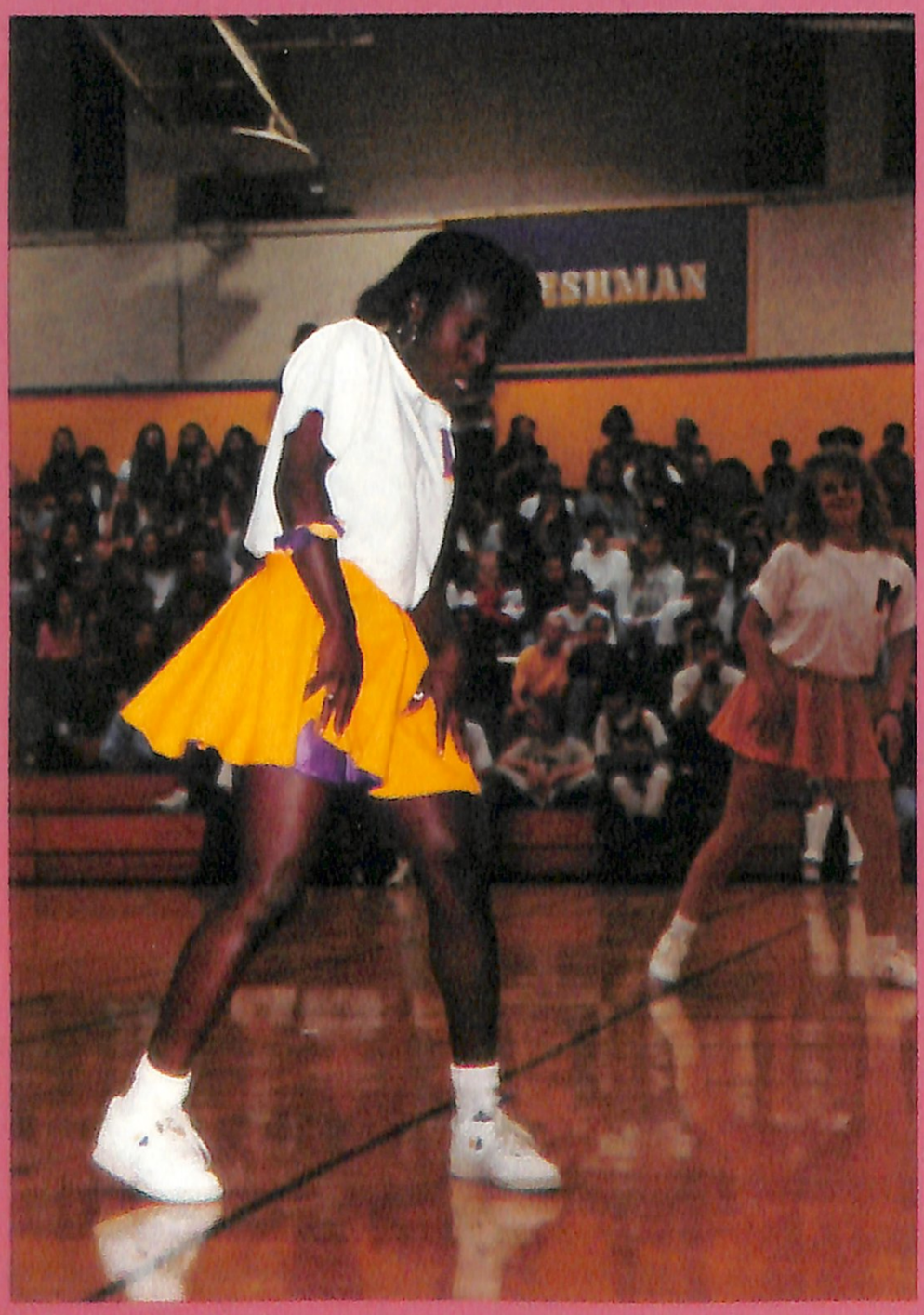
And don't forget spirit week. Participating in spirit week could mean either wearing school colors, a tie, or a college sweatshirt, depending on what day it was. Everyday during spirit week there was a different activity to participate in.

"I participated in spirit week; I wore a tie. I was surprised at how many people participated in spirit week," said Katie Murphy

School spirit brought out the school's true colors. It made students want to get involved and made the campus more enjoyable, whether it was going to rallies and supporting the school, or participating in school spirit week.



◆ Dressing up for opposite sex day, Mr. O'Brien (or Mrs. O'Brien) goes all the way. "I thought that it was a lot of fun dressing up because dressing up is a challenge to my normal weekly pace," said Mr O'Brien. Adding opposite sex day to spirit week was a new addition this year and was a great success.

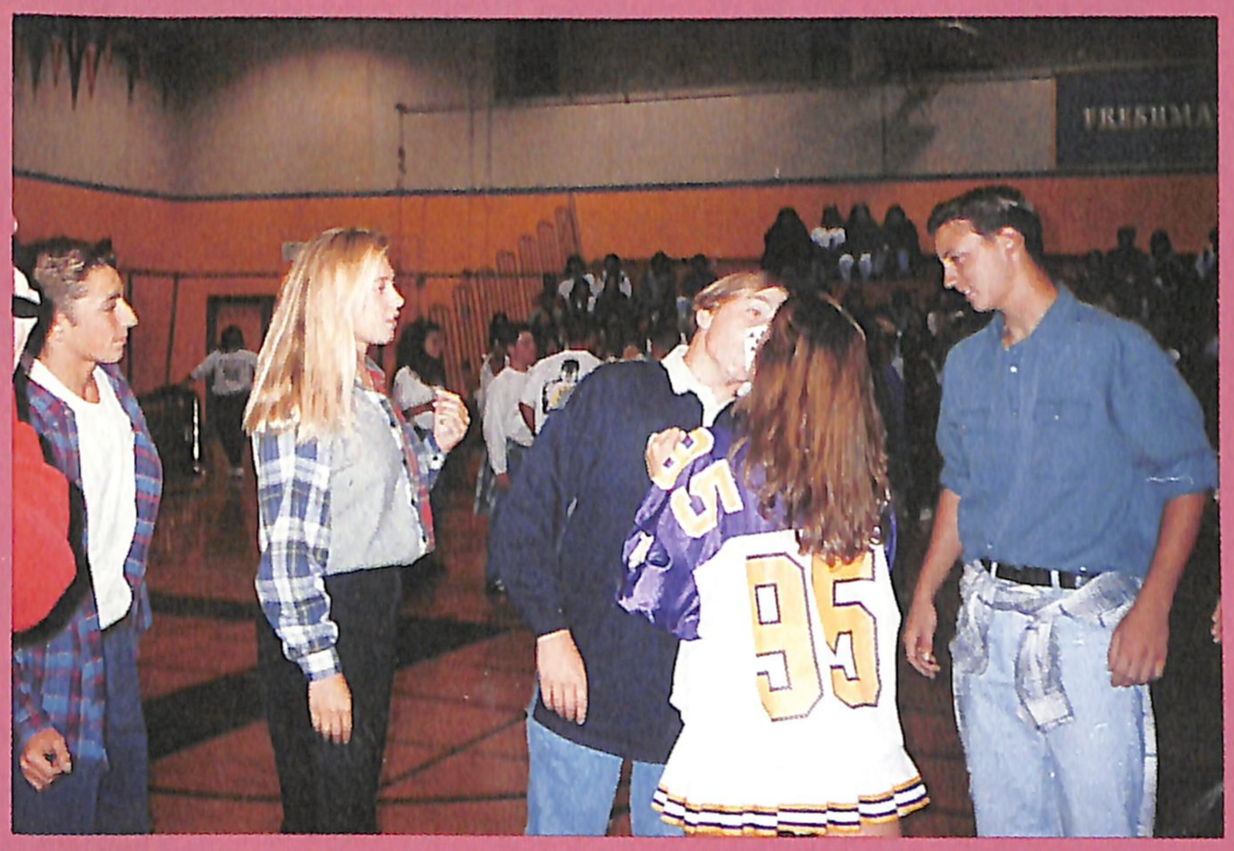


◆ Marie Townsend, a member of the letter girls, does a dance move at a rally. "Being a letter girl is fun. I feel as though I have a lot of spirit being one. I think it's fun going to school functions and performing in front of people," said Marie. This is the first year the letter girls have cheered for the school.



◆ Setting up to play at the rally, the school band practiced their famous Armijo Indian Beat song. "It's gets everyone excited when they hear us playing the Indian beat. It gets everyone pumped up and excited," said Jeramy Sossaman. The band played in the halls first period during spirit week.

● Participating in the suck and blow competition at a rally, Andy Chambers and Amber Smith perform to win points for their class. "Good school spirit benefits the whole school and this year it has been great. Doing suck and blow was really cool." said Andy Chambers. The winners at the rally were the junior class.







◆ After endless hours of working on the float, the senior class poses on their float. "We had a lot of fun the night we finished our float. Working on the float brought the class together and it was a lot of fun," said Erin Knox. The class of 1994 received third place on their float in the float competition.

◆ Spirit is a kick to the varsity cheerleaders. During a rally, they do a cheer for the school. "Spirit was a lot higher this year because the seniors cared more and were more hyped up this year," said Julie Lerner. Cheerleaders practiced their routines everyday to be in top condition for the rallies.

What's the meanest thing you have ever done?

"I put a rubberband around a cats back legs so it hopped around like a rabbit."



-Maricel Mendoza

"I was seeing this guy, but then I went out with this other one so I told the first guy to hit the road."



-Shannon Selle

"I got caught with someone elses boyfriend."



-Danielle Aguirre

"I spread rumors about someone and the whole class ended up hating her."



-Alisa Albrecht

HERE IT COMES

THE DAY IT STARTS ALL OVER

The first day of school. It comes once a year, thirteen times a lifetime. As 8:05 approaches, many questions race through one's head. What will I wear? Where are my classes? Who are my teachers? Will I see my friends? Does this match? What will I do for lunch? "I kept calling all my friends trying to find out what they were going to wear," said Jamie VonBromssen. As the day progresses, slowly but surely, the questions get answered. "I was scared and I didn't know what to expect. I thought I would walk into the wrong class and get lost, but in the end, everything turned out all right," said Joe Pearson.

Either you love this day or you hate it. For juniors and seniors, it's just another day of school. "It was just the same. It was like coming back from a long weekend," said Dan Gaither. For sophomores, it's the relief of not being a freshman anymore. For freshmen it's a whole new experience. It's what many freshmen look forward to, their first day of school. "Over the summer, I would sit and wonder what my first day at high school would be like. It was like nothing I expected," said Joy Fike.

One problem that many student's face on this day is getting placed in the wrong class "I was in biology, then I found out I was supposed to be in math. I was so confused," said Shannon Troxell. Although it may be very frustrating for students, it's also frustrating for the counselors. "There are 2200 students and one counselor. Basically, students are on their own. We need the cooperation of everyone, including parents, students, teachers and administration. Students and parents have to assume more responsibility for proper course selection," said Mr. Starr.

Along with being placed in the wrong class, one of the many problems freshmen experience is not being able to find their class "I kept wandering around trying to find my class. I finally asked a teacher and he told me where to go," said Robby Newkirk.



◆ Rushing to get to class on time, Adriana Vega asks Mr. Hambright for directions on how to get to her next period class. "I really didn't think I would get lost, but I did," said Adriana. Because of the new portables replacing the annex, getting lost was a big problem for all students.



◆ While most students are still asleep, John Villalta wakes up to get ready for his first day of high school. "I was really nervous. I wanted to make a good impression but I didn't want to go overboard," said John. For many students on campus, waking up on the first day of school was a task in itself.



◆ Looking for a shirt to match the jeans he just bought, Tim Clement checks the price to see if he is willing to spend that much. "When I go shopping, I like to look for sales so I can save my money for other things," said Tim. Back to school shopping is something virtually all students do every year.

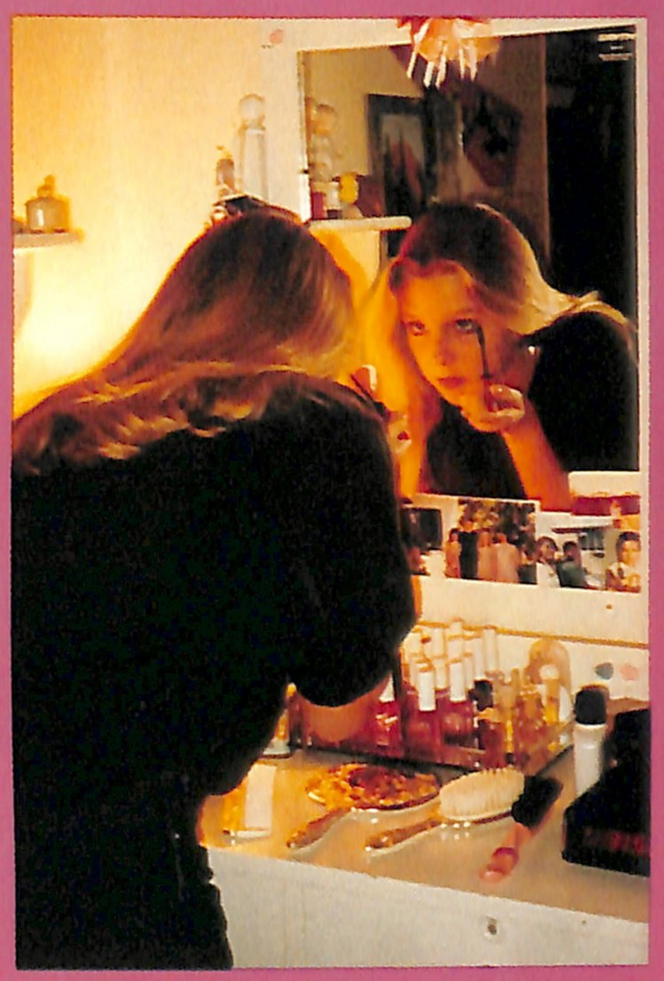


◆ Trying not to get frustrated, Mr. Starr pours through students records while making students schedules. "I wish there were more of me. I can't help everyone," said Mr. Starr. The loss of three counselors due to the recent budget cuts, made preparing for the first day of school a much bigger task.

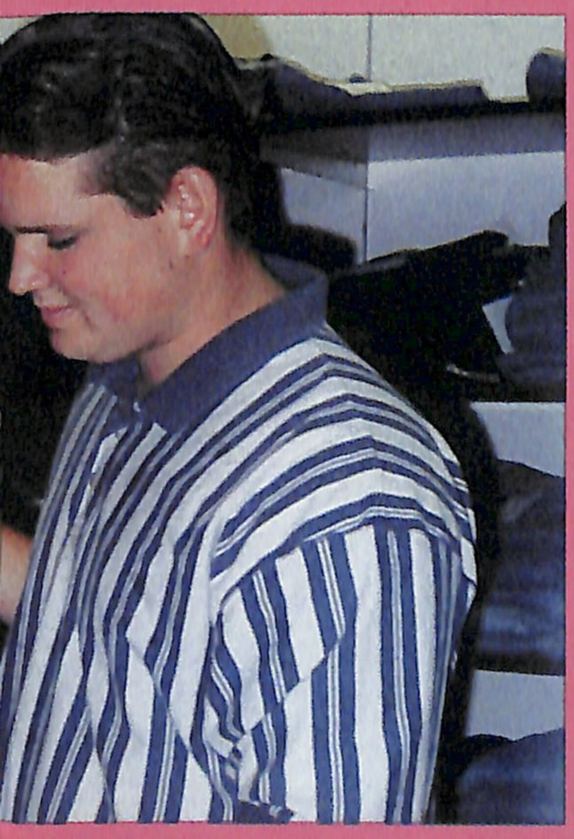
◗ On the first day of school, Mary Lee debates on which sweater to wear, the red or the black. "It was hard trying to decide on what to wear because I don't know what the weather is going to be like." said Mary. Trying to find out what to wear was one of the many decisions people had when coming back to school.







◓ Getting ready for the first day of school, Heather Witt puts on her make up. "It usually takes me a lot longer to get ready for the first day of school because I'm more concerned about my appearance," said Heather. Making a good impression on the first day of school is important for many students.





◖ Before school starts, Kevin Grinton shows John Hodges and Victor Felder his new shirt. "I like the First Day of school because you get to see your friends after a long summer vacation," said Victor. Finding old friends from last year is on the top of most students' agendas on the first day of school.

Whats the worst present you ever received?



"I got a troll shirt for my birthday from my grandma. It was so ugly and two sizes too small."

-Liana Fabiani



"At my party I got colored underwear for my birthday from my aunt. I was really embarrassed."

-Maricar Jacob



"My aunt got me an ugly shirt that was way to small and she kept insisting I wear it!"

-Steve Cornelius



"I got a whole bunch of different colored socks from my mom and dad. I couldn't believe it!"

-Paige Spruill

PERSONALITY

EXPRESSING OURSELVES WITH STYLE

If one was to recount the styles of teenagers of past decades, they would not have too much trouble. In the 1950's it was poodle skirts and oxfords, the 1960's was tie dye, peace signs, and daisies, the 1970's was butterfly collars, medallions, and bell bottoms, and the 1980's was moon shoes with a few pairs of colorful socks, stretch pants, and oversized shirts. But when this decade was finally reached, one would have difficulty in defining one particular style.

The best way to define this year's style would be "being individual.'' Students dressed to please no one but themselves. Sport addicts wore jerseys, t-shirts sweats, and jackets displaying their favorite teams, and rock addicts wore t-shirts displaying their favorite rock groups, such as Metallica, and Led Zepplin. Hobbies were sometimes reflected in the clothes student's wore. "I wore baggy clothes long before it became a trend, because they don't hinder my skateboarding like tight clothes do." said Abe Hammand. A number of students wore baggy jeans with body suits and Converse, or Ben Davis shirts with Dickies and Reeboks. Some popular jeans were the baggy style Levi's and Union Bay. Flannels were worn by a great variety of students, without sleeves during the hot months and with sleeves over t-shirts in the cold ones.

Bell bottoms, tie dye platform shoes and Doc Marten's were worn by some students as the sixties style came back to life. The psychedelic stripe was big as well as fringes, daisies and peace signs.

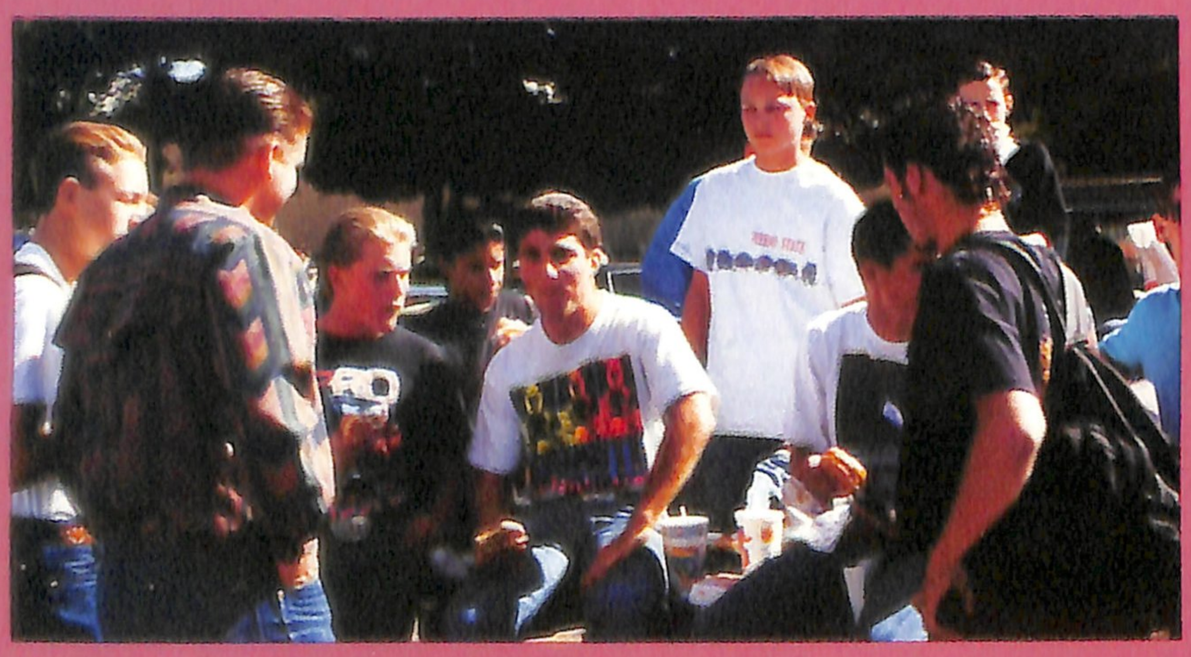
Some students wore bootleg jeans, cowboy boots, and t-shirts or plaid shirts, as a reflection of their liking of country music, while others wore executive clothing to reflect their personality.

Vintage style with a long dresses, lace, and pearls was also worn by some students, as well as long skirts of sheer flowing material and crocheted shirts worn with Birkenstocks or Mary Jane shoes.

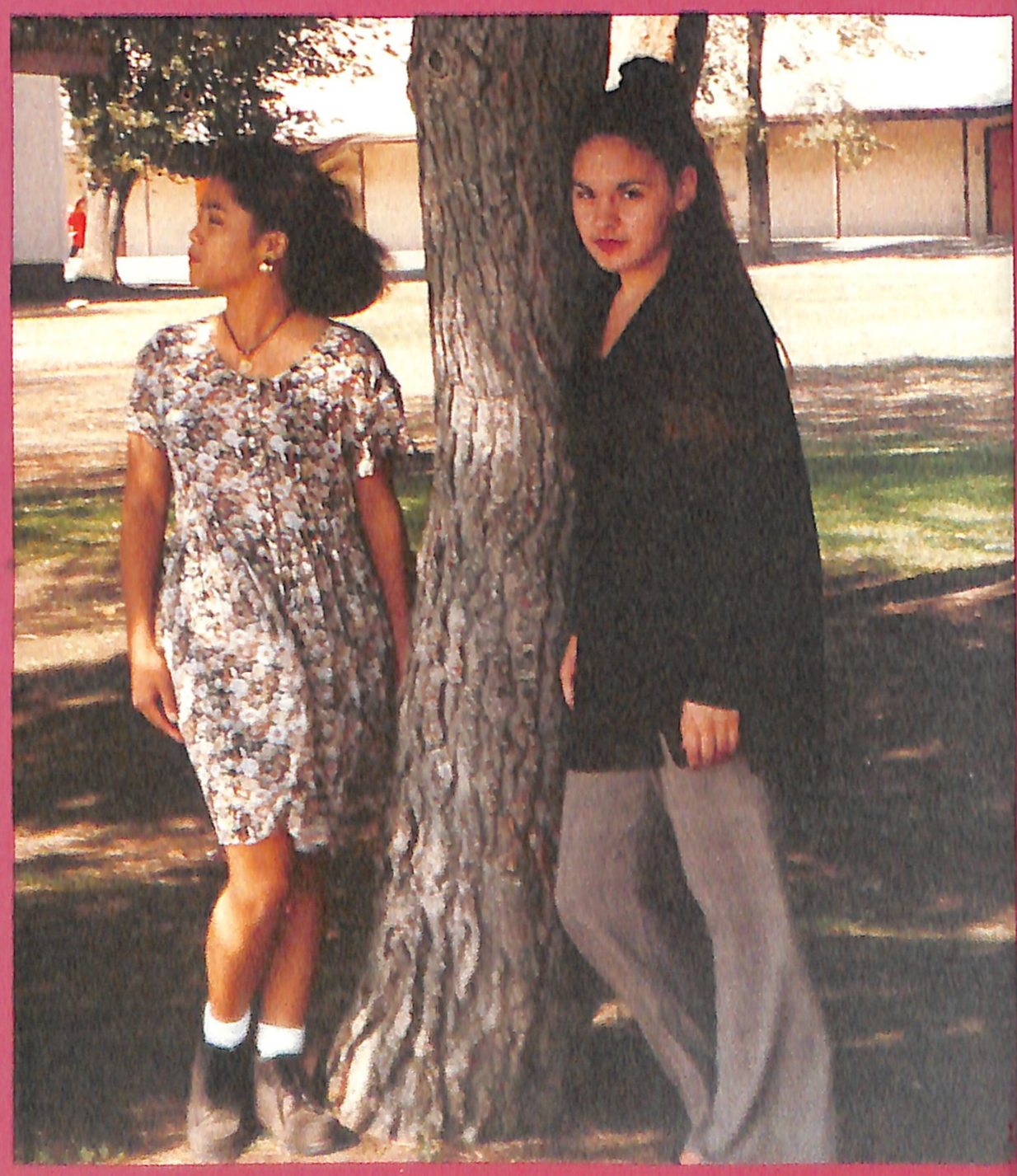
T-shirts were a great way for students to express themselves since almost anything can be printed on a t-shirt, from social issues such as prejudice and global awareness, to favorite name brands such as Nike, O'Niel, Redsands, and Levi's. T-shirts also displayed music groups sports teams, nicknames, hobbies, work done by artists such as M.C. Escher, and anything else a student wanted to display. "I wear my abortion t-shirt because I feel that if you don't stand for anything you will fall for anything. By wearing it I am standing up for what I believe in," said Christina Flowers.

With the great variety of styles this year, students were able to choose what they liked best and combine different styles so that each student had their own unique style. "I dress according to my moods, and since my moods vary so do my clothes. One day I might wear a dress and the next day I'll wear baggy jeans and a sweatshirt," said Emily Batson





Dressing western is a way of life for Ryan German and Justin Giangrasso. "I live in an environment that makes wearing boots and Wranglers a necessity. When I work, I need a large hat to cover my head," said Ryan. They both agree that their western clothing was influenced by the way they were raised.



By wearing hiking boots, Christine Pena gives her dress an outdoors look, while Jenna Boyd adds a blazer-type shirt to her skirt-pants to give them an executive look. "I like the classy look because it fits my type of personality," said Jenna. Many students added personal touches to their outfits.



Wearing this year's popular fashion of flannels, Ryan Bouley, Donny Hooper, Doug Warner, Carri Parvin, and Jason Britt keep warm. "Flannels are durable yet fashionable at the same time," said Ryan. Although they got their flannels at different stores, they agreed that no matter what brand, flannels are great.

The baggy clothes, worn out tennis shoes and kick-back look of Erin Dejauregi, Eric Luchetti, Lamont Wright, Brian Glosser, Abe Hammad, and Rick Walker, show how much they like skateboarding. "When skating, baggy clothes can be protection," said Brian. The clothes that students wore often revealed their interests.





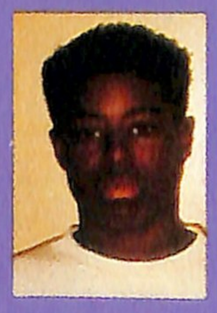
As the sixties came back to life this year, so did the grunge look, worn by Stephanie Rawski, Sylvia McKenzie, Jennifer McKenzie, and Derik Dill. "I prefer old clothes over new ones because they're more comfortable and they're unique," said Jennifer. Old sixties styles clothes were worn to revive the past.

What are your favorite kind of shoes?



My favorite shoes are my Smith and Hawkin tennis shoes, because no one else has them.

-Emily Batson



My favorite shoes are my Nike Airs because they're really good for playing basketball.

-Anthony Blackman



My favorite pair of shoes are my penny loafers because they're the most comfortable pair of shoes that I own.

-Amy Harvey



My favorite kind of shoes are the ones without holes, because they keep my feet warm and dry.

-Garrett Alway

HOME STUDY

FROM ALL AROUND THE GLOBE

What makes teenagers leave their families and friends in their home country, to attend an American high school? They want to exchange cultures, learn to speak English fluently, meet new people, and see how it is in other countries. "I wanted to be an exchange student because I think a year abroad is a very good experience," said Eneko Capetillo.

This year, there were eight exchange students at school; Irina Kim from Kazakhstan in the former Soviet Union, Tobias Wittkopf from Germany, Eneko Capetillo from Spain, Halldor Sveinsson from Iceland, Kenneth Krogsgaard from Denmark, Daniel Perez from Venezuela, Hiroko Osaka from Japan and Ase Meistad from Norway.

The exchange students liked it here, but there were a lot of differences. "The biggest difference, for me, is the school system. I think we have more freedom in Germany. The schools are smaller, but here, you have the possibility to choose between more classes," said Tobias Wittkopf.

There were differences, such as whether or not this year counted as a school year for the students in their home country. Eneko's year counted as a school year in Spain, and also for Daniel, who already graduated from his school in Venezuela. For Irina, it depended on what kind of grades she got. "If I can pass some tests when I come home to Japan, this year will count," said Hiroko Osaka. Tobias, who only stayed for one semester, went back to his old classes in Germany. Kenneth has to take some classes when he comes home, but for Halldor and Ase, this year did not count, and they had to take the year they missed in their home country when they returned home.

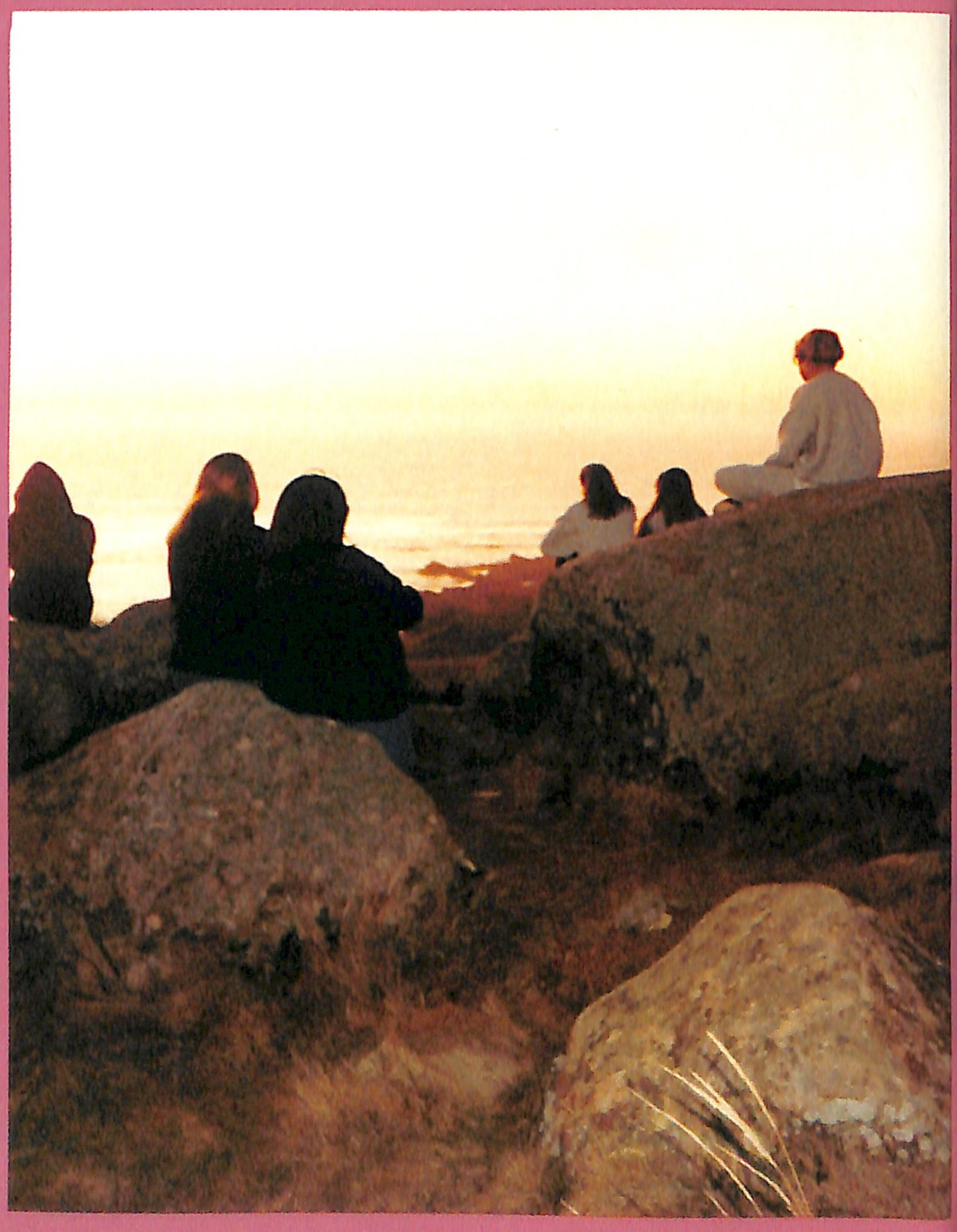
Whether the students got credit for their year or not, they have had a year abroad, and they have had a great experience.



◆ Warming his hands, Tobias Wittkopf is standing at the camp fire on the AFS camping trip, in November. "I liked it at the camping trip. I got to know a lot of new people and we had a lot of fun when we rode the waves," said Tobias. He is trying to get some warmth after he had a cold bath in the ocean.



◆ Looking to see if there was a letter for her, Irina Kim stands in front of the mailbox. "My friends and parents write to me every week. I feel better and less homesick when I get letters from home," said Irina. All of the exchange students got a lot of mail from their families and friends, everything from newspapers to gifts.



◆ Looking at the sunset, the AFS members enjoyed their camping trip to Gerstle Cove in Salt Point State Park in November. "The camping trip was a lot of fun, and I still can't believe that I took a bath in the ocean in November," said Ase Meistad. The rocks worked as excellent furniture and became their favorite spot.



◖ Talking with American teenagers after the AFS meeting, the exchange students enjoy the rest of their time at lunch. "I think it is fun talking to the other exchange students and American teenagers, after the meetings," said Eneko Capetillo. The exchange students often have to answer questions about their home countries.



◓ Kenneth Krogsgaard, Ase Meistad, Eneko Capetillo, Sabrina Huppouff (an exchange student at Fairfield high school), Halldor Sveinsson, Daniel Perez and Tobias Wittkopf are at the ASF Halloween party. "We have something like Halloween in Iceland, but only kids go trick-or-treating," said Halldor Sveinsson.



◖ Daniel Perez takes his turn on doing the dishes in his new family. "I always have to clean the dishes in my home country so I don't mind doing the dishes. I can do any work, and I always do what my host parents want me to do," said Daniel. He also helps his host family by doing chores like cleaning the pool.

What is the stupidest question anyone has ever asked you?

"The question you just asked me."



-Buffy Ramsey

"I was standing behind the counter at McDonald's, in my uniform, and somebody asked if I worked there."



-Dana Jackson

"What bra-size do you wear?"



-Rachel Handa

"People who lived in Suisun, asked me how to spell Suisun."



-Maurice Kirk

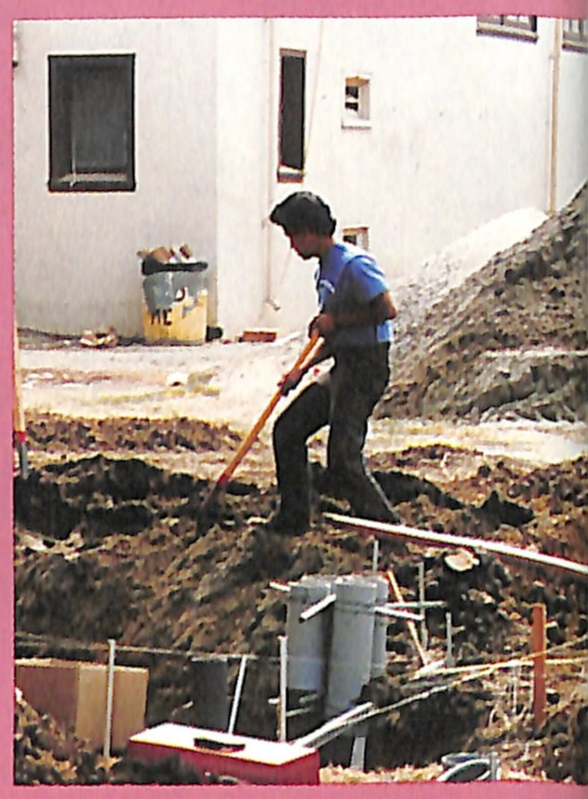
MEN AT WORK

BUILDING FOR OUR FUTURE

From the first day of summer, renovation began on much of the school. The new electrical systems installed throughout the school represented the majority of the three million dollar cost of the recent construction. In the annex, new heating and air conditioning units, fire alarms, security systems and handicapped-accessible bathrooms were added. Air conditioning units were also added to the main gym, and the floor was resurfaced as well. "The old gym floor used to be very slippery, but now that they resurfaced it, I think there will be a lot less injuries," said Spring Steed.

As a result of the construction, many of the annex classrooms that included E, F, G, and H halls were transferred to portables in the parking lot. This idea of the new portables presented mixed views to the students. Some didn't really mind the portables because it was a closer walk than going out into the annex. Others disliked them because they took up so many parking spaces. "When the portables were in the parking lot, I left my house about 30 minutes earlier than last year so I could get a space in the parking lot," said Adam Rhoden.

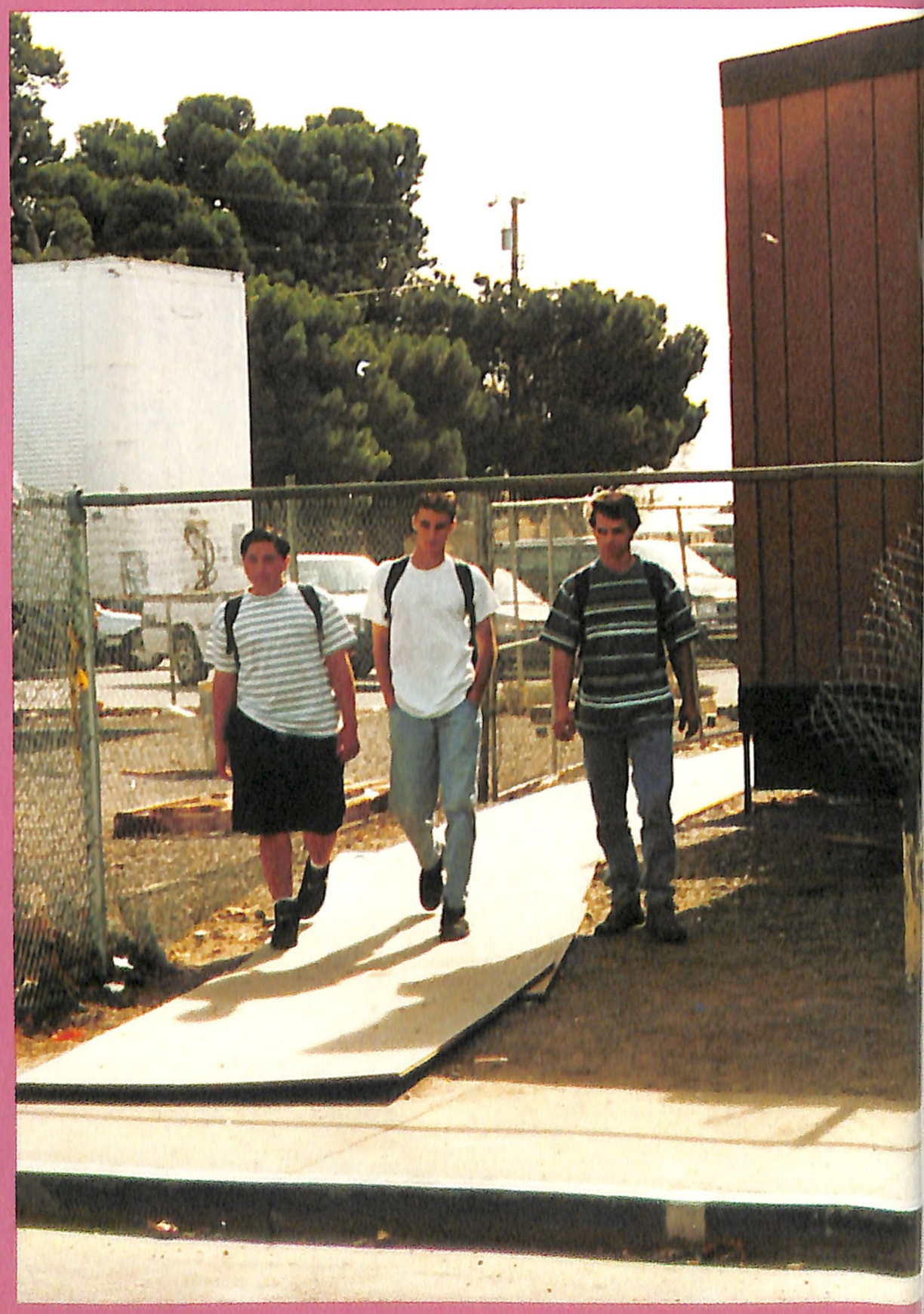
Even though the construction brought about some minor inconveniences, the end result was well worth the wait. At first the renovation appeared to be a major hassle, but once students became accustomed to it, they realized that it was not that big of a deal.



Here Buzz, one of the construction workers, is digging trenches for the new electrical lines. "Since the electrical system for the annex was being redone, it was necessary to also install new main lines underground," said Buzz. These lines were connected to the transformer unit, later built right above them.



Both the boys' P.E. and the football locker rooms were installed with all new lockers. "The new lockers are a lot better than the old ones. The other ones were bent in and were harder to open," said Joe Hollins. Among the other things that were added to the locker rooms were new clocks, exit signs and plumbing.



Theo Gallentine, Ryan McGurk, and Aaron Abreu are seen walking toward I hall past the portables. "The boards had nails sticking up in them, which made walking through there dangerous," said Aaron. Though a little hazardous, it was shorter than walking around the entire annex just to get to I hall.



◖ Mr. Lanpheir talks to the head contractor about the current progress of the construction. "I think the students were very elastic to the construction process and dealt with it well." The construction was finished as soon as possible to help restore the school back to its normal learning environment.

◗ F-hall, as well as all the other annex classrooms, was equipped with new air conditioning units. "I'm glad they installed new air conditioning units because it was always so hot in the spring, and made it uncomfortable to be at school," said Nicole Vasquez. Many people at school enjoyed the new changes to the annex.





◖ The portables were finally removed as soon as enough of the construction in the annex was completed to resume classes there. "Even though the portables didn't really affect me, I was glad to see them go," said Kim Maryman. Once the portables were all gone, more spaces were made available to park in.

What was the best present you have ever received?



"For my birthday my parents gave me my own phone line, which has been a great asset to my life!" -Magela Derdzinski



"My parents gave me a 1994 Acura Integra for my sweet sixteen birthday!
-Vickie Cheung



"I got to go to Hawaii twice in one summer!"
-Brandi Brown



"The best present was my boyfriends old sweater which reminds me of him while he's in San Diego!" -Denise Gitsham



◗ Keeping up with his responsibilities, Virgil Castro takes the trash cans out the night before. "I don't like to do chores, but my parents tell me that it's good experience for when I'm living on my own," said Virgil. Although most students don't enjoy doing their chores, they would rather get them over with.

◗ While she picks the papers up off o her floor, Melody Martinez manages t keep a cheerful smile. "I don't mind doin my chores, as long as nobody comes alon and makes a mess out of what I jus cleaned," said Melody. One of the mos frustrating things about chores is havin to do them again next week.



◗ Doing part of his regular household job, Eric Munson takes out the garbage. "At my house, everyone is expected to pitch in and do their part in cleaning up after themselves and to help out other family members," said Eric. Besides taking out the garbage, Eric also does the dishes and mows the lawn.



If you could go anywhere in the world, where would you go?



"If I could go anywhere, then I would go to Portugal, because it is a pretty place." -Rosalinda Paramo



"I would go the Philippine Islands to visit the relatives which I haven't met yet." -Michael Murr



"I would go to the Virgin Islands to see both the scenery and all of the beautiful women." -Chris Churchill



"I think that I would go to Jerusalem, because that is where Jesus once was." -Stephani Cannon

EXTRA CURRICULAR

STUDENTS HAVE JOBS AT HOME TOO

Every day, students are told to do chores by parents. Many students have found that even the simplest chore, such as setting the table for dinner, can become a tremendous task. "I hate doing chores because it's tiring, it takes too long, and it gets on my nerves because in ten minutes my clean house gets messy all over again," said Renee Shaw.

Whether it's washing dishes, mowing the lawn, taking out trash, or vacuuming the furniture, the smallest chore could cause a great deal of harassment from a student's parents. No matter what the chore is, a student could find a great excuse on why they should not carry the chore out or why the chore was not completed.

Chores are one form of what parents call responsibility. There are many forms of responsibility. "To me, chores are a big responsibility, and I do not like doing them, however if I don't help out on my part, the chore will never get done," said Danielle Aguirre.

To some students it is a chore, while to other students it might be taking care of a family member or even having a job. Some would say that this responsibility would help some students in their future careers as an adult. "I believe that the responsibility we learn through doing chores our ask us to do, will prepare us for future jobs and careers," said Chester Layoso. Well, at least this time we could say that our parents were correct.





◓ Vacuuming the living room floor is a usual for Rodelia Busalpa who vacuums at least once a week. "I think vacuuming is a easy chore compared to mowing the lawn," said Rodelia. Many students believe that vacuuming is a easy chore but it takes up a lot of time.

◗ As part of his usual household chores, Robert Myers must wash some of the windows in his house. "If I don't wash the windows, then I just have to go do something else," said Robert. Household duties usually include vacuuming, dusting, sweeping, and sometimes larger tasks such as waxing the floors.



◓ Before Maribel Martinez's friends arrive she must clear off her bed first. "My parents always tell me to clean my room before my friends can come over," said Maribel. Most students would agree that it is quite embarrassing when friends make a surprise visit and clothes are scattered all over their room.

◖ Doing one of his regular chores, Mike Congill pulls up weeds from around a tree in his front yard. "I don't really mind pulling up the weeds," said Mike. "If nothing else, it makes the yard look nice" From mowing the grass to pulling weeds, yardwork is one of the most common chores that students do.



STAYING SANE

TWO DAYS OF STRESS FREE FUN



Tired of all of the hustle and bustle of the week? Tired of the homework, the tests, and the projects due tomorrow? Fear not! The weekend is always only a few days away, with the time to relax and unwind.

For some students, the weekend means that they will have the time to rest. This is most often accomplished by doing as little as possible. Whether that is watching television or just hanging out among friends, little activity means true relaxation. "I usually go to the mall or hang out at my friend's house on the weekends," said Bradley Ford. Overall, the most common weekend activity was going to the mall.

While going to the mall was popular among most students, there was still a small group who did things a little different on the weekends. These students most often were doing things that the rest of us do only every once in a long while, if then. These activities consisted of things like rock climbing, playing sports, and other physical outdoor activities. "I am a volunteer firefighter for the Cordelia Fire Department," said Jason Berens. "I also do other stuff like playing basketball on weekends."

Another activity was doing things just to get out of the house. Rather than look at the same four walls on the weekend, some students would do things in other cities or just other parts of the city. From camping out to just going out, doing things that were away from home was popular amongst some students. "Sometimes, I go camping or go to Great America with my friends," said Shawn Manseu.

Not going quite so far, some students keep their activities to a more local level. "I'll go pretty much anywhere," said Corie Coughlin. "Sometimes my friends and I go to the basketball games, or sometimes we go bowling." Other activities included things such as going to see a movie or going to the roller rinks and skating.

Weekends don't always mean time to have fun. Many students found themselves doing household chores, yardwork, or even going to a regular job. Often times, students were forced to give up their spare time to work, instead of spending that time with friends. Justin Miller said, "There have been times when I could have gone to a game or a party, but I had to work instead."



Shopping at Emporium on a Sunday afternoon, Peggy Moore does one of her favorite weekend activities. "I love to go shopping, even when I don't have any money with me." Shopping at the mall was a favorite pastime of many students, and crowds of them could always be spotted on a weekend.



Taking a rest from a long day of snowboarding, Ann Sanchez and her friend admire the view. "I like to go snowboarding on weekends whenever I have the chance even, though it gets kind of expensive," said Ann. The strenuous sport of snowboarding was a great way for students to keep in shape and have fun at the same time.



◖ Concentrating on his balance, Mark Casey skates down the hand rail at Will C. Wood while his friends look on. "I like to forget about school on the weekends and do the things I want to do," said Mark. Weekends were a great way to get away from the stress of school and most students took advantage of them.



◗ Getting down on the floor with the kids she's babysitting, Christina Flowers demonstrates how to play pin-the-tail-on-the-donkey. "I like kids, so babysitting is an enjoyable thing to do on weekends," said Christina. Many students were able to earn money by doing things that they enjoyed on their weekends.



◓ Shaping up for softball season, Holly Smith warms up her throwing armon a Sunday afternoon. "I want to do my personal best so I practice on my own as well as with the school team and my summer league," said Holly. Many students devoted their weekends to perfecting their athletic performances.



◖ Putting work far from her mind, Angela Gold enjoys her day off by making a necklace. "Even though I miss the money when I have a weekend off work, I enjoy being able to wake up late and lounge around all day," said Angela. Sometimes staying home and relaxing all day was a good way to spend a weekend.

If you could have any kind of car what would it be?

"If I could have any car, I would want a big brown Toyota Corolla because the chicks dig it."



-Brian Glosser

"I'd probably get a green Volkswagon bus because they're cool and I could haul all my friends."



-Heather Mathewson

"I'd like a '94 Honda Prelude because I really like the style and it's not overbearing."



-Heather Witt

"I'd want a Delorean because I like the way the doors open upward, and because it's stainless steel."



-Michael Bowman

VACATIONS

A TRIP FROM EVERYDAY LIFE

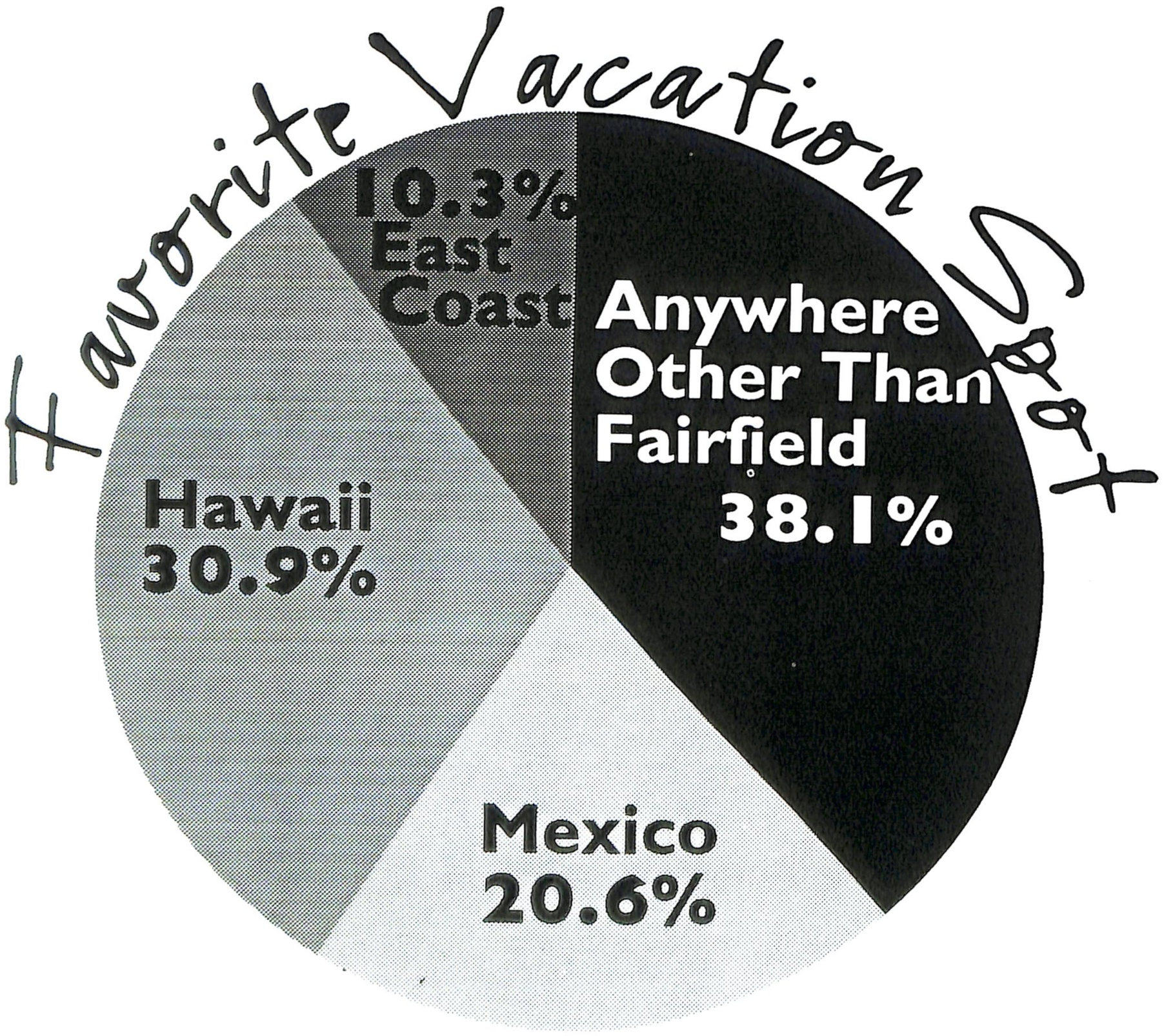
This year's summer vacations were few and far between. Most people didn't even leave Fairfield. But for those who did leave the city limits, their vacations were quite memorable.

Take, for instance, a vacation to Chicago. A visit to the new Comiskey Park to see the Chicago White Sox beat the Oakland As. Dinner at Mike Ditka's restaurant and more autographs than in the Hall of Fame. Put these all together, and a student named Brett Meltzer, and you get a vacation of a lifetime. While there, he visited family and enjoyed hearing about the "old days". "If I had the opportunity to pick anywhere in the country for a summer vacation, I would pick Chicago," said Brett. "It's kind of nice to hear from relatives that you haven't seen for years."

Another student who enjoyed the summer's freedom was Mike Thomas. His adventures were mostly outdoors. To start out, he took a relaxing ten mile stroll in Trinity National Park. "This is a trip that will stay with us for a very long time," said Mike. A few weeks later, the entire Thomas family went to Sonora on a backpacking expedition. There, he visited the vast caves and ancient dwellings that is Sonora. To many, this would be boring and dull, but to him, this was a summer that beat all the rest.

For Brett and Mike, their vacations were special. They had an opportunity to spend time with their families. Unfortunately, like every good thing, summer vacations have to end. But the ensuing memories last a lifetime.





Everyone's favorite vacation spot seems to be anywhere other than Fairfield. Some students, such as Brian Lovrin, enjoyed distinct vacations. "Mexico is a place that I'll never forget," said Brian. "The land is so different that it makes oneself look at life in a different perspective." Another student who had a memorable vacation was Steve Hartkopf. "I always love to go to Florida. The summer is the best time to go to the beaches," said Steve.





◓ Newlyweds Dave & Laurie Yip spent their honeymoon in Montegro Bay, Jamaica, during this past summer. They enjoyed the amenities at the Sandals Resort at Dunns River. "It was like no other place I've ever been", said Mr. Yip. Mrs. Yip concurred with her husband's observation.

◖ Many people decided to head to the mountains for their retreats. Carson Newton said, "It's always nice to see nature while we still have some." Here we have his brother, Mark, exploring the wilderness near Lake Tahoe. They almost always go camping together which makes for a close relationship.

What is your favorite time of year to go on vacation?

"Spring is always my favorite time. The oceans are divine and nature is simply stunning."



-Jennifer Faulkner

"Christmastime in San Francisco. We have family reunions every year there."



-Richard Cunningham

"July. It's the month I was born. I enjoy going to Floridа to see Disneyworld in the summer."



-Lily Mendoza

"Spring is my favorite. Everything is warming up and the ocean and headlands are exquisite."



-Cindy Davis

LIBERAL ARTS

STUDENTS SHINE WITH TALENT

There are many people at school this year who are involved in some type of artistic movement such as drawing, painting, sculpting, or writing, in addition to the dramatic arts like music, ballet, or acting. In many people's lifestyles, fine arts or dramatic arts contribute to a big part of their lives. "I always knew I wanted to involve myself in subjects within the art field, but I never thought it would be as much work as I found it to be," said Jordan Price.

Although there are many people were involved in the arts, most people just dabbled in them. However, some people were practicing these arts so they could pursue some type of career in the field. Some students took art classes at school to fulfill certain school requirements, but they realized later that they liked art and thought it would be fun to do forever. "I never thought I would like ceramics until I took this class," said Casey Vanveen.

Music has always been a big part of people's lives, especially for those who create their own. There are many people at school who participate in a band who faithfully practice together to preform for family, friends, and special events. Brian Lovrin said, "Music is an outlet for the stresses in my life that usually accumulate by the end of the week. This is only one way that I relieve my stress."

For many other students, drawing or creating works of art has become a hobby. A lot of students sell their work as a way to pay for their hobby. "Drawings using pen and ink has been a very profitable hobby for me," said Claire Bond.

Whether a student sells their work or just creates for their own self-purpose, we will always benefit from their accomplishments.







◀ Overlooking a set of drums, Gabriella Ramirez considered if she really wanted to play the drums or not. "I like being in band because I like the competition and working as a group. I don't like it when we don't have enough equipment," Gabriella said. Gabriella gets nervous when the competition gets heavy.

▲ Measuring supplies in silkscreen Daniel Butler meticulously analyzed wha needed to be done and how he could do it Daniel said, "I enjoy this class because like silk screening and making my own de signs. I am the master of my own creativ ity." Daniel thinks silkscreening is a ver fun and original class.



◖ Dancing to music from the Nutcracker, Katherine Mattice and Jennifer Ceballos entertain fellow drama students during a presentation. "We are best friends and we love doing ballet together," they both responded. Katherine and Jennifer loved doing ballet together whenever they had the chance.

◖ While shaping a pot in ceramics, Shannon Bailey showed some of her knowledge about clay and how to properly mold it. "I like art class because it gives me an opportunity to be creative and to express my inner feelings," said Shannon. Shannon thinks ceramics was always fun to do, and she enjoyed her class immensely.





◖ Creating a new piece of artwork, Kristina Wood used her colored pencils to give the drawing the perfect effect. Kristina said, "I like all the different projects we do in Mr. Sechler's class, and I enjoy creating different kinds of art." She didn't really appreciate art until she joined the class.

If you could be any kind of animal, what would it be?

"I would be a bird so I could fly anywhere in the world, whenever I wanted to."



-Ninna Amora.

"I would be a cheetah because they are sleek, fast, and sleuth like."



-Marie Townsend.

"I would be a dog because they're my favorite animal and they're very intelligent."



-Vincent Davis.

"I would be a cheetah because they can run so fast and they're so quick."



-Justin Broussard.



◂ Playing with his dog in his backyard, Charles Butterfield teaches his dog to sit. "Whoever said that dog was mans best friend was right because I consider my dog my best friend. I teach him how to do things and I take care of him," he said. Dogs are a common household pet with students.



◂ With his award winning steer, Quarter Pounder, Tim Clement talks about owning a steer as a pet. "Quarter Pounder was my first steer. It is a great learning experience that I will never forget," he said. Tim took his steer to the Solano County Fair where he placed very high in the showmanship class.



◂ While spending time with Magic, the family cat, Melanie Jurardo gives him a hug. "When we get a pizza delivered, Magic will jump out of the bushes at the deliverer and bite their leg," said Melanie. Cats are very independent, so they require very little care, aside from a little love and attention.



What do you want to do as soon as you turn eighteen?

"I hope to have graduated from high school and be going to a good college."



-Yolanda Garcia

"I will hopefully be in the college of my choice studying to be a high paying doctor."



-Tiffany Jiminez

"I want to be married to the man of my dreams and have six kids and no more."



-Christina Flowers

"I want to go on a relaxing cruise to the Bahamas with my boyfriend."



-Liza Vizzini

ANIMAL FARM
JUST A HOUSEHOLD JUNGLE

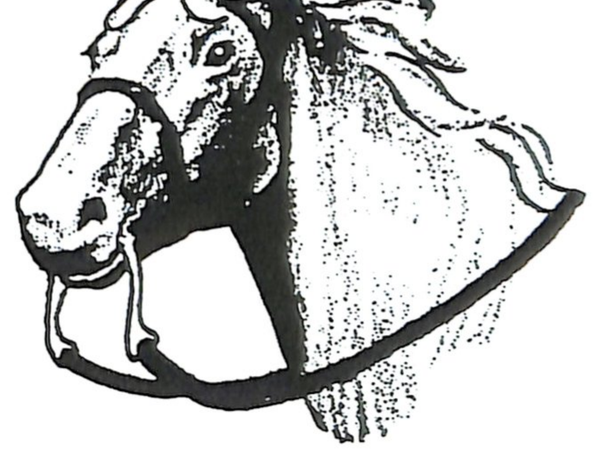
After a hectic day of school, many students went home to be greeted by their pet. The dog running to the door, the cat meowing at your feet, or the bird flying to rest on your shoulder.

For every type of person, there is a perfect pet to fit their personality. From smaller pets like hamsters, turtles, birds, rats, insects, or fish, to larger animals such as dogs, cats, snakes, horses, or pigs, everyone has their own idea of the perfect pet. To some students, the best kind of pet is a dog, because it is always faithful. Others believe that a cat is the best because it is so independent. No matter the preference, all pet lovers agree that pets are very special. "I have always wanted a monkey because they are so free spirited," said Heather Meier.

Pets were always, and always will be very independent creatures. However, pets still need a lot of time and love in order to remain happy and healthy. Feeding, cleaning and playing with a pet, helps it stay healthy and strong. "Sometimes it may seem like a chore to bathe them and feed them, but it is worth it because they will always respect you," said John Villalta. When pets are treated with tender loving care, they will return the same affection.



▾ Playing with her two sheep, Julie Jenkins explains what it is like to own one as a pet. "They are so cute and playful, but they are also a lot of hard work. When I tell people that I own a sheep as a pet, they are really surprised." she said. With the proper surroundings a sheep makes a good pet.





◂ Surrounded by her two dogs, her guinea pig, her birds and her turtle, Amber Asbe cuddles with her pets all at once. "Having so many pets it's hard to give attention to just one, so I make sure that I give them all equal attention," she said. To add to her collection of pets, she also has snakes.



▴ Petting her pet turtle Hermyates, Fidelis Schecter talks about taking care of her turtle. "It's really hard to take care of him because I have to clean his tank everyday and his tank is heavy. I feel as though it is worth it because I like to see him happy," she said. Hermyates is a spotted water turtle from Oklahoma.

HAVE A SEAT

A HOMELESS HOME TEAM

The crisis of the football bleachers being condemned caused a lot of concern amongst the students and staff. On October 20th, during third period, the student body was informed that they would no longer be allowed to use the bleachers. "It is annoying that this had to happen right in the middle of the football season," said Rachel Passama.

"This will cause a lot of logistical problems, but these problems will be quickly dealt with," said Activity Director Dan Harrison. The hard part about the change occurred at the next home game, which was against Fairfield High School.

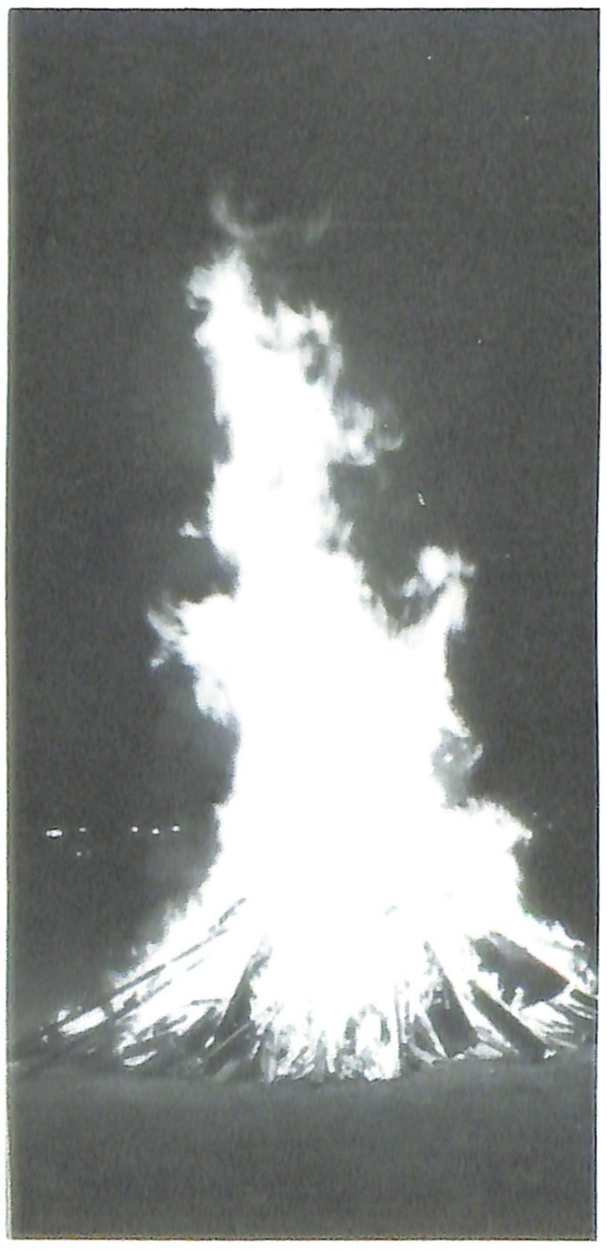
"This will certainly affect the football teams home field advantage," said Vince Mendez.

Mr. Lanpheir tried to secure the use of the Solano College field for the remaining two games, but the college was uncommitted. The district soon decided that the next game would be played at Fairfield High School; the Indians would still be the home team. The last two games of the season were Fairfield High on November 5th, and Will C. Wood on November 11th. "I am very upset," said Julie Lerner, "this was my senior year and I wanted to cheer against FHS at home." The Will C. Wood game was played at home with temporary bleachers set-up at the edge of the track.

The old visitors bleachers, also condemned, were put to good use. Some of the bleachers were used as firewood for the Bon-Fire Rally. Temporary bleachers were put up by parent volunteers in time for the Will C. Wood game. The bleacher crisis was a minor set back, however with parental support, and cooperation from the student body we were able to overcome the difficulties.



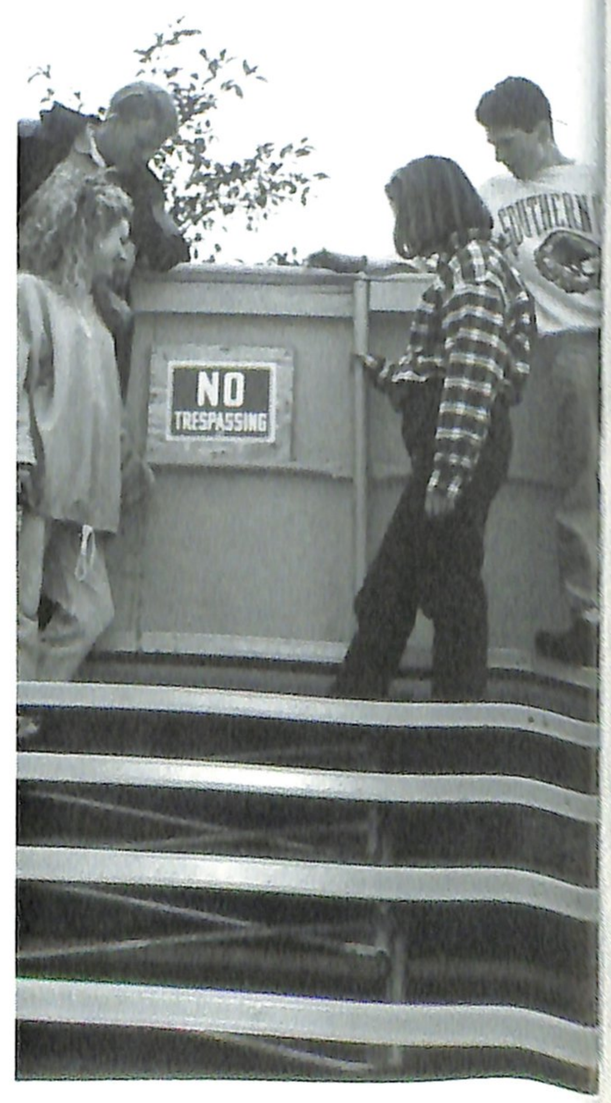
▼ Students inspect the cleared area where the old visitor bleachers used to stand. "It is real sad that there used to be bleachers here and now they're gone. They were part of our tradition," said Tara Lewis. The bleachers were in such poor shape they had to be removed immediately after being condemned.



▲ Burning brightly, the old dried-up wood from the football bleachers were used at the bonfire. "The extra wood we used from the bleachers really made the bonfire huge, which made the rally exciting," said Chris Fong. The long wooden seats that people sat on were piled high in a tee-pee style for the fire.



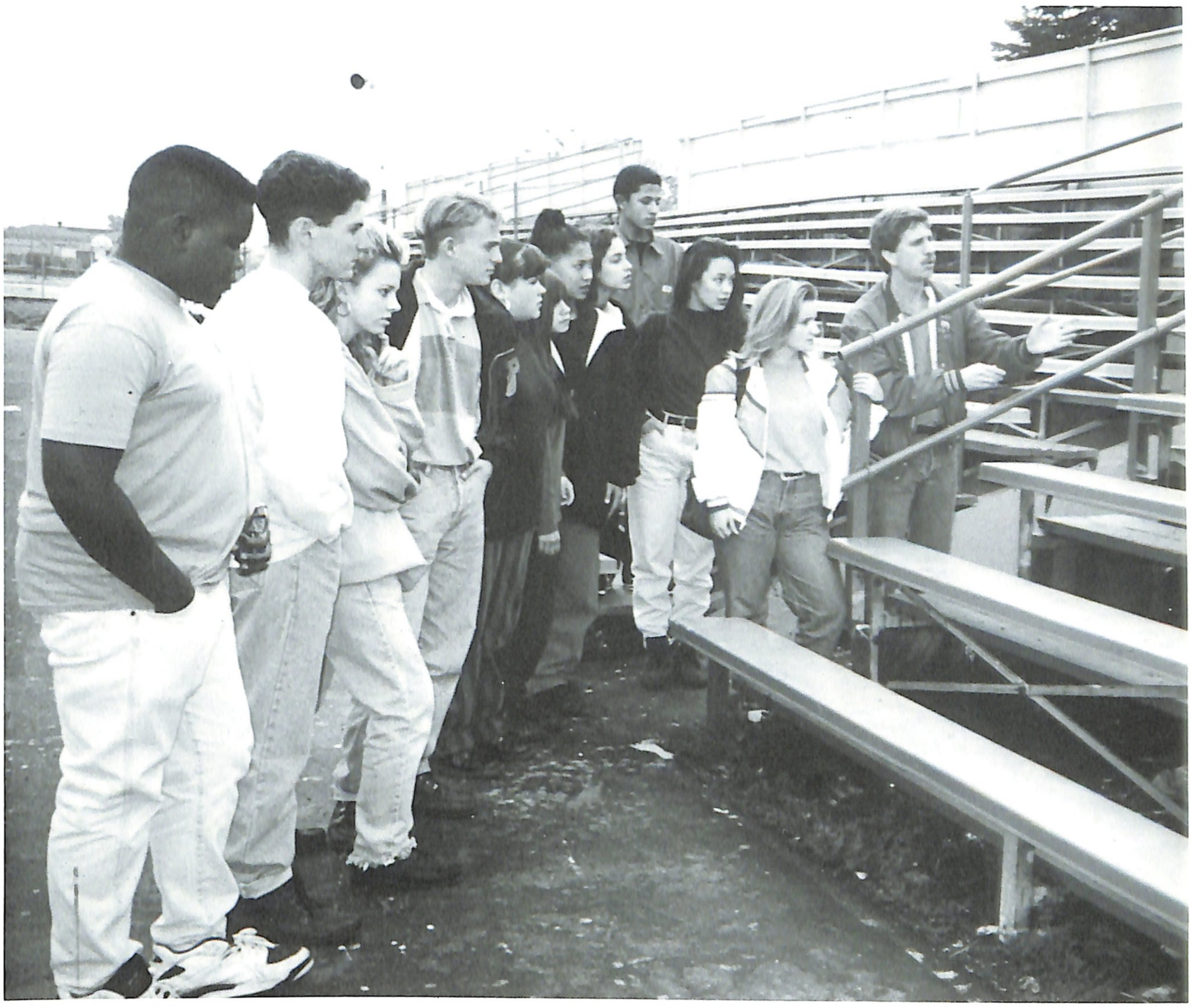
▲ Principal Rae Lanpheir thanks Fairfield High School's principal, Reed McLaughlin, for the use of their football stadium. "We were very excited about Fairfield High's gift of $20,000," said Rae Lanpheir. When our bleachers were condemned, the Armijo High/Fairfield High football game was played at Fairfield High.

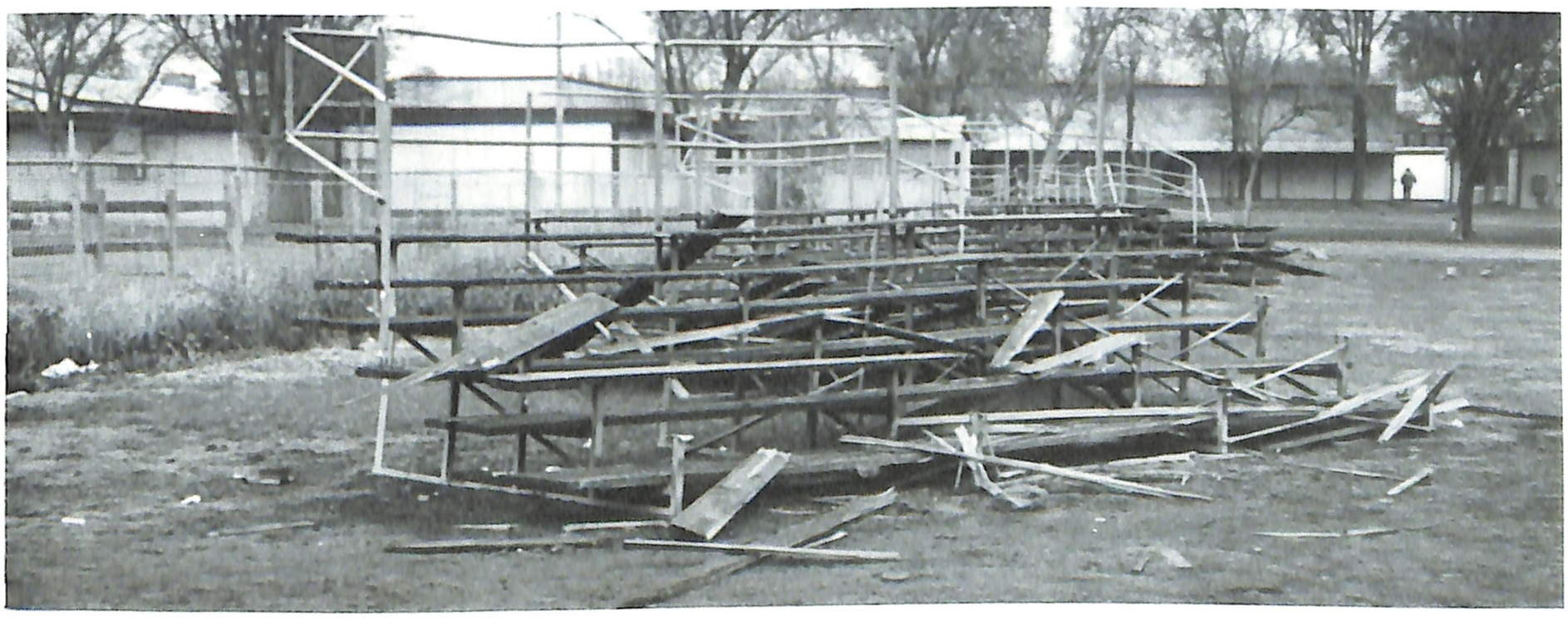


▶ No trespassing signs were posted all over the bleachers, and special locks were put on to keep everyone out. "I think putting up no trespassing signs was getting a little carried away," said Amy Harvey. The bleachers were in such poor shape that the signs were put up by the district for everyone's safety.

Activity Director Dan Harrison explains to a group of students why the bleachers were condemned. Pictured with Harrison are Leilani Antogue, Amanda Garant, Ivis Godoy, Teresa Gomez, Amy Harvey, Tara Lewis, Kenny Lindsey, Sarah Low, Stephanie Rawski, Diane Smith, Casey Vanveen, and ASB President, Pat Vogelpohl.







After our football bleachers were condemned, the visitors bleachers were taken down and dismantled behind the stadium. "We are going to try and salvage the metal frames," said Athletic Director Dave Marshall, "but only some of the frames are usable." He wants to use them for a future baseball stadium.

What is the grossest food you ever ate?



"The Jack in the Box gyro, it was nasty. It looked so much better on TV."

-Camille Acey



"Raviolli. The green sauce was gross."

-Nadia McLean



"Escargot at a French restaurant. It was salty and mushy."

-Felica Velando



"I hate vegetables, especially green beens and carrots, it is really gross."

-Mivida McDonough

KINGS OF THE COURT
IT'S HISTORY IN THE MAKING

The Basketball Homecoming for 1993-1994 was very special to many people. For some, it would be the last High School Homecoming that they would attend as students. For the nominees, it was a night that they would never forget. For everyone, the event gave them the opportunity to show spirit and pride in the school.

One of the ways that this Homecoming was an especially historic one was that, for the first time ever, there were two Homecoming Kings. A tie of 612 votes to 612 votes for Bryan Balog and Leron Williams meant that both were crowned as Homecoming King. "It felt really good to be Homecoming King," said Leron. "I was glad that I got to share the crown with Bryan, also."

Following the theme of "The Heart of Armijo Is _____," the classes created posters and floats reflecting whatever it was that they believed to be at the heart of the school. Taking inspiration from the seemingly indigenous bird population, the freshmen class chose seagulls as the heart of the school. The sophomore class chose the mischievous act of toilet papering. The junior class chose the junior and senior prom, and the senior class chose spir as being at the heart of th school. "It was really laid bac and I had a lot of fun," said Je nifer Faulkner. "The fact that w won the Homecoming gam made everything just that muc better." The Sophomore flo placed first in the float compet tion, and the Senior poster place first in the poster competition.







Posing as a giant Jack-in-the Box, Pat Vogelpohl with help from classmates Julie Lerner and Adella Shin show off their float. "I enjoyed getting up and supporting my class, but the downside was jumping out of a shopping cart in tights," said Pat. The Seniors took second place in the competition.

Modeling the latest prom attire, the Junior class presents their float: The Heart of Armijo is the Unforgettable Junior/Senior Prom. "Helping to put together the float was a lot of fun, even if we did come in fifth place," said Paul Zutz. The Junior class is also in charge of putting together the prom itself.

The Heart of Armijo is toilet papering. That's what it took for the Sophomore cla to take first place in the float competition. "The whole thing started out as a joke," sa Sarah Ries. "It was a lot of fun working on and being in it, we never expected to w first place." The float featured a hit list that named various people, including teache on campus.

This year marked the first in Armijo's history that there was a tie for the Homecoming King. A tie of 612 to 612 votes crowned both Bryan Balog and Leron Williams as the 1994 Basketball Homecoming Kings. Crowned as queen was Paula Smith. When asked who was closest to their hearts they all replied unanimously-their families. "My family has always been there and supported me," said Leron. "They are the closest people to my heart."

Showing off their float to both the crowd and the judges, The Freshmen class push their giant seagull float down the court. "We did a lot of brainstorming and decided that since there were so many seagulls around the campus, that it would be a good theme to base our float on. Plus it would be a lot of fun," commented Su Jin Gatlin. The Freshmen float took third place in the float competition with their entry-The Heart of Armijo is Seagulls.













The Senior Attendants were Spring Steed and Bill Rodriguez. When asked who was closest to her heart, Spring replied, "My family and my friends." The closest things to Bill's heart was his girlfriend, Corie, and his music.

The Junior Attendants were Tonya Pickett and Donte Kendrick. Tonya said that the person closest to her heart was her father, Coach Pickett, while Donte replied, "The closest people to my heart are my family and friends."

The Sophomore Attendants were Frances Chua and Carlos Garcia. When asked who was closest to her heart, Frances replied, "My family and friends." Whereas Carlos replied, "A whole bunch of icky veins and stuff."

The Freshmen Attendants were Amber Snow and James Hart. When asked who the closest person to her heart was, Amber replied her family and friends. James replied "The closest people to my heart are my family."

THE DATING GAME
GOING OUT IN THE 90'S

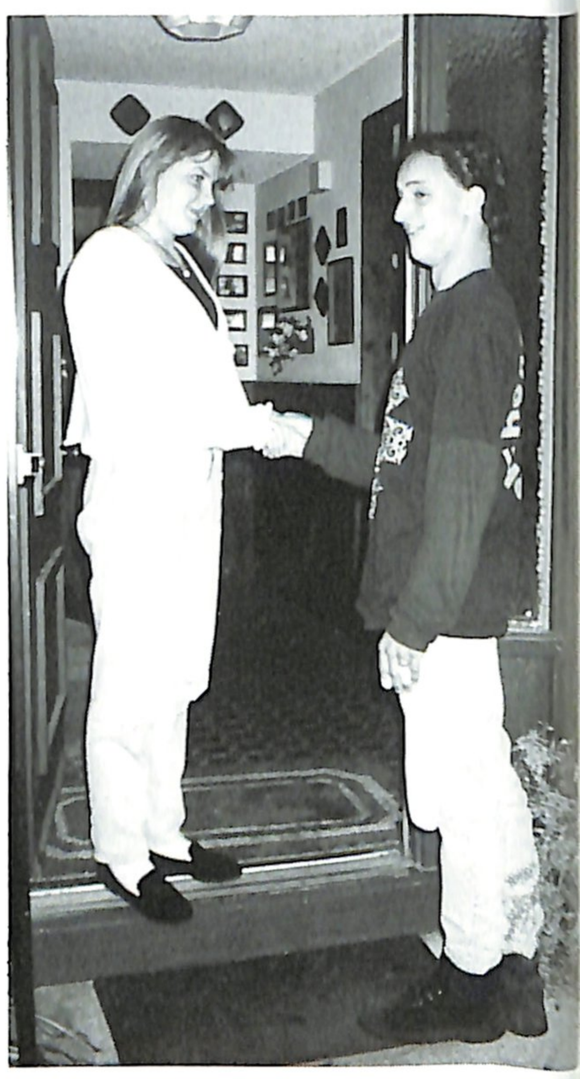
Everyone is active during a usual week, doing one thing or the other. One of the things that almost everybody does sometime during the week is finding the time to go out with that special someone. Many of the students who date do so because it gives them the opportunity to get to know each other better. Others will go out looking more to have fun than to become close. "I like going on dates because they can be a lot of fun," said Chester Layoso. While dates may not always turn out as we plan, we try again nonetheless.

Often times, students who want to be very close on a date will go to out of the way places, usually in a romantic setting. Going to a favorite restaurant for dinner, or taking in a play at the college are common examples. These things all cost money, of course, and costs can start to pile up quickly. One option that remains both cheap and popular is cooking a home cooked meal. "When I go on a date, I like to go to dinner," said Chris Anfield. "Then we can go to her house and hang out or talk."

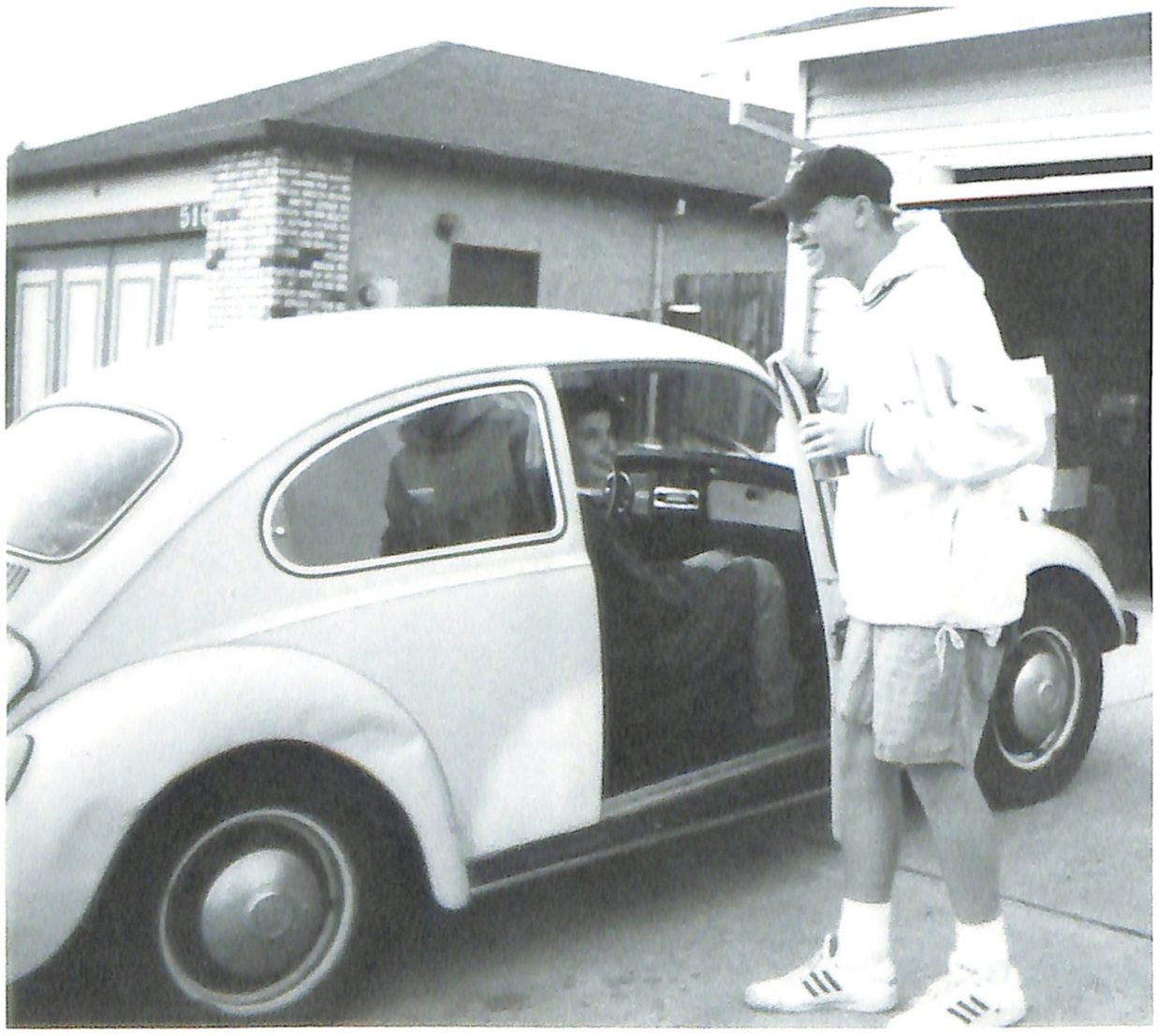
For other students, having a good time on a date is a must. They would rather have fun than sit and talk over dinner. For them, dates will take them to dance clubs, good movies, or even over to The City. The especially daring will even go on a blind date. Unfortunately, not all such dates go as one would hope. "The blind date that I went on made me not go on one again," said Dan Harrison.

"Many times, one or both of the people on the date put across a bad first impression," said Mike Post.

No matter how well or poor the date goes, students will always try again and again to go on another date. Even the ones who have bad experiences, and swear that they will never go on another date for the rest of their lives can't stay away forever. While it is true that the dating can often turn out to be a real heart-breaker, the feeling of being near to someone you care about makes the whole thing worthwhile.



▼ Greeting his date at the door, Jason Abreu holds Heather Meiers' hand as he escorts her to the theater. "I feel that dating is a good way to get to know someone and see what they are like outside of school," said Jason. Heather and Jason had fun on their date, and have since become great friends.



▲ Like a true gentlemen, Chris Baum opened the car door for Tegan Fahey, his date for the night and hopefully many more to come. "I always open the door for a lady," said Chris. To many guys, opening doors for a woman has become not only second nature, but is just common courtesy.



▶ As Cory Wright and his date, Brandi Gallegos, walk out of his house, they discussed what to do on their date. "I really don't care where it is that we go," said Cory. "I just like spending time with her." Dates planned at the last minute often turn out to be more spontaneous and fun filled than planned ones.



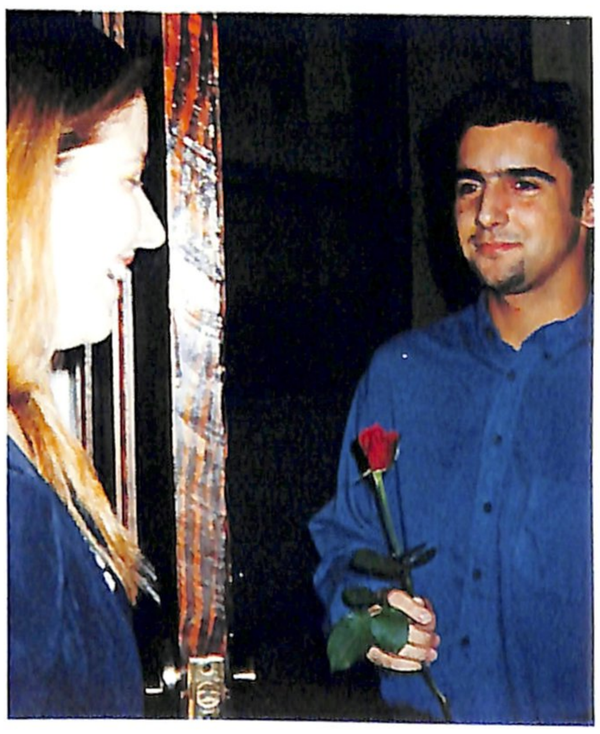
◖ Opening the door, Kirstin Sogge gets the first look at her blind date. Kirstin said, "I like going on blind dates because I like being surprised when I open the door to see my date for the evening." Kirstin and Scott Hardy had a great time on their date and continued seeing each other.



➧ Enjoying their date at a local pizzeria, Claire Bond and Andy Wells ponder their order. "I had a better time than I thought I would," said Andy. "If I ever get the opportunity to go on another blind date, I'll definitely go." One of the best things about blind dates is that no one knows how they will turn out.



BLIND DATE?



◖ With a rose and a smile is how Eneko Capetillo shows his romantic values to his blind date Lucy Postlewaite. "I have never been on a true blind date, but this one was really exciting and fun," said Eneko. Many students who go on a blind date have both good and bad memories that will last forever.

Who is your favorite actor or actress and why?



My favorite actor is Harrison Ford because he was great in "The Fugitive" and the "Indiana Jones" movies.
-Lindsey Depue



I would have to say that my favorite movie actor is Patrick Swayze because he is so good looking.
-Laura Billeci



The best actor I have ever seen has to be Al Pacino. He deserves oscars for every movie he has made.
-Melissa Smith



Whoopi Goldberg is my favorite actress. I like her style of acting, especially in "Ghost."
-Monique Hawkins

NEVER FORGET

TRULY A YEAR TO REMEMBER

One of the best ways to describe the school is to call it "memorable". There is no better example than at this year's Football Homecoming. Between the float competition, and the Homecoming game, this year left a lasting impression on many students. Courtney Bell said, "Being on the float made me remember Homecoming night."

Many students put in a great deal of time and effort into the preparation of the ceremonies, both in the morning and at night. Cristen Recknagel and Diane Smith were in charge of the committee. They were responsible for getting the flowers, finding students to escort the nominees to the stage, making the stage, announcing the winners, inviting the parents to the assembly, and timing everything just perfect. Cristen said, "The set up of the night ceremony was harder then we had anticipated, but the clean up was faster."

Along with all the other fixings, the committee had to find cars and drivers for the nominees to ride in. Our 1992 Football Homecoming King and Queen, Josh Patterson and Sunni Jergensen, rode together in one of the cars to start off the ceremonies for the first time in six years.

After the game, the traditional Homecoming dance was held in the gym, and it was a huge success. Paula Smith and Natasha Queen were the head of the Dance Committee. Paula said, "The hardest part of preparing for the dance was trying to find a D.J. that everyone would like."

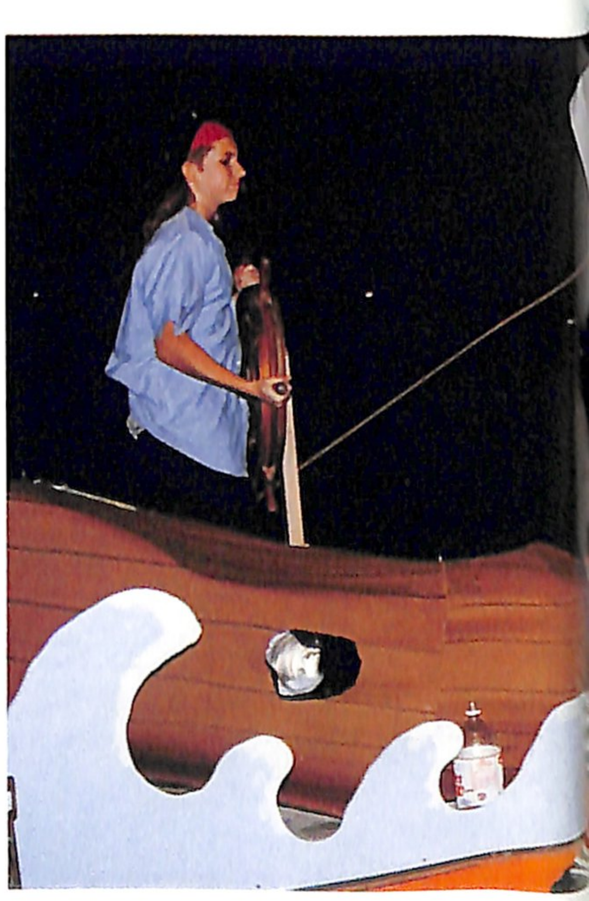
Although only ten students won a place in the court, all the nominees were winners. Natasha Queen, a senior nominee said, "I had a good time. It meant a lot that my parents came to support me."

Overall both ceremonies went well. The students worked hard to make it a Homecoming to remember.



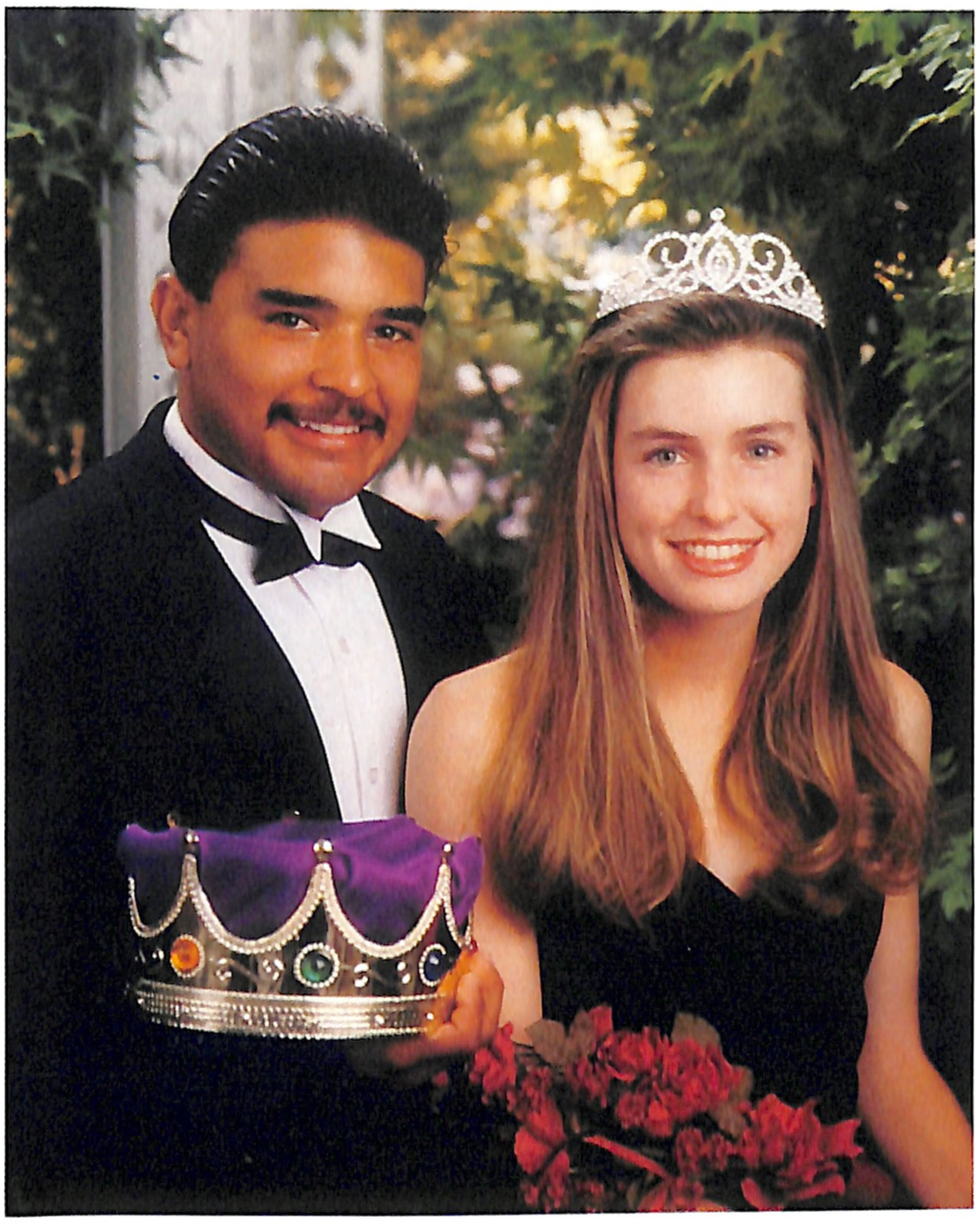
◆ Outrunning his opponents from Hogan, Jacobi Hill makes a touchdown attempt. "We stuck together as a team. The offensive line blocked well and because of them, I played a good game," said Jacobi. The Indians put on a good show for the crowd at the Homecoming game and beat the Spartans 34 to 20.





◆ From Elvis Presley to Marilyn Monroe, Drama Club displayed a variety of the celebrities from the 1960's. Dressed as a "Greaser", Paul Young said, "We worked really hard and it paid off. I had a good time and enjoyed being a part of it all." The Drama Club received the second place award for their float.

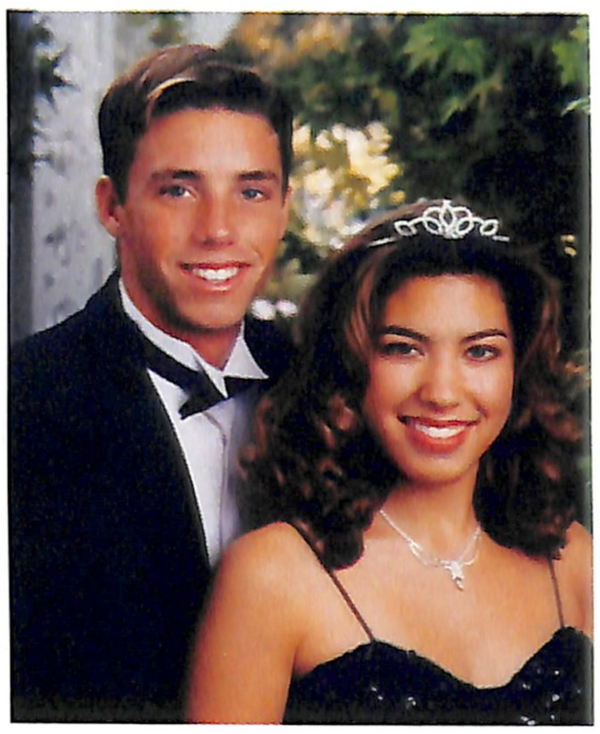
The Football Homecoming King and Queen were Vince Mendez and Barbie Briggs. Upon graduation, Barbie wants to attend St. Mary's College and to someday be on Centre Court at Wimbledon. Vince plans to attend a four year college and participate in sports, but mainly baseball, wherever he decides to go. Eventually he wants to settle down and raise a family.



The Senior Attendants were Chris Fong and Lezli Freeman. Lezli plans on attending Howard University in Washington D.C. and becoming a pediatrician. Chris' plans are to graduate from a four year college, get married, and to have a successful career.



The Junior Attendants were Donny Hooper and Denise Gitsham. Denise plans on attending Stanford University to become an international lawyer to China. Donny wants to go to the Naval Academy in Annapolis, Maryland and to play water polo. Eventually he would like to move to Maine.





The Sophomore Attendants were Ryan Pickett and Sue Anne Tagama. Ryan hopes to achieve a career in baseball and to study sports medicine at the University of California at Berkeley. Sue Anne plans to attend U.C. Santa Barbara to also study sports medicine.



The Freshmen Attendants were Matt Haggerty and Melody Dionisio. Melody is planning on attending U.C. Davis to become an orthopedic surgeon. Matt's plans after high school include attending John Hopkins University in Baltimore to become a doctor.



Playing the part of a captured princess, Monique Knoroski smiles as she sees her prince on his way to rescue her. Monique said, "I enjoyed being a part of the float this year. We chose the pirate theme because it was to be different from all the other classes." A lot of work went into building the sophomore float.



The honor of crowning the 1993 Football Homecoming Queen, Barbie Briggs, was the duty of Sunni Jergensen, last year's queen. Barbie said, "When they announced my name I couldn't believe it. I was in shock. It was a night I'll never forget." All the nominees agreed that just to be nominated was an honor.

OUT ON A LIMB

A GIRL'S CHANCE TO TAKE A CHANCE

Not everyone can, or wants to go to school dances. However, there are a few dances that almost everyone wants to go to. One of these popular dances is Sadie Hawkins.

Sadie Hawkins is different from most dances for a few simple reasons. One such reason is instead of the guy asking a girl to go to the dance, which is the usual method, the girl will do the asking. Finding the right words to say, or the perfect moment to "pop the question" can often be quite agonizing. With a little patience, a little luck, and a killer smile, one will never come up short. "I wasn't sure who I should ask because I didn't know who would say yes," said Wendie Warf.

Another way that Sadie Hawkins is different is the unique clothing style that couples wear. Both the guy and the girl will customarily dress alike. "It's nice to have the girl choose which outfit will be worn, for once," said Monique Knoroski. Not every couple dressed alike. Some of them decided to be a little more untraditional about their apparel. For them, Sadie Hawkins was a place to display their individual tastes.

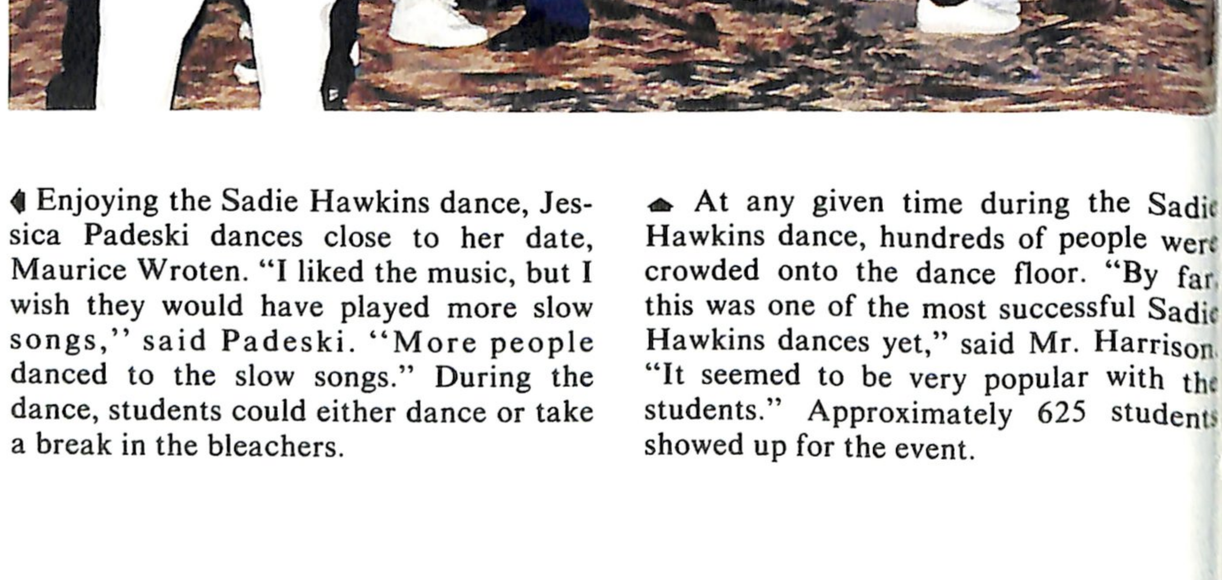
There were many things to do at the dance itself. The most obvious thing is dancing. A live DJ was on hand, complete with fancy lighting and sound effects, to play every kind of music from rap to rock. While the dance floor was never completely full, there were always people in the middle, dancing. When slow songs were played, the dance floor seemed to come alive with people dancing. "The dance floor got really crowded from about halfway through the dance until the end," said Jennifer Harrold. "Especially during the slow songs."

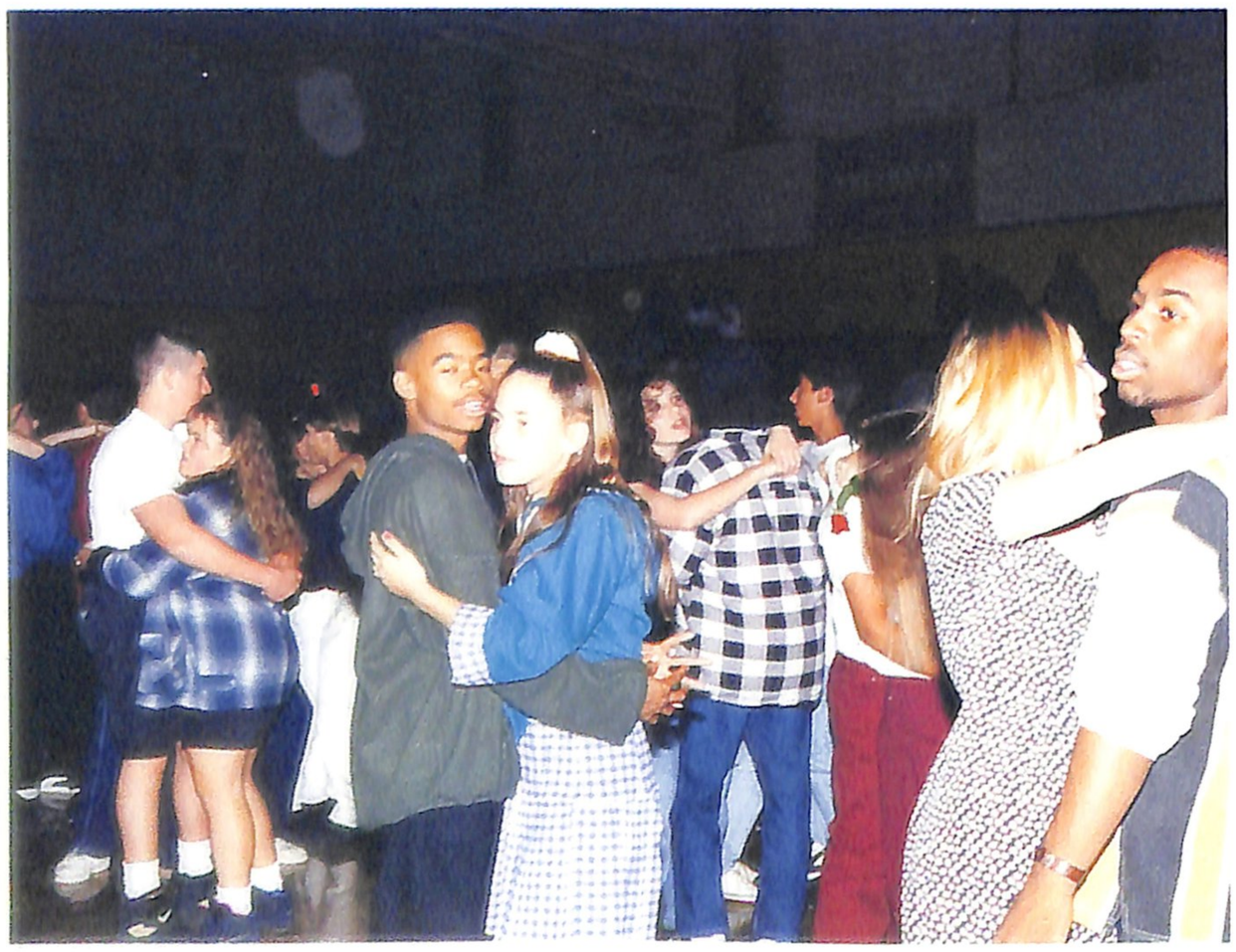
Another activity in which most couples participated was the Marrying Sam booth. Marrying Sam (a.k.a. Mr. Harrison) married couples in a private ceremony, complete with rings and a wedding certificate, for a small fee. The engaged couple waited their turn just outside the makeshift chapel, leading to a long line. "I got married because it was something else to do at the dance, and I thought it would be fun," said Mike Patmon.

By far, the most popular thing for couples to do was to get their Sadie Hawkins pictures taken. While waiting in line, couples could be seen forming groups, talking to each other, or taking a break from dancing to get something to eat or drink from the snack bar. At times, the line to get pictures taken was long enough to stretch out of the gym. "We stood in line for pictures for about an hour and a half," said Ephram Alva. "Standing in line took time away from the actual dance."



▼ Managing to get into the dance early, Michael Quihuiz and Christina Armanino dance before the floor becomes too crowded. "We bought our tickets ahead of time, so we didn't have to stand in the long line out front," said Quihuiz. Many students bought their Sadie Hawkins tickets before the dance.





◀ Enjoying the Sadie Hawkins dance, Jessica Padeski dances close to her date, Maurice Wroten. "I liked the music, but I wish they would have played more slow songs," said Padeski. "More people danced to the slow songs." During the dance, students could either dance or take a break in the bleachers.

▼ At any given time during the Sadie Hawkins dance, hundreds of people were crowded onto the dance floor. "By far this was one of the most successful Sadie Hawkins dances yet," said Mr. Harrison. "It seemed to be very popular with the students." Approximately 625 students showed up for the event.

▾ Finding themselves an empty spot on the dance floor, Christina Jones and Ray Mount dance to their favorite music. "The music was one of the things that I liked best about the dance," said Jones. "It was absolutely perfect." Most of the students preferred dancing to the songs which were slower.







▴ While listening to the music, Carrie Batson and Chad Bubak dance to one of the slower songs played at Sadie Hawkins. "I liked the music they played," said Batson. "I thought that there was a good variety." Dancing to slow songs later became difficult because of the number of couples on the dance floor.

◂ Taking a break from standing in line for Sadie Hawkins pictures, Natalie Smith, Manuel Lara, Spring Steed, David Blanco, Maria Lara, and Larry Rapiz show off their paired outfits. "It was really easy shopping for the clothes," said Lara. Most of the couples who attended Sadie Hawkins wore matching outfits.

How far back have you traced your family tree?



"A while back, I traced my family roots, which went all the way back to the early 1800s."

-Karen Hall



"My family came to the United States from Germany sometime during the late 1800s."

-Brad Bush



"My great-great-grandparents all came to America from Northern Europe."

-Adrienne Bentley



"I don't know when, but I know that my family came to America from the Netherlands area."

-Justin Strader

THE GROUP THING

WHERE EVERYONE GOES FOR FUN

It's 2:52 on a Friday afternoon and as you anxiously wait for the bell to ring, you decide you want to do something besides vegetate in front of the T.V. all weekend. But where should you go?

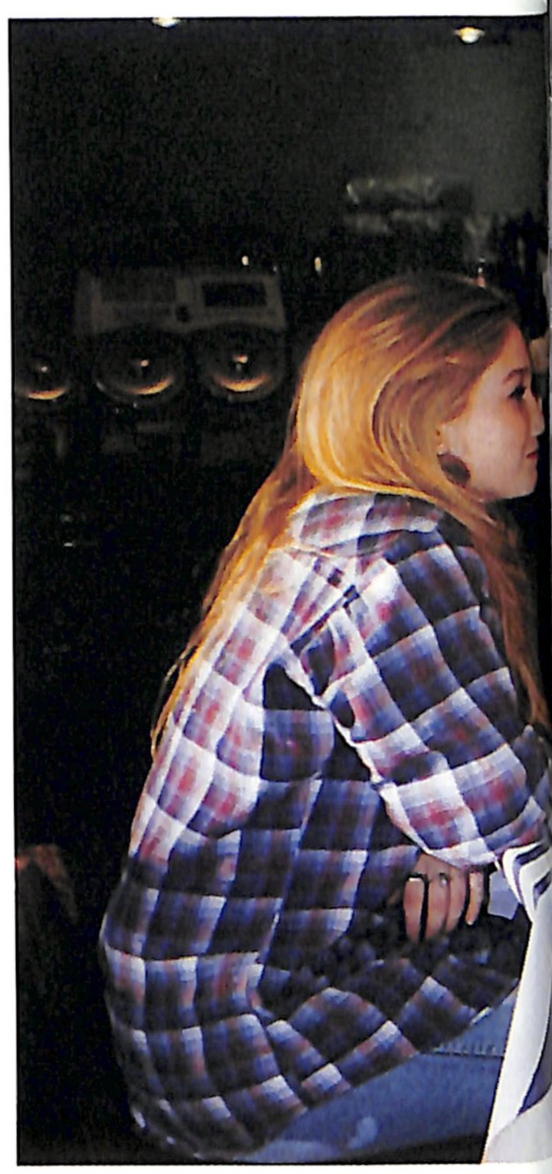
The Solano Mall was probably the most popular hangout for teenagers in Fairfield. The mall was where everyone went if they wanted to see familiar faces or meet new people. "There's a lot of girls at the mall, and there's food, plus you can look at clothes and get exercise, and you don't have to worry about the weather," said Gordon Brown.

Since everyone has to eat and most fast food places are cheap, many students hung out at places like McDonald's and Taco Bell where they could eat and catch up on the latest gossip. Some students, who were coffee lovers, preferred to go to coffee shops such as Higher Ground and The Blue Cafe, where they could sip cappuccino while local musicians performed for them. For the late night crowd, Denny's was a popular hangout, where they could linger over their food for as long as they liked.

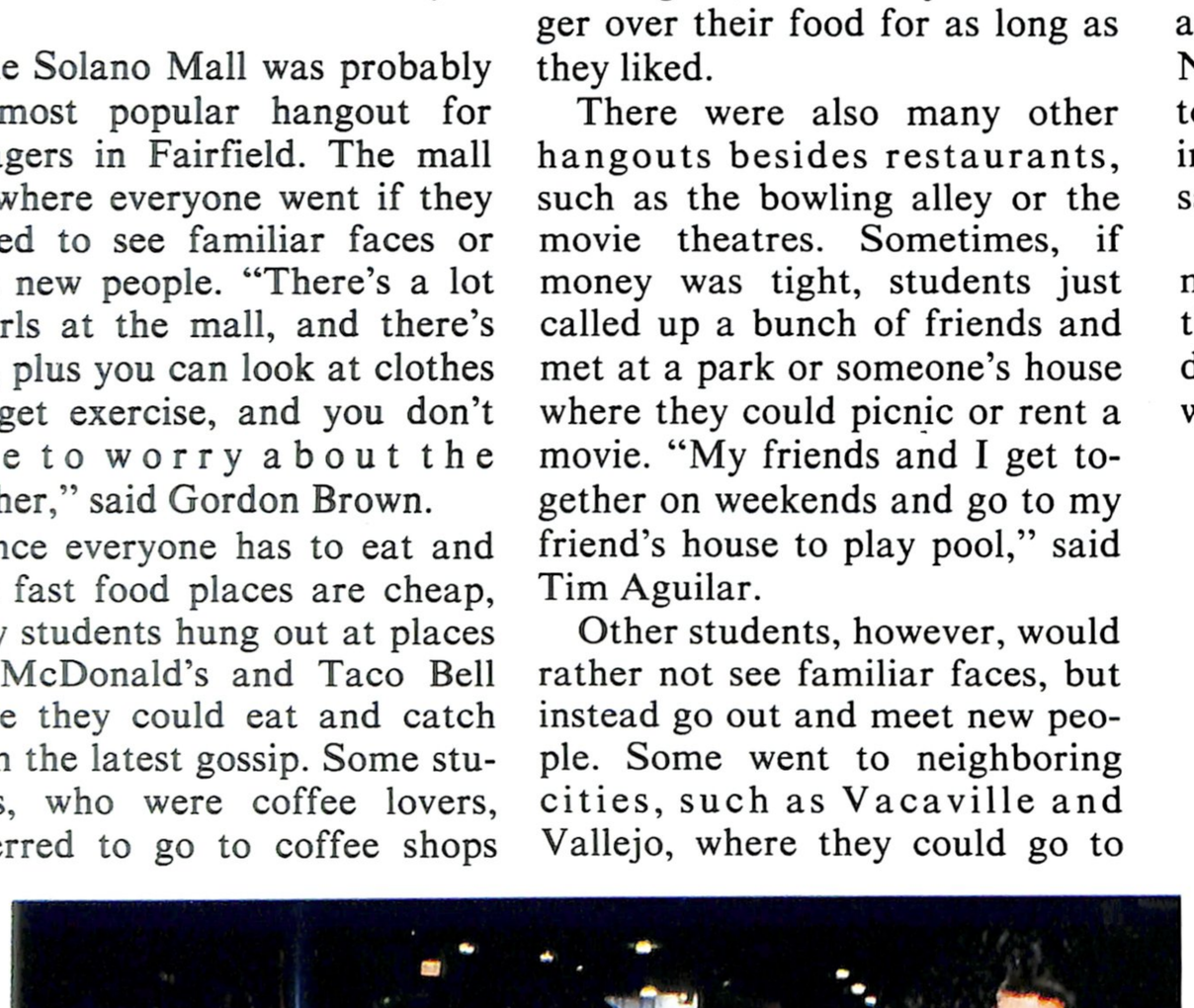
There were also many other hangouts besides restaurants, such as the bowling alley or the movie theatres. Sometimes, if money was tight, students just called up a bunch of friends and met at a park or someone's house where they could picnic or rent a movie. "My friends and I get together on weekends and go to my friend's house to play pool," said Tim Aguilar.

Other students, however, would rather not see familiar faces, but instead go out and meet new people. Some went to neighboring cities, such as Vacaville and Vallejo, where they could go to the typical hangouts in a different surrounding. Others went to places a little farther away, such as Berkeley, Davis, San Francisco, and Sacramento, where they could go to dance clubs such as The Amazon, The Grad, City Nights, and The X. "I usually go to dance clubs like Club Mirage in San Francisco on weekends," said David Butler.

Whether one wanted to see familiar faces or meet new people, there were a variety of places students went to "hang out" on weekends.







The bowling alley was a common place to find Paula Conhain and Gillian Dodds. "I bowl in a league every Tuesday, and sometimes I go with my friends on weekends, so I'm there a lot," said Paula. Whether it was the bowling alley or the golf course, students often went where they could play their favorite sport.

Taking a rest from walking around the mall, Cedric Tagorda and John Hodgers watch for their friends. "Usually, the mall is pretty crowded on weekends, so I like to go there to see my friends and meet new people," said John. A large variety of people enjoyed going to the mall whether it was to shop or just hang out.



◖ Gathered around a table at the Blue Cafe, Rachel Marsh and Elizabeth Nelson sip coffee. "They have the best Cafe Mocha, plus they have good bands and poetry reading, and it's a cool place to hang out," said Rachel. Many students found new hang out spots in the many coffee shops that have sprouted up in Fairfield.



◓ After school, Lisa Quantz, Rebecca Freidenburg, Laura Quantz, Monique Arceneaux, and Gail Harrison hang out at Taco Bell. "It seems like half the students at school went to fast food places to eat," said Lisa. Many students ate at fast food places where they could stop their growling stomachs and talk.



◖ After school, Rodelia and Roderic Busalpa hang out at Melody and Maribel Martinez's house. "We liked to get together to listen to music and just kick back and talk, and their house is a good place," said Roderic. Since Melody had just gotten back from Hawaii, the group of friends had plenty of news to catch up on.

If you could have any hair type and color, what would it be?

"I wish my hair was long again and healthy with no split ends, and I want to dye it dark brown."



-Zarah Gutierrez

"If I could have any hair type, I'd want really long, straight, thick, black hair."



-Sheri Pace

"I'd want straight, long, auburn-tinted hair, because you don't have to worry about hair spray."



-Dana Cassis

"I'd want red hair that's really curly, but not in a fro, because it would be too hard to deal with."



-Angie Schuder

DOUBLE TROUBLE

CAN YOU TELL THE DIFFERENCE?

This year, there were about eighteen sets of twins at school. Many people think twins are very special. Some people think that twins can sense each other and know what the other one is thinking. Many people also think it would be strange to have a twin because there would be someone who looks just like them. It would look almost like one were looking in a mirror. Ones' friends, teachers, and maybe even parents would not know the difference and would call one the other's name. It would be hard to tell because one might look alike, talk alike, and they might even act the same. Many people are confused about exactly how alike twins can be. Around holidays, relatives may give one the same gifts but they don't realize that they're two different people with many different interests.

Many people might think it would be fun to have a twin. They could play tricks on their friends, coaches, or teachers. Many studies have been done about how twins feel toward each other and if twins can really sense what the other is feeling or thinking. Jamie Huarte said, "I enjoy being a twin because I have a built in best-friend, and we share everything." Her sister Janine added, "There is a friend who loves you unconditionally."

Some of the twins at school joined the same sports teams or the same clubs. This might be because most twins have similar interests and opinions since most are raised in the same family. Adella and Agnes Shin were both cheerleaders this year. Adella said, "I like cheering with my sister because she was always there so I didn't have to go home and explain what happened at practice because she was there." Most twins enjoy being together so they like doing school related activities together.





Playing with their cats, Anya and Nina Kudszus usually enjoy spending time together. "Sometimes I don't like being a twin because I don't feel like I'm my own individual person. People usually think that because we look alike, we're the same," said Nina. Sometimes being a twin has its drawbacks.



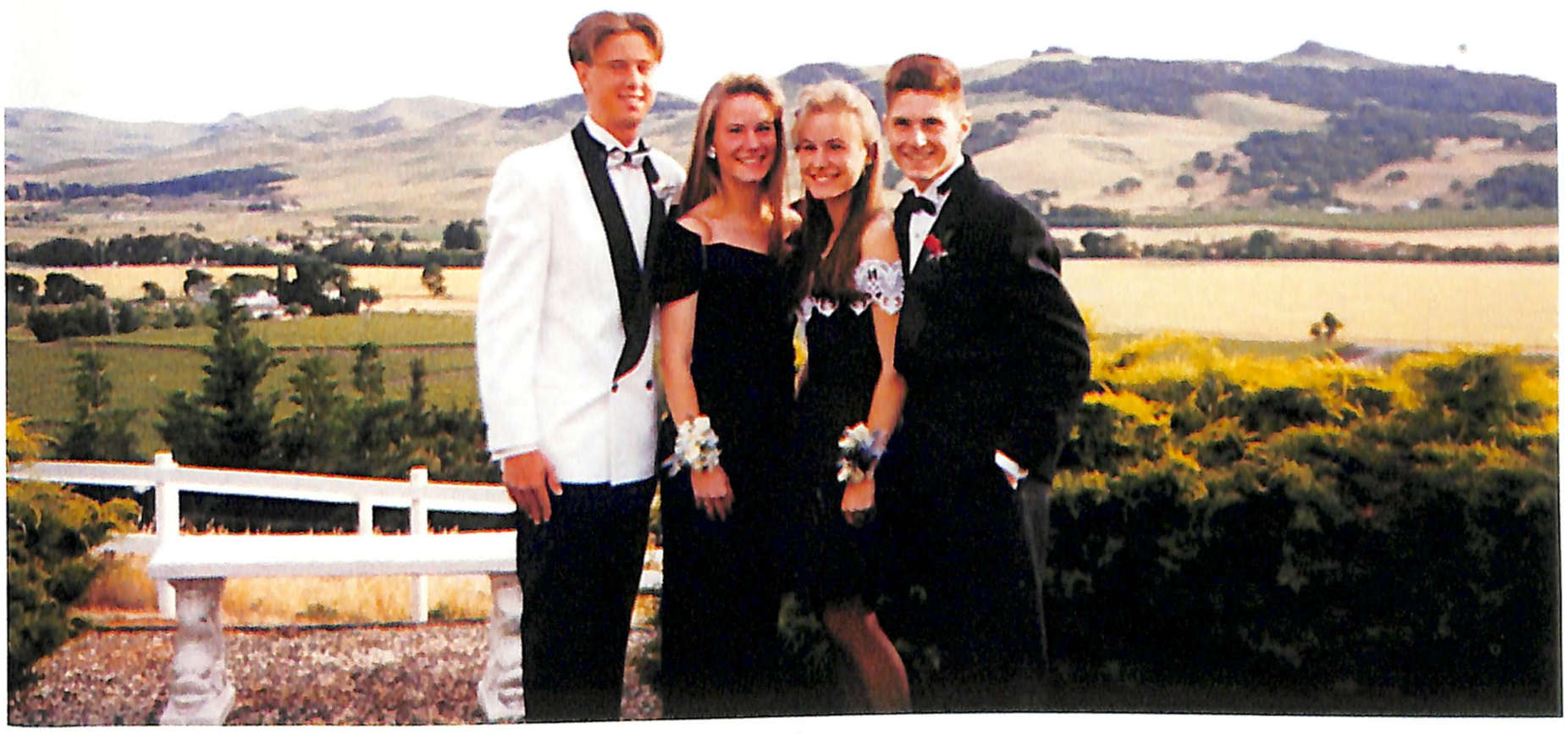
While doing each other's hair, Agnes and Adella Shin tried to get ready before the big game started. "I enjoy cheering with my sister and practicing with her because we have an understandable kind of communication," said Adella. Most people on the squad can tell the difference between the two.



While in Hawaii, Shannon and Cory Ward played around with the buckets that had been filled. "During the water fight we were actually letting out our anger. Even though I love being with my sister, we fight sometimes too," said Shannon Ward. After releasing their frustrations, they were ready to return to the beach.



Walking through Berkeley, Alisa and Nicole Albrecht stop to talk to an interesting looking zebra who enjoyed being accompanied by twins. "I like hanging out with my sister because people always look at us and ask if we're twins." They had a lot of fun that day, and only five people asked them if they were twins.



Posing for the camera, Jaime and Janine Huarte stood with their dates for the pre-prom pictures. Jaime said, "I like being a twin, because I always have a friend to double-date with." Jaime and Janine had a great time at the Prom, but the best part was that we were able to go together.

If you could have one and only one thing, what would it be?



Someone to love me for who I am and not what they want me to be.

-Irene Dorsey



Kim Basinger because Cindy Crawford is married.

-Zachary Kenney



Money, and lots of it because you can never have too much money.

-Angelica Munigcal



This one special guy I know because he would give me happiness.

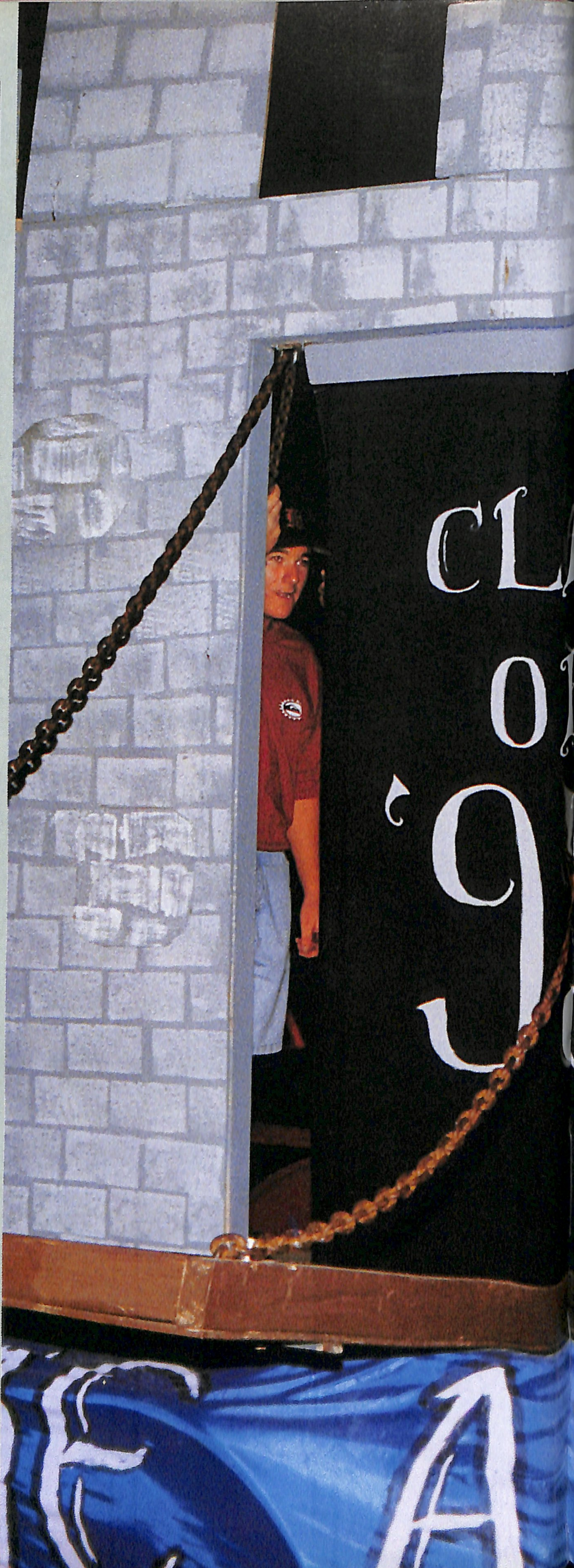
-Lily Mendoza

Reflections OF OURSELVES

As you look across campus during passing period, not any two people are alike, but if you put them together they form the average Armijo student. However, Armijo students are far from average. During each spirit week, you'll see traces of purple and gold, or while sitting in the stands either at an away or home game, you'll find group of students with painted faces cheering on the team. No matter what the event, the diversity of each individual student joins together in school spirit. "It's great how so many different people can come together and accomplish a common goal," said Frank Yim.

With class competitions and spirit weeks students have a chance to show what their class can accomplish. From Dizzy Devil to Chubby Bunny, classes competed to be on top. "I think the class competitions and spirit week bring the school together," said Tina Loesch.

Looking back on high school we reflect not only on our friends, teachers and our accomplishments, but on ourselves as well. The memories we share with our friends or family, in school or out of school, are all reflections of ourselves and the way we were.



Riding the junior float at the football homecoming game, Andy Chambers and Alyssa Jones act out their moment in time. "The best part about building a float is working together and getting to see the finished float," said Alyssa Jones. The junior float won first place in the competition with the theme, 'Olde Armijo'.


PMTC

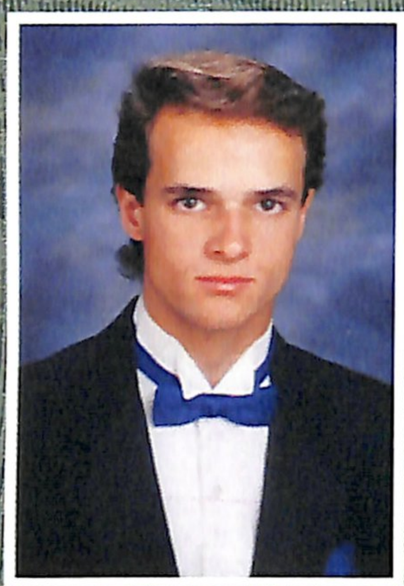
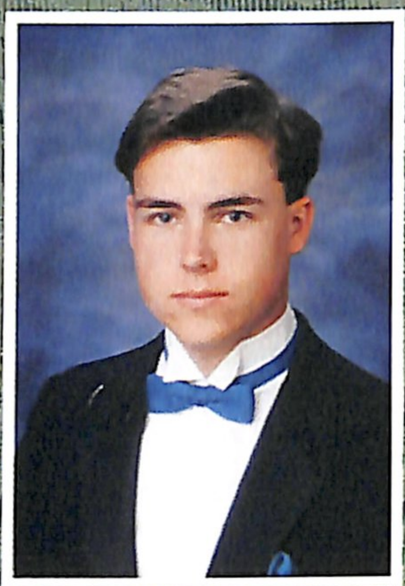
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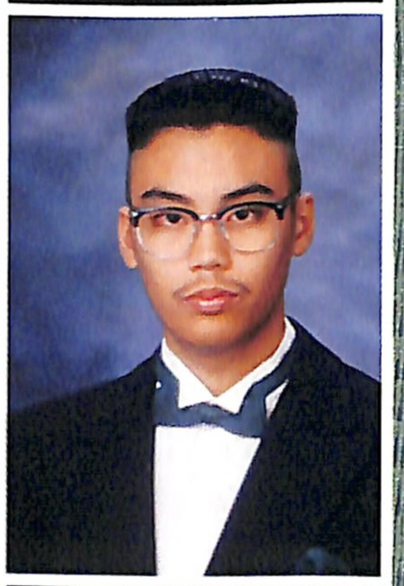
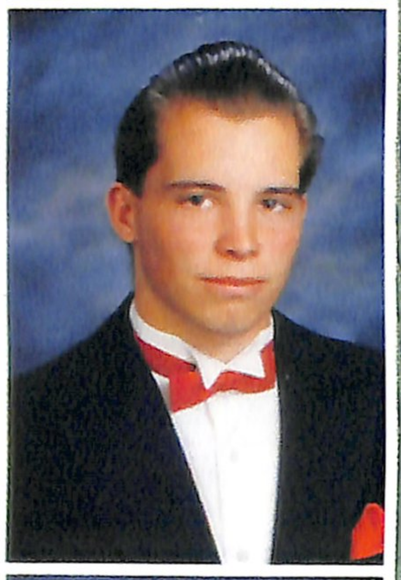
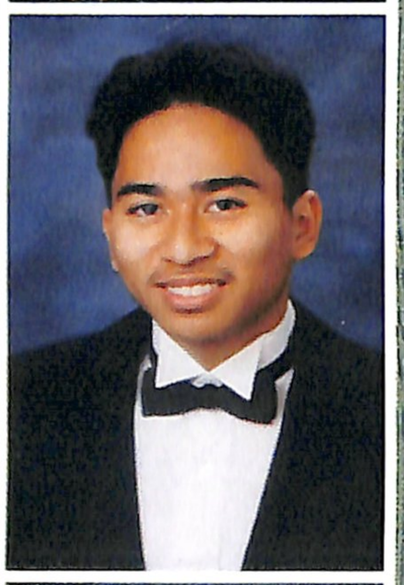



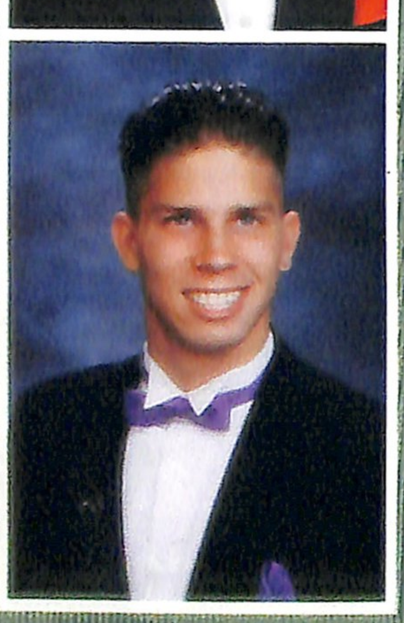


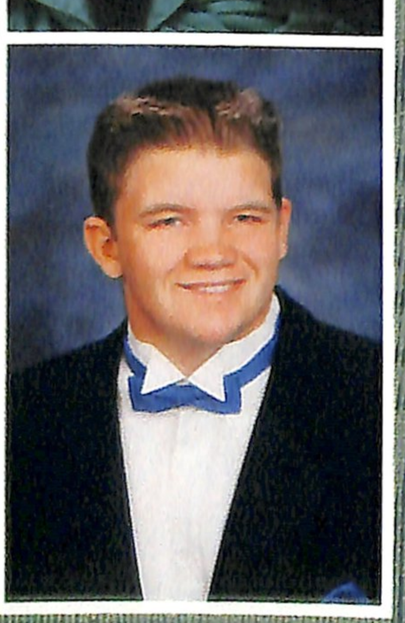
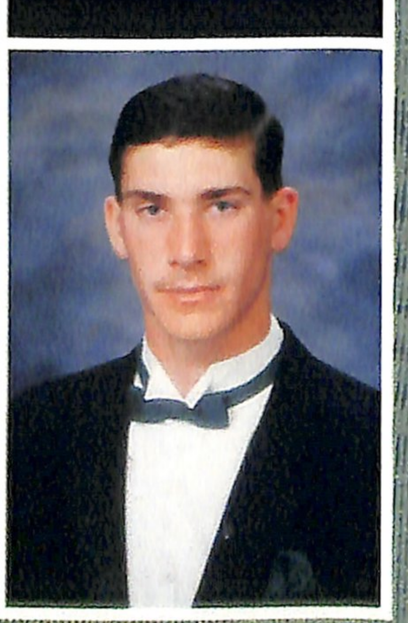






Burning A Hole In Your Pocket

During anatomy class, Julie Lerner looks through the Josten's graduation catalogue, trying to decide exactly what she wants to order along with her cap and gown without spending too much money. "I didn't know how much it really does cost to be a senior. There were quite a bit more expenses than I originally thought," said Julie. Julie ended up ordering one of the complete packages rather than buying items separately, saving herself a great deal of money.



Although one's senior year was considered to be the best year of high school, it was also the most expensive. Luckily, the costs didn't come all at once, but most seniors still found themselves saving months ahead of time for those costly items and events. "I had to pass on going on the senior trip and a class ring to help save money for college," said Adrienne Bentley. This represented some of the sacrifices seniors made to help plan ahead for their future.

Usually the first shock of the year is the cost of senior pictures, ranging form approximately $150 to $400. Besides taking their picture for the yearbook, most seniors wanted some sort of package of pictures for themselves and their family. Many seniors were wise and took their pictures over the summer to get a 10% to 20% discount.

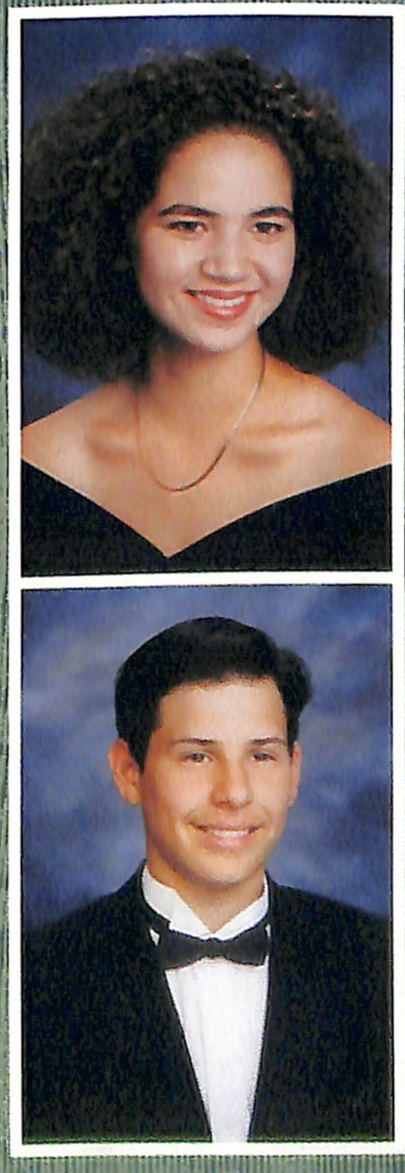
Not far behind came the purchase of the cap and gown in November. While the cap and gown itself only cost $20, the addition of announcements, memory books, class rings and other items just escalated the price.

If they didn't already own one, most seniors were looking for a car. But that cost was usually one of the lesser problems. The question of how to pay for insurance, gas, and maintenance each month could have easily exceeded the cost of the cost itself. "After witnessing an accident, I realized that paying for half of my insurance cost wasn't as much of a waste of money as I previously thought," said Sieliena Choi.

Even though these costs seemed at times to be quite irrational, the memories from them are well worth it. "It was great to be a senior at Armijo, but there was a high price associated along with it," said Eric Smith. You're only a senior once, so one must make it an experience they'll never forget.









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Bautista, Marlyn
Bautista, Melissa
Behm, Mark

Bell, Megan
Bentley, Adrienne
Berens, Jason
Billeci, Shanna

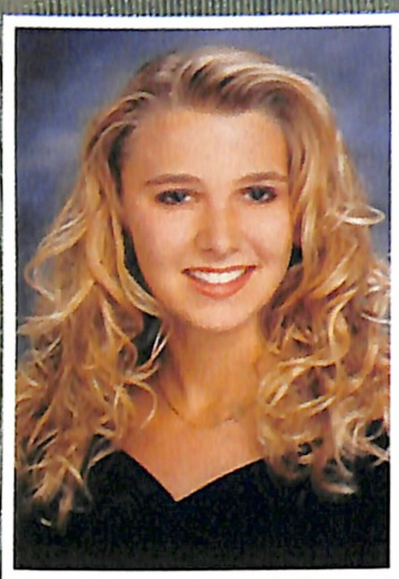
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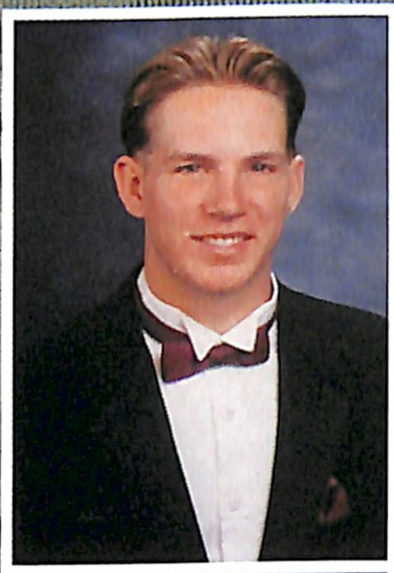
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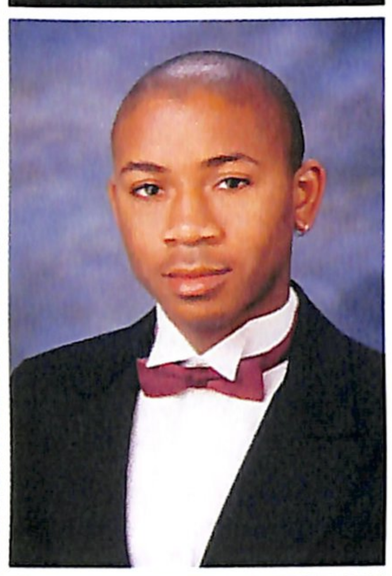
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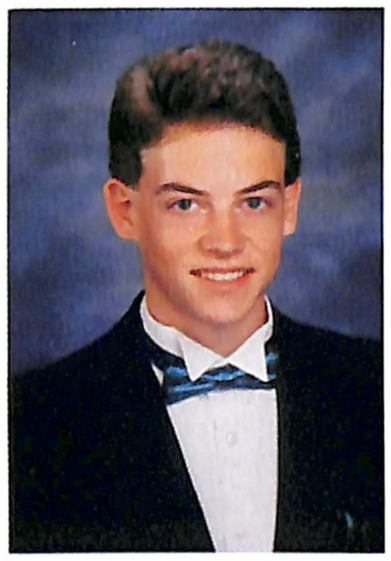
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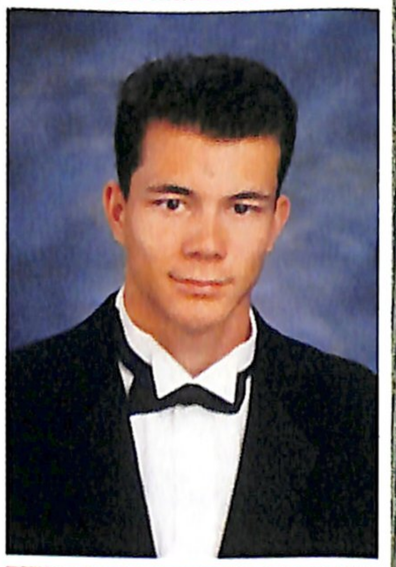


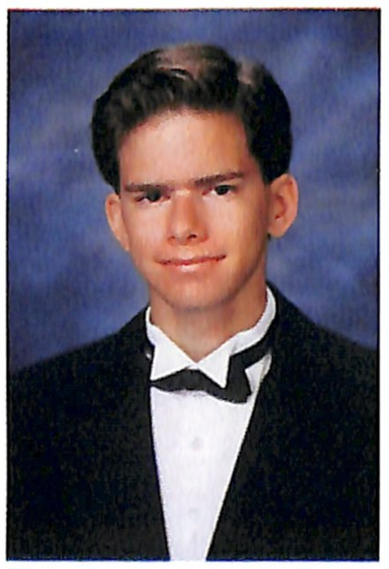
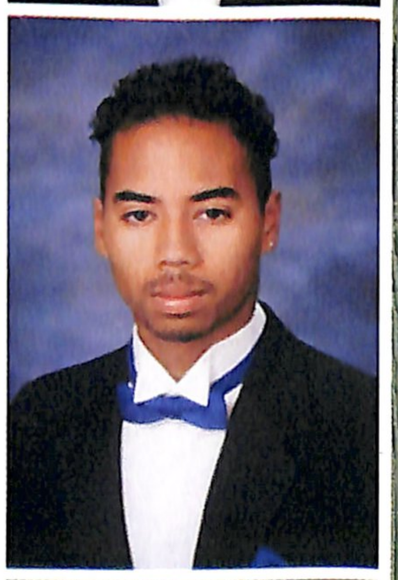
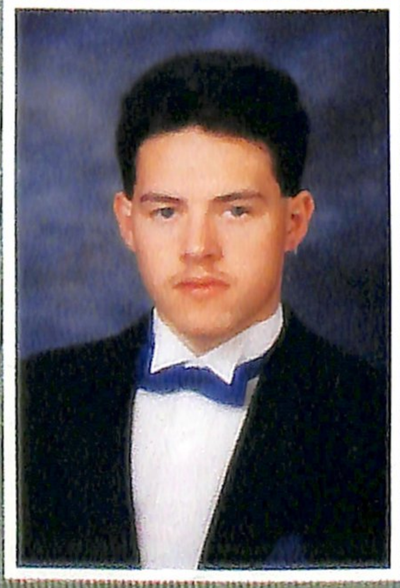
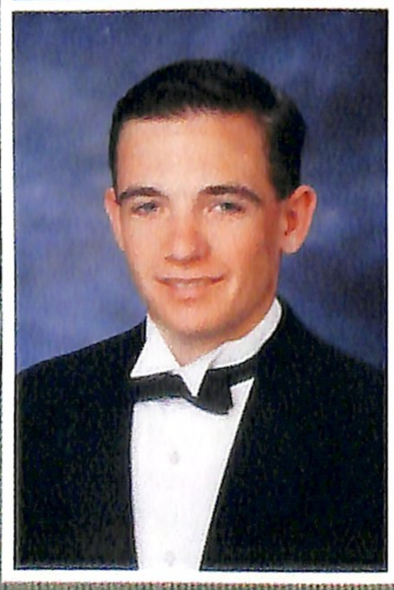


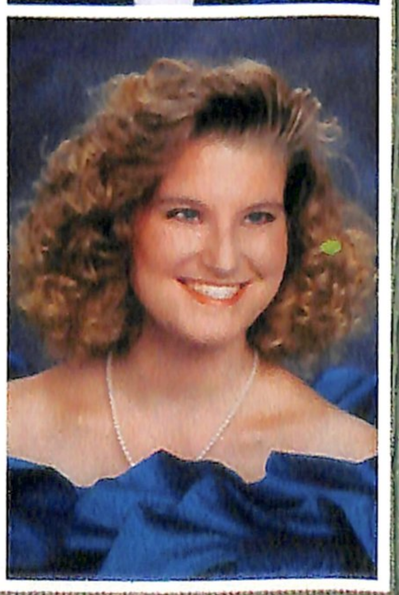


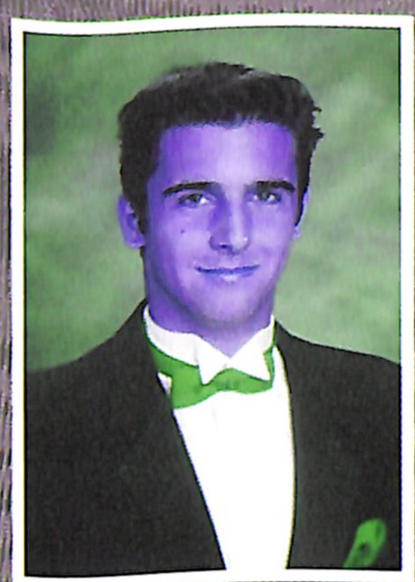
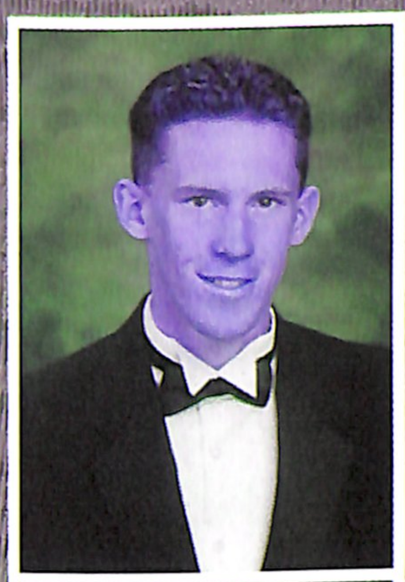


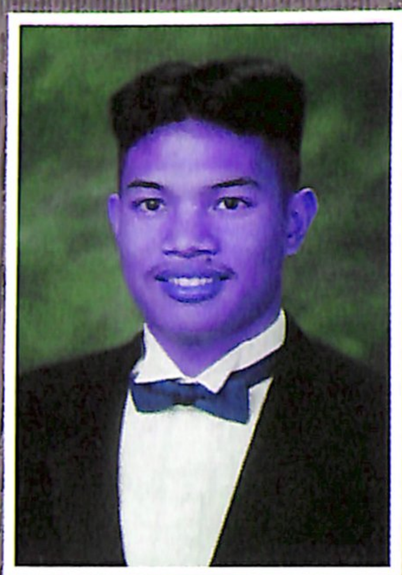
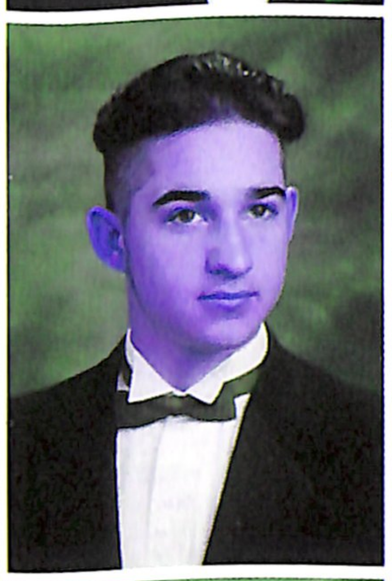





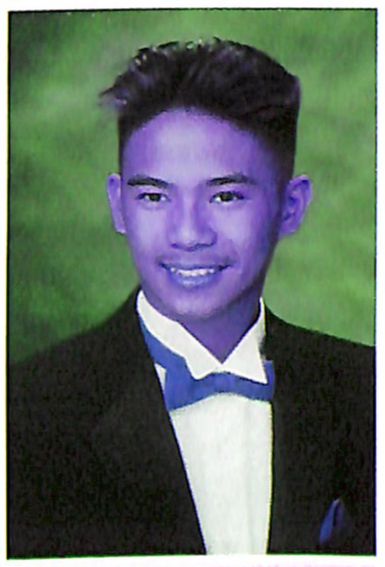


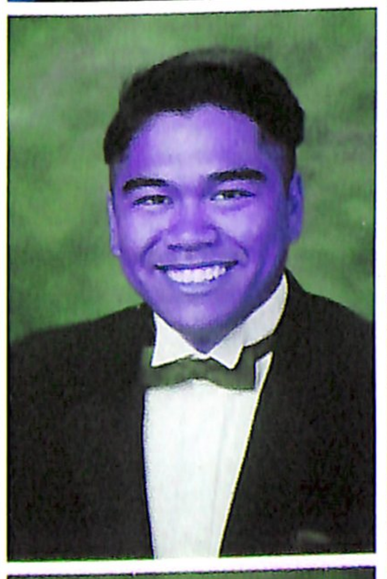



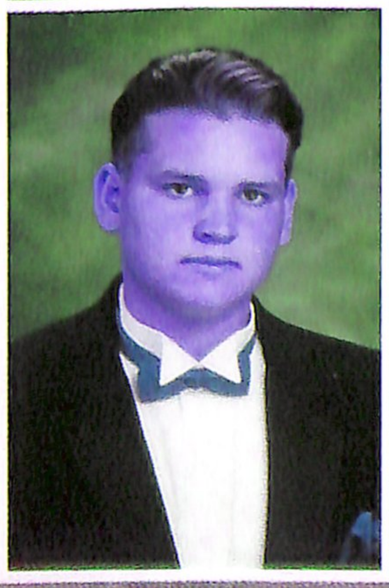
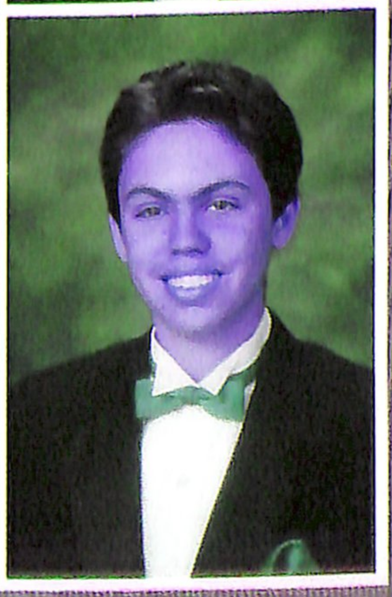











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Catudan, Annabeth
Cayabyab, Allan
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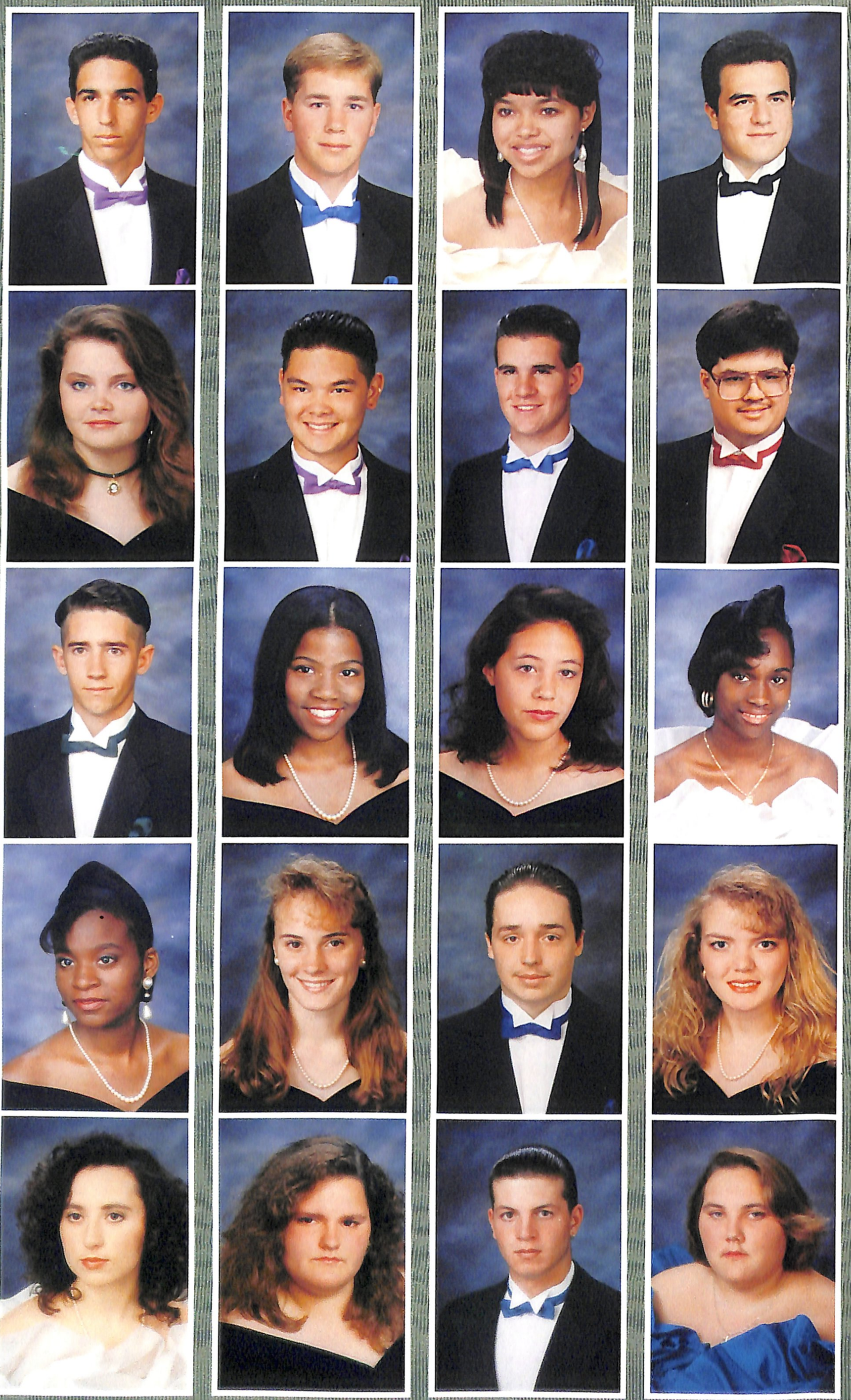
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Davis, Cindy
Davis, Lashanna

Davis, Sherri
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Depue, Kendra

Desormier, Jayme
Deterding, Joleen
DeTomasi, Tony
Doran, Jennifer



Seeking

The Thrills

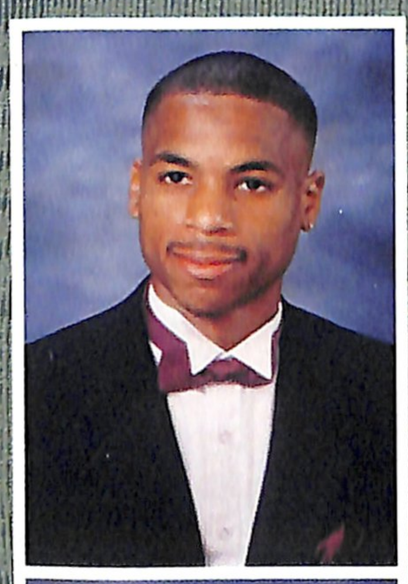
For some people, living life to its fullest is enough. But there are those few who to do just that and more. There are the kind of people who like the adventurous, death-defying, mega-rush, keep you on the edge of your seat lifestyle. "I was always saying how crazy those bungee jumpers were and then there I was at the edge of a platform ready to jump myself," said Tonya Pickett. Thrill seekers are always looking for an adventure they are always looking for a chance to look death in the face, and make others get the chills. At times they pay up to $80.00 for the rush.

For many a roller coaster is thrilling enough. Being stuck in a cart with only a harness keeping you in, with your feet dangling freely in the air, while doing flips, turns and loops at high speeds is enough to make some peoples' stomachs turn. "What others achieve by jumping out of a plane and flying down to earth at about a thousand miles an hour, I get by just going on a roller coaster," said Gina Merrill. But for the big thrill seekers, they crave for bigger thrills, and to them, a roller coaster is a ride on the merry go round.

These people may look like regular hard working students, but behind that plain boy or girl is a wild and crazy person looking for a brief escape from reality. They long for the feeling of being taken away to another place. Thrill seekers get their thrills by bungee jumping, mountain climbing, sky diving, diving off cliffs, parachuting, and other mind boggling, turn-your-stomach-inside-out feats. They like to get a natural high from the adrenaline rush. "It was a little scary to cliff dive, but after I finally took the first jump off the cliff and into the water, I just went again and again." said Jeremy Samo.



▼ Screaming and yelling at the top her lungs on her way back down to earth, Heather Cullop gets her first experience at bungee jumping on her fourteenth birthday. "I love bungee jumping and thrill seeking because I like doing what a lot of people are not able, or do not like, to do, and I love the adrenaline rush," said Heather. Surviving the first jump, Heather decided to jump three more times after that first unforgettable fall.

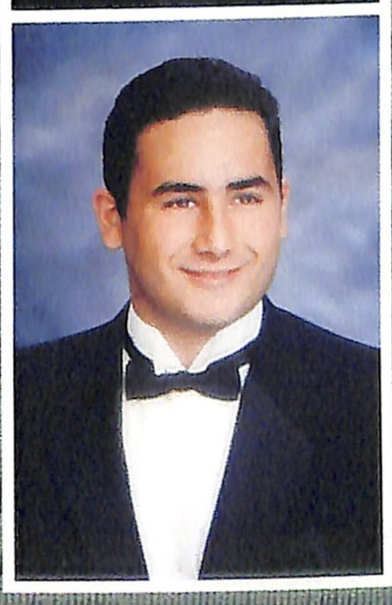


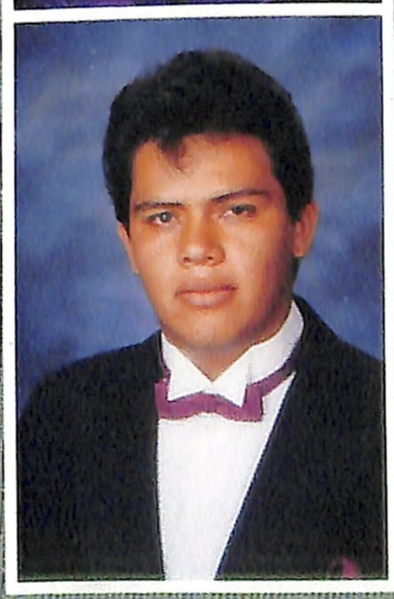


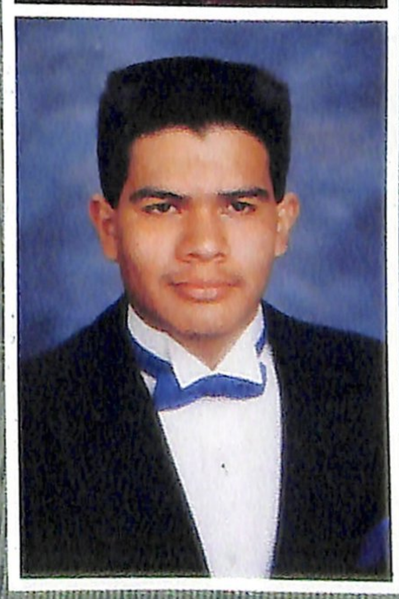












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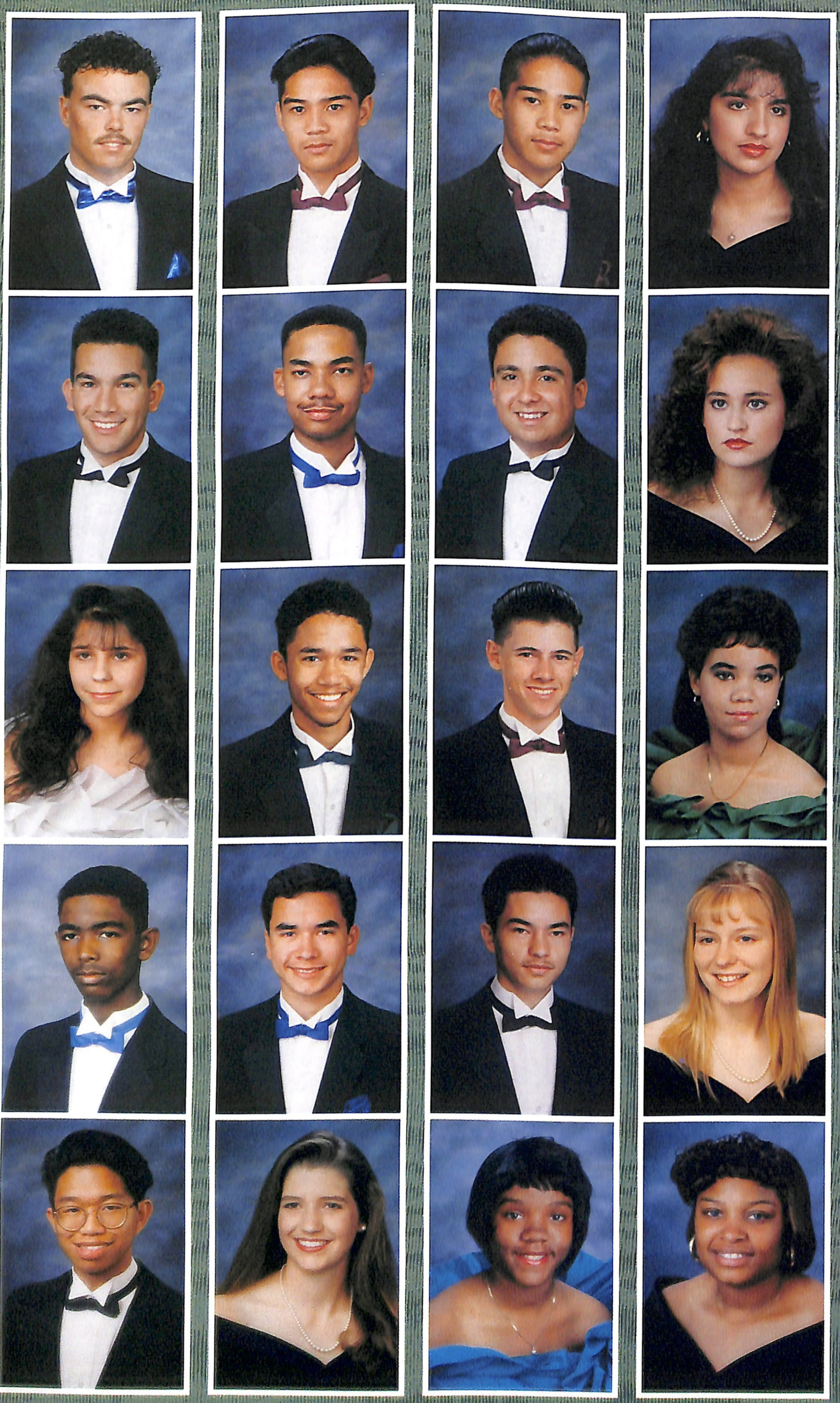
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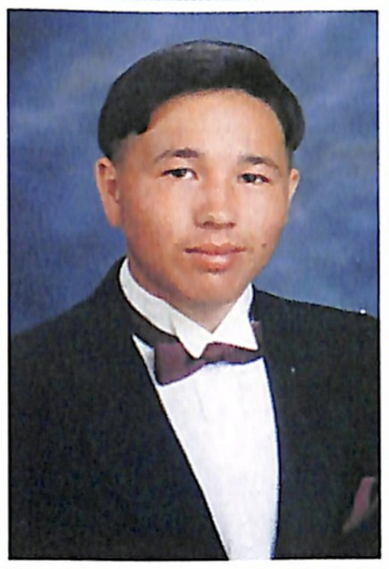
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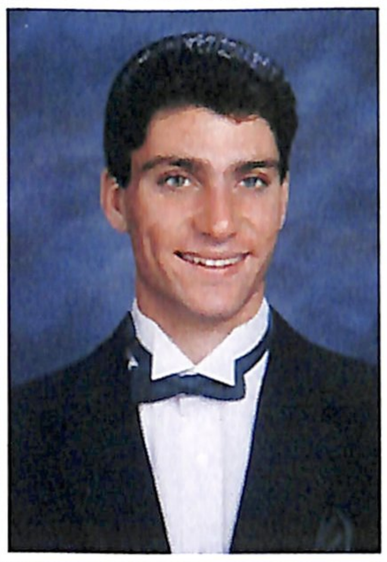
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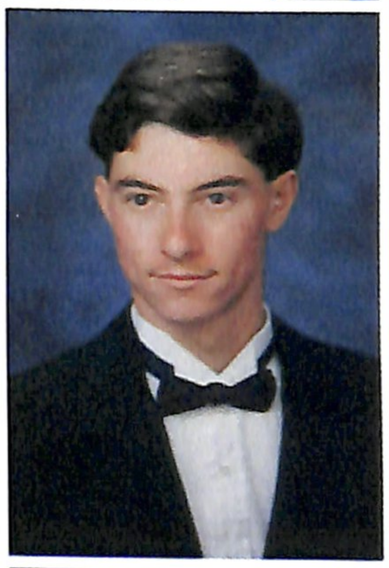
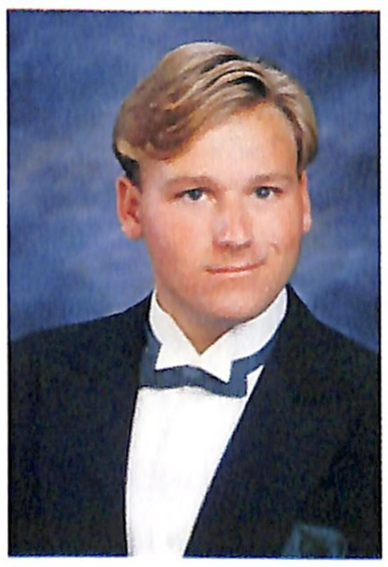
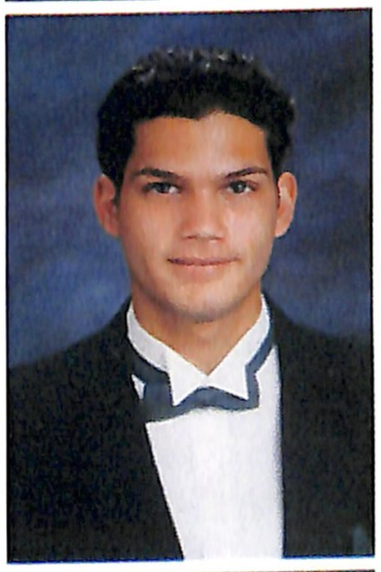




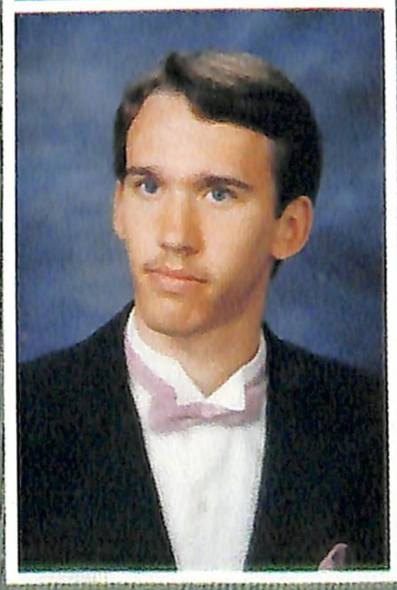









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Gronroos, Eric

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Handa, Rachel
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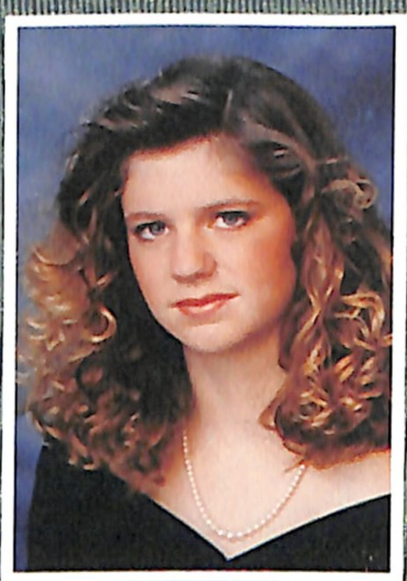
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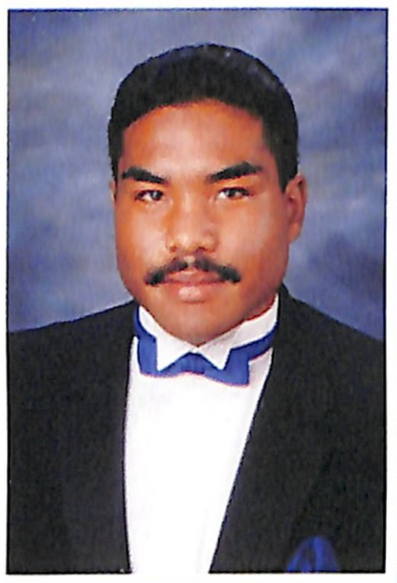
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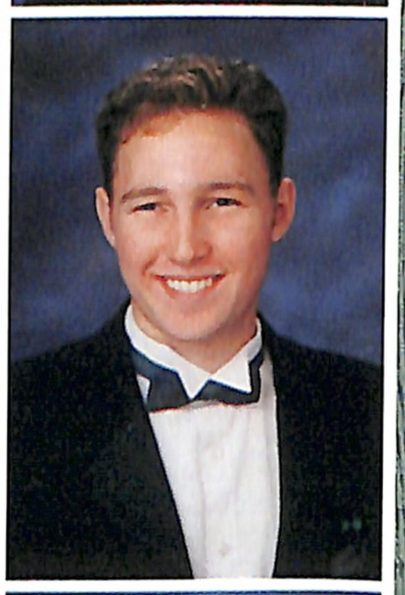
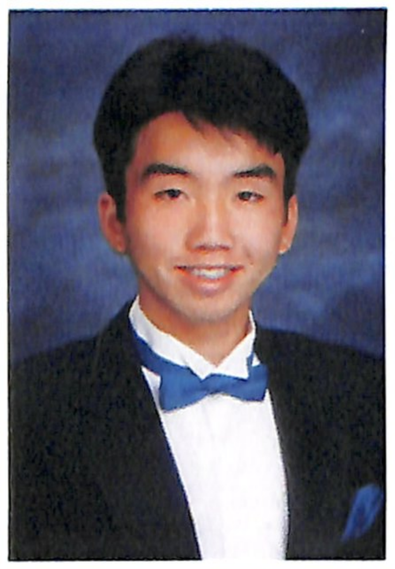
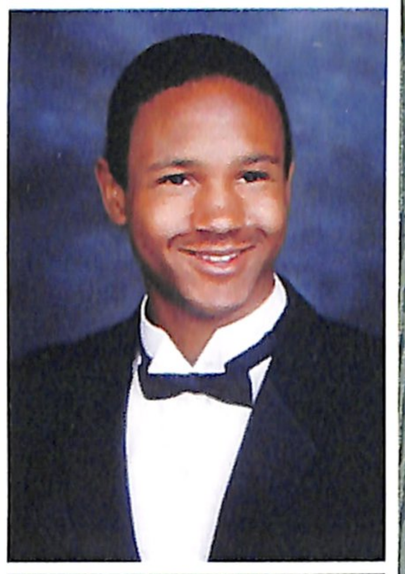
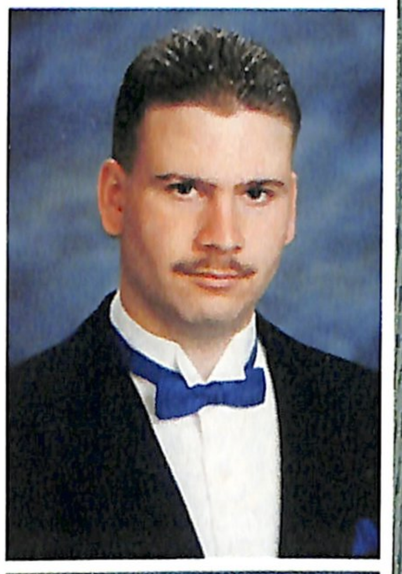
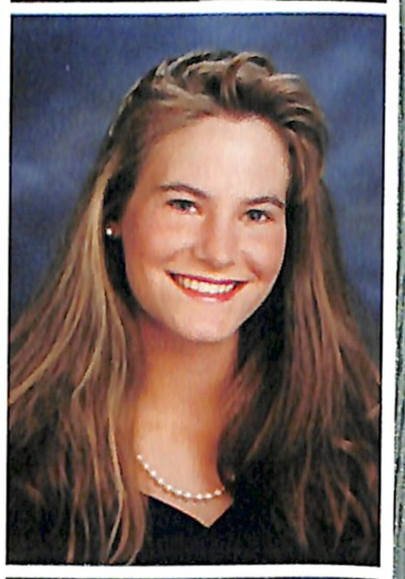
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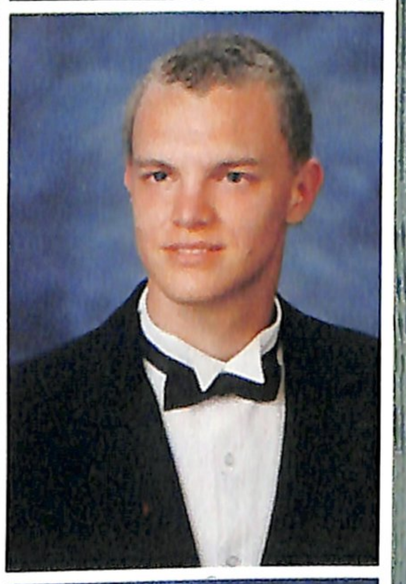
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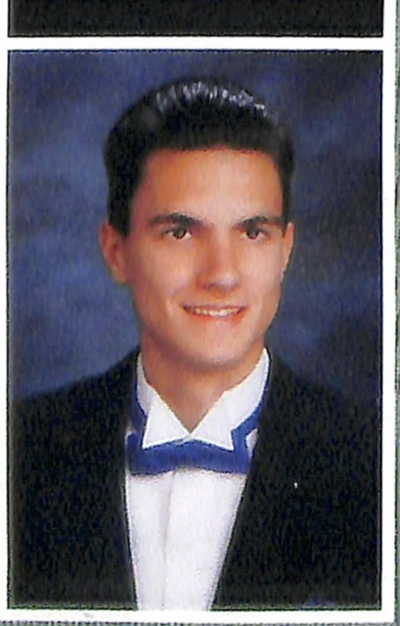
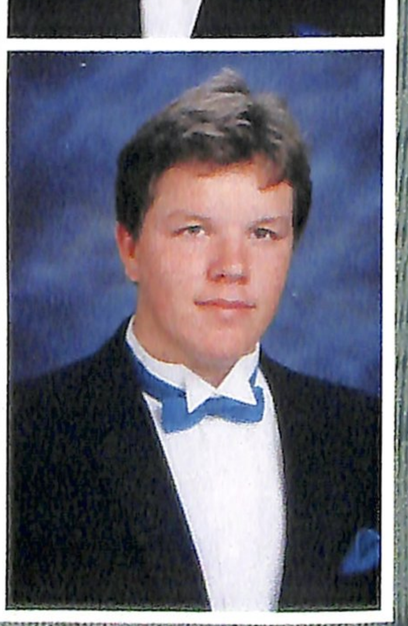




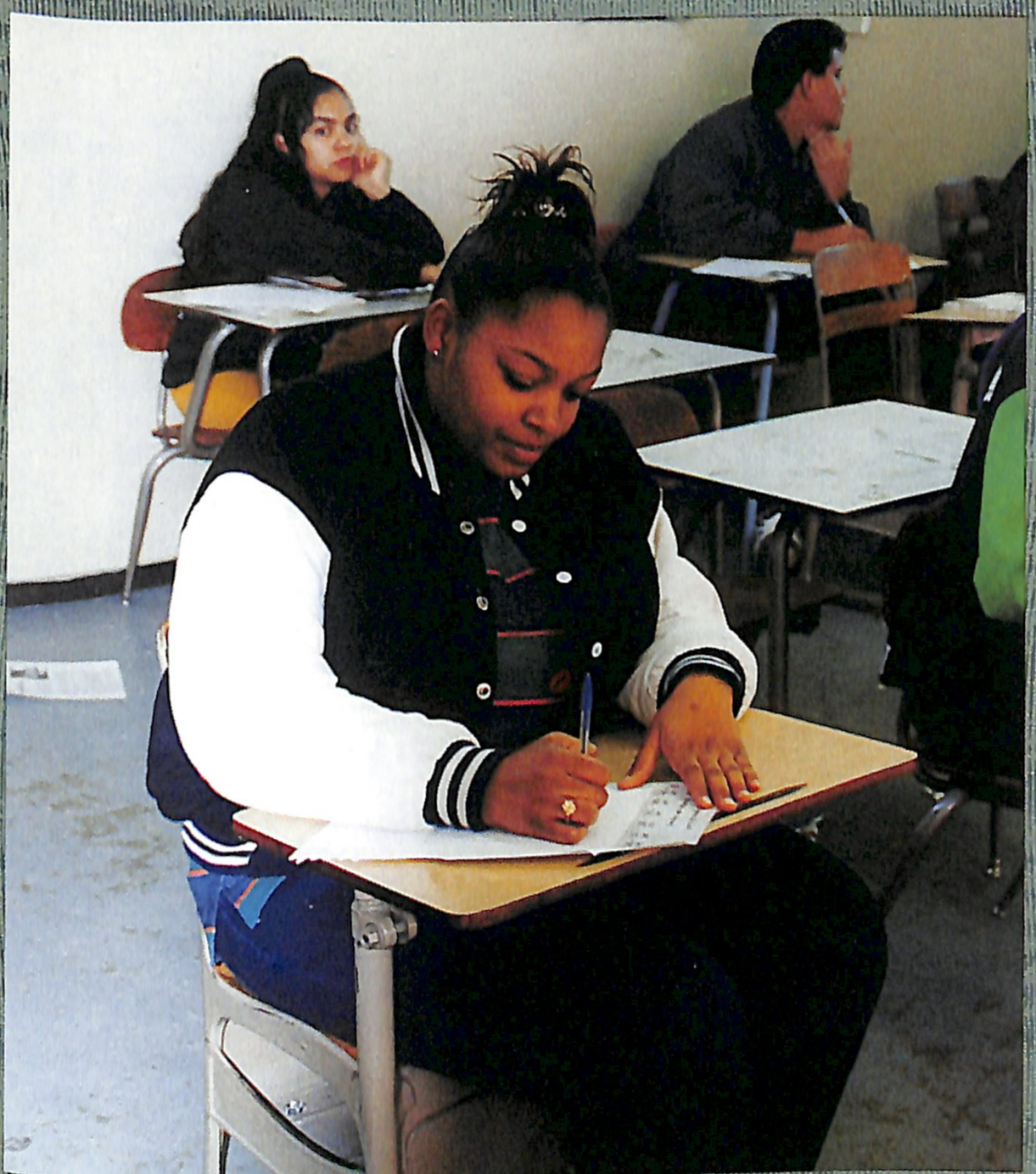








▼ After being caught by the hall monitor for coming to school halfway through first period, Nikita Gaines ends up in the tardy tank working on a handful of dittos. "With this being my senior year, I have found myself arriving late quite often and ending up in the tardy tank several times this past semester," said Nikita. Most seniors find that catching senioritis leads to an incredible increase in their annual tardy tank appearances.



Catching
The Slacker's Disease

There is a serious disease that spreads across our campus every year. It consumes the lives of almost every twelfth grader and can rarely be cured. The disease, which can bring one's academic studies to a screeching halt, is called senioritis.

Halfway through the school year, seniors had applied to colleges and universities and many had gotten back positive responses. With their college plans set, many seniors saw no reason to work hard and tended to slack off academically. "I plan on going to Solano College next year, and with my future all planned out, I find that school has become tedious," said Aaron Abreu.

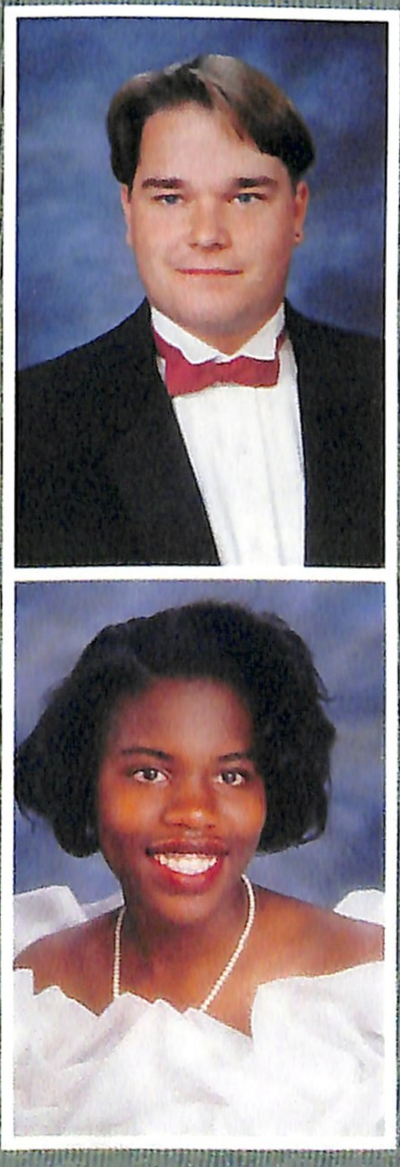
The first three years of high school were filled with required college preparatory classes that involved a lot of work. A tough curriculum, along with doing well on the S.A.T. and ZZ999 tests, provided quite a bit of stress as an underclassman. As a senior, one's class schedule was normally filled with six periods of easier electives if it was a full schedule at all. "I like having only three classes in my schedule because it gives me the time to relax and work more hours to earn money," said Teresa Bottom.

Of course, there were many people who found a way to avoid senioritis this year. Several students kept their grades up in academically strong classes for personal reasons. "Whenever I feel that I am suffering from senioritis, I pressure myself to stay in the top ten academically ranked students, and it usually works," said Sieliena Choi.

However, as seniors go off to college, they will have to hit the books and put in a strong effort to survive their classes once again. In order to make it into the real world, today's seniors will have to avoid tommorow's dreaded disease, collegeitis.









Jazuk, Christine
Jenkins, Jennifer
Johnson, Brian
Johnson, Heather

Johnson, Jennifer
Johnson, Laura
Johnson, Melvina
Johnson, Richard

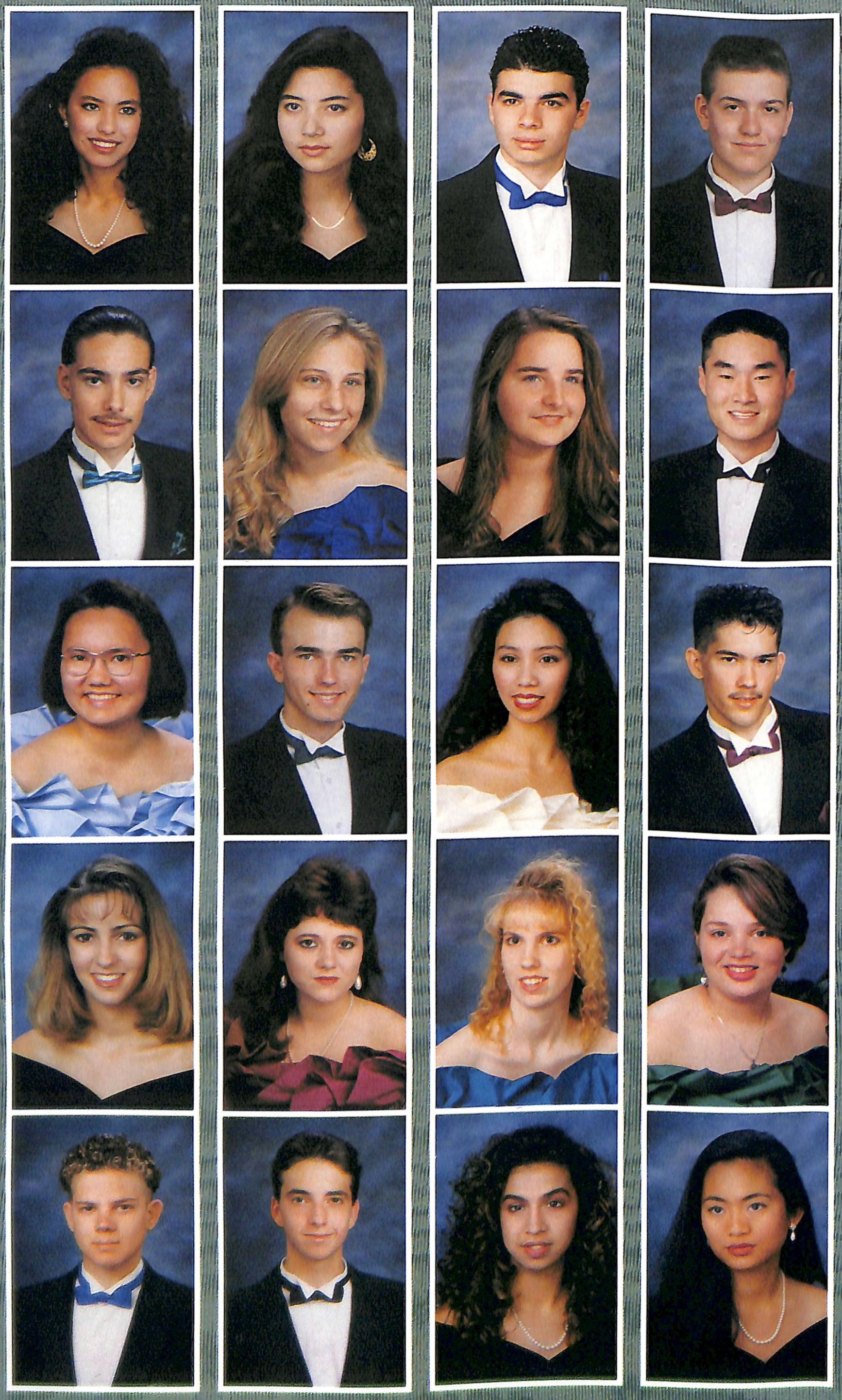
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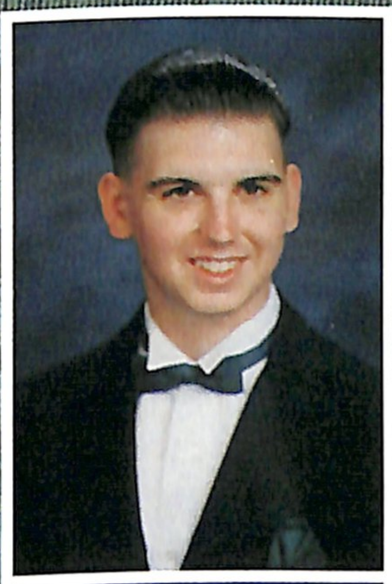
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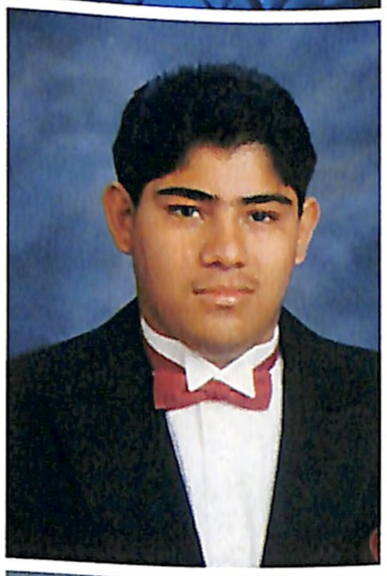
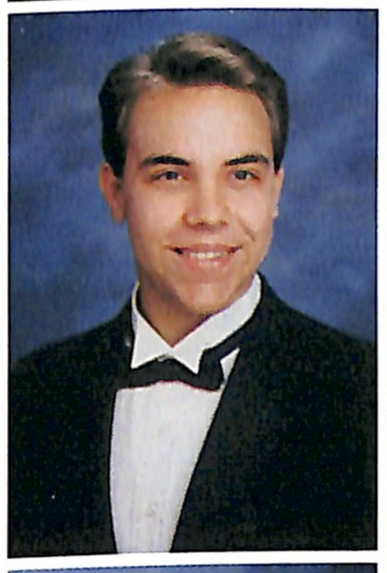
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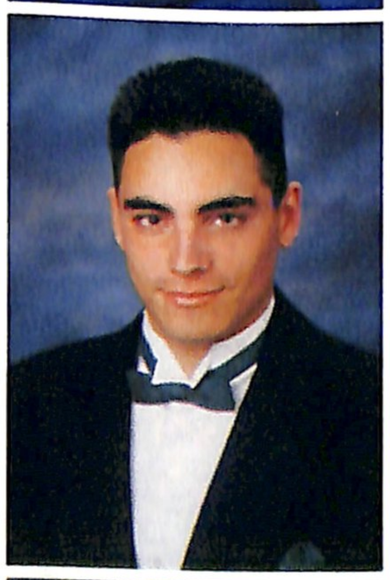


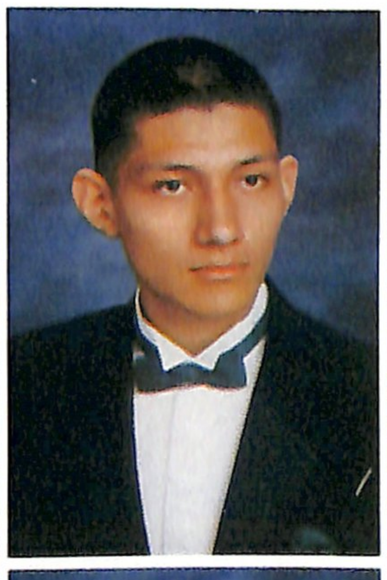
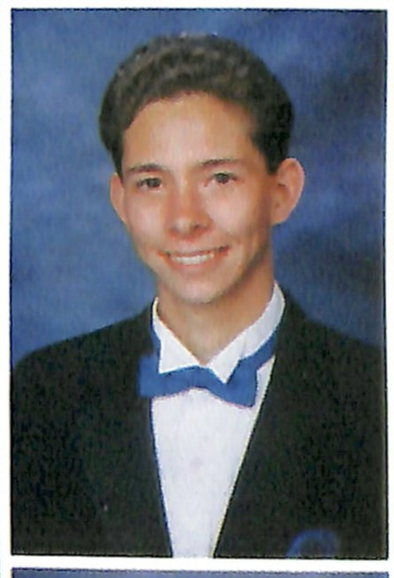











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Lerner, Julie

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Lovrin, Brian
Machado, Janice
MacLeay, Serena

MacMillan, Lia
Madronio, Irene
Magee, Yvette
Magpusao, Nanette

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Maryman, Brad

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McCoy, Denise

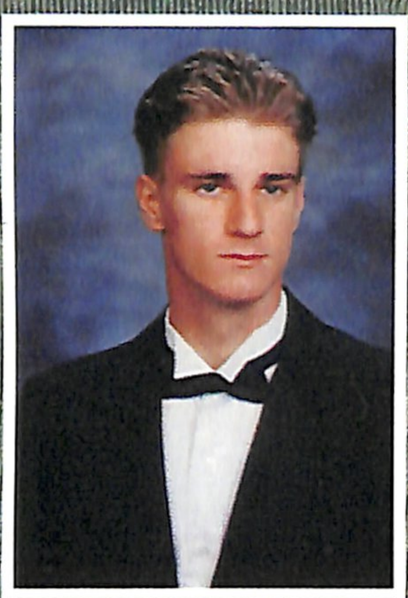
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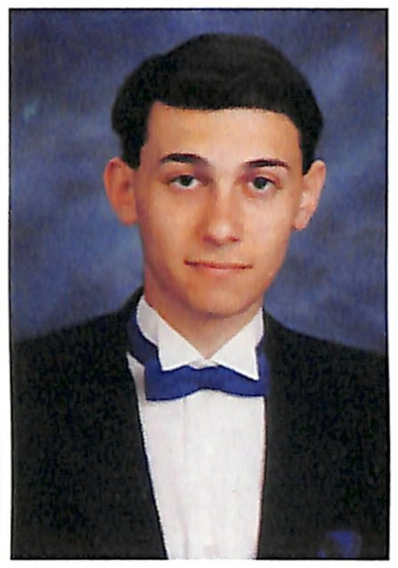
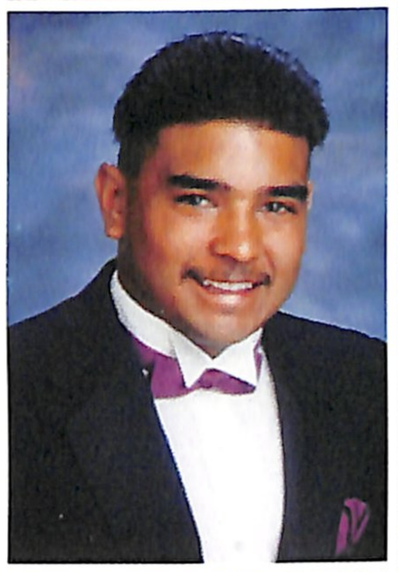
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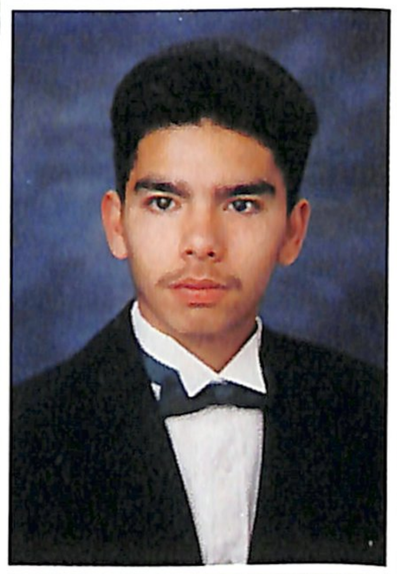
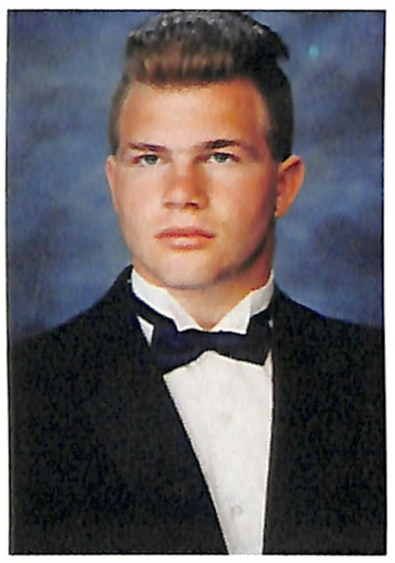
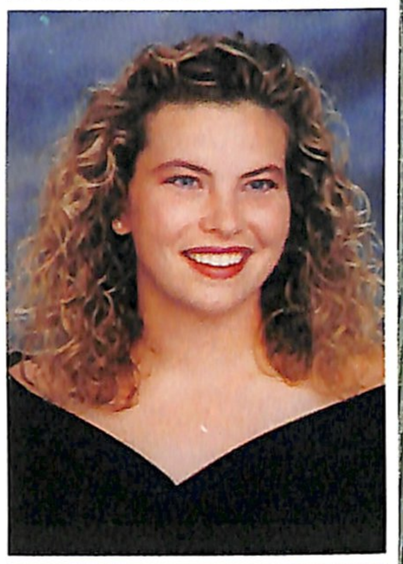
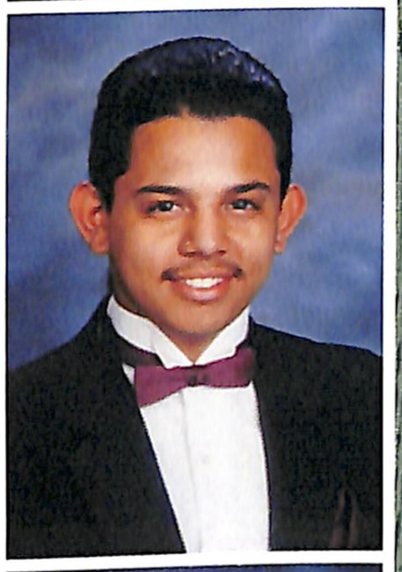
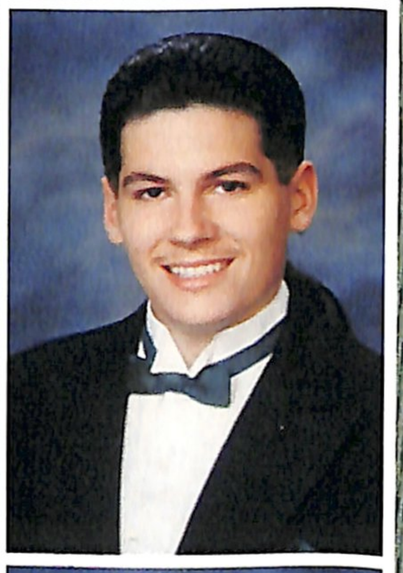
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Morales, Ana

Morales, Berta
Morales, Claudia
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Moreno, Claire



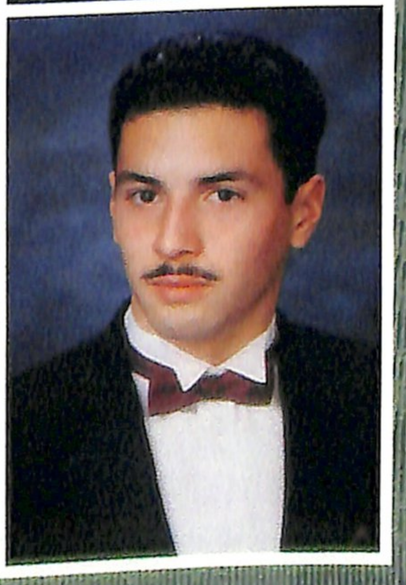







▼ While working on the colorful chandelier for the dance room in the cafeteria, Sober Graduation Nite volunteer Sue Garben put the final touches on the massive decoration. "There were a lot of people in the community who didn't have children that came together to help put the party together," said Mrs. Garben. Parents and volunteers worked countless hours to give graduating seniors a fun-filled night to remember for the rest of their lives.



Journeying

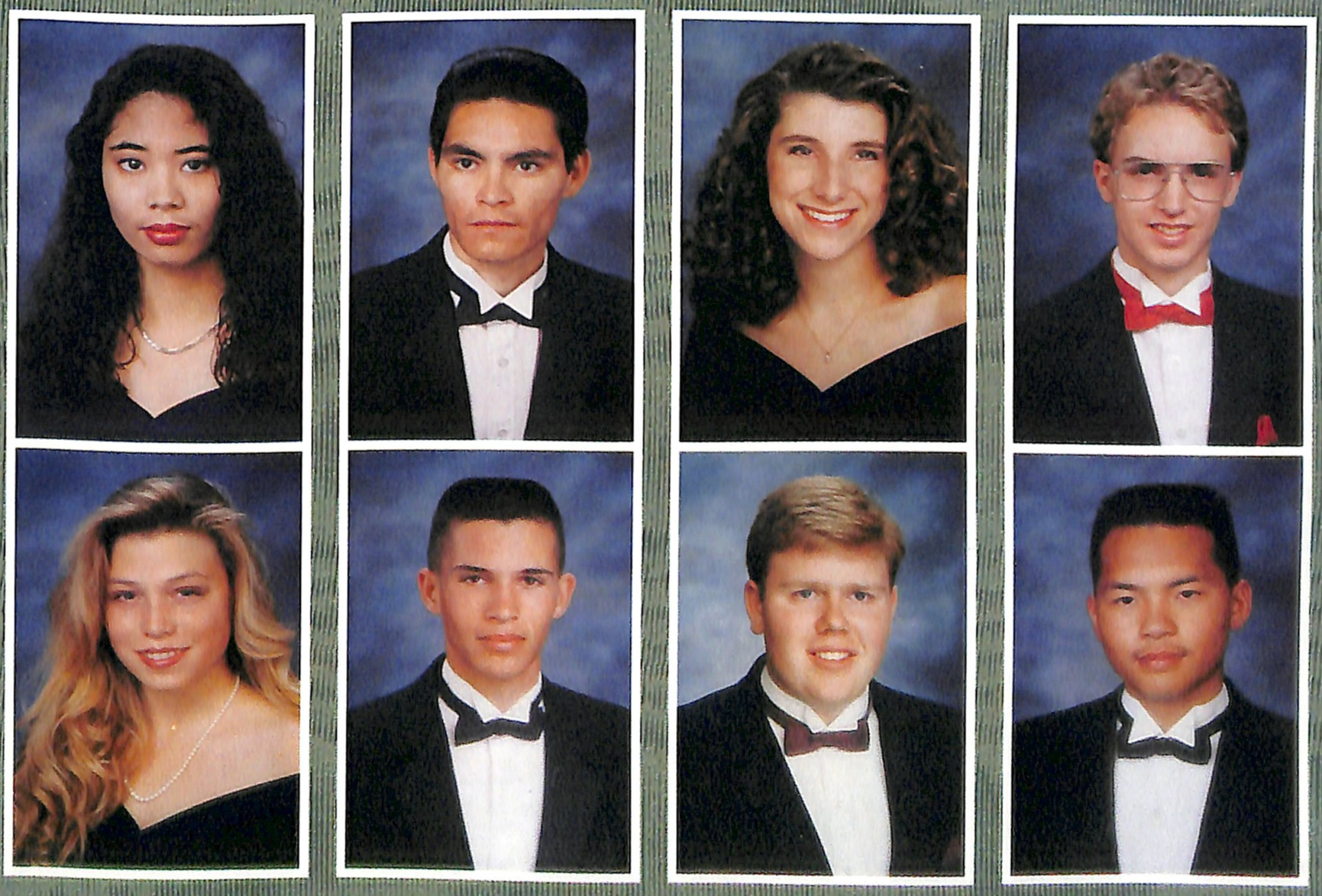
Into The Real World

Have you ever wanted to be in a world dedicated to just your class? For the last two years the Senior class has had a chance to experience this new found tradition. With the help of hard working parents and volunteers, the Sober Graduation nights have been a success. "I think Sober Grad is a good idea, because it let's us have a good time while not having to worry about our safety, or whether one of us won't come home that night because of someone else's actions," said Wendie Warf.

'Bon Voyage' led the way for a safe, exciting celebration of their graduation. This provided a rare glimpse at life on a cruise and all the ports of call, such as the Bahamas, Paris, and Monte Carlo. The following year's theme was 'Fantasy Island'. The night captured the magic of an underwater sea world, a western casino, and a medieval kingdom. This year's theme was set to be 'A Journey Through Time'.

The second Monday of every month, parents and volunteers held a meeting in the school cafeteria to discuss the production of Sober Grad Nite. The committee hosted fundraisers and contests to help cover the costs of the night. All their efforts were directed towards making their children's graduation a safe one. "I am happy to be working on the Sober Grad party since it will provide my daughter with a safe environment to celebrate her graduation," said parent volunteer Bill Bond.

The celebration began just hours after graduation ended and lasted until the early hours of the morning. The seniors were able to enjoy the night in designated areas, with each being festively decorated for the occasion. The purpose of Sober Grad was to keep the students entertained, and a safe and sober, graduation.



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Munguia, Abel
Munson, Michelle
Murphy, Michael

Muscovitch, Becky
Nelson, Erik
Newton, Mark
Nguyen, Hung

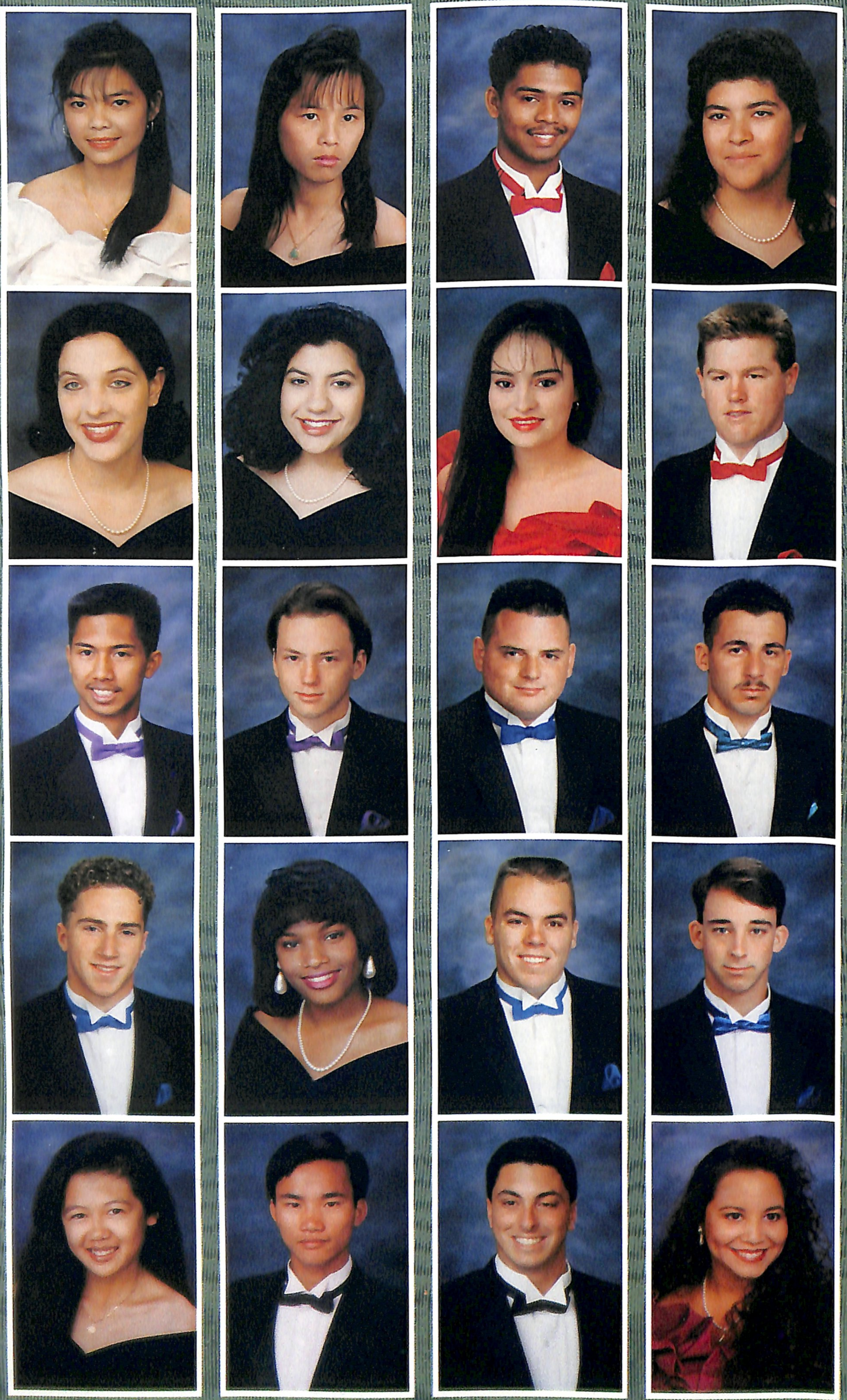
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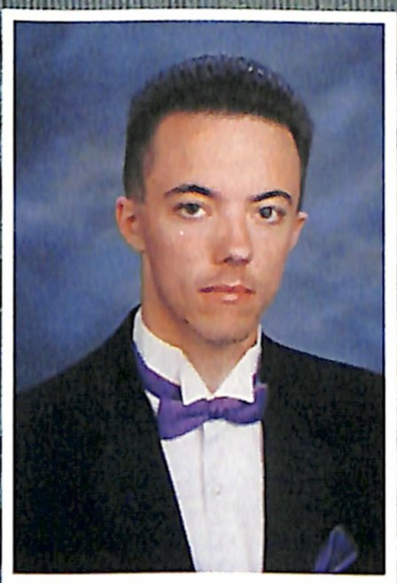
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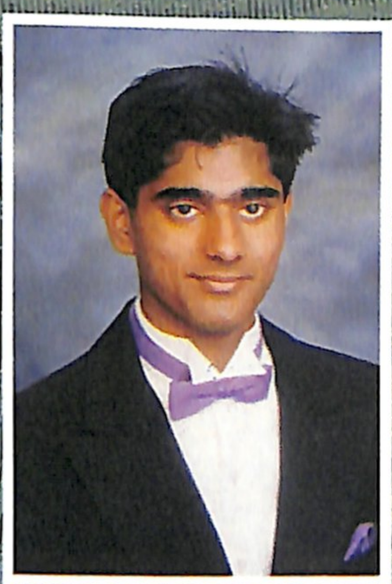
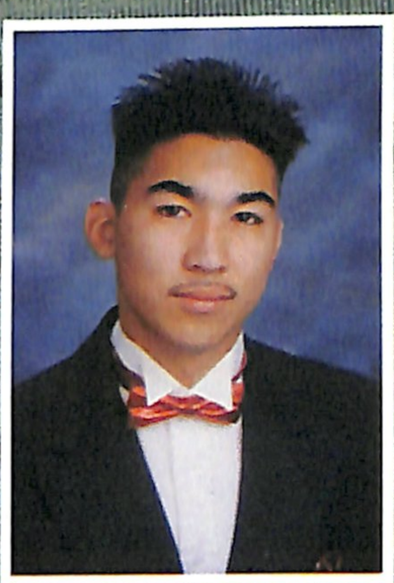
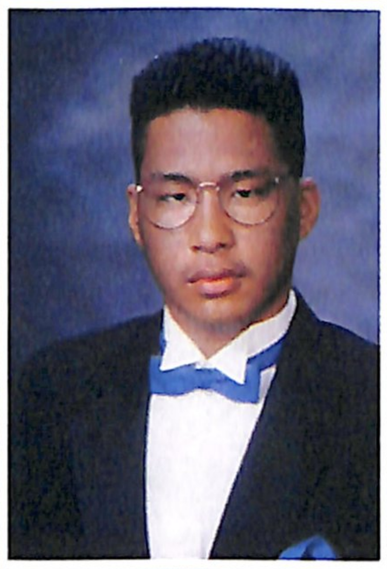
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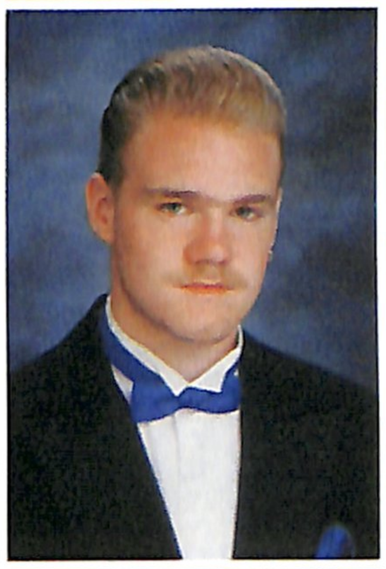
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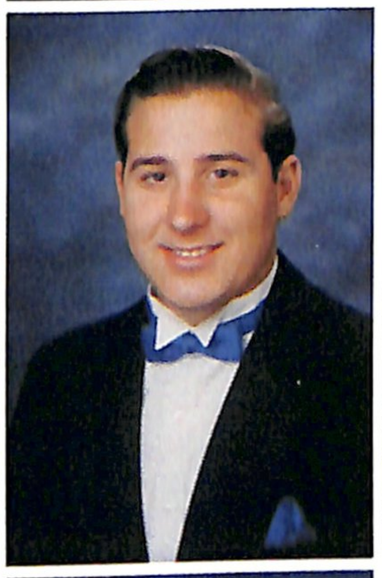
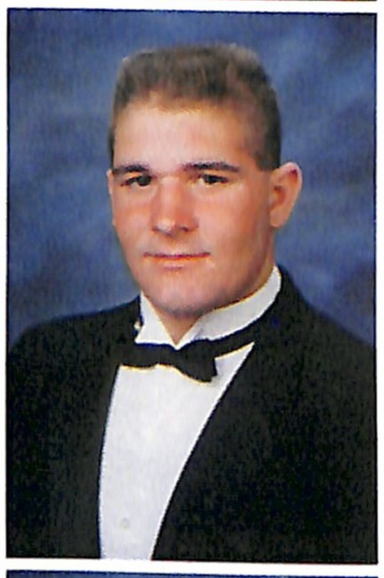
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Phan, Son
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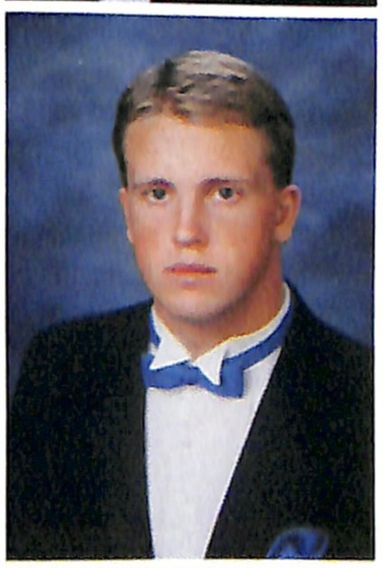


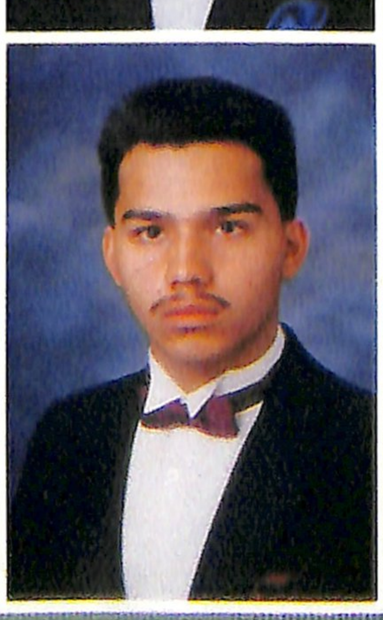












Post, Michael
Prado, Ana
Pratap, Nirmal
Quinhuiz, Michael

Quintanilla, Neil
Ramirez, Rocio
Rand, Erica
Randall, Chris

Ransom, Anna
Reb, James
Reb, John
Recknagel, Cristen

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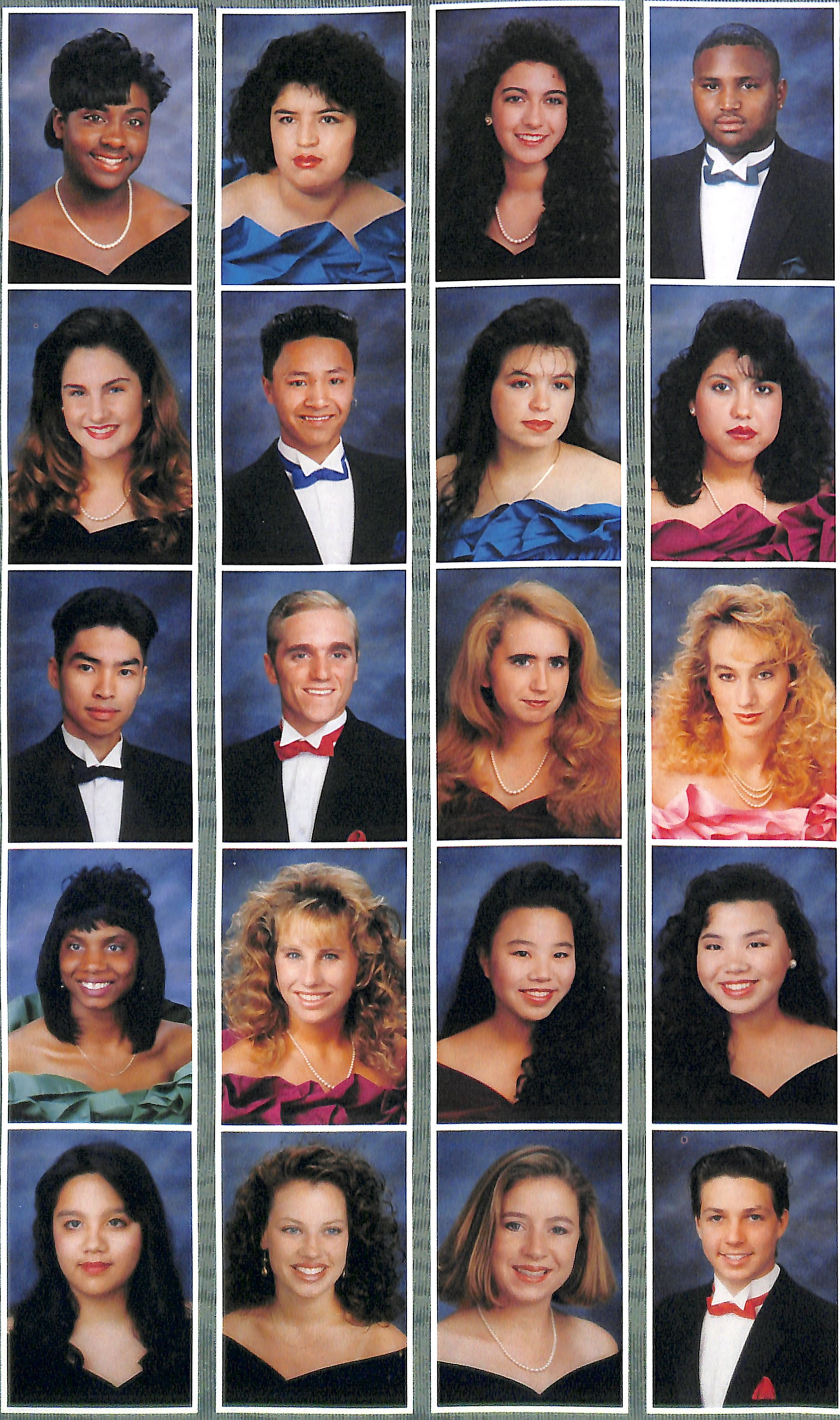
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Seifert, Spencer
Sendlakowski, Heather
Sennett, Catherine

Shaw, Nekquai
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Shin, Adella
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Sisco, Christina
Sisneras, Lisa
Smith, Diane
Smith, Eric



Looking Towards The Future



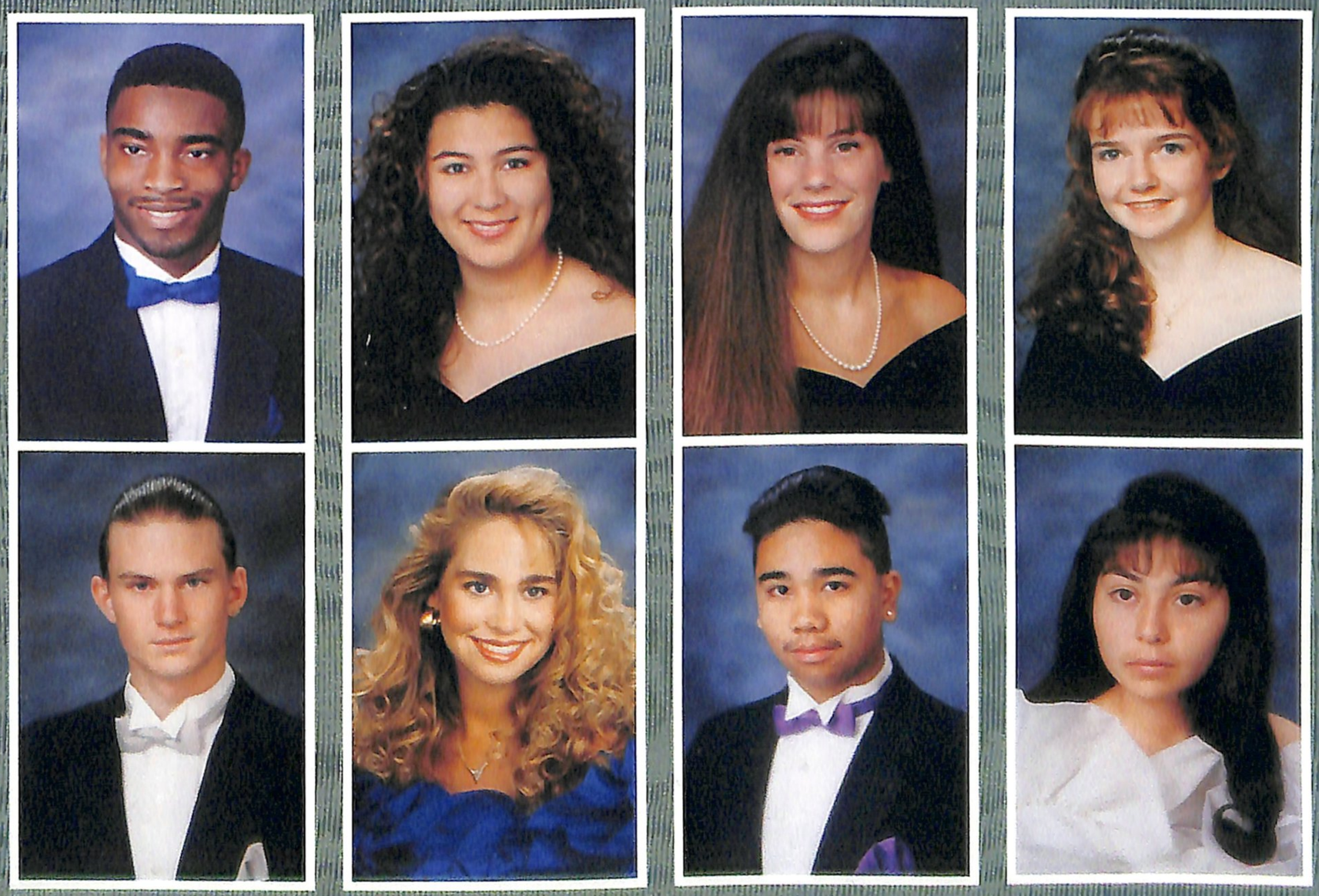
● Practicing several fire rescue techniques at the Cordelia Fire House, firefighter Larry Chua scales the firehouse's wall while his partners secure the ladder. "It can be difficult to be a firefighter and go to school, but it is a lot of fun and the experience you gain can be an important factor on a job application," said Larry. Working as a volunteer in a future career field can help give students the experience needed to later enter that field.

For some, the most important decision one can make revolves around their future careers and goals. Some start by preparing during high school.

The school provides classes that prepare students for their chosen career, such as marketing or mechanics. Students can also prepare for their future careers by volunteering for a job in their chosen field. Junior firefighters are examples of people who are volunteering their time by planning ahead. Junior firefighters are trained how to extinguish fires and do just about what all real firefighters do. Larry Chua, Jason Berens, Eric Moak, Mike Stevens, Chris Paoli, Jeff Schmmidt, Paul Paoli, Laura Sequin, Jill Foltz, Christine Bordua, Andy Wells, Donny Hooper and Jerry Ewer are examples of junior firefighters. "I want to become a dispatcher, so becoming a junior firefighter is good experience for my field so I can understand the responsibility," said Laura Sequin.

Becoming a candystriper is another way to help plan for the future if you chose to work in the medical field. Abby Velencia and Faith Kevilus are candystripers that volunteer their time by working at the local hospital. They both work together and work in pediatrics. Both also mostly run errands and help with kids. "It is really fun and I get a lot of experience, and I want a lot of experience because one day I hope to work in pediatrics," said Abby. Getting medical training for the future is exactly what candystripers do.

Getting a head start on the chosen future career prepares students and teaches them what to expect in the future. To be good at what you do you need hard work and determination and getting that preparation in high school helps a lot.



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Smith, Paula
Snavely, Renee

Snook, Greg
Sogge, Kirstin
Soriano, Emile
Soto, Antonia

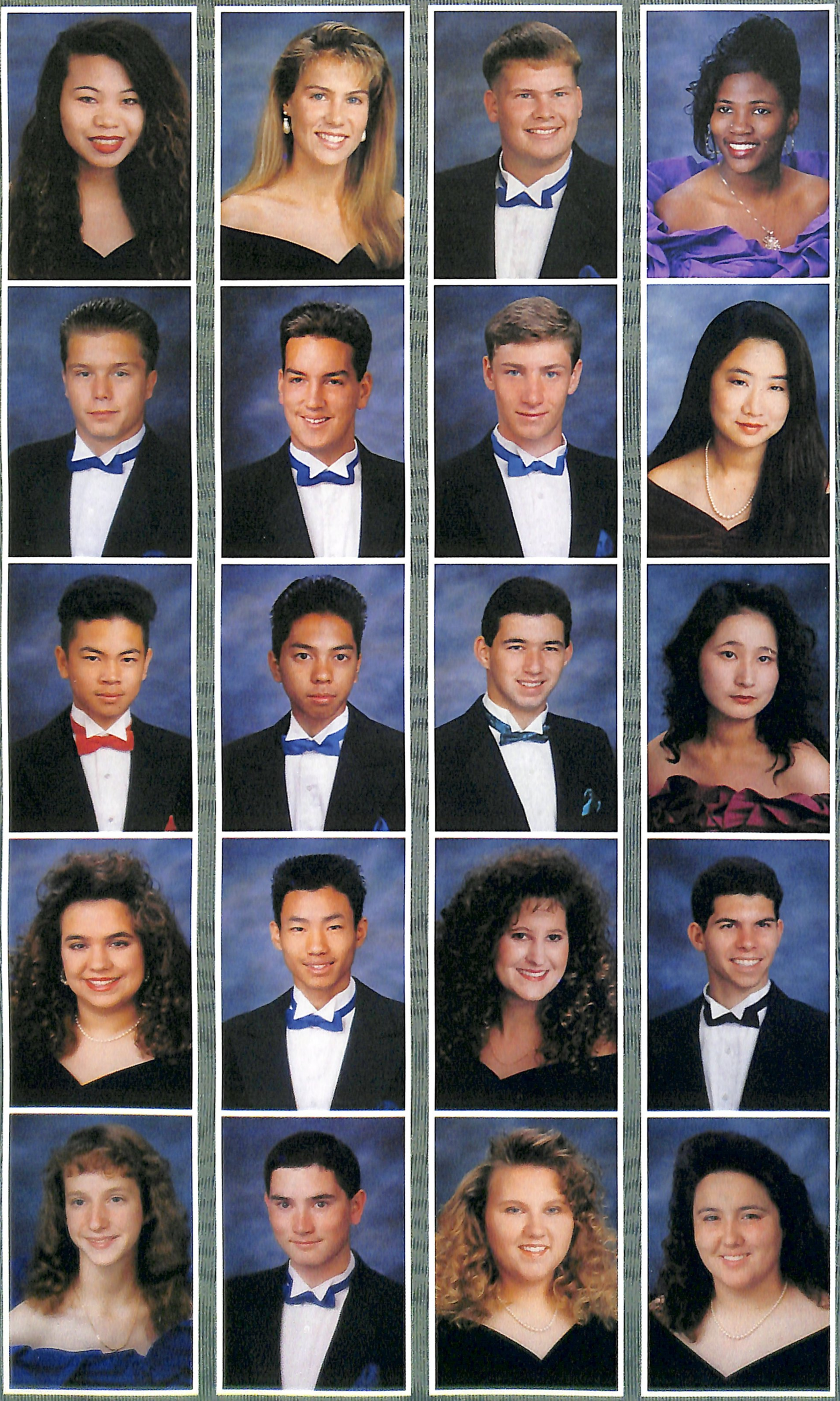
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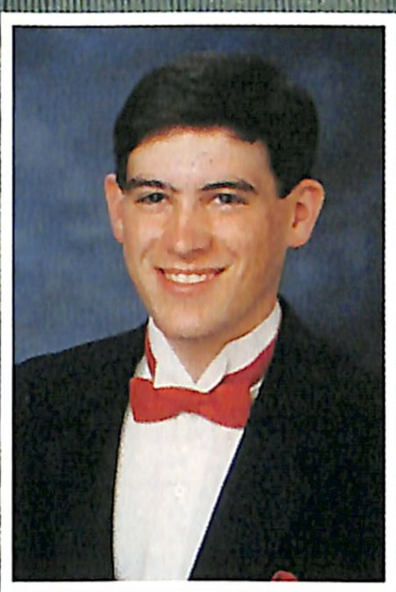
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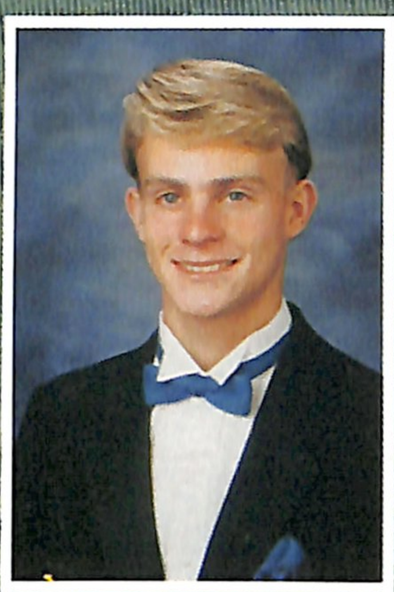
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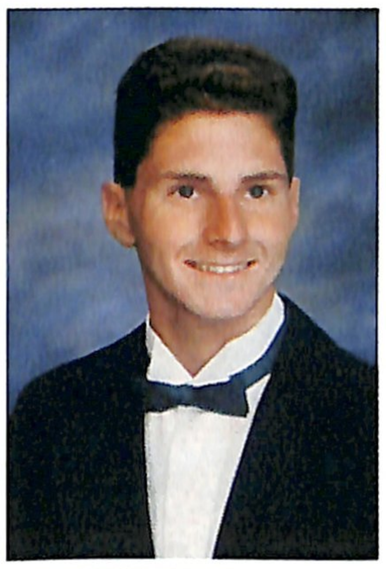
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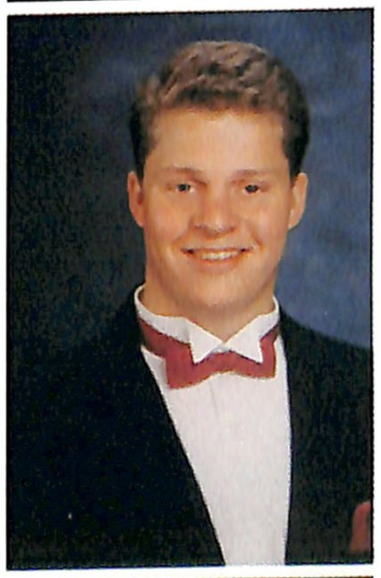
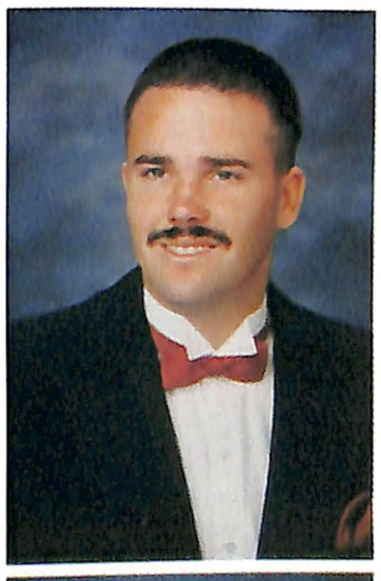







Tuck, Bryan
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Valencia, Abigail
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Vang, Say
Vasquez, Nicole
Veach, Andrea
Velez, Cezner

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Walters, Kristi

Warf, Wendie
Warner, David
Warren, Mike
Weiser, April

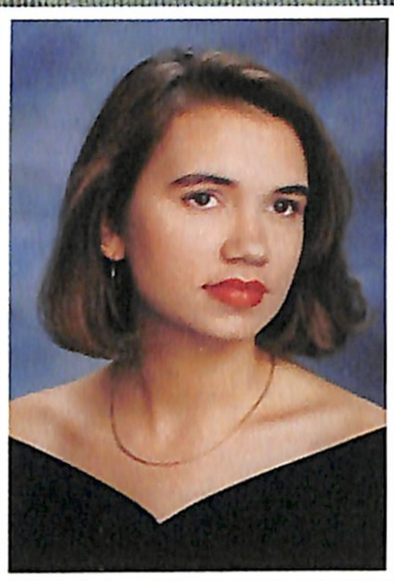
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White, Elsie

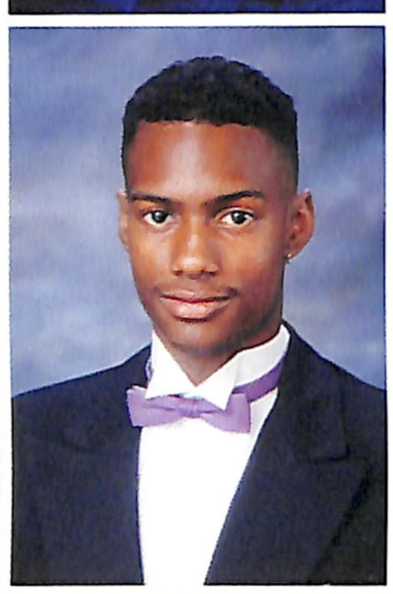
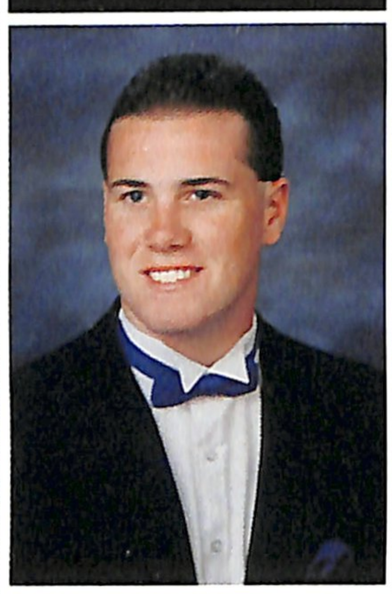
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Williams, Charlton

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Wilson, Richard
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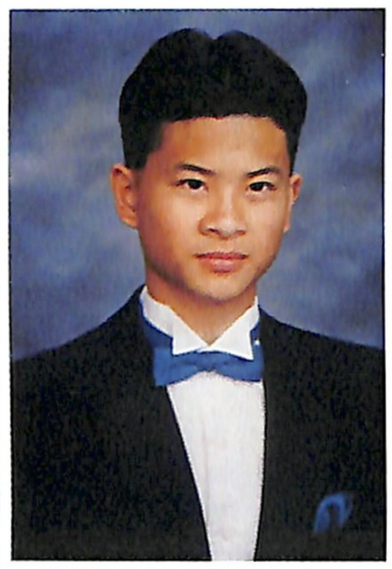
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Young, Paul
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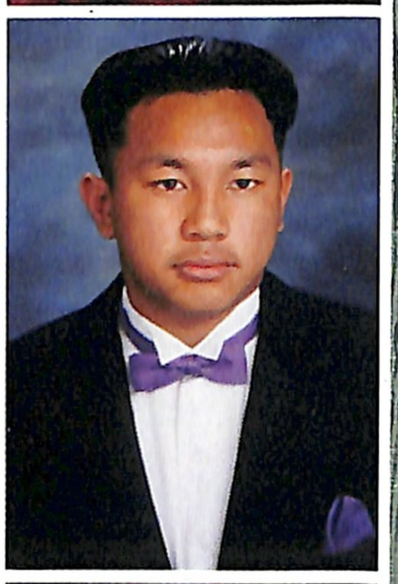
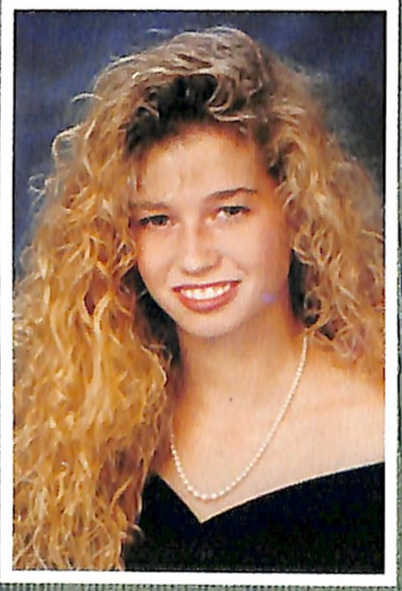
Zandstra, Kristie
Zinn, Onna






SENIORS NOT PICTURED

Moises Amaya
Doug Anderson
Jeremy Askin
Darcy Baker
Jenny Barajas
Kevin Bell
Cynthia Bellamy
Sheryl Broom
Stuart Burrill
Griselda Carlos
Chris Cebula
Lucas Cervantes
Michelle Cruz
Binh Dong
Bobby Eddings
Tegan Fahey
Saul Fragoso
Jeff Frantz
Roceesha Gaines
Tanisha Gallien
Jorge Garcia
Jamal Gardley
Robert Golden
Fernando Gonzalez
Susasna Gracrano
Claudette Griggs
Christopher Hammand
Lamar Hand
Christopher Henningfel
Joseph Hill
Pamala Jacks
Anita Jones
Javier Juarez
Angel Kirk
Sacory Knight
Kenneth Krogsgaard
Talisha Lashley
Chester Layoso
Tamara Lewis
Raymond Lonergan
Matthew Long
Janice Machado
Firas Manasrah
Anthony Merlonghi
Chad Monreal
Claudia Morales
Ryan Morgan
Tarik Muhammad
Sheena Nesbit
Dal Nguyen
Sarah Nunez
Alejandro Ojeda
Andrew Pariera
Andre Pastor
Daniel Perez
Gina Perkins
David Perry
Davanh Phimmasone
Raymond Prather
Jordon Price
Natasha Queen
Ramon Radillo
Dajhama Ramerez
Buffy Ramsey
Sanjeev Ratti
Denise Reyes
Maria Rios
Heidi Rivas
Stephanie Roberts
Alice Robertson
Crisanto Rodriguez
Teara Rowe
Jerusha Rushing
Meuy Saecho
Angela Schuder
Alice Siefker
Dustin Solmonson
Truc Tran
Lisa Trujillo
Jesus Valenzuela
Xia Vang
Alex Walker
Jonathon Wanless
Louis Welter
Randolph White
Vernon Williams
Celerino Zabala

Remembering

The Good Times

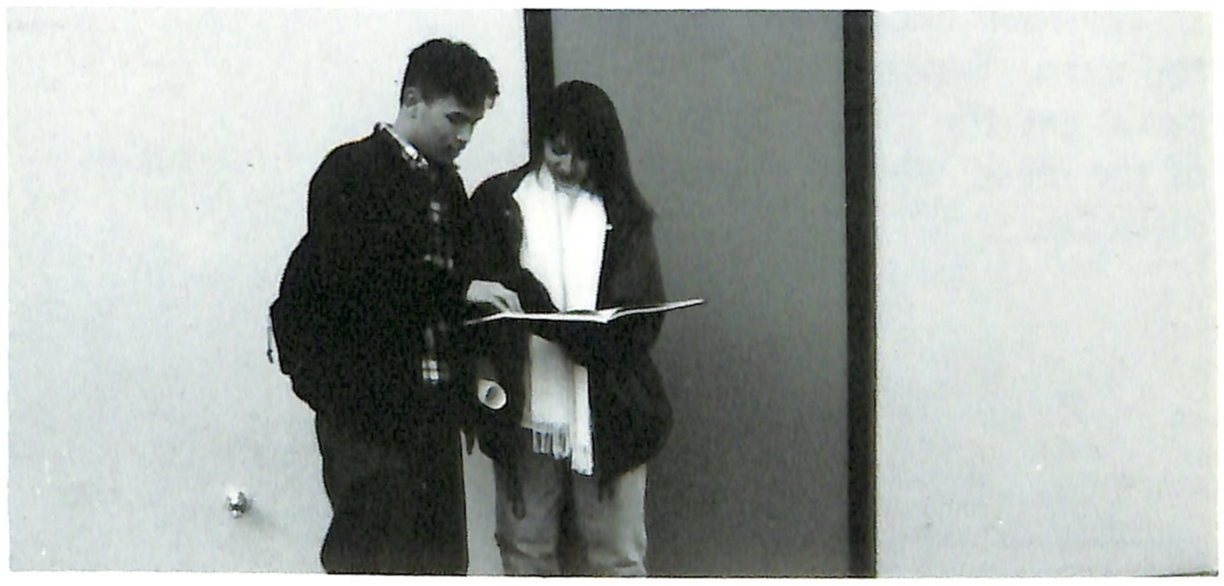
Every eighteen year old was once a freshman who couldn't wait to graduate. As graduation comes and goes, every senior wishes they could relive their favorite memories of high school, whether it be a sport, a dance, or a teacher.

A lot of people spend several of their high school years playing a team sport. When the last game of one's senior season comes, it can be an emotional time. "When the game was almost over, I found myself not wanting to leave the football field. It wasn't until I had left that I realized it was over," said John Reb.

Spending the night with friends at the prom is the highlight of many student's four years. The prom is one dance that no one forgets. "I will always remember the music that was played, the dinner by candlelight, and the elegance of the entire night. The prom to me is the most memorable moment in my life and the highlight of my senior year," said Michelle Cruz.

Everyone receives an education in high school, but some people get more out of it because of special teachers. Those teachers that help shape our lives are remembered forever for what they did. "Ms. Street was my favorite teacher because she interpreted all of her knowledge so clearly that it made learning more enjoyable and memorable," said Michelle Munson.

Leaving high school, seniors wonder where all of the good times went and wish they could be part of them again. However, with the four years behind them, seniors always can reflect on the past with memories.





▲ Looking through the "Out of Sight" yearbook with a friend, Ryan Carrera relives his past experiences. "My favorite high school experience was playing on the basketball team, and I like to look at the team picture to remember my teammates," said Ryan. Many people buy yearbooks to reflect on their own unique past.

◀ Pointing out their best friends, Virgil Castro and Laura Johnson look through dozens of senior pictures. "I think it's a good idea to have a nice, formal picture taken to give to your friends to remember you by," said Virgil. Trading senior pictures with people is a great way to have visual memories of your friends.

TOO MANY PEOPLE

TOO LITTLE ROOM

"Get out of the way!" This phrase was heard often this year when people were running to class. This year was different because people weren't running to avoid being late but to get a seat before the class filled up. There were many students at school this year, which made the environment hard to learn in. Many students were found sitting on the floor this year because of the overcrowding. The classes have been full in past years but this year there were less teachers and more students than the past. "It makes it harder to learn when there's so many people. It's hard to ask the teacher questions and hard to do the work when we don't have our own books," Erik Perry commented. In some classes like government or economics (mandatory classes needed to graduate) students had to check out textbooks to do their nightly homework assignments. Ryan Finkas said, "It's almost impossible to get our work done since we have to check out the books." When reading novels in English classes, students were encouraged to buy the novels so that other students would have a book to read or so all the teachers' classes could read the same book.

The teachers were feeling the pressure of the overcrowding too. Legally, teachers were only allowed to have 170 students per day, but many teachers had 190-200 students this year. To solve this problem, handfuls of students were taken out of some of the overcrowded classes and new classes were made for these students. This was called "leveling." Every year, there are kinks in the scheduling process, but once again the problems were solved and everything worked out fine.



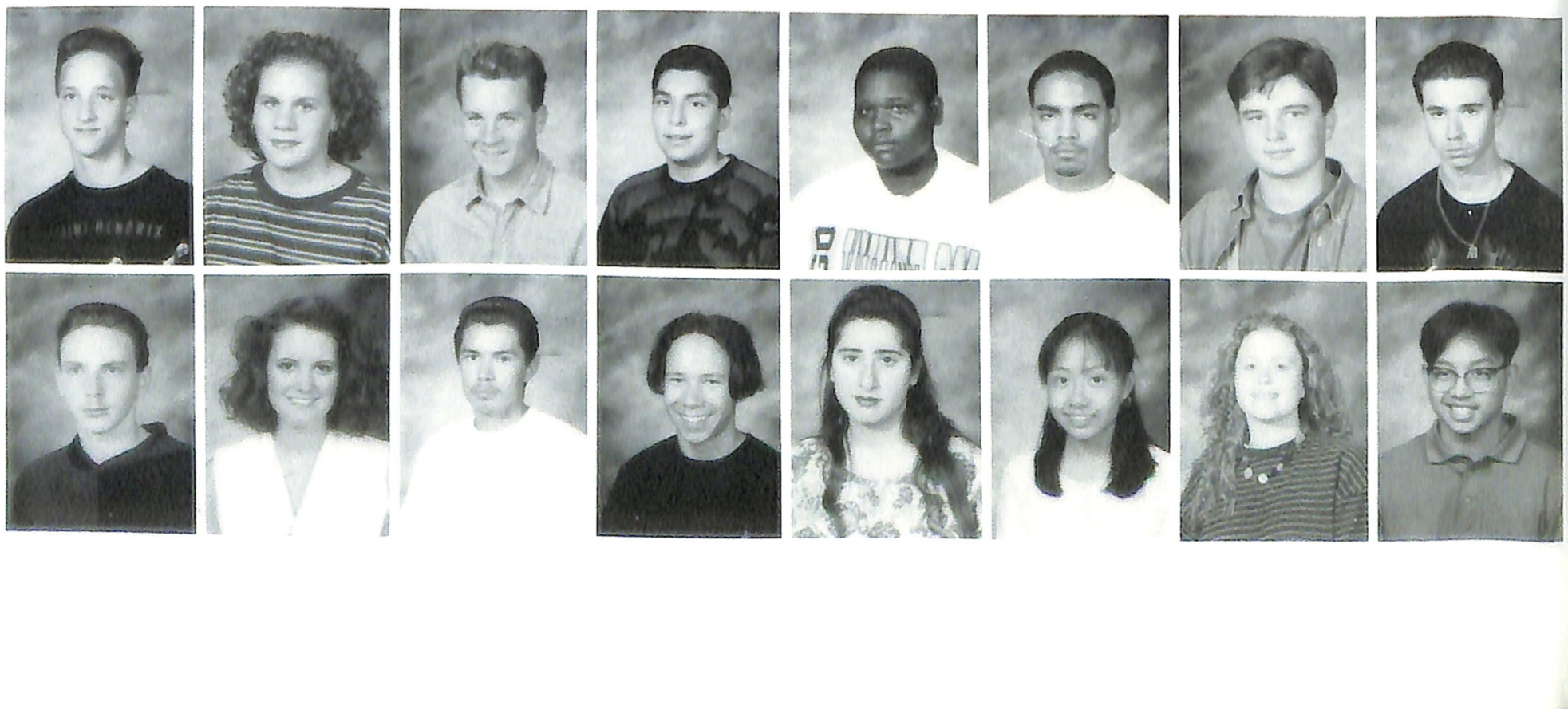
Sitting in a crowded classroom usually makes learning a concept more difficult than it should be. Daniel Conklin, who feels differently on the subject, said, "The more students in the classroom, the better the environment to learn in." This is only one of the many overcrowded classrooms at school.

QUOTE

In crowded classes it's hard to learn, because teachers can't get the full attention of the class, which makes it difficult.

-Joy Addington

UNQUOTE



Abreu, Jason
Abruzzo, Kimberly
Adamick, Michael
Aguilar, Timothy
Alexander, Alki
Alva, Ephraim
Alway, Garrett
Amarael, Michael

Amen, Antony
Anderson, Jamie
Anguiano, Jose
Apilado, T'ai
Araiqat, Ruba
Arsitio, Arlene
Asbe, Amber
Asuncion, Gilmer

Juniors Class of 1995



Athwal, Pavandeep
Atwood, Dana
Aubrey, Tonya
Avila, Jauro
Avila, Jocelyn
Avilla, Chad
Ayers, James
Babcock, Deanna

Bactad, Jerry
Badillo, Ignacio
Bailey, Shannon
Baker, William
Balbi, Melissa
Banzon, Jeraldine
Bartholomew, Trevor
Basho, Rahul

Batson, Carrie
Beck, Teresa
Bien, Michelle
Biring, Inderpal
Blancaflor, Jason
Board, Erin
Bond, Stephanie
Booker, Richard

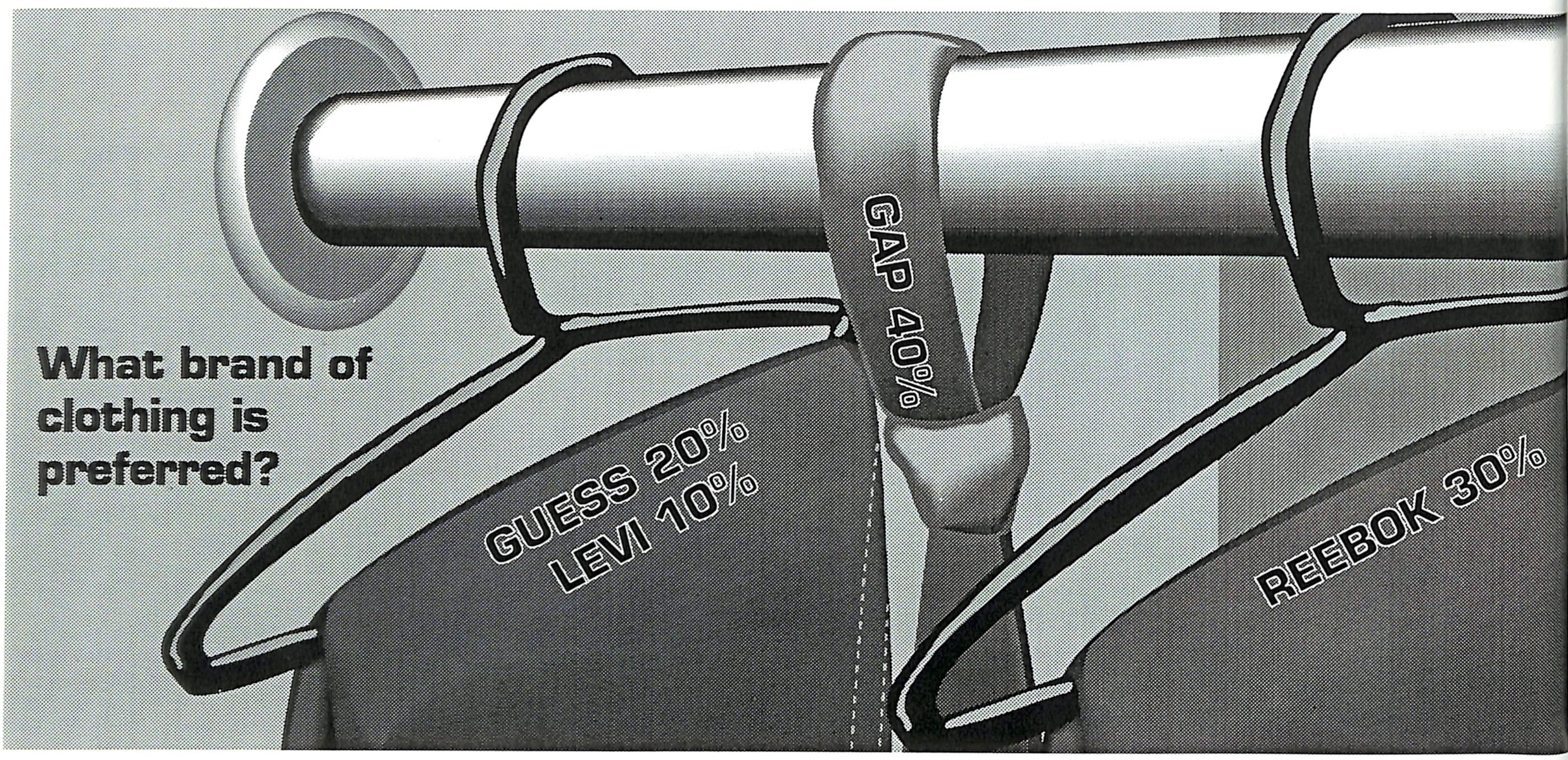
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Bowman, Michael
Boyd, Jenna
Bransdorf, Kelly
Brooks, Steven

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Brown, Brandi
Bruce, Robert
Bubak, Chad
Budd, J'Anthony
Burrill, Marisa
Busalpa, Rodelia
Bush, Hasani

Caldwell, Lisa
Campbell, Jamie
Campbell, Jennifer
Campbell, Nathan
Canning, Joseph
Cannon, Stephani
Capalety, Michelle
Carcama, Ruben

Carlock, Aaron
Carlon, Jennifer
Carraway, James
Casey, Paul
Casey, Seth
Catudan, Noel
Cayanan, Janette
Cefaratti, Amy

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Chairez, Jaime
Chambers, Andy
Chan, William
Chen, Steven
Cheung, Michelle
Christianson, Shawn
Clark, Jodi



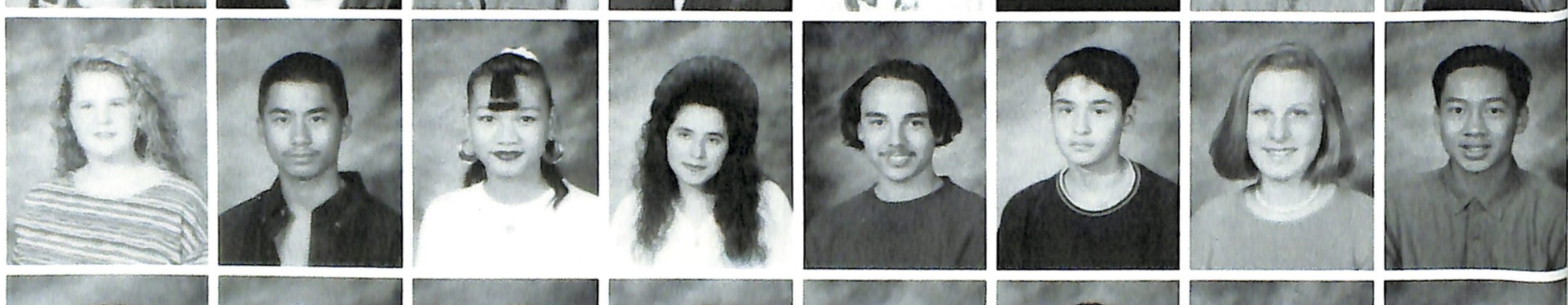
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Cooper, Brett
Coppinger, Summer
Crain, Cory
Cruz, Luis
Cruz, Shauna



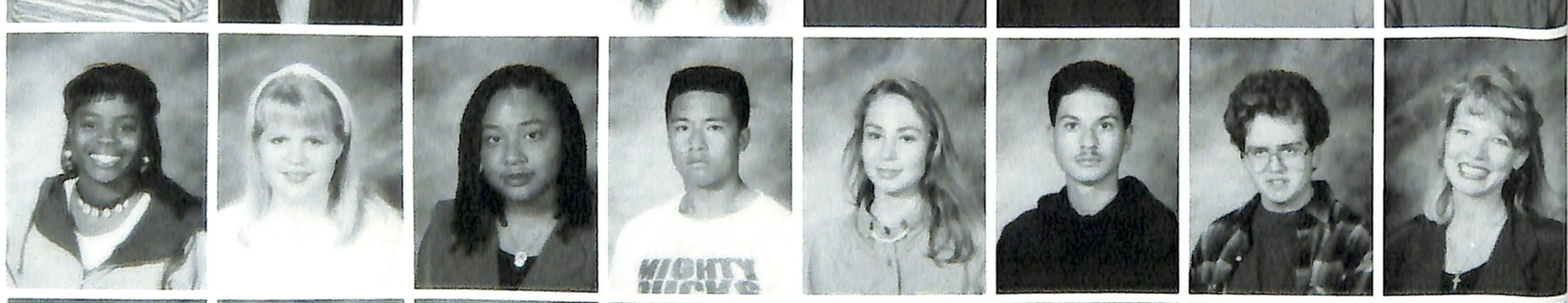
Culazzo, Christina
Cullop, Heather
Damassa, Lori
Day, Nathan
Deguzman, Allan
Dejauregui, J. Erin
Deleon, Regina
Derdzinski, Magda



Desjarding, Ona
Devera, Marci
Diaz, Joleen
Diaz, Luz
Dill, Derik
Dimanlig, Drew
Dineen, Katie
Dispo, Zaldy

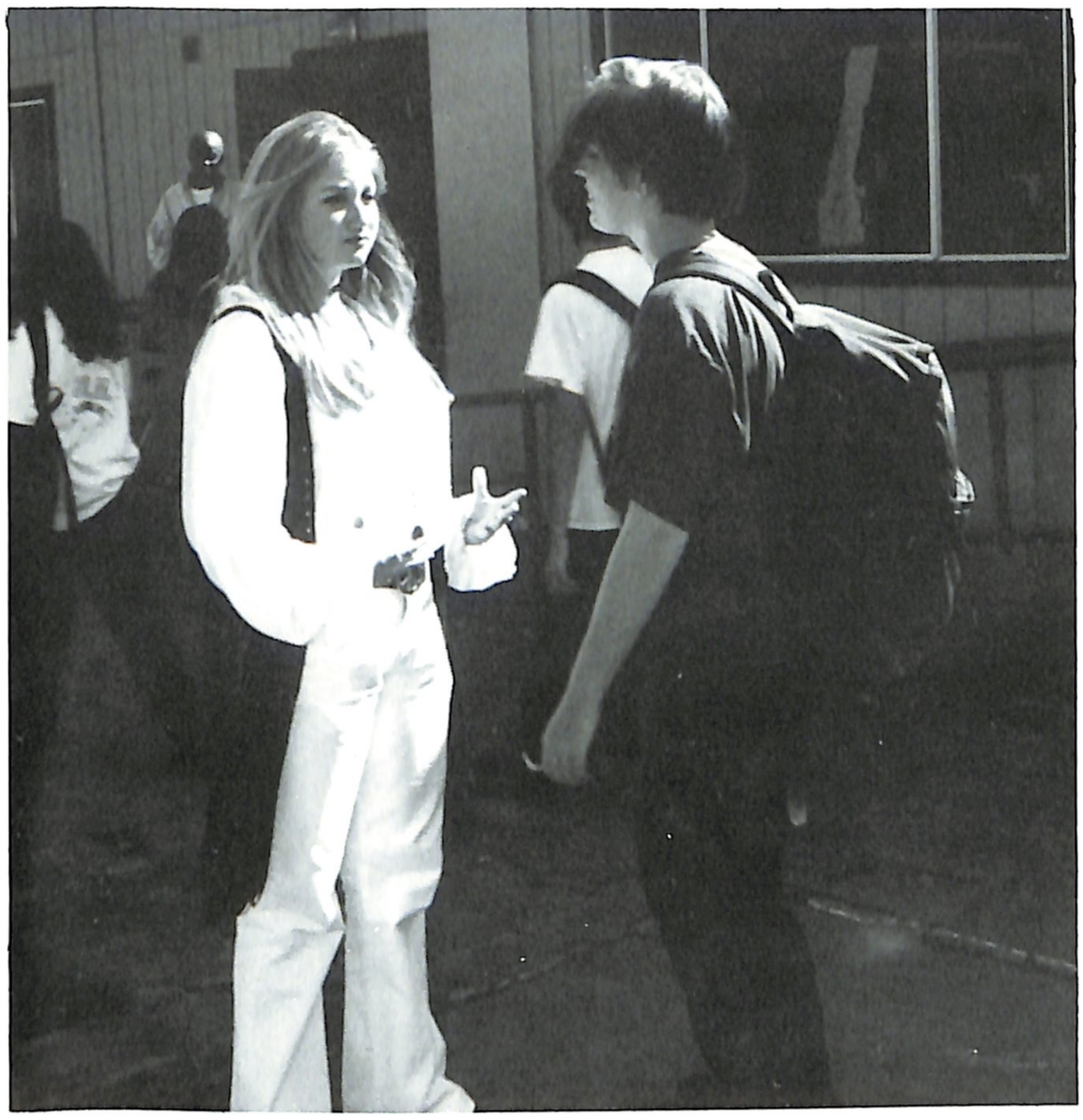


Domingue, Krista
Donnellan, Maribeth
Dorsey, Irene
Dumlao, Joseph
Dunning, Brandy
Duran, Daniel
Edwards, Jeffery
Ehle, Angela



Elliot, Melissa
Escobedo, Alfredo
Esola, Gina
Espinoza, Maricela
Espiritu, Evette
Esters, Christopher
Evans, Emily
Evans, Nycole

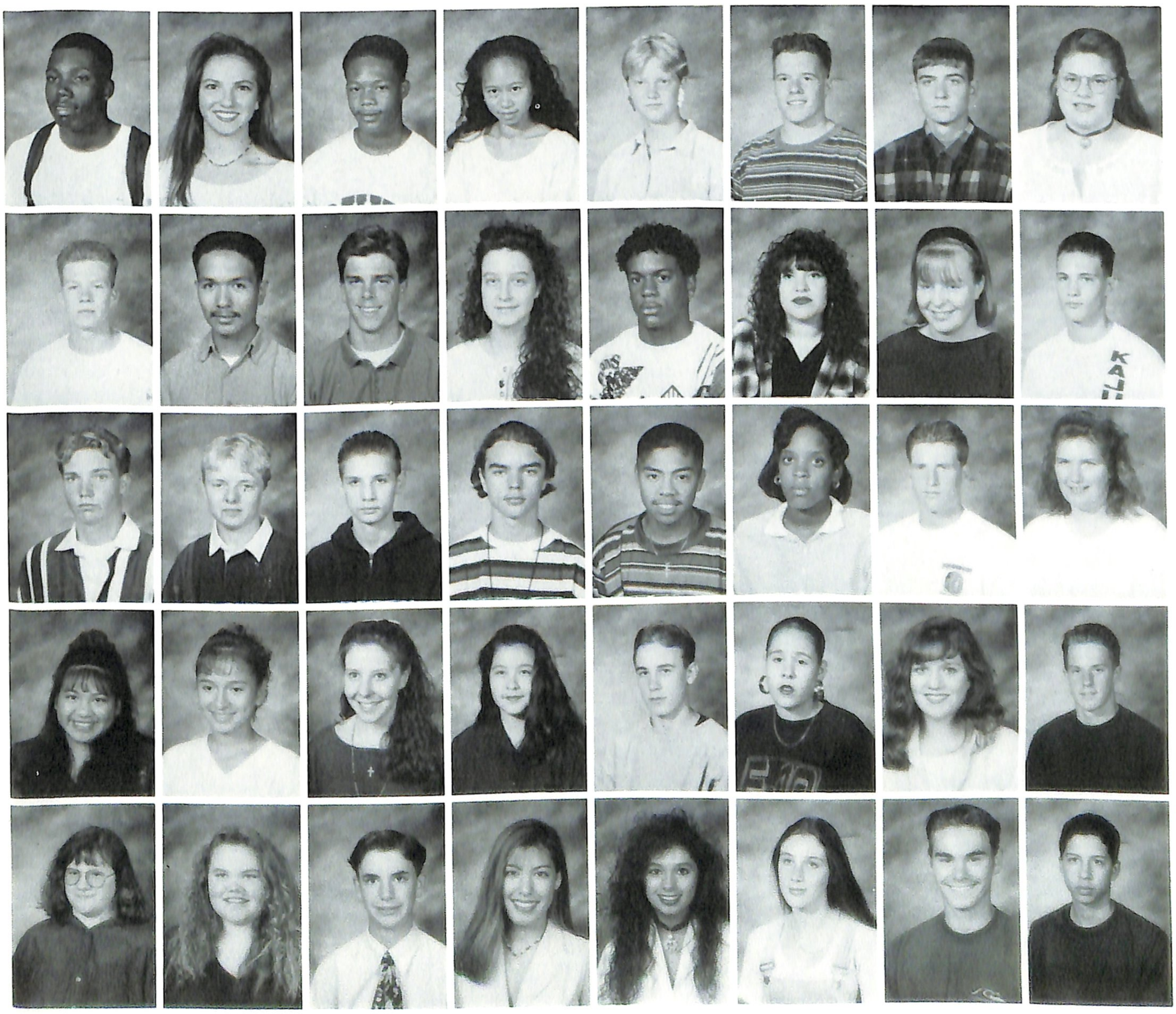




◀ In between classes, Sheri Pace and Rachael Marsh discussed some of the latest styles of clothing and their feelings concerning them. "I have my own style that will always be unique to me," said Sheri Pace. Everyone at school seemed to wear clothes that reflected their personality and individual beliefs.

▼ Standing around, talking to Heather Meier, Laura Wickham, and Tiffany Jimenez about clothes, Renee Snavely said, "I can't wear jeans to work and I don't have time to change, so I wear my work clothes to school." Renee enjoys the holidays because she can wear jeans and shorts anytime she wants to.





Ezell, Javon
Faulkner, Jennifer
Felder, Victor
Felicano, Michelle
Ferguson, Rebekah
Fielding, Corey
Fike, Ronald
Firpo, Angela

Fischer, Robert
Fish, Raymond
Flegel, Robert
Flowers, Christina
Ford, Marques
Foster, Veronica
Fox, Rindy
Foy, Thomas

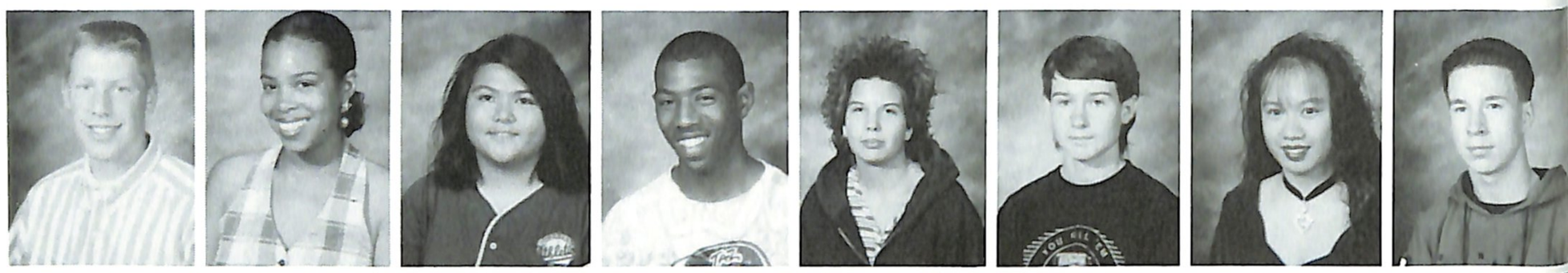
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Fredenburg, Barry
Frey, Douglas
Fullerton, Bradley
Gabagat, John-Eric
Gaines, Andrea
Gaither, Daniel
Gale, Leslie

Galindez, Roseabelle
Gallegos, Ana
Gallegos, Brandi
Gaona, Nicette
Garben, Jason
Garcia, Desiree
Gearhart, Amanda
George, James

Gherardini, Jill
Giles, Teri
Giltner, Robert
Gitsham, Denise
Godoy, Rosalba
Gold, Angela
Goldberg, Ian
Gomez, Jesse

Juniors Class of 1995

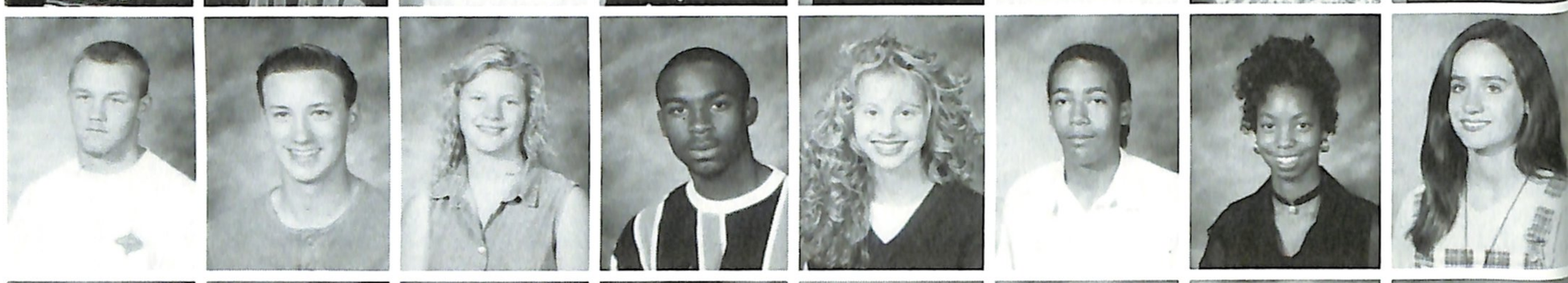
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Goss, Nakin
Goto, Charlene
Grant, Jamal
Green, Carrie
Green, Daniel
Grefaldin, Melinda
Grinton, Kevin



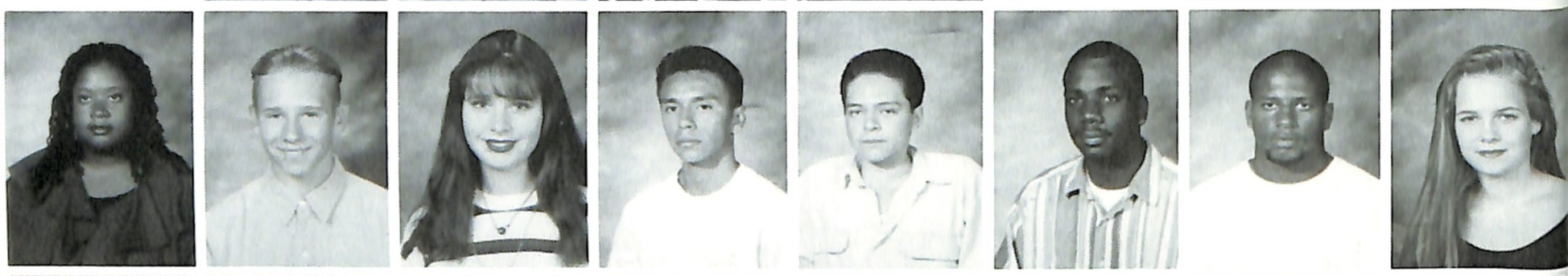
Guara, Marlyn
Gurm, Rocky
Gutierrez, Celestina
Gutierrez, Gerardo
Gutierrez, Zarah
Guzman, Marco
Hall, Darcey
Hamilton, Che



Hanson, Aaron
Hardy, Scott
Harless, Lisa
Harris, Anthony
Harvey, Amy
Hatter, Michael
Hawkins, Monique
Haws, Andrea



Haywood, Tasha
Hebler, Erik
Henry, Anna
Hernandez, Mario
Hernandez, Rigoberto
Herron, Rodriguez
Hill, Jacobi
Hill, Rebecca



Hirl, Clifford
Hodgers, John
Hodges, Brandon
Holland, Tanya
Holt, Jennifer
Hooper, Donald
Howard, James
Huaco, Erwin



Hull, Melinda
Hunt, David
Hutchinson, Latoya
Ignoffo, Andrea
Inman, Katherine
Isada, Darren
Jackson, Dana
Jacob, Maricar



Janci, Thomas
Jansen, Jeremy
Jawanda, Baljinder
Jergensen, Jenni
Jimenez, Tiffeny
Johnson, Brandi
Jones, Alissa
Jones, Bobby



Jones, Shanea
Jose, Anthony
Judkins, Mykel
Julian, Jeffrey
Jurado, Melanie
Kassis, Nissrin
Kendrick, Donta
Kennedy, Kendra



WORKING STUDENTS

GAINING JOB EXPERIENCE

With the rising costs, students were forced to look for alternative sources of income. In many cases, that meant that they had to become job seekers and join the work force.

To many students, having a job became necessary. Jobs became a part of the everyday life. Many students became involved in work experience, which is a class where credits toward school are earned by spending time on the job. Some students may help put food on the table, or help pay bills. But no matter what the reason, a job still shows responsibility. "I think having a job teaches students about responsibility and helps them to decipher the type of occupation they would be interested in as adults," said Janine Huarte.

There are many reasons why students get jobs. While students' demands got higher and higher, their parents' pay checks might not have. These days the old allowance just isn't cutting it. Some had to pay car insurance, others had to buy their own clothes. Students were are almost forced to get jobs to pay for things they wanted and needed. "I got my job, so I could have extra money . . .," said Mike Post.

For some students, the first day on the job was nerve-racking. The first day on the job you meet coworkers and learn how to do the job. "My first day I was very nervous. Once I came into my job I was always supposed to do something," said Alvin Jean-Baptiste.

Most students have found out the hard way, that jobs do not just fall into their laps. They must go out and look for a job. A lot of employers want experienced employees. They also have to fill out an application, but that doesn't mean they'll get the job. They still had to get through the interview. Many students found getting a job, was a job in itself.





▲ Carrying out the customers orders is a daily task of Sieliena Choi who works at the village cafe in Emporium. "I like the working environment, because people are friendly and they don't act differently towards me because I am younger." As Sieliena Choi served the soft drink, she eagerly awaited her break.

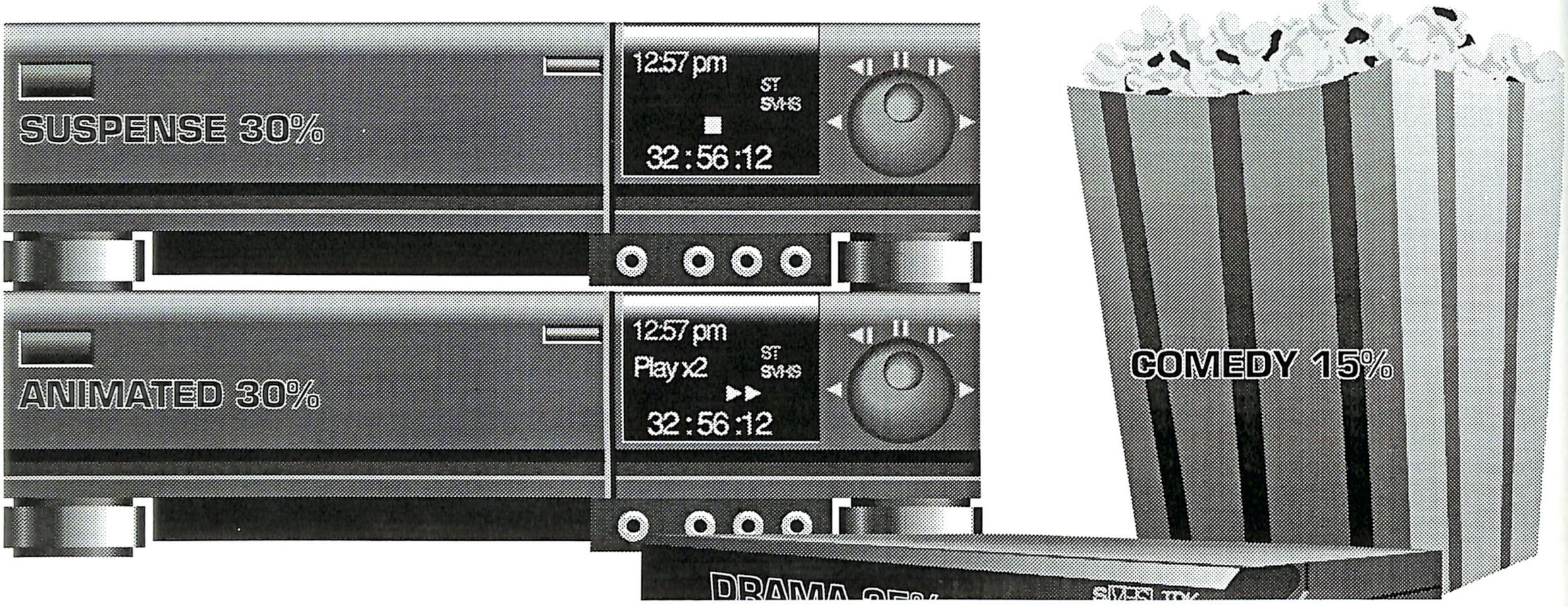
◀ As Amber Tkacz counted the money she had been given, she made certain the customer received the exact amount of change. Amber said, "I like working at Burger King because it's good experience working with people." It is very important to be precise at all aspects of work when handling money.



Kesorn, Sinchai
Khan, Shaheen
Khounetham, Ketsouvahn
Khuc, Thao
Kibler, Kim
Kim, Kris
King, Sean
Kingsbury, Dana

Kingsley, Christine
Kirk, Maurice
Kumar, Devika
Laforcarde, Talisa
Lahmon, Christina
Lakhan, Sharlene
Lau, Karen
Lee, Diallo

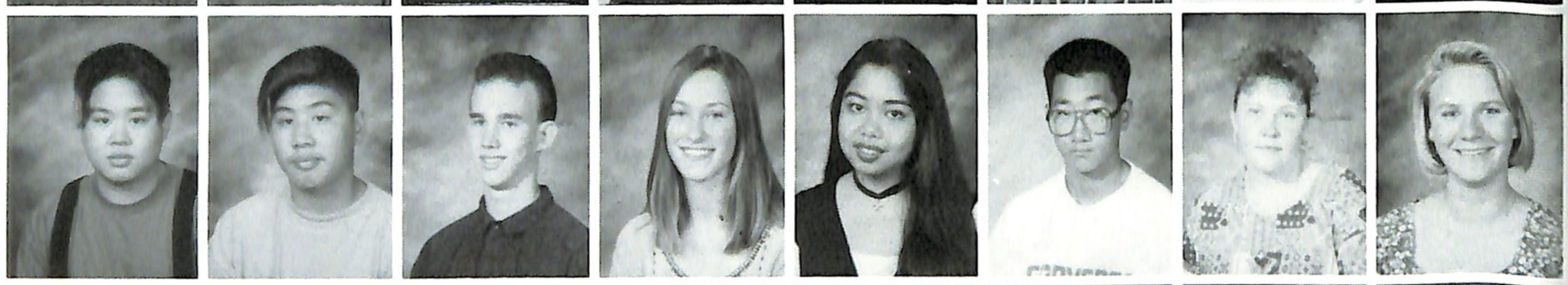
WHAT TYPE OF MOVIE DO YOU LIKE?



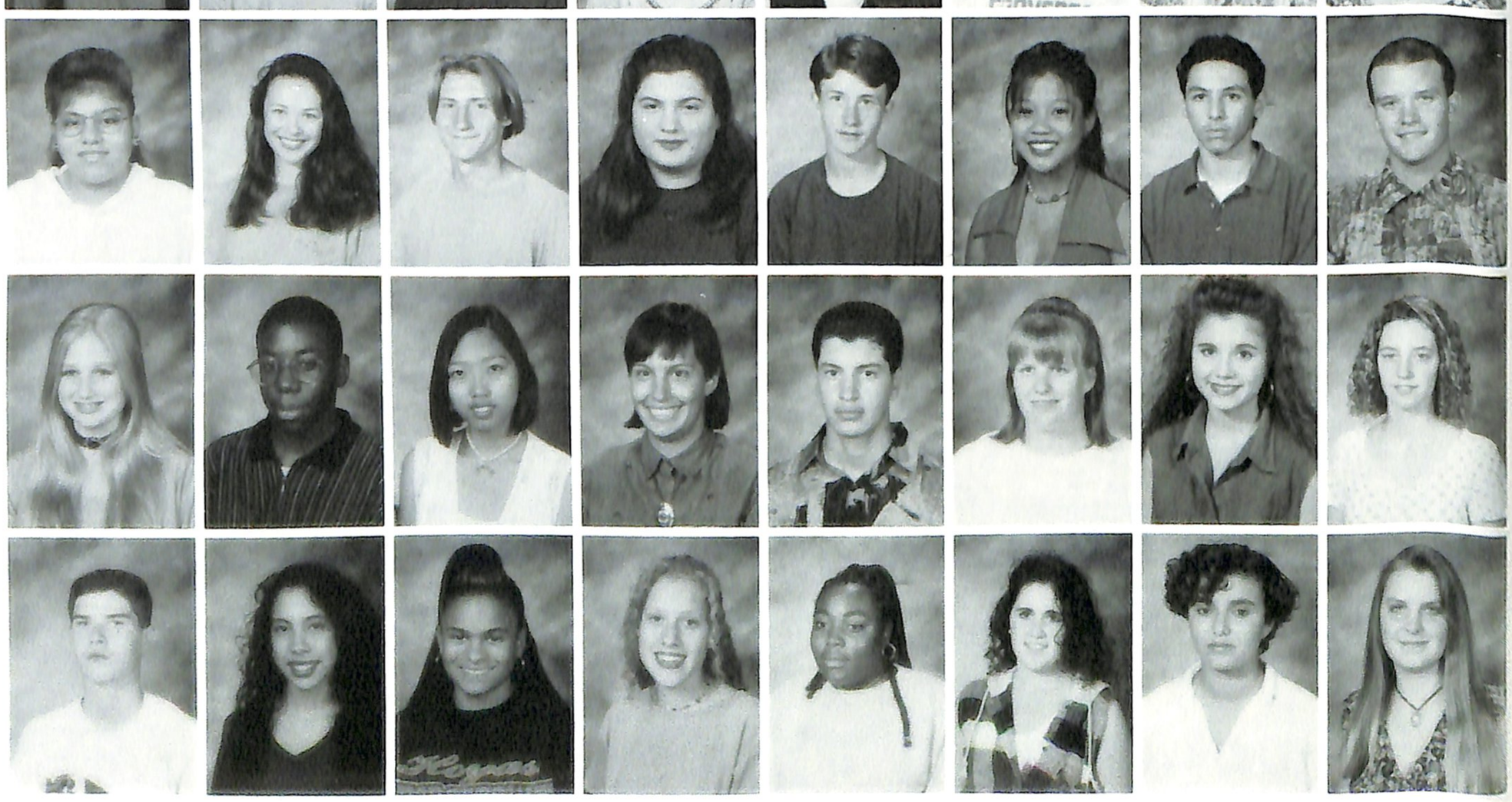
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Lee, Jason
Lee, Mary
Lentz, Robert
Leon, Ernesto
Leon, Robert
Leslie, Bruce
Lewis, Geoffrey



Libatique, Cernan
Libatique, Gemil
Lindsey, Joseph
Lipski, Christine
Liverato, Sheryl
Locke, Jason
Lockwood, Jessica
Loesch, Tina



Lopez, Beatriz
Low, Sarah
Luchetti, Eric
Mackenzie, Sylvia
Maddox, Steven
Magpusao, Terri
Manasrah, Mohamad
Maniloff, Darren



Marsh, Rachael
Martin, Kevin
Martinez, Maribel
Mashburn, Tina
Mata, Daniel
Mattice, Laura
Mazzei, Monica
McAuliffe, Megan

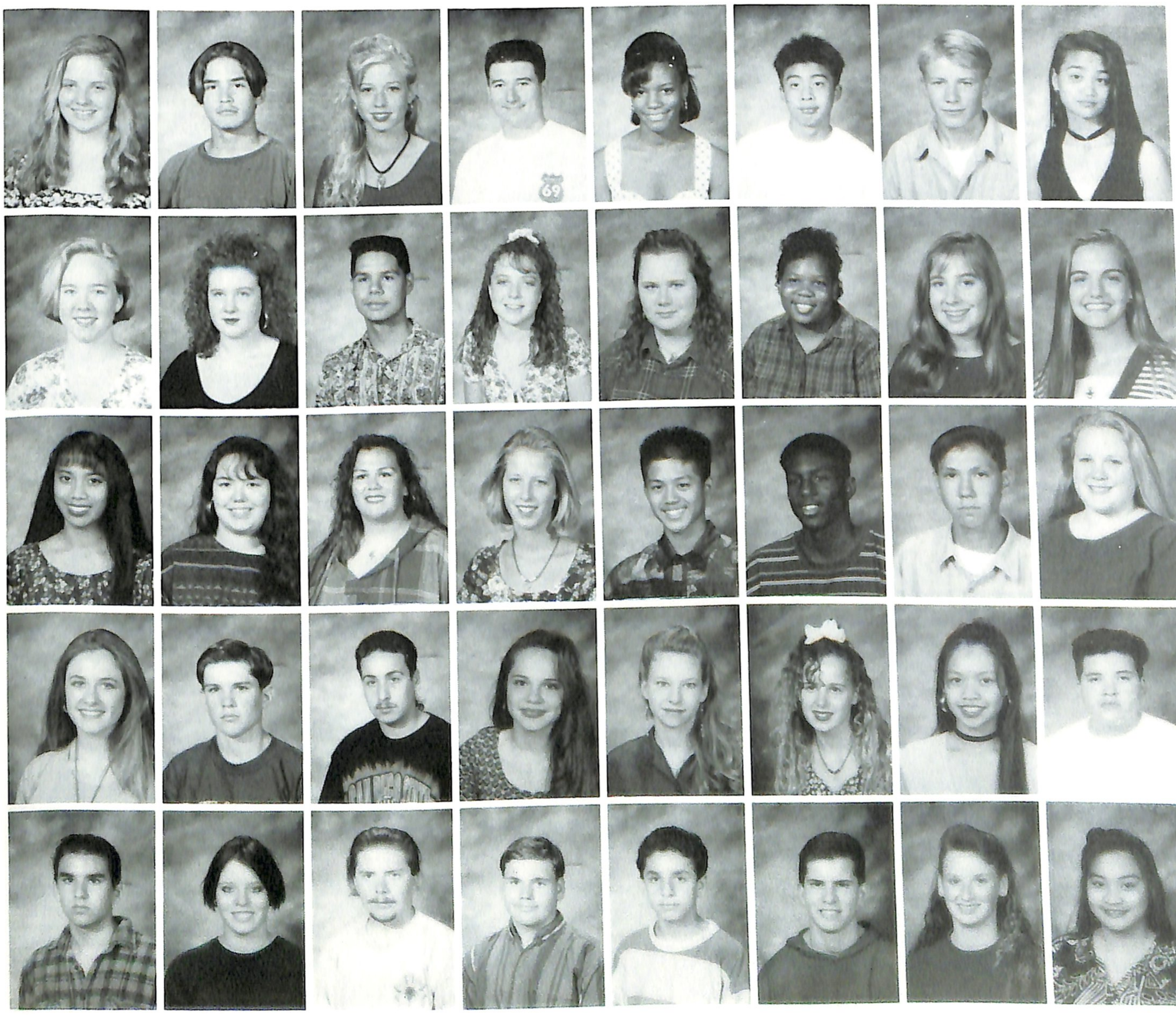
McCain, Michael
McGhee, Lynette
McGrew, Kelly
McKenzie, Jennifer
McLean, Anlandrius
McPherson, Tiffany
Medina, Susan
Meier, Heather



After choosing which movie to see, Kelly Sawyer pays for her movie ticket. "When I'm in the movie theater, I feel as if I am part of the action," said Kelly. Waiting in long lines at the theater can be boring (as well as a normal occurrence) but well worth the wait if you get to see a really great movie.



As Paula Conhain hands her ticket stub to the movie attendant, she eagerly awaits the beginning of the film. "I'd rather go to the theater and be with my friends instead of sitting at home by myself," said Paula. Going to the movies can be much more realistic than sitting in front of a small screen at home.



Merrell, Gina
Mezzapelle, Matt
Miller, Carrie
Miller, Justin
Milton, Erika
Miranda, Dave
Moffett, Tim
Monte, Monika

Montfort, Holly
Moore, Peggy
Morales, Francisco
Morgan, Amy
Morgan, Sarah
Morganfield, Angela
Moy, Julie
Muir, Michelle

Mungcal, Amity
Murphy, Katherine
Murtaugh, Angela
Musselman, Lorelei
Nagal, Darius
Neal, Curtis
Neeley, Gerard
Nefford, Erin

Nelson, Elizabeth
Nelson, Mark
Norris, Ricardo
Nunez, Lara
O'Daniel, Courtney
O'Donnell, Jeana
Ordonia, Juliette
Orozco, John

Ostrout, Crill
Pace, Sheri
Palacky, Jessie
Paoli, Paul
Pareja, Jesus
Parrish, Jeremy
Parvin, Carri
Pastor, Joy

AN ESCAPE FROM THINKING

FOR AT LEAST 45 MINUTES

Probably the most awaited part of the school day is lunchtime-the time when students got together with friends and had some rest and relaxation in the middle of the school day. "I like to hang out with my friends at lunch, because that's the only time I get to see them since I don't have any classes with them," says Jessica Padeski.

Not everyone considered lunch as a time for resting. Some people actually spent their time doing homework or studying for an upcoming test. "I usually eat lunch with my friends, but sometimes I'll end up doing homework for classes that I was too lazy to do the night before," says Gina de Leon.

While some kids stayed on campus maybe sitting on the grass or at a nearby table, others went off campus and got their lunches. "I think most seniors go off campus to get their lunches because we have the easiest access to cars, and we need this break the most," says Casey Vanveen. In some cases this was true, Kristi Cameron said, "I like to walk around campus with friends because there is really nothing else to do if you can't drive,"

To compensate for not having a car, or not having a way to leave campus during lunch, the school had been given the privilege to purchase local fast food on campus. They now offered different food on certain days to the students that spent their lunchtime on campus. Some foods that were offered, were from places like Taco Bell, Pizza Hut, Chick-Fil-A and The Jade Garden. Staying on campus wasn't as bad as it previously was.

Another lunchtime pastime was playing basketball at the courts. The basketball courts became a popular destination for wandering students. Not only to play but even just to kick back and watch them play. Derek Holland said, "I either like to hang out with my friends at our table or just kick-it at the courts. I play ball because it gives me something to do."

To sum it up, lunchtime was a time when you could get many things accomplished. From going to the library studying, to driving across town to grab a quick bite to eat or just doing it the old fashioned way and staying on campus, under a tree, with a homemade sandwich.

QUOTE

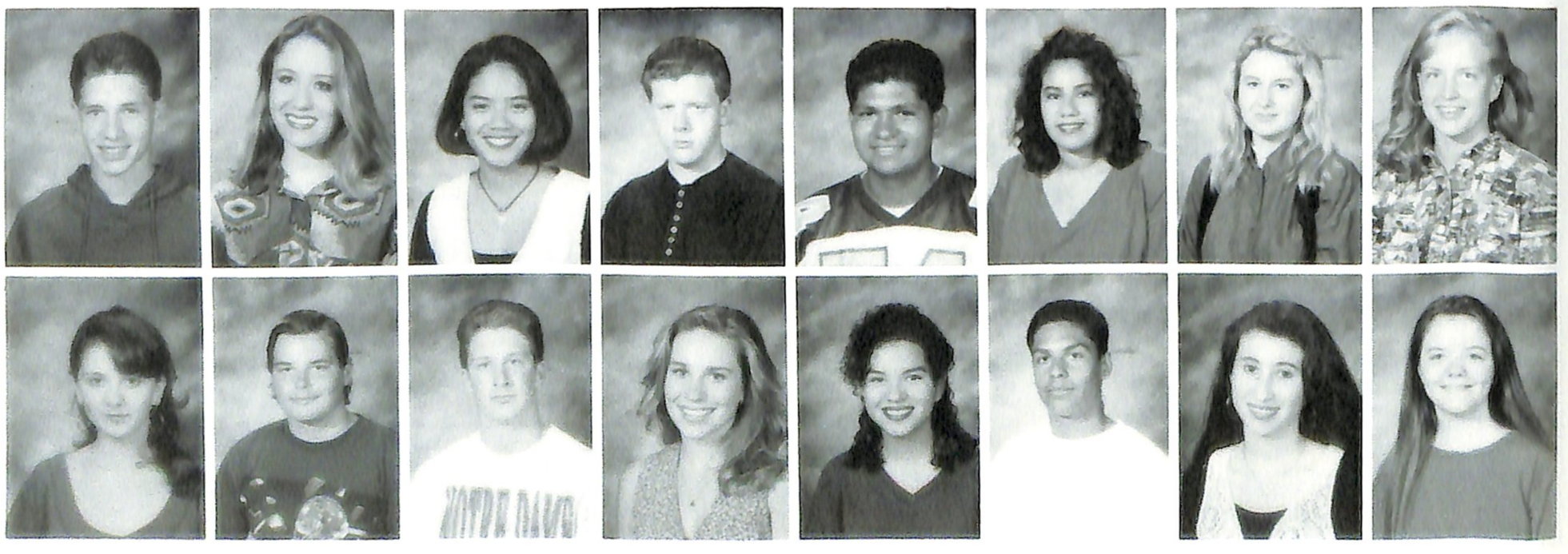
I always look forward to lunch because I get a break from schoolwork and I get time to talk and have fun with my friends.

-Chrissy Culazzo

UNQUOTE



During lunchtime, Jenny Wong spent her break eating at a friend's car in the parking lot. "I eat lunch in the parking lot because that's where my friends are and it seems like a fine place to just eat and talk." Eating in the parking lot became a popular destination for students just wanting to hang out.



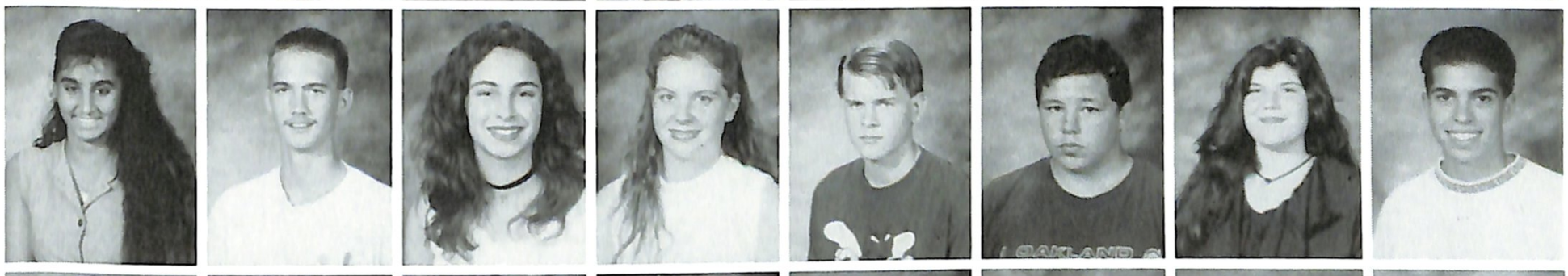
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Pettit, Nancy

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Pickett, Tonya
Pile, Victoria
Plascencia, Jaime
Ponce, Nancy
Post, Dawn

Juniors Class of 1995



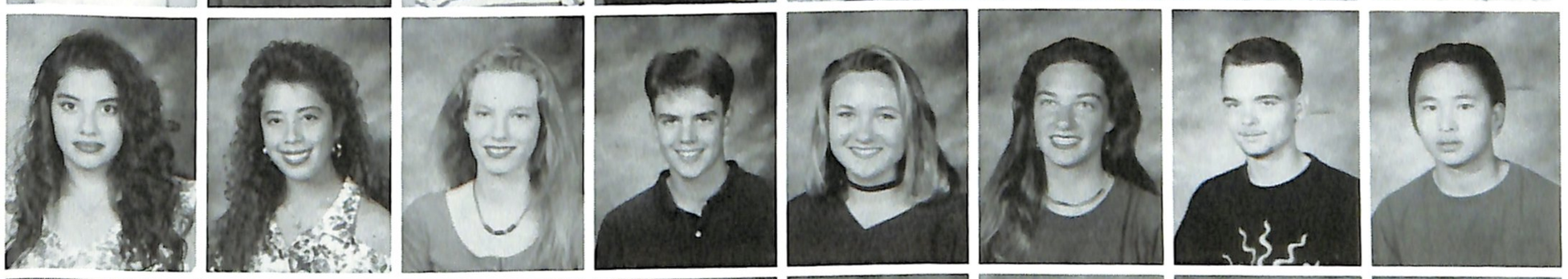
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Pratt, Sarah
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Ramirez, Gabriela
Ramirez, Veronica
Ramsey, Scott



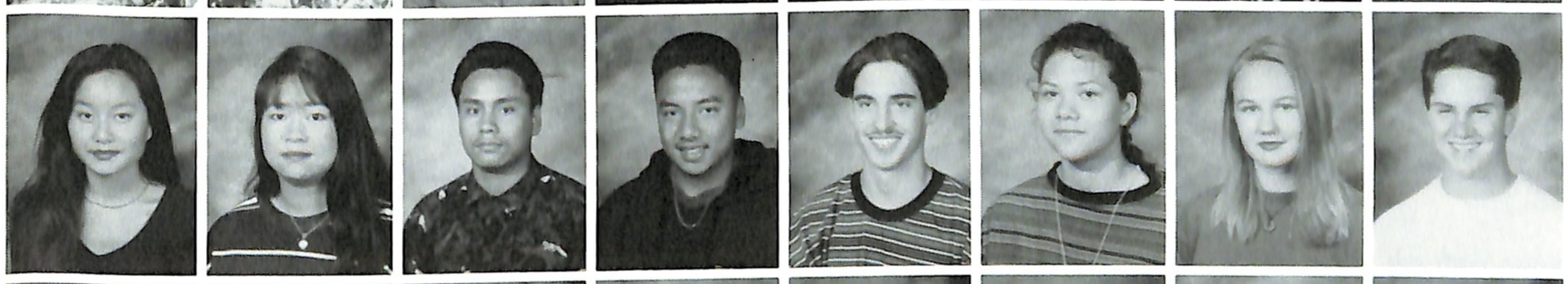
Randhawa, Hardeep
Rants, Aaron
Rawski, Stephanie
Reagle, Lori
Reeves, Christopher
Regalia, Gregory
Reiswig, Jessica
Rey, Matthew



Reyes, Noemi
Reynolds, Jeffrey
Reza, Jason
Ricketts, David
Rillo, Johanna
Rios, Juan
Robertson, Lissette
Robinson, Andre



Rodriguez, Mireida
Rodriguez, Traci
Ross, Heather
Rowe, Zachary
Ruark, April
Russell, Cara
Russell, Robert
Saelee, Chiewhin



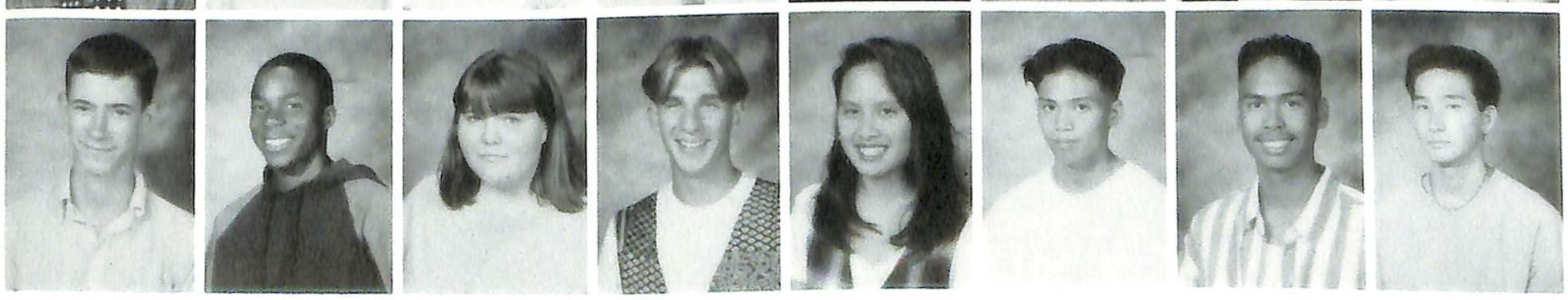
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Salinas, Manuel
Samo, Jeramy
Sapp, Cecilia
Saukko, Lisa
Scarrott, Timothy



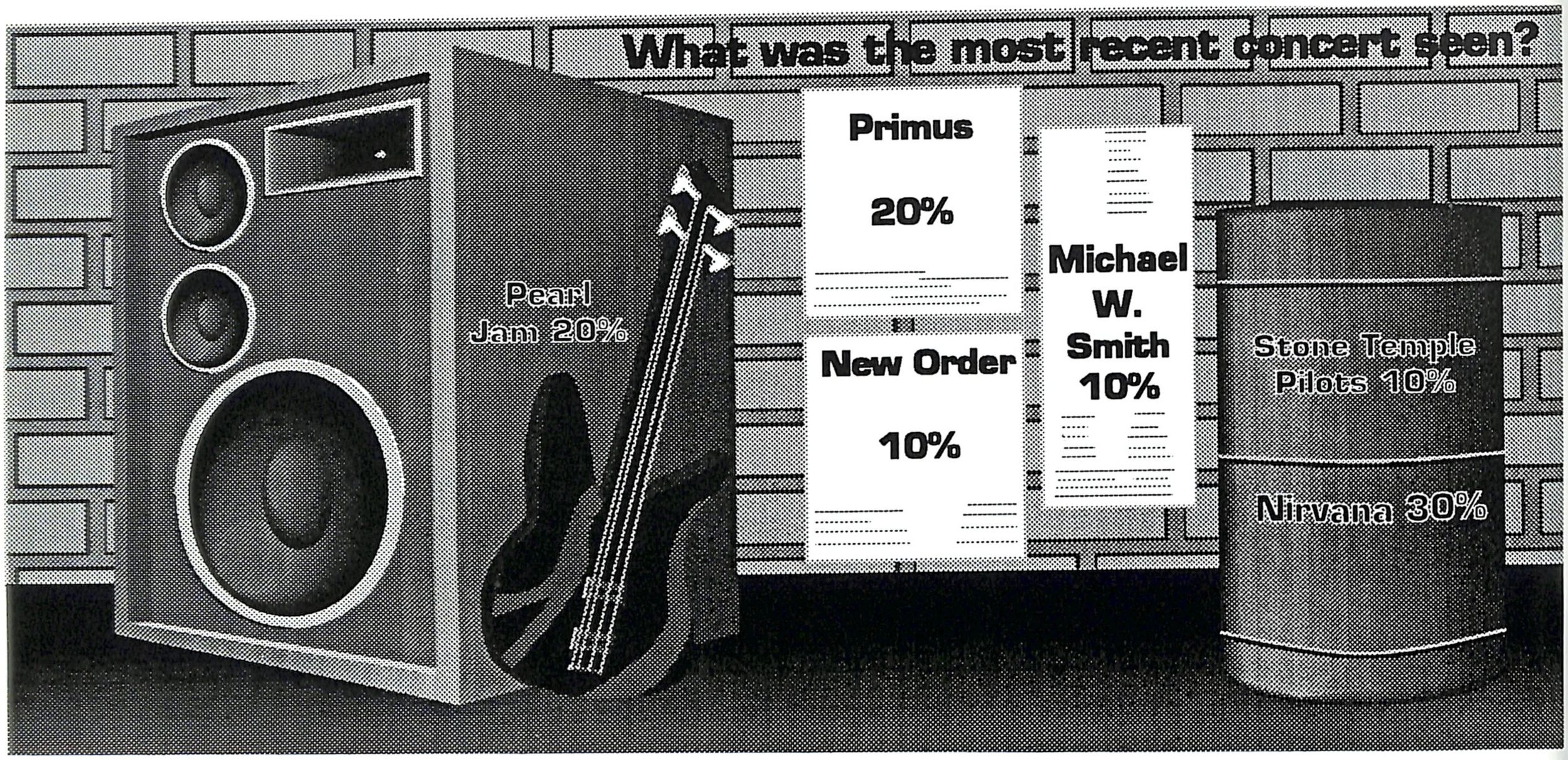
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Schooley, Sarah
Schuetz, Erich
Shaffer, Jon
Shamieh, Jenine
Shawa, Dana
Sluder, Lisa
Smith, Amber



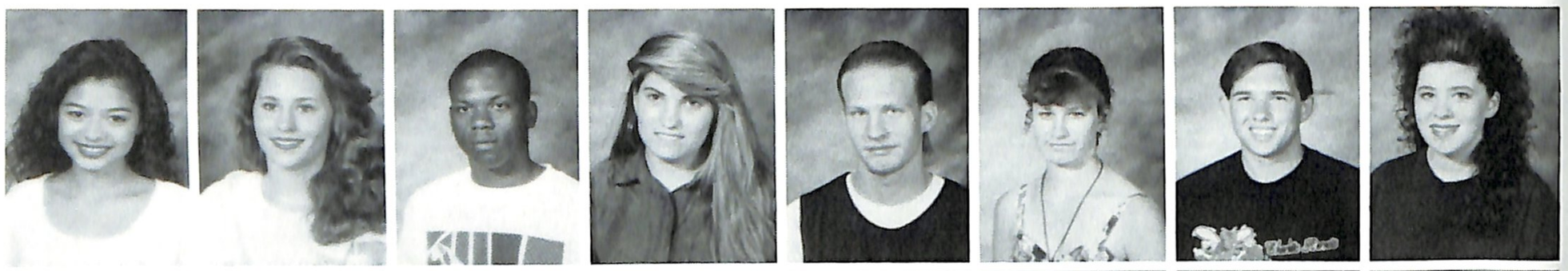
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Southernwood, Ruth
Srenaski, Shane
Stauffer, Melissa



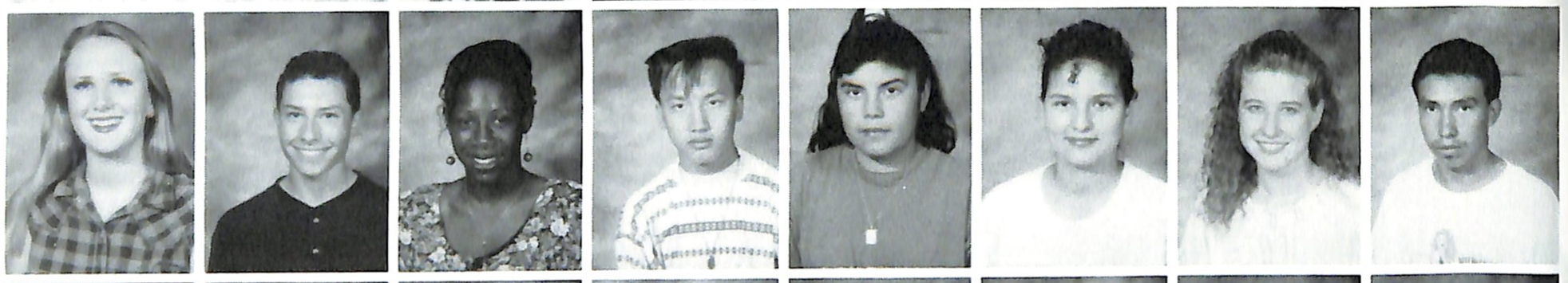
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Stevenson, Kehinde
Steward, Shannon
Stone, Brian
Supiping, Christine
Talusik, B
Tan, Steve
Tanakura, Yuzuru



Tapia, Annamaria
Tell, Sarah
Thomas, Boley
Thompson, Stacie
Thomson, Christian
Thoney, Dawn
Tignor, Joshua
Tipton, Angela



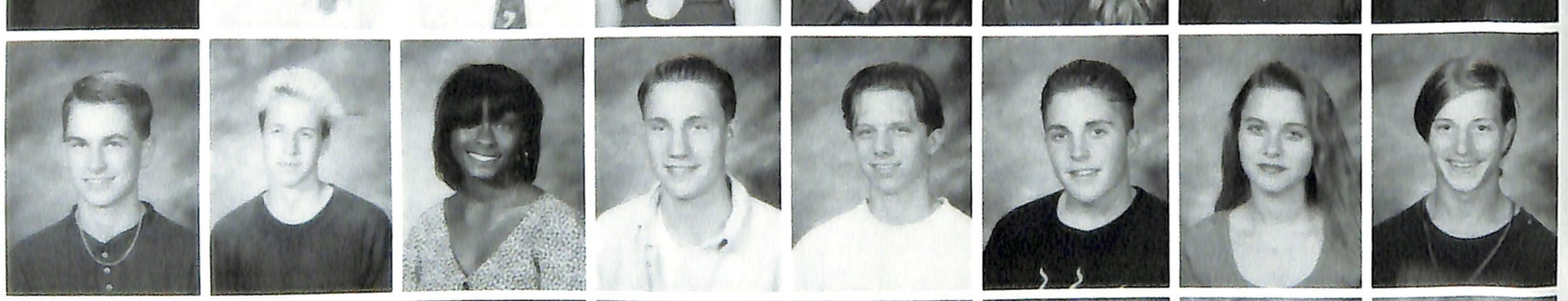
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Townsend, Marie
Vang, Hua
Vargas, Erika
Vasquez, Lourdes
Vaughn, Jaime
Vega, Jose



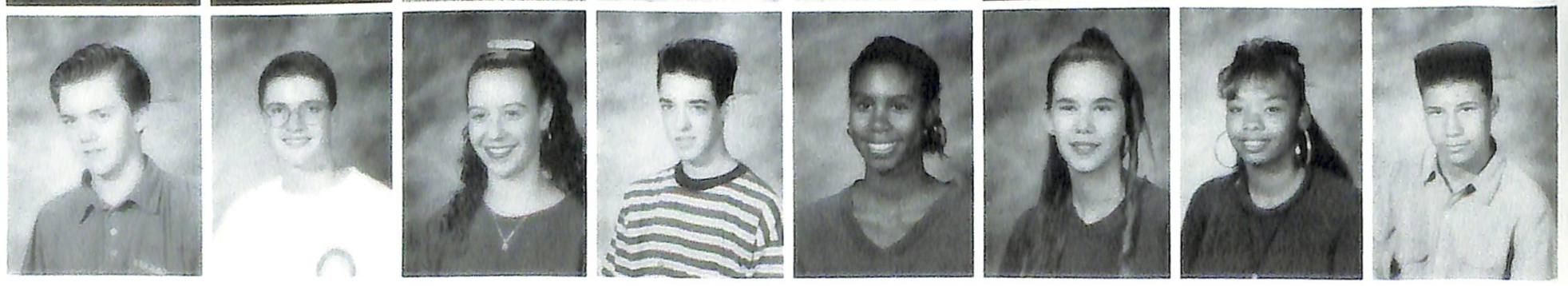
Velando, Felicia
Vick, Jeffrey
Villalta, Rene
Vitug, Cindy
Vizzini, Leza
Von Berg, Eva Maria
Wagenseil, Lisa
Walbolt, Ed



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Walker, Richard
Ward, Kaiya
Warner, Douglas
Watson, Quinton
Weirich, Danny
Well, Mackenzie
Westerlund, Frank

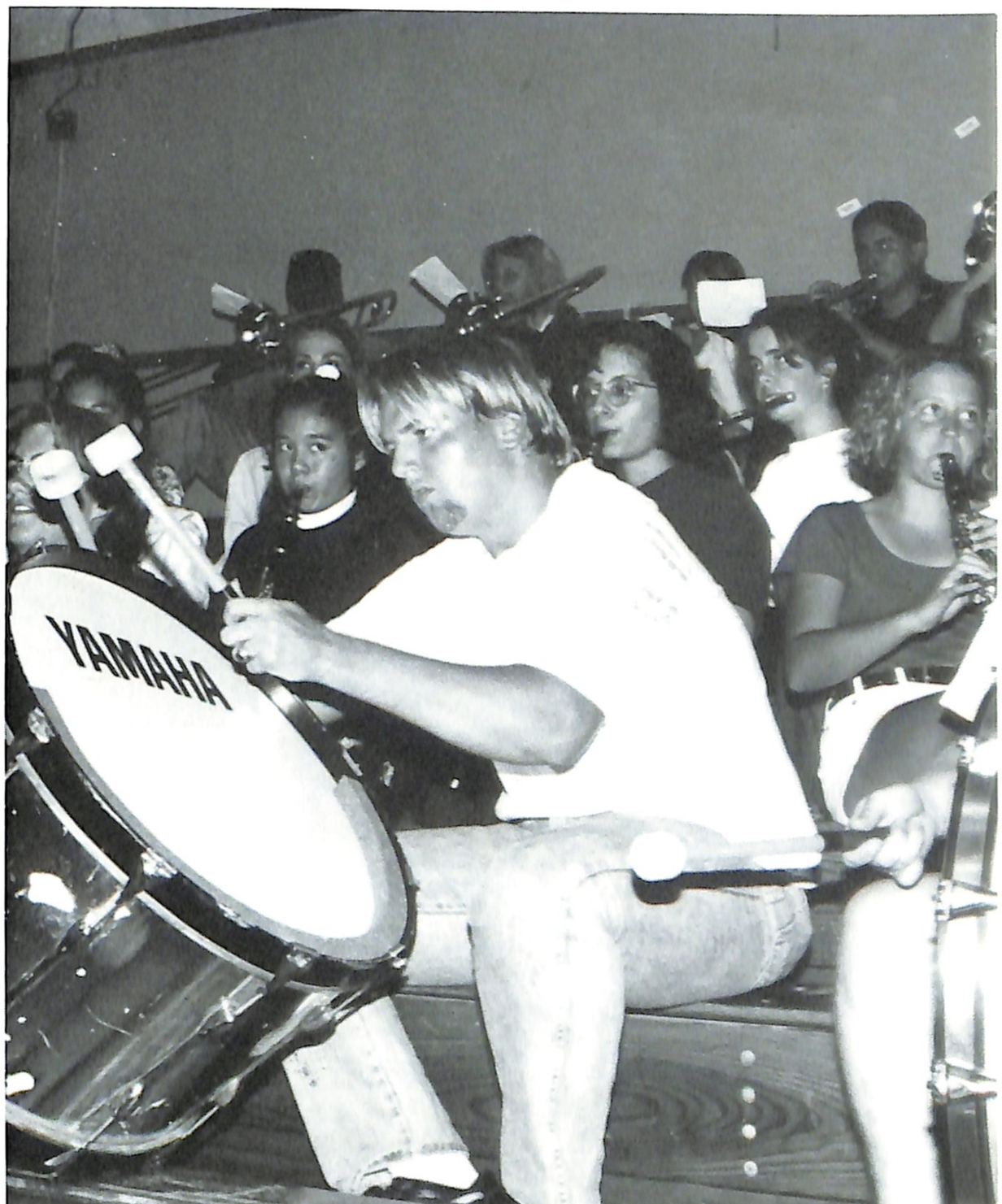


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Wida, Jessica
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Wikinson, Kimberly
Williams, Jamie
Williams, Lyndon

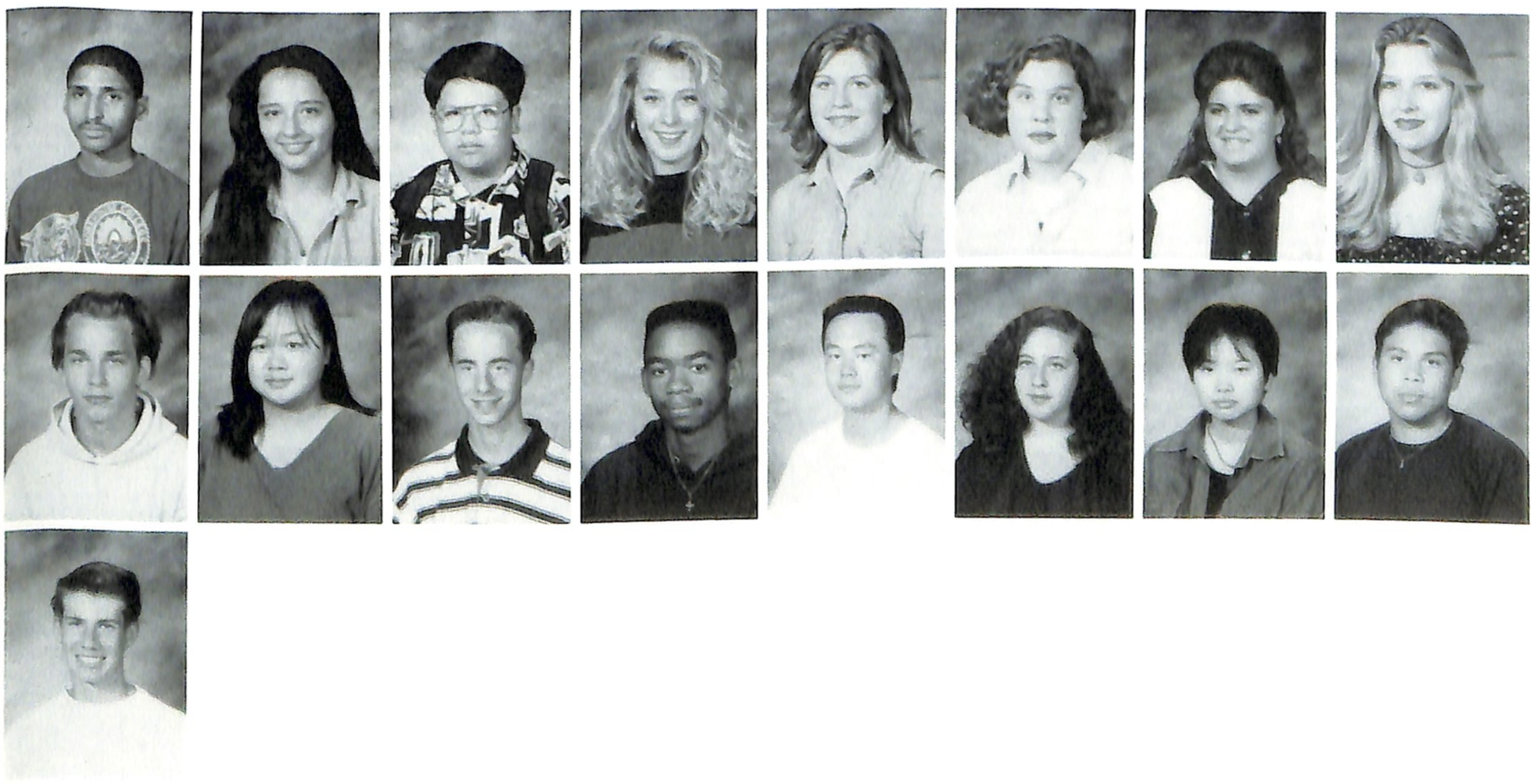




Practice makes perfect is what Jeramy Sossaman is thinking as he practices his talent of playing the drums. "I enjoy playing my own music more than going to see a concert because it is something that I had a hand in creating." Jeramy is only one of the many students that make their mark by their music.



Playing at one of the pep rallies, the Armijo Superband tried to hype-up the crowd with the famous Indian Beat. "I love playing music because it gives me a sense of accomplishment that I don't really get when I go to a concert," says Tanya Holland. The Superband played at games and rallies to bring up school spirit.



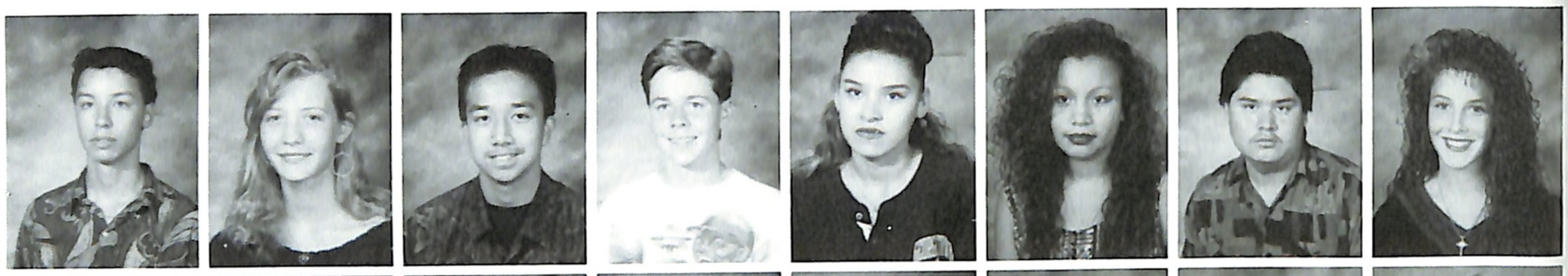
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Witt, Erica
Witt, Heather

Wittkopf, Tobias
Wong, Jenny
Wright, Cory
Wroten, Maurice
Yang, Ly-Yong
Yukhtman, Julia
Yuko, Mine
Zapata, Juan

Zutz, Paul

Sophomores Class of 1996

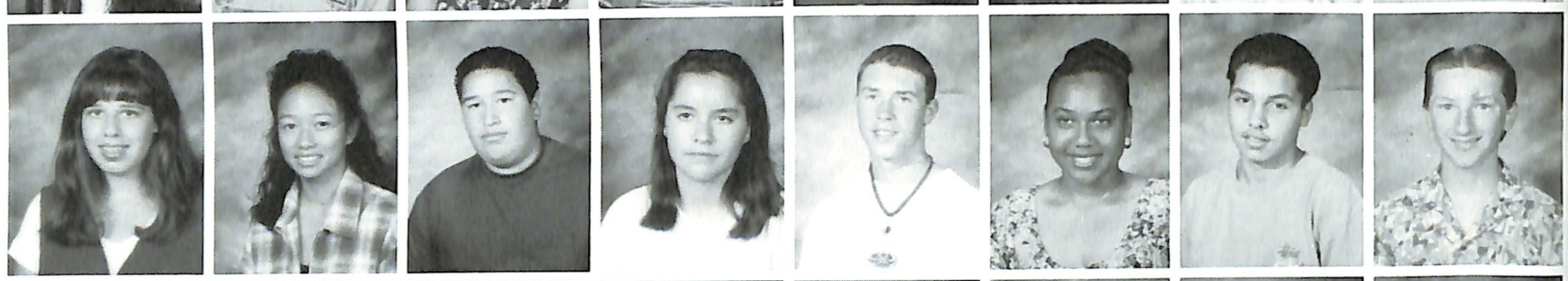
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Adona, John
Agan, Jason
Aguilar, Emma
Aguilar, Gabriela
Aguilar, Jesus
Aguirre, Crystal



Aguirre, Danielle
Aird, Marla
Albrecht, Alisa
Albrecht, Nicole
Almaraz, Jessica
Almeida, Brian
Altares, Jeff
Amato, Terri



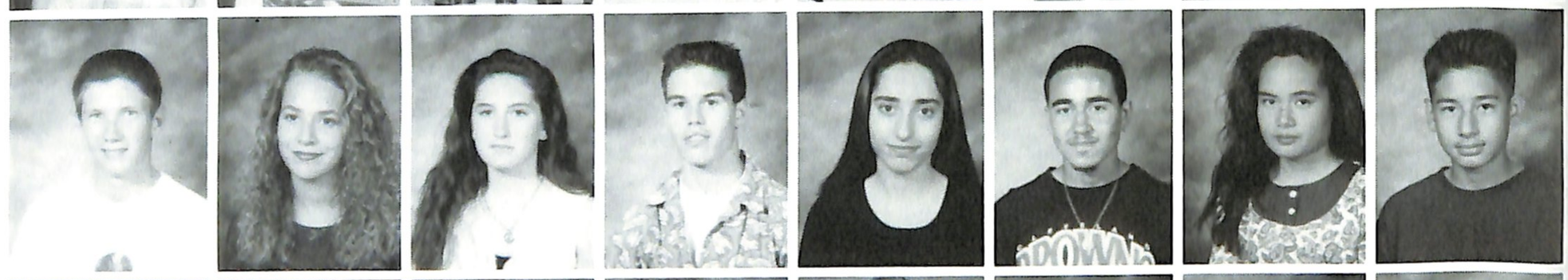
Amaya, Cianna
Amora, Ninna
Anchante, Jose
Andaluz, Marylin
Anderson, Devin
Anderson, Tiffany
Anfield, Christopher
Anthony, Justin



Archuleta, Korinna
Arendes, Paul
Arizabal, D'Alemberth
Armstrong, Nikima
Asuncion, Remil
Ayala, Ruben
Azzalina, Nicole
Bacom, Steven



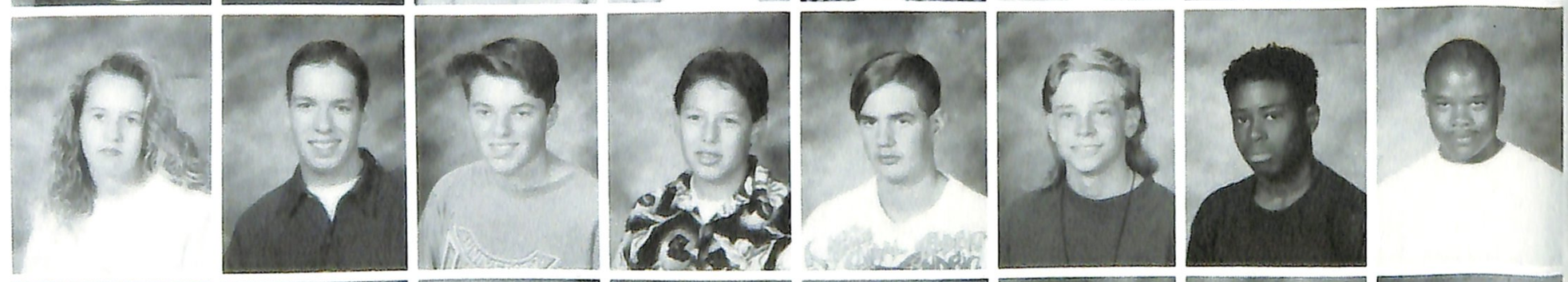
Bailey, Phillip
Baird, Jeannette
Ballard, Mandy
Ballard, Robert
Bananzadeh, Tarlan
Banks, Norman
Bantique, Miriam
Bartiz, James



Batson, Emily
Baugus, Kristy
Baum, Stefane
Beaudry, Christobell
Beck, Angela
Beerman, Michael
Bell, Jaleena
Bell, Rashaun



Berger, Jennifer
Betts, Brian
Bezzerides, George
Bird, Patrick
Bird, Ray
Bisby, Joel
Blackman, Anthony
Blair, Dontrell



Boggs, Julie
Boyd, Jean
Braaksma, Mindy
Brimer, Laura
Bringas, Winette
Brito, Michael
Britt, Jason
Brown, Gordon



LEAVING CAMPUS

STUDENT'S FREEDOM

The school has always faced the possibility of a closed campus verses an open campus for lunch. The question is, how many students stay on campus for lunch, how many leave campus, and how would they react to a campus that was closed? Students have enjoyed years of a school with an open campus. Moving from junior high to high school gave underclassmen the liberty to leave campus for lunch. If the campus was closed it would have only given students one place to have lunch, at school. An open campus gave the students a little bit of freedom and a chance to escape the confines of school.

Unfortunately, the local businesses could not always deal with the massive amounts of students who left campus for lunch. It was up to the administration and the students to lessen the amount of stress on the local businesses. The administration issued a statement declaring that students leaving campus for lunch may only buy their food and then return to campus.

What if the campus was closed? Sheena Nezbit said, "There would be too many students on campus and people would just leave anyway."

Eating lunch on the campus didn't give people a lot of variety. Chris Henningfeld said, "There was better food off campus than on campus and it's a lot more fun if you can take all of your friends with you. You can eat a school lunch or have McDonalds, take your pick."

Closing a campus of 2,300-plus students is bound to get crowded. In addition, a closed campus restriction could have caused problems. John Dunn said, "The longer lines and the impatient people could of caused fights."

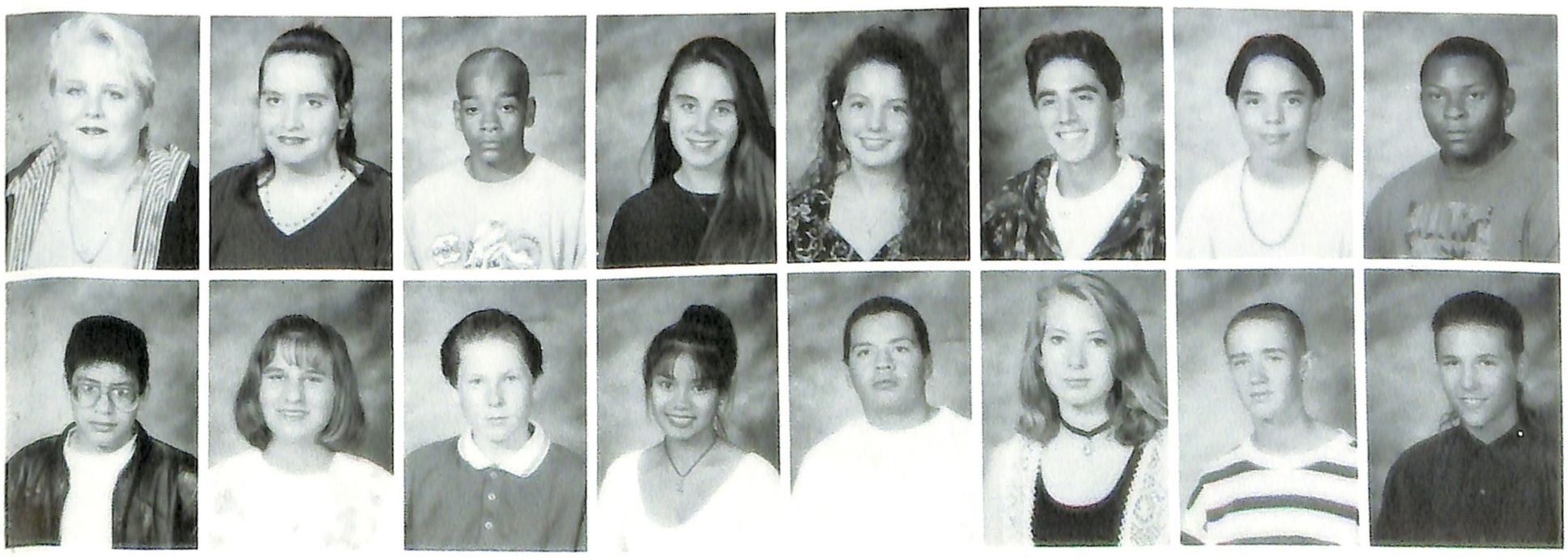
Perhaps it was better that the campus remained open, after all we didn't need suspensions from fights or an extraordinarily strict truancy policy. With a closed campus, the school might have needed to enforce a truancy policy, suspending any students caught leaving campus for lunch.



◖ Gordon Brown, Angela Gold, and Michelle Munson are seen here enjoying their lunch at McDonalds. "The lunch lines on campus during lunch are just to long, plus there is no variety in what you can buy," said Gordon. Many students like to eat lunch off campus because of the wide variety of choices.

◗ Sitting in the back of his pickup truck, Chris Fong enjoys eating lunch with his friends. "I like eating on campus because I can save money and I like eating with Barbie, Paula, and Megan," said Chris. Every day at lunch you can find Chris and his friends eating in the back of his pickup truck.



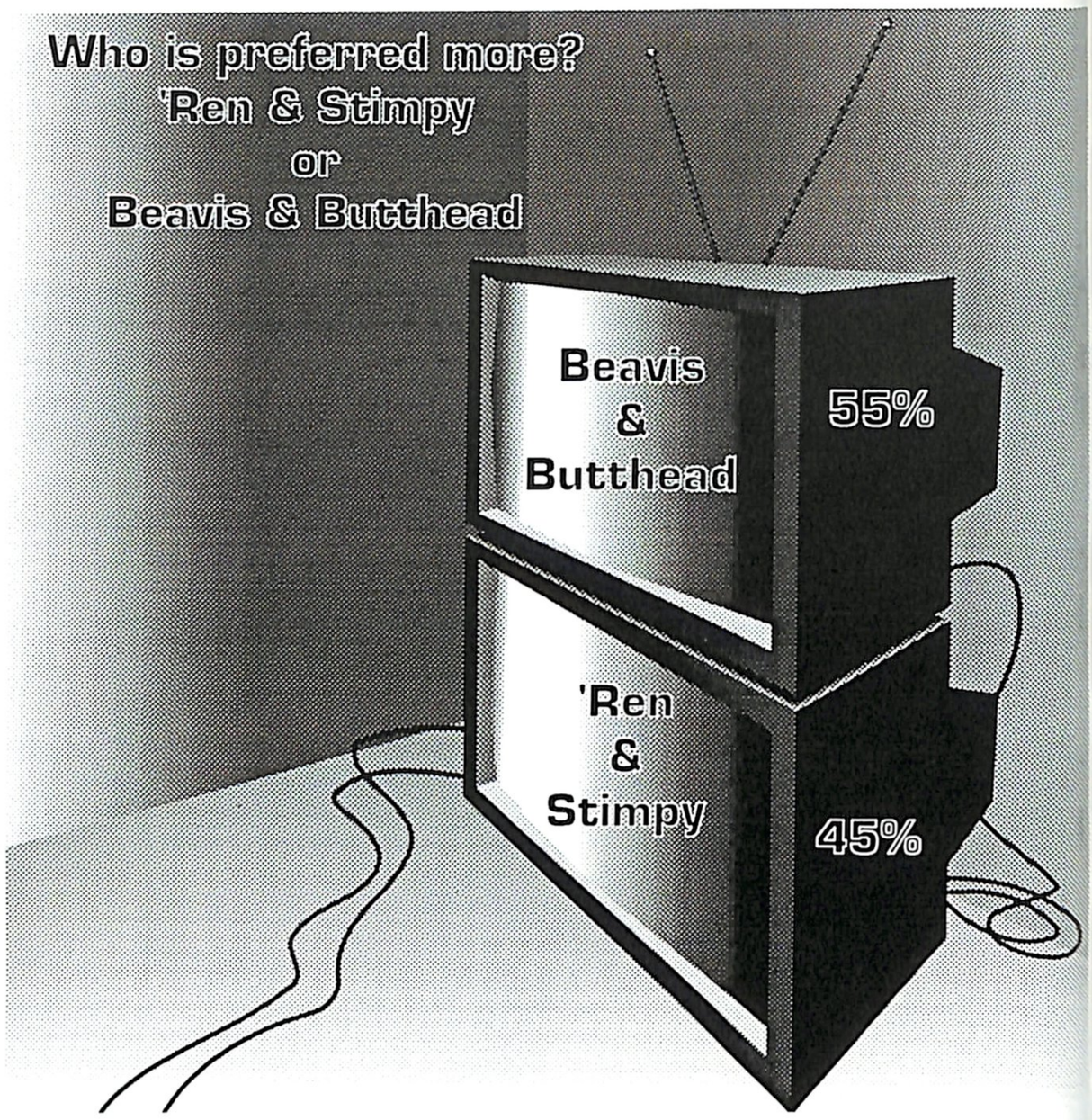


Bryan, Rebecca
Burkled, Felicia
Burrgoughs, Keith
Bustos, Jennifer
Camara, Michelle
Carges, Mitchell
Carter, Cari
Carter, Isaac

Castro, Enrique
Catania, Amy
Caudill, Roger
Cayabyab, Viclaire
Ceja, Federico
Chadbourne, Melissa
Challburg, Joseph
Chamberlain, Buck

Watching an episode of MTV's Beavis and Butthead, Michael Thomas sits in his living room at home. "Although most people say that Beavis and Butthead are really stupid, I find that a lot of it is really funny," he said. Michael hopes that Beavis and Butthead will keep him laughing in the future.





Chambers, Tera
Chang, Doloreslie
Chhokar, Jasmeen
Chicovsky, Jason
Choi, Griens
Choo, Eugene
Chua, Frances
Churchill, Christopher



Clark, Jacqueline
Clark, Jennifer
Clark, Joseph
Clark, Nicole
Clark, Shawntina
Coleman, Steve
Collins, Shaun
Conry, Frank



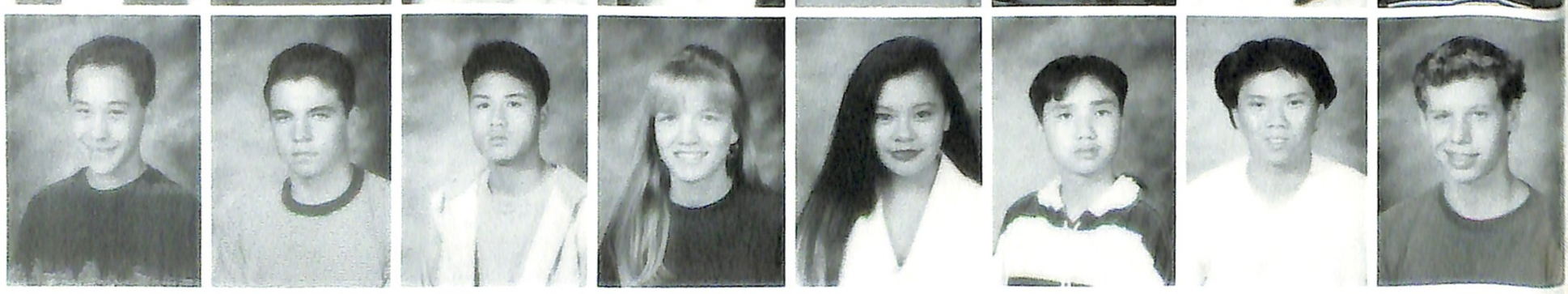
Conry, Kathleen
Cooks, Jermaine
Cooley, Chad
Cooper, Kenniesha
Cornelius, Steven
Costanzo, Jennifer
Courtney, Celena
Cruz, Christina



Cruz, Christopher
Cryder, Timothy
Cummings, Jessikah
Cuthill, Melissa
Cutler, Patricia
Daga, Monissa
Dang, Julie
Daniel, Kimberly



Davis, Daniel
Deadrich, Gabriel
Deguzman, Jesse
Depue, Lindsey
Desa, Chata
Devera, Jason
Deverg, Norman
Dilbeck, Keith



WHO DO YOU PREFER, BEEVIS AND BUTTHEAD OR 'REN AND STIMPY?

"Beavis & Butthead because they just stare at the screen and it doesn't take much thought to watch them."

-Jennifer Harrold

"Beavis & Butthead because they are rude and laugh funny."

-Mandy Ballard

"Beavis & Butthead because they are cool. Huh, huh, huh,"

-Robbie Newkirk

"Beavis & Butthead because they are funnier."

-Jennette Johnson

"Beavis & Butthead because they are crazier and funnier."

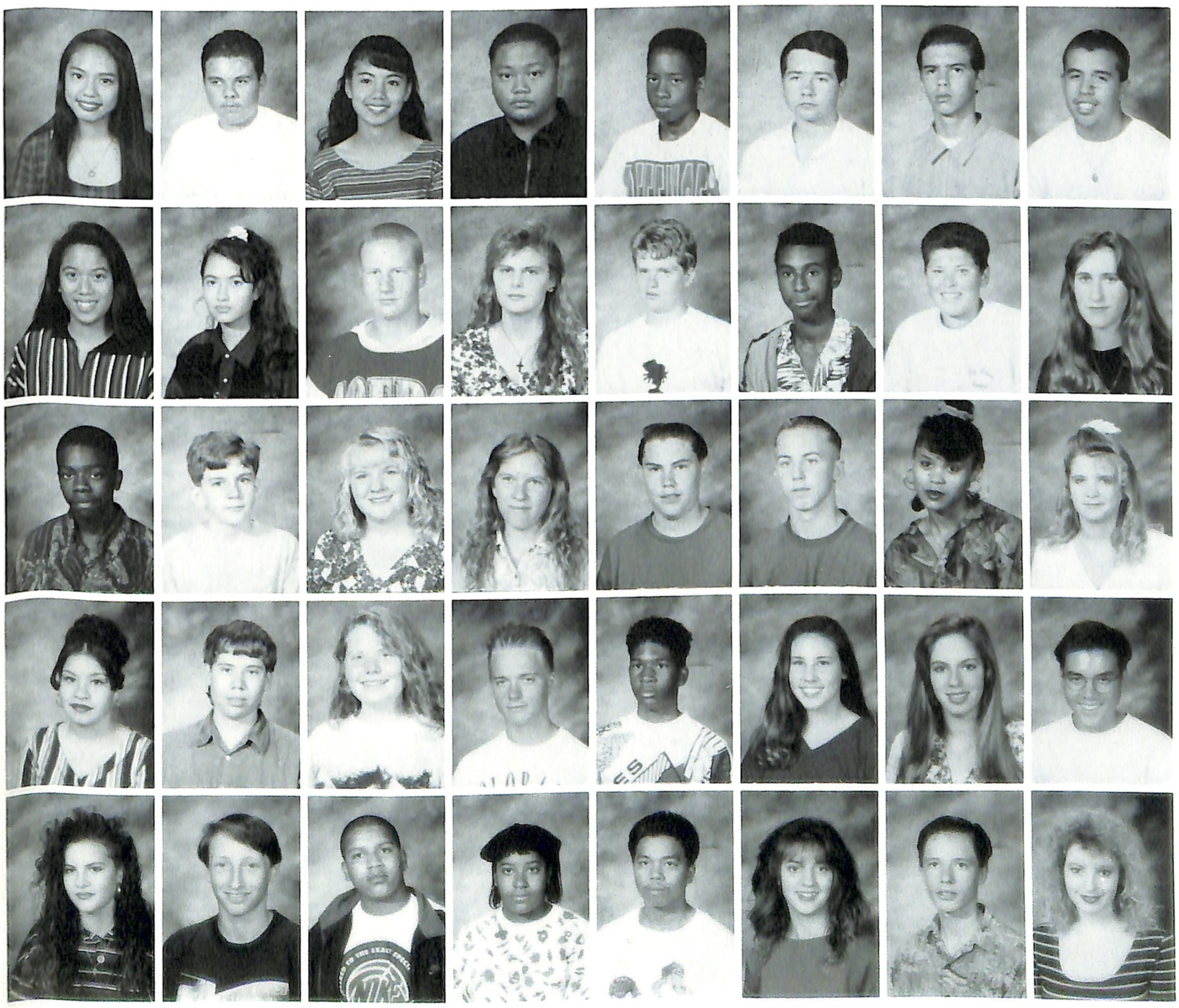
-Quint Watson

"Ren & Stimpy because Beavis & Butthead do really stupid things."

-Jeremy Sano

"I prefer B&B because what Ren & Stimpy say isn't funny."

-Andy Wilson



Dionisio, April
Diz, Antonio
Dizon, Lynn
Dizon, Max
Domineck, Bryan
Dotte, Juan
Douvia, Michael
Dritz, Ernest

Dumlao, Jennifer
Duran, Michelle
Dyer, Ronald
Eash, Lara
Easterwood, Gary
Echols, Veries
Eddington, Dallas
Edmisten, Laura

Edwards, Demetrius
Eisley, Christopher
Engell, Jennifer
Erdey, Lynda
Erdy, David
Esrock, Greg
Evans, Nekaa
Eversen, Hollie

Fabiani, Liana
Falcon, Joseph
Ferguson, Deborah
Fickes, Charlie
Fitzhigh, Rodney
Flores, Amy
Foltz, Jil
Fong, Brian

Ford, Christina
Ford, Eric
Ford, Tiny
Frazier, Shenae
Ganutan, Conrado
Garben, Kerry
Garcia, Carlos
Gardiner, Wendy

NEW POLICIES

THE RULES WE ABIDE BY

This year, there were many new rules and policies designed to make the school better and safer. The school board introduced a stricter dress code as well as the new and stricter discipline rules. This year it was easier to get suspended or expelled since the punishments were stricter and well enforced. Many students didn't think the rules would be enforced so well since they haven't been in the past. They were surprised after many people were suspended for three or five days after a slight disobedience. One disobedience was in the dress code because there were restrictions of no tank tops or hats which many students ignored. Hats were outlawed to protect students since many students were hurt while people were running or teasing people after they took their hats.

Another new policy this year was the truancy policy. If one person had three unexcused absences or three tardies, they served one day of suspension. After an additional three, the student was given a three day suspension. After nine absences the student was given a five day suspension and anymore after that, the student was recommended for alternative placement. The students were not excited about the new policy but it helped the attendance a lot because many students decided to come to class.

This year the school experienced the "money crunch". Each year the school has a limited amount of finances. This year the students had to buy activity cards, but the activity card did not take care of the costs like it had in the past. Games were half price instead of free and some dances were full price instead of free. This upset some students but it was necessary to the functioning of the school. Also this year, students were forced to buy parking permits if they wanted to park in the parking lot. The permits cost $25.00, but some student did not want to pay so the parked on the nearby streets. Th money from the sale of the per mits went to athletics, extra-cur ricular activities, and the even tual improvements of the studen parking lot. These were some o the new policies from this year Many people weren't very happ with these new rules but i worked out best for everyone. " don't like paying for I.D. card because I feel we shouldn't hav to buy them," said Heather Send lakowski.

QUOTE

I like the new hat policy because I don't feel people should be able to wear hats for any reason.

-John Adona

UNQUOTE

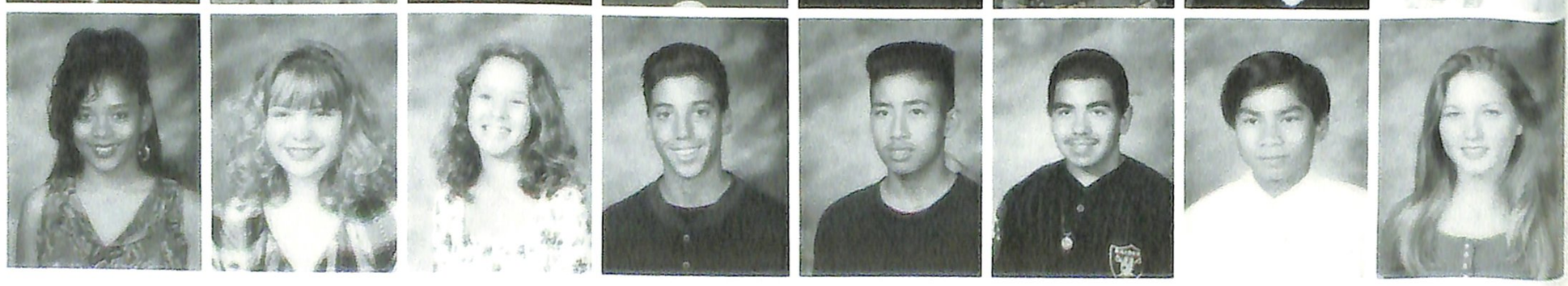
While pulling into the school parking lot, Josephine finds a car without a permit. Chris Baum said, "I like the new permit policy because the parking lot is now empty." Chris finally found his permit after frantically searching his car and was let in the parking lot.



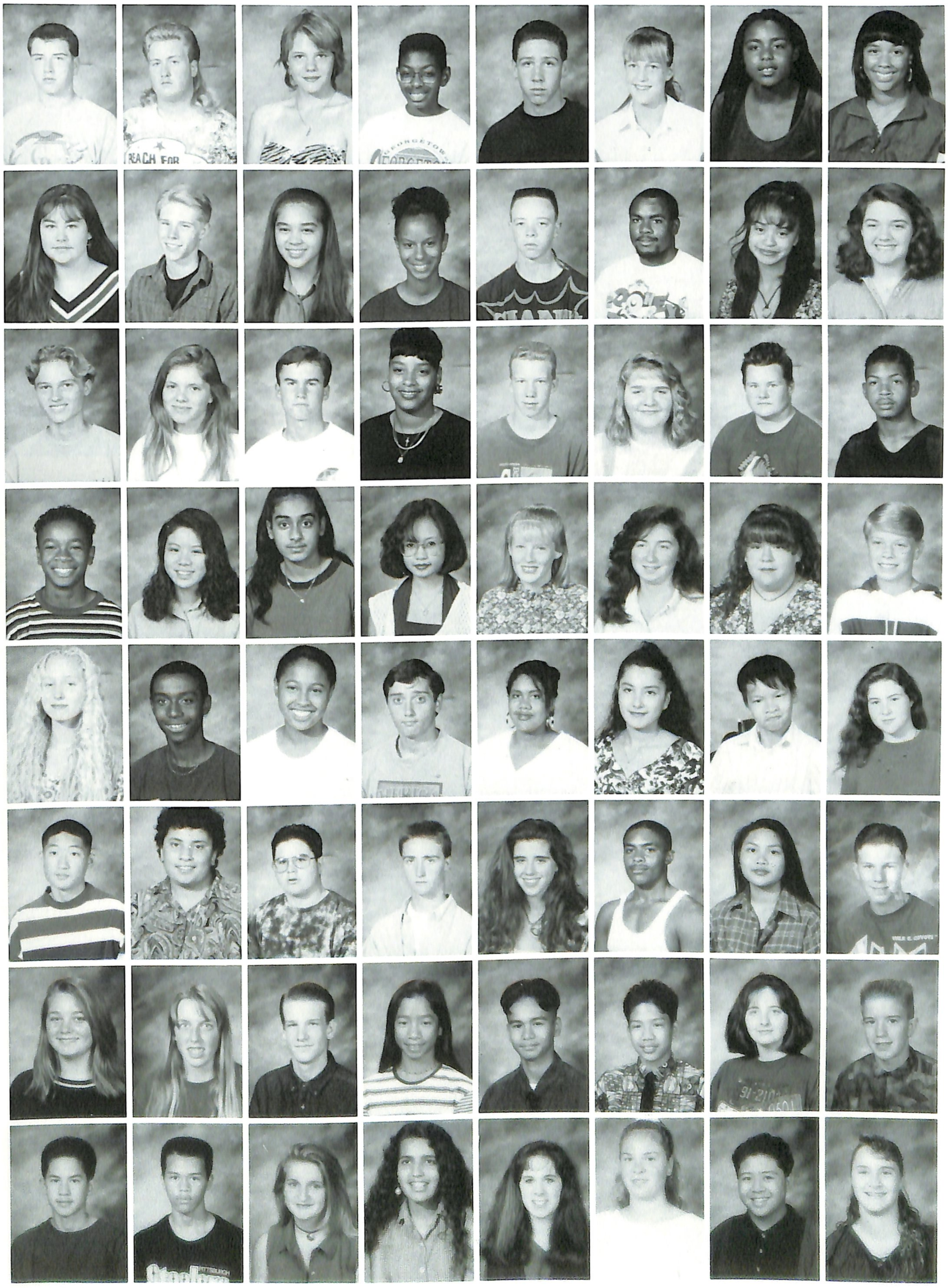
Gariaga, Kathryn
Giddings, Cameron
Gill, Anita
Glosser, Brian
Gomez, Carina
Gomez, Michael
Gonzales, Christina
Gooden, Asiza



Grace, Crystol
Grady, Heather
Grahn, Joleen
Gutierrez, Darrin
Gutierrez, Ian
Gutierrez, Rutilio
Ha, Tho
Hall, Karen



Sophomores Class of 1996



Hammond, Joey
Hanson, Benjamin
Hardy, Joanna
Hargrove, Jason
Harper, Gregory
Harris, Kathryne
Harris, Tiffany
Harrison, Ta-Tanishak

Harrold, Kathie
Hart, Robert
Herana, Valerie
Hodgers, Deidre
Hofman, Thomas
Holland, Derrick
Holliman, Andrea
Hollkamp, Lisa

Honeychurch, James
Hoover, Nicole
Huarte, Joseph
Humphrey, Kimberly
Humphreys, Patrick
Huntziker, Crystle
Ingersoll, David
Jackson, Preston

Jackson, Richard
Jao, Florence
Jawanda, Navjeet
Jayne, Gardelyn
Jazuk, Dawna
Jeffries, Jennifer
Jenkins, Julie
Jergensen, Chad

Johnson, Juliann
Johnson, Lamar
Johnson, Lucy
Johnson, Sean
Jones, Akili
Juarez, Raquel
Khuc, Trung
Kilmer, Michelle

Kim, Paul
Kimball, Jennie
Kinsey, Arthur
Klatka, Mitchell
Knoroski, Monique
Knox, Larry
Koiyoth, Somchanh
Krause, Robert

Krause, Rosemarie
Krutt, Tyrina
Kucinski, Benjamin
Kwok, Vivian
Laguardia, Froilan
Lapaz, Tonnie
Leach, Janet
Ledford, Scott

Lee, Nathan
Lew, Earl
Lewis, Tara
Leyva, Paloma
Lindemann, Jennifer
Lippstreu, Wendy
Llaguno, Gary
Loken, Kimberly

Shopping at the mall, Denise Gitsham and Brandi Brown searched for new released CD's. Denise said, "I like CD's better than tapes because they sound clearer, and I feel like the band is right there." Denise found many CD's she wanted to buy, unfortunately she didn't find enough money to pay for them.



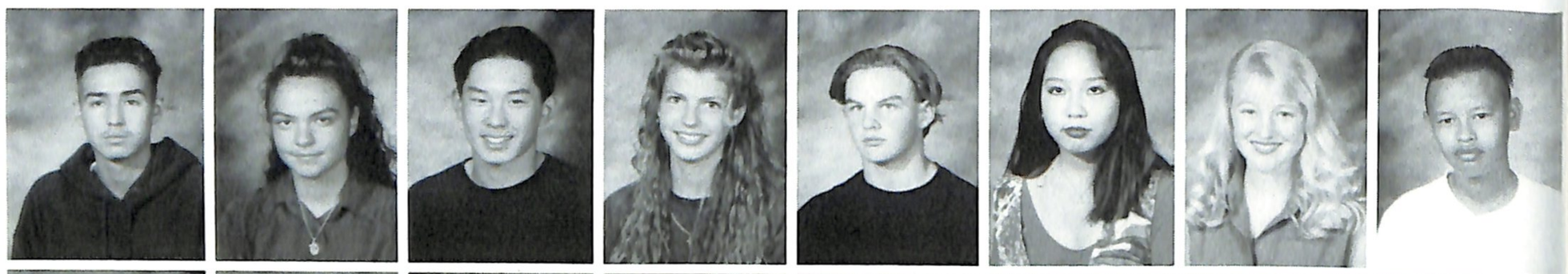
QUOTE

I like rap music because I like the beat and I admire how the artists discuss problems of today.

-Melissa Tarrence

UNQUOTE

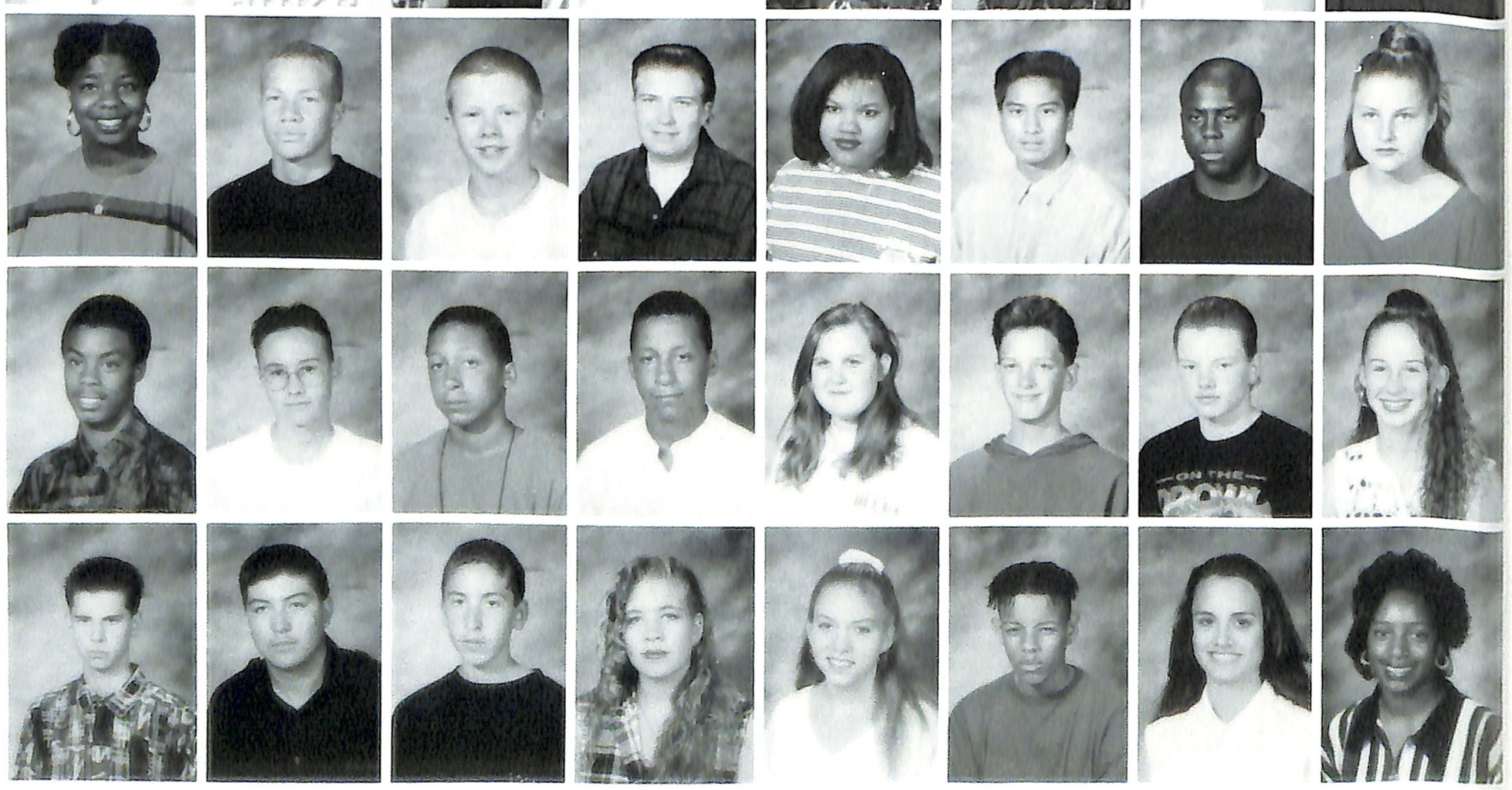
Lopez, Ruben
Lopez, Susana
Low, Brian
Lozier, Jennifer
Macintosh, Samuel
Maglalang, Cynthia
Mahaney, Briana
Malaza, David



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Mansell, Shawn
Maratea, Richard
Marchesi, Bruno
Martinez, Angela
Martinez, Juan
Martinez, Yolanda
Mason, Brian

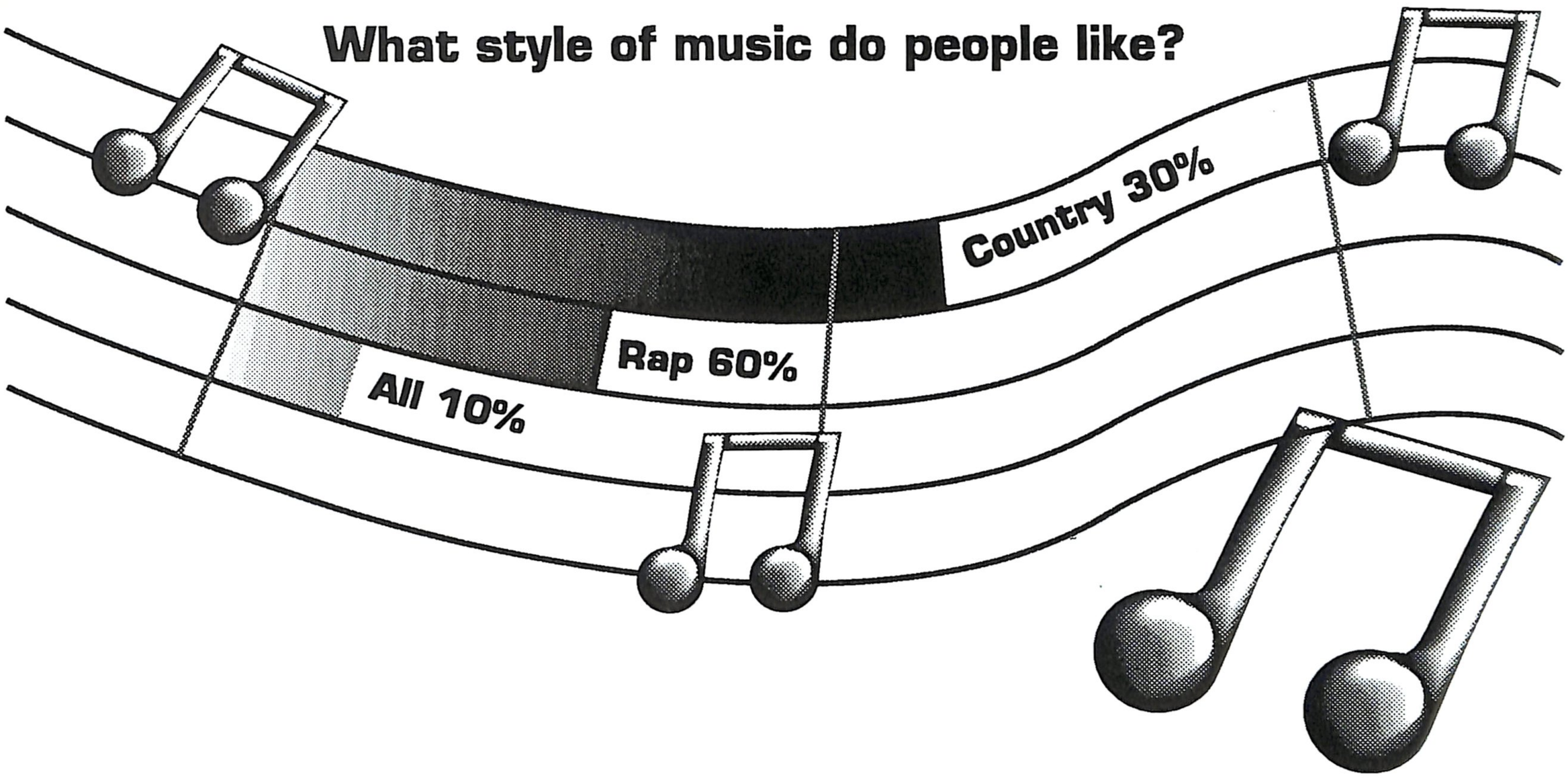


Mason, Shawntae
Maxwell, Jason
Maxwell, Jeremy
Maxwell, William
May, Adita
Maynigo, Jerry
McAlister, Bohdan
McCallum, Melanie



McCarver, Chikobie
McClellan, James
McCoy, Lavar
McCoy, Lavell
McGinnis, Joy
McGinty, Sean
McGrail, Christopher
McNalley, Sara

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Mendoza, Francisco
Mendoza, Freddy
Menges, Leslie
Mestas, Dejah
Miller, Aaron
Miller, Allison
Mixon, Jania





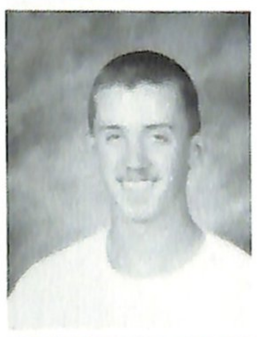
Montoya, Michael
Moore, Byron
Moore, Michael
Moore, Stacia
Moore, Tyrica
Morrison, Wendy
Morse, Daniel
Murr, Michael



Murphy, Kathryn
Myers, Robert
Nagata, Sarah
Nasser, Faiz
Nattrass, Kathryn
Navarro, Victor
Neidhardt, Miriam
Nemson, Michelle



Newton, Carson
Nguyen, Anh
Nguyen, Khanh
Niccolson, Bill
Nicholas, Kathryn
Noel, Clyde
Norden, Connie
Northern, Derrick



Novak, Anthony
O'Brien, Heather
O'Brien, Holly
Ogans, Julian
Ojeda, Jesus
Oldridge, Victoria
Olmedo, Veronica
Oropeza, Gregory



Pacheco, Mercedes
Palmer, Jessica
Palmer, Marianna
Paramo, Rosa Linda
Pardi, Lisa
Parker, David
Parks, Ted
Parrish, Aisha

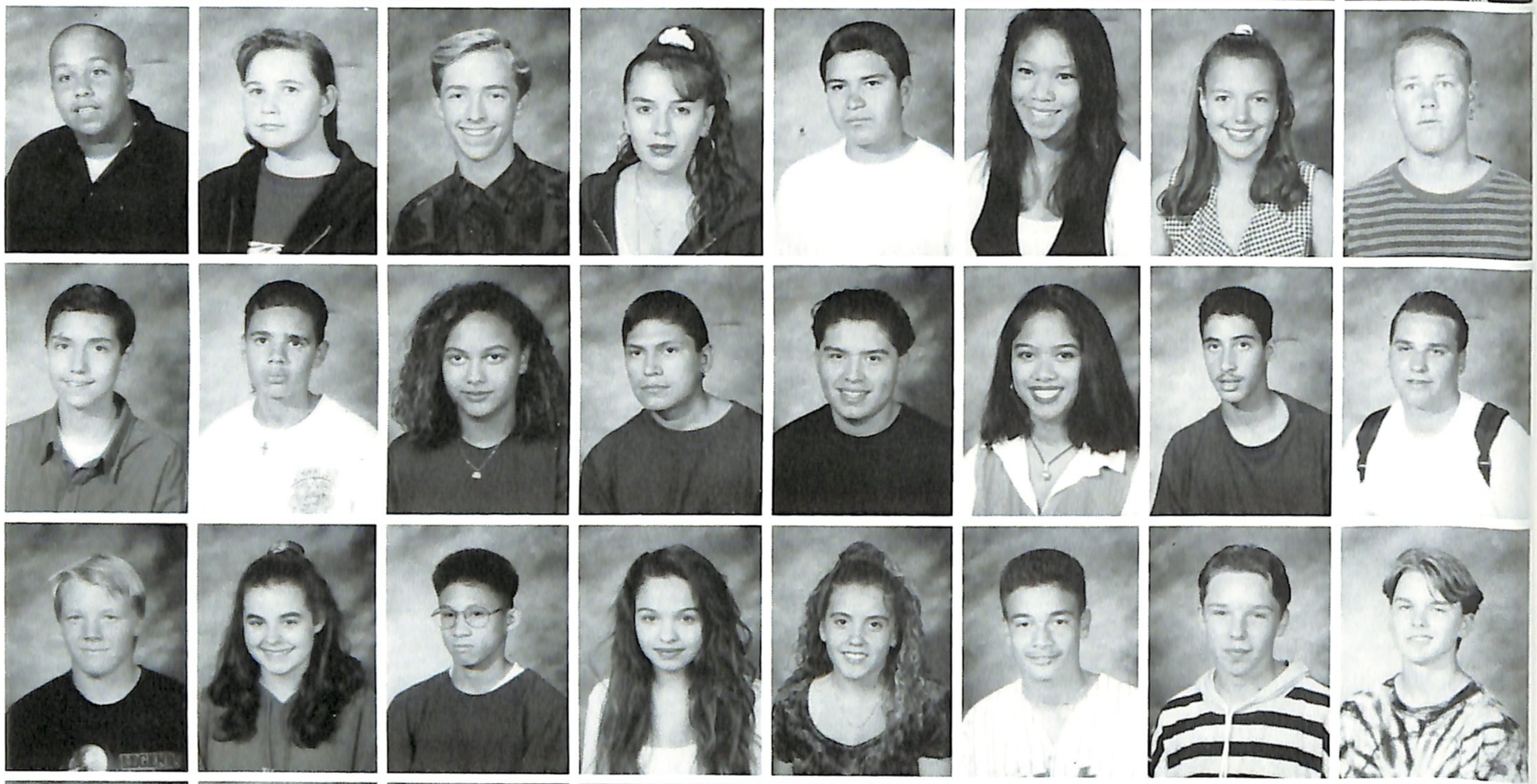
Sophomores Class of 1996

Passama, Rachel
Percy, Danna
Perez, Julie
Peterson, Joanne
Phamle, Thuthuy
Phillips, Shanna
Phimmasone, Pone
Pickett, Ryan



Pino, Eladio
Plazibat, Ana
Poco, Jeremy
Pori, Frances
Porres, Alfredo
Portades, Jeannette
Postlewaite, Lucy
Powell, Nathan

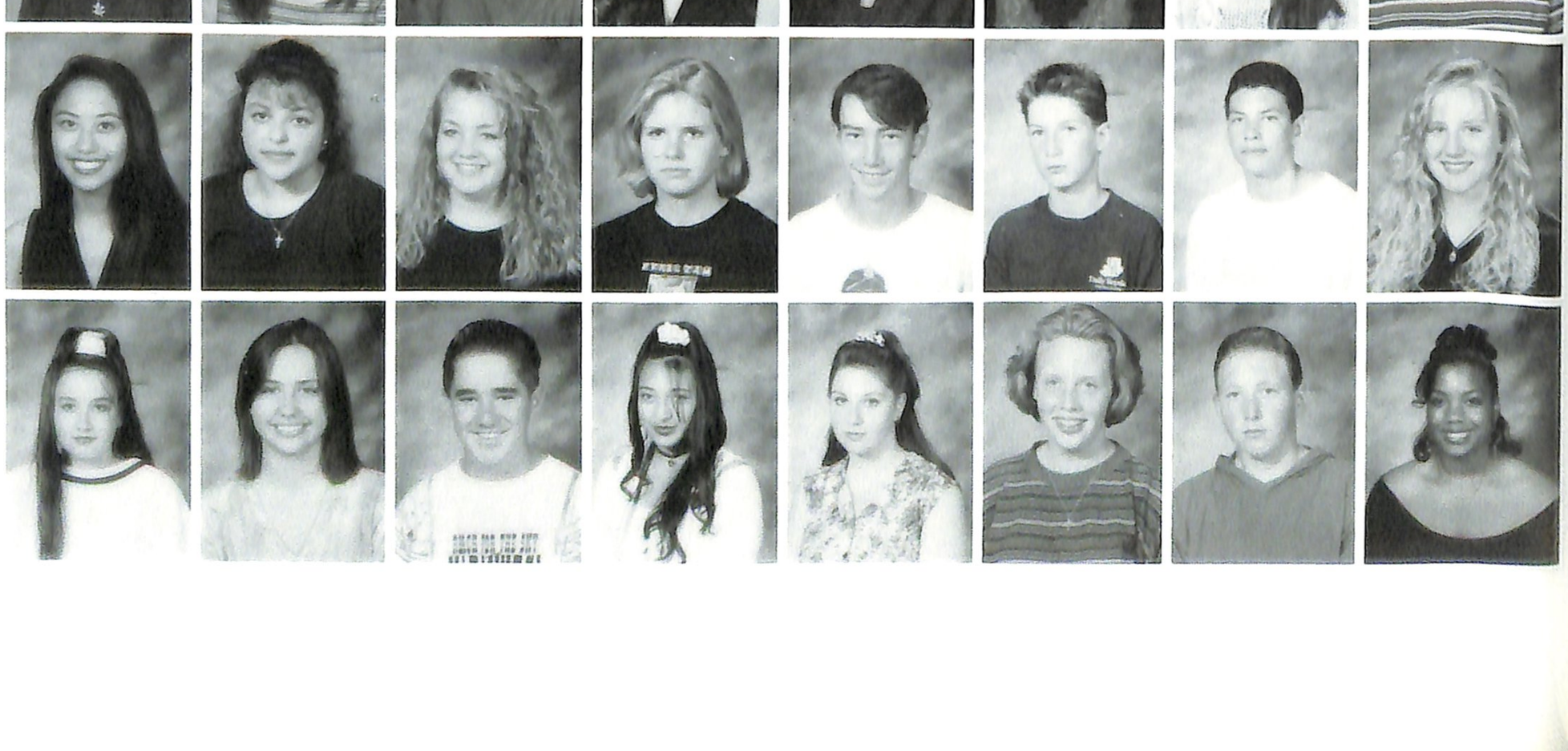
Prigmore, Matthew
Puentes, Jose
Pugh, Corri
Quezada, Daniel
Quintana, Francisco
Ramos, Becky Ann
Rashid, Tawfic
Regan, Derrick



Rego, Frank
Ries, Sarah
Rillo, James
Rios, Sasha
Rivera, Cheryl
Rivera, Marcus
Roberts, Michael
Robertson, Andrew



Robinson, Jennifer
Rodger, David
Rodriguez, Jami
Rodriguez, Maria Elena
Roman, Gordon
Rosenberg, Julie
Rubio, Roger
Ruland, Charles



Rydman, Joshua
Saelee, Ging
Saeteurn, Farm
Saeteurn, Mon
Saeteurn, Sabrina
Salel, Kldigeh
Salgado, Maria
San Juan, Jordan

Sansano, Eileen
Sansen, Rose
Sawyer, Kelly
Schecter, Fidelis
Sciacca, Benjamin
Seals, Joe
Segovia, Jeremy
Seguin, Laura

Self, Kim
Selle, Shannon
Sennett, Lonney
Shaw, Renee
Sheffer, Brandy
Shermoen, Amanda
Simmons, Bradley
Simpson, Shenise

GETTING INVOLVED

BEING APART OF SOMETHING

At the beginning of the year, there weren't many activities planned and very few sports and clubs completely organized. Yet, by the end of the year, the participation in almost all after-school activities was huge. When one looks at a typical school, they see a place where everyone goes to get an education. Yet through extra-curricular activities and community events, students were able to have a fun and productive year.

There were many different organizations at our school that co-ordinated activities. Leadership held a successful blood drive, the Thursday Nite Jam, and homecoming, and the Junior Committee designed and organized the prom. Our dances, rallies, and lunch time activities were full of support and participation which made them the best they could be. Many people participated in the lunchtime rallies and the class competitions at the assemblies.

Clubs gave students the opportunities to meet new people, learn about different cultures, and feel as if they are an important part of a unified group. Many students join clubs for different reasons, including being with friends, having extra-curricular activities on their college transcripts, or just having something to do after school. Michelle Muir, the secretary of AFS, said, "I knew some of the exchange students and I wanted to help them out, so I decided to join AFS."

When you are involved with what goes on at your school, you have a voice in the activities and in the way things go. Along with meeting new people and organizing fun activities, students also got a first hand look of what was going to take place. Natasha Queen, who is involved in BSU, Leadership, CSF, cross country, and badminton, said, "I felt it was important for the students of our school to be involved in order to succeed in life and should learn to take part in activities in order to be an important part of our community."

Individuals participated not only in school functions this year but also gave up their time to a variety of community services. The ECO (Environmentally Conscious Organization) Club, begun two years ago by the current president, Gina Merill, is one such organization that helps better lives while increasing the pride of the members. ECO is a non-profit, volunteer organization that helped to raise funds by coordinating walk-A-thons, helping out the "Habitat for Humanity" project, and showing support at the Tomato Festival in Fairfield. "I decided to be in ECO because I wanted to help the community and those less fortunate," said Gina Merill.

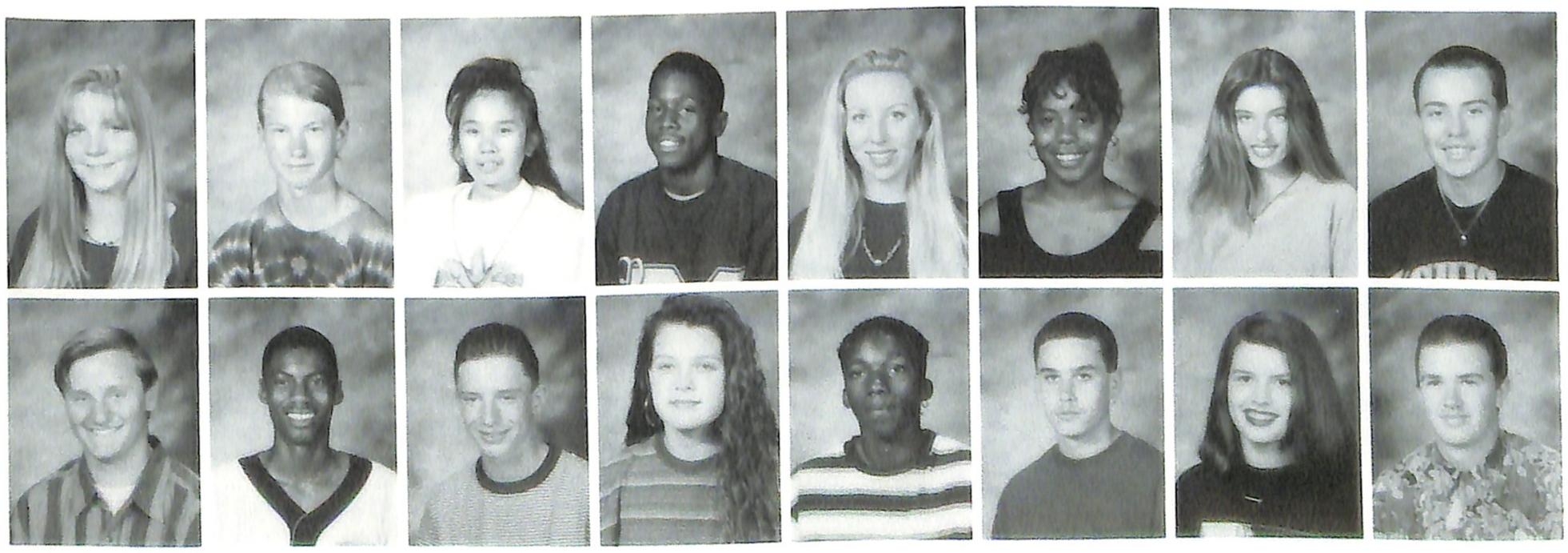
Students showed their desire to be a part of something in various ways this year. The students participation was both related to school functions and community services. Their involvement not only led to helping others but bettered their outlook on life.





While showing their support at an Armijo football game, several people began to scream as Jacobi Hill scored a touchdown. Derik Dill, a regular to the games said, "I like going to the games to show my support, especially with my friends." Showing support helped motivate the football team to win.

During a rally, several students decided to participate in the "suck and blow" event. Andrea Haws said, "I was sort of forced to do it, but I didn't mind it because I had done some class competitions last year and they were fun." Being involved in class competitions helps raise spirit for one's class.



Sims, Jennifer
Smith, Ryan
Soriano, Regina
Spencer, Michael
Spiker, Laura
Spriggs, Mariah
Stancliff, Melisa
Steemers, Nick

Stevens, Michael
Stirrup, Marcellus
Strickland, Nicholas
Sullivan, Therese
Summers, Andrew
Swaim, Bobby
Sweeney, Chancey
Swenson, Jeremiah

HOW DO YOU FEEL ABOUT THE CONSTRUCTION?

"The portables in the parking lot don't bother me. I don't drive so I don't have a problem parking. Sometimes though, I find it harder to get to class on time when I have to go through the parking lot."

-John Martin

"I feel that the portables are obstacles for bad drivers and they need to be removed as soon as possible."

-Carrie Batson

"They just take up parking spaces."

-Harry Estella

"I don't think that they should be there in the parking lot."

-Veronica Vodenik

"I don't think the portables were any better than the old classes."

-Thu Nguyen

"The noises are very disruptive to my learning at school."

-Irene Dorsey

"The construction is quite disruptive, but there wasn't much of a choice."

-Alissa Jones

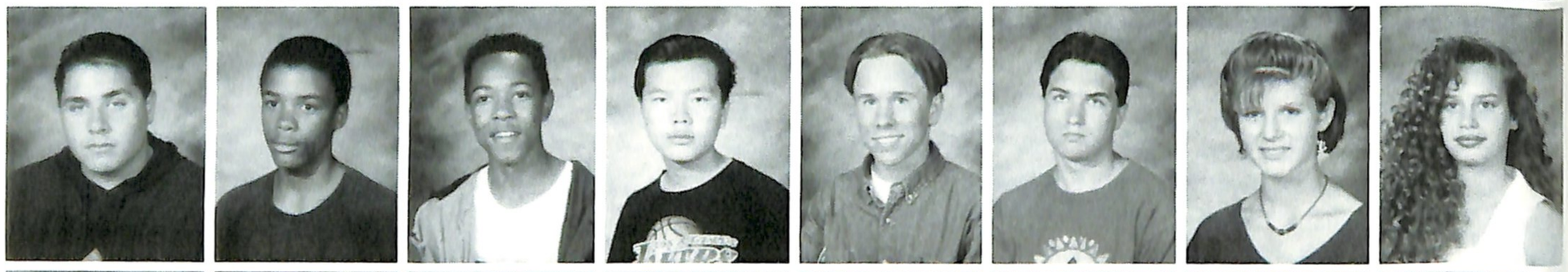
"The portables didn't really affect me because I can't drive yet."

-Kim Maryman

Tagama, Sue Anne
Talbert, Nicholas
Tannahill, James
Tapia, Gloria
Tatham, Daniel
Teat, Vincent
Tell, Robert
Tena, Martin



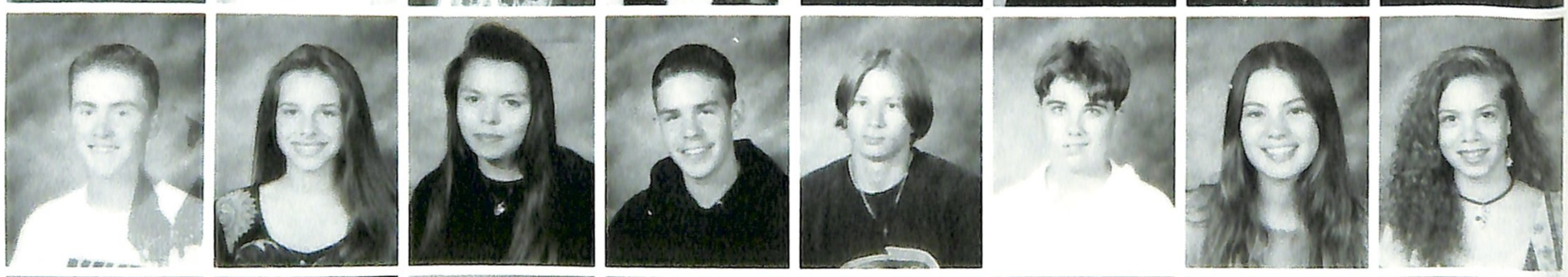
Thaxton, Jimmy
Thomas, Elliott
Thompson, Christopher
Thor, Der
Thoren, Andrew
Tignor, Christopher
Toolson, Sara
Toutjian, Kristie



Townsend, Elizabeth
Troth, Theresa
Trujillo, Joseph
Turner, Tameka
Vang, Bee
Vang, Kou
Vang, None
Vang, See



Vannoy, Michael
Veach, Lisa
Villareal, Veronica
Villasana, Christophee
Vogel, Bradley
Wadenius, Adam
Wagenseil, Diana
Wahl, Jennie



Waldorf, Keri
Walker, Matthew
Walker, Michelle
Walker, Tracy
Wanlass, Matthew
Ward, Cory
Ward, Jason
Ward, Shannon

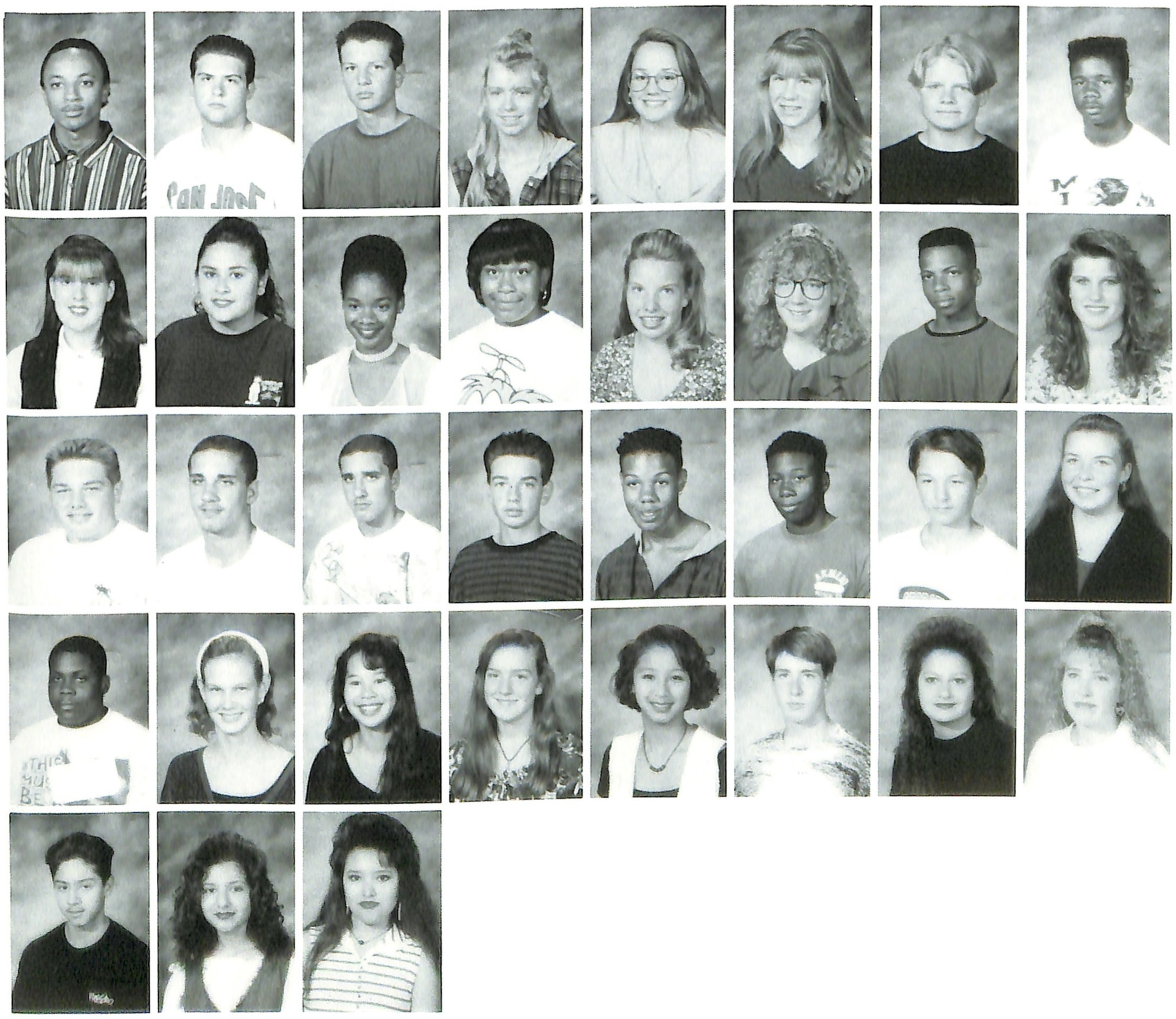


Construction vehicles, such as the back-hoe shown here, were needed to help dig trenches for the electrical lines. "I think the construction vehicles on campus were very disruptive and possibly dangerous," said Stephen Hartkopf. Fortunately though, the vehicles and the workers were removed as soon as possible.

A group of students walk out of one of the portables at the beginning of lunch time. "The portables were a new and different experience, and occasionally made it difficult to get to class on time," said Mariah Spriggs. Some students found the portables a place to just hang out before school and at lunch.







Warren, Shareef
Weathers, Trevor
Webb, Kevin
Weinmann, Kimberly
Weirich, Claire
Weitmeyer, Stephanie
Wells, Andrew
Westbrook, Derrol

Wigley, Lindsey
Wilkins, Michele
Williams, Alesha
Williams, Shanee
Wilson, Carla
Wilson, Jennara
Wilson, Kenon
Winslow, Courtney

Whatley, Daniel
Wheeler, Clint
Wheeler, Vincent
White, Matthew
White, Victor
Whitman, Joseph
Wolff, Seneca
Woodring, Denise

Wright, Kory
Wright, Rebecca
Yamamoto, Angela
Yerxa, Jenny
Yoon, Jennifer
Young, Craig
Young, Jeannette
Young, Rebecca

Zabarte, Mark
Zapata, Kristina
Zetina, Rosalba

ALL IN A DAYS WORK

WHERE TO FIND THE TIME

Many students have more to worry about than school and getting good grades. For instance, some people are trying to juggle a sport and keep a job while facing their scholastic pressures.

The average high school student has many elements of pressure involved in their lives. Every person remembers the homework, book reports, class projects, and tests involved with school. In addition however, being a member of a club or sport or having a job added quite a bit of stress. "There are a lot of pressures at times, but if you take it one day at a time, it is all worth it," said Spring Steed, a member of CSF, leadership, and the volleyball, basketball, and soccer teams.

A majority of students have jobs because they need to earn money. The pressures of having an after-school or weekend job greatly increase the stress that students face in completing their homework or participating in extra-curricular activities. "Since I have a job, I find myself staying up later to finish my homework and study," said Sheri Pace.

To some people, sitting in a classroom for six periods a day provided them with enough stress to last a lifetime. The pressures of taking tests and keeping grades up gave many students a lot of stress. "I find that it becomes harder to concentrate and maintain good grades as each year passes," said Leanna Wilson.

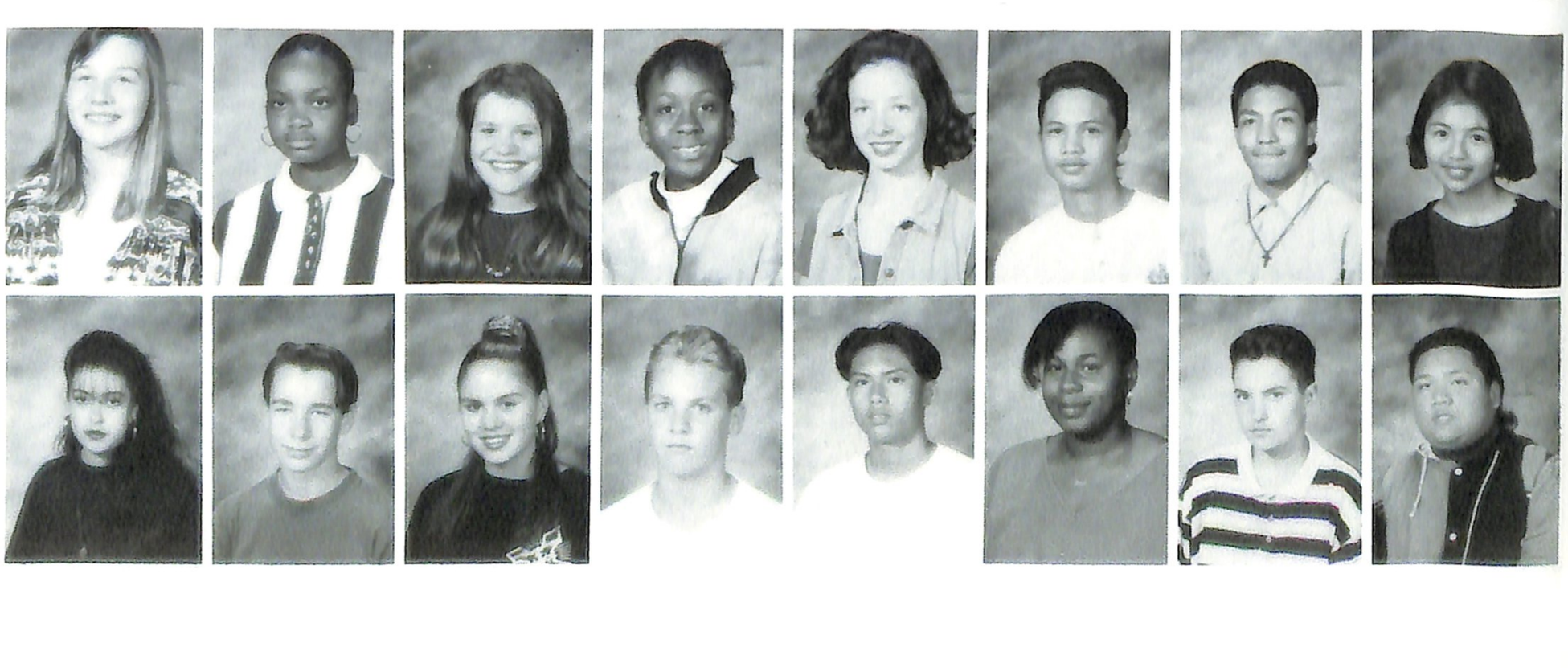
Although there are many pressures of being a high school student, the stress involved can be a learning experience.



While working after school at Arby's, Cassandra Soungpanya hands a customer their order. "I like working at Arby's because there are a lot of friendly co-workers," said Cassandra. Many students find their job more enjoyable and are more willing to work when they are able to be with their friends.

Working in the mall at Nine West, Amanda Thomas helps a customer find the correctly-sized shoe. "Along with this job, I also work in a dental office, while juggling cheerleading, school, and a boyfriend," said Amanda Thomas. Having two jobs means earning twice the money and having twice the pressure.

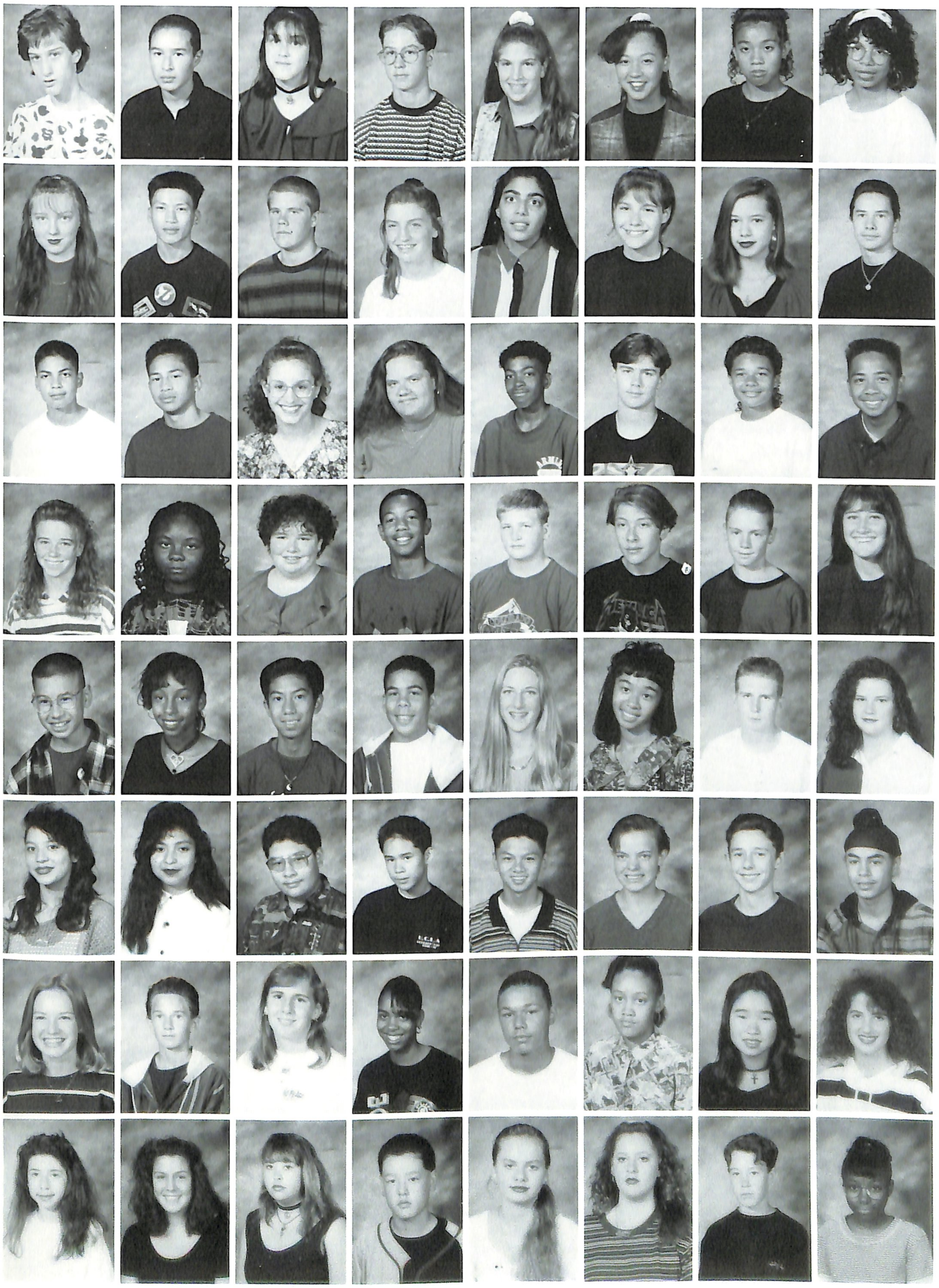




Abate, Andrea
Abbott, Sonya
Abruzzo, Angela
Acey, Camille
Addington, Joy
Affleje, Bryant
Aguilar, Corey
Alcantara, Abigail

Alcazar, Nacy
Alcocer, Michael
Alderele, Jennifer
Aldridge, Brandon
Alegre, Patrick
Alexander, Nicole
Alexander, Rick
Altares, Jack

Freshmen Class of 1997



Amrine, Lee Ann
Anchante, Juan
Anderson, Cheryl
Andrews, Joseph
Anton, Lexie
Antoque, Leilani
Anunciacion, Jade
Arceneaux, Monique

Arendes, Carolyn
Arizabel, Nathanniel
Arms, Robert
Ashlock, Michelle
Athwal, Neetu
Atwood, Leslie
Avants, Rebecca
Aveytia, Jesus

Avila, Lawrence
Ayala, Daniel
Ayish, Mona
Babbel, Carlota
Baily, Tariq
Baker, John
Baker, Ralph
Banda, Rhoderick

Bane, Jennifer
Baptiste, Michelle
Barboza, Amanda
Barnes, Deon
Barngraff, Adam
Barr, Donald
Barsuglia, Daniel
Bartholomew, Traci

Bartz, John
Battle, Tiffani
Bautista, Lorenzo
Baxter, Kevin
Bell, Courtney
Bellamy, Sophia
Benson, Matthew
Bentley, Kim

Berber, Carmen
Berber Celia
Berrios, Roberto
Bersabe, Gabriel
Bides, Francis
Billeci, Laura
Birchall, James
Biring, Amarjot

Bishop, Kim
Bjuhr, Chris
Blubaugh, Erika
Blunt, Candi
Bolden, Marcus
Bolton, Danielle
Bordua, Christina
Boren, Sarah

Borquez, Tina
Bothwell, Nacy
Boyles, Rebecca
Bradanick, Jeffrey
Bradford, Marilyn
Bradford, Melinda
Bramhall, Andrew
Brown, Tanya

WHAT WILL YOU BE DOING IN TEN YEARS?

"I want a family and to graduate from the University of Colorado with a degree in Veterinary medicine."

-Cory Wright

"I'll be an F.B.I. agent because it would be interesting."

-John Fraiser

"I will be going to Notre Dame or Yale University and I hope to become a Psychology Technician."

-Seth Casey

"I hope to be pursuing my PhD. in Carpentry."

-Rodney Fitzhugh

"I'll be in the Philharmonic Symphony as a classical pianist."

-Mary Lee

"I'll be working at McDonald's."

-Andrew Davis

"I'll be in the Marines."

-Mark Nelson

"I will be a successful chemist with several Nobel Prizes sitting on my mantel piece."

-Anne Mikolajcik

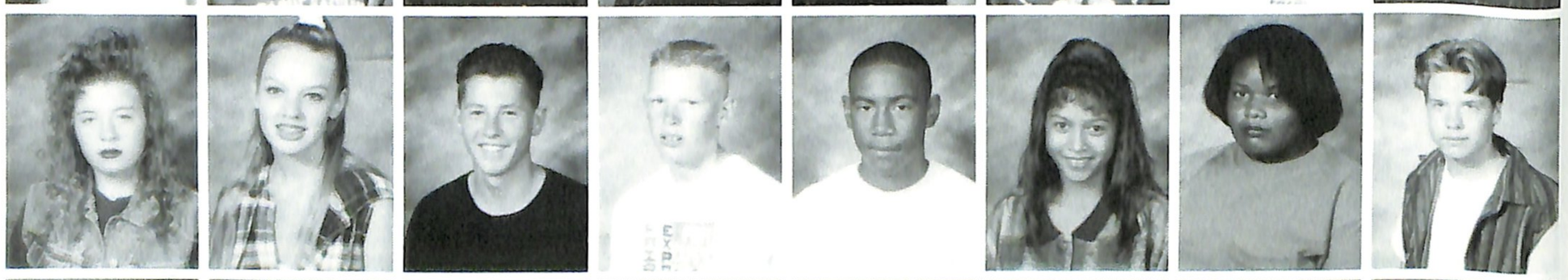
Broussard, Diana
Brown, Toribia
Ryan, Robert
Bryant, Asjar
Buck, Michael
Burns, Aaron
Burns, Ana
Busalpa, Roderick



Bustos, Monica
Butler, Javance
Butterfield, Charles
Byers, Nicole
Cabada, Paola
Cabada, Paulina
Cadorin, Jeffrey
Caldwell, Katie



Cadwell, Katie
Cameron, Kristy
Carabajal, Rudy
Carlock, Matthew
Carraway, Clarence
Carrie, Tamika
Carter, Tanisha
Carvalho, Eric



Castro, Gerardo
Castro, Jessica
Castro, Roman
Cataland, Frank
Ceballos, Jennifer
Challburg, Christopher
Challburg, Daniel
Choi, Gomanna



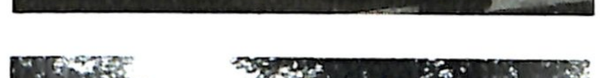
Chubb, Latasha
Clark, Ariene
Clark, Joshua
Claus, Nicole
Clay, Melissa
Clayton, Edwin
Clemans, Kristy
Clemes, Miranda



▾ A group of concerned students picked up trash on the Clean Up Armijo Day. "I am getting sick of the school looking so trashy, and I wanted a cleaner environment to see when at school," said Carlos Garcia. The clean-up lasted from eight o'clock in the morning to five o'clock at night.

◗ Taking a break from work, Paula Thompson discusses her job with a Fairfield Police Officer. "I want to be a police officer because I like helping people, and I hope to work in Narcotics because I'm tired of drug pushers," said Paula. She has been a member of the Cadet program for two years.







▾ Many students gave up their Saturday to help clean up the campus. "It was a great idea to have students clean up their own school," said Rene Villalta. ECO organized the Clean-Up Armijo Project which brought together over two hundred volunteers.





◖ Standing at attention, several ROTC students are practicing discipline for the Armed Forces. Dexi Thao said, "In ten years from now, I plan on going into the military, attending college and helping my country in every way that I can." Many ROTC students who graduate end up going into the armed forces.



Coddle, Angela
Comack, Kari
Conde, Stephanie
Conhain, Paula
Conklin, Keri
Connolly, Coleman
Cook, Thomas
Copper, Trish

Cordova, Andrew
Corona, Gina
Corpuz, Liwayway
Correa, Jessica
Cortes, Daniel
Covey, Jaime
Cowgill, Michael
Cullum, Justin

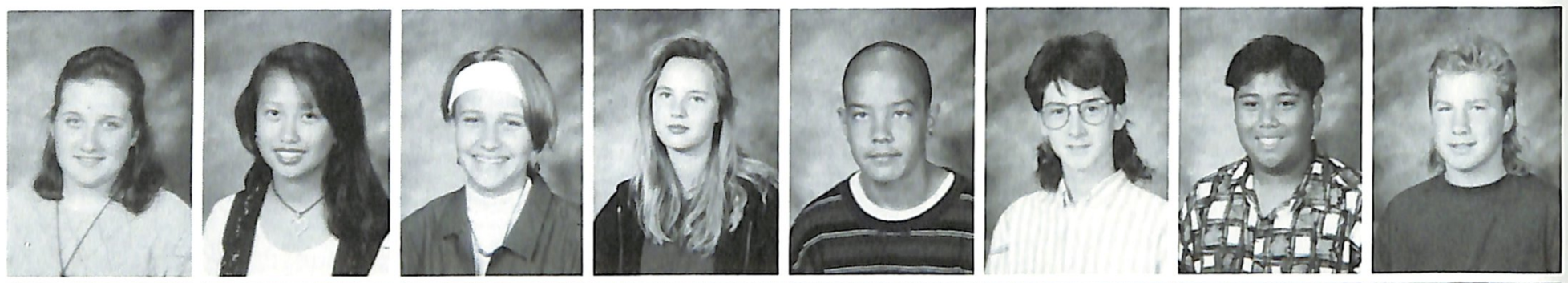
Cunha, Angela
Dagdagan, Joemar
Dasilva, Brian
Davis, James
Davis, Kevin
Davis, Megan
Davis, Ryan
Davis, Vincent

Defehr, Lisa
Dekens, Nathan
Delgado, B.J.
Dent, Jennifer
Desjardins, Ely
Determann, Jason
Devera, Michael
Devera, Michelle

Diermier, Laura
Dionisio, Melody
Dipaolo, Alriva
Dispo, Alfredo
Dittman, John
Dobrec, Margaret
Dodds, Gillian
Dominguez, Daniel

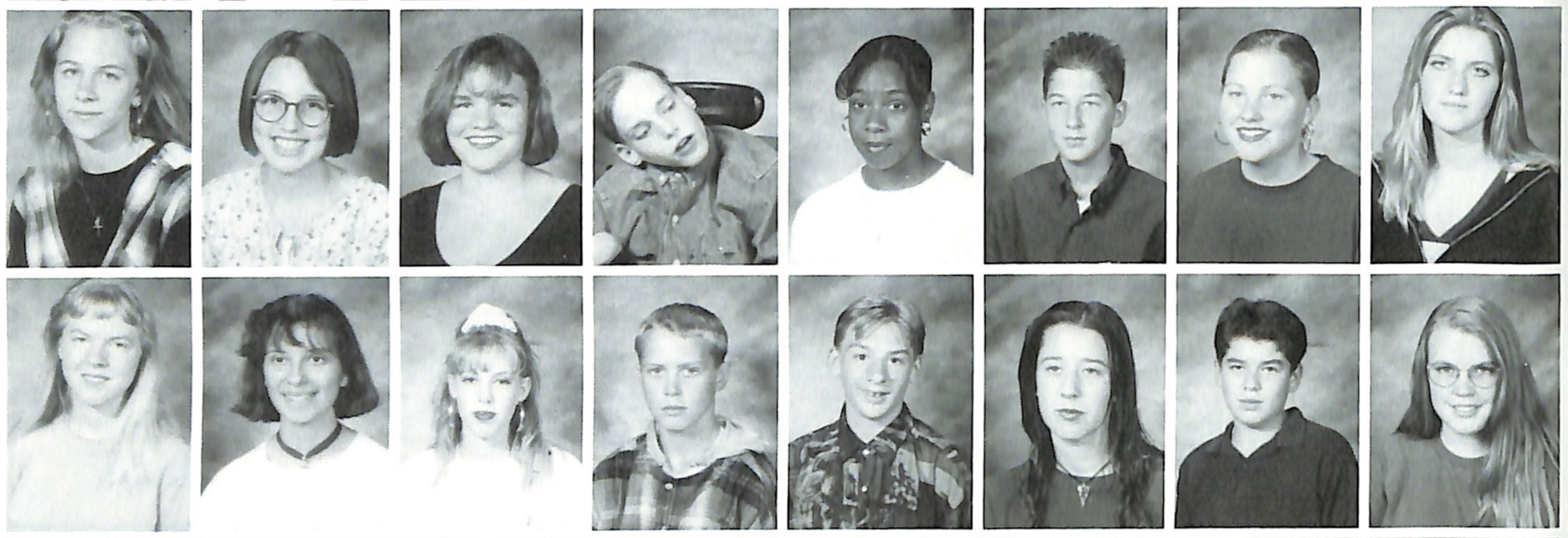
Freshmen Class of 1997

Doshier, Jamie
Downey, Rachel
Downs, Stephanie
Doyle, Casey
Drumheller, Darik
Dumin, Edward
Dumlao, Michael
Dunsavage, Dereck



Duvall, April
Earnshaw, Mary
Echevarria, Angela
Eddings, Andrew
Edmonson, Aproll
Ehle, Joshua
Eldredge, Angie
Elkins, Christine

English, Crystie
Escobedo, Maribel
Espinoza, Sarah
Esrock, Michael
Etchison, James
Evans, Dianna
Fajardo, Pablo
Fell, Regina



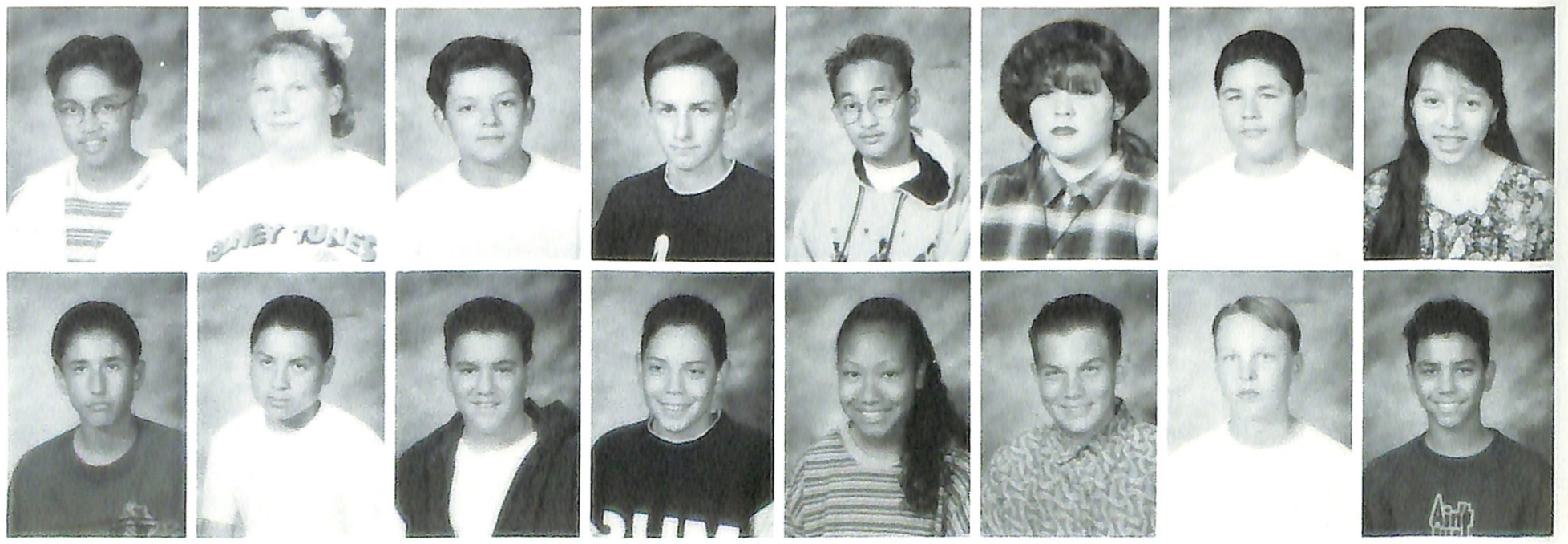
Ferguson, Brandon
Ferguson, Fred
Ferguson, Lindy
Fernandez, Jocelyn
Fields, Steven
Fike, Joy
Fikes, Anthony
Finley, Stephen

Finlinson, Kjirsten
Flegel, Adam
Flook, Shasta
Flores, Racquel
Foft, Jessica
Ford, Andy
Ford, Bradley
Ford, Gregory



Ford, Nicholas
Forte, Christine
Foster, Bobbi
Fowler, Jeffrey
Frazier, Shauntel
Fredenburg, Joshua
Fredenburg, Rebecca
Frith, Suzanne

Gabagat, John-Ed
Gale, Kimberly
Galindo, Efrain
Gammon, Benjamin
Ganquangco, Jerry
Garant, Amanda
Garcia, Abel
Garcia, Mayra



Garcia, Michael
Garcia, Ruben
Garsee, Matthew
Garza, Adam
Gatlin, Sujin
Gauthier, Brian
German, Ryan
Gibson, Tjae

THE BEST EXCUSES

WEASELING OUT

Everybody in the world has made some of the craziest excuses. Excuses are made for being late, for not doing what they were suppose to or just a reason why they did something stupid. High school is the best place to hear good excuses, because of the out-landish stories from all of the students.

Most high school students get up for school around 7:00 a.m., in order to get there at 8:05 a.m. Then you also have the few who wake up at 7:50 a.m. and find themselves running when the two-minute bell rings. The majority of high school students will tell their first period teachers anything to keep from going to the tardy tank. The excuses have ranged anything from their car broke-down or the bus was late, to a big family of ducks crossed in front of their car blocking the road. Cynthia Bellamy once told her teacher, "I fell down in the middle of the hallway and the bell rang before I could get up."

Many students have had a hard time so they have made up many excuses for things they have or have not done. Unlikely excuses were usually given for doing something really stupid. Some students in C-hall needed a good excuse for why they were rolling up and down the hall in Mr. Krueger's typing chair. Sheryl Broom said, "My best-friend, Tanisha Gallien, was hurt, so we were rolling her to the nurses office."

Some excuses are good and some are bad, and each one of us has given some of both. Every high school student probably goes through each day making at least one excuse. It's a part of everyday life. But is this an acceptable way to live? The answers lies within each individual.



QUOTE

One day I wanted to get out of class, so I told my teacher I needed to go lay down in the nurses office, but the nurse really wasn't at school that day.

-Jill Foltz

UNQUOTE

QUOTE

While I was walking to school this morning, I cut through this alley and at the end of the alley, there was a gang of midgets and they jumped me.

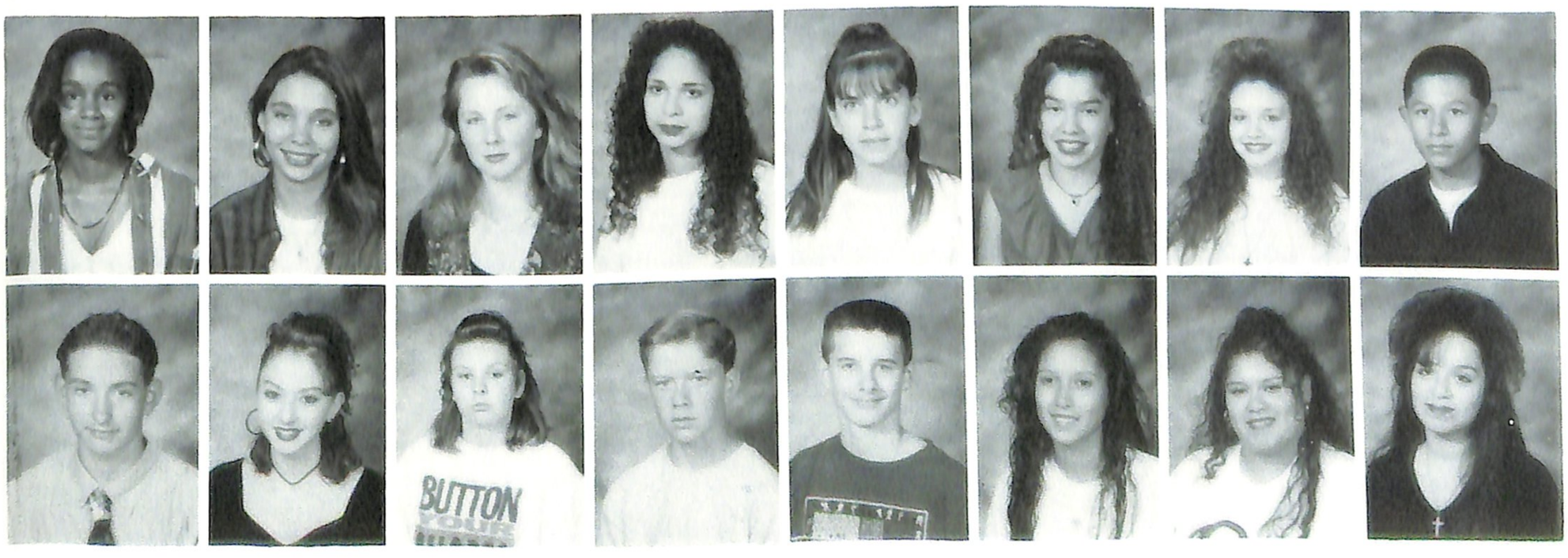
-Danny Formella

UNQUOTE



▲ While handing a note to Mr. Yip, Brad Bush tries to think up a good excuse so he can get into class. "I locked myself in the car when I was trying to get my books for his class," said Brad. After a bit of reluctance Mr. Yip decided to let him into class, and Brad was happy that he barely pulled it off.

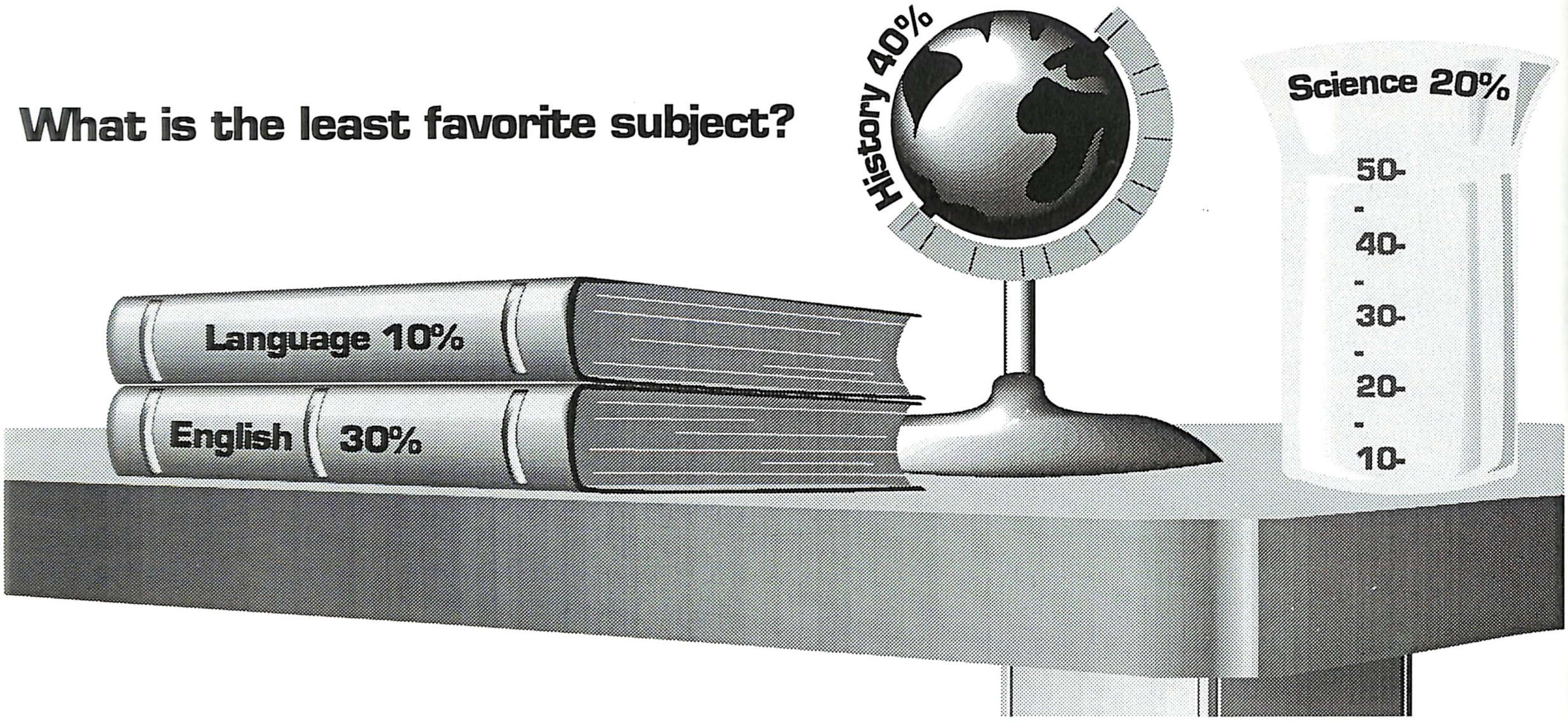
◀ Rolling down the hallway, Sheryl Broom and Kelly Fleming were found in Mr. Kreuger's chair. Sheryl said, "She forgot her wheelchair and I was taking her to the office to get some ice for her leg." Students were known to have used many outrageous excuses to get themselves out of trouble.



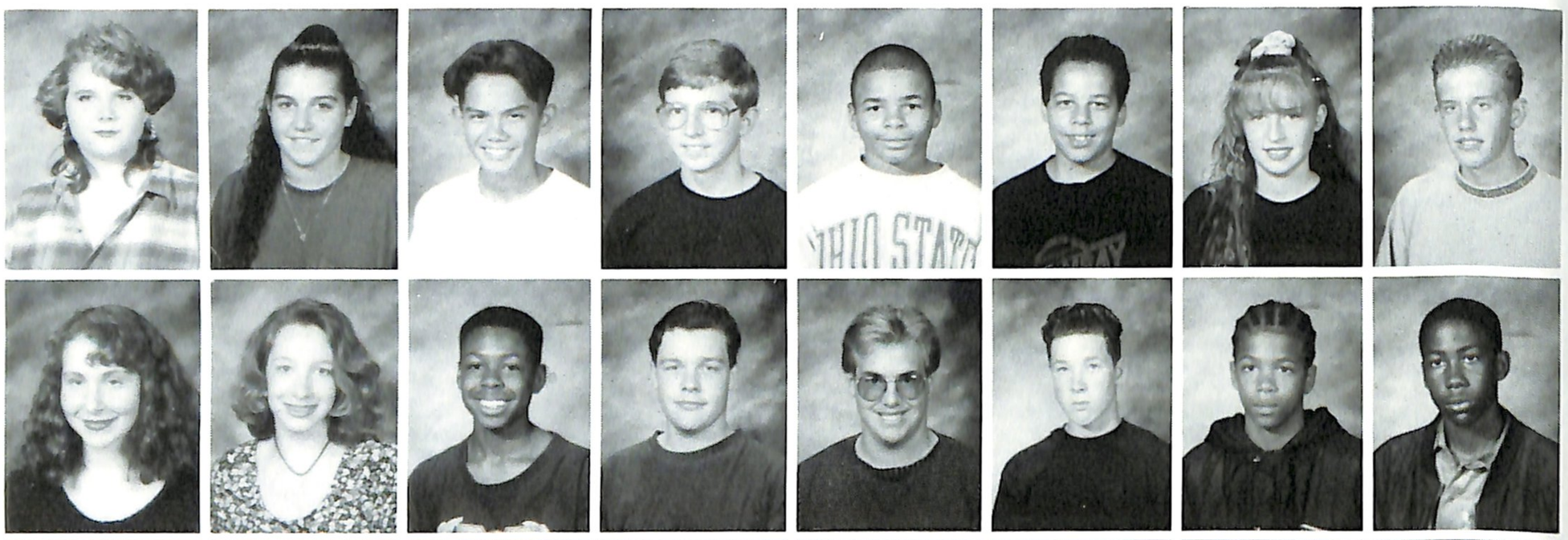
Gillette, Sajonia
Girardot, Candace
Golden, Kara
Gomez, Tascha
Gomez, Teresa
Gonzales, Felicia
Gonzales, Sunny
Goody, Luis

Gordon, Flash
Grace, Kathleen
Green, Donna
Gress, Jeffrey
Griffin, Nicholas
Guillen, Eileen
Guillen, Jezabel
Gutierrez, Angie

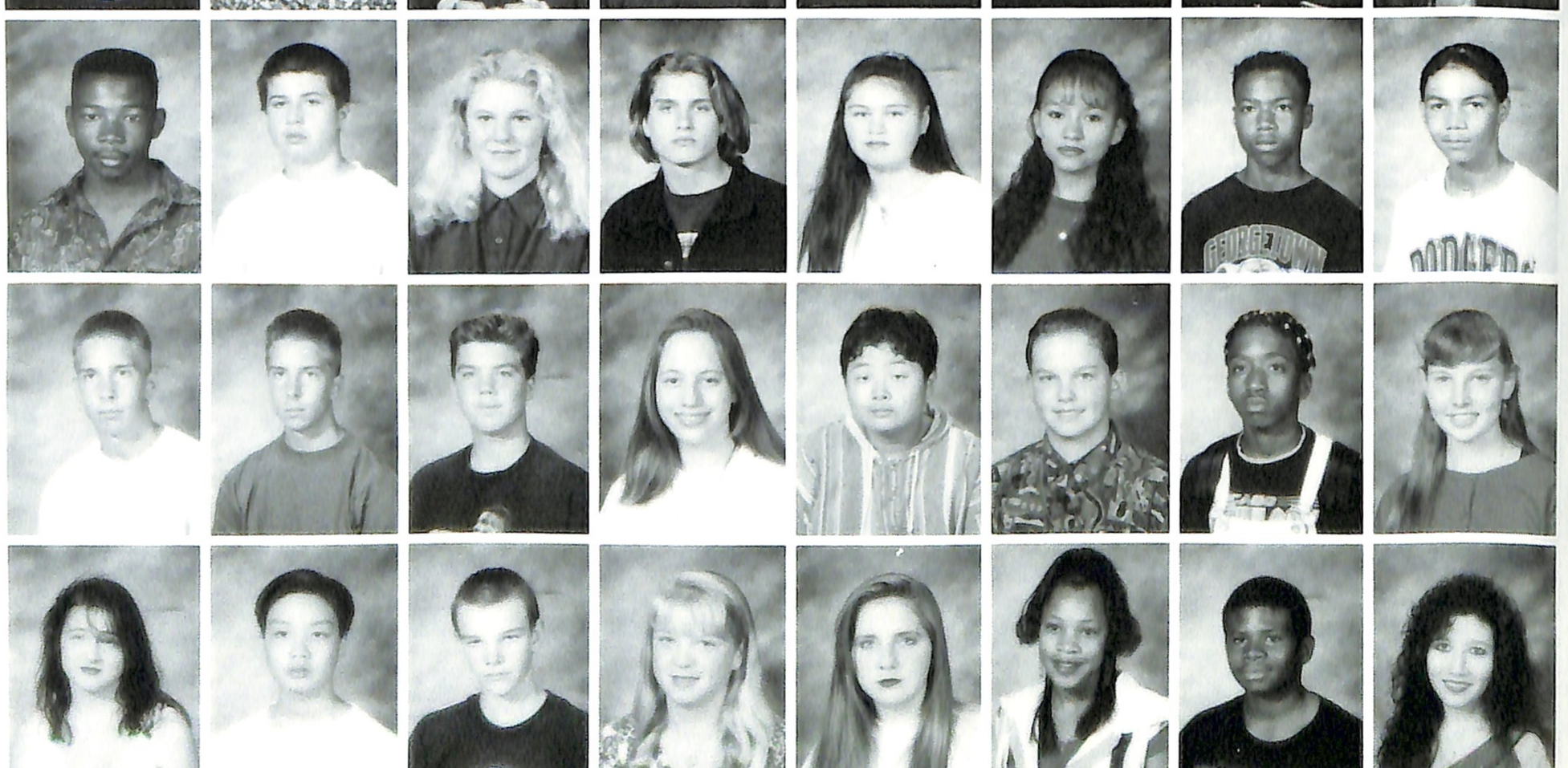
What is the least favorite subject?



Haberman, Rachel
Haddon, Jennifer
Haggerty, Matthew
Hahn, Spencer
Hairston, Dontrel
Hall, Matthew
Hall, Stacey
Hanley, Nicholas



Harding, Sahra
Harper, China Rose
Harrison, Anthony
Hart, James
Hartsell, Keith
Hawkins, Benjamin
Haywood, Johann
Henderson, Daryl



Henderson, Kenneth
Hendricks, Joseph
Hengst, Melissa
Heredia, Nicolas
Hernandez, Beatrice
Hernandez, Violetta
Herron, Shawn
Hicks, James

Higgins, Brian
Higgins, Drew
Hill, Robert
Hillery, Jena
Hoang, Eung
Hold, Sean
Holt, Kamua
Holt, Melissa

Holte, Jenica
Hom, Joseph
Hoog, Justin
Horne, Teresa
Horton, Samantha
Howard, Yvette
Howell, Lashawn
Hoy, Rosemarie



◖ At school one day, Binh Dong helped Mellisa Bautista study for a calculus test the next day. "To tell you the truth, I don't have a least favorite subject this year, I like them all," Melissa said. Even though she occasionally needed help in calculus, she still didn't mind the work and continued to enjoy the class.

◗ In Ms. Gianulias' class, students work together on many of their French assignments. "I like sitting in a circle and reading French because it's fun and easier to learn," said Nancy Ponce. This way, students can discuss the questions with their friends instead of always asking the teachers.





Hulsey, Sara
Hunphreys, Aaron
Hunt, Thomas
Hussey, Samantha
Iacullo, Carmen
Jacko, Janeice
Javing, Marcelina
Jenkins, Alexandra

Johl, Jagdip
Johnson, Arlister
Johnson, Charles
Johnson, Donald
Johnson, Jeffrey
Johnson, Joel
Johnson, Jon-Paul
Johnson, Ricky

Jones, Annika
Jones, Bret
Jones, Brian
Jones, Brian
Jones, Christina
Jones, Damien
Jones, Jabari
Jones, Kemberlee

Judo, Julie
Karahalios, Dina
Kasperek, Sean
Kavanagh, Caughill
Kearney, Mike
Kernick, Daniel
Keys, Brandy
Khan, Mohammed

Kilgore, James
Kim, Danny
King, Kevin
King, Marie
Klinefelter, Edward
Knox, Kelly
Kot, Nicole
Kudszus, Anya

LONG LASTING FRIENDSHIPS

SIDE BY SIDE FOREVER

Throughout our high school years, most of our memories consisted of the meaningful and exciting times that were shared with our friends. If we ever needed someone to talk to or just to be around, it seemed we could always depend on our friends. They helped us through our difficult times with our parents or our problems at school. Friends were there when we had our first love or made the football team or became a cheerleader. We shared both happy and sad moments in our life with our friends. Friends have played a very important role in our lives, the memories we've shared, the funny sayings that other people just would never understand. These are the friends we will treasure all of our lives, and we'll never forget them. Jaime Huarte said, "I think long-lasting friendships are built on trust and their endurance through the ups and downs."

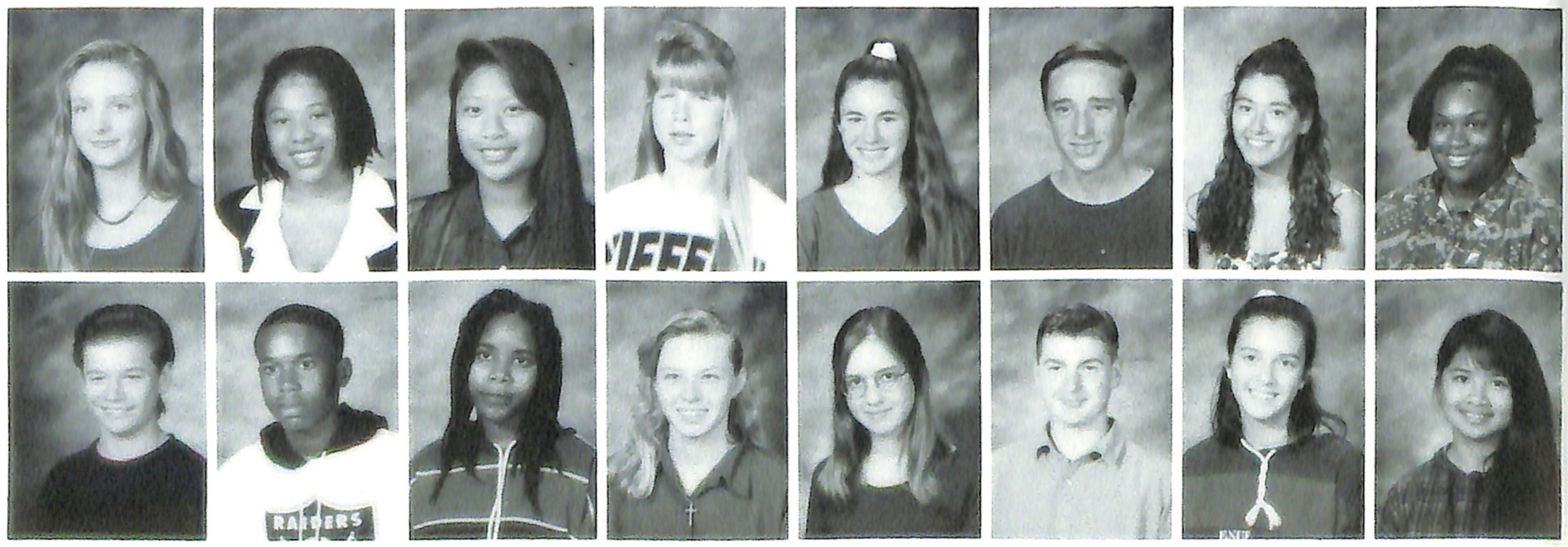
It has been said that later in life you can re-establish old friendships. At the end of the year, it feels as though you'll never quit be friends the way you were. When students graduate, they think they'll never see their friends again. But to their surprise, they might end up at the same college or maybe even the same job. Even if they don't go to college with their friends, they can always look forward to the class reunions. Either way, special friendships will last forever.



After school, Joselyn Laxamana and her friend Zenaida Avila talked about what they were planning for the weekend. Joselyn said, "Friendships last a lifetime. I'll always know my friends will be there for me." Joselyn and Zenaida have been friends for a long time, and they have a friendship that will last forever.



Standing in the parking lot, Shanna Phillips give her friend Tasha Haywood, a book to read. "I have a lot of friends and I think that they are great, they help you out when you really need it," says Tasha. All of Tasha's friendships are unique and special to her, they are bound to last forever.



Kudszus, Nina
Laforcarde, Yolanda
Lagrazon, Loremel
Landorf, Tricia
Langstaff, Brenna
Lashmet, Tom
Lavin, Marguerite
Lawrence, Arisha

Leigh, Jason
Lenzy, Gerrod
Lewis, Latarshia
Lewis, Rachel
Lina, Camille
Linton, Eugene
Lippstreu, Cynthia
Lobusta, Hazel

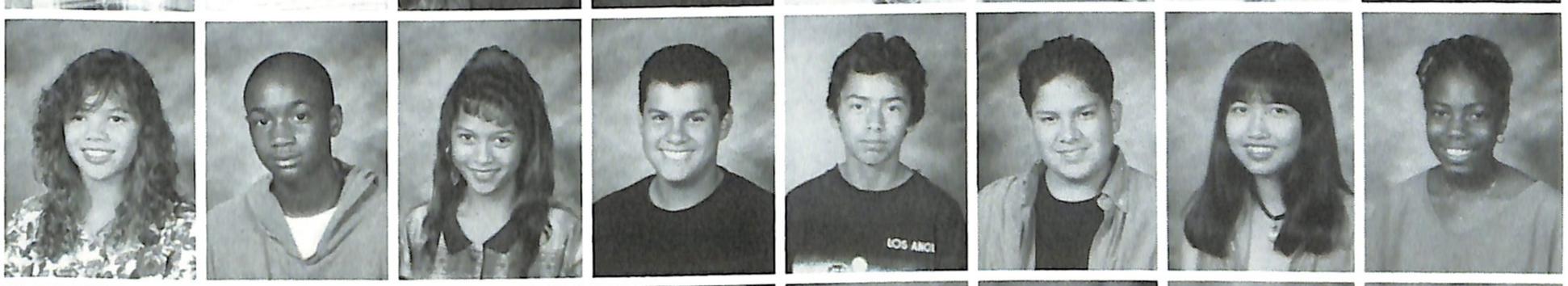
Freshmen Class of 1997



Long, Daniel
Lopez, Abraham
Lopez, Amadeo
Lopez, Cain
Low, Joshua
Luthy, Gregory
Lynch, Casey
Lynch, Sean



Mabra, Justin
MacDonald, Britt
Maffei, Katy
Maldonado, Alicia
Maldonado, Cuahtemoch
Malito, Sarah
Mallorca, Joseph
Mallory, Kristen



Manalo, Sotara
Manning, Edward
Marquez, Yasmine
Martinez, Daniel
Martinez, Juan
Martinez, Mario
Martinez, Melody
Martin, Stephanie



Martin, Theresa
Maryman, Kimberly
Mattice, Catherine
McBride, Lekrista
McClelland, Kathryn
McCoy, Christina
McDaniel, Mindy
McDowell, Jeffery



McGurk, Kiernan
McHenry, Karl
McIntosh, Jefferey
McIver, Lauren
McLean, Nadia
McMaster, Kimberly
McNeill, Keedra
McNaill, Lauren



McNelis, Nichole
Meagher, Chris
Mehlhaft, Jillian
Meisner, Thomas
Meltizer, David
Mercado, Rosalie
Metter, Lindsay
Miller, Sarah



Minter, Lucas
Montez, Antonio
Montuya, Mark
Moore, James
Morales, Felix
Morales, Gerardo
Morales, Letticia
Moreno, Ariel



Morgan, Shannon
Morris, Katrena
Morten, Carmen
Mosley, Erin
Mount, Ray
Mrosla, Mark
Muir, Christina
Munoz, Priscilla

WHAT DO YOU DO AFTER SCHOOL?

"I work for the school district at the Adult school, in the office. I get the other people who work there the supplies that they need and any other assistance that I might be able to give."

-Jeremy Parish

"I hang out at various places with my friends and talk on the phone to the ones that I might not have gotten to see that day."

-Stacey Hall

"Almost everyday, I diligently go home and do my homework."

-Christina Patterson

"I have an important position on the football team, so during football season I make sure that I go to practice everyday after school.

-Erik Perry

"After school, I walk to my mom's classroom, who teaches on campus, and I do my homework until she is ready to leave."

-Rebecca Wright

"After school, during hockey season, I play hockey at IceLand in Berkeley two times a week."

-Aaron Schlien

"What do I do? I go home and sleep."

-David Perry

"I work after school at Pioneer Fruit Stand, and in the off season, I go home and do my homework."

-Crystal Aguirre

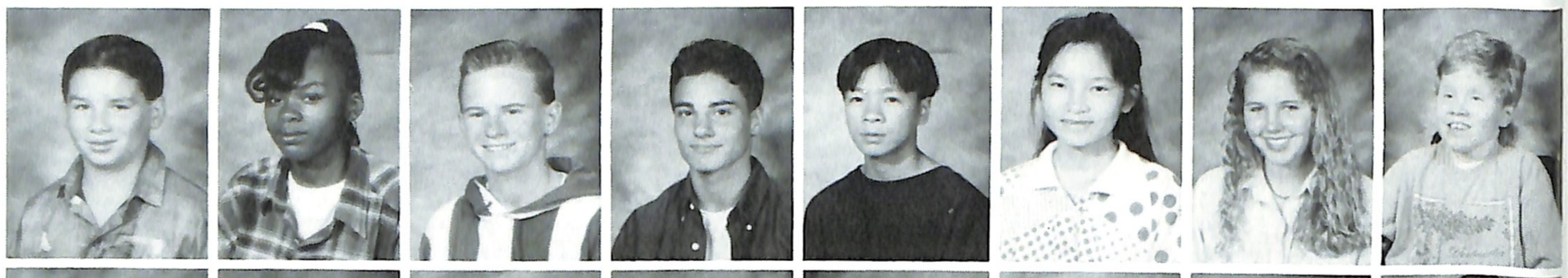
"I work at Taco Bell and when I am not at work, I hang out with my friends."

-Michale McCain

"When I am done with the day at school, I just kick-it with my friends at the mall."

-Janette Cayanan

Munson, Eric
Myhand, Kenisha
Neal, Matthew
Newkirk, Robbie
Nguyen, Huy
Nguyen, Minhphuc
Noble, Dawn
Norris, Danny



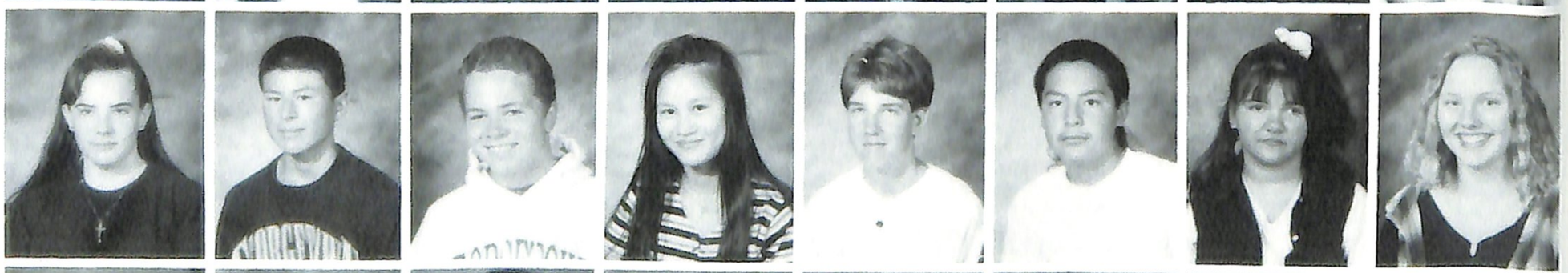
Null, Joseph
Ortega, Angelina
Ortega, Michael
Pace, Craig
Padeski, Jessica
Paoli, Christopher
Paramo, Abraham
Parsons, Kelly



Parvin, Courtney
Patchin, Donald
Patterson, Christina
Patterson, Jeffrey
Payne, Kimberly
Pearson, Joseph
Pelayo, Antonio
Pena, Valerie



Perez, Carmelita
Perry, Steven
Peterson, John
Pham, Nyny
Phillips, Jeremy
Pichardo, Gustavo
Pile, Alice
Pivarnik, Carolyn



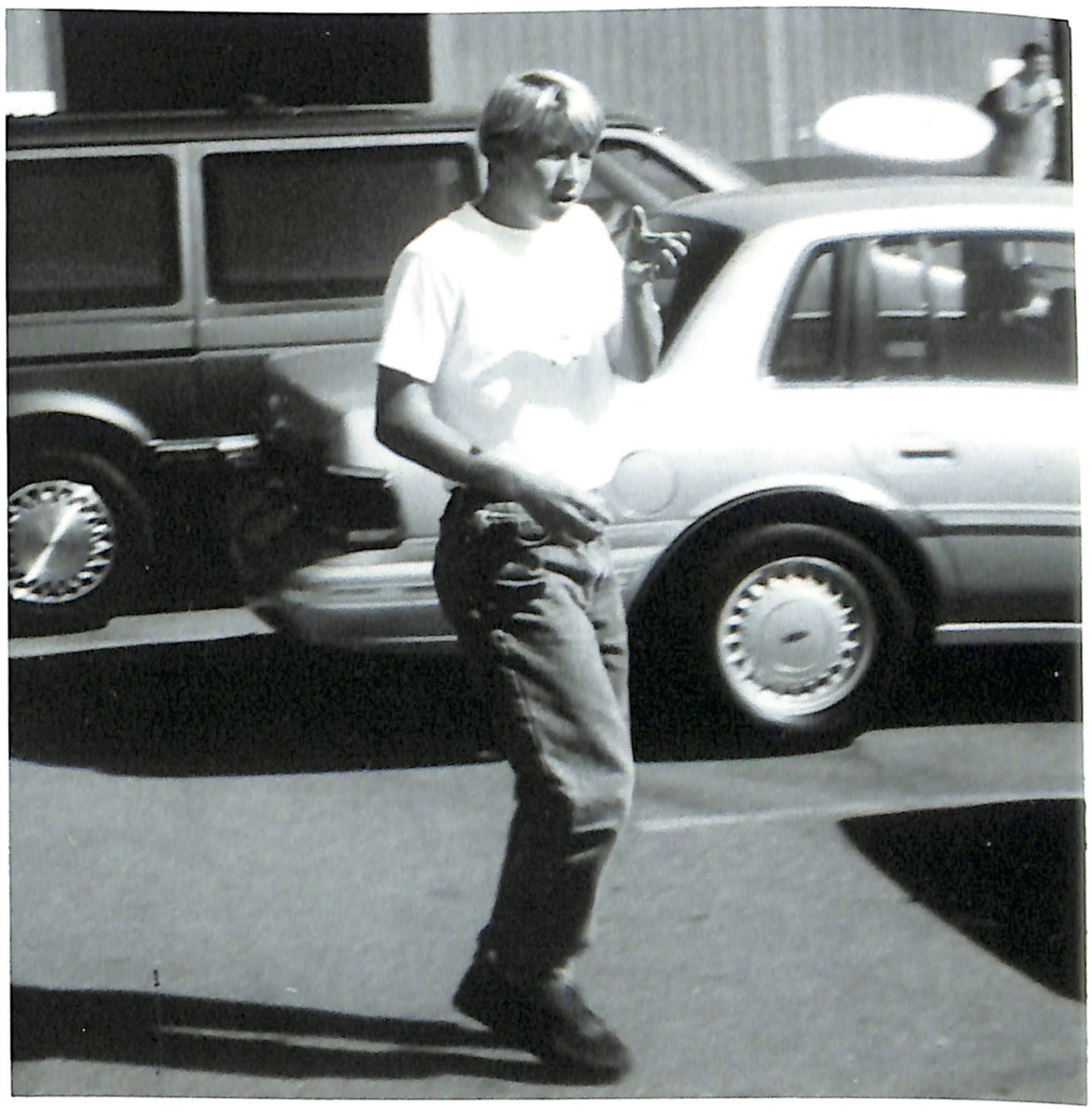
Plant, Dena
Plascencia, Veronica
Pobre, Xenia
Ponce, Fernando
Powell, Cameron
Pratt, Elizabeth
Price, Erika
Pring, Nicholas

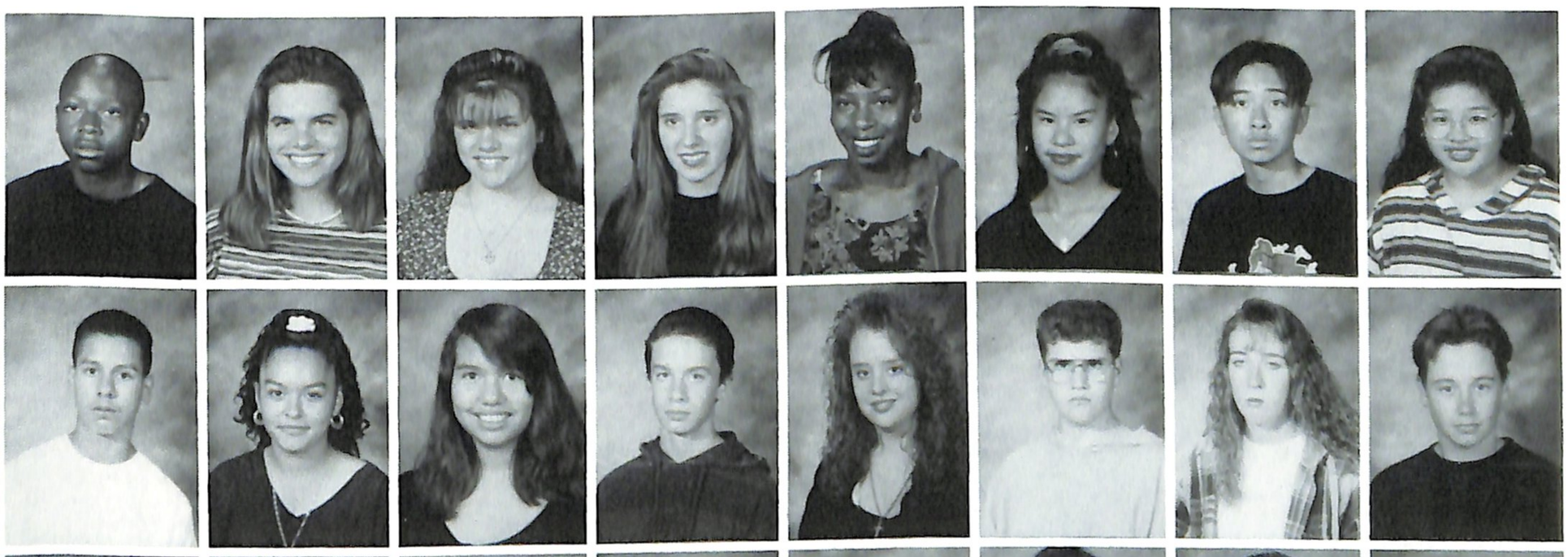


While taking time after school to ask his counselor Ms. Bernard about college, Brett Meltzer listens closely to her response. "I want to plan my future now so after high school I know where I'm going," said Brett. Keeping your options open is always a good idea when it comes to planning your future.

Tim Moffet catches an oncoming frisbee, while standing in the parking lot after school. "Usually after school, a bunch of my friends and I play frisbee or soccer to keep in shape when the soccer season is over." Tim is a very dedicated soccer player and plans to play soccer next year as well.







Proctor, Dominic
Quantz, Laura
Quantz, Lisa
Quesada, Angela
Quewon, Chimese
Quihuiz, Angela
Quimel, Ronald
Quintanilla, Hazel

Ramirez, David
Ramirez, Patricia
Ramirez, Tina
Ransom, Brent
Raphael, Hope
Rasband, Eric
Rasmussen, Autumn
Rawson, Mark

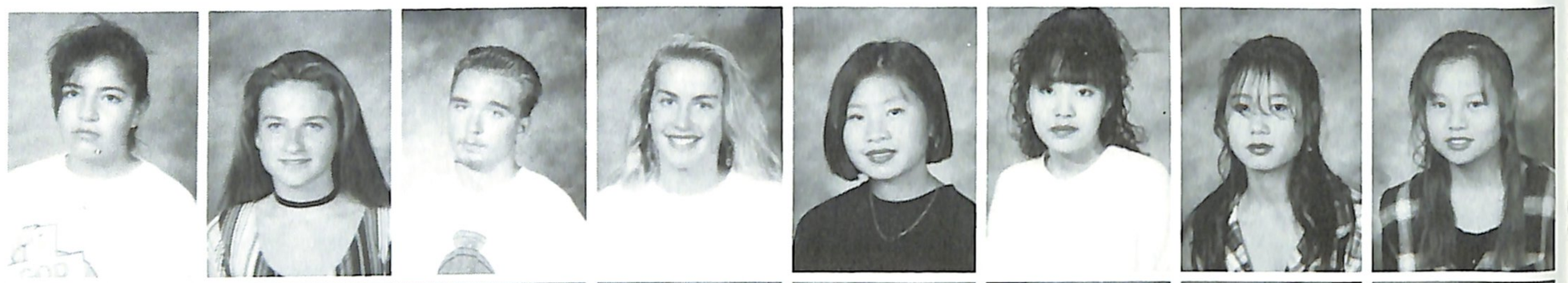
Reagle, Jason
Reed, Denny
Regan, Kathleen
Rey, Kendra
Reyes, John
Reynolds, Jenell
Reynoso, Cynthia
Ribeiro, Jennifer

Riley, Bonnie
Rios, Eddie
Rios, Patrick
Rios, Sylvia
Rivera, John
Robinson, Mario
Rodriguez, Jason
Rodriguez, Juan

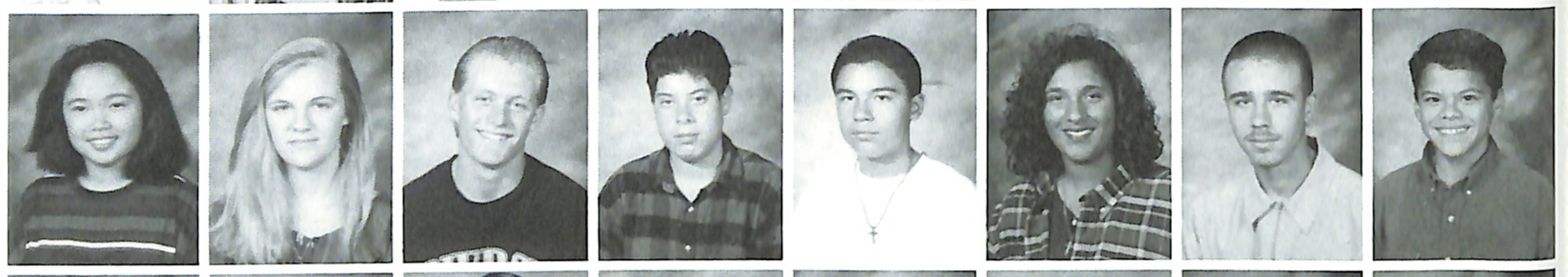
Rodriguez, Lillian
Rojo, Everardo
Romero, Vanessa
Rondez, Michael
Roofener, Jacqui
Roper, Beau
Roper, Partricia
Ruffell, Claire

Freshmen Class of 1997

Ruiz, Maria
Russell, Dana
Russell, Steven
Saabye, Jennifer
Saechao, Cheng
Saechao, Muang
Saephan, Moung
Saeteurn, Fang



Salazar, Christine
Salerno, Pamela
Sales, James
Salgado, Nick
Salgado, Sergio
Salgadoe, Sharon
Samo, Jamey
Sanabria, Gabriel



Sanchez, Rachel
Santos, Louis
Sapp, Jocelyn
Sarmiento, Julie
Savoy, Michael
Sawyer, Sonya
Scarrott, Tracy
Schlein, Allison



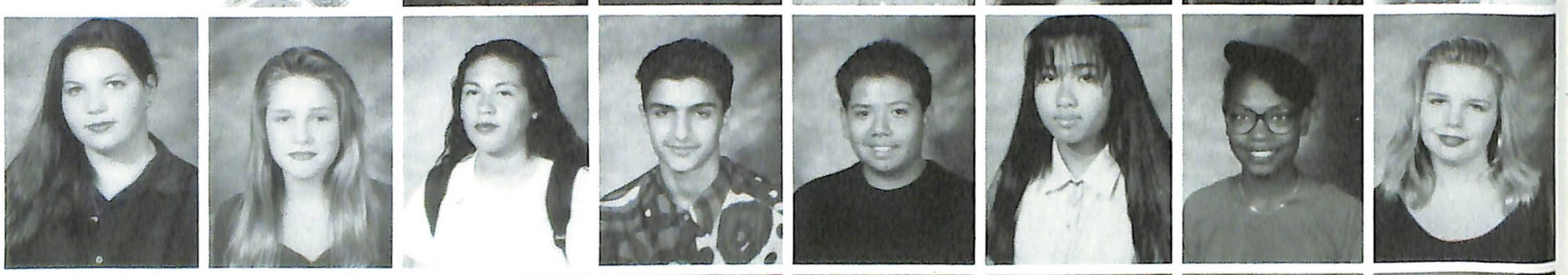
Schmidt, Christina
Schmidt, David
Schmidt, Jeffrey
Schuetter, Louie
Schutzman, Conor
Schwartz, Chrissy
Scott, Nathan
Sham, Erwin



Shamieh, Laila
Shoemaker, Christopher
Short, Joel
Simmanotham, Khamchalern
Simms, Shannon
Sisco, Angela
Smith, Gregory
Smith, Jesse



Smith, Melissa
Snow, Amber
Socarras, Ana
Soltani, Sam
Soriano, Rolando
Soungpanya, Saythala
Spruill, Paige
Stacey, Becky



Stacy, Michael
Stemmer, Richard
Stewart, Diedra
Stone, Lisa
Stopponi, Melissa
Stouffer, Pauk
Stubbs, Amy
Sukeforth, Patrick



Sullens, Scott
Sullivan, Harley
Sun, Chih Chuan
Susperreguy, Claudia
Suter, Christopher
Sykes, Paul
Tafolla, Aaron
Tarrance, Melissa



THE DAILY BATTLE

FINDING A PLACE TO PARK

There were more students driving this year than ever before. In most cases, these students choose to park in the famous student parking lot. In turn, the stress levels for these lucky students were increased while the "friendly" atmosphere of our school wasn't.

For some people, this combination of distress forced them to park off-campus. Brett Meltzer was one of the many who followed this avenue. "It's just a bother for me to find a space in an already crowded lot," he said in reference to the demands placed on the lot this year. Since he didn't have a first period class, Brett avoided the chore of having to search for a space in a overcrowded lot by parking close by . . . off-campus.

The Huartes took Brett's advice and escaped vehicular-congestion as much as they could. Janine Huarte said, "It was the logical choice for us to park off-campus. We don't have a regular six-class schedule, so it saves us a lot of stress by avoiding the parking lot," Jamie agreed. But their brother, Joe, said that he wished they parked in the lot so he wouldn't have to walk so far to their truck. Joe's a golfer, so he's not used to all this walking at all.

For others, parking on the street was the logical decision, not because of crowding, but because of cost-effectiveness. This year, parking permits were required for all students wishing to deposit their precious vehicles in the security of the lot. These permits cost $25 and would be good for the entire year. But, as Mike Thomas put it, "This money could be used for better things, like more Zeppelin albums." Those wishing to defy authority and park in the lot without a permit were fined $25 per day.

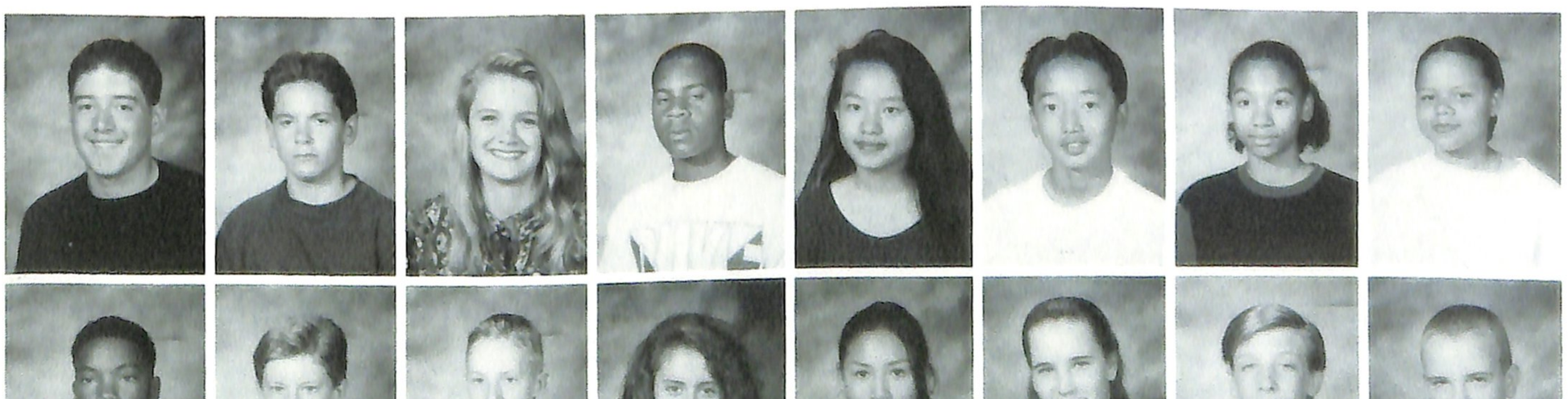
For the most part, the students who parked off-campus have always parked off-campus. The new parking permits have caused more to flee to the streets, though, especially when Josephine made them.





◂ Students choose to park in the Student Lot mainly for the services it offered. Nicole Vasquez said, "It's more convenient than parking on the street; it's safer, too." With so many more spots to choose from, congestion is decreased and, consequently, so are accidents. That's a big advantage to parking in the lot.

◂ Spaces became abundantly available after the parking permits were issued. For those lucky students with a "close-hanger" permit, parking in the lot posed new questions such as: "Should I park near the gates, or near my classes?" and "Would I like to have an end-spot better than one in the middle?" These were just of the few pressing problems that were created by a not-so-crowded student parking lot.



Talley, Steven
Taylor, Alan
Taylor, Kimberley
Teasley, Lloyd
Thao, Dexe
Thao, Sor
Thomas, Joshanna
Thomas, Kalisha



Thomas, Larry
Thompson, Mason
Thompson, Michael
Thompson, Tara
Thongpheth, Buara
Thoren, Kassia
Tinkham, Eric
Tisdell, Adam

IF YOU COULD SPEND THE DAY WITH ANYONE, WHO WOULD IT BE?

Keanu Reeves-"I'd take him out to dinner, and then we'd go rock climbing. He's really cute."

-Rachel Passama

Marlee Matlin-"She's a very interesting person who took charge of her life and progressed. She's no longer a victim and I admire what she has to say."

-Gina De Leon

Tony Meda-"I admire him and the way he plays soccer. I'd go with him to a soccer game and would want him to give me pointers about how to become a better all-around soccer player."

-Brian Fong

Jesus Christ-"I'd have so much to say to him and I'd have the best time on earth."

-Adam Ferronata

Patrick Ewing-"He's my favorite basketball player. I'd play a game with him and get pointers to improve my game."

-Karl McHenry

Eddie Vedder-"He'd be real interesting to talk to. I could see how much work it takes to perform like him. I'd love to go see a concert with him."

-Jessica Foft

Dustin Hoffman-"He's such a great actor, I'd just like to spend a day with him."

-Angie Schuder

T-Lawson, Marisa
Tobias, Lisa
Tomasello, Christine
Torres, Maribel
Torres-Nunes, Edgar
Totah, Ammel
Towner, John Paul
Tran, Hao



Trigg, Paulette
Trigg, Tyrone
Troxell, Shannon
Trujillo, Enrriqueta
Turner, Corey
Valente, Guadalupe
Valer, William
Valenzuela, Anneline



Vang, Sue
Vannoy, Bonnie
Vassar, Vern
Vasquez, Eric
Veerkamp, Anne
Vega, Adriana
Vigil, Tinita
Villafranca, Marisela

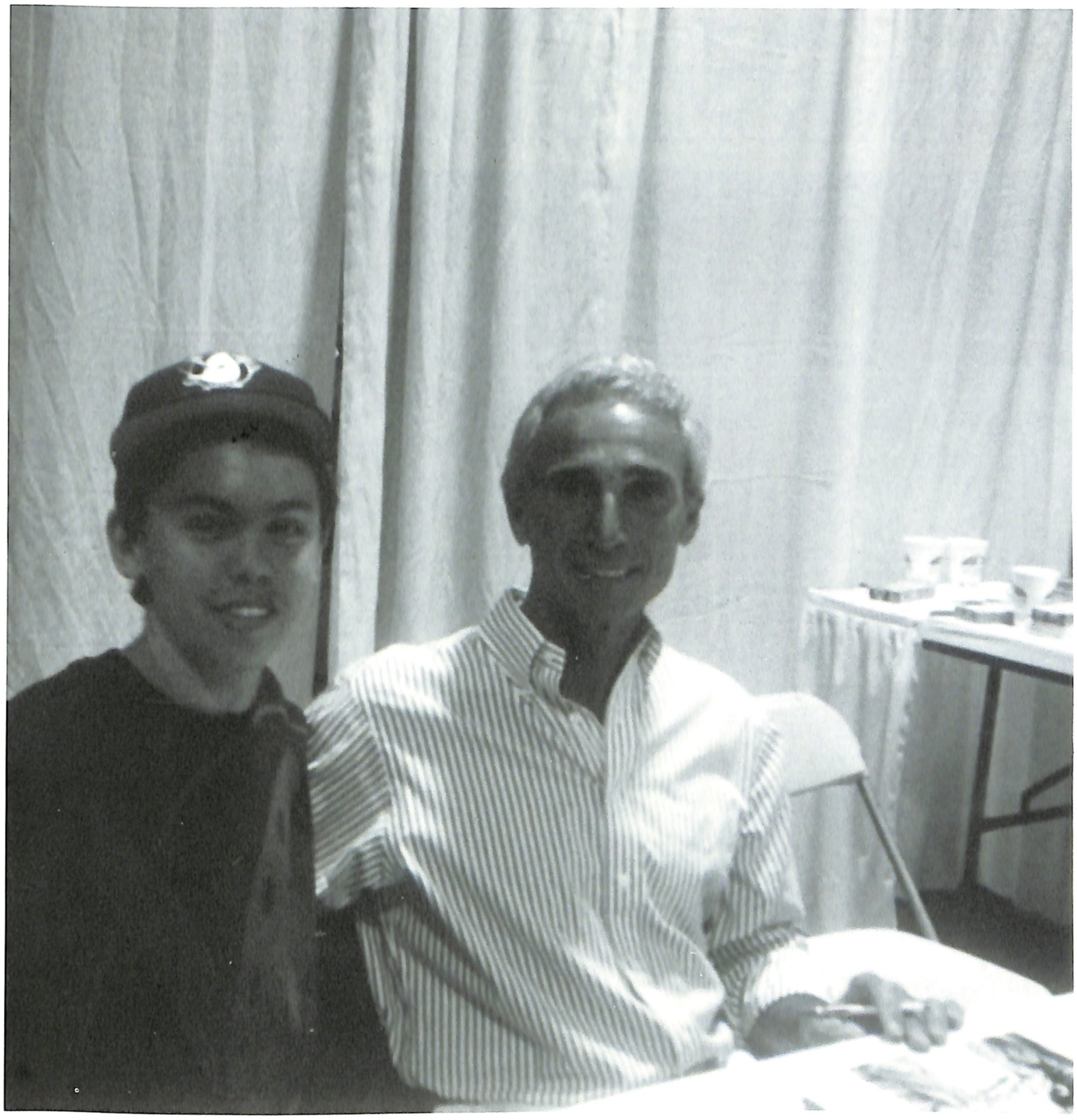


Villalta, John
Villarreal, Erin
Vodenik, Veronica
Volodarsky, Gabriella
Von Bromssen, Jamie
Wager, James
Walbolt, Tom
Ward, Franklin



Wasileh, Susie
Waterman, Celine
Weber, Eric
Westfall, Patricia
Whipple, Jody
Whitman, Joseph
Wiggins, Glenn
Wiley, Scott





QUOTE

"I would spend a day with Albert Einstein. I admire his brilliance but also his amazing ability to separate work from recreation. After a long day at the math problem, Einstein would not only leave his desk, but leave his work behind, too. He was actually very humorous and had a great imagination. His many friends and occasional acquaintances prove that he was much more sociable than commonly thought. Einstein considered this side of himself very important and so do I."

-Anne Mikolajcik

UNQUOTE

After standing in line to get an autograph, Troy Conhain got a chance to meet baseball pitcher Sandy Koufax. "Although I never saw Koufax pitch, I admire him for making it to the Hall of Fame," said Troy. Few people get a chance to meet their favorite celebrity and receive an autograph from him or her.



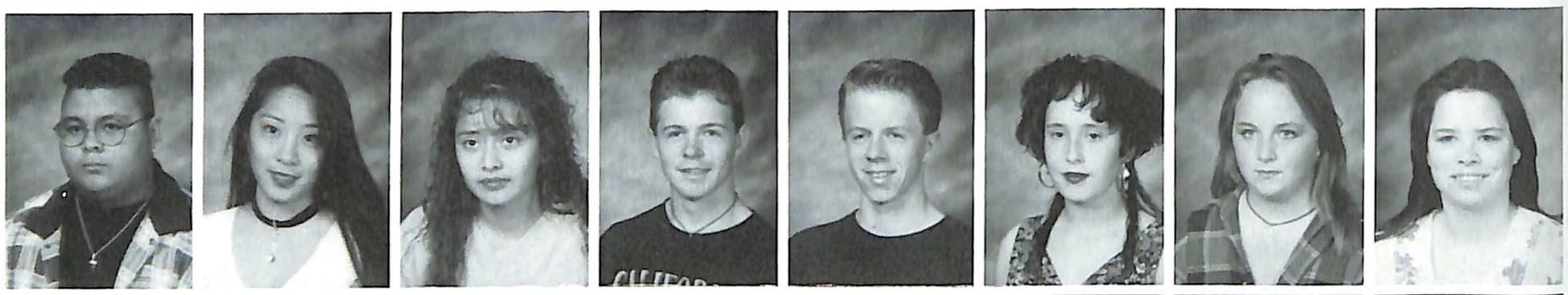
Williams, Donica
Williams, Jacques
Williams, Jason
Williams, Pamela
Williams, Rasheedah
Williams, Terrance
Wilson, Jill
Winder, Jeremiah

Winn, Talitha
Winnie, Magan
Winslow, Christine
Winter, Jennifer
Wisby, Christopher
Wollrich, Daniel
Womack, Charles
Wood, Kristina

Wood, Thomas
Yang, Annie
Yang, Seng
Young, Diane
Zulueta, Eileen

Underclassmen Makeups

Apilado, Jason
Aquitania, Andrea
Barajas, Consuelo
Barker, Jeremiah
Bickerton, Kevin
Bordeaux, Kelee
Britt, Kristina
Brown, Dawn



Byrum, Dustin
Camp, Layo
Cervantes, Jennifer
Choi, Gomanna
Cortes, Xavier
Costa, Leonard
Cowham, Adrian
Dobrec, Naomie



Ferretti, Moises
Fink, Jeannette
Fitzhugh, Randy
Ford, Lavenia
Gaines, Brian
Garcia, Yolanda
Grier, Damar
Gutierrez, Jennifer



Gutierrez, Justin
Hall, James
Hernandez, Amber
Hess, Chris
Hicks, Charlene
Hill, Brandon
Hill, Laron
Johnson, Kissa



Johnson, Jennet
Jones, Annika
Kelly, Paula
Kiles, Amber
Lopez, Manuel
Martinez, Jason
Mathewson, Heather
McMurray, Lisa



Medina, Angelica
Medler, Larry
Melnikow, Michelle
Mrosla, Mark
Mroz, Danny
Muir, Christina
Nesler, Tricia
Newman, Kelly



Olmedo, Benjamin
Osaka, Hiroko
Palaceios, Sofia
Pangilinan, Marie
Ponce, Idalia
Pring, Jenna
Procter, Bryan
Ramirez, Abel



Ramirez, Jose
Rios, Joseph
Ruano, Rudy
Ruiz, Leila
Salter, Sam
Sawyer, Holly
Villa, Alejandra
Walton, Courtney



LETTERMAN JACKETS

DESIGNING YOUR OWN STYLE

People who played sports, participated in drama, band, or other various classes or clubs, and even some who held leadership positions chose to purchase letterman jackets. Many people felt letterman jackets showed their accomplishments and the activities one had participated in. "Letterman jackets instill a certain pride in your achievements whether it be academic or athletic," said Patrick Vogelpohl.

Letterman jackets could have been purchased at different sport stores located in Fairfield. At the store, they would ask what color you wanted the jacket, the sleeves, the collar, and the buttons. The sport stores had the basic jackets, but could specially order a different kind if ones' taste desired. Letterman jackets were usually bought once one lettered in a sport, academics, drama, or band. The letter was sewn on one side, and the list of achievements, such as the sport or leadership positions and the years they were held, was put on the other side. One usually has their school's name and their name embroidered on the back along with a picture or saying representing what had been participated in. Paul Young said, "I chose to buy my letterman jacket when I was a sophomore because not many people had them so I wanted to stand out and be different."

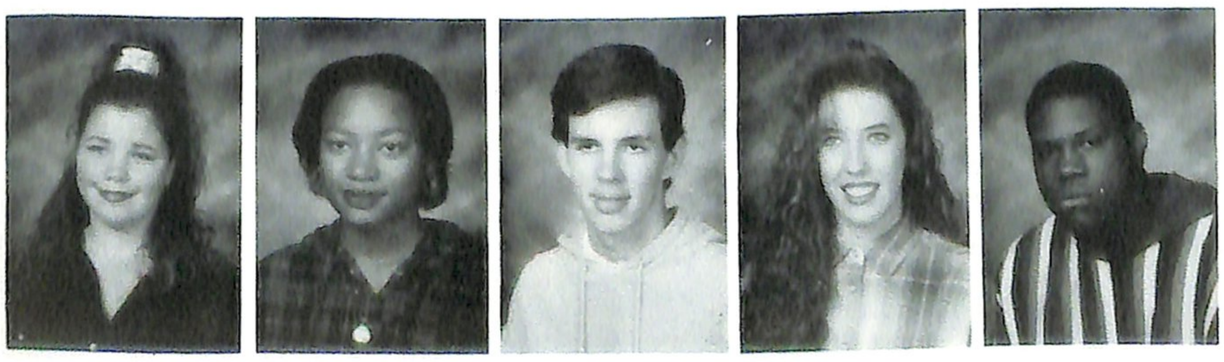
Although most letterman jackets had the same basic format, there were no sets of rules for designing letterman jackets. Letterman jackets were one of the many various forms of expression that people used to set themselves apart from everyone else or, in most situations, set themselves right next to them.



▲ Standing around talking about the day's events, Leslie Gale, Scott Blazer, and Brian Stone were all seen wearing their letterman jackets. Leslie Gale says, "I like wearing my letterman jacket because it makes me feel more apart of the school." Each jacket reflected the person's own sense of style.



◀ At Sports-4-All, Brooke Parker hands over his jacket to have a patch embroidered on it. Brooke said, "My friends and I all bought letterman jackets that looked the same because we wanted to be different than everybody else." Brooke liked the way his jacket turned out, just the way he intended it to.



Warren, Kristina
Williams, Desiree
Wilson, Andrew
Windham, Christy
Wise, Daryl

Reflections OF SUCCESS

The main reason that students went to school was to receive an education. In order to have the most promising future possible, students gave their best effort to incorporate academics into their busy schedules.

Many people didn't realize how smooth our school ran with the help of the administration, faculty, and staff. With the countless hours put in by teachers to help students, one wondered if teachers could manage to have a life outside of the classroom. "It's hard to believe that teachers can handle so many students and maintain their schedules," said Dante Alexander.

Needless to say, for our education to be a reality, students had to take part. As we sat through lectures, notes, and tests in every subject from English to science, we wondered if the knowledge gained would ever be useful. While teaching us facts, teachers provided us with so much more. "I learned exactly how important a good education can be," said Megan McAuliffe.

Academically, the year started with meeting new teachers and ended with finals. In between was a variety of labs, essays, equations, and other assignments that were reflections of success.



Watching as a weight is added to the bottom of a toothpick bridge, Spring Steed waits in suspense to see if the bridge will collapse. "Physics is part of everyday life; it's involved in driving a car or carrying a baby," said Spring. Academic studies play an important part in all students' futures and careers.


ADING POST
WOLVES

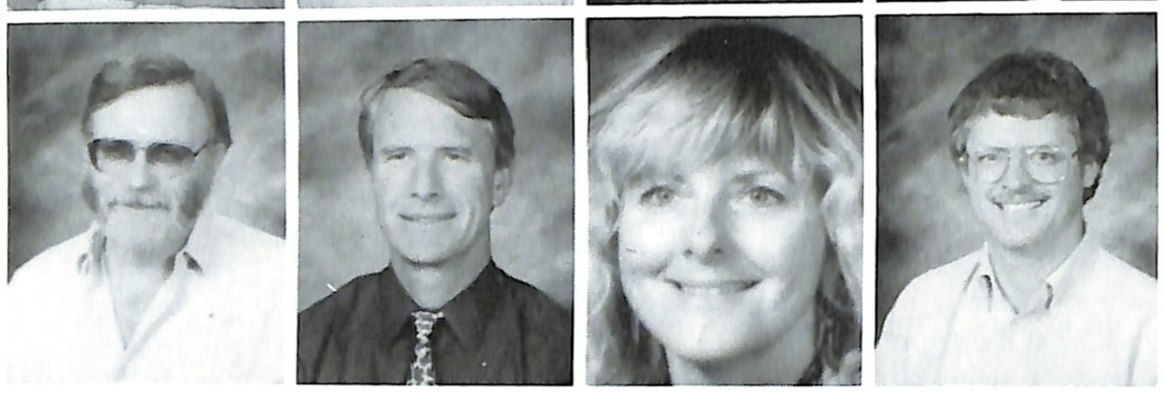
Adams, Cathy
Math
Allen, Stella
Instructional Aide
Anderson, Mike
Administrator
Apgar, Bob
Custodian



Aronsen, Art
Science
Babock, Joe
Grounds Keeper
Balestra, Mary
Aide
Banks, Larry
Resource Officer



Bartz, Jim
Art
Batson, Jack
Social Science
Bernard, Jean
Work Experience
Berry, Pat
Industrial Ed.



Blackesmith, Don
Social Science
Bradac, Jean
Aide
Bryan, Rick
Math
Buckingham, Mike
Social Science



Burke, Troy
Social Science
Burlingham, Claudia
Hall Monitor
Caballero, Maria
Cafateria
Carlson, Randy
Foreign Language



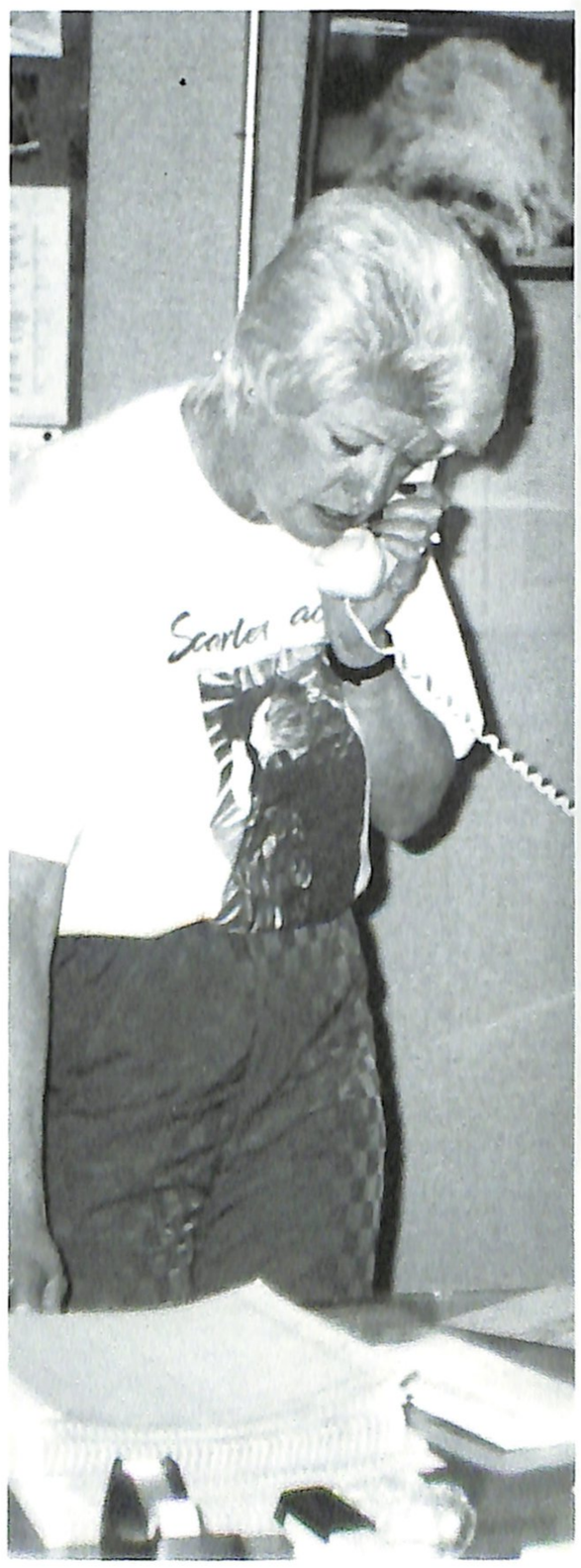
Carlson, Suzanne
Sp. Education
Castillo, Carmen
Cafeteria
Conway, Wally
Math
Corteze, Ron
Independent Study



Cote, Bruce
Ceramics
Cupid, Deborah
Sp. Education
Curtis, Maryanne
Ad Astra
Cymanski, Mel
Typing/Accounting









Helping students plan the best route for their future, Mr. Starr counsels them on courses they should take. "This year has been very hectic compared to previous years. I like meeting new students. There is never a dull moment in the counseling office," said Sam Starr. He is usually called upon to answer questions.

Working on the overhead projector, Ms. Cretser is often found here before school and after school. "I like helping students as much as I can in order for them to understand some mathematic principles," said Ms. Cretser. The math teachers set up a math tutoring workshop to try and help the students that need extra help.





AFTER HOURS

RECEIVING EXTRA HELP

Many teachers this year went above the call of duty by giving up their time before school, after school, or at lunch. Some teachers stayed after school to help or assist students by various tutoring programs for mathematics or languages. The tutoring programs really took off this year with a new system of students helping students to let students be more involved in their school.

Other teachers were advisors for many clubs this year that met at lunch or after school. These teachers were responsible for the runnings of the club and any problems that occurred during club meetings, fundraisers, activities, or excursions. Some teachers held zero period or eighth period classes before or after school which included work experience, leadership or jazz band. "I did not mind coming to school for zero period, because the students were great to work with," said Carmel Pajita. Many teachers also acted as coaches for various sports throughout the year which meant they had to go to all the games and all the practices (Some started at five o'clock in the morning).

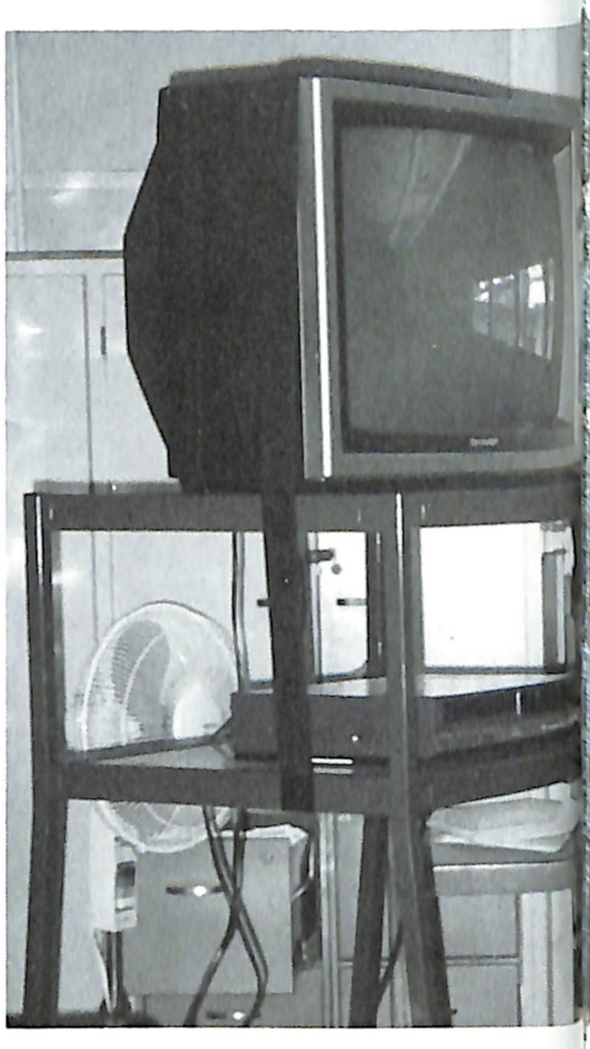
Teachers are only contracted to a seven and a half hour day. Many teachers though, spend time in their rooms after this to give tests, help students, or grade papers. Teachers often spend lunch and other times in their classrooms letting students make up tests or lab work from when they were absent. Most teachers go beyond the call of duty and spend a lot of time at school past their contracted day.

Speaking to a parent about their child's schedule, Ms. Anderson takes her usual position of being on the phone. Ms. Anderson said, "I like to help people and I like to keep busy. I like it when many things attack me at once." Ms. Anderson is often the director of class scheduling.

Helping a student after school. Mr. Gregg tries to give a little extra assistance to a needy student. "I like helping students after school because it gives me a better chance to work one on one with them," said Mr. Gregg. Many teachers enjoy staying after school to lend a hand to their students.



◖ Shaking hands with Mr. Brewer, Coach Marshall is reminded of what teaching is all about. "I love seeing students come and go, especially to the baseball field," Coach Marshall said. Coach Marshall enjoyed talking to Mr. Brewer since he had two children who have been on Coach Marshall's teams.



What do you like best about teaching?

"The best thing about teaching would have to be the students."

-Lisa Sands

"Being able to watch students grow academically is the best thing about teaching."

-Maryanne Curtis

"Taking marginal students and making them exemplary students."

-Pat Berry

"The great pay that we receive?????"

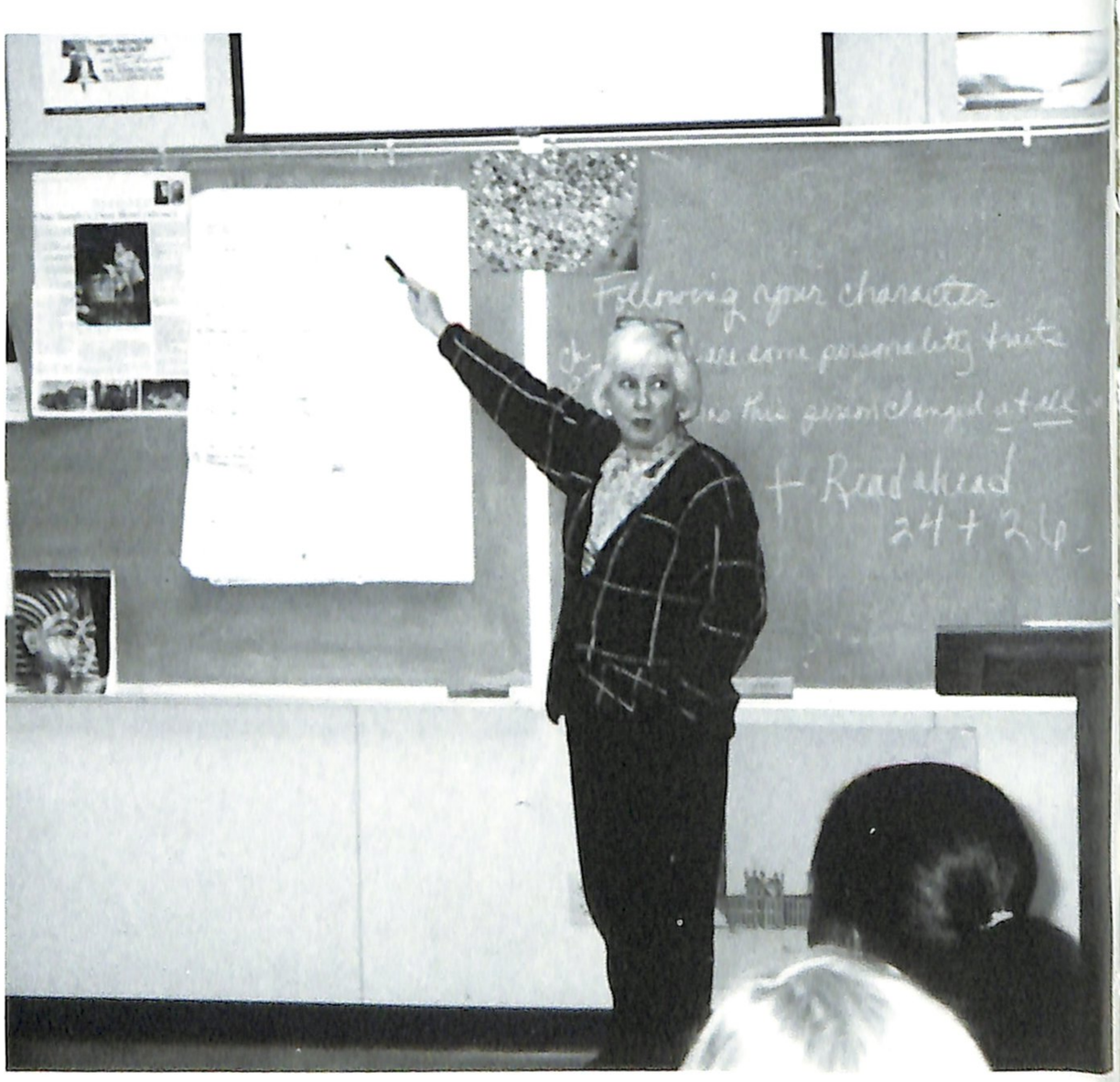
-Bruce Cote

"The best thing about teaching is to see the light bulb go on."

-Oretha Hargro

"Seeing students "learn to earn" is the best thing about teaching."

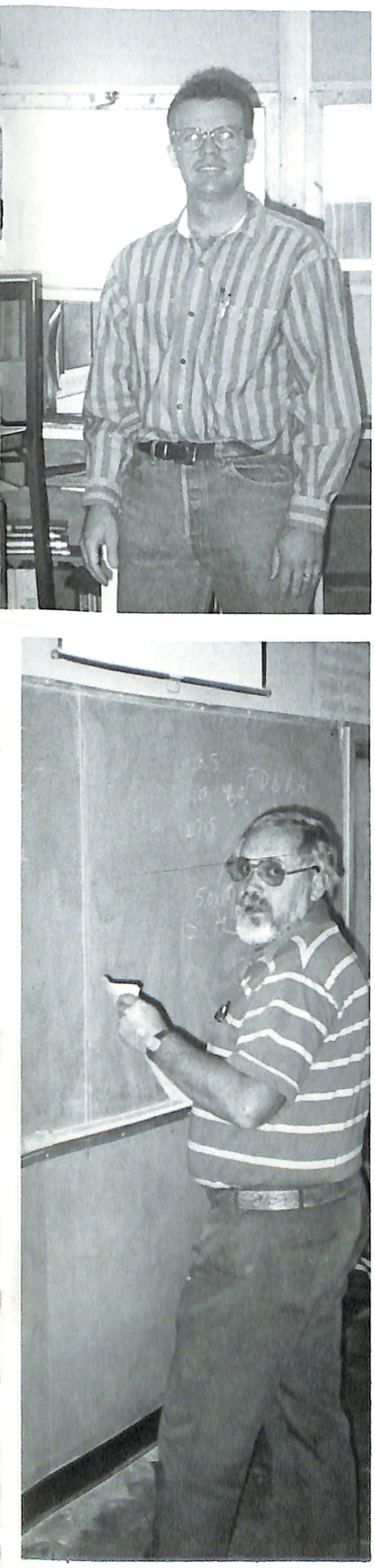
-Chuck Erwin

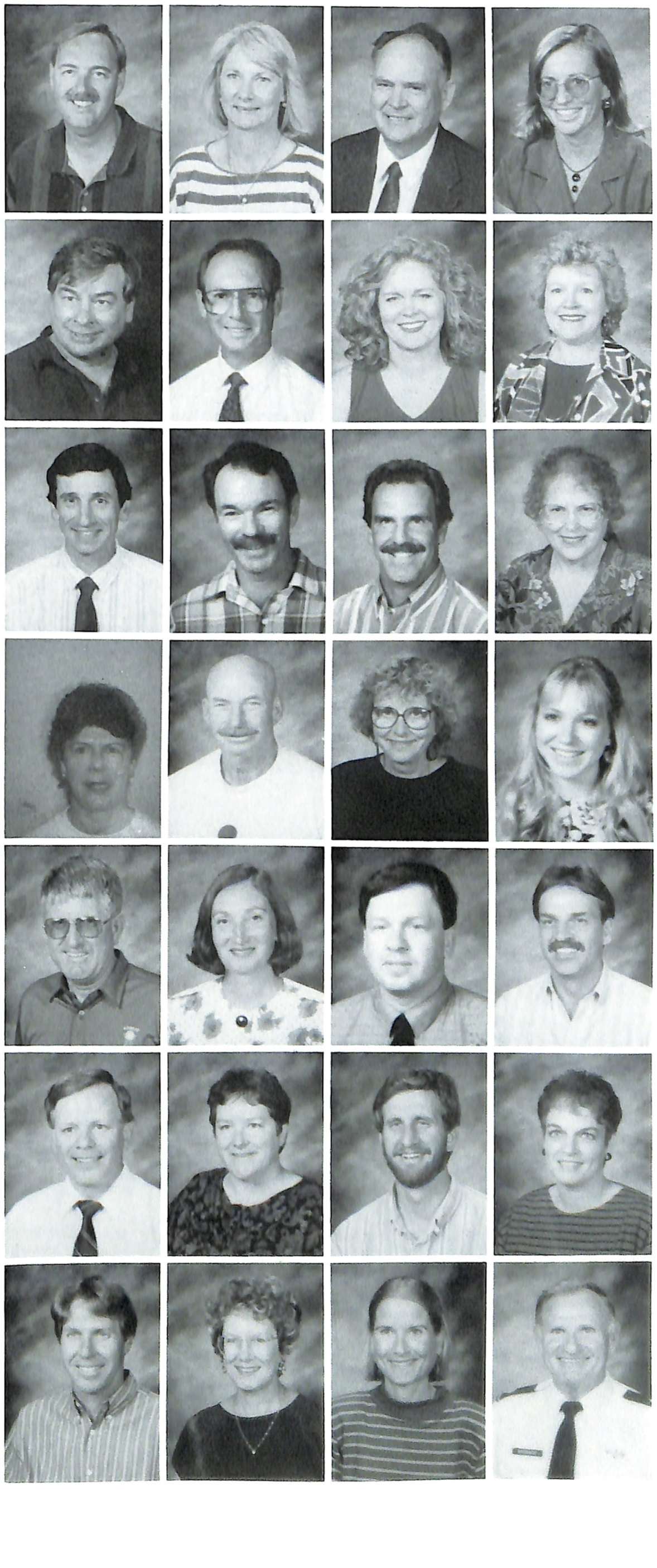


◓ Explaining new concepts to her class, Ms. Phillips teaches her knowledge seeking students. Ms. Phillips said, "I like working with all types of students in order to incorporate diversity into my teaching." Ms. Phillips likes teaching culturally enriching lessons in order to make her students more rounded people.

◗ Explaining a chemical problem, Mr. Aronsen tries his best to help his students understand the difficult concepts of the day. "I like watching the students catch on while I'm trying to teach," Mr. Aronsen replied. Mr. Aronsen also loves to help his students during lunch or after school for extra tutoring.

◆ Preparing for a mathematical movie, Mr. Bryan tells his students the movie really will be fun. Mr. Bryan said, "I like getting to know my students and learning about them and their personalities." Mr. Bryan loves showing exciting mathematical videos, mostly because it gives him a chance to catch up on schoolwork.





Dahl, Jay
P.E.
Dalton, Elizabeth
Instructional Media
Day, David
Math/Engineering
Dolloff, Jacqueline
Social Science/English

Erwin, Chuck
Science
Evans, Jim
Science
Evans, Sandy
English
Evers, Ann
Math

Facque, John
Science
Falk, Cal
Social Science
Falkenstein, Tim
Social Science
Fout, Mary
Library

Franey, Siobhan
Treasurer
Fuller, Bill
P.E.
Ganoe, Joann
Consumer Living
Gex, Shadi
English

Giovannetti, Leo
Social Science
Gordon, Jean
Science
Greg, Bill
Business
Gutowski, Dan
Business

Hambright, Doug
Science
Harris, Carol
Math
Harrison, Daniel
Leadership/Yearbook
Hart, Jan
Parent Coordinator

Henderson, Wayne
Science/English
Hofacre, Carol
Aide
Holm, Laurie
Math/Assessment
Kardach, John
R.O.T.C.

Kennedy, Jean
Biology/Agriculture
Krueger, Don
Typing/Keyboarding
Lambrecht, Ed
Economics
Leiferman, Patty
P.E.



Linville, Peggy
P.E.
Loken, Linda
Campus Monitor
Luksan, Gene
Special Education
Maddalena, Al
Instructional Ed.



Madsen, Cindi
Office Secretary
Marshall, Dave
Athletic Director
McAlister, Joy
English
Meek, Karen
P.E.



Montgomery, Melody
Counseling Secretary
Moore, Jean
Nurse
Moore, Karen
Attendance Secretary
Mugg, Barbara
English



Mulwee, Della
Aide
Mundy, Nelda
Business
Nichols, Richard
Math
Nunley, Sina
Social Science

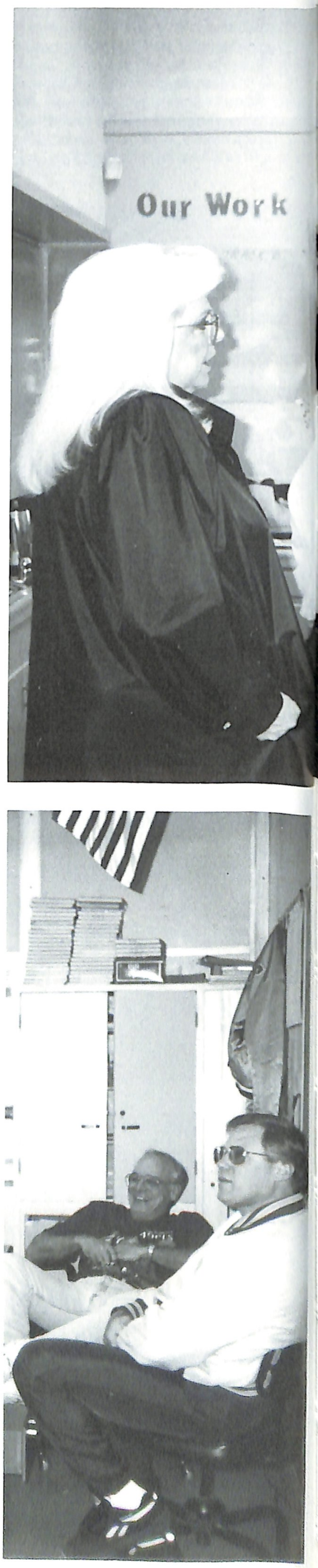


Orri, Julia
Math/P.E.
Ortega, Obelina
Annex Secretary
Ortiz, Antonio
Physical Science
Phillips, Winnie
English



Radesky, Jan
English
Reeves, Elizabeth
Aide
Richards, Nobel
E.S.L.
Rodda, Allen
English/Math







◖ Talking to fellow teachers about the Ad Astra program, Mrs. Hargro relays to them a new idea. "I love having friends at school just like anyone else. Some of my best friends are fellow teachers," said Ms. Hargro. Ms. Hargro and the other teachers of Ad Astra spend lots of time planning their lessons.



◗ Looking through leftover supplies, Mr. Bryan and Mr. Hambright enjoy each other's company while doing a boring chore. "I like talking to fellow teachers because they are my friends and I like finding out what's going on in their lives," Mr. Bryan said. Talking to people makes time pass faster.



A TEAM EFFORT

TEACHERS AS FREINDS

Teachers and staff members not only work together, but they spend some of their leisure time together as well. The time spent together is done with a lot of variety. Some staff members go together to professional sports games, bike-riding trips, bowling excursions, and vacations.

Friendships have developed, and in some cases, even marriages have developed. Both the Yips and the Carlsons met at school, and eventually were married. "I knew Laurie was a good bet when I saw her. It makes you wonder who the next staff member will be," said Dave Yip. The Carlsons were class advisors together in a previous year, and now live close to school.

The most common form of comradery is socializing over food. A lot of teachers got together before class for a cup of coffee and a doughnut and used this time attempting to solve the world's problems. "This is the time when we make fun of events and people that appeared in the newspaper. Especially about the Niners," said Cal Baptiste. Other staff members use their time at lunch for the same reasons.

Some teachers got together at extra-curricular activities such as football games. "I like assisting the announcers at the football games. That way I can make comments under my breath and not worry about being heard over the microphone," said Dave Marshall. Leo Giovannetti, Jay Dahl, and Don Blakesmith helped out in the announcers booth along with Marshall. A lot of staff members have become friends here at school and have carried this friendship out of school and into their personal lives.

◖ Watching a football game with fellow staffworkers, Mr. Baptiste relaxes after a hard day at work. "I like watching a game with other teachers because we can talk about things besides work and we can relax," Mr. Baptiste said. He often enjoyed spending time with fellow teachers at school also.

◓ Enjoying their lunch break, Mr. Giovinetti, Mr. Buckingham, and Mr. O'Brien discuss the day's events over lunch. Mr. O'Brien said, "I like talking and joking around with other teachers and just basically have a good time." He enjoys eating in the teachers' lunch room because you never know who's going to walk in.



◀ Laughing at a student's joke, Mr. Buckingham enjoys talking with his students during class. "I like teaching semester classes because I only have to prepare half the curriculum than if I taught year classes," Mr. Buckingham said. He looked forward to coming to school to see his students everyday.



What is the funniest thing you have ever seen at Armijo High?

"The funniest thing was watching Bruce Cote knock over his soda three times in ten minutes."

-Sam Starr

"I saw a former agriculture teacher drop a piglet in the sewer."

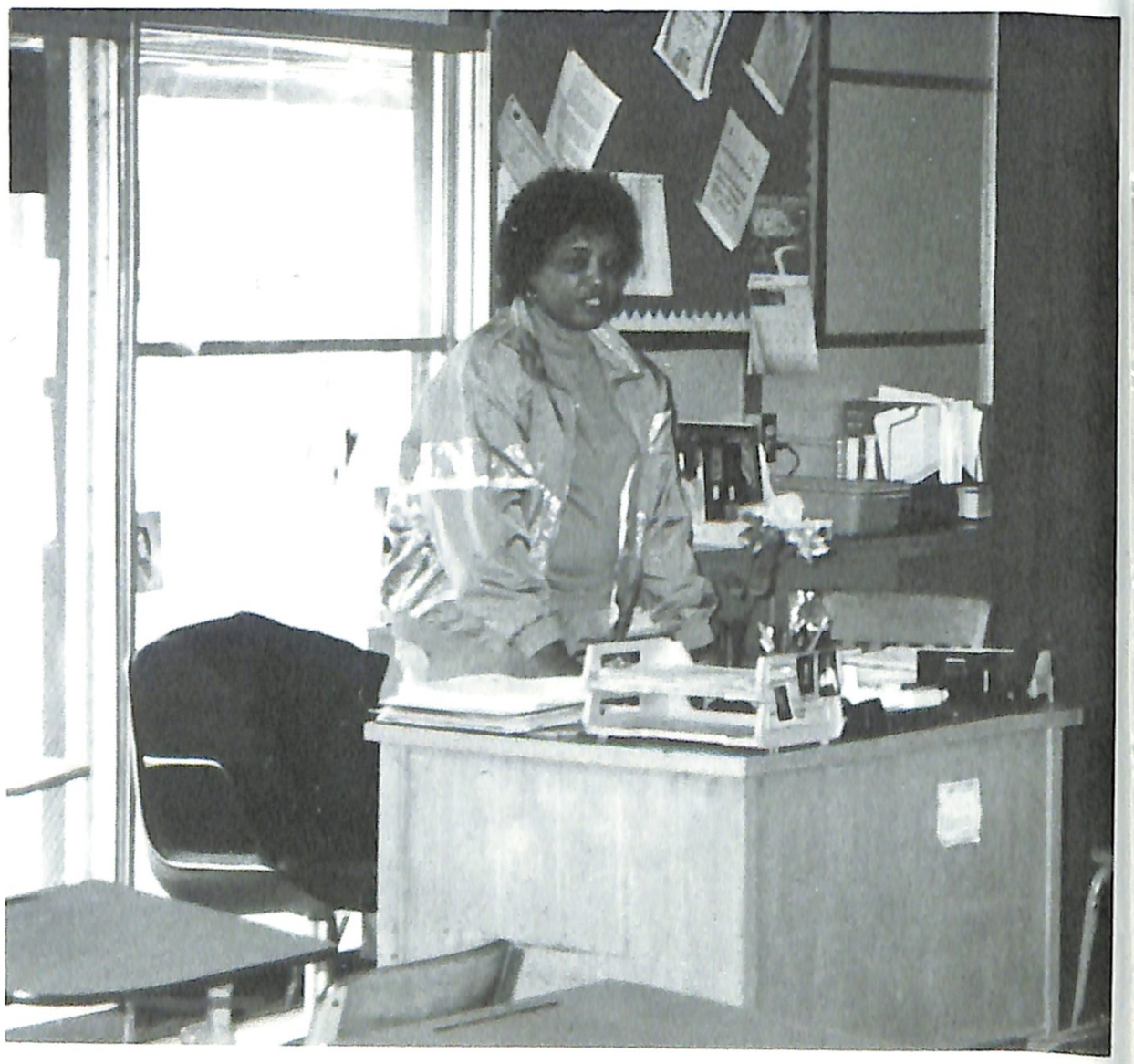
-Nancy Whitman

"There used to be a student who called in sick everyday and acted as her mother. Then one day when the daughter called, her mother was standing in the office and I handed her the phone."

-Shirley Williams

"Explaining to a ninth grade Biology class, for the first time, what the phrase Sexual Reproduction means while trying to keep a straight face."

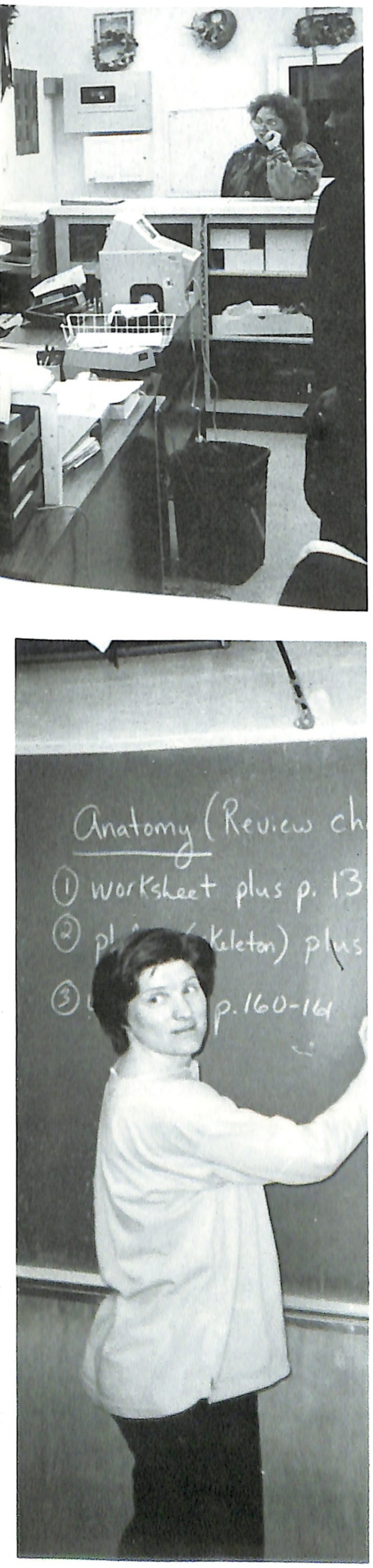
-Darrell Anderson



▲ Standing during a lecture to emphasize a point, Ms. Mundy teaches her class all about business law. Ms. Mundy said, "I like teaching business law mostly because we get to visit the courthouse every semester." Her classes usually enjoy seeing the courthouse and look forward to this all semester.

▶ While posting the weekly homework, Mrs. Yip turns her head to make sure the students were copying it down. "I love working with the students because they're all so different and interesting," Mrs. Yip said. She likes teaching her students about the interesting functions of the body in her anatomy courses.

Seated at her desk, Karen Moore is seen in her usually spot where she takes care of most of the school's clerical work. "I love dealing with the students and I love talking with them because it's so fun," said Karen. Ms. Moore is usually seated at her desk, dealing with student absences and off campus passes.





Rode-D'Antoni, Laura
Special Counseling



Rubio, Delfino
Custodian



Sands, Lisa
Math



Schelldorf, Larry
Ad Astra

Schmidt, Susan
Clothing/Home Ec.

Schmitt, Elaine
Food Service

Sechler, Bill
Art

Sigmon, Thais
Counseling



Smith, Ron
Administration



Starr, Sam
Counselor



Stasi, Rita
Foods/Careers



Steplight, Jane
Aide



Stevens, Rick
E.S.L./Drama



Stewart, Marcia
English/Language



Street, Karen
English



Tomasello, Pat
Aide



Tomlinson, Theresa
Aide



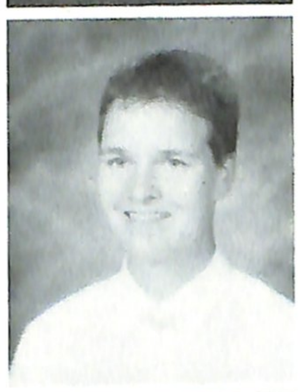
Trauman, Marilynn
Spanish



Tufveson, Mary
Aide



Tyler, Tom
Industrial Ed.



Vaughan, Lauri
English



Wallace, Lou
Aide



Walsh, Maureen
Mass Media/English



Whitman, Nancy
Spanish



Williams, Shirley
Attendance Clerk



Wright, Faralee
Math



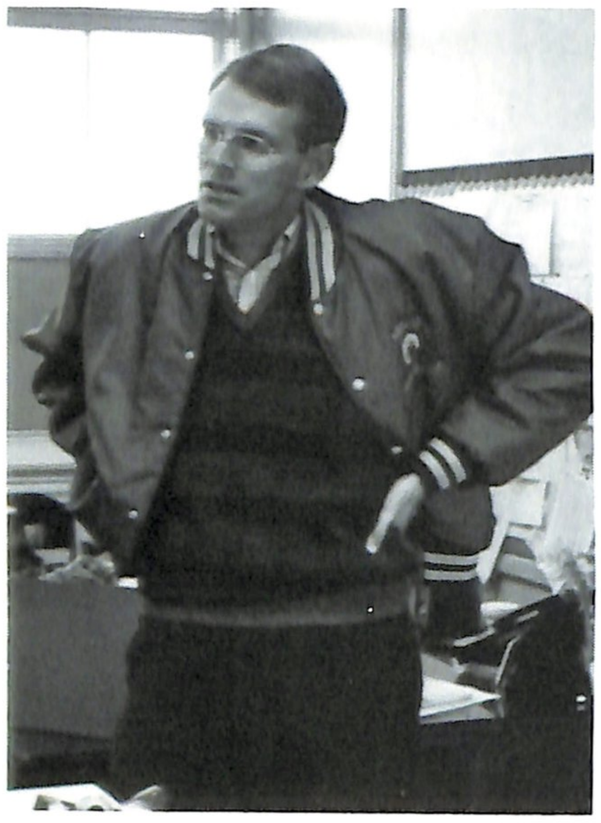
Yip, Dave
Science



Yip, Laurie
Science

ADMINISTRATION

DEDICATION TO EDUCATION



Transferring from Fairfield High School almost a year and a half ago, Mr. Anderson has done a great job being the vice-principal in the annex. "I enjoy interacting with students and to keep the line if communication open. I really enjoy working here," said Mr. Anderson. Mr. Anderson hopes to accomplish many things these following years.



Mrs. Calvert has a very hard job. Trying to help all students with their schedules. She is in charge of the counseling department. "It is a hard job. I love working with students. Sometimes I cant help everyone, but I try," said Mrs. Calvert. This years registration was similar to college registration.

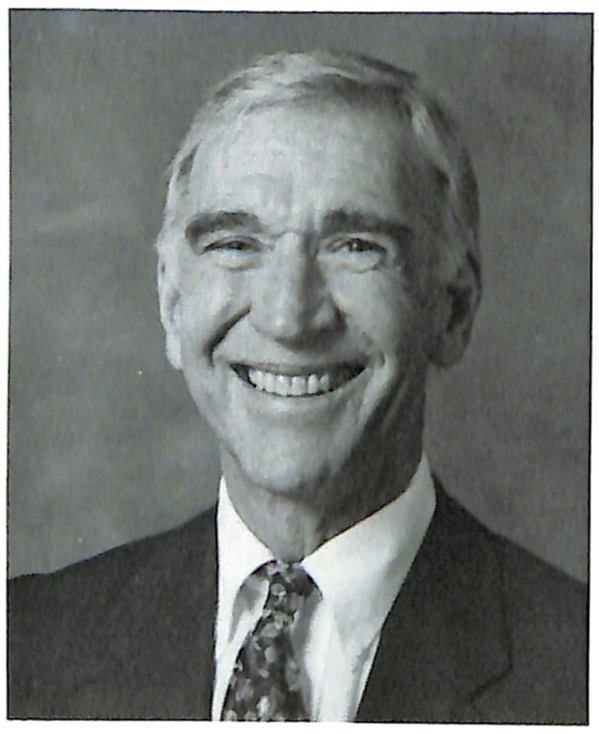
Along with personal hard work and dedication, the administration staff plays a big role in the future of the Armijo student body. Getting to know the students and faculty is a must. "I like having good relationships with the student body so that they don't feel alienated and will always know that they have someone to come to if they need something," said principal Rae Lampheir.

Working hard to have the best of the school and to make the right decisions is a hard job to do. Every decision made reflects on our school. Mr. Lampheir and the three assistant principals, Mrs. Calvert, Mr. Anderson and Mr. Smith, each have their own individual jobs. Mrs. Calvert works in the counseling office, Mr. Anderson is in charge of the annex area of the school, and Mr. Smith works on student discipline, and of course, Mr. Lampheir, who is in charge of the entire school. "My job is very challenging and it takes a lot of hard work, but I like working with the students. IT is a high point in my job," said Mrs. Calvert.

This year we have a new addition to our district staff. He is our new Superintendent, Darrel Taylor. He has replaced last years superintendent, Dr. John T. Haro, after he transferred to a different job. Dr. Taylor oversees the district and has the ultimate power over all the Fairfield-Suisun Unified School District. The power is in his hands and he manages it all and does a wonderful job at it.

Every decision is made very carefully and is thought over and used to make our school and student body better. "I want to make sure that I make the right decisions and that it really helps and benefits the school. I don't want to really mess up and have to do it all over again," said vice-principal Mr. Anderson.

The proper saying to describe the administration would be "dedication to education", That is what the administration is all about. Hopefully the administration will keep up the good work and make everyone's high school years the best and most memorable ones of their life.

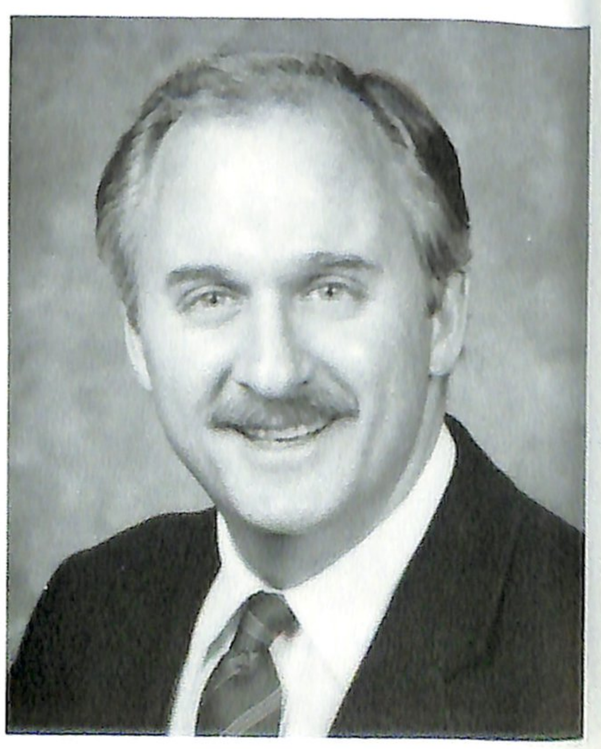


Darrell Taylor
Ophelia Harvey





Kathleen La Plante
Alton Purdy





◖ Mr. Lampheir awards Officer Banks an award for his help to keep the campus safe for students during a football game. Armijo is like my second family and home. "If something happens to one of my students, I take it personally," said Mr. Lampheir. Mr. Lampheir really gets involved by going to each game.



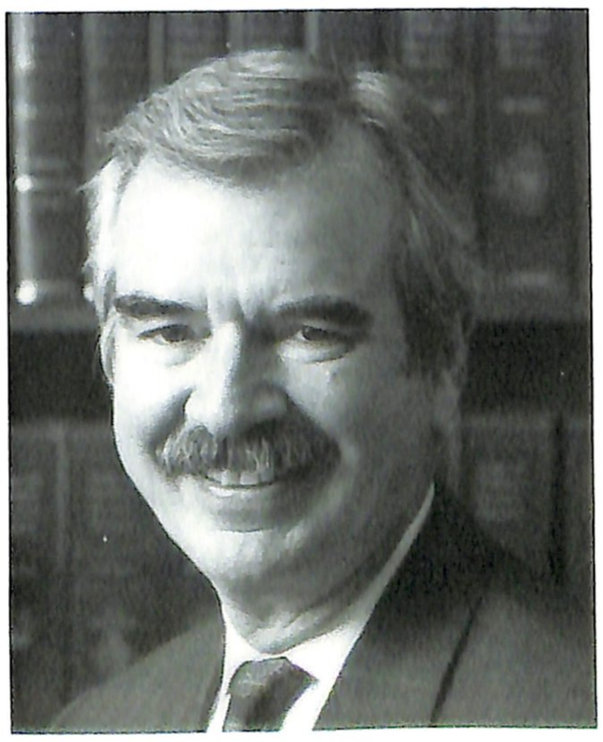
◓ In charge of discipline, Mr. Smith has a hard job, this is also his second year here. "I like to see the positive side of the students and the good things they do. I like watching the impressive boys and girls basketball teams," said Mr. Smith. Mr. Smith hopes to be working at Armijo for many years to come.



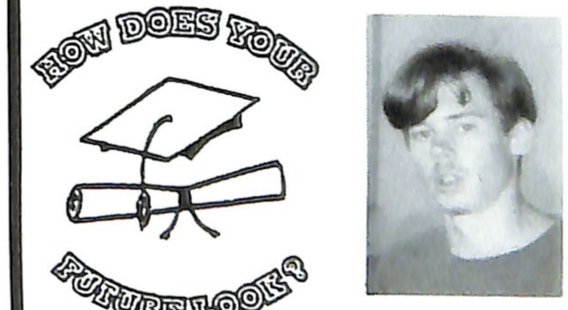


◖ Susan Heumphreus
Elizabeth Kevilus





◖ Nanci Rossi
Charles B. Wood



"In the near future I want to work for PIXAR or Industrial Light and Magic doing computer animation, because I find it entertaining and it pays well. Perhaps in the future I'll have a business doing computer animation."

-Jordan C. Price

ESPAÑOL, DEUTSCH, FRANÇAIS

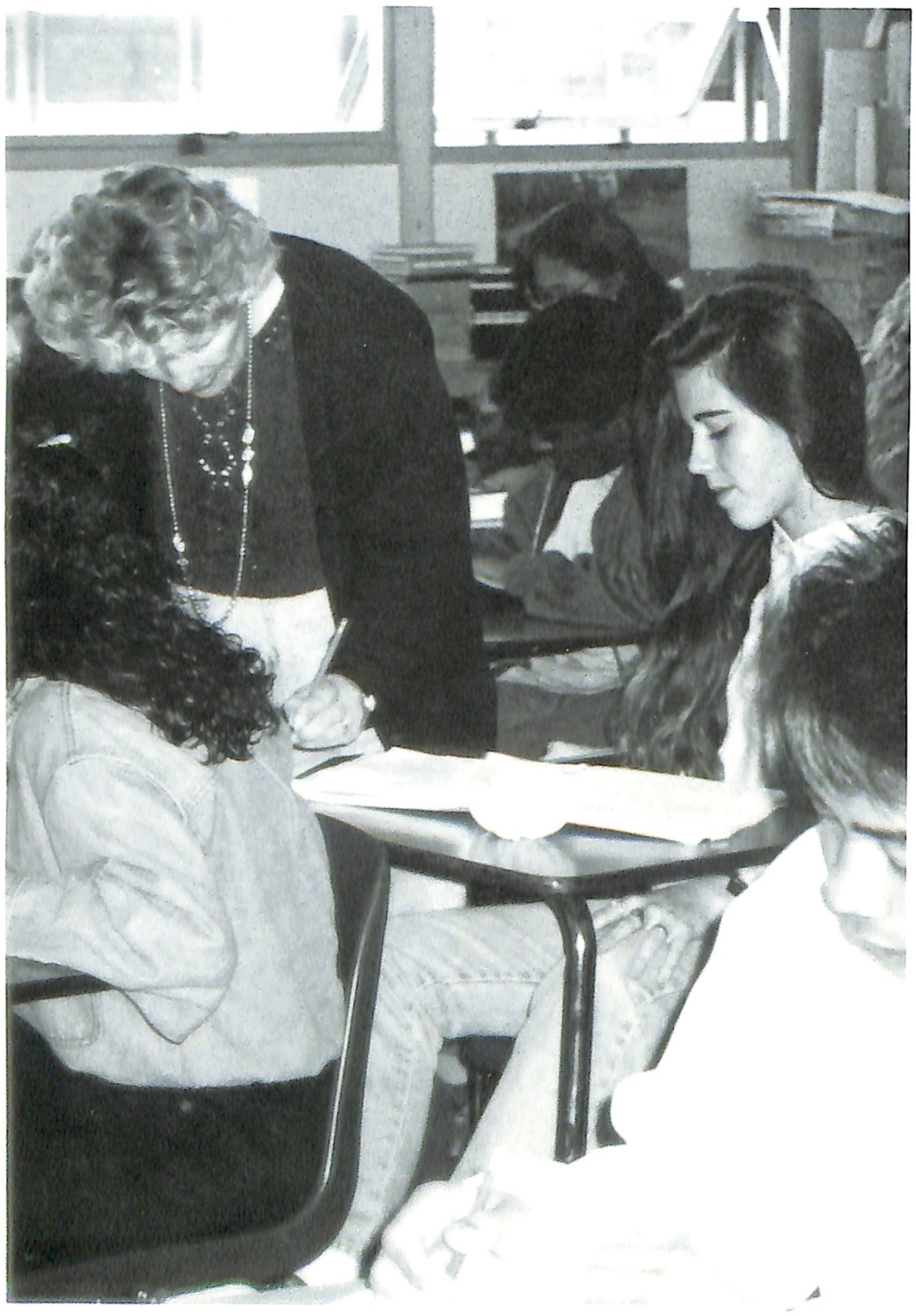
EXPANDINGS ONE'S HORIZONS

Parlez-vous francais?, Sprechen Sie Deutsch?, Tu Hablas Espanol? If you can answer "yes" to one of these questions, it will help you a lot in the future. Foreign language is not required to get a high school diploma, but if you want to go to college, however, you need two years of foreign language. It is pretty obvious, if you want to go somewhere, you need a foreign language. Knowing a foreign language can help you to get a job, e.g., in other countries you will have a lot of problems getting a job if you don't know any foreign languages. That says something about the importance of knowing a foreign language. "If you see the diversity of people in this state and are working in a field were you need to communicate, you need to be bilingual to be able to take care of those who does not speak or speak English poorly," said Ms. Bernard, the leader of the career center.

You can choose between three languages here; French, German, and Spanish. This year about 6% of the student body chose French, 6.5% German, while 34.2% preferred Spanish. About 9.2% continued with foreign language after two years.

Why do people chose the languages they chose? Some took the languages they chose because they have ancestors from or have relatives in countries that speak those languages, some took it because they think the teacher is cool, while others just have had a dream of knowing that foreign language. "I chose German because if I was to pursue business in the future, I feel that German is the language to know," said Mike Post.

Whatever you want to do in the future, you will always in some way or another need to know a foreign language.





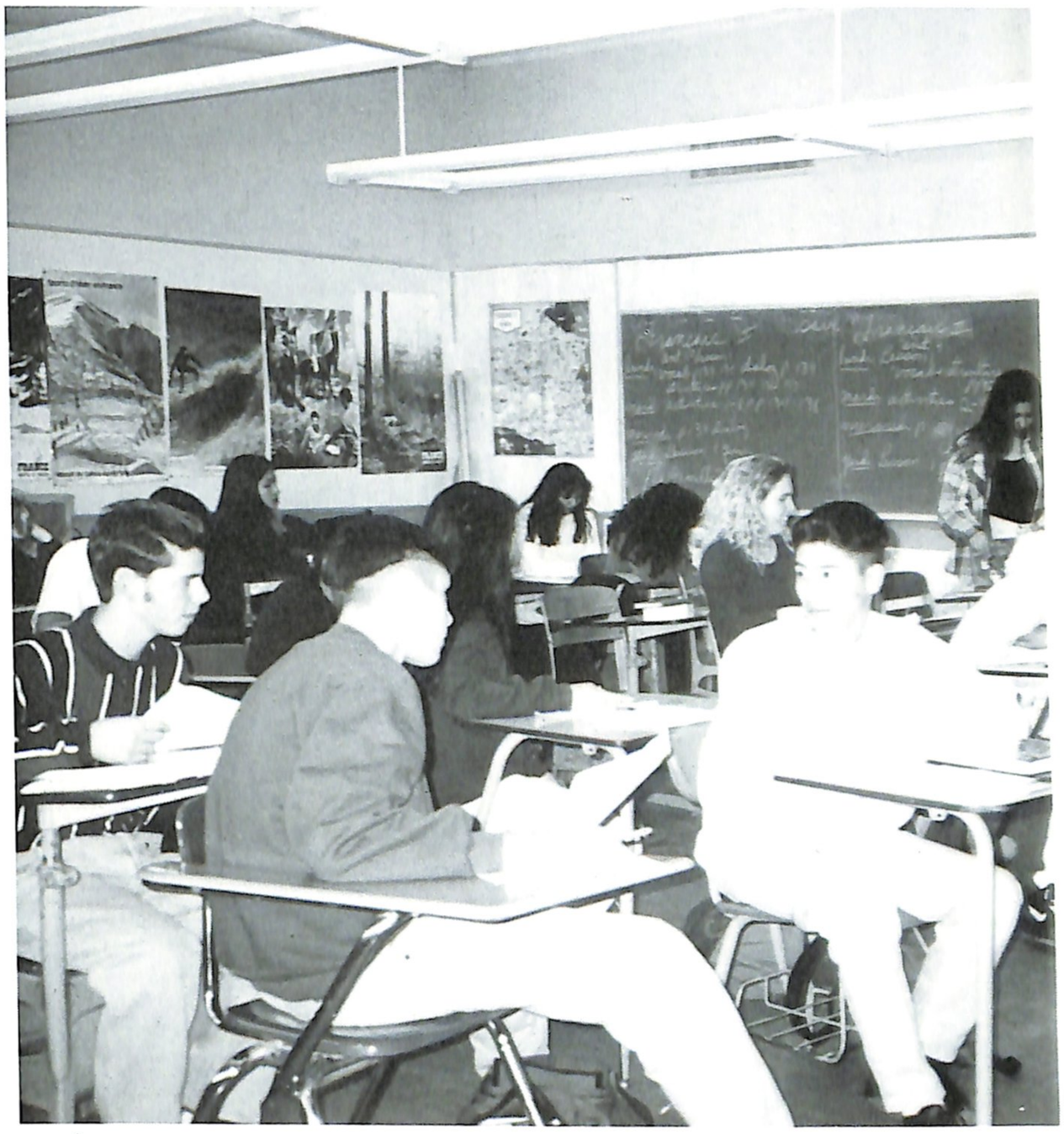
◀ While her students are doing their work, Mrs. Whitman helps one of her students that needs help. "I love teaching Spanish and it makes me feel real good when I see my students learning and they reach their goals," said Mrs. Whitman. Mrs. Whitman has been teaching Spanish at school for eleven years.

▲ In Mrs. Whitman's Spanish class, Christina Gonzales is doing her work. "I think it is really important that everybody can speak a second language, especially here in California I think it is important to know Spanish since a lot of people here speak Spanish," said Christina. This was Christina's third year of Spanish.

◆ While Mr. Summers is lecturing about German grammar, Sahra Harding is taking notes. "I chose German because I thought it would be interesting and I am glad I took it because the class is pretty cool and Mr. Summers is really nice," said Sahra. They just finished watching Top Gun in German.

◆ Waiting for Ms. Gianulias to start the French lesson, Jeremiah Santos is talking to his friends that are sitting around him. "French is very challenging and it is a lot of fun to learn about the French culture," said Jeremiah. They were all reading the play "Petit Prince" which they saw in March.





◆ While standing up, Rashaun Bell is giving Mrs. Whitman the tenses of Spanish verbs. "I like the way she makes us memorize the verbs. She makes it fun in-stead of making us sit there and memorize everything in a boring way," said Rashuan. If they give Mrs. Whitman the right tenses, they remain standing and get a reward.





HOW DOES YOUR FUTURE LOOK?

"I want to go to law school because I want to practice law and I would like to be a State Supreme Court judge or a Federal judge."

-Jennifer Harrold

BUSINESS CLASSES

LEADING STUDENTS TO SUCCESS

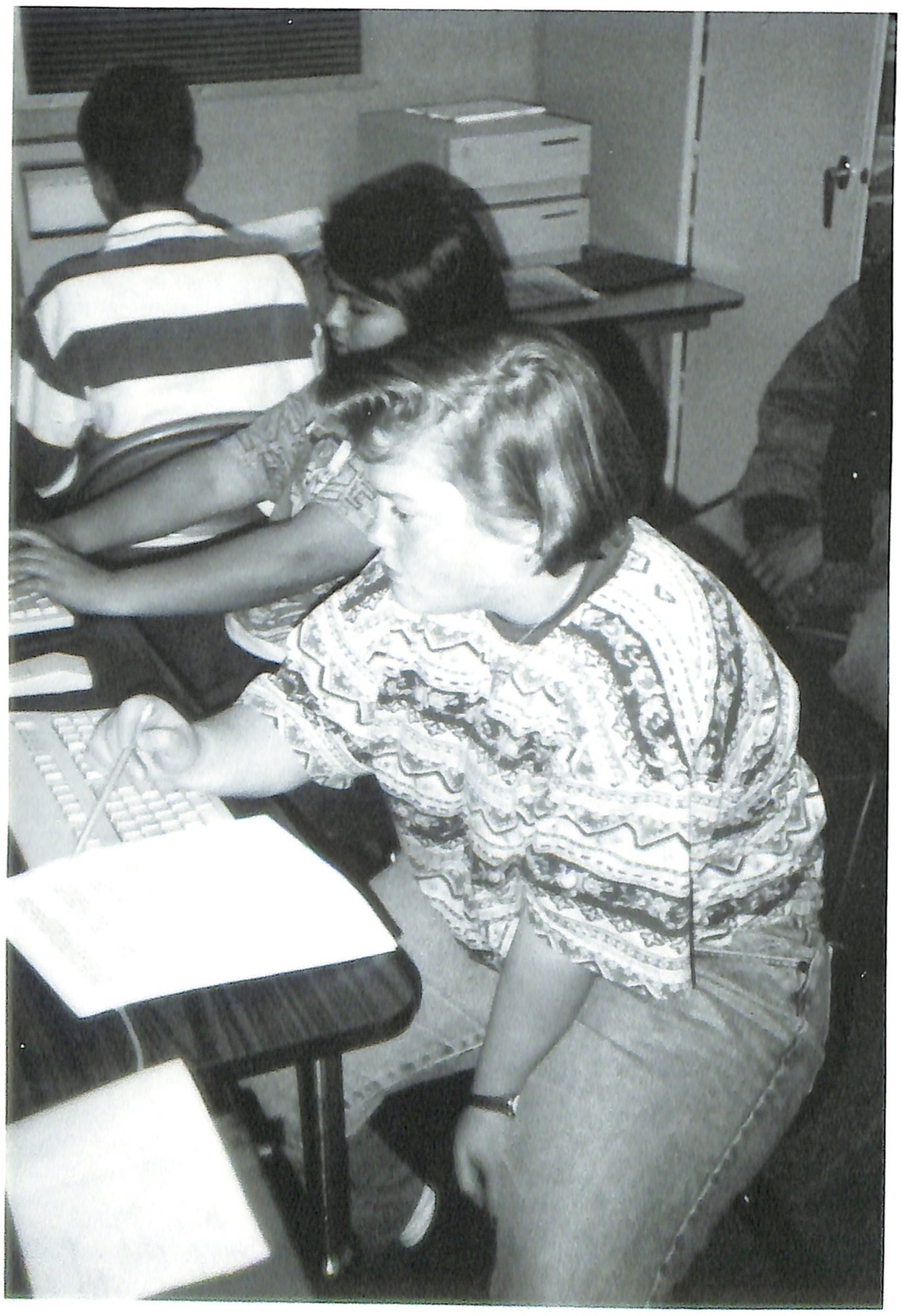
Taking business classes can help students for the future if they plan to work in the business field. Such classes include computers, typing, marketing and accounting.

Providing such classes give students an idea of what working in the business field would be like. Learning to type on the keyboard, handle money, work with cash registers and even the proper way to fill out a business application are some of the things you learn while taking business classes.

Students that took the marketing class work the student store. Keeping the store well stocked and handling money gives them training in a future career in marketing and at the same time teaches responsibility.

One object that everyone will eventually have to face is the computer, whether it be a home computer, cash register or a calculator. Practically every job in the future will be involved somehow with computers. Mr. Keisling has helped many students to understand the computer and how it worked. Computers are actually "quite dumb" according to Mr. Keisling.

Business classes are for hard working students and dedicated people. If one is ready for the future and is planning to work in the business field, taking business classes is a great way to prepare.



◀ Looking closely through her work after typing it up, Ase Meistad fixes her mistakes. "I'm happy to be able to type because I know in the future that It will come in handy no matter what business field I choose," she said. Ase is a foreign exchange student staying this year from Norway.

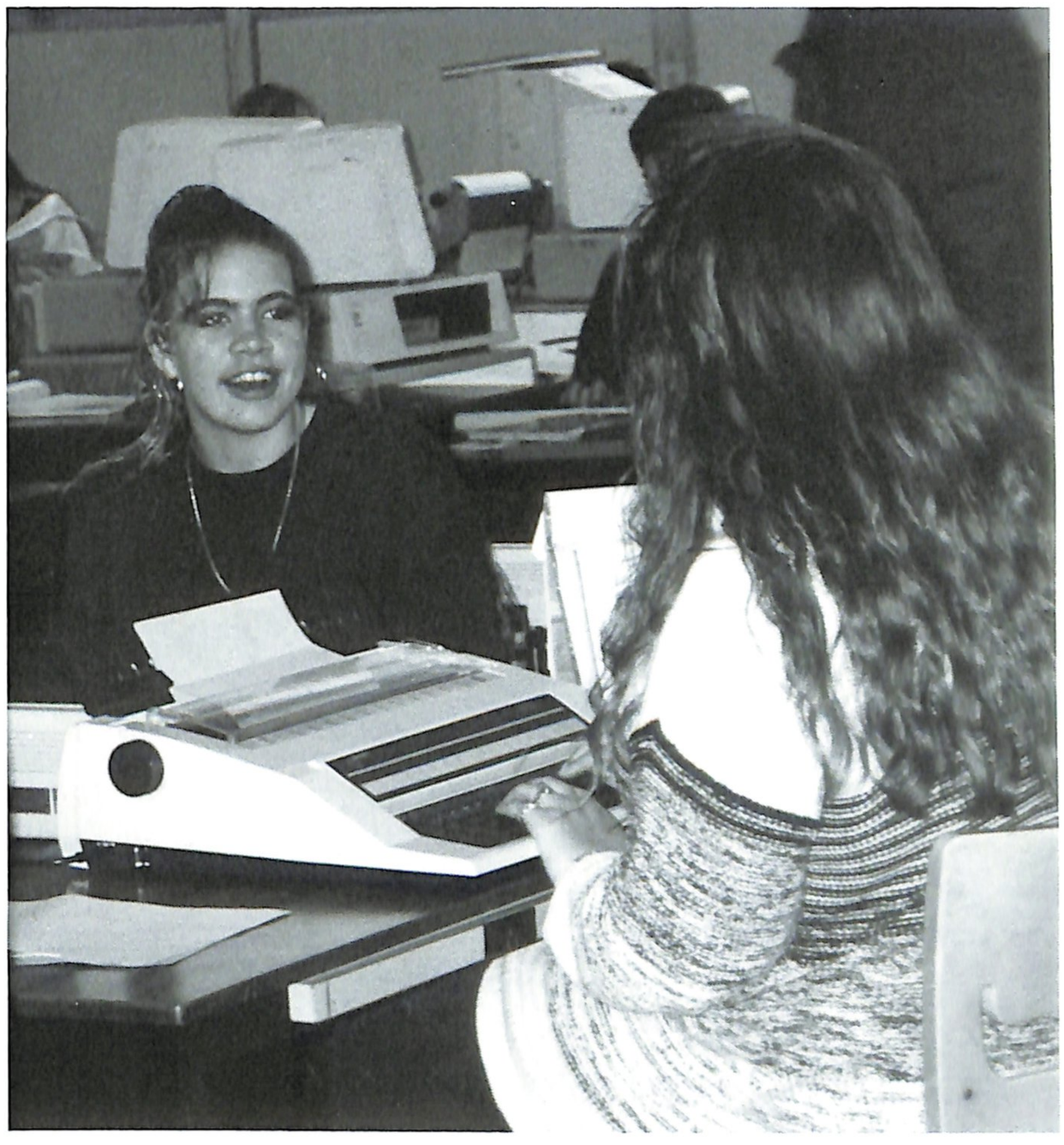


▲ Doing her typing assignment in Mr. Cymanski's class, Khamchai Simmanotham agrees that typing is important to know in the future. "I'm taking typing so it will help me get a better job in the business field," said Khamchai. Khamchai says she hopes to become a business secretary in the future.

▾ Typing on the typewriter, Jennara Wilson enrolled in typing class because she plans to become a accountant in the future. "You need to know how to type these days if you want to succeed," said Jennara. In order to be a accountant or in the business field, a computer or typing class is required.

◗ In Mr. Krugers typing class, Melissa Elliott and Leslie Mengus practice their typing skills. "I think typing is very important because when you are out in the real world it is good to know how to type," said Melissa. Knowing how to type is a good thing to learn if you haven't already.





◖ DECA is one of the biggest business classes, it includes: D. Edington, Mr. Gutowski, D. McCoy, D. Nagal, S. Bond, E. Martinez, R. Ramirez, R. Fish, M. Espinoza, M. Earnshaw, J. Boyd, Z. Guiterrez, N. Kassis, A. Harris, C. Pena, C. Supiping, K. Ward, O. Des Jardins, G. Llaguno





"My future looks pretty good because I know what I want to be. Hopefully, if my future goes as planned, I will become a physical education teacher for high school students. It will be a great experience for me."

-Halldor Sveinsson

MAKING THE GRADE

BUILDING A NEW FOUNDATION

The Industrial Technology courses, or more commonly known as, shop classes, offer a variety of choices for a lot of students at our school. "I liked all the different kinds of classes I could take in the shop area," said Jason Bradshaw. The Industrial Technology department consists of nine different classes. The first was Technology Explorations, which consists of eighteen separate units of study. The second was Small Gas Engines, which deals with the operation, maintenance, and repair of small gas engines. Six areas of concentration that are used as electives included: Metal Working, Electronics, Photography, Woodworking, Drafting and Automotive. And the ninth class was an ROP course in Plant Maintenance, which was also called Industrial Mechanics.

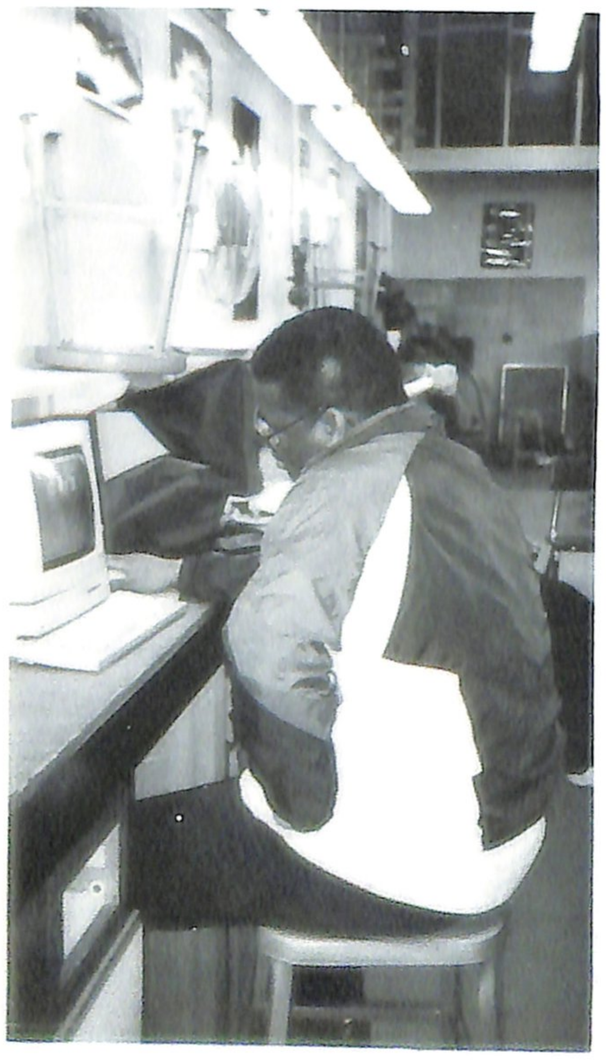
Each area of concentration gave the students the chance to be in charge and use their imagination. For instance, in Metal Working the students interests were exposed to many different methods used in the design and fabrication of metals, this was done in a project oriented situation. "The students get to use a lathe, milling machine, and computerized machines to help them in their assignment," said Mr. Tom Tyler.

Then there is Woodworking where the students were able to create and design their own projects. Another class is Automotive, where the students learned the basic functions and simple maintenance of keeping up a car and completing engine reconstruction. "In Photography, Drafting, and Electronics, students were exposed to a variety of techniques that could be used as a hobby or go on with it as a career," said Department Head Al Maddalena.



▶ Handing Chris Rose a screwdriver, Tonya Pickett does her job by supplying students with proper tools "I think it's important for a female to know how to work on a car, because when you go to a car shop you don't want to get taken advantage of," said Tonya. She also knows how to change the oil and tires on a car.

▼ While creating a speaker, using the information he learned in Computer Aided Drafting, Will Carter begins to add a new shape and size to the speaker. "Creating things on computer are a lot more difficult then they seem," said Will. He enjoys spending a lot of his class time working on the computer.





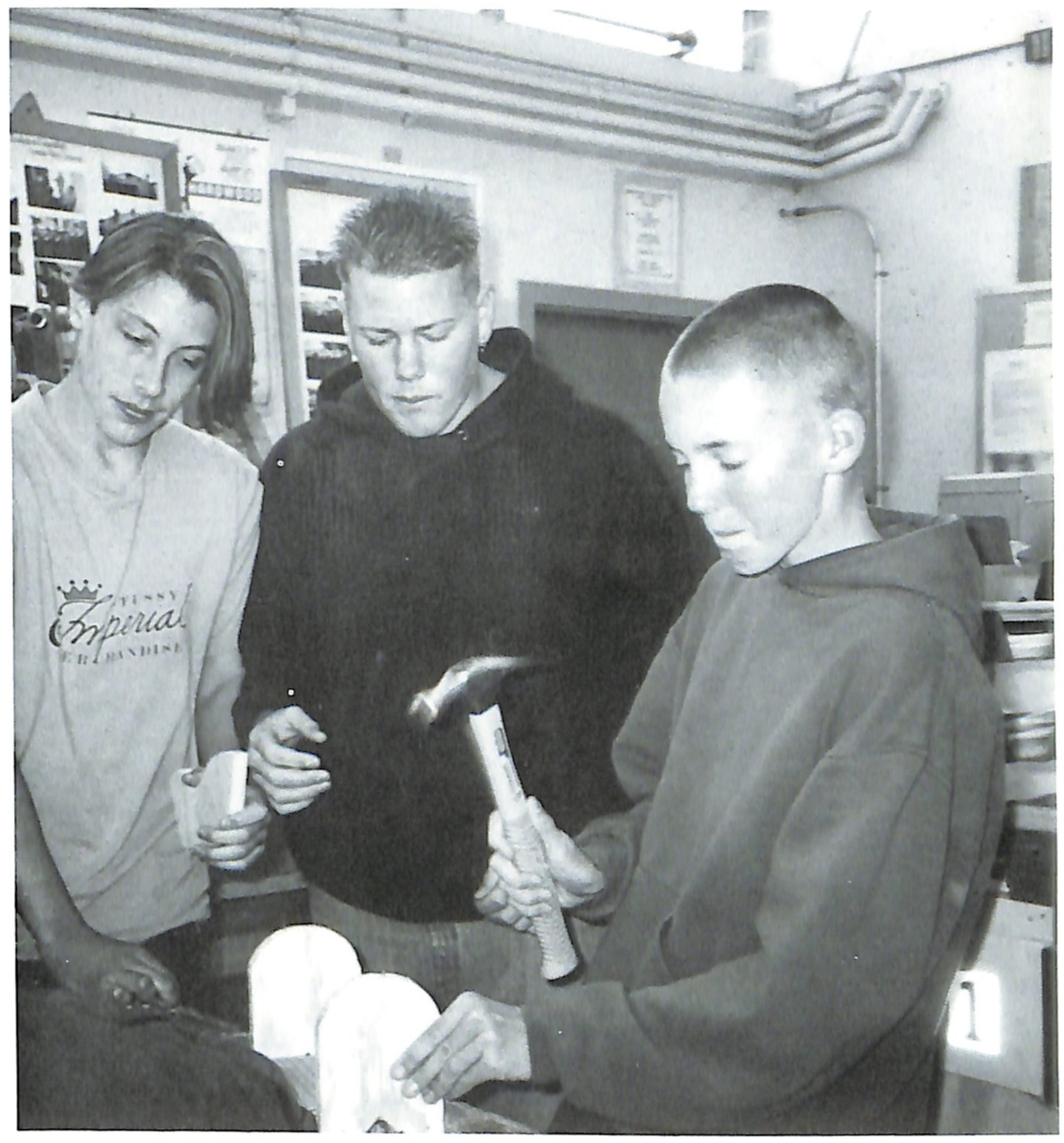
▲ While balancing a tire in Auto Shop class, Larry Hill tries hard to make everything come out right the first time. "I took this class to learn about cars, and by taking this class I have saved a lot of money," said Larry Hill. He feels the class will greatly prepare him for the future and all its opportunities.

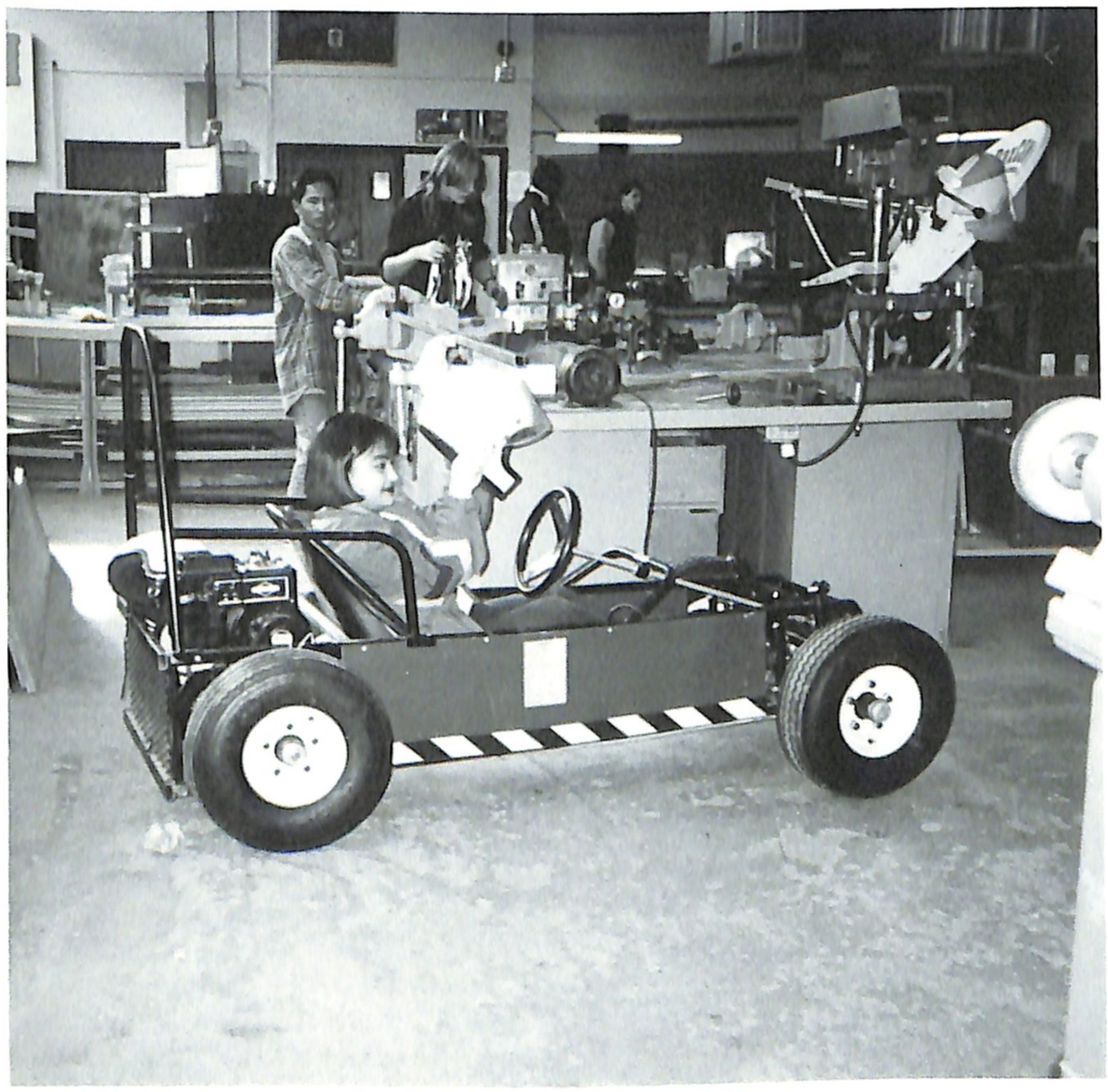


▼ Taking time out to fix his friends air filter, Jason Brandshaw, hopes to get it running softly so his friend could drive it home that day. "Mr. Ciapero is a good teacher and has helped me to improve my automotive talent," said Bradshaw. He knows exactly what he is doing, when it comes to cars.



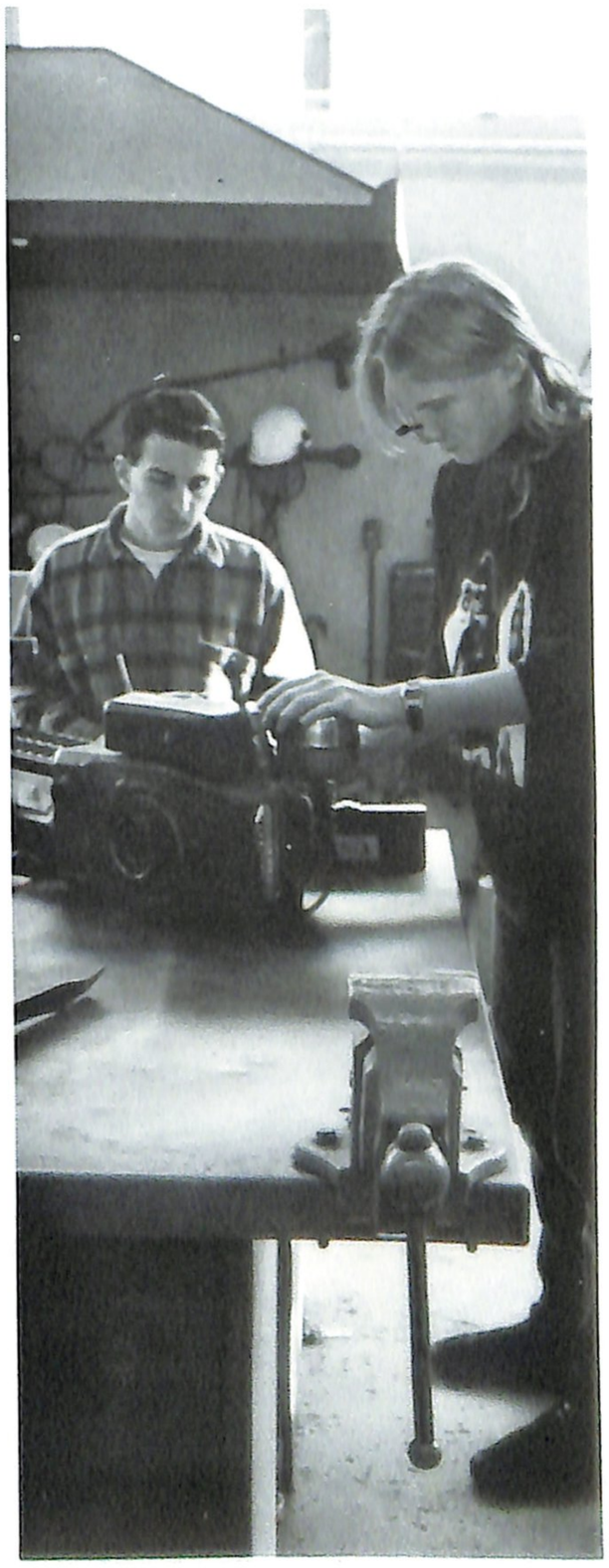
◗ Cody Bird gets a little a assistance on how to put his reindeer together from friends Nathon Bowell and Don Barr. "This class is fun and I like working with wood, and working with my teacher Mr. Maddalena," said Cody. He has been working on this project for three weeks and hoped it would be done by Christmas.





◖ While cutting out the final pieces of their project, B.J. Delgado and James Sales work together on getting it done efficiently. "This class has taught me how to make things out of wood, this class is also preparing me for my future job," said James-after putting on his goggles and preparing to work.

◓ Joy Pastor makes sure to put her safety helmet on first, before going to test drive the race car around. "This class has helped me to learn a lot about computers and machines," said Joy Pastor. She keeps busy by working on a variety of equipment, from computers to metal buning machines.



◖ Chris Esters, working with classmate Chad Avilla, finished taking apart a old lawn mower. "This class gives me many opportunities to work on what I wanted to work on," said Chris Esters. Most students, after finishing essential class requirements, get the opportunities to do their own projects.

HOW DOES YOUR FUTURE LOOK?



"After graduating high school, I plan to go to college to major in Police Science. After college, I would like to move to L. A. to be in the Police Academy and join the Swat Team."

-Jason Abreu

YOUNG MOTHERS

ONE OF LIFES TOUGH DECISIONS

Most of you have probably heard of the saying "Life is full of hard decisions," and it's true for the people in the young mothers program. Having to make many hard choices is tough to do at a young age, But the people in young mothers feel as though they made the right decision. "It was a very tough decision on whether to keep my baby, but I feel as though I made the right decision," said Andrea Gaines.

Helping those in need, for four years, young mothers helps make a better future. "Young mothers in a great program. I hope that this program goes on for many more years for others in need," said Paula Kelly.

The young mothers program is for students with children or soon to be mothers. The program lets the students continue their education and raise their baby at the same time. Having children takes a lot of time and responsibility and the program helped the young mothers fit it all in their busy schedules. "Without young mothers I would be just another high school dropout," said Brandi Johnson.

Without the young mothers program there would be a lot more high school dropouts. Thanks to the young mothers program, students with children can continue their education and keep what they love.





◀ Holding her friend's new born baby, soon to be mother Maria Von Berg tries to rock the baby asleep. "Young Mothers provides a good opportunity to gain experience in dealing with newborns and infants," said Maria. Expecting or new mothers learn a lot of important skills from the Young Mothers classes.

▲ Tying her baby Michael's shoe, Lori Reagle enjoys the chance to spend with her son and continue her education. "I have real friends here, and with out Young Mothers, I would probably be a high school dropout," she said. One goal of the Young Mothers program is to make some tough choices a little easier.

Trying to get his attention, Elizabeth Townsend feed's her son Russell. "Young Mothers helped and gave me the opportunity to take care of my son, while staying in school which allowed me to still get an education," said Elizabeth. Many girls in Young Mothers shared the same kind of feeling of the class.



Posing for a picture, Sonya Abbot, Andrea Gaines, Brandi Johnson, Paula Kelly, and baby Chazzitie are a few members of Young Mothers. "There are many caring people in this program, and we are like a family, we all trust each other," said Paula. A lot of girls in Young Mothers graduated successfully.





Showing everyone in Young Mothers how her baby Chazzitie has learned to walk, Leila Ruiz felt right at home in the Young Mothers Program. "Young Mothers is like a second home to me. Everyone watched over each others kids," said Leila. Help was always available there at Young Mothers when you needed it.



Talking to her friends baby, Naomi Reyes, is getting experience so she will soon be prepared for her baby. "Here, I get the support I need from my teachers and friends, as well as my parents." Teachers in Young Mothers try to keep the girls spirits up as they take on this tremendous responsibility.



"After I graduate, I want to go to college to be a psychologist, because I want to listen to peoples problems and get money for it."

Magda Derdzinski

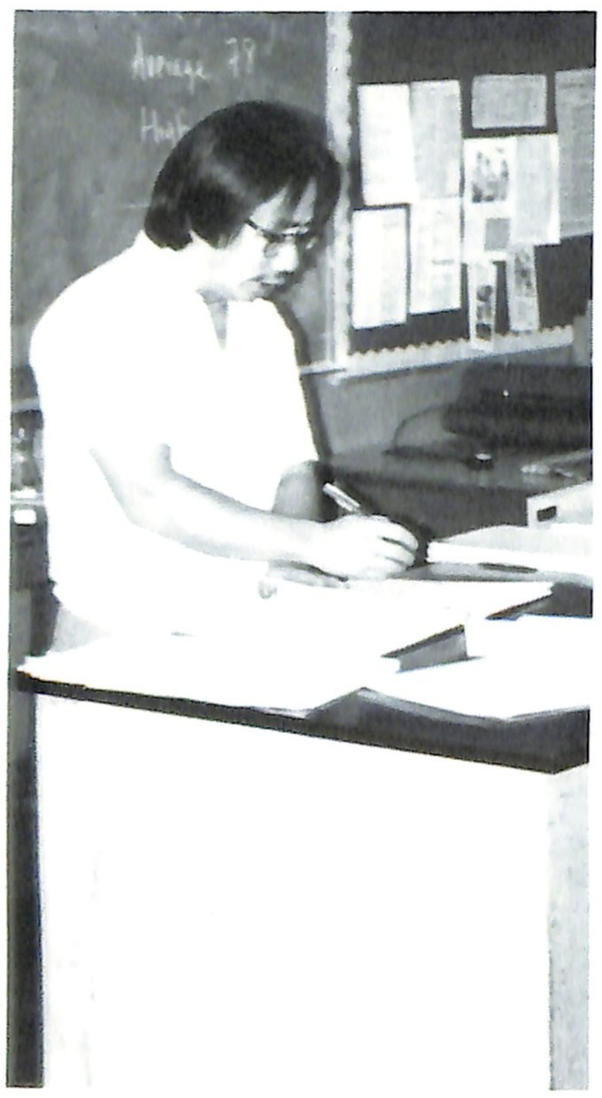
MATH & SCIENCE

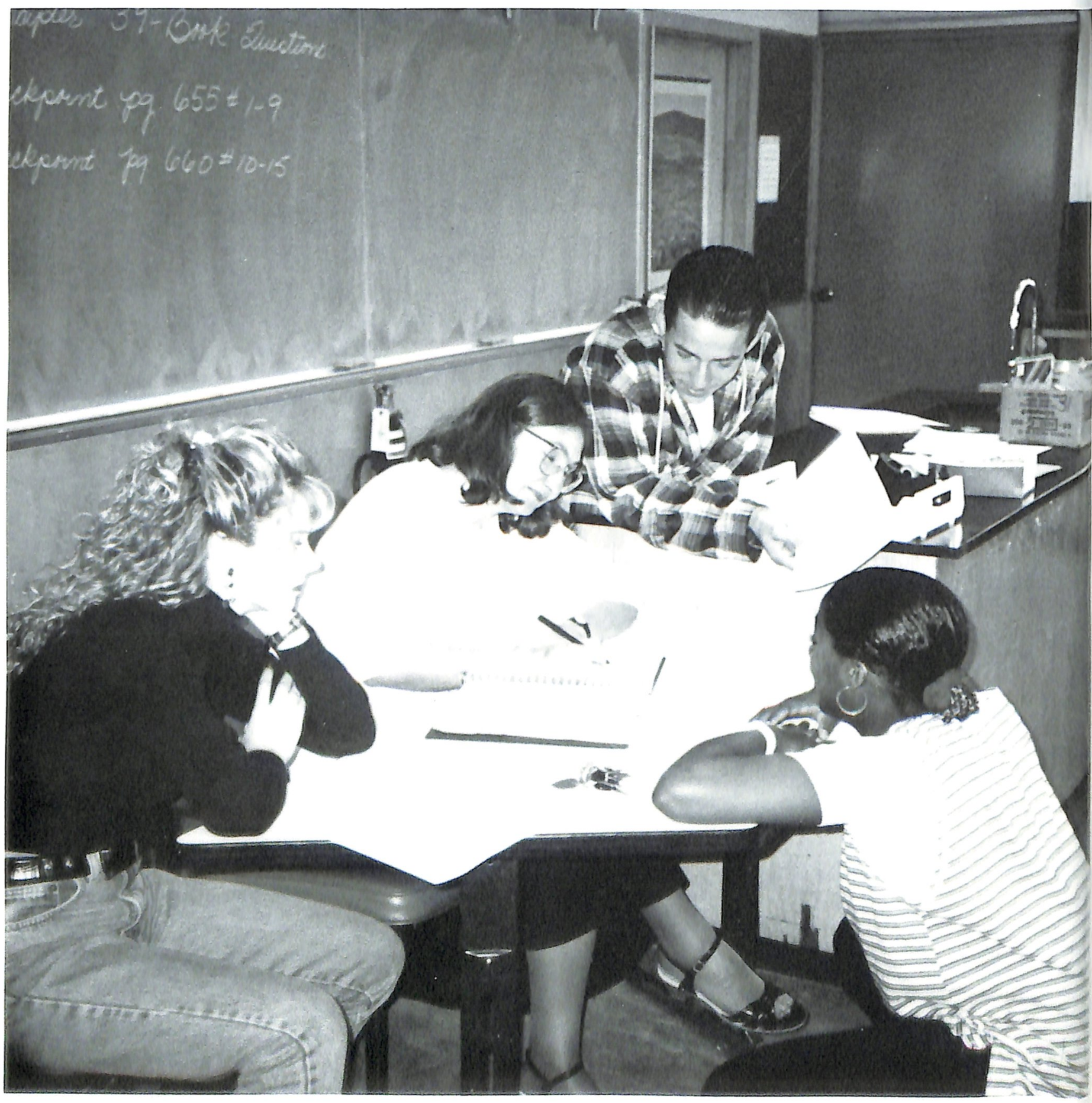
MORE IN COMMON THAN YOU THINK

Many people wonder what role math and science could play in the future. To get a high school diploma you need math and science. Two years of math, one year of biology and one year of chemistry, physics or physical science are required.

The school offers a lot of different kinds of math, from algebra to trigonometry and calculus, so the students usually choose math according to their skills, "I took trig because I didn't want calculus. Trig turned out to be better than I thought. Parts of it are hard, but once I got it down and really understood it, I actually liked going to class. Mr. Bryan is a great teacher," said Aimee Kessler. Not everybody knew if they had the skills for physics or chemistry. Do they want to learn about gravity and building bridges with toothpicks in physics, or do they want to learn about molecules and do labs with acids and so on in chemistry? Biology is the basics and all you really need is general knowledge, but when you choose your second year of science, you have some thinking to do. Where do you have your skills? "I chose physics because I wanted a challenge that would allow me to apply the skills that I received from my previous math and science classes," said Lannett Todd.

In order to graduate, math and science classes are a requirement, no matter what you are planning in the future.

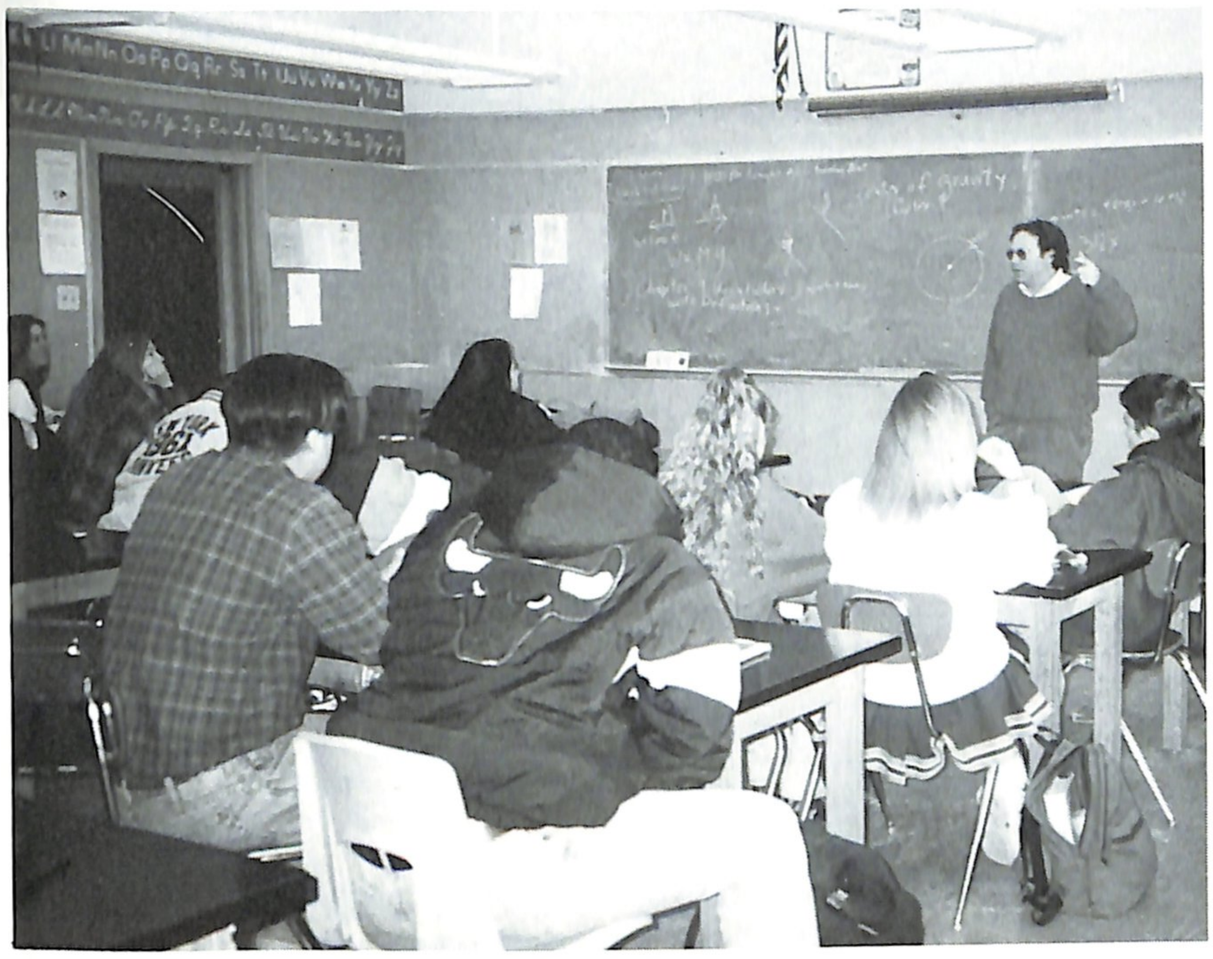




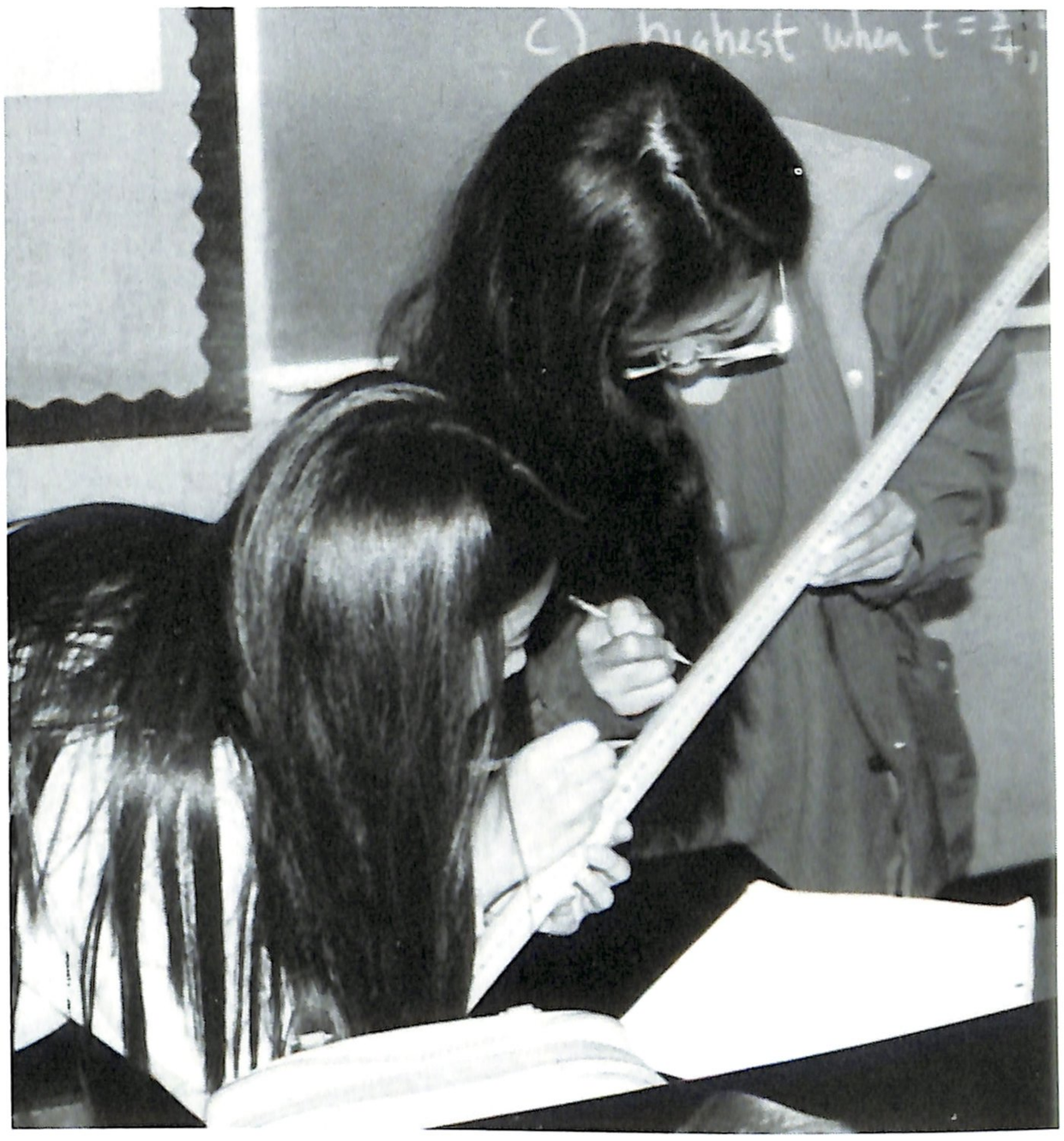
◓ Before starting his physics class, Mr. Yip is taking roll. "Science is fun and interesting, and I think that all smart and educated people should have a real solid background in math and science," said Mr. Yip. Mr. Yip's science students have been building bridges out of toothpicks this year.

◗ During Mrs. Gordon's science class, Che Hamelton, Chad Bubak, and Amy Harvey are waiting for help. "This is a class you can't be much absent in, because you will miss so many important things. This class will help me in being a doctor in the future," said Che. Mrs. Gordon also teaches biology.

During his physics class, Mr. Glink is capturing his students attention. "As I say to all my students, you should stay out of the malls and look for the beauty in nature, because it is in nature and not in the malls you find beauty," said Mr. Glink. He was teaching his students about the rules of gravity.



Measuring something, Thuthuy Phamle and Kathy Sumida are doing their work in Mr. Yip's physics class. "Physics is a really hard class, so I don't think I'll continue with it in college, but Mr. Yip loves telling us these funny stories, so it is kind of fun too," said Kathy. Kathy is a Junior and Thuthuy is a Senior.







After class, Mr. Evans is talking with one of his freshmen biology students. "I enjoy helping students before and after school, it makes me feel good, and I can see that it helps my students to get better grades," said Mr. Evans. Mr. Evans loves talking to his students and is looked at as a friend among his students.



"First I want to go to college, then I want to have a good paying job, hopefully at Marine World. I want to work at Marine World because I like working with animals, and I guess I want to raise a family."

Angie Elderidge

In Mr. Aronson's Chemistry class, The students are listening carefully to his lecture. "I like Mr. Aronson class, I really like his teaching and I like chemistry," said Julia Yukhtman. Julia wants to become a doctor and will probably take a major in biology at medical school when she gets older.

MORE THAN WORDS

EXPRESSING ONES THOUGHTS

One of the difficulties of teaching is getting students excited about the learning material. The teachers in the English Department used a variety of activities and assignments that stimulated all their students to excel. Writing assignments, reading, discussions, debates, oral presentations, and reports were just a few of the many different activities performed in the department. "I liked the variety of things we did in class. Students were rarely given the same routine between weeks," said Stephanie Weitemeyer.

Students are required to take at least three years of English to graduate, but many still took a fourth year. Some wanted to meet college or university requirements, but others were more interested in taking English again for personal improvement. "I didn't really want to take more English, but I knew I needed a fourth year to get into college," said Saeuntel Covington. Going to college motivated many students to take English for a fourth year.

Many Seniors took electives to fulfill their last year's English requirements. Some examples are Short Story, Creative Writing, Advanced Composition, Great Readings and Writings I & II, Journalism, Mass Media, Women's Literature, Speech, and Public Speaking. "The hardest part about the English Electives was deciding which class to take," said Leron Williams.

◗ Brian Stone, and his group, are having a humorous conversation about their new English assignment. "Studying in groups is a lot of fun and working with other students is also very helpful for me," said Brian Stone. Students not only accomplished their assignment, but learned to work together.





◓ Jennifer Jenkins stands in front of her class giving an oral report. "Oral presentations make me nervous, but I still end up doing them and doing them well," said Jennifer Jenkins. Doing oral presentations in front of the class can be difficult, and at times, a very hard classroom activity.



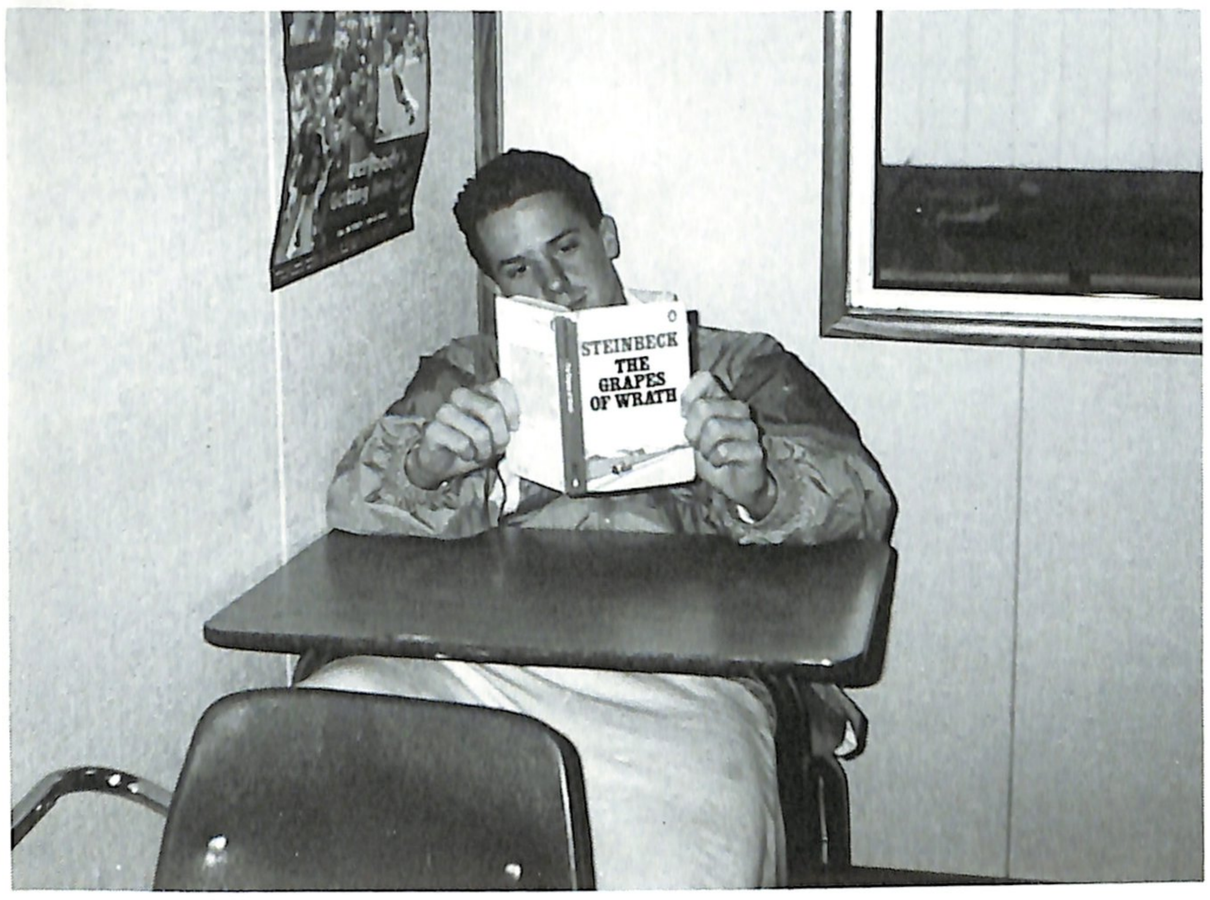
◗ Kathryn Murphy and three female English students, are working very hard on their group assignment in Ms. Mugg's classroom. "Group work is interesting I guess, but sometimes not a lot of work gets done," said Kathryn Murphy. Kathryn, like most English class students, worked in groups on most of their projects.

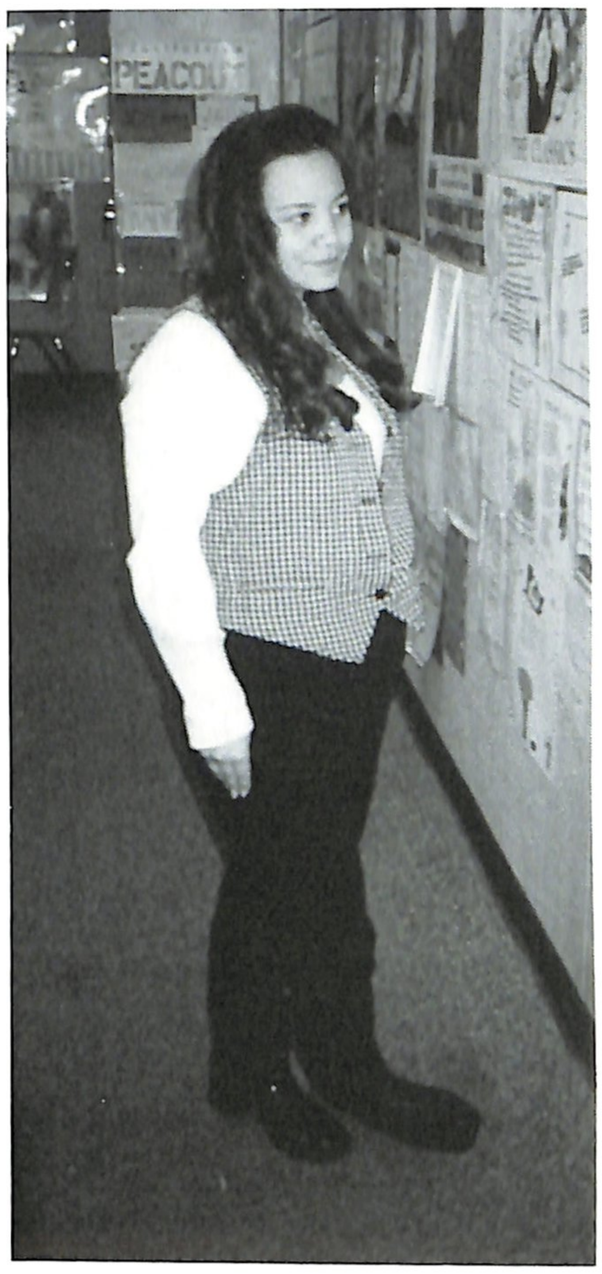


◓ Rich Manatea is trying to decide which book he would like to read in Ms. Phillips class. "The books that I like to read are usually on the short side and very, very interesting," said Rich Manatea. Ms. Phillips' classroom always had a lot of interesting books for the students to choose from.

◆ Sitting in a corner in a English class, James George is reading the novel, Grapes of Wrath. "I like reading during class because I can work alone, without any interruptions from teachers or from students," said James George. The novel, Grapes of Wrath, was one of many required readings in English.

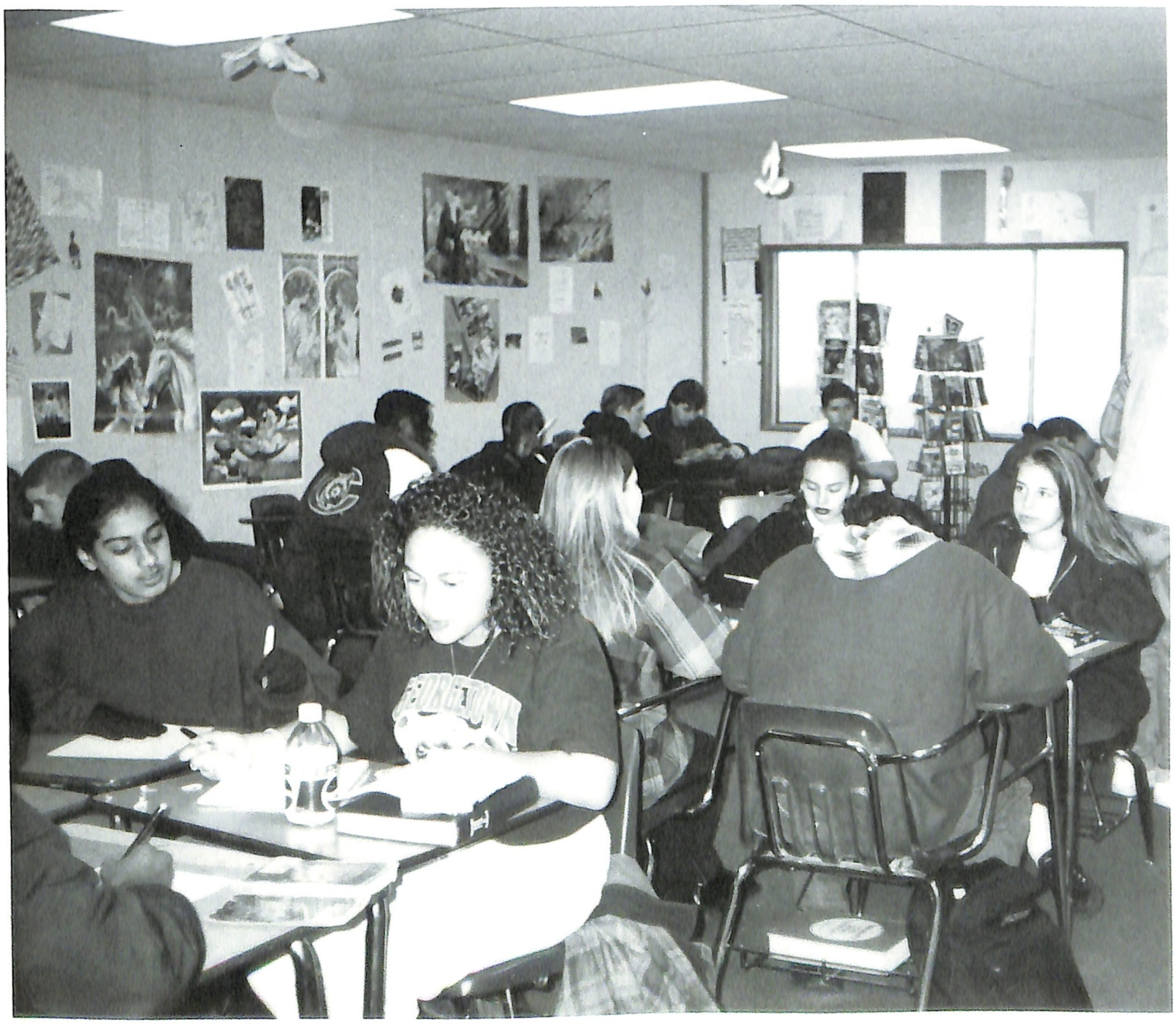
◗ Brandy Porquez admires a number of group projects that have been stapled to the wall. "I like seeing what other students have done, so I can tell if my group's project was really good, or if it was bad," said Brandy. Most English teachers classrooms are always filled with students' work on their walls.







◆ John Frasier is responding to a question in Ms. Phillips class by writing the answer on the chalk board. "I think it is fun doing things on the board rather than in a notebook, which is boring," said John Frasier. Ms. Phillips class was answering questions about Grapes of Wrath and My Antonia.



◗ A number of students start to work on their new group projects in their English class. "I like groups because you can ask students questions, but sometimes one person does all the work and that causes a lot of arguing," said Corrie Pugh. Most students like groups and the time spent working with other students.



"The future, to me, looks very, very bright. I am also optimistic, and looking forward to graduation and college, and all that it will offers me."

-Kendra Kennedy

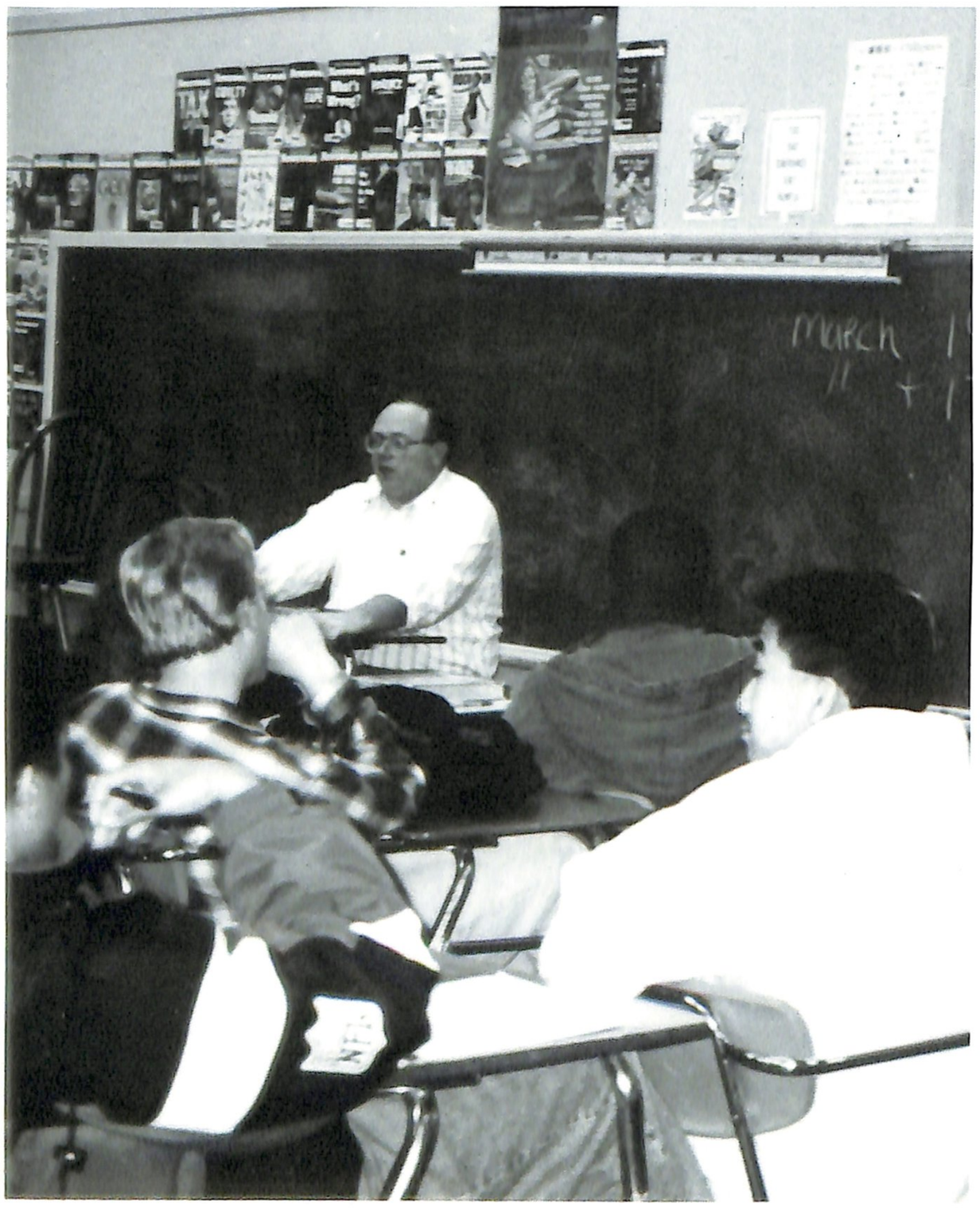
THEN & NOW

KNOWING THE WORLD AROUND YOU

What year did the World War II start? What happens if supply is elastic? Can you define monarchy? Who has the right to drive first at a 4-way stop sign when everybody arrives there at the same time? These are all questions you can get asked in social science classes. Social science includes everything from history, economics, and government to driver's education. "I'm glad I'm taking a government class, because I might have a chance to work in the Assembly of California Legislature this summer as an intern. The class will give me the background information that I will need in order to perform my job," said Claire Bond.

Social science classes were quite an important type of classes because a lot of them were required to graduate from school. The social science classes were not only required, but were also pretty interesting, and they gave you a lot of interesting knowledge. "Even though many people don't enjoy taking history, I believe it's always important to learn history. No matter what, you will always get something o of the class," said Rene Villalta.

Even if it's for a game of Tri ial Pursuit, or it's for a major college, you will always need t knowledge you get in social sc ence classes.



Talking to his students about a historical event, Mr. Blakesmith tried to help his students understand history. "I like teaching so I can teach students how to write in a concise, cohesive, comprehensive manner," said Mr. Blakesmith. Mr. Blakesmith enjoys teaching history because he likes telling stories.

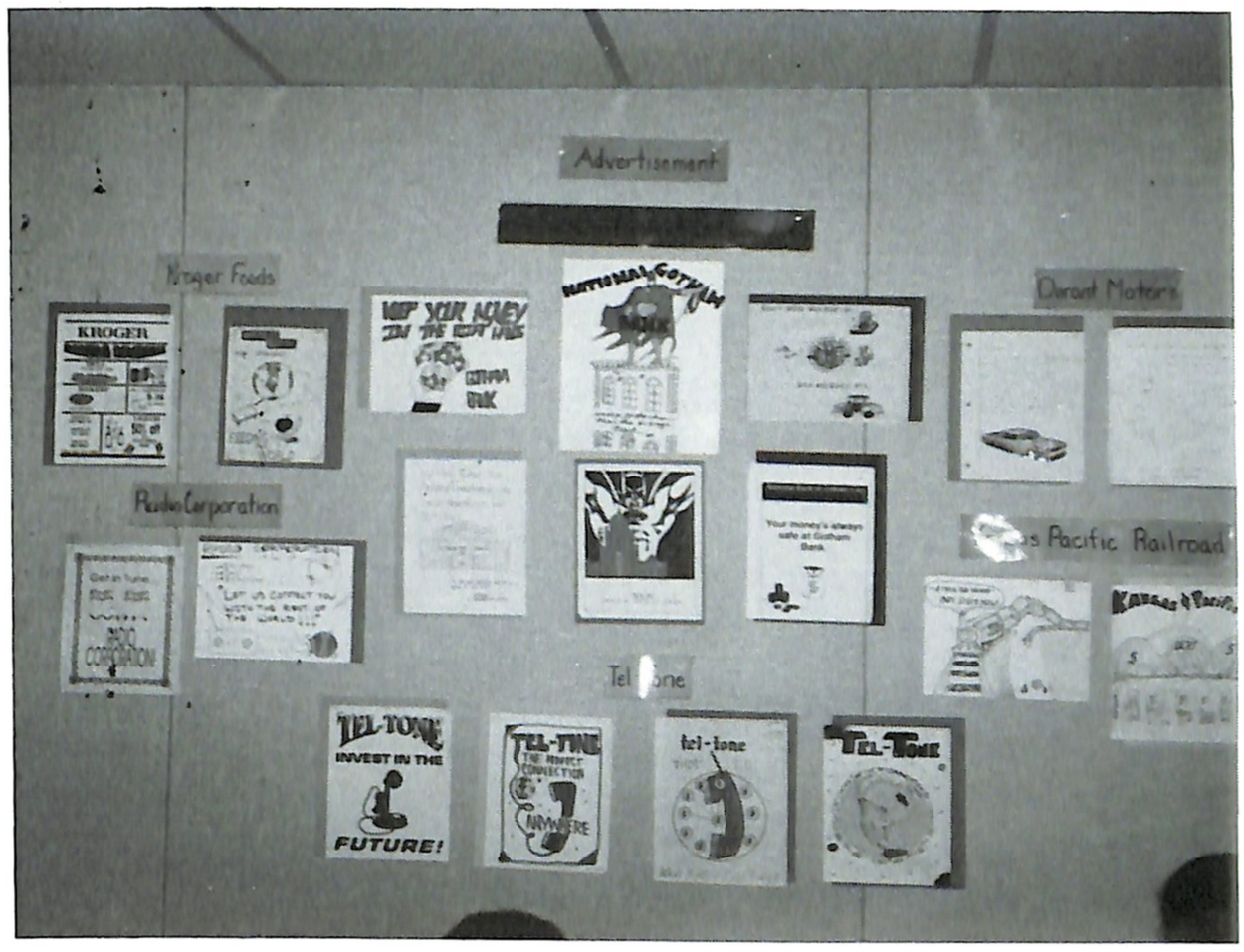


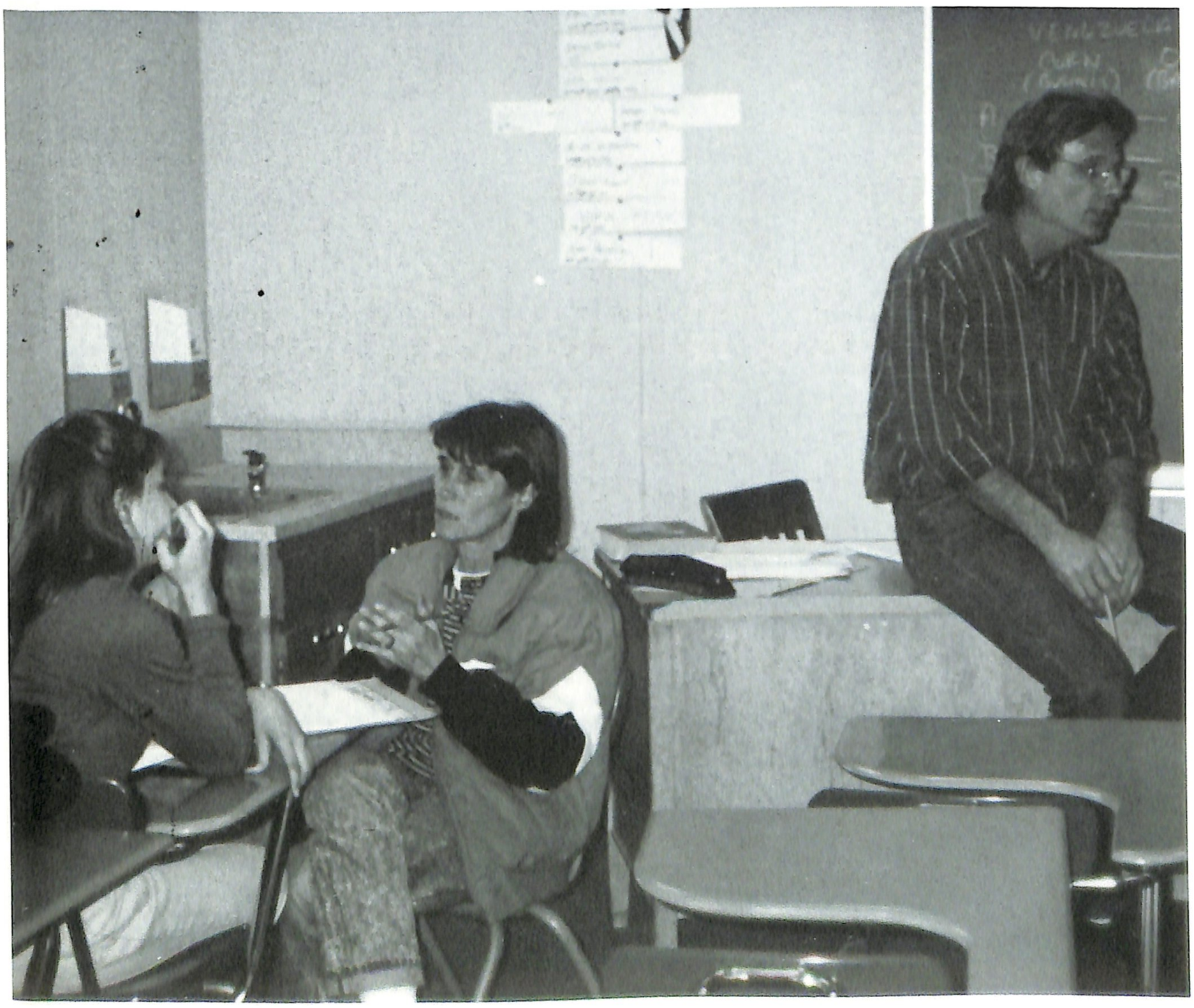
Talking with Mr. Kardos after class, Roberta Aranda tried to understand what Mr. Kardos was talking about in class. "Government is really hard, but Mr. Kardos explains things really well so I understand it. He even makes it kind of fun," said Roberta. They were talking about the 14th Amendment.



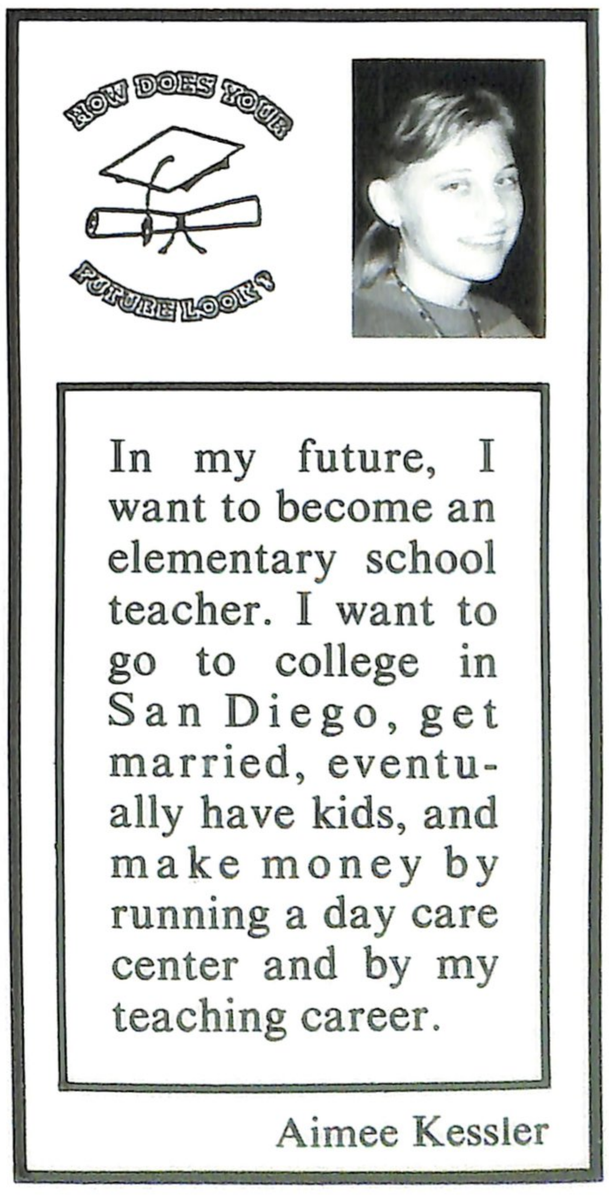
After class, Melissa Stauffer talked to Mr. Falk concerning her grade. "Mr. Falks's history class is really hard, but he is a great teacher and his class prepares us really well for college," said Melissa. Melissa is only one of the many students who enjoyed listening to Mr. Falk's stories.

The students in Mrs. Nunley's class had to make an ad of a company they invested in when they had about the stock market in the 1920s. "We had to invest in at least three companies. After a couple of weeks we had to make an ad for the company we lost the most money on," said Ase Meistad. These are the best ads.





While Mr. Lambrecht is lecturing, Lisa Harris' mom signs the lecture to her deaf daughter. "I have no problem being in an all hearing class. My mom is cool to be in class with and she helps me understand economics," said Lisa. Mr. Lambrecht was lecturing about the world trade problem.



In my future, I want to become an elementary school teacher. I want to go to college in San Diego, get married, eventually have kids, and make money by running a day care center and by my teaching career.

Aimee Kessler

TO A JOB WELL DONE

WORKING YOUR WAY THROUGH SCHOOL

Work experience is not a normal class. It is more like a college class where you come once a week in the morning, for 45 minutes, to get some very useful advise about yourself and your future. The students all seemed to be interested in everything their advisor, Ms. Bernard, talked about; considering it was preparing them for their future. Every student that had work experience was 16 years old or older, and either had a job or were looking for a job. While taking the work experience class students learned how to write a resume, get a letter of recommendation, fill out an application, do State and Federal taxes, and learn about labor laws. "I think the zero period class was very helpful to me," said Adam Pizzante.

Last year Ms. Bernard did a Shadowing program with her students. The Shadowing program was designed so students would go out and observe adults working at their chosen professions. Students would then come back to their class and share their information with their fellow students. "I really liked the Shadowing program and think it helped the students greatly," said Ms. Bernard.

This year the class consisted of one hundred and twenty-five students. Ms. Bernard has helped many students find good paying jobs in work they were interested in having. Work experience is a zero period class where you go in the morning then leave school either 5th or 6th period and go to work. "Being able to get out of school early was very helpful to me," said Ann Sanches. Students could take off one period if they worked nine hours a week and could take off two periods if they worked 18 hours a week. Most students have parttime jobs and take work experience to help them learn more about their job and how to keep their jobs.



While at a Wednesday morning meeting, students pay close attention to Ms. Bernard's useful advise. "I've learned more about my rights and what I am entitled to by law, and I feel that this is a good class for me to have," said Lily Mendoza. This was Lily's first year in the class.



Getting help from Ms. Bernard, Casandra Soungpanya continues to research her future plans. "This class has made me more focused on achieving my future goals and what kind of a job I need to reach those goals," said Casandra. Casandra heard about the work experience class through her friends.



While getting information about colleges and universities, Alan Cayabyab picks up applications. "This class is very helpful because it gives me an idea of the real world and all of the responsibilities that lie within, and Ms. Bernard is a great teacher," said Alan. Ms. Bernard helped a lot of students, and enjoys her work.

Leaving their early morning class in the career center, some friends talk over what they learned today. "This class has made me more focused on achieving my future goals and what kind of jobs I need to reach my goals," said Ryan Carrera. Ryan feels work experience is a fun and educating class.

While looking at posters with her teacher, Ann Sanches plans for college. "I feel work experience is a good program for me to be in, and it helps students learn more about the working world," said Ann. She has learned a lot in this class throughout the semester.







Going over his resume and looking for details to add, Adam Pizzante prepares for his future. "I joined this class so I could have more time to work during the day, and it also prepares me for the college I will attend," said Adam. Adam, and others like him, have great plans for their future.





"I plan on graduating from high school and then go on to a college or a university. Once I get past this stage of my life I think all my many goals will be within my reach."

-Lynette Mcghee

GETTING OUT OF THE HOLE

AD ASTRA TO THE RESCUE

The Ad Astra program was a new and exciting program designed for ninth graders. The program involved innovative curriculum, lower class size, and personal development, and it proved to be a success for the students that were involved. The programs title, "Ad Astra", is derived from the Latin expression "Ad astra per aspera" meaning "To the stars through the mud."

This past years staff members included Linda Ash, Maryanne Curtis, Susan Durney, Oretha Hargro, Larry Schelldorf, and Ron Smith. "This has been a real and exciting experience for me," said instructor Maryanne Curtis. Students were taught personal Development, English, Science, and Math.

Ad Astra students were ninth graders who have not known success in the traditional educational experience, had poor attendance, failed three or more subjects, or had been unable to see the connection between learning in the classroom and the on-going learning experience of life. "This has been a great way to start high school; Ad Astra has helped me as a student and I've improved a lot," said Jeff McIntosh. Through the cooperative efforts of students, staff, parents, and the community, Ad Astra students were provided an effective, high quality program.





◀ After getting back from the play "Romeo and Juliet," Caughill Kavanaugh joins his friend during the pizza party. "I found the play very good and well put together, and it was great to come back and have a pizza party with my friends," said Caughill. The play was held at Solano College.

▲ Doing their assignment, James Hicks and Maury O'Brien work quietly in class "I get a lot more finished in a small classroom because there is not as much distraction as a class with thirty students," said Maury. Providing a smaller class of students allowed teachers to help each student individually.

◂ Ad Astra teachers Mrs. Durney, Mrs. Curtis and Mr. Schelldorf talk to Jeff Johnson about the improvement in his studies "As Astra is a great opportunity for students to better their education before its too late," said Jeff. This first year of Ad Astra was a great success for students as well as teachers.



▸ Putting finishing touches on her assignment, Kelee Bordeaux explains the importance of Ad Astra. "Teachers can't help everyone in big classes, and I think crowded classes cheat you out of an education," said Kelee. Classrooms in Ad Astra are almost more than fifty percent smaller than regular classes.





◂ Thinking of what to write, Jason Rojo begins by brainstorming. "If it was not for Ad Astra, I would be failing my classes. Now I have teachers that care about my education, and since it's a small class, you get one on one teaching," said Jason. Being in Ad Astra is fun and at the same time teaches you something.

▸ Going to meet his friends in the hall, Eric Tinkham takes his pizza after coming back from a field trip. "If I wasn't in Ad Astra I'd probably be in high school for five years," said Eric. Ad Astra gives students the chance to improve their academic studies without making them feel like they're different.





"After I graduate from high school, I plan to go to an expensive law school and get my degree in law, then become a defense lawyer and eventually be elected as the first female president of the United States of America."

-Gina Merrell

Reflections OF UNITY

As the year began, many students found that in order to fulfill their outside school interests, they needed to be part of a club or an organization. With the number of clubs and organizations on our campus, it is virtually impossible not to be able to find one to fit your interests.

Many clubs reached out farther than just the campus boundaries as their meeting place. Besides the regular club meetings at lunch, the AFS club went on a camping trip together to Salt Point State Park so that the students and exchange students could get to know each other better. "The camping trip was a lot of fun and it was interesting to see how people go camping in the United States," said Ase Meisted.

Many clubs also had regional and sectional meetings to attend. "For the first time since becoming an officer, I was able to attend the FFA North Coast Regional Officer retreat in Chico. In the leadership strengthening groups, I was able to meet many new people who also want to become better leaders," said Corie Coughlin.

Taking part in the activities of a club or organization helped provide lasting friendships that were reflections of unity.



Entertaining his fellow A.F.S. club members at the Halloween party, Tobias Wittkopf plays a tune on his guitar. "This was my first Halloween party, and having it in America made it extra special," said Tobias. Many clubs and organizations had fun activities planned for the club members throughout the year.



Travel around the world with American Field Service

American Field Service, more popularly called ASF, was founded after World War II, about 1947. However, the idea about the AFS came from the ambulance drivers in World War I. The ambulance drivers thought that if teenagers could go abroad and see how people live in other countries, they could prevent a lot of conflicts in the world. The first exchange students went aboard to school in 1946-47.

The requirement from the AFS organization is that every school that has AFS students must have a club that supports the exchange students. They support the students by arranging trips, parties, and providing a home for the exchange students. "I was excited about meeting my host family, but when I came out of the plane and were going to meet them, I was really scared and if somebody had offered me to go home, I probably would", said Ase Meistad.

The club also tried to do things like the students had not done before, like a car-wash and spaghetti-feed for fundraisers. "The AFS was good for us exchange students. The first time we were here, there was a great possibility to meet new friends," said Tobias Wittkopf.

On November 30th, members went on a camping trip to Salt Point State Park. "The camping trip was great, and playing in the ocean in 30 degree water was a lot of fun," said Aimee Kessler.

In December the club had their traditional "Christmas Around the World". The exchange students made a stand and told about customs and how they celebrate Christmas in their home country. "I liked being in the AFS because I learned a lot about other cultures and how people live in other countries," said Camille Acey. And learning about people in other countries is what the AFS is all about.



◖ AFS members: C. Acey, J. Almarez, A. Alomano, T. Amato, C. Anderson, J. Anthony, A. Arsitio, S. Bailey, T. Bananzadeh, K. Baugus, S. Baum, M. Bien, E. Blubaugh, R. Booker, M. Borde, J. Boyd, L. Boyd, T. Brown, M. Bustos, L. Caldwell, E. Capetillo, K. Cariage, V. Castro, M. Chadbourne, A. Chail, W. Chan, G. Choi, G. Choi, S. Choi, C. Cruz, J. Cummings, P. Cutler, C. Davis, T. Demarchi, K. Depue, L. Depue, J. Deterding, A. Dionisio, M. Dionisio, J. Dumlao, M. Earnshaw, P. Faguiryan, T. Fahey, J. Fink, K. Finlinson, R. Fish, B. Foster, J. Gherardini, A. Gold, C. Gonzalez, A. Gooden, C. Greene, M. Haggerty, C. Harper, K. Harrold, J. Hart, S. Hartkopf, V. Herana, S. Hold, S. Hunter, H. Johnson, A. Jones, A. Kessler, F. Kevilius, M. Kilmer, I. Kim, K. Kine, K. Krogsgaard, A. Kudszus, N. Kudszus, D. Kumar, V. Kwok, M. Le, J. Leach, P. Leyva, S. Liarding, J. Loft, C. Lynch, B. Mahaney, K. McClelland, K. McGurk, A. Meistad, G. Merrell, M. Montuya, M. Montuya, C. Muir, M. Muir, M. Murphy, S. Nagata, K. Nattrass, C. Newton, K. Nicholas, H. Osaka, S. Pace, C. Padua, M. Parymore, D. Perez, D. Plant, D. Post, E. Pratt, S. Pratt, A. Pugliese, B. Ramsey, K. Regan, A. Robertson, A. Robertson, L. Saukko, K. Sedam, E. Smith, J. Strain, R. Sullens, K. Sumida, H. Sveinsson, N. Talbert, S. Thompson, L. Todd, S. Vang, N. Vasquez, A. Veerkamp, M. Walker, K. Webb, S. Weitemeyer, TJ Whipple, C. Winslow, T. Wittkopf, J. Yerxa, J. Yukhtman.



◖ AFS officers: Kristy Baugus, Jeannette Fink (treasurer), Michelle Muir (secretary), Catrina Greene, Aimee Kessler (vice-president), Cindy Davis (president), Nicole Vasquez and Joe Strain (historian). Not pictured: Amy Pugliese.

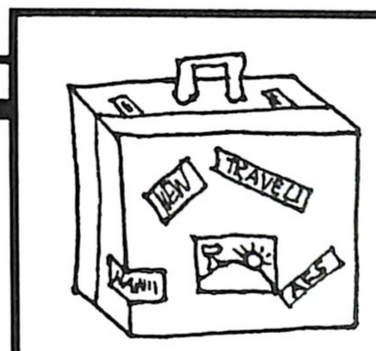


◀ Exchange students: Irina Kim (Kazakhstan), Kenneth Krogsgaard (Denmark), Ase Meistad (Norway), Eneko Capetillo (Spain), Hiroko Osaka (Japan), Tobias Wittkopf (Germany), Daniel Perez (Venezuela) and Halldor Sveinsson (Iceland).

▼ At the spaghetti feed, Joleen Deterding served salad for the long line waiting. "I liked serving at the spaghetti feed and knowing that I can help, and it was fun to talk with the exchange students," said Joleen Deterding. This successful fundraiser raised money for the club's end-of-the-year weekend party.







"Being in AFS has been a great experience for me. It allowed me to meet other people from different races and experience their cultures."

-Lannett Todd



▲ Playing baseball, batter Tobias Wittkopf and catcher Cindy Davis tried to get a game going at the Halloween party. "We had fun and enjoyed ourselves, especially playing sports," said Cindy Davis. The game did not last to long because playing baseball on a veranda is not the easiest thing to do.

▶ Serving their typical American breakfast, AFS members started a new day at their camping trip. "The camping trip was great. I enjoyed it a lot, and it was so pretty at night," said Hiroko Osaka. For the exchange students, this breakfast was anything but typical compared to the breakfast they get in their home country.

STRESSING THE SPEECH IS THE DEBATE CLUB

When someone thinks of the debate club many things come to mind: arguing, debating, researching, trying to get ones point across, speaking in front of people, and much more. This years Debate Club was all that and more. Debate Club is an organization where students get together, research their topics, and express their views about important issues dealing with social, economical, and governmental problems. Each year there are different topics for all the schools to research and discuss. This year's issue was "National Health Care."

Being included in Debate Club meant going on trips to Debate Competitions held at schools all over the Bay Area, and competing with other schools around Northern California. At these debates, the members competed in speech competitions such as interpretations, where the speaker gave a monologue on the yearly issue. The speakers competed solo or with a partner. "When I debate with a partner, it is a little bit easier than just standing up there by myself," said Mark Newton.

This year, the Debate Club had Ms. Wright as their new advisor. "Since we had a new advisor this year, our goal was to help the club become informed about all the local debate opportunities, and build strong researching abilities, so that next year's debate team will be among the top in the Bay Area," said Anne Mikolajcik. Anne was just one of the four officers of this years Debate Club, which included: Gomanna Choi, Sieliena Choi, and Tegan Fahey.

Even though this was Ms. Wright's first year as the Club's advisor she had high aspirations for the Club. "We had a great team, and I knew that we would do well this past year," said Ms. Wright. Ms. Wright spent many hours helping the Debate Club.

Many students joined the Debate Club because they thought it would be fun and they liked what it offered. "I joined the Debate Club because I think it is a great experience and I liked to debate. I used to hate speaking in front of people but now I'm eager to get up there and talk," said Jenny Ceballos. The Debate Club was a fun and challenging organization at our school.



Debate Club members included the following students: R. Basho, M. Newton, P. Sukeforth, A. Harris, T. Hunt, A. Mikolajcik, club advisor-Ms. Wright, K. Maffei, J. Ceballos, T. Fahey. Not included in the picture were G. Choi and S. Choi. All members worked hard and improved their skills greatly.



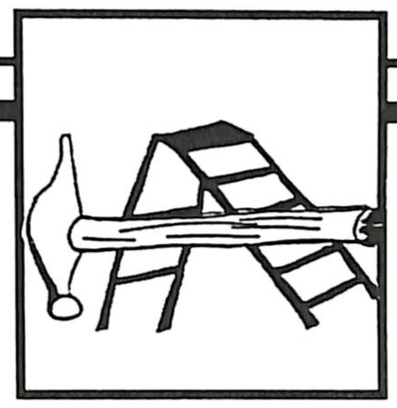
Rehersing her speech to the rest of the club, Anne Mikolajcik fine-tunes her speech for future competition. "Its important to practice your speech in front of the club because they tell you the good and bad points of it, and how to improve it," said Anne. Preparation is always the best method.

Building our Future is the Construction Club

Construction Club was more than just a hammer, nails and using your hands. It involved a lot of responsibility, and along the way, you had fun, made new friends and after you completed a big project, you had the feeling of accomplishment. "It's a great feeling when you see a stack of wood turn into a building, and to know that you had a hand in building it," said Steven Bacom.

Being the clubs advisor for the past three years, Mr. Maddalena was happy to be able to walk across campus and see all that the club had accomplished. He was also thankful for all the individuals, who donate the wood for the projects that our club wants to do. "I cannot thank everyone who helped us enough. Without their support, there would be no Construction Club," said Mr. Maddalena.

One task that the Construction Club took on, was to build two storage sheds for the Sober Grad Night committee they used these sheds to store supplies in. With every one working together on this project, the first shed was finished in four months. The second shed took equal time to construct. "I enjoy being a member of the Construction Club, because it gives you hands on job experience while having fun at the same time. The Construction Club will also help you in the future by giving you job training and skills you will need to pursue a career in the construction field," said Edward Emmons. Making better progress every year, the Construction Club always attracted new members.



"Taking a construction class made me choose this club."
-Edward Emmons





Taking a break, Saul Fragoso stops to see how far the construction Club has gotten. "For me, being in the Construction Club has been a great experience, and I have learned a lot by being part of the club," said Saul. The Construction Club built storage sheds for the school to use. This one was done in about two months.



Construction Club members include: S. Brooks, J. Chairez, D. Whatley, J. Martin, A. Bacom, V. Felder, K. Grinton, S. Fragoso, T. Aguilar, S. Bacom, P. Arendes, T. Detomasi, G. Asuncion, club advisor Mr. Maddalena, A. Rants, A. Hanson, J. Miller, E. Emmons. Not Pictured: J. Holmes, J. Hammond.

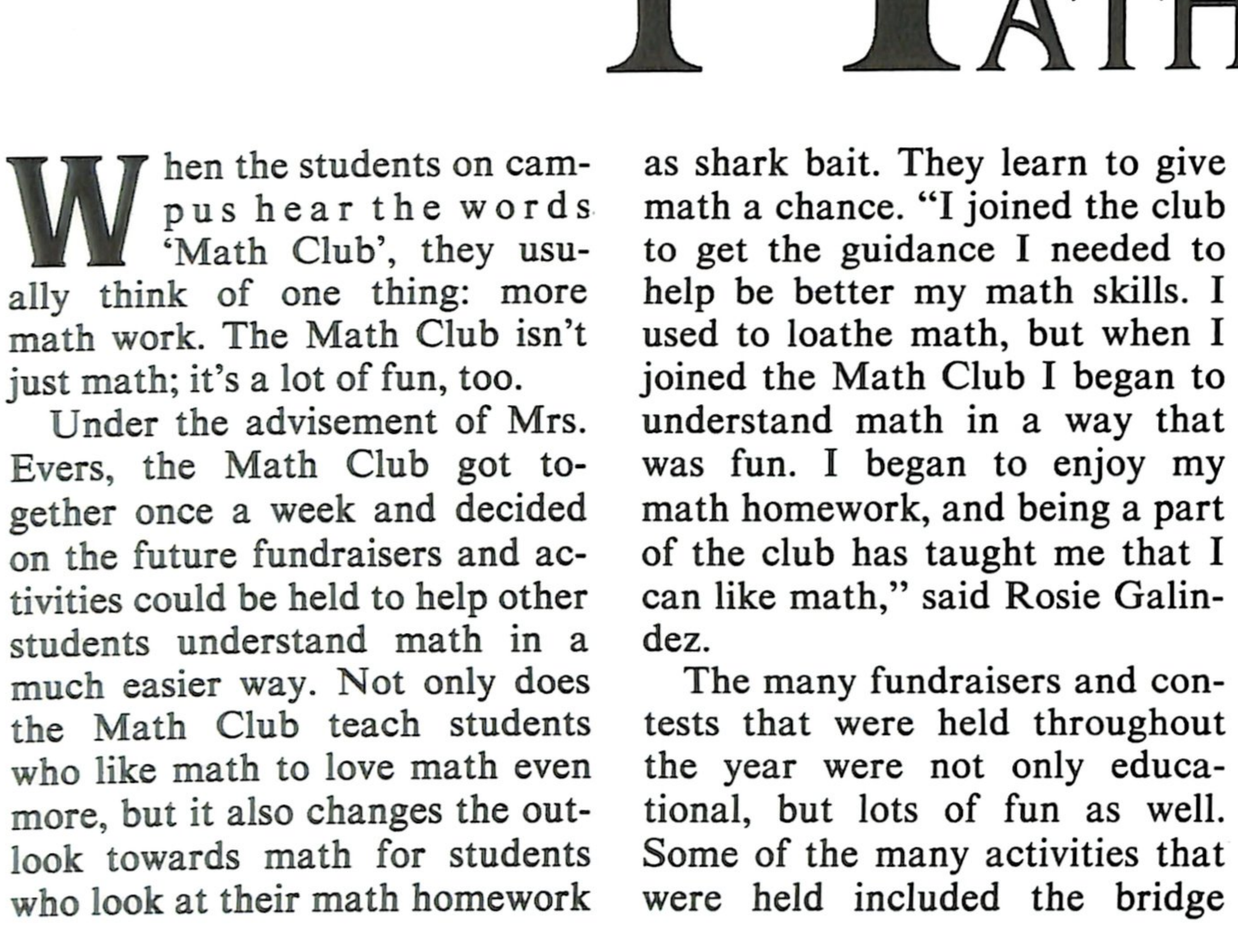
John Martin looks on as Edward Emmons and Aaron Rants reach up to hammer nails into the side of soon-to-be-done-shed. "Basically, the Construction Club is building structures and having fun," said John. The Construction Club was like on-the-job training for someone wanting to enter the construction field.

Sticking it up with the Math Club

When the students on campus hear the words 'Math Club', they usually think of one thing: more math work. The Math Club isn't just math; it's a lot of fun, too.

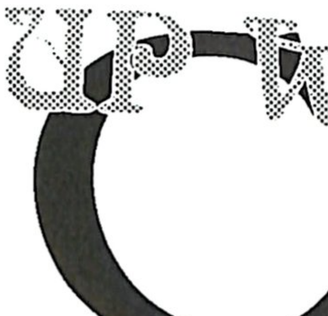
Under the advisement of Mrs. Evers, the Math Club got together once a week and decided on the future fundraisers and activities could be held to help other students understand math in a much easier way. Not only does the Math Club teach students who like math to love math even more, but it also changes the outlook towards math for students who look at their math homework as shark bait. They learn to give math a chance. "I joined the club to get the guidance I needed to help be better my math skills. I used to loathe math, but when I joined the Math Club I began to understand math in a way that was fun. I began to enjoy my math homework, and being a part of the club has taught me that I can like math," said Rosie Galindez.

The many fundraisers and contests that were held throughout the year were not only educational, but lots of fun as well. Some of the many activities that were held included the bridge building contest, the chances of an egg surviving from a drop of a tall building, and the Scholastic Math Test. The Scholastic Math Test is a nationwide examination that was given to students around the country. The test also determined the top math students in the schools where the test was given. The bridge building contest and egg survival contest were activities that required a lot of long hours of time and logic using basic math theories. "I thought it was a good idea to hold these contests because it helps us to solve problems with the logic and reasoning that we don't use in school but need in the real world," said Madhuri Borde, the Math Club secretary.



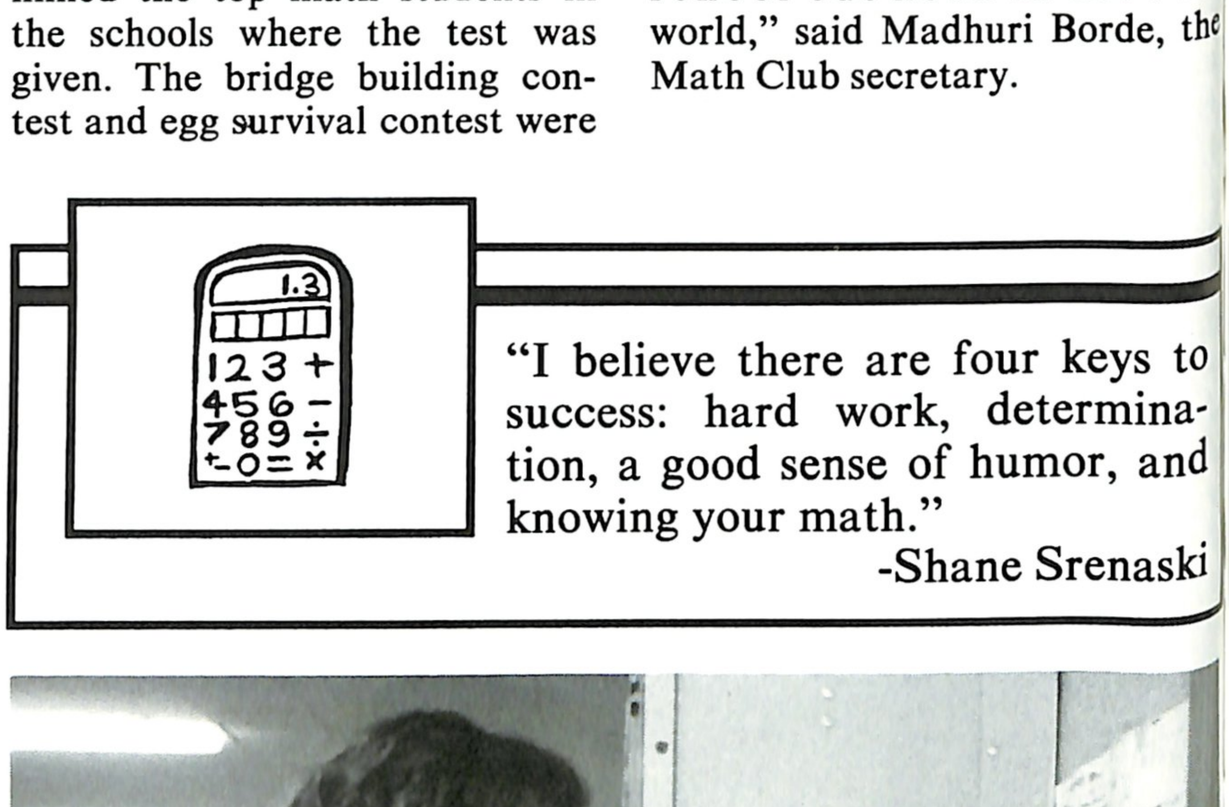
▲ Math Club officers: Advisor Mrs. Evers, President Shane Srenaski, Secretary Madhuri Borde, Treasurer Rosie Galindez. Not Pictured: Vice-President Rahul Basho

◀ Math Club members: Arlene Arsitio, Gomanna Choi, Griena Choi, Zaldy Dispo, Tho Ha, Katherine Yukhtman, Sor Thau, Julia Yukhtman.



"I believe there are four keys to success: hard work, determination, a good sense of humor, and knowing your math."

-Shane Srenaski



▲ Looking at the Math Club bulletin, Fidelis Schecter checks to see how she did on the Scholastic Math Test. "I'm really glad I took test because it showed me how much math I know, and it will look good on my college application," said Fidelis. Fidelis was only one of the many students that had signed up to take the test.

United We Stand As The Black Student Union

The Black Student Union had a very aggressive year in getting things done. The BSU club planned a lot of activities that included the entire school. For Halloween, the student population was able to purchase Halloween Grams that contained a carnation, assorted sizes of bagged candy, or a basket of candy. The money raised went towards sending members of the BSU club to the Annual State Conference, which students have attended for the past two years.

The organization's enrollment was up, due to the large percentage of freshmen who joined this past year. President Sheryl Broom said, "This year has seen an increase in membership, which is something that hasn't happened in previous years. I hope that the new members keep the enrollment up after I graduate."

The BSU club was involved in planning different types of activities this past year including the celebration of Black History Month in January. Black History Month and the holiday for Martin Luther King Jr. are great ways for the school to become more culturally aware. "Our students need to become aware of a greater variety of African-American culture," said Tanisha Gallien.

During Black History Month, in January, BSU put on a culture day for the school in the library. During that day, the BSU club set out a variety of books, posters, and pamphlets. They talked about important figures from African-American culture. Members were also available to answer several questions and discuss black history. Our school has many clubs that help out, and BSU is one of them.

"BSU has taught me to have pride and dignity in being black,"
-Kevin Martin, BSU club member





Black Student Union members: E. Arcenaux, L. Arcenaux, A. Bentley, K. Bentley, S. Broom, M. Curt, I. Dorsey, K. Fleming, L. Freeman, T. Gallien, M. Gamble, E. Glass, D. Jackson, K. Jones, J. Johnson, M. Kirk, T. McAfee, Y. Magee, K. Martin, S. Martin, O. May, D. McCoy, M. McCune, K. McKnell, E. Milton, S. Moore, J. Pile, F. Savoy, R. Stewart, B. Taylor. This year's Black Student Union club saw an incredible increase in membership and had students join from all four classes.

President Sheryl Broom puts up a list of possible food items the BSU will furnish in their Christmas baskets for less fortunate families. "All the BSU members thought this was a great idea for the holidays," said Sheryl Broom. The baskets contained canned foods, noodles, chili beans, and other assorted items.

Vice-President Tanisha Gallien and BSU member Rukuya Stewart are busy selling Halloween Grams. "Selling Halloween Grams has become a tradition for the BSU club," said Tanisha Gallien. This year the BSU made a lot of money for their club selling the Halloween Grams because they sold them in the hallway.



MATH/BSU 145

R.O.T.C.

MARCHING TO THE FUTURE IS

When students join R.O.T.C. they really do not know what to expect. The first few days are hard to adjust to because of the different format in which R.O.T.C. presents itself.

The organization has its own clubs and functions within. All records of students in the program and maintaining R.O.T.C. is done by the cadet staff.

Mostly every student/cadet has a opportunity to get involved with the extra-curricular activities that R.O.T.C. provides. Each year R.O.T.C. has three tournaments dates. These dates include: Volleyball, Chess, Basketball, Bowling, and Softball. During the three different dates the R.O.T.C. competes against Fairfield, Navato, and Oak Grove high schools R.O.T.C. This is not only attended for fun, but also helps enhance the leadership skills of those in charge. Also, this promotes better relations with other schools.

In the teaching of leadership qualities R.O.T.C. prepairs each student for the challenge ahead in school, and in life. The opportunity that this presents to the cadets is invaluable to the success to the individual.

R.O.T.C. even teaches the common courtesies and customs. This is put into use by the commingle of the R.O.T.C. ball. This is done each year at the end of the first semester. All cadets are allowed to bring one guest of their choice. During the ball, a queen is chosen. The qualities which are taught in the class are put into particle use, at the R.O.T.C. ball.



"I joined ROTC for the advanced placement in the military when I join after high school."
-Mike Post



An honor that all female ROTC members would love to have is being crowned queen of the ball. "I was shocked, and very, very happy that I was picked as the queen," said Daphaine Chambers. The queen is voted in by her peers the last day of school before the ball.

Dressing out on one of the marching days to practice is Gerald Neeley. "I dress out so that I can participate with the rest of my class when we practice our marches," said Gerald. The ROTC could be seen dutifully marching on Tuesdays.

The ROTC officers have many daily duties. "Part of our duties as senior officers is the check the roster list often to make sure that it is current," said Virgil Castro. The officers in ROTC learn how to run a office and process paper work just like they would in the army. Being in ROTC gives an who enrolled a chance to excel in the military.

The senior ROTC officers are, Colonel Scott Blazer, Captain Virgil Castro, Lieutenant Colonel Ishmael Santos, First Lieutenant Eric Smith.





At the swearing in of the new police commissioner are the ROTC Color Guard. "At all public military events, the Color Guard presents the colors during the National Anthem. It was a great honor to be part of the color guard at the ceremony." It is tradition for the ROTC color guard to travel around and present the colors when necessary.





Besides eating, and the crowning the queen, the ROTC members spent most of the evening dancing with their dates. "I enjoy dancing a lot. And going to the ball gives me an opportunity to get dressed up in fresh threads," said Anthony Harris. The ball was a wonderful and special night for all who attended.

FFA CLUB

PLOWING INTO THE FUTURE IS THE

The Armijo Agriculture Labratory, or student farm, located in the middle of the school, received a drastic face lift recently. Concentrating first semester on the horticulture end of agriculture, the students experimented with color schemes and planted many colorful flowering plants. Lilies of the Nile, roses, tulips and snap dragons could be seen popping up all over the farm in the spring, sending showers of red, yellow, and white cascading over the planter box sides. The new lawn that was planted was a fescue grass; grass that the Advanced Horticulture class learned was a drought tolerant plant, making it easier to take care of and not needing to be watered as often. "For an after school job, I landscape the customers yards. By being enrolled in a horticulture class, I am learning more about landscaping and plants that helps to make my job easier," said Justin Giangrasso.

The greenhouse became a bussling place in the spring when the club was putting together their annual Dixon May Fair landscape. The students in the club grow most of the plants that are used in the landscape. "The students put the landscape together, they design it, and plant it. We have always placed very high in our divisions," said Claire Bond. After the fair is over, the plants are planted on the farm to help improve it's looks.



At the annual FFA Christmas Breakfast, Brooke Parker participated in the greenhand stunts. "I was proud to beat the other greenhands in the Hersey Kiss Search. I could have used more whip cream though," said Brooke. The day was filled with other events, including "Shaving the Balloon" and the "Egg Roll".

Participating in the Funny Bunny stunt at the Christmas Breakfast was Anna Ramson. "This is my first year in FFA, and it made me feel like part of the club to actually be initiated into it," said Anna. Participating in stunts is just part of the fun that the FFA members get to experience during the year.





Getting ready for a cattle show was an exciting but nerve-racking experience for the FFA students. "I enjoy taking my cattle to cattle shows where I can meet new people and participate in different types of events. I like to travel with my friends to new shows with my steers," said Jennifer Linderman. Besides going to the county fairs, students have the opportunity to travel all around the state to other livestock shows.



The Future Farmers of America officers were President Brett Campos, Vice-President Claire Bond, Secretary Justin Giangrasso, Treasurer Jennifer Linderman, Reporter Sarah Peacock, and Sentinel David Rodgers. "Becoming the president of our chapter has helped me to improve my leadership skills," said Brett Campos.

WORKING OF THE BUSINESS END

DECA

DECA is a club that allows high school students to experience the real business world by doing business-oriented activities. DECA, or Distributive Education Clubs of America, uses its opportunities to manage the student store to teach members about responsibility in a working business environment.

When dealing with the lunch time crowd, it is important for the DECA members to keep their heads on straight and to keep their cool when problems arise. Whether it is giving presentations in front of corporate executives, or calming down a rowdy lunch time crowd, it is important to be able to be heard and to get the point across. "Through DECA, I have learned how to deal with real life situations and how to speak in front of a crowd of people," said Ona Des Jardins.

DECA gives the club members a chance to be successful in a number of ways. For example, DECA members get many opportunities to travel to different conventions across the country where they can participate in various contests "DECA encouraged the leadership development and social skills that I needed to get ahead in the business world," said Christine Supiping.

Another way that DECA gives students a better chance to succeed in business is the preferential treatment they received in the business community. Often times, DECA members can get job leads and other employment opportunities through the club. "When employers hear the word 'DECA', they see a knowledgeable, responsible person who is interested in the business field," said Kaiya Ward.



"DECA has given me the skills that I need to be better prepared for a job in the business world."
-Dallas Eddington



▲ The 1993-94 DECA club officers: President Kaiya Ward, Vice-President Gary Llaguno, Secretary Christine Pena, Treasurer Ona Des Jardins, Reporter Christine Supiping.



▲ Working at the 1993-94 officer training retreat at Marconi Conference Center in Tomales Bay is Louis Bardis. "Belonging to DECA has taught me to present myself better in front of people," said Louis. DECA offers trips to conferences where opportunities await students to become better prepared for their future.



▶ Waiting for the arrival of transportation to the mini-conference held at a neighboring school is Christine Supiping. "I had a lot of fun at the mini-conference, and I learned a lot and made new friends," said Christine. The conference that the students go to teach them how to do better among their fellow students.



◆ Aerospace I
R. Abacan, R. Banda, M. Benson, R. Busalpa, K. Clemans, T. Cook, A. Cowham, B. Dasilva, S. Downs, J. Elmo, D. Evans, B. Gammon, J. Gangcangco, F. Laguardia, C. Lapurga, J. Leigh, E. Linton, S. Matthews, A. Moreno, E. Munson, K. Myhand, J. Patterson, J. Phillips, F. Ponce, N. Pring, T. Ramirez, N. Salgado, C. Schutzman, N. Scott, C. Suter, D. Thao, N. Ortega

◆ Aerospace II
C. Anfield, P. Bird, A. Bomarc, D. Brown, G. Brown, R. Caudill, Z. Dispo, J. Dotte, J. Fisher, A. Gooden, J. Johnson, M. Kilmer, R. Krause, T. Lapaz, C. Layoso, W. Macher, T. Mashburn, L. McCoy, L. McCoy, J. McGinnis-Rane, C. McGrail, F. Nasser, M. Pangilinan, T. Rashid, D. Rodgers, J. Seals, M. Stancliff, B. Stone, T. Vincent, J. Whitman, D. Woodring.



◆ Aerospace III
E. Cunningham, A. Delacruz, M. Devera, T. Foy, L. Harless, A. Harris, M. Hatter, C. Hirl, J. Howard, D. Hunt, D. Jackson, S. Johnson, L. Mattice, C. Padua, P. Paoli, R. Perez, A. Powers, S. Ramsey, M. Rey, M. Salinas, T. Scarrott, J. Stahlberger, D. Stevens

◆ Aerospace III
R. Bouley, K. Domingue, J. Dumlao, M. Felicano, J. Fink, D. Green, G. Gutierrez, J. Hill, M. Kirk, B. Leslie, A. Mclean, T. Moffett, A. Morganfield, G. Neeley, M. Nelson, D. Perdue, M. Post, H. Ross, J. Santos, E. Schuetz, J. Wichman, K. Wilkinson, A. Wilson

◆ Aerospace I
J. Anunciacion, F. Bides, C. Bird, K. Britt, M. Cowgill, A. Dispo, D. Dominguez, C. English, J. Etchison, J. Falcon, L. Ferguson, D. Formella, A. Garant, M. Hengst, J. Herbert, A. Hodges, M. Holt, J. Johnson, A. Kiles, H. Lobusta, L. McBride, L. Minter, J. Moore, C. Pace, C. Parvin, M. Stacey, R. Vinluan, V. Vodenik, J. Winder, R. Winsiewski, S. Gillette









◖ ROTC Saber Team-left to right-Captain Mike Murphy, Second Lieutenant Maurice Kirk, Cadet Second Lieutenant Mike Post, Cadet Second Lieutenant Joe Hill, Cadet First Lieutenant Andre Couture, Cadet First Lieutenant Colonel Scott Blazer.





◓ Besides being part of ROTC, the members have a chance to join other clubs within ROTC. "I joined the rocket club in ROTC because of my personal interests. I shoot rockets off fairly often," said Danny Formella. ROTC also has a volleyball team and a baseball team in the spring.

◖ ROTC traveled around Solano County to be seen at, and participate in, various community activities. "I was glad to be able to attend the swearing in of the new Police Commissioner. It made me feel very proud of our community," said Anthony Hopkins.

◒ One of the perks of being part of ROTC is being able to go to the ROTC Ball. "I had fun getting dressed up and going out with my date to the ball," said Geoffery Aiello. Only ROTC members and their dates are allowed to attend the dance.



◓ Practicing precision marching with his unit, Maurice Kirk stands in formation. "I don't dislike marching, it's part of what I have to do. I enjoy it for the most part," said Maurice. Part of being in ROTC is dressing out and learning the proper marches and drills.



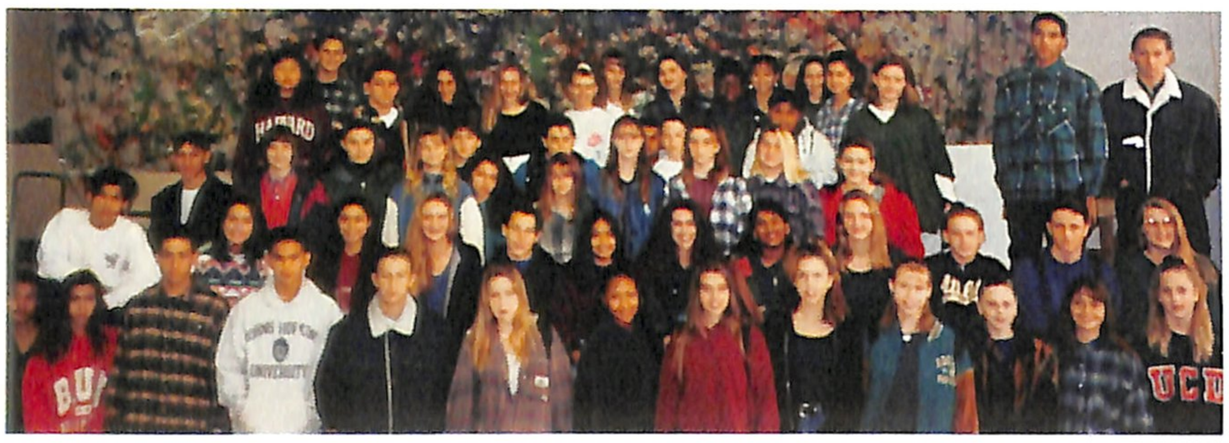
Leading the Tribe is the Student Leadership

What is the class that organized Homecoming, the blood drive, powder puff, Junior and Senior Prom, the bonfire, a couple dances, multicultural day, the video-yearbook, various fundraisers, and the academic assembly?

Although many people think of leadership as a club, it's actually a class. There were about one-hundred dedicated leadership students who came to school early three to four days a week to plan and arrange activities for the school. These students believe in what leadership does for the school and enjoyed participating in it. Ryan Bouley said, "Leadership is a well establish program that is truly the nucleus of student activities. For me to be apart of such an organization is both rewarding and exhilarating."

The huge leadership class was divided into about ten committees so they could get more accomplished. These committees were the Rally Committee, Community Service and Fundraising Committee, Dance Committee, Homecoming Day Committee, Homecoming Night Committee, Extra Committee, Spirit Committee, Appreciation Committee, Video Yearbook Committee, Prom Committee, and the Poster Committee. The Poster Committee made posters for many events including dances and games, the Homecoming Committee coordinated the Football and Basketball Homecomings, the Dance Committee, organized all the dances and, the Community Service Committee did fundraisers to raise money to give to special groups within the community to help provide food or other necessities. The Extra Committee planned any extra things such as the bonfire and the blood drive. There were other committees that were not described that organized and advertised various events that occurred at school this year.

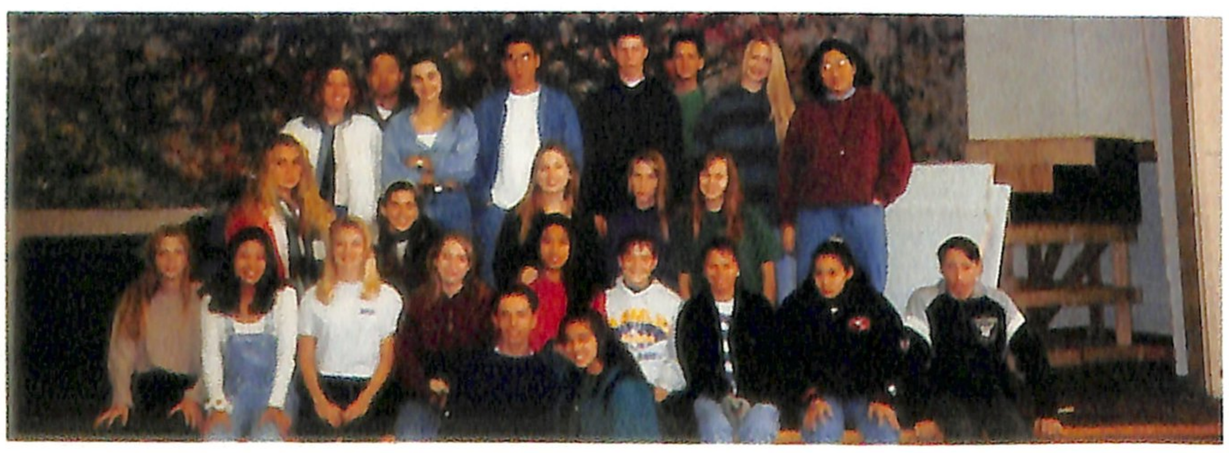
The leadership class also tried to boost school spirit. The Spirit Committee purchased pom-pons, kazoos, and megaphones to give out at football and basketball games which started up the school spirit. Leadership's main objective this year, as in every year, was to plan fun things for the student body to do and help produce some school spirit.



Freshmen: A. Abruzzo, M. Alcocer, J. Andrews, J. Bane, C. Bell, M. Bush, A. Caddle, T. Carrie, J. Ceballos, G. Choi, M. Clay, P. Conhain, K. Conklin, A. Cunha, R. Damewood, J. Dent, L. Diermier, M. Dionisio, J. Etchison, R. Fell, A. Flegel, J. Foft, D. Formella, J. Fowler, S. Gatlin, R. German, T. Gomez, M. Haggerty, J. Hart, C. Jones, D. Karahalios, W. Karaouni, K. Knox, A. Kudszus, N. Kudszus, Y. Laforcarde, C. Lippstreu, A. Lopez, D. Martinez, K. McGurk, L. McIver, K. McNeill, L. McNeill, J. Moore, M. Mrosla, C. Muir, J. Patterson, K. Regan, S. Sawyer, D. Schmidt, J. Schmidt, M. Smith, M. Stopponi, P. Sukeforth, C. Susperreguy, D. Thao, A. Valenzuela, A. Veerkamp, J. Williams, C. Winslow.



Juniors: G. Alway, R. Basho, C. Batson, T. Beck, R. Bouley, K. Boucier, B. Brown, A. Chambers, M. Cheung, M. Derdzinski, J. Diaz, K. Dineen, I. Dorsey, J. Faulkner, R. Flegel, C. Flowers, J. Garben, T. Giles, D. Gitsham, D. Hall, A. Harvey, M. Hatter, M. Hawkins, A. Haws, J. Herrera, C. Hirl, D. Hooper, A. Ignoffo, K. Inman, A. Jones, K. Kennedy, K. Kibler, M. Lee, L. Mattice, M. McCauliffe, J. McKenzie, T. McPherson, E. Mefford, C. Miller, M. Muir, T. Picket, N. Ponce, A. Ruark, C. Sapp, H. Sawyer, A. Smith, H. Smith, C. Supiping, L. Wagenseil, P. Zutz.



Sophomores: C. Amaya, T. Banazadeh, M. Braaksma, A. Cantina, M. Chadbourne, D. Chang, G. Choi, E. Choo, C. Cooley, L. Depue, J. Dumlao, A. Flores, E. Ford, C. Garcia, H. Grady, K. Hall, V. Herana, F. Jao, M. Knorski, J. Lindeman, B. Mahaney, S. McGinity, K. Nattrass, K. Newman, S. Ries, J. Rosenburg, J. Sims, S. Tagama, T. Troth, T. Walker, S. Weitemeyer, L. Wigley, J. Yerxa.



Seniors: M. Bell, B. Briggs, B. Campos, C. Davis, C. Fong, A. Freer, R. Giles, J. Harrold, J. Hemingway, J. Heywood, J. Jenkins, H. Johnson, E. Knox, M. Lara, K. Mauldin, V. Mendez, M. Munson, N. Queen, C. Recknagel, H. Ryan, D. Smith, P. Smith, K. Sogge, S. Steed, C. Vanveen, P. Vogelpohl, W. Warf, K. Zandstra.



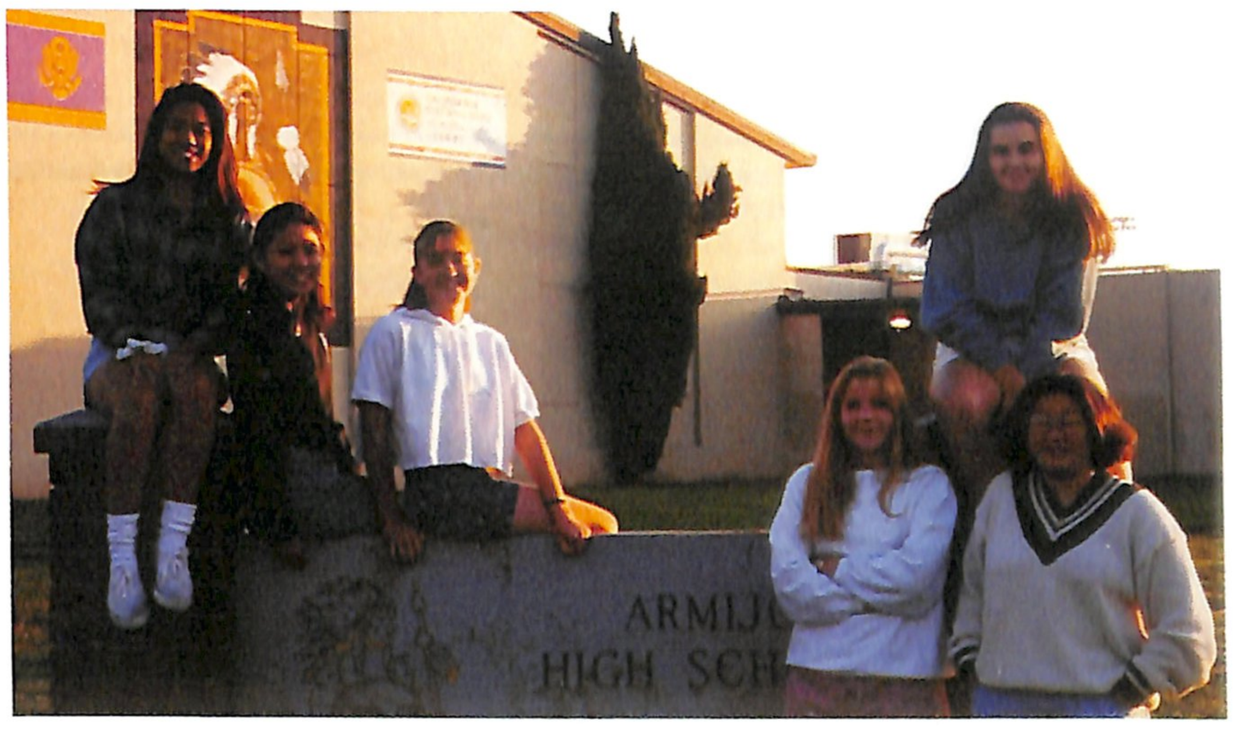
◓ ASB Officers: President Patrick Vogelpohl, Vice President Spring Steed, Secretary Diane Smith, Historian Katy Inman, Rally Commissioners: Casey Vanveen, Chris Fong, Vincent Mendez.



◓ Joined in a group, Wendie Warf took charge of her committee in leadership. "I like our committee because we have freshmen and sophomores, and they always have new ideas," Wendie said. The committees met two times a week.



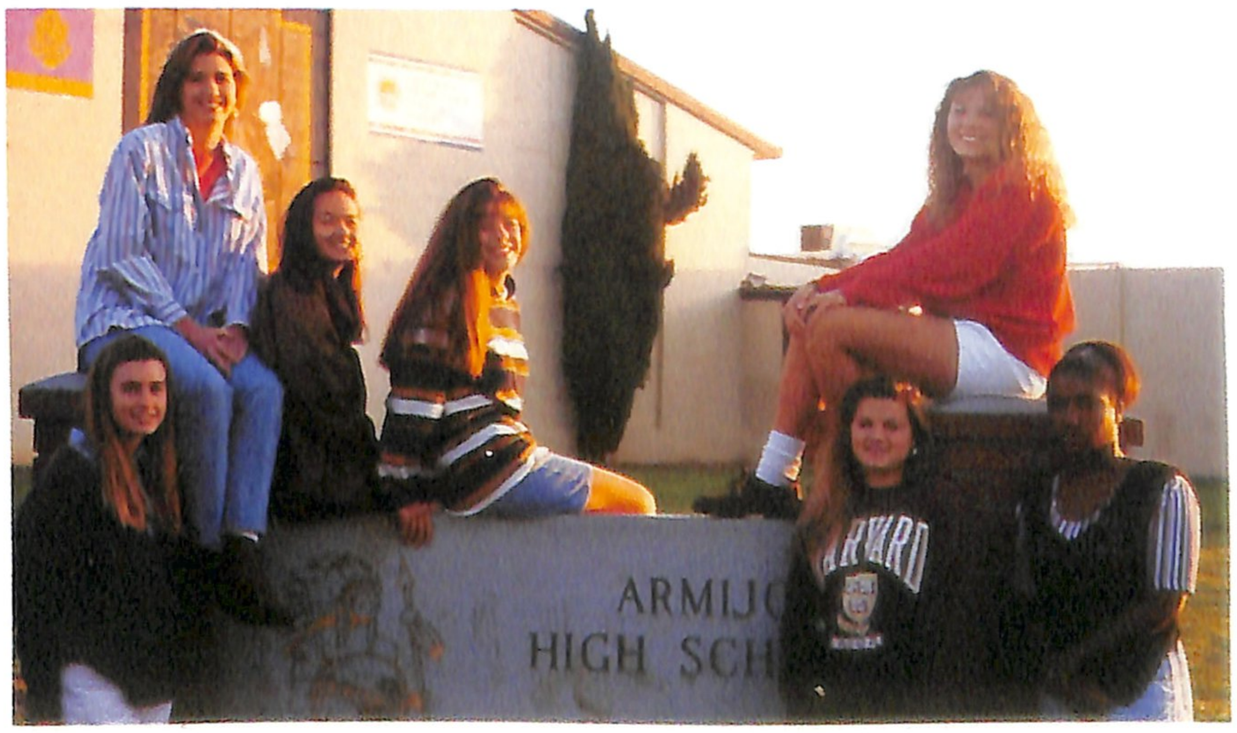
◓ Freshmen officers: President Melody Dionisio, Vice President Su Jin Gatlin, Secretary Melissa Stopponi, Senators: Kendra Rey, Monica Bustos, and Claudia Superreguy.



◓ Sophomore officers: President Karen Hall, Vice President Florence Jao, Secretary Jenny Yerxa, Senators: Griena Choi, Sarah Ries, and Monique Knoroski, Committee Chairs: Jennifer Sims, Jennifer Dumlao.



◓ Junior officers: President Denise Gitsham, Vice President Carrie Batson, Secretary Irene Dorsey, Senators: Nancy Ponce, Christine Supiping, Holly Sawyer, Committee Chairs: Andy Chambers, Amy Harvey, Darcey Hall, April Roark.



◓ Senior officers: President Robyn Giles, Vice President Cristen Recknagel, Secretary Amy Freer, Senators: Barbie Briggs, Natasha Queen, and Paula Smith, Committee Chair Wendie Warf.

Striving to Victory is the Superband & Colorguard

Whenever you hear that Indian Beat playing at a game or rally, you'll know that the Armijo Superband and Colorguard is here.

To many people, the music program at Armijo is only known as "The Band." But really it is the Armijo Superband and Colorguard and there are Percussion Units, Jazz Band, Symphonic Band, Attached Units along with a Marching Band. "I don't think many people know how big our music program really is," says Rosie Galindez.

This year for the Superband and colorguard, it has been a real competitive year. Just in the fall season alone, they competed in four Band Reviews. In all of four competitions, both teams have placed. The Percussion Unit also has been very competitive, and is still undefeated. The biggest accomplishment for the Superband would be to make it to the California Music Education Association Adjustication. Last year the band had won a Unanimous Superior, the highest rating that any band could ever receive at the event. "We earned our award last year and I think we have a title to defend," says Griena Choi.

Everyone in the program puts in extra hours every day to make the program successful. There is a lot of sacrifice that each and every member puts into band and they all do it out of the love of music. "I love band a lot and I really hope I will go far in it, It's a part of my life. It's me," says Jennifer Doran. To many of the Superband members, the music room is a second home. Everyone knows each other so well that they are one big happy family.

The Superband & Colorguard is a group of talented individuals with a will to strive to the top in music. Being in the Superband and Colorguard is only the beginning of their futures.



"I think people should give music a chance & take another look at it. It's a part of every day life."

-Robbie Leon

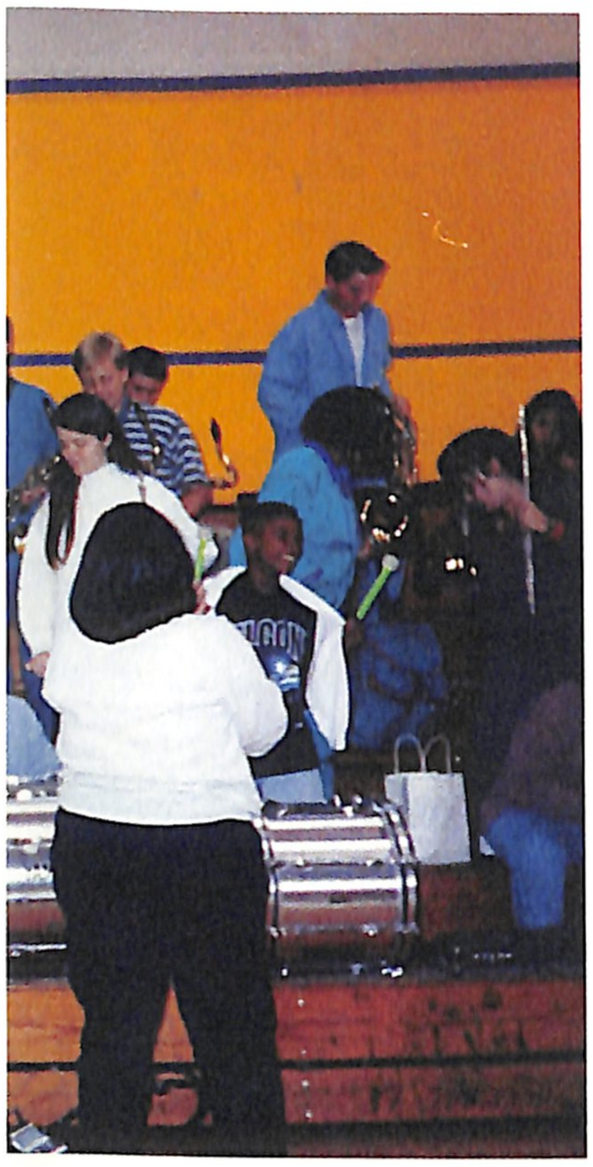




◖ Trying to improve a routine for an upcoming competition, the Colorguard uses bedsheets as pretend costumes. "I really love making up routines for the colorguard, it takes a lot of time and hard work, but it all pays off when you perform in front of an audience," says Gabriella Ramirez.

◓ Drumming with the beat an undefeated Percussion Unit makes sure they don't miss a beat. "I've been playing percussion instruments since I was in the fourth grade and I really love it. I hope that one day I will be in the music profession somehow," says drummer Barry Fredenberg.

▼ Making their presence known at one of the many rallies, Mrs. Pajita and the Pepband tries gets the crowd going. "I love performing at rallies and games because it lets me know I've contributed to bringing up the spirit in the school," says saxophone player Sean Hold. The Pepband did a great job at both, rallies and games.





▲ Band members, in alphabetical order: R. Abacan, B. Aldridge, J. Almaraz, J. Altares, J. Anthony, L. Atwood, J. Barajas, C. Bjuhr, M. Braaksma, W. Carman, C. Cebula, D. Chang, G. Choi, E. Choo, C. Culazzo, M. Cuthill, S. Davenport, S. Davis, N. Day, A. Delacruz, M. Devera, M. Dionisio, M. Donnellan, J. Doran, M. Dumlao, M. Elliott, M. Escobedo, R. Ferguson, A. Firpo, B. Fredenburg, R. Galindez, Y. Garcia, J. Gardley, J. Gherardini, S. Harding, L. Harless, A. Harrison, J. Hemingway, A. Hill, J. Hill, L. Hill, S. Hold, T. Holland, J. Honeychurch, T. Hunt, S. Hunter, J. Jacobs, T. Janci, F. Jao, T. Jimenez, B. Johnson, J. Kieth, K. Kim, F. Laguardia, T. Landof, R. Leon, K. Loken, K. Maffei, W. Martinez, L. McIver, J. Medina, E. Munson, K. Murphy, A. Murtaugh, K. Nattrass, C. Newton, L. Nunez, J. Perez, D. Post, L. Postlewaite, J. Pring, C. Quewon, F. Quintana, G. Ramirez, P. Ramirez, V. Ramirez, K. Rey, C. Salazar, G. Sanabria, S. Schooley, J. Shamieh, K. Sogge, J. Sossaman, M. Stopponi, C. Susperreguy, M. Tagudin-Lawso, C. Tornaci, T. Troth, T. Turner, T. Walbot, D. Westbrook, S. Wiley, D. Wollrich, P. Zutz





◀ Concentrating on the musical piece they were trying to perfect, Antaria Hill and other members of the Superband practiced in unity. "It's really great after we have finally perfected a piece, especially if we've been working on it for a long time. It makes me feel really proud whenever I hear it played," says Antaria.

▲ Tuning up for another one of their many practices, a few members get their instruments up to standard. "I think that having your instrument tuned up right is very important, it can really affect the sound of the whole group if someones instrument is off," says Mindy Braaksma.

BOOSTING OUR SPIRITS ARE THE CHEERLEADERS

There is a key word in the world cheerleader; "leaders," and that is exactly what they are.

Revving up the crowd at the games or showing their smiles, cheerleaders led the way to higher spirit. Thought it may look easy, it's not. Besides practicing every day, cheerleaders have to perfect their routines in time for special events.

New this year were the letter girls, who you could find near the cheerleaders spelling out ARMIJO INDIANS. Cheering to songs like "Whoomp! there it is," the letter girls were a smashing success. "Being a part of a new letter girls squad was one of the highlights of my year," said letter girl Michelle Bien.

The mascots, dressed up as the symbol of our school, ran around at games and helped promote spirit. "I really liked getting the crowd pumped up, especially when we threw candy into the crowd," said Darcey Hall.

You can also see them cheering, in their Indian costumes, alongside the cheerleaders. "I really felt like I contributed to the overall spirit of the school," said Jenny Yerxa.

The Varsity Cheerleaders did a great job this year combining their talent and expertise at the games. Some cheerleaders, like Kristie Zandstra, have been cheering for three years, while others, like Carrie Miller, cheered for the first time. Teamwork became the cornerstone to our great Varsity Cheers. "I thought that cheering would be hard, but the other girls were always ready to help me out," said Carrie Miller.

Our Pom-Pon team consisted of eight very talented people. Fancy halftime routines and sideline dances were just some of the responsibilities of this squad. The pom-pon squad continued the tradition of wearing unique outfits, such as baseball uniforms, for special performances. "The best thing about being a Pom is the great feeling of dancing at a close-scoring game," said Sarah Low.

Cheerleaders, pom-pon girls, mascots, and letter girls did a lot to get the school going. Their dedication is what has held Armijo spirit together throughout the year.



▲ The Armijo Letter Girls: Marja McCune, Korrina Archuletta, Keyonna Murry, O'lisa May, Marie Townsend, Lavonda Bonnard, Anlandrius McLean, Cherell Ervin, Michelle Bien, Che Hamilton, Jessica Wida, Joy Addington, Nadia McLean.



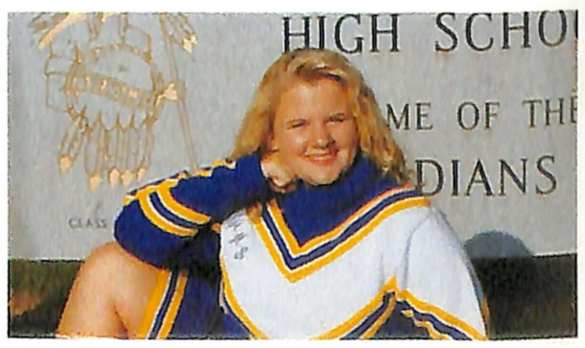
▲ Dancing up a storm, to get the crowd going, Marie Townsend and the rest of the squad, shows their Letter Girl spirit at one of the rallies. "I feel that the Letter Girls have started something very good this year, and I hope that the Letter Girls will be going strong for many, many years," said Marie Townsend. The Letter Girls did dance numbers and routines at rallies and games, and helped to raise a lot of the spirit at our school this past year.



▲ Jennifer Yoon
JV Mascot



▲ Jennifer Yerxa
JV Mascot



▲ Jennifer Engell
JV Cheer, Captain

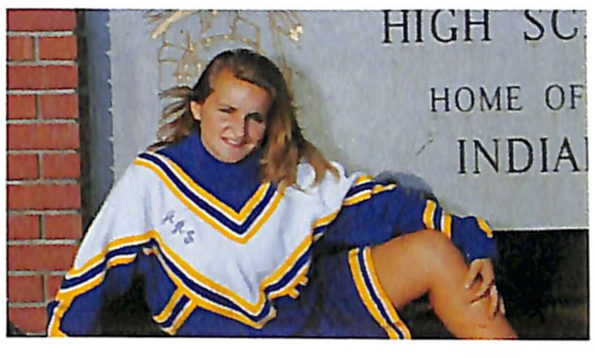
Looking apprehensively downward to the ground at the bonfire this year is Ninna Amora. "It was a lot of fun being up in the air, depending on my fellow teammates to keep me safe," said Ninna. The bonfire rally was one of the most successful in the history of bonfires at our school.



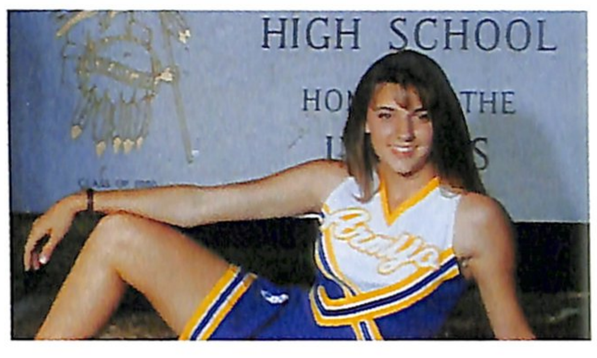
Tracy Walker
JV Cheer



Tara Lewis
JV Cheer



Kerri Garben
JV Cheer





Victoria Oldridge
JV Cheer



Relaxing during halftime at a Junior Varsity football game, the cheerleaders flash their pearly whites for the photographer. "Making the squad helped me meet more people, and I felt more comfortable about being at school," said Su Jin Gatlin. The J.V. Cheerleaders worked together as a team all year.





Ninna Amora
JV Cheer

Junior Varsity Cheerleaders: Ninna Amora, Jennifer Costanzo, Jennifer Engell, Amy Flores, Kerri Garben, Su Jin Gatlin, Heather Grady, Tara Lewis, Victoria Oldridge, Tracy Walker, Jennifer Yerza, Jennifer Yoon.



Su Jin Gatlin
JV Cheer



Amy Flores
JV Cheer



Heather Grady
JV Cheer



Jennifer Costanzo
JV Cheer

Amanda Thomas
Varsity Cheerleader



Lucy Postelwaite
Varsity Mascot



Kristie Zandstra
Varsity Cheerleader



Adella Shin
Varsity Pom



◗ Amber Smith gets the crowd going during one of our Boys Varsity Basketball game. "I like cheering at the Basketball games, because it is fun and raises the spirit," said Amber Smith.





Christine Kingsley
Varsity Pom







Monique Hawkins
Varsity Cheerleader



◓ Four Varsity Cheerleaders take a break during a Basketball game. "We have a lot of fun during the games. I wish there was more room for us to cheer," said Adella Shin. A total of 18 girls had to cheer in the same space.

◗ Varsity Pom Christine Kingsley laughing as she prepares for the rally. "I love to cheer, especially with the Poms. Also, performing at rallies is exciting and gives you a chance to show off," said Christina. The Poms participated in four separate rallies this year.

◖ Varsity Cheerleaders included the following: Junior Mascot-Darcey Hall, Junior Cheerleader-Amy Harvey, Junior Cheerleader-Monique Hawkins, Junior Cheerleader-Carrie Miller, Sophomore Mascot-Lucy Postelwaite, Junior Cheerleader-Tracy Rodriguez, Senior Cheerleader-Agnes Shin, Junior Cheerleader-Amber Smith, Senior Cheerleader-Amanda Thomas and Senior Cheerleader-Kristi Zandstra. The advisor for the cheerleaders was Ms. Jackson. "The year has gone well, although we have had our share of difficulties. In the end though, everything worked out alright," said Ms. Jackson.



Amber Smith
Varsity Cheerleader



Amy Harvey
Varsity Cheerleader

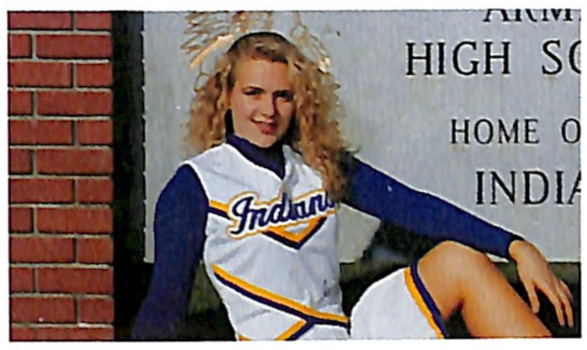


Traci Rodriguez
Varsity Cheerleader

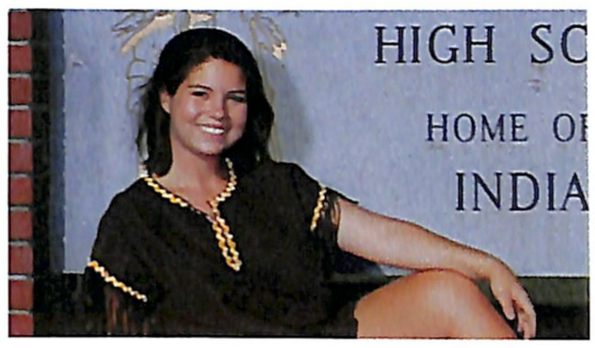
Agnes Shin
Varsity Cheerleader



Jocelyn Baird
Varsity Pom



Darcey Hall
Varsity Mascot



Liza Vizzini
Varsity Pom





◀ Varsity Pom Adella Shin and Varsity Cheerleader Agnes Shin have a lot more in common than being twins. "Cheering with my sister can be a strain, but most of the time it's fun," said Agnes. Both have cheered for many years.





Carrie Miller
Varsity Cheerleader







Barbara Hodge
Varsity Pom



Felicia Velando
Varsity Pom



Julie Lerner
Varsity Pom

◀ Varsity Poms for this year included the following female students: Senior Cheerleader-Jocelyn Baird, Senior Cheerleader-Barbara Hodge, Junior Cheerleader-Christine Kingsley, Senior Cheerleader-Julie Lerner, Junior Cheerleader-Sarah Low, Senior Cheerleader-Adella Shin, Junior Cheerleader-Felicia Velando, Junior-Cheerleader-Liza Vizzini. "We had our problems this year, but I think it all worked out for the best," said Senior Barbara Hodge.



Sarah Low
Varsity Pom

SEWING UP SEATS WITH THE FHA CLUB

Future Homemakers of America, or better known as F.H.A., is a home economics related club that teaches leadership skills and preparation for family life, including learning how to sew and cook speciality items. This helps the development of young men and women to prepare them for the future. "I feel that F.H.A. is a very enhancing club, and it has taught me how to be a better leader and role model to my fellow homemakers," said Tonya Aubrey, F.H.A. president. "Being president has taught me a lot of skills including partnership, which will last a lifetime."

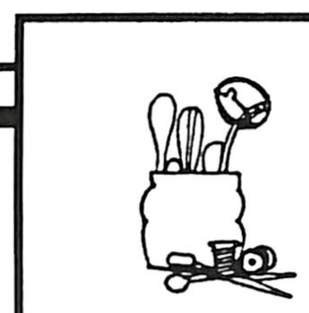
The advisor in charge was Mrs. Schmidt, a full-time home economics teacher, who allowed the club to create and design their own cooking and sewing projects. The club officers met every Tuesday and the combined group of members met every Thursday. During their Thursday meetings, members of the club would sew or discuss the projects they were currently working on during lunch. The F.H.A. members have all made and designed at least one article of clothing and have learned to make one new and delicious dish. "I like this club because it will help me to learn certain skills that will help when I become an adult. I won't have to depend on other people to do things for me," said Antaria Hill.

The fundraiser that the club had was a candy sale. They had this fundraiser to go on several field trips, including a meeting in Sacramento. They were a lot of activities they participated in for fun including making burritos.

The women in F.H.A. have learned to depend on other members of their club to help them when they have needed some assistance in many of the projects they have encountered.



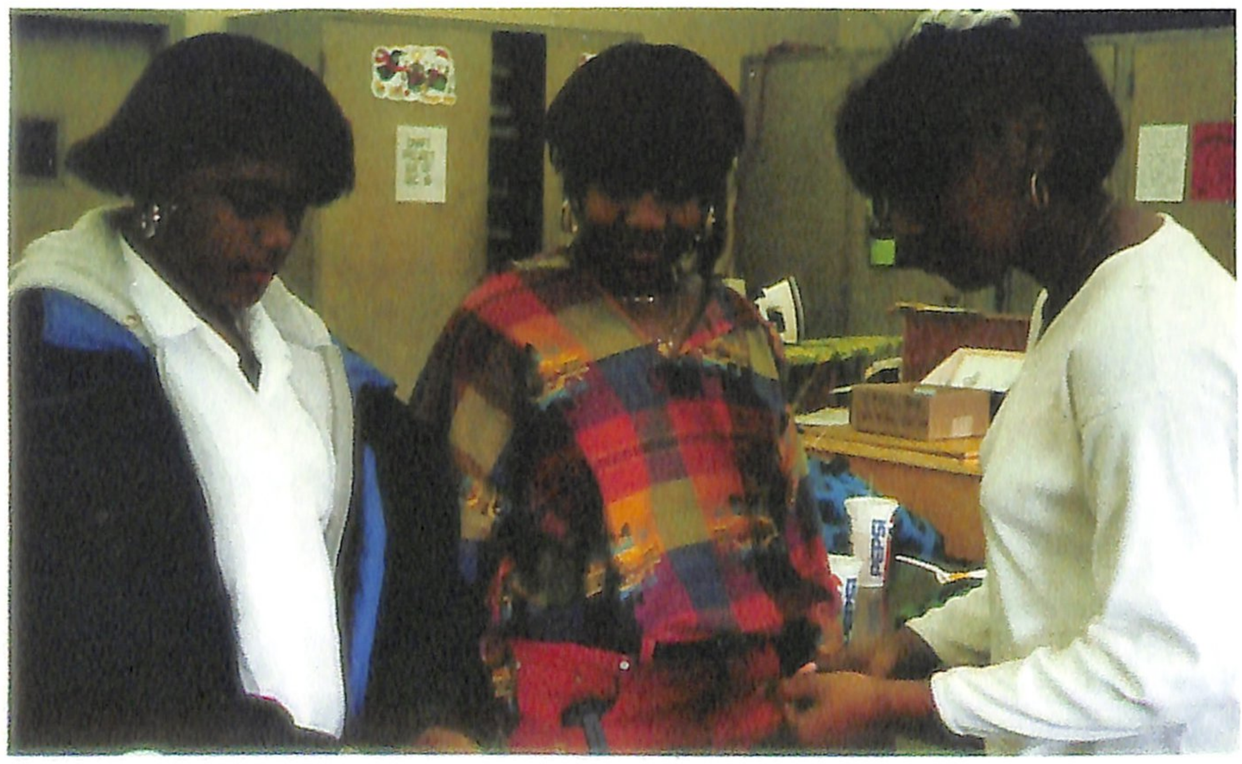
▲ F.H.A. club members: President Tonya Aubrey, Secretary Antaria Hill, Kenniesha Cooper, Tanya Brown. NOT PICTURED: Monique Armstrong, Clara Olmeda, April Deval, Diana Brussard, Toribia Brown.



"I just became a member of F.H.A., but so far it has been fun."

-Tanya Brown





◀ Monique Armstrong shows other members her shorts she made in F.H.A. "I like this club because I will benefit from it when I'm an adult. I wont have to depend on other people for things," said Monique. This is Monique's first year as a member in F.H.A., and she plans to join it again next year.

▲ Clara Olmeoa is busy sewing the final stitches to design her latest creation. "I'm making a bathrobe for my father, and I thought that since I learned how to sew, I can make him one for Christmas," said Clara. In order to finish the bathrobe on time, Clara often took time out of her lunch period to finish.

PROMOTING DIVERSITY IS MAYO

The Mexican American Youth Organization, or better known as M.A.Y.O., is a highly educational and active club. At the meetings, the club discusses broad and important topics dealing with the Mexican American cultures, both here in the United States, and in Mexico. "I feel that the M.A.Y.O. club will help me towards the future, and it will give me good experience," said Manuel Ruiz.

The M.A.Y.O. club is a great place for students to express their feelings about their cultures and meet new people. The students who joined the M.A.Y.O. club are very active and friendly people, and they enjoy the club very much. M.A.Y.O. has a meeting every Wednesday at lunch to discuss these topics.

The club puts on various fundraisers all year long, such as selling candy. The club uses the money that they raise through fundraisers to take a group trip to Great America, which they have always taken at the end of the year. The advisor, Mr. Richards, who lets the group run their own meetings and make their own decisions about things related well to the club. The club's priority was to let the students learn how to have their own opinions as well as to be their own person and to learn about the Latin American culture. This lets the students be proud of their heritage, and also may help them understand other nationalities as well.



▲ MAYO members pictured: President Oscar Rodriguez, Vice-President Elisa Sanchez, Alejandro Ojeda, Jesus Elias, Maria Ruiz, Bertha Morales, Maria Salgado, Manuel Ruiz, Ana Morales, Claudia Morales, Luiz Cruz, Gregoria Ruiz, Raquel Juarez



◀ After putting up the decorations on the MAYO Christmas tree, some MAYO club members begin to pack up to go. "I try to come to every MAYO meeting because we always have a great time with our friends," said Elisa Sanchez. The MAYO club members spent a lot of time meeting together during the holidays.



▲ Jesus Elias stands up before the members of the MAYO club to give a speech about topics involving the country of Mexico. "I like MAYO because you can free your mind and say how you feel," said Jesus. Current events is just one way the members of MAYO get in touch with their culture and heritage.

EXPRESSING ARTISTIC IDEAS WITH ART CLUB

The Art Club was very successful and had several events and fundraisers throughout the year, despite its relatively small size. One of the events was the Incredible Eatables, which consisted of students entering baked goods, fruit designs and non-eatable food sculptures. The Art Club participated in fundraisers like helping with basketball concession and conducting candy sales.

Even though each member had their own beliefs of what the art club goal was, there was a general consensus among them. The Art Club exposed more people to the various types of art, and proved that there is a lot more to it than just drawing with pencil and paper. "Most people our age aren't really interested in art, so it was our job to help encourage them and show what art is really about," said Jason Locke.

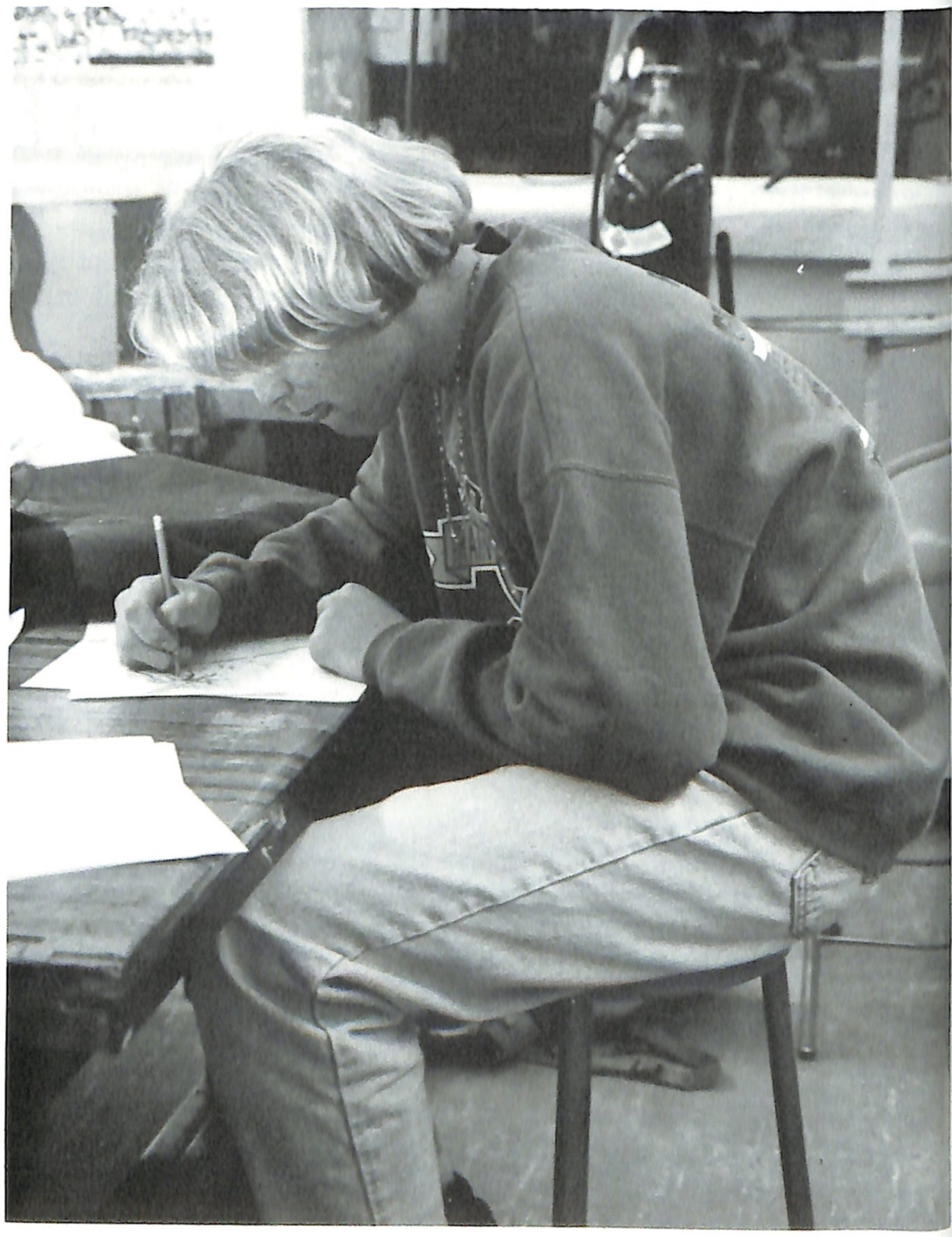
Everyone had their own personal reason for being in the Art Club. "I'm really interested in art, and I thought being the Art Club president would help me get into a better art school," said Ronnie Fike.

Whether it was to help pursue their interest in art, or just to meet new friends, the art club helped to unite people and to reveal that there is a little bit of art in everyone. "I had Mr. Sechler for Art Fundamentals, and he encouraged everyone to join the club. I later found out that my brother and my friend were also in the Art Club, so I decided to join," said Violeta Hernandez.



"I became very interested in the art club because they were trying to keep art alive between younger people."

-Luz Hernandez



Art club officer: Jason Locke-Vice President, Ronnie Fike-President, Debbie Ferguson-Secretary.





Art club members: top row-Mr. Sechler, Jason Locke, Ronnie Fike, Debbie Ferguson. bottom row-Luz Hernandez, Violeta Hernandez, Mario Hernandez. Not pictured-Chris Baum, Rebekah Fergason, Heather Johnson, Michael Murphy, Turn Hill-Stelle, Nick Talbert, Ed Walbolt.

During art class, Chris Baum concentrates on working on one of his sketches. "I like to draw because I'm pretty good at it, and it gives me something to do after I finish my work," said Chris. While such drawings may be considered just doodling to some, they're considered much more to those who appreciate art.

Asian Pacific Islanders

Searching for unity are the

Asian Pacific Islanders, or A.P.I., is a group of different types of Asians. A.P.I. consists of Guamanians, Filipinos, Koreans, Tia, Hawaiians, Chinese, Japanese, and other Asian groups who have joined together to form the club. A.P.I. met once a week on Tuesdays during lunch. They share their varying cultures and talk about their many experiences. With that, they hoped to learn more about one another and their respective backgrounds. Together they find out how much they are alike and what differences they may have.

The teacher in charge was Ms. Fout, but only part time. A.P.I. was still looking for an advisor for their club. Mrs. Fout however, allowed them to run their own meetings and make their own decisions. Christine Pena, the president, said, "This year has been a real challenge for the vice-president, Chris Supiping, and for myself-especially with the devasting news that we did not have a full time advisor. But A.P.I. was still in action while they looked for a full time advisor."

They did fundraisers, which raised money so at the end of the year they could go on a trip to Great America. Some examples of fundraisers they did included a Bowl-A-Thon with Fairfield High School, a drawing contest for A.P.I. shirts, a Christmas pot luck, and Easter Grams. Being a part of the A.P.I. club has been very beneficial to a lot of our students. "I really wanted A.P.I. to be successful this year since it was my first year," said Val Pena.



◆ J. Avilla, Z. Avila, G. Asuncion, J. Adona, A. Alcantara, M. Azucena, J. Blancaflor, J. Bartz, V. Castro, A. Clark, J. Cayaman, C. Cruz, R. Cunningham, E. Cunningham, A. Catudans, S. Chen, A. Duihuiz, C. Desa, M. Devera, F. Dispo, Z. Dispo, L. Drew, R. Downey, J. Devera, J. Edward, J. Gabagat, R. Fish, R. Fike, M. Guara, I. Gutierrez, M. Hernandez, M. Jacobs, D. Isada, E. Jaro, H. Lobusta, T. Lapaz, G. Llaguno, G. Libatique, C. Libatique, F. LaGuardia, C. Louasoa, C. Liwayway, J. Locke, A. Lopez, R. Marie, M. Monte, D. Malaza, M. Martinez, M. Martinez, M. Martinez, F. Mallorca, M. Mendoza, M. Mrolsa, T. Magpusao, D. Nagal, G. Neeley, V. Pena, C. Pena, M. Pongalinan, Z. Pubre, J. Portades, C. Padua, H. Quantinella, N. Quantinilla, A. Quihuiz, T. Ramerez, J. Rillo, J. Rillo, R. Restua, C. Supiping, C. Suenoe, R. Shaw, K. Simmanotham, K. Self, J. Saelee, H. Sunga, D. Thao, S. Tan, C. Vitug, E. Zueleta. Not pictured: M. Casey, V. Cayabyab, A. Couture, B. Ramos, J. Zamora.



◆ A.P.I officers: President Christine Pena, Vice President Chris Supiping, Secretary Jocelyn Avila, Treasurer Val Pena, Historian Ray Fish, Sergeant of Arms: Cris Cruz, Steve Tan, and John-Eric Gabagat. The officers were the students who conducted and organized all A.P.I. meetings during the year.



◆ A.P.I. club members discussed their plans for the Bowl-A-Thon with Fairfield High. "Our meetings are always very lively, and everyone has a chance to issue their opinions," said John-Eric Gabagat. Many people enjoyed going to the meetings because they could talk to their friends as well as discuss A.P.I. issues,

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BIG BUSINESS IS THE GOAL OF THE F.B.L.A.

If you have ever thought about becoming a big time business hotshot, then the FBLA (Future Business Leaders of America) club is the perfect place to get the business edge.

Under the advisement of Mr. Don Krueger, the FBLA club strived to better their business skills. The club members set their goals at the beginning of the year, trying to get that special business sense that will make them top notch business leaders in future careers. "Being in FBLA has really helped me out by letting me know what business will be like in the real world and in the future," said Sophia Bellamy.

In FBLA, students learned how to run a business and also see one in action. The club went on many field trips to business related places to see what running a business was really like. "I liked going on the field trips because I got to see people running a business, I can picture myself doing the same thing one day," said Olisa May.

All members of the FBLA must always have kept a positive attitude. The members were always working together so it also required a lot of patience and cooperation. "FBLA taught me how important it is to be able to communicate with people, you won't get anywhere if you can't," said Tyrica Moore. FBLA taught the importance of goal making and ways of obtaining them. The club worked in a manner of a big business with the potential of an up and coming company.

Being a part of the FBLA club can benefit students greatly if they are planning to pursue a career in the business field. Even if a student doesn't want a career in business, being a part of FBLA will give the background in the business field that everyone should know.



▲ 1993-1994 FBLA Club Members are, President: Ninna Amora, Vice-President: Victoria Oldridge, Treasurer: Michelle Kilmer, Secretary: Casey Lynch, Recorders/Historian: Sophia Bellamy and Monique Arceneaux, members: Tyrica Moore, Olisa May, Amy Cefaratti, Jocelyn Fernandez, Felicia Velando, Mike Patmon, Diane Smith, Wendy Birchall, Vernon Willims, Che Hamilton, Antoria Hill.



◀ Reviewing materials for the lunch time FBLA meeting is Mr. Kreuger and President Ninna Amora. "Since I have become the president, my leadership skills and general people skills have improved tremendously," said Ninna Amora. FBLA members learn a lot about the business world throughout the year.



▲ During a meeting Amy Cefaratti discusses with a fellow club member the importance of getting as many business skills during high school. "Since I have been a part of FBLA I have learned how important it is to take the business classes in school, the skills you learn you will always need," said Amy Cefaratti.

TRAINING FOR THE FUTURE IS VICA CLUB

VICA, which stands for the Vocational Industrial Clubs of America, is a club on campus that has grown in size in the past two years. Last year the club enrollment was less than ten people, this year the enrollment was up to seventeen members.

The goal of the VICA club was to prepare its members for their future careers or professions. It taught them the important rights and laws that are a necessity to being in the work force. The club got together about once a week and decided what programs they can participate in to better prepare them for the future. "Being in VICA really helped me by letting me know what it is going to be like in the work world," said Jason Determan.

One project that was held by the VICA club was the popular candy sale. This fund raiser was a huge success. "Not only was selling candy a big help to the club financially, but it also helped me individually by making me a bit more responsible," said Gerard Neeley. Holding the candy sale let the members get a feel of managing money and holding a short term job, something a person may need in the future.

The VICA club is a club that will benefit anybody and everybody that joins it. It helps you understand the many twists in the work world and it will give you tips that you'll remember always.



▲ VICA Club members are; Dany Kim, Shaun Briscoe, Michael Bowmann, Robert Damewood, Jason Determan, Frank Westerlund, Chris Eisley, Joe Hom, Richard Johnson, Kevin Kim, Amadeo Lopez, Darius Nagal, Gerard Neeley, Justin San Miguel, Laila Shamieh, Quint Watson, Louis Welter

"VICA was a great work related experience for me."
-Quint Watson





▲ Many clubs on campus raise money through candy sale fund raisers to be able to do something special at the end of the year as a club. "Candy sales aren't the funniest things in the world, but in order to continue to have a VICA club on campus, we need to have fundraisers. I'll participate in them, but I wouldn't mind finding another way to raise money for the club," said Darius Nagal.

▲ During clubs meetings there is time to work on projects and homework for other classes. "I enjoy attending meetings, it gives me a place to eat with my friends and work on any homework that I may have to do," said Juan Zapata. Many clubs provide food to entice members to come to the meetings during lunch.

EXERCISE YOUR MIND WITH THE ACADEMIC DECATHLON

The Academic Decathlon is a club that does not exercise the physical aspects of the body, it is a club that works the mind. The Academic Decathlon meets several times through out the year for many hours to practice for competitions in the surrounding towns and schools.

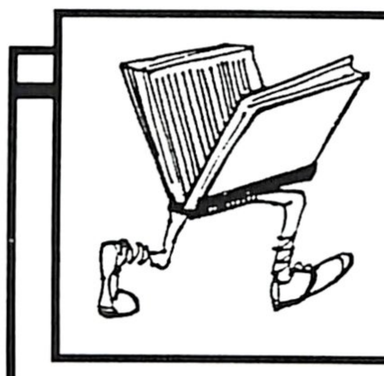
The areas of study that the students must be prepared to answer questions about are, Economics, Mathematics, Fine Arts, Language and Literature, Science, Social Studies, Speech, Interview, Essay, and the Super Quiz. Each student is drilled continuously at the study periods on each subject until the knowledge is second nature to the student. "This is my second year as a member, and I found that the club was a stressful time consuming and challenging obstacle that as a club we overcame. It was a very fun year," said Christopher Padua.

There are different levels on which the students can compete, depending on grade point average. The varsity level is a grade point average of 0.00-2.99, the scholastic level of competition is 3.0-3.44, and the honors level is 3.75-4.0. "Studying for competitions wore me out physically and mentally, but when it was over I felt it all paid off," said Abdul Mixon.

By being a member of the Academic Decathlon Team, students are able to be better prepared for college and life. Being able to answer questions point blank, helps the students to be better prepared under stressful situations. "We still have Shastakovich playing in our minds," said Madhuri Borde.



▲ 1993-94 Academic Decathlon club members are Arlene Arsitio, Madhuri Borde, Ishmael Santos, Eric Smith, Virgil Castro, Chris Padua, Abdul Mixon, NOT PICTURED: Lannett Todd



"Being in Academic Decathlon is like being an athlete of the mind"

Madhuri Borde





◀ The Academic Decathlon members spent most of their free time studying for different events. "The whole week before our competitions we spent every free minute that we had cramming for the contests," said Madhuri Borde. The members learned alot about a variety of topics.

▲ Reviewing the last weeks competition results, the club members are happy to see that they were able to beat the school that they had the most competition with. "Academic Decathlon was a stressful, time consuming and challenging obstacle that we had to overcome," said Christopher Trinidad Padua

Unlock your future with the Key Club

The Key Club, being an important and unselfish club, works in conjunction with the Kiwanis Club of Fairfield performing services that benefit the community. In the fall the Key Club sponsers a canned food drive that collects non-perishable food items and distributes the canned goods throughout the community during the holiday season. "It made me feel real good inside that I could be part of putting on the canned food drive. I was helping out the not so-fortunate at a stressful time, and could make their holidays just all that much better," said Katy Maffei.

The Key Club also works closely with the Kiwanis club that is a club that also works closely with the public to improve the well being of the town. The Kiwanis Club sponsers many of the activities that the Key Club wants to put on. The club is there to guide the young adults of today to better the public in their services. "We work hard to improve the feelings of the unfortunate," said Gommana Choi.

The Key Club also put in many appearances around the campus severals times during the school year. They were present at the big Indians vs. Falcons basketball game. The club worked the concession stand, during the big game, handing out popcorn, candy,and pouring sodas, keeping the fans happy and fed. "I felt that we as a club needed to be out working with the school more, and our bank account needed a boost, I felt that it was a good idea for the Key club to work at the basketball game," said Paula Thompson, Key Club president.



◀ Key Club members: Kiwanis advisor, Steve Sholz, president: Paula Thompson, April Duvall, Katy Maffei, Gommana Choi, Patrick Dukefarth



◀ Katy Maffei and Patrick Dukefarth do their share by helping out at the concession stand at the Indians vs. Falcons basketball game. I wanted to be able help out at the basketball game somehow, and by being part of the Key club, I get to help out by running the concession stand," said Patrick Dukefarth.



▶ Popcorn is always a big seller at games, and is in great demand at this one. "Being a part of the Key Club gives me a chance to help out people, and I help a lot of people by working the concession stand," said April Duvall. The Key Club showed a profit by running the concession stand at the basketball games.

Singing to the Future with Gospel Choir

The Gospel Choir is a group of bright young students, all who have a talent for singing. The reason this club is so special, is because they just don't sing about anything that comes to mind that particular day. The club sings about God, which often is not taught in school. The Gospel Choir is yet another club that helps to strengthen the outsides interests of students today. "The Gospel Choir is a good thing to have on campus, because it keeps teenagers off the streets. It gives them a safe place to hang out with their friends, plus we can learn and sing about God," said Andrew Summers.

The club gets together once a week on Thursdays to share and discuss up coming events. The advisor, Ms. Mundy supervises the meetings and enjoys listening to the club sing with their heart. The members look forward to their meetings because it is the only time they can forget about their problems and think only of the good in life. "I like to be part of the Gospel Choir because this way I can be with my friends after school, we are in a safe environment and we get to talk about God," said Cherise Booker.

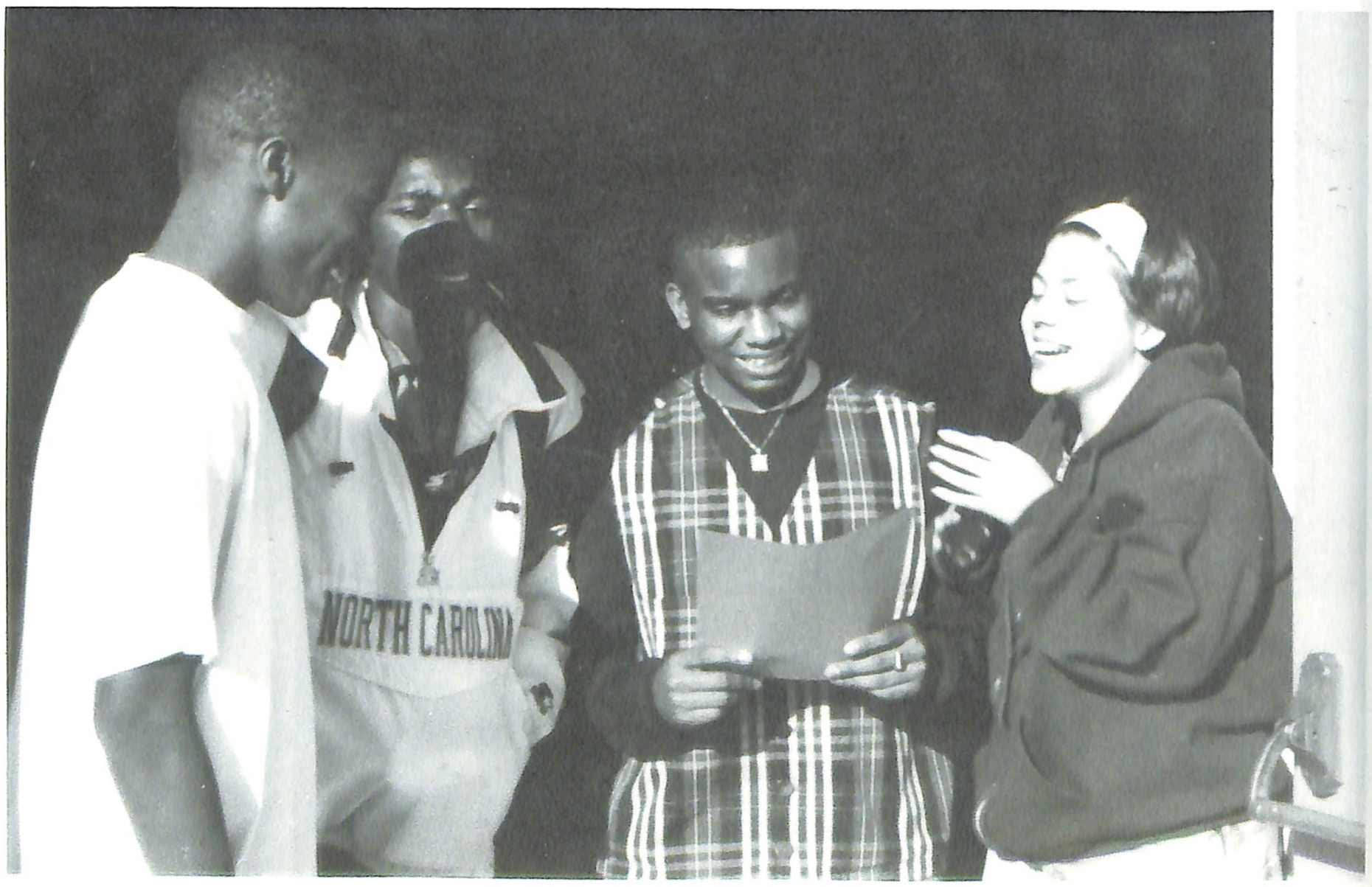
A lot of hard work by the members goes into making the Gospel Choir. First a strong belief in God, a loud voice and good spirit. All the members in the club are so full of life, it is something that one will only find once in a life time. The reason they sing is not only because it makes them feel good but it brings happiness to others, listening including God. It's something everyone should join you don't just have to have a good voice.



Gospel Choir members: Maurice Kirk, Ericka Milton, Cherise Booker, Erin Board, Javance Butler, Andrew Summers, Lekrista McBride, NOT PICTURED: Tori Brown, Mariah Spriggs, Jennifer Jenkins, Kizzie Morris, Stephanie Matin.

Explaining their daily agenda, the Gospel Choir members gather after school to discuss fund-raisers they plan to have in the future. "Basically the Gospel Choir is a great cause, It's for Christians or people who love singing," said Maurice Kirk. The Gospel Choir is a very friendly group that always has an activity to do.





Standing in a group, Erin Board, and other choir members, sing their hearts out. "The Gospel Choir is a good way for the Christians on campus to come together and sing for the Glory and honor of God, It's a good ministry to have on campus." Says Erin Board. The Gospel Choir meets every Monday after school.

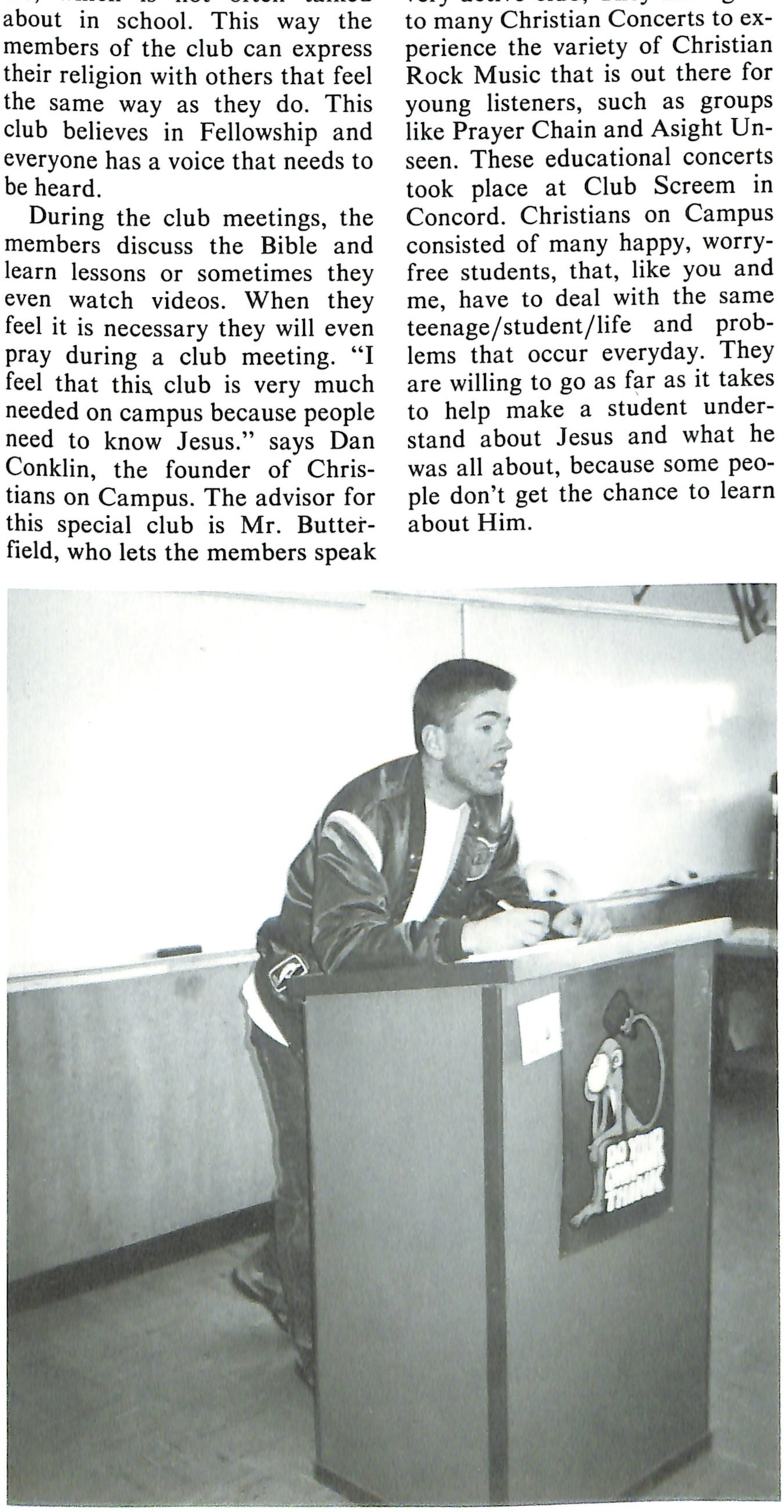
PRAYING FOR OUR FUTURE
CHRISTIANS ON CAMPUS

Christians on Campus is a club where students can talk freely about the Bible, which is not often talked about in school. This way the members of the club can express their religion with others that feel the same way as they do. This club believes in Fellowship and everyone has a voice that needs to be heard.

During the club meetings, the members discuss the Bible and learn lessons or sometimes they even watch videos. When they feel it is necessary they will even pray during a club meeting. "I feel that this club is very much needed on campus because people need to know Jesus." says Dan Conklin, the founder of Christians on Campus. The advisor for this special club is Mr. Butterfield, who lets the members speak their minds and say what they want freely amongst themselves.

Christians on Campus also is a very active club, They have gone to many Christian Concerts to experience the variety of Christian Rock Music that is out there for young listeners, such as groups like Prayer Chain and Asight Unseen. These educational concerts took place at Club Screem in Concord. Christians on Campus consisted of many happy, worry-free students, that, like you and me, have to deal with the same teenage/student/life and problems that occur everyday. They are willing to go as far as it takes to help make a student understand about Jesus and what he was all about, because some people don't get the chance to learn about Him.

"The reason I joined Christians on Campus was I thought it would be a good way to meet people." -Chris Churchill





◀ Beginning the weekly meeting, Dan Conklin discusses the day's agenda, about a concert they were planning for the weekend "I enjoy the club because everyone is always up and ready to do anything. They're a real fun crowd." says Dan Conklin, the founder of the club. The club held it's meetings every Thursday in B-7.

▲ A group of guys, including Eric Luchetti and Dan Conklin, gather in Mr. Butterfield's room to read some parables out of their Bibles. "I enjoy reading the Bible because it makes me feel good about myself, and about God," said Eric. All of the members shared in reading the Bible at each club meeting.

C.S.F.

California Scholarship Federation is a club that recognized excellence and consistency in academics. There were tough requirements to become a member of the California Scholarship Federation. Prospective members needed to fill out an application and have a 3.5 GPA to be accepted to the club. By being a part of CSF, the members got an opportunity to travel around Northern California to visit college campuses. CSF members get many opportunities to meet college students and discuss college life with them. "CSF helps high school students to become better prepared for college learning how to cope with new professors," said Brian Lovrin.

Each semester the CSF members vote on a new college campus to visit for a day. "I'm in CSF because it is a good opportunity to see college campuses, and that might help me decide which college I want to attend," said Irine Dorsey.

The fall semester, CSF visited the campus of Stanford. "I joined CSF so that I could get a look at some of the better colleges in Northern California,'' said Wendy Birchall, CSF first semester president.

While visiting Stanford, CSF members met with one of the students who attended Stanford University. CSF members were able to discuss with the student several aspects of attending Stanford. After the meeting, CSF members wandered the campus for the rest of the day before they had to leave for home. "We were able to split up into two groups and take a tour of the campus. We also got the opportunity to tour the campus on our own. I felt that it was a good experience, and I really had a good time," said Amy Freer.



CSF members: A. Arsitio, T. Bananzadeh, R. Basho, K. Baugug, T. Beck, M. Bell, W. Birchall, R. Booker, M. Borde, R. Bouley, D. Boyce, M. Braaksma, B. Briggs, M. Burke, M. Camara, L. Caldwell, J. Campbell, A. Catania, M. Chadbourne, V. Cheung, S. Choi, J. Clark, T. Conhain, C. Cruz, S. Cruz, C. Culazzo, I. Dorsey, R. Dorsey, J. Dumlao, J. Fink, R. Flegel, M. Flournoy, C. Flowers, A. Freer, R. Giles, T. Giles, R. Giltner, C. Gonzalez, L. Harris, J. Harold, A. Hedrick, L. Hernandez, V. Herana, J. Herrera, R. Hill, C. Hutnziker, E. Hur, A. Ignoffo, F. Jao, J. Jergensen, L. Kanemoto, K. Kennedy, A. Kessler, D. Kim, J. King, C. Kingsley, S. Koiyoth, V. Kwok, K. Lau, J. Leach, J. Lee, M. Lee, J. Lerner, B. Lesley, T. Lewis, K. Loken, B. Lovrin, B. Mahaney, B. Malmquist, B. Maryman, M. McCain, B. Meltzer, G. Merrell, B. Metz, A. Mikolajcik, M. Muir, K. Nattrass, K. Nicholas, C. Padua, M. Patmon, E. Perry, T. Phamle, J. Poco, N. Ponce, J. Powell, D. Post, N. Queen, C. Recknagel, M. Rey, D. Reyes, S. Ries, A. Robertson, G. Roman, S. Saechao, I. Santos, J. Santos, C. Sapp, H. Sawyer, N. Smith, R. Snavely, S. Steed, C. Supiping, Y. Tanakura, M. Thomas, D. Thor, A. Thoren, S. Toolson, C. Tornaci, S. Vang, N. Vasquez, P. Vogelpohl, P. Walker, T. Walker, D. Walker, S. Weitemeyer, L. Wickham, J. Yerxa, P. Young, P. Zutz.

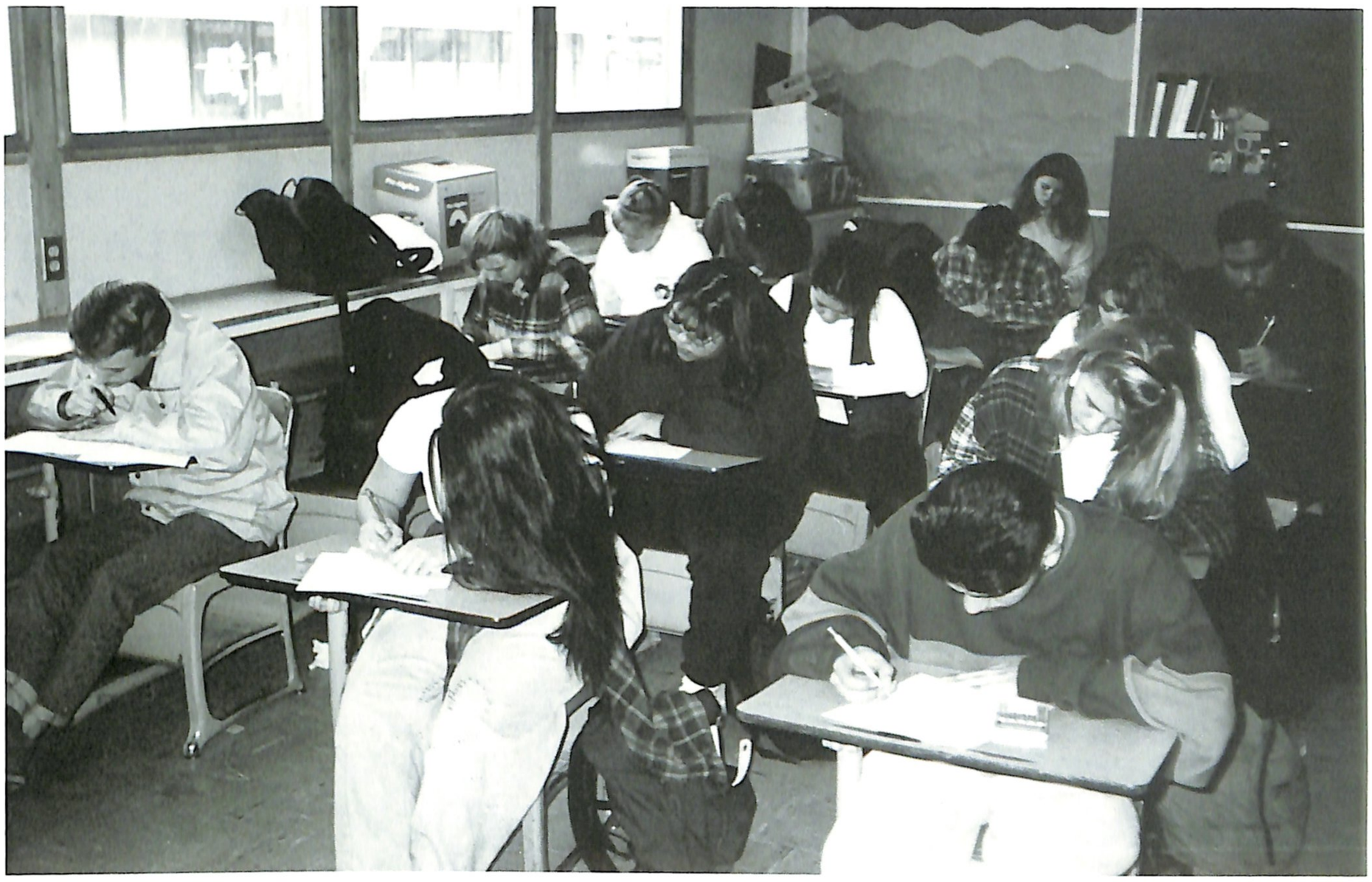




CSF Club officers for the fall semester are President Wendy Birchell, Vice-President Barbara Briggs, Secretary Robin Giles

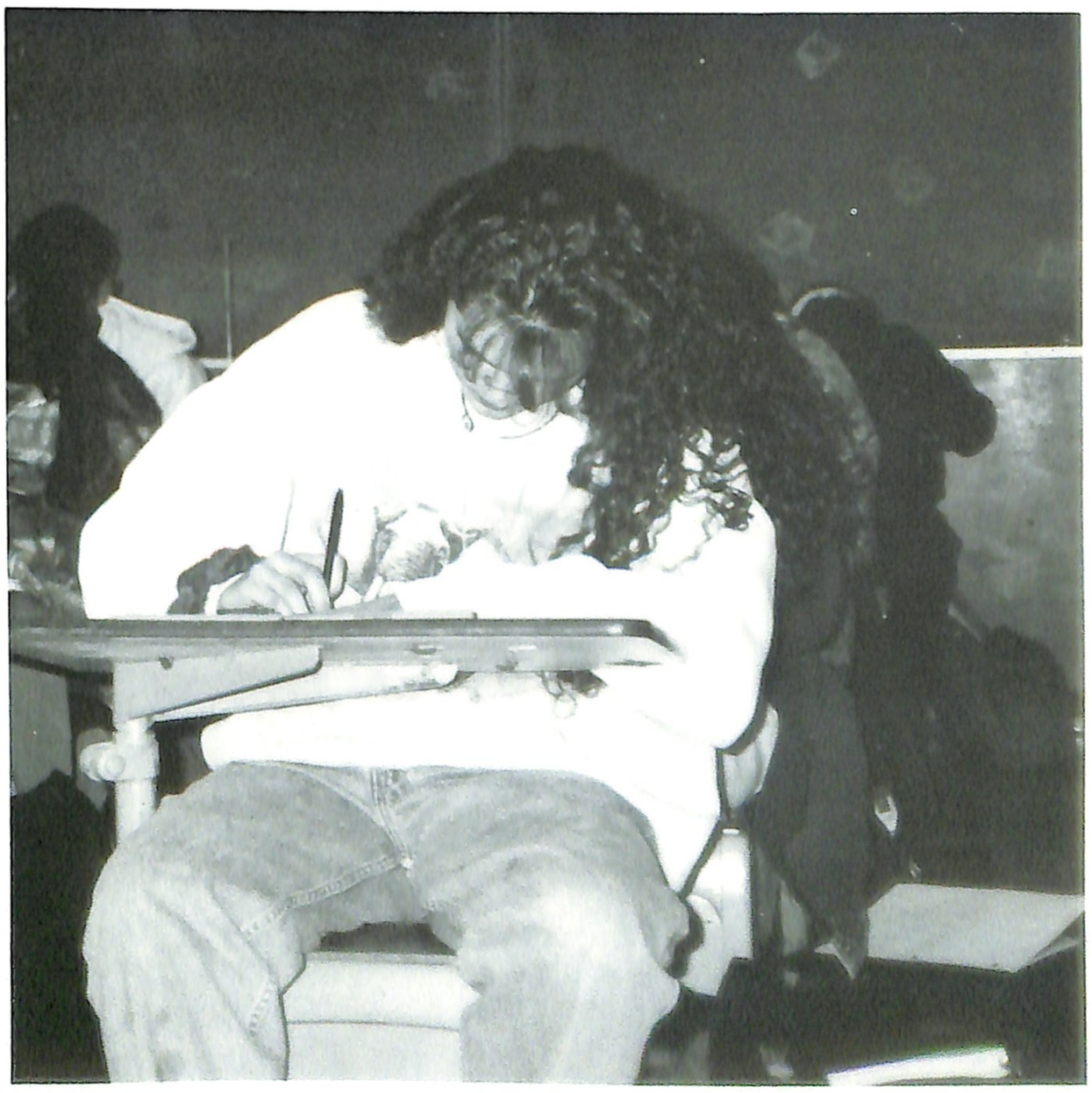
Working during a meeting of CSF Andy Chambers and Terri Giles take a time out to have a little chat. "Becoming a part of CSF has given me new outlook on how to choose a college, and on the field trips that we went on, I was able to talk to a lot of students and hear their opinions about college," said Terri Giles.

◗ Preparing for an upcoming test during a CSF lunchtime meeting are CSF club members. "I don't like to study a lot but there are times when I have to. A lot of times when grades are about to come out, it seems like all I ever do is study," said Lisa Caldwell. All CSF members must maintain a G.P.A. of 3.5 in order to keep a membership to CSF.





"CSF gives me a chance to become prepared for college."
-Barbara Briggs



◓ Taking notes at a meeting are CSF club members. "I am glad that I am a member of CSF, because I have that way I would have something important to put down on my college applications," said Jennifer Yerxa. CSF members get the chance to visit other colleges in Northern California, to tour the campus.

◗ Working on assignments, studying for an upcoming test, and doing all the homework required for the class are all part of what it takes to keep up a G.P.A. to stay in CSF. "I like being part of CSF, a lot of my friends are in CSF, and I made a lot of new friends this year," said Marissa Von Brommson.

C.S.F. 171

DIVERSITY IS THE KEY TO THE ORIENTAL CLUB

The Oriental Culture Club, or better known as O.C.C., is a great club to join if you are interested in the Oriental Culture and learning the techniques of the Oriental Nationality.

The Oriental Culture Club is a great way to meet friendly people. These students are very friendly and are always up for fun. They are also students who give up there time to share their cultural feelings. The Oriental Club has meetings every Wednesday at lunch. During there meetings, they read books or watched movies. One of the books they were reading was a story about a man in a concentration camp. They read these sort of books to let out their emotions and say how they really feel. The club is open to any race to join.

The advisor for the Oriental Club is Mrs. Street, who is very open minded. The student enjoy having such a lively advisor to talk out their feelings with.

This club is a great club for any student to join because it is open to any race. All of the members in the Oriental Culture Club enjoy every meeting because of all the fun they have in it.



Irene Dorsey, Jason Lee, Rene Villalta, Hiroko Osaka, Holly Sawyer, Mary Lee, Sonya Sawyer, Jill Gherardini, Rodelia Bulsalpa, Gina Merrell, Arlene Arsitio, Madhuri, Borde.

Holly Sawyer, and the other members of the Oriental Club, join in a circle to make posters to advertise the club for people who might want to join. "We all would like to have more people in the club, and we are always ready to meet new people," says Rene Villalta. The Oriental Club meets every Thursday at lunch.

At the beginning of the meeting, Gina Merrell and Jill Gherardini read a chapter out of a book that the club has been reading. "It is very interesting to learn about the Oriental Culture, and it's neat to meet all of the people." says Jill Gherardini. The Oriental Club is a great way to meet new friendly people.





INSPIRING TO EXCEL IS THE

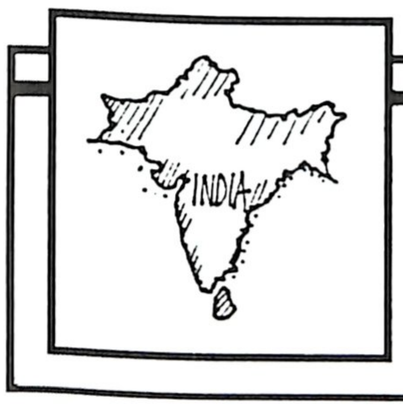
INDIAN CLUB

The Indian Club has been on the Armijo campus for two years now, and so far it has been a great success. The club looks back into the past and forward to the future of the Indian culture, which is not often taught in school.

The Indian Club is very active. For fundraisers, they sold candy and pizza to go to Great America. They also took a trip to U.C. Davis and U.C. Berkeley to meet the other Indian club members and to share their cultural feelings together, which they felt was an educational experience.

The adviser for the Indian Club has been Mr. Burke for the past two years. He has enjoyed the club and the members ever since the club was formed. He allowed the students to make their own decisions, and to speak their own mind. The club members think that Mr. Burke is very understanding and caring and are very proud to have him as an advisor and a friend.

The members of the club believe that everyone has a voice, and they are always ready for suggestions for upcoming events.The members are very friendly and understanding. This club is a great way to meet new people, and the best thing of all is that it is open to students of any race. "Its good to know all of the Indians on campus and to meet new people," said Rahul Basho, the President of the Indian Club. The Indian club meets every Thursday at lunch and they always have a lot of fun. This club will be great for anyone who is interested in the Indian culture, and for those who like to meet new people.



"I think that the Indian Club is a very fun club to be in. I enjoy it a lot."
-Secretary, Lovedeep Jawanda



Sisters, Navjeet Jawanda and Lovedeep Jawanda, are having a conversation in the hallway. "I really get along fine with my sister and we never have any problems being in the same club at school," said Navjeet. Both sisters were in the Indian Student Council, as was their brother B. J. Jawanda.



Officers: President-Rahul Basho, Vice President-Bill Martinez, and Treasurer-B.J. Jawanda, pose for their picture. "Being a member of this club has been very motivating to me," said Bill Martinez. The Indian Student Council attendance grew as the year progressed.



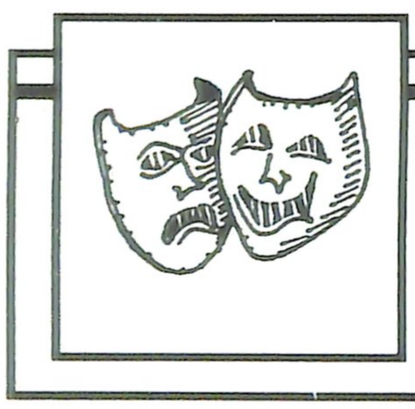
Indian Student Council members included: President-Rahul Basho, Vice President-Bill Martinez, Treasurer-B.J. Jawanda, Secretary-Lovedeep Jawanda, Members: Navjeet Jawanda, Jagdip Johl, Nirmal Pratap, Debi Kumar, Julia Yukhtman, and Sanjeev Ratti.



◖ Patiently waiting in line to receive a number for tryouts, students discuss the upcoming production. "Auditioning makes me anxious, because I never know what's going to happen or what they're expecting," said Jenny Yerxa. Many Students found themselves on edge as tryouts began to take off.



◗ Auditioning for the play "Life on Broadway," Amanda Gearhart and Nathan Day give it all they have. "I get really nervous when auditioning, but it's a great feeling when it's over and you've gotten a part," said Nathan. Despite the rainy weather, numerous students still showed up at 3:00 for the auditions.



"I joined Drama because I wanted to further my acting skills."

-said Scott Blazer





◖ Jamming to the sounds of the fifties, the Drama Club members parade through the crowd during the Homecoming halftime show. "We worked really hard on the float this year and I was glad to see all of our efforts pay off," said Amy Arnold. This year the club took second place in the float competition.

◗ Drama Club members L-R; P. Salerno, C. Lopez, S. Choi, G. Choi, N. Hoover, J. Yoon, N. Talbert, J. Ceballos, L. Hollkamp, A. Asbe, L. McGhee, G. Lewis, K. Natrass, s. Mac Leary, M. Nemson, M. Beerman, N. Day, E. Mefford, D. McCoy, J. Hart, R. Stevens, Ms. Schmidt, J. Faft, A. Caddie, C. Mattice, K. Maffei.

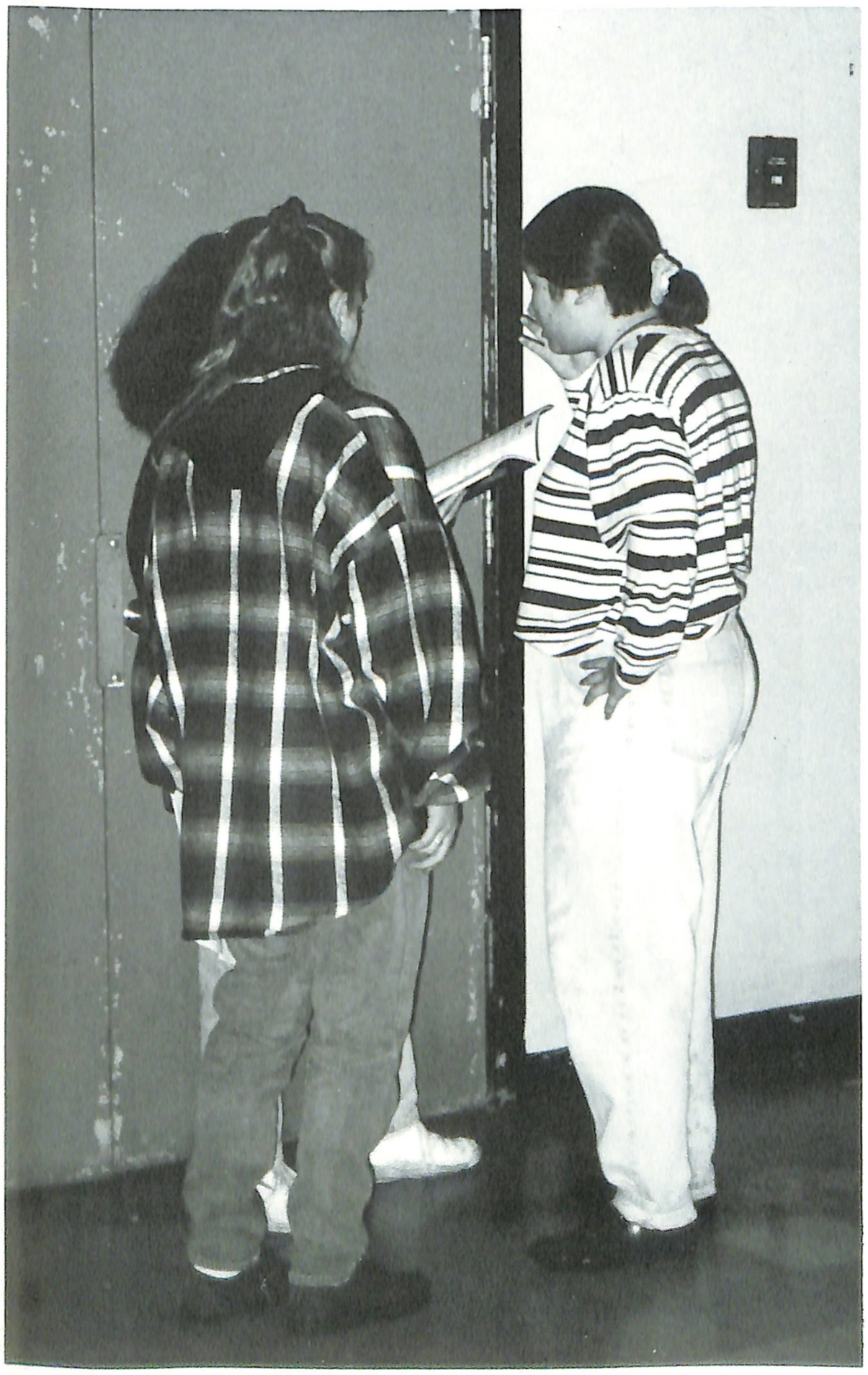
Acting up with the Drama Club

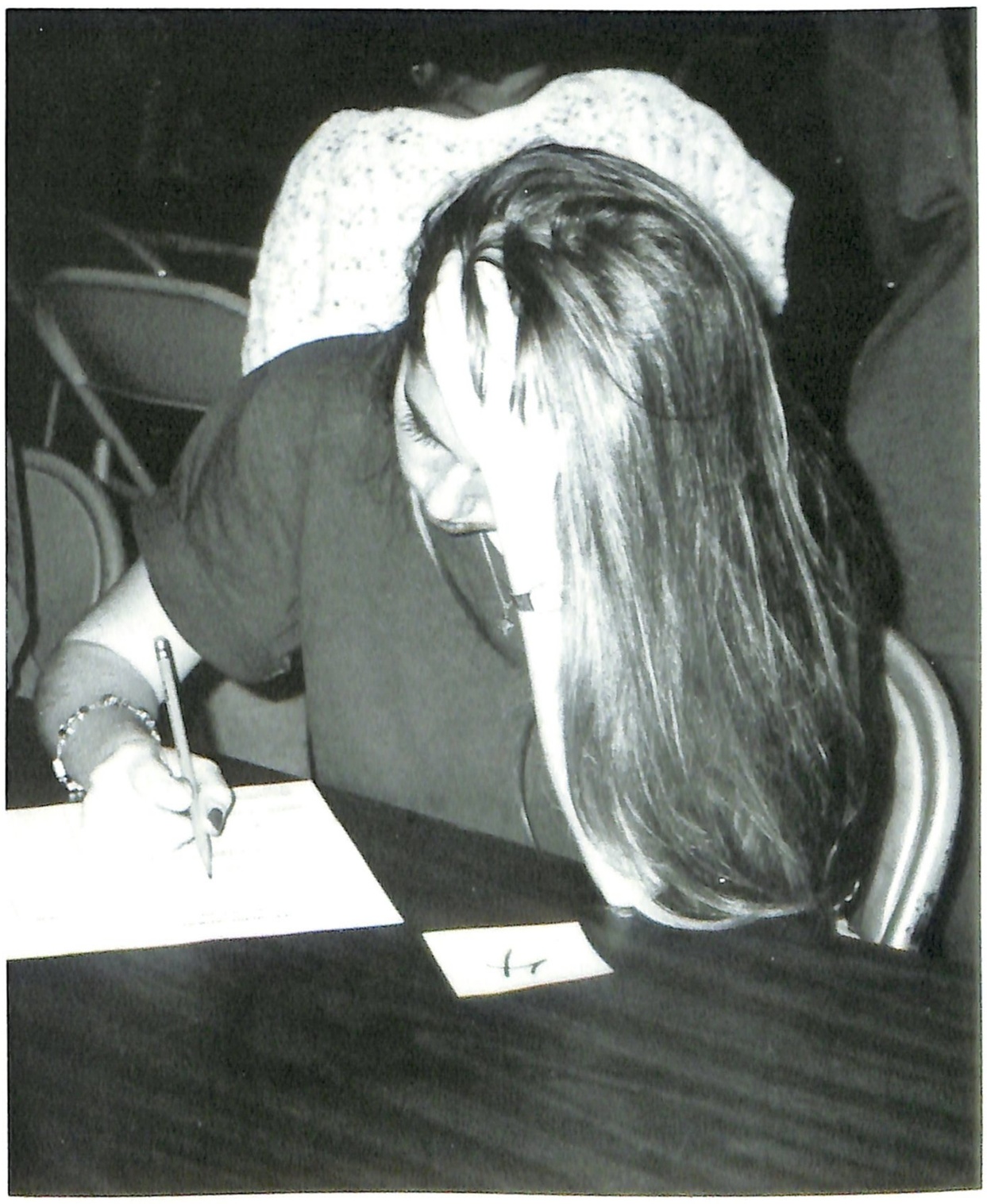
Thanks to the Drama Club, our campus is filled with numerous activities. Bringing us the Extravaganza for the second consecutive year and many unforgettable performances, the Drama Club works hard at keeping the student body satisfied. "I was very interested in acting so I tried out for a play, and ended up in Drama Club," said Jim Hart.

The Extravaganza is brought to us twice a year, in both the fall and spring. This event gives students the chance to perform in front of their peers. Each show is filled with musical acts as well as skits or acting. Everyone who attended were required to pay a small fee, but to most it was worth it. "The extravaganza was really exciting, because it gave everyone a chance to feel like a star," said Amber Asbe.

During Football Homecoming week, the club worked hard to come in second place in the float competition. Using the theme "The Fifties," the members dressed up as such legends as Marilyn Monroe and Elvis Presley, and danced their way to victory. "Drama Club is pretty exciting. We had a rough start this year, but winning the float competition got us off to a great start," said Serena Mac Leary.

The Drama Club was a very active organization this past year, with the Extravaganzas and the spring performance, "Life on Broadway," The club worked very hard to bring us successful performances all year. Countless hours of practice, rehearsals, and building sets insured high quality productions. "Like everything drama has it's ups and downs, but with great people, great friends and rad plays; what could possibly go wrong?" said Carolyn Pavarnik.





◀ Rehearsing for their tryouts, Griena Choi, Gomanna Choi, and Jenny Yerxa tune their voices by singing a familiar song. "I rehearsed at home for a few days and before I auditioned," said Gomanna. "It really helps me a lot." Auditions for the spring production "Life on Broadway" were held in late January.

▲ Minutes before auditions, Jil Foltz reviews over her application. "Auditions are exciting, but at the same time nerve racking. It's easier to know you have a part than to sit around and wait for the final decision," said Jil. Many students waited on edge as the decisions for the cast were being made.

Reflections OF VICTORY

One of the many contributing factors to the spirit of our school was our successful athletic teams. Between a summer of training for football season and the final golf tournament, every sports team demonstrated the practice and teamwork needed to be victorious.

Both the boys' and girls' varsity basketball teams finished the year with winning records and as tournament champions. However, such success wasn't achieved without hours of practice and training after school to perfect their games. "Staying after school to practice helps us get in shape so we can run the other teams up and down the court," said Michelle Muir.

Cheering and shouting didn't just come from the stands of each wrestling match. Equal encouragement was provided from the side by the team's members. "The whole team gives me a pep talk before my match, and they advise me on what I can improve on," said Randy Sullens.

The year came to a conclusion with a successful athletic program that was in danger of existing at the beginning of the school year. Nevertheless, generous donations and a lot of teamwork made every touchdown, goal, and homerun a reflection of victory.



Side-stepping the opposing team's goalie, Eniko Capatillo keeps his eye on the ball as he kicks it to a teammate. "It was really interesting and fun to play a new sport like soccer this year with my new friends," said Eniko. Playing on an athletic team provided a lot of exciting moments to share with your teammates.



SETTING IT UP

WATCH THEM DIVE

Serving, blocking, setting and spiking are all skills possessed by those on the volleyball team. Volleyball is one of the many sports at school that required the cooperation of all team members. If the players couldn't work together, there wouldn't be a team at all. The games were intense, not only for the players but also for the spectators. Each person had to know where the ball was at every second, and be able to respond to all the changing conditions. Everyone had to call the ball and communicate well with each other to succeed. During practices, these skills were enhanced so they would be better prepared for their matches. "Even though our practices required a tremendous amount of work, they were also fun because I like playing a lot," said Amy Canillo.

Volleyball matches consisted of five games, with the team who won three of them going home the winners. A normal game went fifteen points, but the team had to win by at least two points. In order for a team to score, they must be serving. Otherwise, after scoring a point, they get a side out and begin serving. After each side out, the players rotated positions, which allowed everyone to play each position on the court. This rotation helped make everyone a more well rounded player, which produced better results for the team. Katy Nattrass said, "Volleyball is a very rewarding sport that required us to work together as a team. Since the team was together so often for practices, we all became good friends, which enabled us to play better as a team."



◆ Standing by ready to help, Spring Steed watches as Stephanie Roberts kneels down to get the ball and set up the point. Stephanie said, "Volleyball is the only sport that I've ever played or liked since seventh grade." Stephanie enjoyed going to the practices as much as she going to the matches.



◆ As Holly Smith looks on in support of her teammate, Jennifer Powell bumps the ball back after a serve. "I really like the competition because that's what pushes me to succeed," said Jennifer. Like most sports, volleyball is very competitive and requires a lot of determination and persistence to be successful as a team.



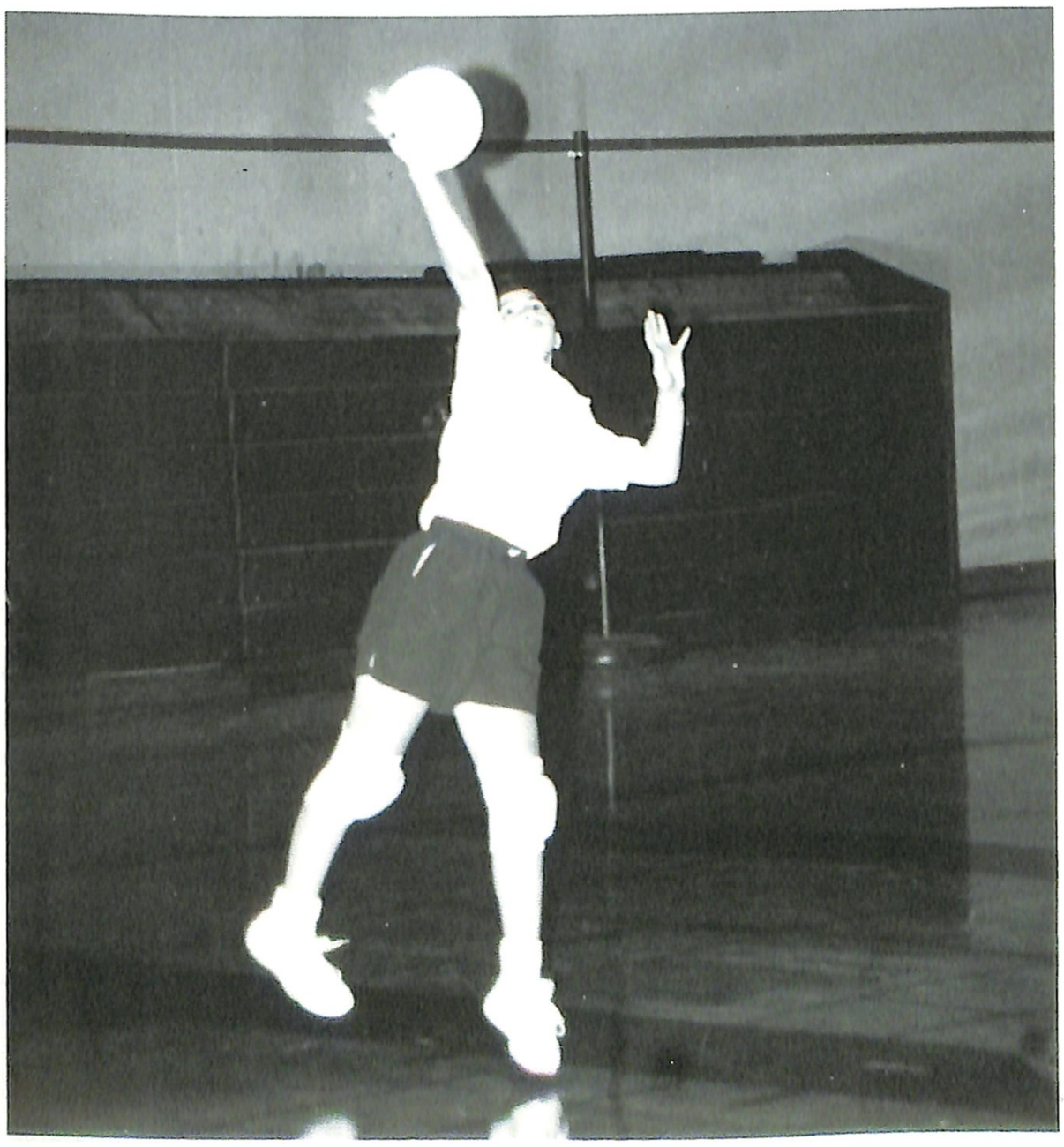
◆ Showing off her jump serve, Spring Steed proved that the easiest way to win the point is off the serve. "I have always loved the game of volleyball, and like playing it just as much as any other sport," said Spring. This is Spring's fourth year on the team, and has been very dedicated to the sport.



◖ Setting the ball up for a spike, Mandy Ballard hits the ball while an onlooking team member, Kate Nattrass is ready to come to her aid. "Volleyball is challenging and it's always been something I've wanted to do." Setting the ball in volleyball is almost the most important skill of the game.



◖ Conducting a perfect set, Holly Smith tries her best to use the perfect form that she has learned. "I love playing volleyball because I love playing against other schools and because it's great exercise," said Holly. Holly enjoys doing sets during practice because they're easy and fun to do.





◖ Hitting a ball one handed, Jami Rodriguez tries to slap the ball since she wasn't close enough to set the ball. "I really enjoy playing volleyball because it's a lot of fun playing with my friends on the team," said Jami. Once the ball is coming your way, you do anything you can to get the ball over the net.

◖ Serving an overhead, Nancy Ponce tries to earn the point and keep control of the ball away from the other team. "I enjoy being on a team where you have to cooperate because you learn that playing together is better than playing by yourself," said Nancy. The serving team is the only team that may score.

Volleyball

Indians		Opponent
W	Vanden	L
L	Vintage	W
L	Wood	W
W	Vallejo	L
L	Napa	W
L	Vacaville	W
W	Hogan	L
W	Fairfield	L
L	Vintage	W
W	Wood	L
L	Napa	W
L	Vacaville	W
L	Hogan	W
W	Fairfield	L
W	Vallejo	L

JV Scores unavailable

TOUCHDOWNS

THE SMELL OF VICTORY

This years Varsity Football season started off with a bang. The Indians won their first four games defeating Benicia, Mt. Diablo, Luther Burbank, and Hogan. They averaged 45 points in each of the first four games. The school rallied around the team who was having their best start in many years. Coach Greg Clark said, "This was a very fun team to coach, and I thought they could have taken league." After the wins, the football team took a turn for the worse and was beaten by Napa by one point. Chad Bubak said, "The Napa game was a heartbreaker, it really brought the team down." The Indians ended up losing five games in a row, but redeemed themselves in their last game when they beat Will C. Wood.

Before the Fairfield-Armijo game was played this year, the team suffered another loss. The bleachers in Brownlee Stadium were condemned, forcing the team to find other fields in which to play their last two games. Many solutions were considered but the final plan was to play the Fairfield game at Fairfield High and to play the Wood game on rented bleachers at home. Erik Perry said, "It was really nice to play our last game at home, because it meant a lot to the seniors who had played all four years."

The Varsity Football season was very successful even though the team experienced many obstacles. The team posted its best record in many years. Lewis Bardis said, "This was a good year for Varsity Football, but we should have won two more games that were very close."





Enjoying the glory of a touchdown, Andre Robinson jumped on his team members due to his happiness. "It's a great feeling to finally score a touchdown, especially when you've worked so hard for it," said Andre. Scoring touchdowns was the crowds favorite part of the game because they enjoyed cheering for the team.



Trapped in a Hogan Spartans blockade, Jacobi Hill tried his best to break out, but his effort was unsuccessful. Jacobi said, "Being tackled by a bunch of opponents can be scary because they give you no mercy." Being tackled by the opposing teams was one thing the Indians definitely tried to avoid.

◖ Running away from the opposing team, Diallo Lee tried to loosen the other team's grasp on him. "When I have the ball, I feel as though I am responsible for if the play is successive or not," said Diallo. Running from the opposite team can be tricky, so many players try to hand off the ball to confuse the other team.

◒ Showing their enthusiasm for the team, Jake Barngraff joined in with the other team members to show their spirit. Jake said, "The team was very supportive of each other and we had lots of fun together." The team enjoyed practices because they could spend lots of time together and they could talk about football.





◓ Trying to escape from a Fairfield Falcon, Vince Mendez barely escapes. Vince said, "We practiced getting away from the other teams during practice. The practices were sometimes hard but were fun." The football players started practice during the summer of the previous year to prepare themselves as much as they could.

◖ Preparing for the hike, Chad Bubak tried to pay attention to the opposing team in order to correctly prepare the move. "Even though our team worked together, our record should've been better this year," said Chad. Many of the players thought the record should've been better, but the team spirit was very high this year.



Football

Varsity

Indians		Opponents
48	Hogan	32
54	Luther Burbank	15
15	Napa	16
17	Vintage	32
28	Wood	17
18	Fairfield	48
14	Vallejo	48
52	Mt. Diablo	24
28	Vacaville	46
42	Benicia	24

TACKLE AND RUN

GET UP STAND TOUGH

This season, there were many dedicated players that made up the Junior Varsity team. They showed a lot of devotion and enthusiasm by attending practices during the season, as well as off season conditioning in June. Once school started the team trained four times a week after school, and their games were on Fridays. "I met a lot of friends through football and although it was a lot of work I feel I am going to do football again next year," said Jeremiah Winder.

Being a part of the football team has helped many players learn to work together as one. Sometimes they would spend more than two hours a day running one drill after another, practicing to get the technique down just right. "I decided to be on the team so I'd be motivated to improve my grades and discipline myself I could also to get in shape, which I needed very much," said Rashan Bell.

Many players credited their good year to the large size and amount of team work of the team. "Coach taught me that if I worked hard enough, it will pay off and it did. I'm going to do this next year," said Adam Garza. There were individuals who improved greatly but, the competition improved more than the team.

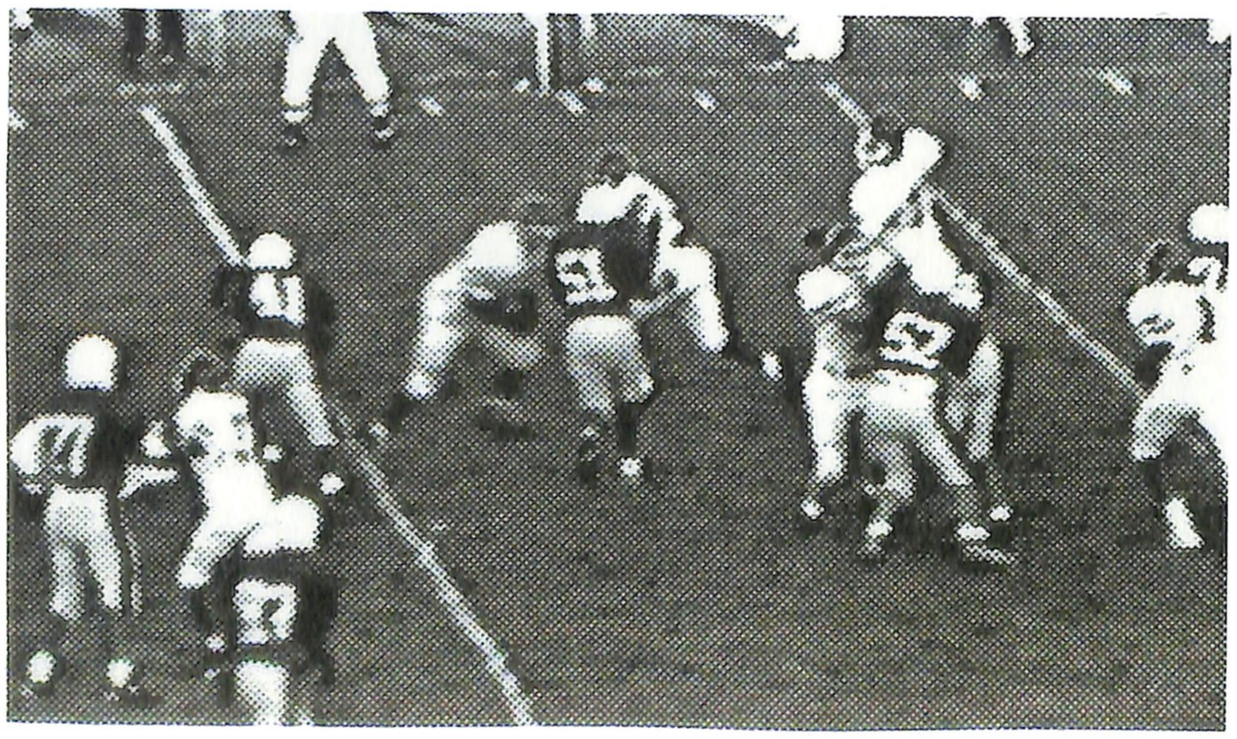




After making a touchdown, Cameron Giddings keeps his head up and builds up the strength to come back on the next play even harder to make another one. "One thing I remember most about football training was we had to run a lot and it helped me get in shape," said Cameron Giddings. Who had a lot of fun on the team, and met many new friends.



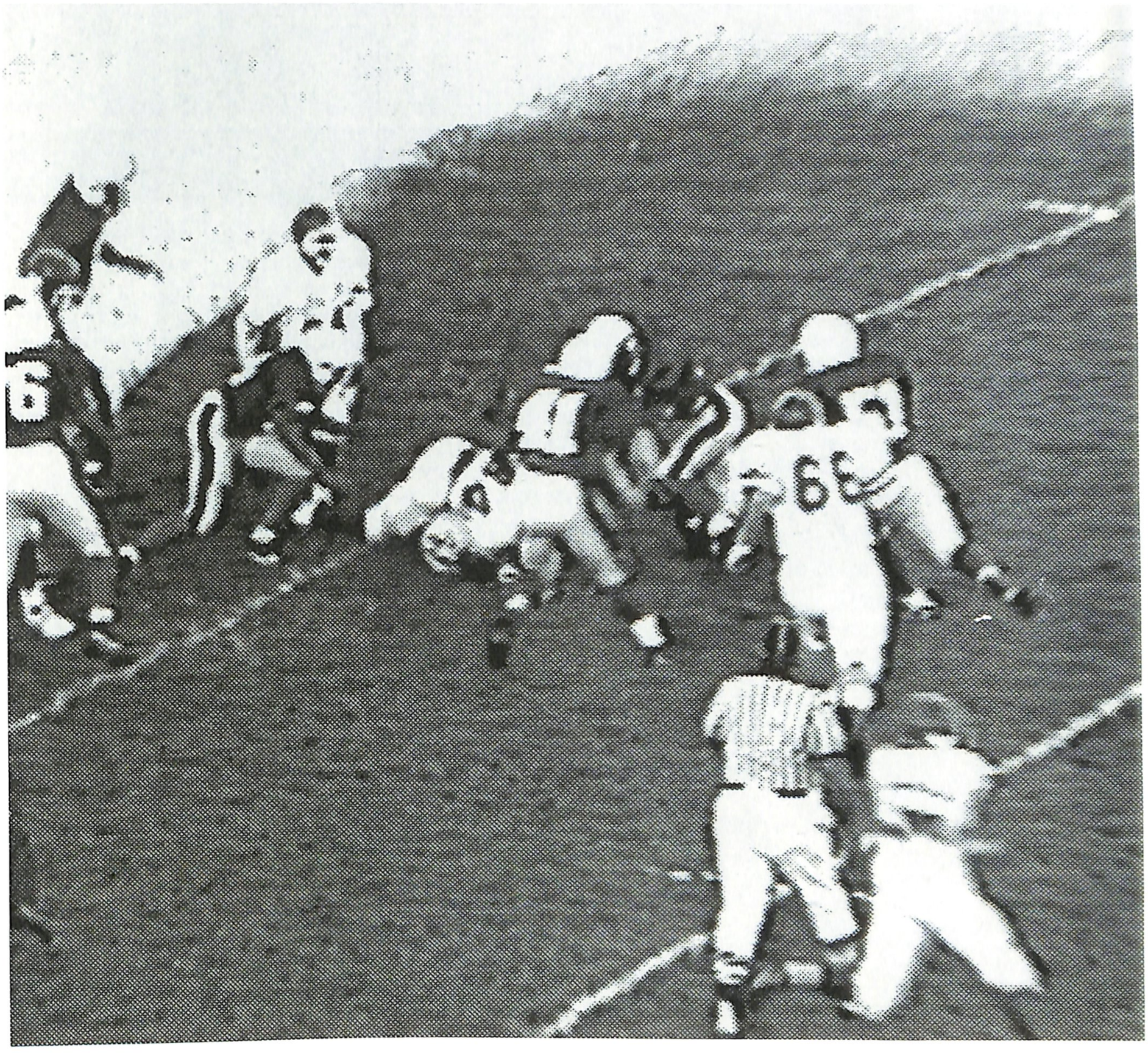
Running the ball for a touchdown, Larry Knox explained why he decided to play football. "I played football because I thought it would be fun, and it was. Plus it helped me to build up my athletic skills, which I did not have before," said Larry. He was very excited about the upcoming year, to play again.



Tackling a player from the opposing team, Mike Brito gets pepped up. "I met a lot of friends through football and it has taught me how to discipline myself and have more respect for other people," said Mike. Although they didn't win that game they played well and had a great time.

◗ Getting ready to jump in on the action, Jeremiah Winder thinks about what he plans on doing before he makes his move. "I enjoyed playing a lot and I learned to work together with my fellow players as a one," said Jeremiah. Who is a very energetic player, and learned more each time he played.







◖ After finishing a rough game, they shake hands with their opposing team. "Football was a lot of fun and I met a lot of people, it also helped me to get in shape and build up my endurance," said Thomas Elliott. Who hopes they will improve for the next year.

JV Football Team

Indians		Opponents
12	Mt. Diablo	6
2	Benicia	12
14	Burbank	26
10	Hogan	16
6	Napa	12
12	Vacaville	22
8	Vintage	18
8	Vallejo	14
12	Fairfield	24
12	WC Wood	44

TAKE CONTROL

GETTING READY FOR THE SHOT

Most people know very little about the game of water polo. Not only do you need a ball, a goalie and players, but you also need good coaching, and a strong team that can play well together.

For this years Water Polo Team their practices gave them the opportunity to learn what each team member knew from their previous seasons. Sean McGinity said, "The J. V. team consisted of young players, with little experience in the game. We worked well with what we had."

From morning workouts to late night practices and even in the rain, both the J.V. and Varsity teams were constantly developing their offensive and defensive skills to prepare for tournaments and games. Under the guidance of their new coach Dean Durry, not all their games were won, but they played to the end with a positive attitude.

Getting in shape for games didn't happen over night, but for those who dedicated their time and interest, practice became easier. Kjirsten Finlinson, a J.V. player said, "I thought it was a lot of fun because it was my first time playing, but it was challenging for me to compete with all the boys." The only other girl on both of the teams was Mindy Braaksma, who enjoyed this season also.

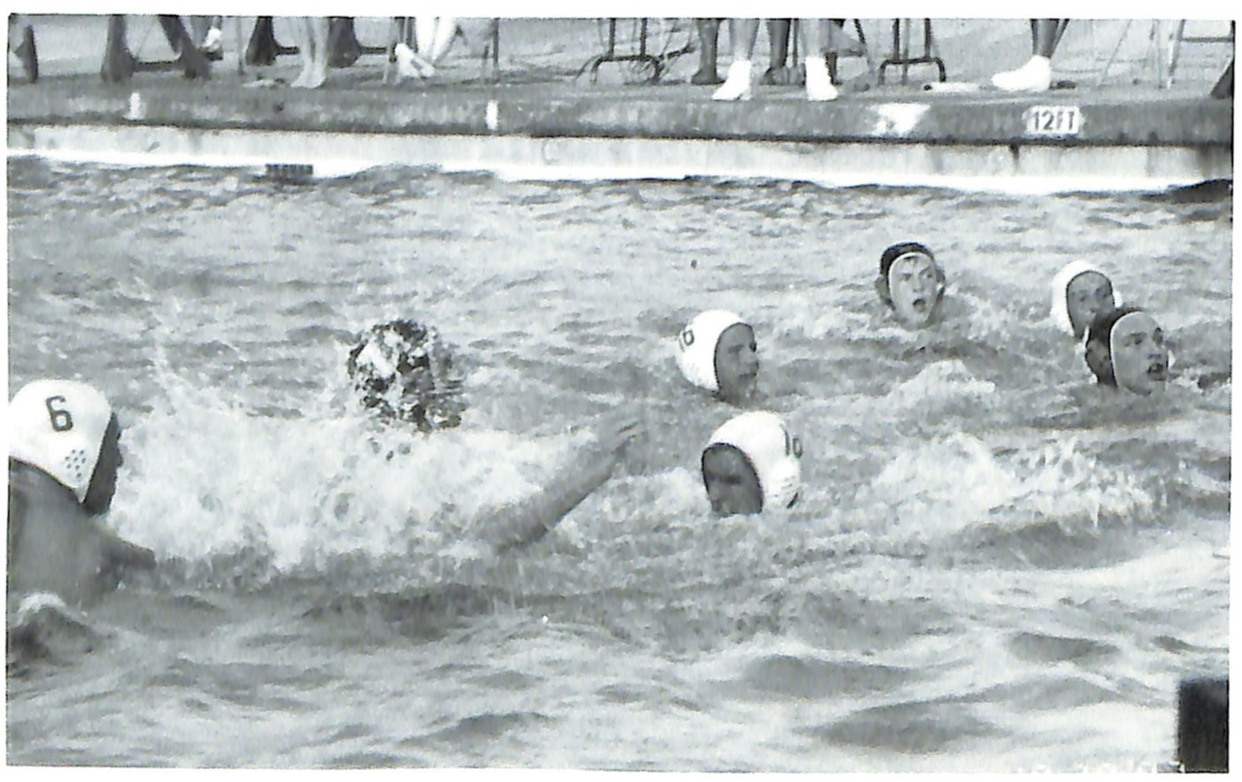
Many members of the team also participated in year round swimming to stay in shape during the off season.

◗ Taking a break between games, Mike Adamick and his team members watch as the other games are played. "After playing in three or four games, I'm glad to sit back and watch the other teams play," said Mike. This years team competed in many tournaments throughout California.



◒ Before attempting to pass the ball, Donny Hooper first asses the situation and looks for an open man. "Once we have control of the ball, the worst thing to do is to be careless and pass to someone on the opposite team." At most practices, passing drills took up a lot of the time to help the players.





◓ Carefully watching for an opportunity to steal the ball, Matt Long and T.J. Conklin continue to cover their opponents. T.J. said, "I think stealing the ball is the greatest reward for all my hard work at practice," Without all of their grueling practices, the Water Polo Team would not have the wins they did.

◒ Reaching around, Donny Hooper is ready to block the pass from an opponent. "If I don't stay with the guy, I have to depend on my speed to get in front of the players. Sometimes it is easier to follow them play by play," Donny said. Since this was his third season on the team, his experience helped them greatly.





◗ Receiving advice from their coach Dean Durry, T.J. Conklin and Jon Stahlberger listen intently to the suggestions given to them. "I think Dean Durry was a really good coach and he made our team a lot better this season," said Jon. Guidance and encouragement from the coach helped team improve their playing skills.

◗ Surrounded by his opponents, Beau Roper tries to find an open teammate to pass to. Beau said, "I try to stay open at all times. I also look for the smaller guys to cover, because of my size. Inventing, practicing, and following through with good strategies are key points to winning a match.









◖ Overpowering his opponent, Matt Long attempts to steal the ball from him. Matt said, "I make sure I put pressure on the player I'm covering. If I have lost the ball, I know it's my job to get it back." Knowing what must be done in order to win a match was easy, getting the job done was sometimes a challenge.

Water Polo

Indians		Opponents
5	El Camino	8
8	Johansen	14
5	Fairfield	7
16	McClatchy	14
11	Oakmont	13
9	Davis	15
11	Jesuit	17
3	Reno Tournament	1
3	Armijo Tournament	1

PERPETUAL MOTION

KICKING IT IN & KEEPING IT OUT

The soccer team had a rough season this year. Although beating their cross-town rivals Fairfield High School, four to nothing, may have been the highlight of their season, the team's pride never diminished nor did their neverending desire to enjoy the game. Most of these athletes have grown up with the game of soccer and feel its uniqueness is unsurpassed by any other venture. Soccer lets them use their energy for uses other than academics or yard work. The photographs on this page show the heart with which team members put this energy into their aspiration of making goals and defending their net.

Even though their afterschool practices were plagued with contagious absenteeism, this did not stop the soccer team from plowing ahead in the season and continually trying to make a last-ditch effort at match prominence. The matches were all close and, conversely, decisively show the unusual caliber of the team's heart. Their dedication to the game of soccer is evident throughout the year. This is a rare occurrence in many high school sports but has always been common with our soccer team. Undoubtedly, at lunch on every day, members of the soccer team were seen juggling the ball while faithfully trying to avoid the more expensive vehicles.

Mike Burke, a third-year player, said, "It seemed like we were always behind and had to catch up. We worked well together, though. This is an important aspect of soccer because it takes the team as a whole to put the ball in the net." Coach Jim Evans said about the year, "Jesus Jones! We had a lot of opportunities and couldn't capitalize on them. We needed more scoring."

For those members who cared about the team and the game of soccer as much as the above described players did, this year was rich with enthusiastic memories . . . regardless of their record.







◀ Mike Burke has always regarded soccer as the sport of choice. He feels that there are no set plays and that each player must get the feel of the game to be successful. But Burke strongly supports that "finding the open man is the key to getting the ball down the field."

▲ The physical aspect of soccer is renowned to be very grueling. "A full swing is important to kick the ball the furthest," said Jason Locke while centering the ball in front of the goal for Tim Moffet to kick in. He obviously puts a lot of emphasis on giving it his best.



◖ Sometimes the agony of the game overrides everyone's optimism and hope. But this years' team kept trying regardless of who they were playing or what the score was. "I was trying to regain possession of the ball," said the pictured Aaron Cyr in an emotionally charged game against Vacaville.



➧ The competitive nature of soccer is very apparent here with Ryan McGurk passing by a Fairfield player with ease. McGurk feels that "sometimes you have to use your hands to keep defenders away from you; you might get a yellow card but its worth it." He's an intense player who brought expertise to the team.



◖ Eniko Capatillo, a native of Spain, has always taken the game seriously. His home country is one of the world's most prominent authorities on soccer and on its intensity. Capatillo said in reference to his heading in the Fairfield match, "I was trying to keep my eyes on the ball or else it would hurt."

Boys Soccer

Varsity

Indians		Opponents
0	Vintage	0
0	Wood	1
0	Napa	2
1	Vacaville	1
4	Fairfield	1
0	Vintage	1
0	Wood	2
0	Napa	4
0	Vacaville	1
2	Fairfield	3

Junior Varsity

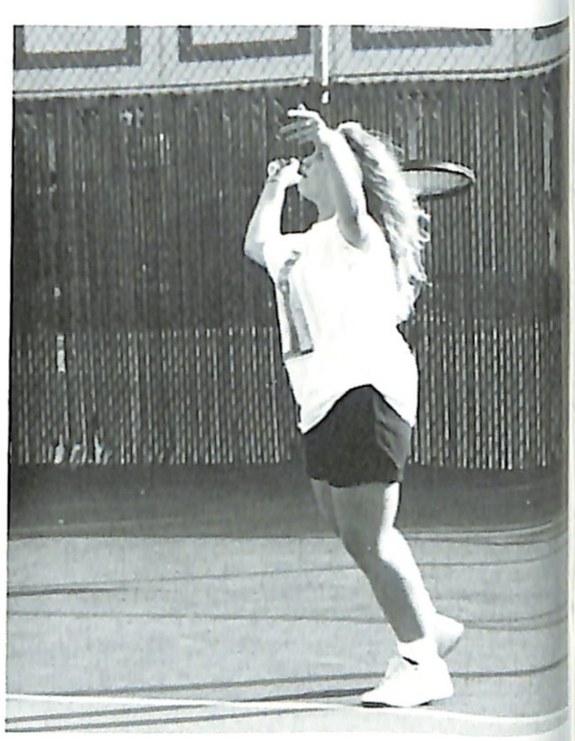
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BREAK POINT

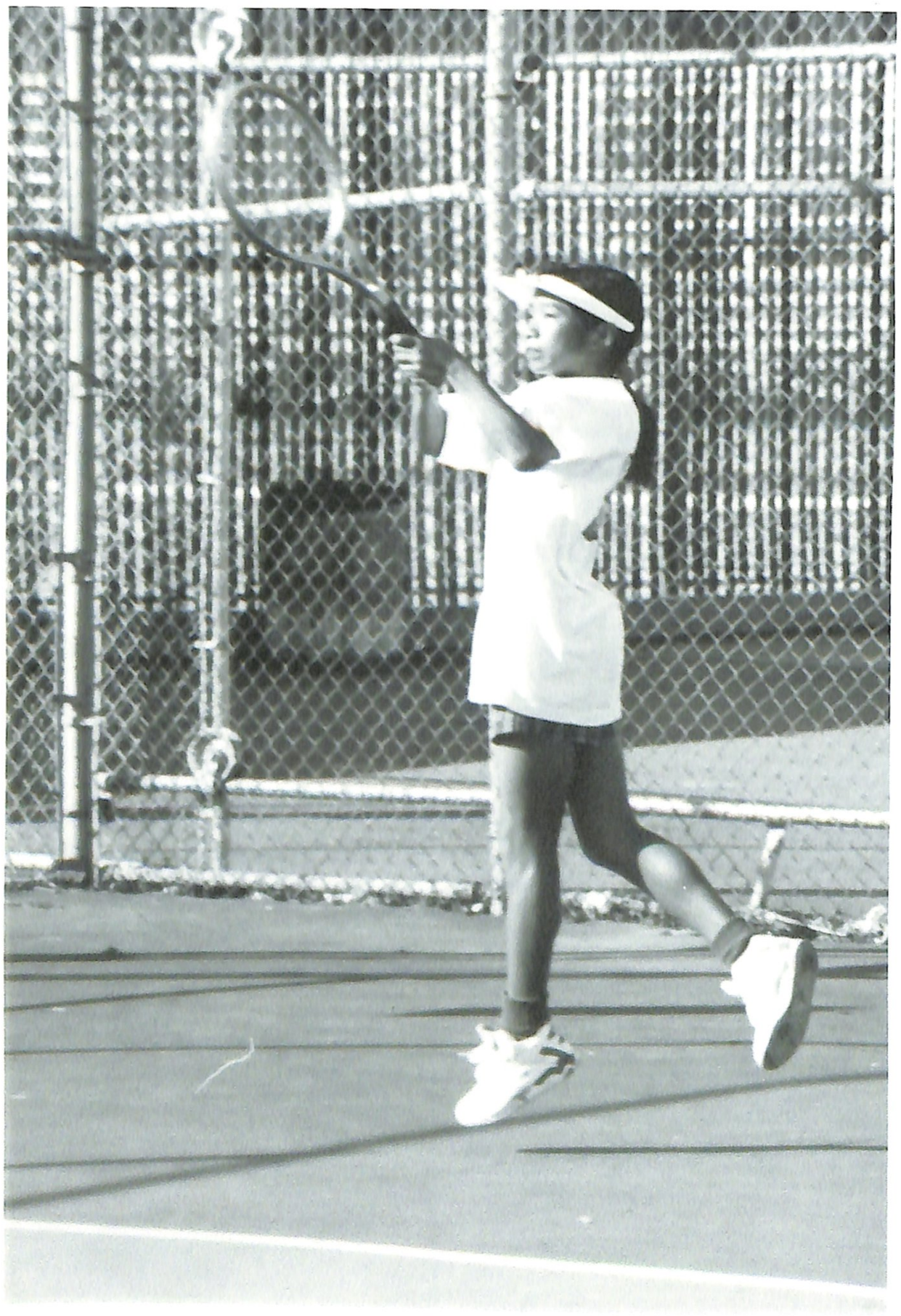
SETTING UP THE SMASH

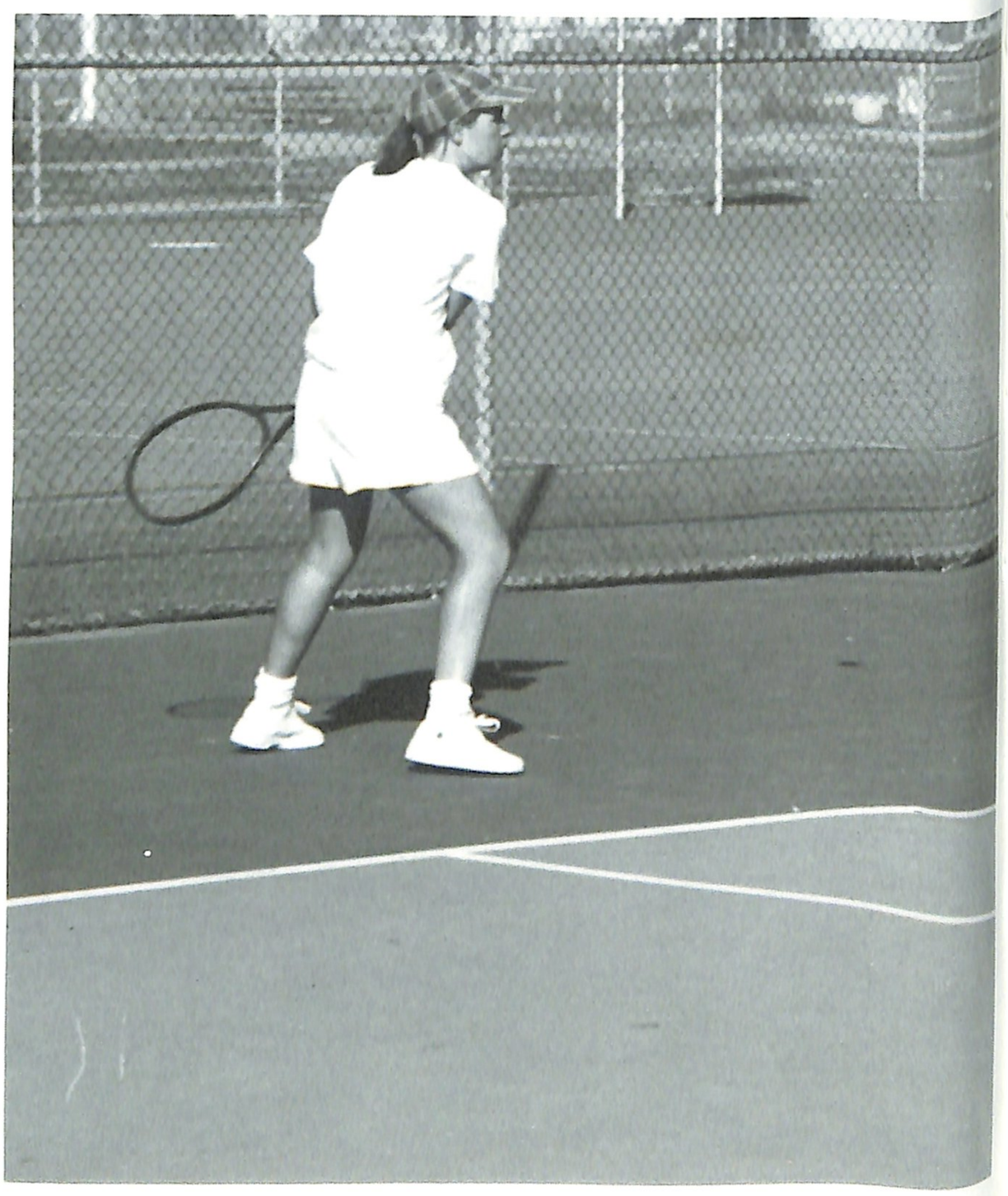
The whole team is watching along with the opponents. The pressure is on. I have to win this match. Even the coaches are watching. The guy from the newspaper is here. My parents are here. I have to make this shot. First serve, no. Second serve, I have a great return. Everybody cheers. I won the match. Everyone is congratulating me. These are usually the feelings of someone on the tennis team.

Tennis is one of the sports at school where each individual works not only to win for themselves, but for the team as a whole also. Besides the competition between opponents there is also a little inner-team rivalry. Team members are always trying to compete with other team members because they would like to play higher on the ladder. Coach Fuller didn't cut anyone from the team. There were ten top players whose scores counted for league play, while the rest played exhibition even though their scores didn't count. Coach Fuller liked having the exhibition because it gave the team extra support and more players in case someone didn't show up. Playing exhibition also gave the players more experience, which gave them a better chance of playing varsity in the future. Kristin Mauldin said, "At first I played exhibition, but later I moved up to varsity. Playing exhibition though, took the pressure off because it didn't count if I lost." The tennis team's record wasn't as high as in previous years, but they kept up the team spirit and enjoyed playing even if they weren't the best in the league.



▬ Throwing the ball up for the serve, Kirstin Sogge tries to win the point by an ace or a service winner. "I like tennis because it's great exercise and it gives you the opportunity to meet a lot of new friends," said Kirstin. Kirstin enjoyed her second year on the team and continued to contribute to the team's success.



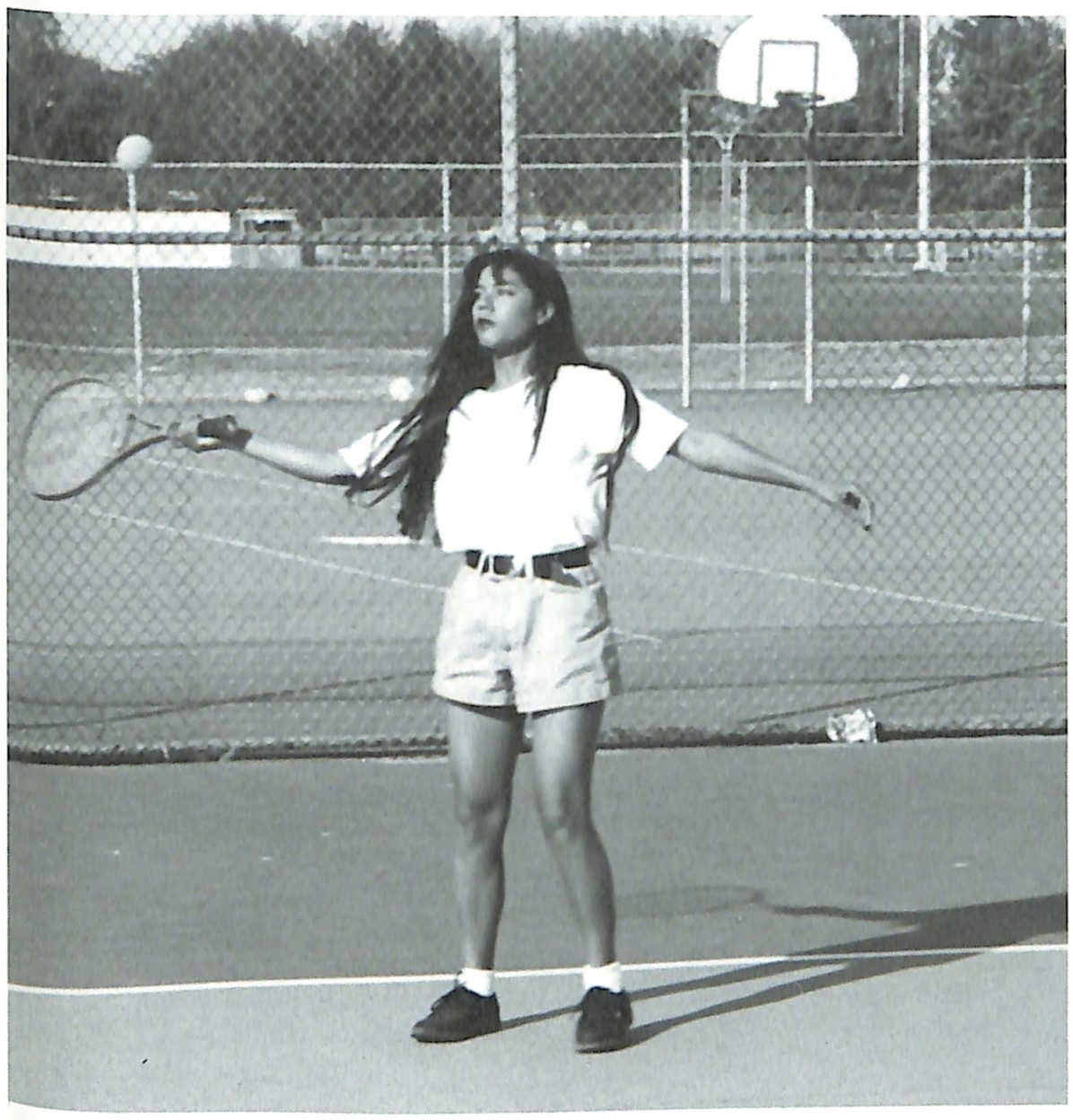


◖ Trying to reach a high shot, Vivian Kwok is taken off her feet while returning the ball with a backhand. "My backhand is my favorite shot, and helped earn me a lot of points," said Vivian. Vivian enjoyed playing tennis not only because of the social aspect of the game, but because it was challenging as well.

◓ Waiting outside the court for an oncoming shot, Diane Smith has set herself up for the perfect backhand. "Although I like backhands, my favorite shot is the volley because I usually end up getting the point," said Diane. Diane enjoyed playing tennis for the school because it made her feel a part of things.

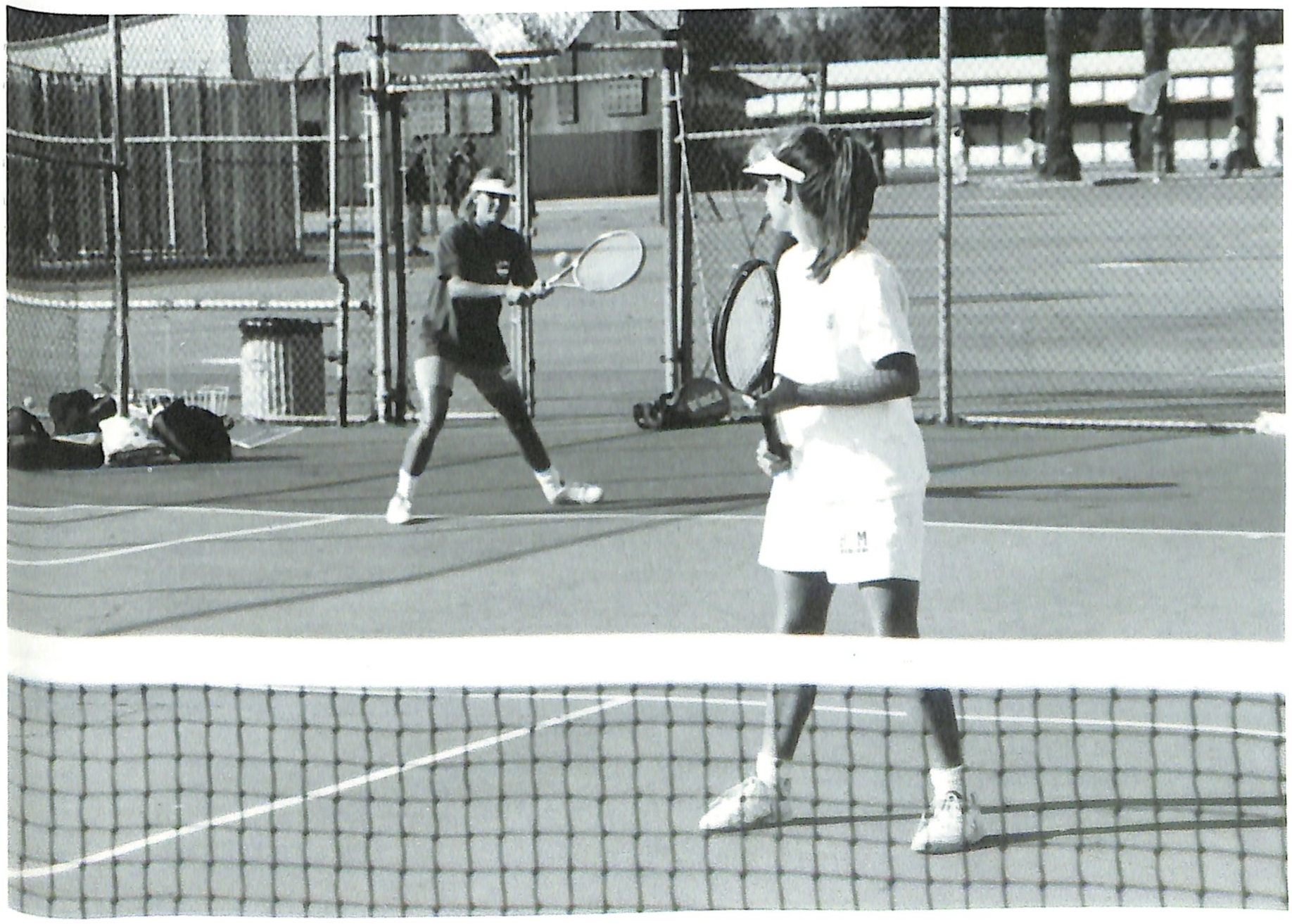
▾ As her teammate waits in anticipation of her next move, Melissa Stopponi gets ready to return the shot and take control of the point. "I really like playing doubles because I can rely on my partner, and not just myself," said Melissa. Playing doubles helped relieve the pressure and stress of competing by yourself.

◗ After being driven deep into the court, Faith Kevilus tries to keep the ball in play. "I like playing singles because it's a rush and more competitive, and I don't have to rely on someone else during the point." When playing singles, you didn't have to worry about who is going to get the ball like in doubles.





◖ Getting ready for a volley at the net, Jamie Huarte waits as Janine returns a backhand down the line. "I like playing doubles with my sister because we know how the other person is going to cover the court," said Janine. Mr. Fuller also thought is was wise to play them together and did so throughout the season.



Girl's Tennis

Indians		Opponent
6	Hogan	1
7	Fairfield	0
2	Vintage	5
5	Wood	2
6	Vallejo	1
2	Napa	5
6	Hogan	1
7	Fairfield	0
1	Vintage	6
7	Wood	0
3	Napa	4

TAKE DOWN

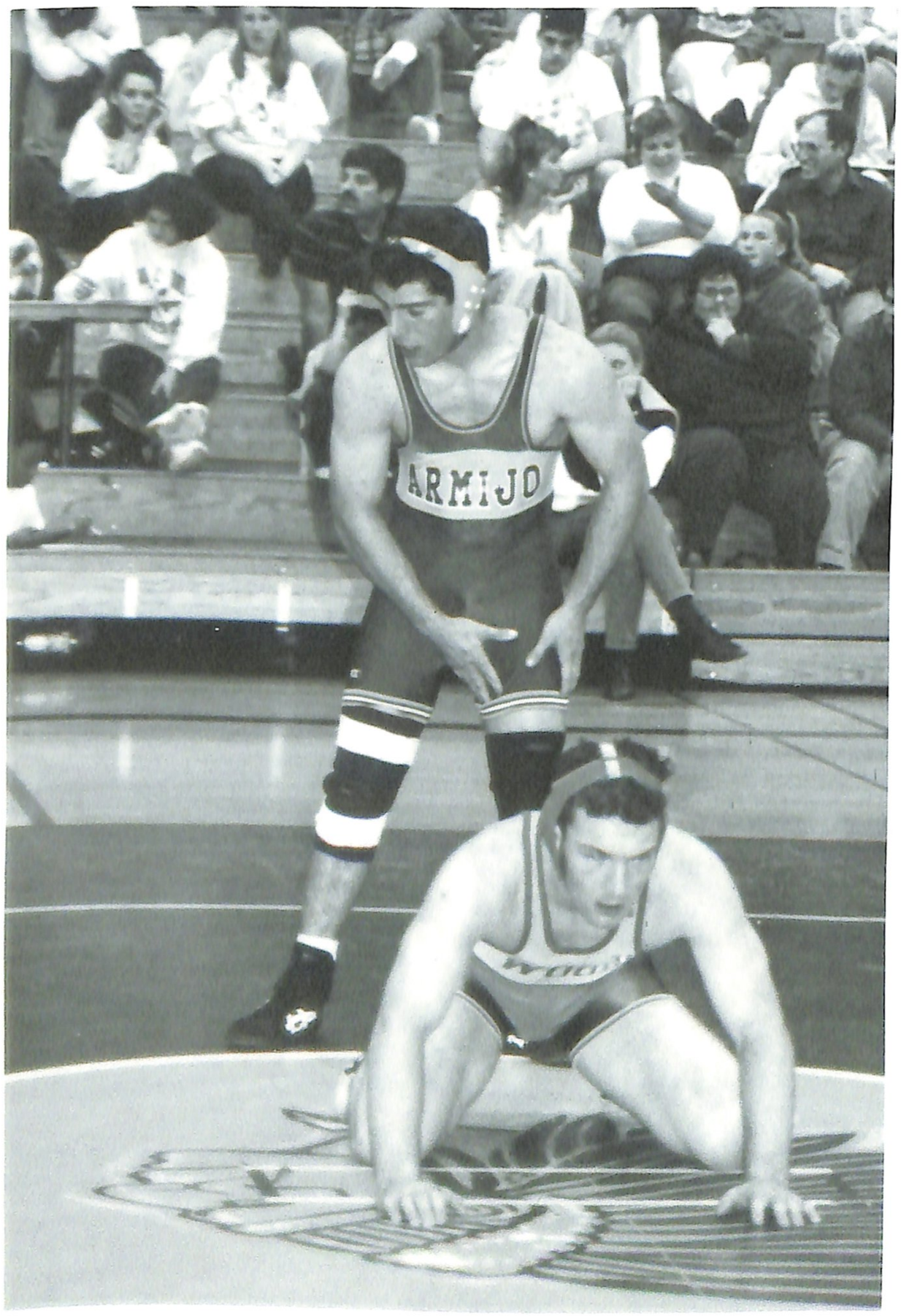
PINNED FOR THE COUNT

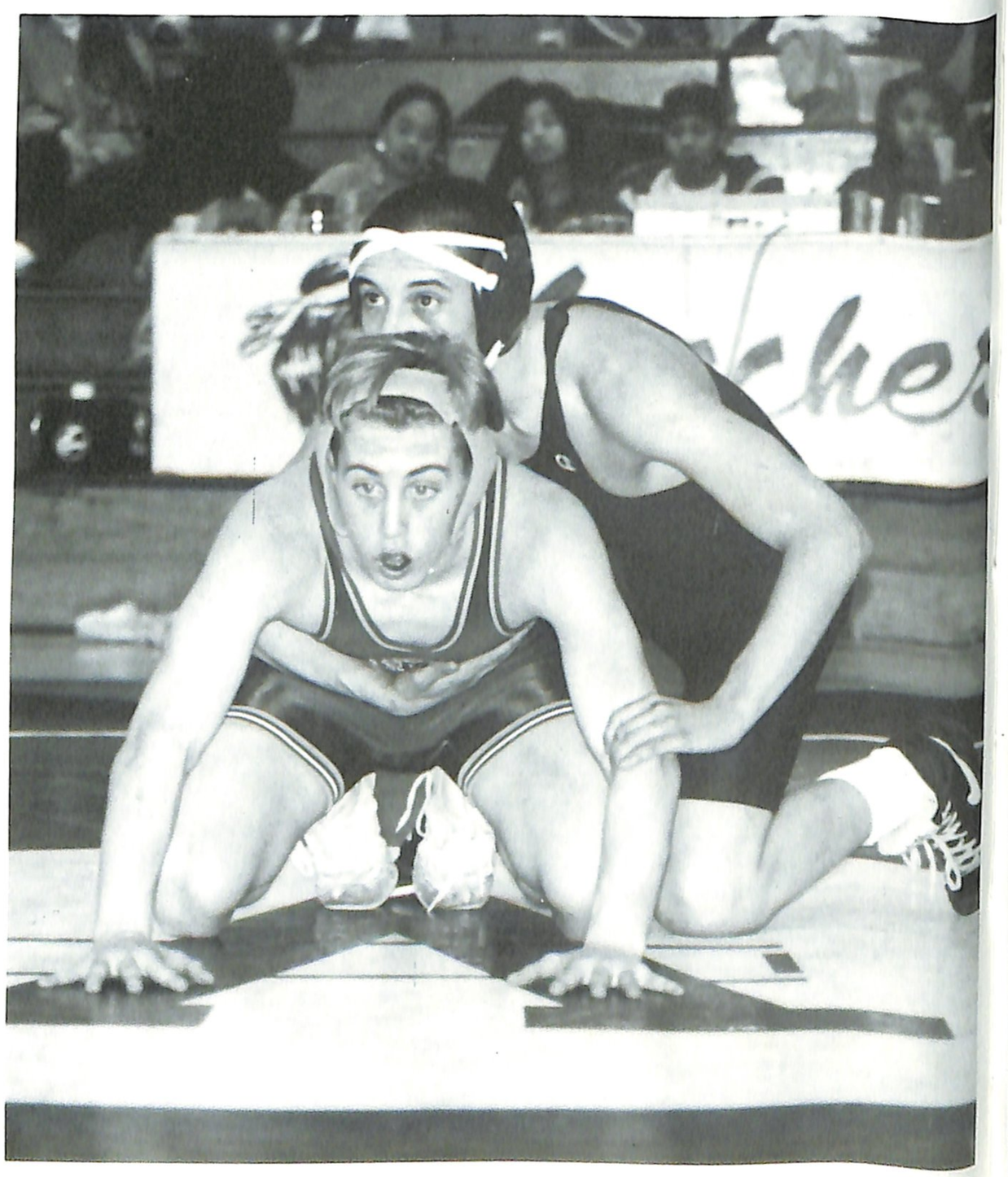
Contrary to their MEL record, the wrestling team turned out to be quite successful. Many of the accomplishments of the players were individualistic to just themselves. As a result, the season was a lot more rewarding to each one personally than to that as a team. Most of the top finishes in the individual competitions were by Kirk Metz and Justin Giangrasso. "This years team wasn't really a team at all, but just a lot of people competing individually. There were also a lot of freshmen on the team this year, so we should have a much better team next year", said Cliff Hirl.

Unfortunately, there was a lack of people which could have contributed to part of the teams' downfall. "I think that if we had a lot more people, we would have been more competitive and had a better season. Hopefully next year more people will go out for the team", said Randy Sullens. Nobody was cut from the team as long as they showed up for all the practices, so everyone was encouraged to come out and wrestle.

The wrestling matches consisted of three rounds that were two minutes each. The match could be won by either pinning a person down on both of their shoulder blades for three seconds, or by winning the most points after all three rounds were completed. Points could be scored by a take-down, recovering from a take-down, having control of the match, or in many other ways. Everyone wrestled someone else in their same weight class to help ensure a little equality in the match.





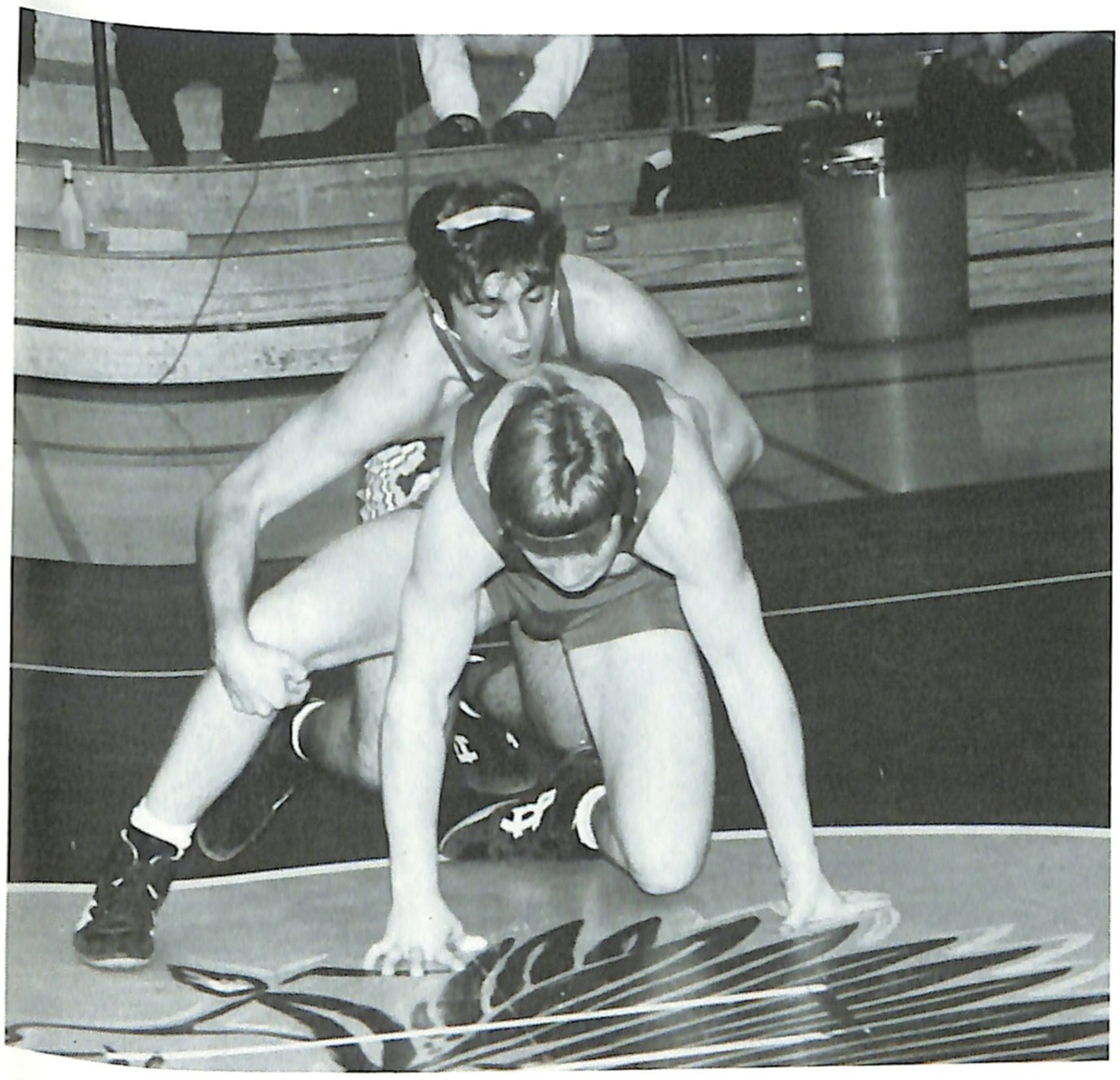


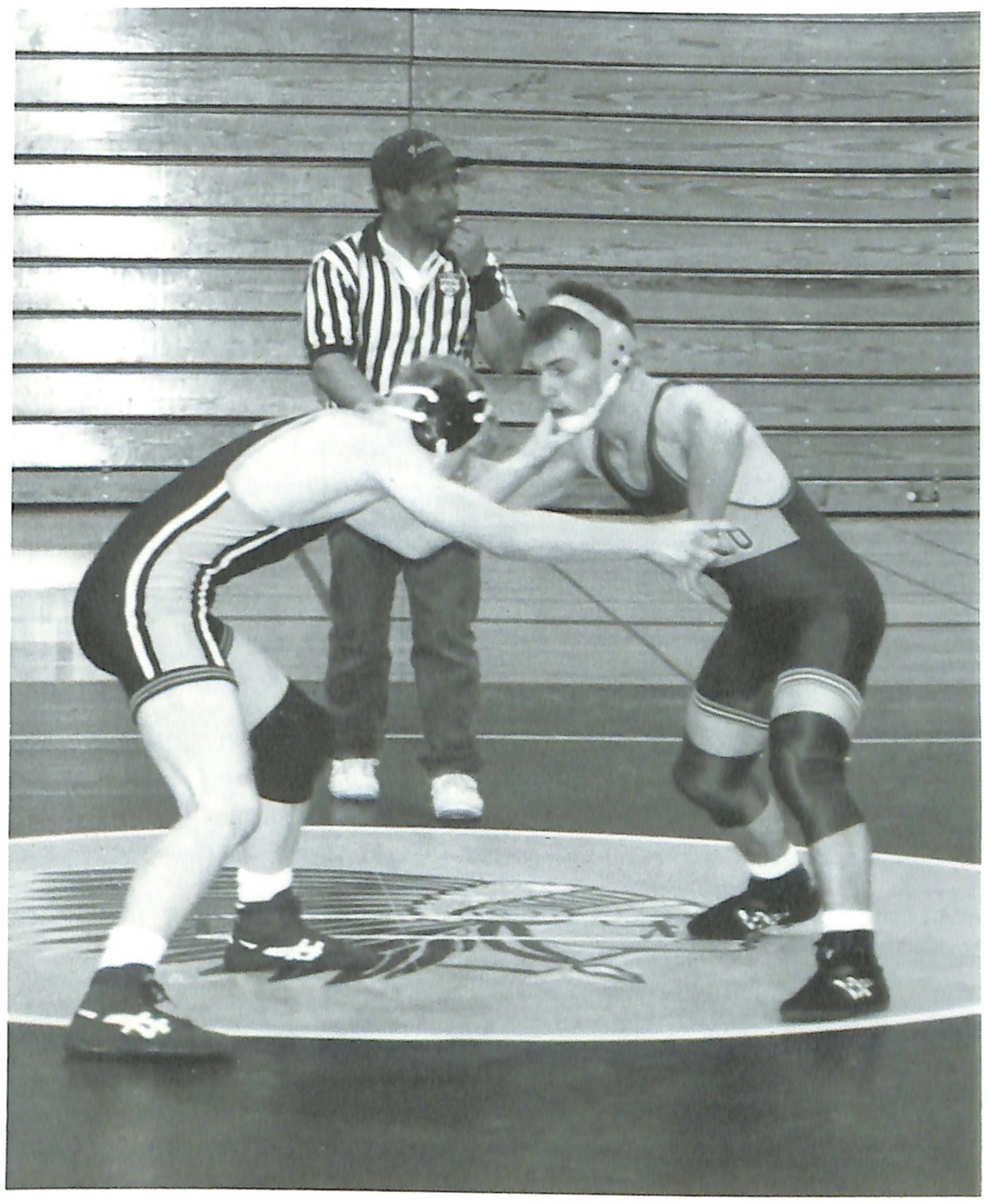
◀ Waiting for the referee to start the match, Justin Giangrasso concentrates on how he's going to pin down his opponent. "Wrestling takes a lot of self-determination to make it through the long season", said Justin. Even if you can't get the opponent pinned down, it's essential to score points in order to win the match.

▲ While his opponent waits for the referee's whistle, Greg Esrock tries to anticipate what the other player is going to do. "Wrestling is a lot of fun because it's a one on one sport, and just you against the other guy", said Greg. Greg was able to quickly take control and pin his opponent for the victory.

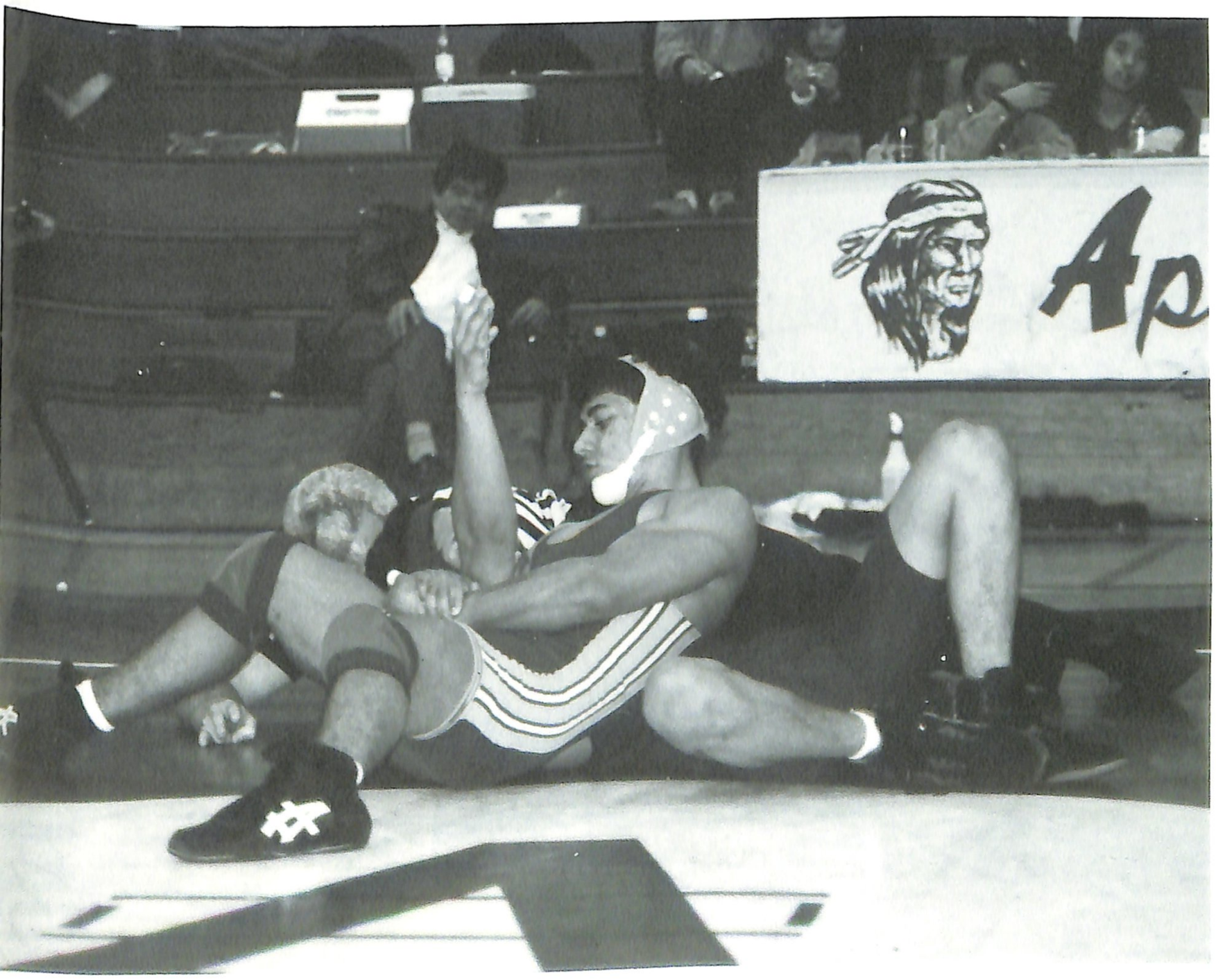
◀ After grabbing his opponent, Dwayne Stevens tries to pull him down to pin him for the count. Dwayne said, "I like wrestling because it is a very intense sport that helps develop your mind and makes you think." Not only did Dwayne get points for his take-down, but also succeeded in pinning him to win the match.

▼ Trying to take control, Eneko Capetillo realizes how hard it's going to be to pin the other player. Even though this wasn't a great season, I enjoyed it. The people on the team really helped me improve my skills," said Eneko. Helping each other better their skills was what made this year's team so successful.





▲ As the referee prepares to blow the whistle, Kirk Metz attempts to score a few last points in case no one is pinned after three rounds. "I think wrestling is the hardest sport and takes a lot of dedication to be successful at it," said Kirk. Kirk was later able to pin his opponent and forget about the points.



◀ After take-down, Mike Murr makes sure his opponents' shoulders are down on the floor for the count. "I like wrestling because it's an individual sport, and if you lose, you have no one else to blame except yourself," said Mike. Mike was able to win the match and did well throughout the rest of the season.

Wrestling

Indians		Opponent
L	Fairfield	W
L	Hogan	W
L	Wood	W
L	Napa	W
L	Vacaville	W
L	Vallejo	W
L	Vintage	W

HOOPING IT UP

SHOOTING FOR TWO

Bettering the performance of a team sometimes meant making sacrifices. They included sharing the gym with the other teams, showing up at all different times for practices and even watching from the sidelines as a member of your team plays your position. Even if the players were sick, they were expected to come to practice so they would be familiar with the plays. Varsity player Kelly Newman said, "The practices were tough, but they were my games and we have been rewarded for our time put in."

This was such a memorable year for the fans and the players because both the J.V. and the Varsity teams were undefeated in league. Without their devotion, the teams would not have been able to reach their high standards. Their best was always expected from the coaches. Paulette Trigg said, "I always played my hardest and gave everything I had to my team."

The dreams of each player seemed to meet. They dazzled the crowd with the strengths of passing, shooting, and over all team work that guided them down the road to victory. "The one thing that stands out the most is how we all helped each other on and off the court," said Tonya Pickett. Without the help of their teammates, coaches, and especially the support of their parents, many of the obstacles would not have been overcome.

Maria Lara said, "The team worked hard for the name we earned, M.E.L. Champs." The Lady Indians walked with their heads high after they defeated Fairfield High at home.



◗ Keeping the ball both in bounds, bu away from her opponents, Spring Steed i in complete control. "When we step o the basketball court, we must give 11(percent at all times," said Spring. Th varsity team showed our school and th league just how bad they wanted their ti tle, which was well deserved.

◗ Surrounded by four players from Fairfield High, Michelle Muir uses her size to make the basket. Michelle said, "Practices were the key to our success, but for me being tall helped on more than one occasion." The Falcons were defeated on their turf, by the Indians. The final score was 46 to 43.





◓ Shooting one of her well known three pointer, Marissa VomBromssen takes her time so she is sure to make the shot. "We had the heart and the willingness to do what needed to be done to win," said Marissa. Her attributes to the team included three pointers and her excellent defense skills.



◓ Trying to keep the Indians in the lead, Marisa T-Lawson shoots for two while Paulette Trigg is ready if she doesn't make the basket. "I wasn't sure if I should pass the ball or shoot it. I took a chance," said Marisa. Marisa was starting forward who improved greatly as the season progressed.

◆ Attempting to make the shot, Frances Chua takes control of the ball, while Kim Maryman waits for a rebound. "I knew my opponent was behind me, so I drove hard, but I was sure she was going to foul me," said Frances. She was fouled and made the two shots. Her average at the free throw line was 65 percent.

◗ If the opportunity arises or as a last resort, Point Guard Ana Gallegos takes the shot herself. "This year was so memorable for us because as a team we accomplished so many of our goals," said Ana. The varsity girls were the first team since 1981 to finish a season undefeated in the Monticello Empire League.









◗ Determined to score, Kim Maryman must get the ball up past three members from the Hogan team. "For me any challenge became easier because I knew I had friends and family who supported me in the stands," said Kim. As a Freshman, she made her mark as starting point guard who hopes to play on varsity next year.

Girls Basketball

Varsity		
Indians		Opponents
62	Vintage	40
69	Wood	46
65	Hogan	29
64	Vacaville	47
70	Napa	42
57	Vallejo	33
46	Fairfield	43
62	Vintage	53
55	Wood	49
75	Hogan	42
63	Vacaville	55
53	Napa	45
71	Vallejo	24
53	Fairfield	52

Junior Varsity		
Indians		Opponents
37	Vintage	24
42	Wood	29
43	Hogan	22
43	Vacaville	12
35	Napa	21
50	Vallejo	35
45	Fairfield	37
51	Vintage	47
41	Wood	34
60	Hogan	29
38	Vacaville	21
39	Napa	24
60	Vallejo	24
34	Fairfield	28

FIELD OF DREAMS

COMPETING FOR THE PRIZE

The members of this years Track and Field and Cross Country Teams all had one thing in common, the drive to win. It was this drive, combined with a lot of hard work and effort that led to a successful season for both teams.

The Track Team, armed with their new coach, Mr. Bruce Conhain, had the desire to become a better and more experienced team and this helped them to improve drastically from the previous year. "This year the team realized that in order to succeed we needed to work together, and concentrate on winning for the team and not always thinking about winning individual awards," said Randy Sullens.

The Cross Country team also came together and had a great year. They won almost every meet that they participated in, and made their coach, Mr. Marshall very proud of their successes. "I think that year was a good year for us because we did very well and managed to have a lot of fun in the process," said Paloma Leyva.

Both teams had many obstacles to overcome, but with practice, good coaching, and team spirit those barriers seemed much smaller.

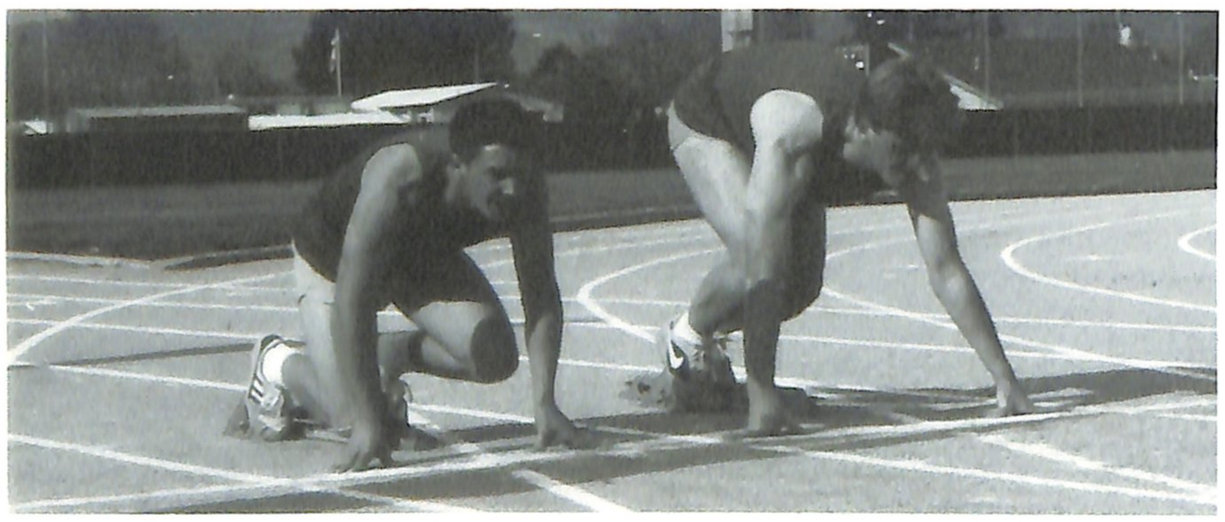
▼ As Tiffini Battle leaps over a hurdle, all she can concentrate on is how well her form is. "Jumping Hurdles is a pretty big feat because you have to jump low enough so that you'll save time, while also making sure not to trip over it and hurt yourself," said Tiffini. Tiffini is a first time member on the Track and Field team.



◗ Making sure to keep his lead, Matt Pelascini pushes himself a little bit harder at a Cross Country Meet. "I like Cross Country because it really proves how much endurance I have in me, I get that special sense of accomplishment after I finish running those 3 miles," said Matt. Matt has metaled in numerous distance events this year.

▼ Looking on at the obstacles ahead, Dan Gaither and James George both see victory. "It really made a difference when Coach Conhain made us do all those push ups in practice, it strengthen my arms and helped me out when I was in those starting blocks," said James. Coming out of blocks was not an easy task.







◖ Down into position and concentrating on her slide, Charlene Goto tries to break her personal record. "I love throwing the Shot Put because it requires both mental and physical strength, if you believe you can do it, you can win almost every time. Charlene was a veteran of the Track Team for 3 years.



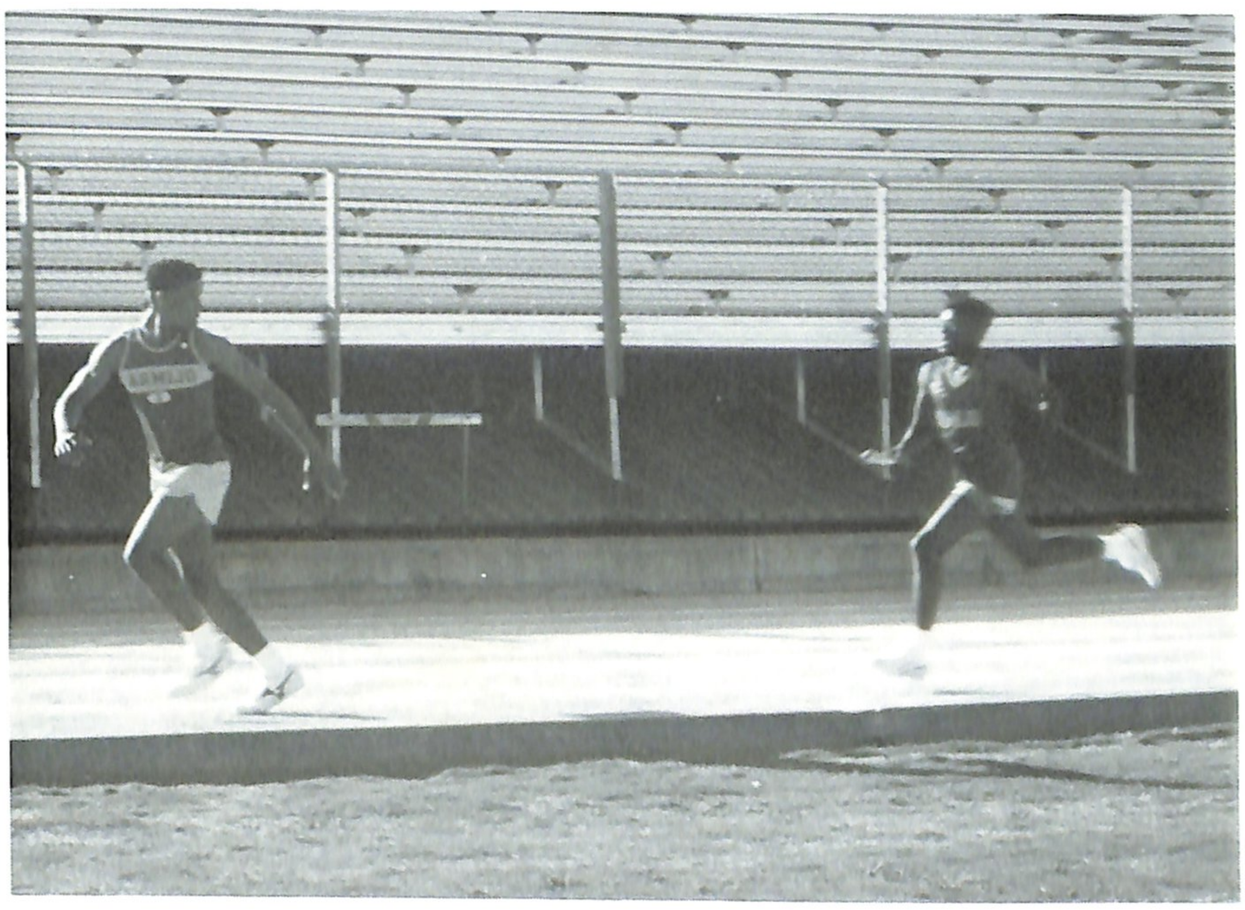
◓ As Coach Crowder watches James Summers practice his High Jump technique, he finds the flaws that James may have to work on. "Whenever Coach gives me a tip, I'm really eager to try it because I know it will benefit my performance." James is a newcomer to the High Jump this year.

▾ Jogging their daily ½ mile warm-up, Larry Hill and other Track Team members begin a heavy workout. "Running that ½ mile first thing each practice is really helpful because it loosens us up and prepares us for whatever we have to do later," said Larry, Running the ½ mile really got the team into condition early in the year.

◗ Keeping a steady pace, Nicole Vasquez concentrates on finishing her mile run. "I think that pacing yourself is very important when you're a distance runner, you want to make sure you don't run out of energy after the first couple of laps," said Nicole. Nicole has been a distance runner for two years now.











◖ Just after releasing the discus, Irene Dorsey watches her disc soar in the air." Throwing the discus isn't as easy as it looks, not only does it require upper body strength, but it also needs speed and a lot of footwork," said Irene. Irene advanced in the Discus to MEL semi-finals in the 1993 season.

◓ Down and set to start the 200 Meter Dash, Marie Townsend and Erika Milton compete against a Vallejo opponent. "The 200 Meter is a challenging race because it is a shorter distance and you only have a small way to pick up your speed," said Erika. The 200 Meter Dash has always been Erika's specialty.

◓ Looking back to receive the perfect handoff, Victor White checks to see when teammate Anthony Blackman will hand him the baton. "I think the relay is a very important part of Track and Field, it gives that sense of teamwork that every team should have," said Victor. Armijo had very successful relay teams this year.

Cross Country

Indians		Opponents
34	Vintage	21
37	Vacaville	18
40	Farfield	16
44	Will C. Wood	19
36	Napa	22

Track

Indians		Opponents
57	Vacaville	88
56	Vintage	77

TEEING OFF

DRIVING IT TO THE GREEN

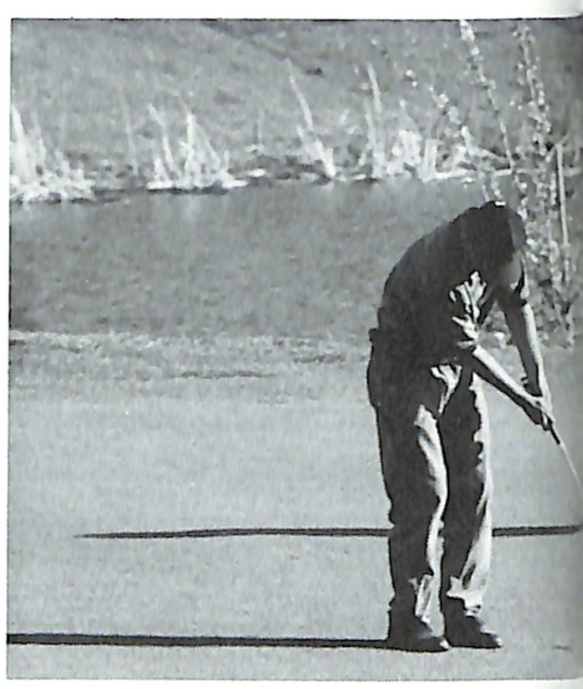
One of the most successful teams on the campus this year was the golf team. Every member excelled in all areas of the game, whether it was driving, chipping, or putting.

Practicing at Rancho Solano, the members of the team showed dedication to the sport by hitting buckets of golf balls at the driving range and spending time on the putting green. "Consistency is a vital part of the game and practicing at the range provides the necessary rhythm and timing," said Brian Lovrin.

One of the fun aspects of being a member of the team was getting to travel to different courses during away matches. The golf team got the opportunity to play at courses such as Silverado, Napa Country Club, and Green Valley Country Club. "It's great to get a chance to play at such prestigious courses for free," said Tim DeVine.

In his second year coaching the golf team, Coach Jay Dahl believes that this may be the strongest team ever. He has a lot of pride in his players as well as confidence in the team's ability to defeat all opponents. "If the kids get in the right state of mind and focus on the goal at hand, their natural ability will carry them through the match," said Coach Dahl.

With the team's seniors expected to continue to play golf at the college level, and with the younger members of the team improving their technique and play every day, the future of golf both in and out of our school looks to be very positive.



◆ Practicing the skill of putting, Joe Huarte and a fellow golfer try to help each other by giving each other advice. "I like practicing with a friend because they might be able to see some mistakes that you can't," said Joe Huarte. Putting is usually the last shot a golfer uses to finish the hole.



◆ Driving the golf ball down to the green, Ian Goldberg tries his best to use this to his advantage in order to keep his score low. "If the drive doesn't go close to the green, then the whole score goes down the tubes," said Ian. Many golfers spend lots of hours trying to perfect the drive.



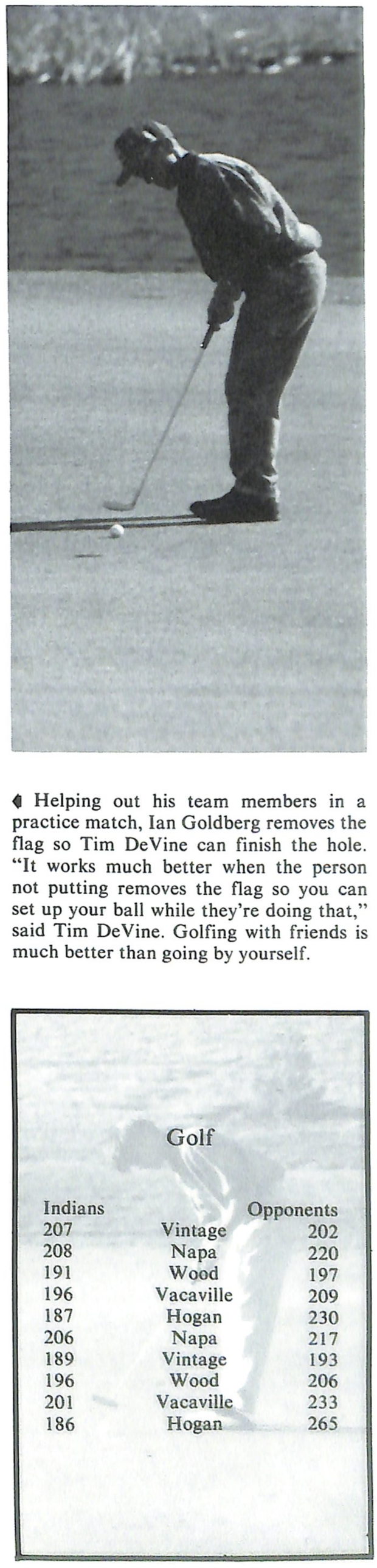
◆ Chipping his golf ball out of a sand trap, Spencer Seifert attempts to not let it get him down. Spencer said, "Sand traps are a pain because it's hard to get the ball out of them, and the player will be mocked by his opponent and teammates." No golfer likes sand traps, but they try to make the best of the situation.

◗ Lining up the hole and the ball for the supreme put, Tim DeVine feels the pressure to sink the ball quickly. "I like putting the best because it's easy to practice anywhere. Putting can make the difference between a good and a bad golfer," said Tim DeVine. In order to be a good putter, precision is a must.





◒ Putting very close to the hole, Spencer Seifert makes the best possible attempt to sink the ball. "Putting is a lot harder than it looks, especially when the outcome of the match is riding on it," said Spencer. As long as the golfer doesn't put into the water, everything's fine.



◖ Helping out his team members in a practice match, Ian Goldberg removes the flag so Tim DeVine can finish the hole. "It works much better when the person not putting removes the flag so you can set up your ball while they're doing that," said Tim DeVine. Golfing with friends is much better than going by yourself.

Golf

Indians		Opponents
207	Vintage	202
208	Napa	220
191	Wood	197
196	Vacaville	209
187	Hogan	230
206	Napa	217
189	Vintage	193
196	Wood	206
201	Vacaville	233
186	Hogan	265

BATTER UP

SLIDING INTO VICTORY

If there were one sport which were the most underestimated, as far as difficulty is concerned, that sport would be badminton. Although it seems easy, badminton actually takes a lot of speed, dexterity, and very fast reflexes. "Some people think that badminton is a sport that requires little effort," said Cory Ward. "In reality, there is a lot that has to go through your mind each second you play."

Badminton is also a fun sport to play. Most students have played it in PE, and know that it is enjoyable to play. Few students, however, understand the level of competition that exists on the badminton team. "It's a sport that's more competitive than people realize," said Stefanie Baum. "This is my first year on the team, and I plan to keep playing."

Others on the team feel that badminton is really challenging for them. A lot of thought must go into each shot, even though there is only a split second to decide in. "There is a lot of strategy in the sport," said Lia MacMillan. "You have to think about the shot and know where to hit the shot in a short amount of time."



▼ After a high clear from her opponent, Christy Lipski smashes it back in the corner for a perfect winner. "I like playing badminton because it's a fun sport, but it can be very challenging as well," said Christy. Christy planned to continue playing badminton throughout high school.

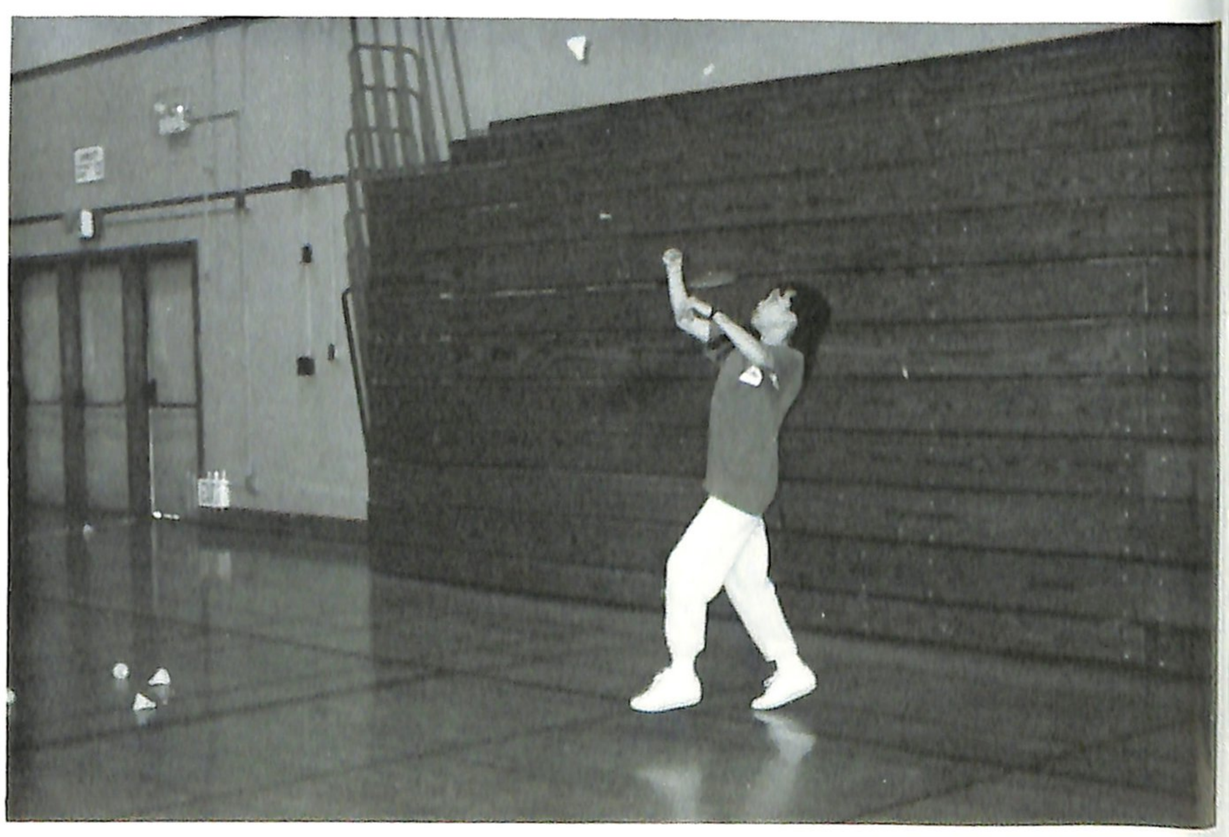


◗ Barely dodging the smash from the other team, Zaldy Dispo hopes that his partner can get to the birdie in time. "Badminton is usually thought of as an easy sport, but it requires good reflexes and hand-eye coordination," said Zaldy. He and his partner were very successful this year in doubles.

◗ About to serve, Kendra Rey tries to decide to serve long or short. Kendra said, "The serve is the most important part of the game, because it can help you take control, but also hurt you as well," said Kendra. A good short serve can force your opponent to hit up on the birdie, and give you an easy put-a-way.







▲ After being forced deep into the court by a long high clear, Thu Nguyen decides to hit a drop shot barely over the net. "It's important to move your opponent around on the court and force them to make a mistake," said Thu. Moving your opponent around the court an easy way to win the point.

FANCY FOOTWORK

KICKING THE BALL WHERE IT COUNTS

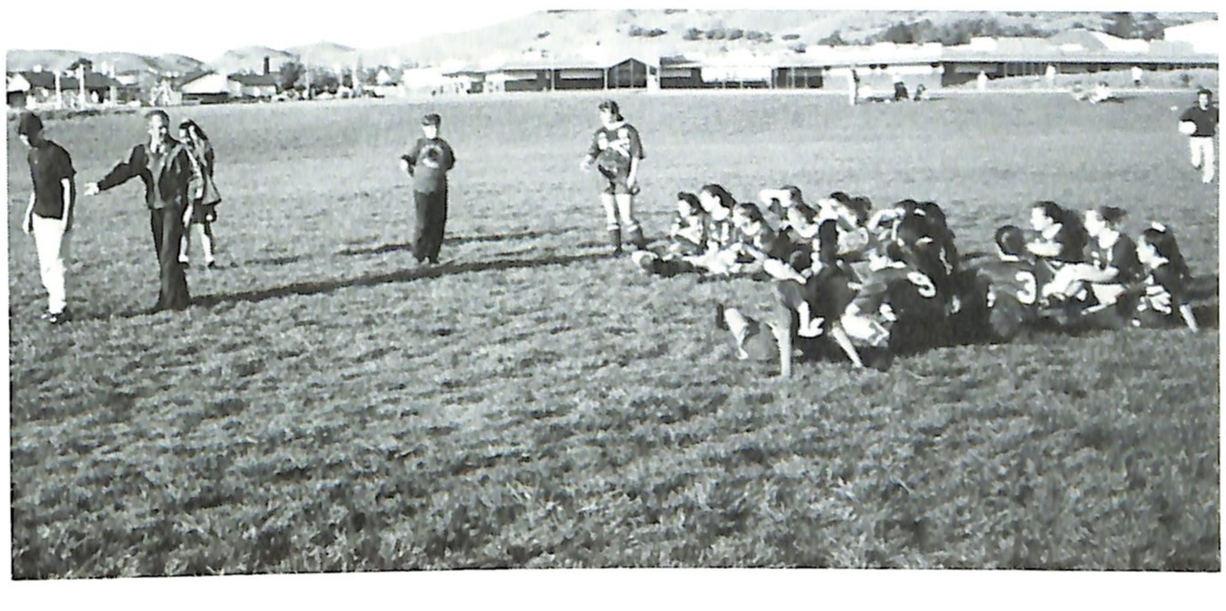
Most sports teams have a shinning moment during their season which warrants special attention. This year's girls soccer team was no different. "Everyone has improved a lot this year," said Nicole Azzalina. "We developed a lot of spirit for the team through all of our teamwork and we made a lot of great friends."

Although this was the second season for girls soccer, the girls played better than second season players. The players themselves had many levels of experience. Regardless of skill level, the girls always had fun on the field. Shannon Bailey said, "I have been playing soccer avidly for the past eleven years. I especially enjoyed the friendships I gained out of this year's team."

There were others involved with the team in a more "behind the scenes" role. Some of the varsity boys soccer players helped the girls to make this season a winning one. Volunteering their time after school to help Mr. Evans coach the team was just one of the many ways that they contributed to the overall winning effort. "A lot of the guys helped out with the girls team because we like the game," said Mike Burke. Joe Strain added, "The coaching also gave us an opportunity to keep in practice during the off season." Other duties that the guys performed included running drills with the girls and doing maintenance on the field. Despite all of the apprehension and uncertainty when the season started, the girls soccer team still managed to be winners.

◆ Keeping her eye on the ball, Laura Brimer practices her ball control skills at practice after school. "It was great to be on the school's girl's soccer team," said Laura. "It felt good to be a part of." Though the season started off with a little bit of turmoil, it ended up as a very successful one.





◀ Carefully demonstrating to his team, Coach Evans explains how they can improve their playing in the second half. "We have a lot of good prospects playing for us," said Evans. "This team has a lot of potential." Over the next few seasons, many more new, experienced players will be playing for the team.



◀ Lining up for a drill at practice, Maricela Espinoza focuses on improving her playing. "Soccer really demands a lot," said Maricela. "It takes hard work to play well. You also need to think on your feet and use your head." The time spent in practice was time well spent for the team, as many players improved.



◀ Corner kicking the ball to her teammates, Tina Lahmon tries to place the ball in just the right spot. "The hardest part is hitting the ball exactly where I want it to go," said Tina. "It needs to be hit perfectly to center the ball." Often times, a well placed corner kick can lead to an easy goal.



ROUNDING FIRST

BRING IT HOME

In order to succeed in a softball game, a team effort was a must. Being constantly alert and on the balls of your feet, helped to be ready for the ball. "Our coach always says to say to yourself, in your head, that the ball is coming to me, so that way you will always be prepared. He said everyone should think that so that they are ready when the ball comes and you are not surprised," said J.V. player Tyrina Krutt.

Even rain couldn't stop the J.V. and Varsity players. Maneuvering their schedules to either practicing in the little gym or sliding practice in the mud, each player got all the practice that they needed to be ready for the games.

Working together, the offense and the defense played their best and worked together. Both teams wanted the best. Practicing everyday after school, players gave fourth all their efforts and strived for the best. "I have been playing since I was ten and I have seen a lot of improvement in my playing skills," said Varsity player Jocelyn Baird. J.V. coach Doug Hambright and Varsity coach Peggy Lindville did a great job at showing the right plays and lifting the spirits of each player.

The first scrimmage game, held at St. Marys of Stockton, was great practice for the upcoming games. After three scrimmage games, both teams played a tournament held also in Stockton. "We played really hard and tried our best. At times we even played two games in a row. We played good teams and it was great practice," said Fidelis Schecter. Being a close game, each player knew what to expect when the season started.



Set up to play, third baseman Carla Wilson waits for the pitch to be released and for the ball to be hit. "I is a good experience to work with other people. It is really fun and pays off in the end," she said. It is good to be constantly aware and to always presume that the ball is coming to you.





Warming up the left fielder Jennifer Bane, Patty Rameriz helps out just before the game will begin. "Helping out other people and being friendly to your teammates helps us to play better because you feel more close," said Patty. Having a good relationship and holding no grudges makes a team more of a team.

After their pre-game talk, J.V. players run to their positions. "We are never allowed to walk during a game or at practice. No matter what we are doing or where we are going, we always have to run," said center fielder Tyrina Krutt. Playing softball means getting in shape and getting good exercise is a must to play a good game.

Watching the ball and making sure that the catcher doesn't have the ball so she doesn't throw you out is only part of stealing a base. Varsity catcher Tanya Pickett said, "I almost always have the ball so I am always in the action." Stealing is one of the important aspects of playing softball.

Waiting for her turn to bat, Gillian Dodds watches as the batter bats, hoping that she gets her ups. "I have been playing since the fourth grade and every year I see a lot of improvement in my playing. Playing shortstop, you have a lot of pressure on you," said Gillian. Hard work pays off in the long run.









Softball

Varsity		
Indians		Opponents
3	Vintage	6
0	Wood	17
5	Vallejo	4
	J.V.	
Indians		Opponents
6	Vintage	4
0	Wood	13
10	Vallejo	4

Warming up the infield, Leiloni Antoque throws grounders to the first, second, and third basemen. Second baseman Brandi Brown said, "You get a lot of exercise when you play softball and you get really in shape, mentally and physically." Warming up before the inning helps prepare for possible plays.

Using her powerful swing to hit the ball, Holly Smith prepares for the next pitch off of the pitching machine. "Hitting off the pitching machine is good experience for when it comes to the real thing," she said. Holly, who plays shortstop, was one of the lucky people that was picked for M.E.L. championship.

SPLISH SPLASH

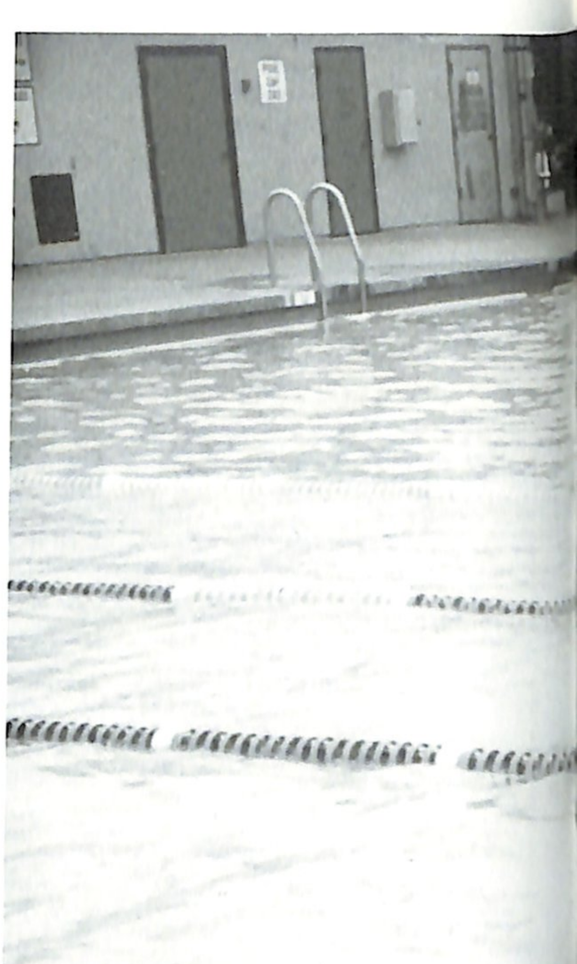
TAKING A DIVE OFF THE DEEP END

Starting the season with a splash, the swimming and diving teams strived to be the best. This involved rigorous, early morning practices as well as practice after school. Often times, the total amount of time that the teams practiced each day was four or more hours. All of this time was well spent, as many of the swimmers improved their personal best times. "A lot of effort went into our practices and improving our times. It all showed during competition," said Timothy Conklin.

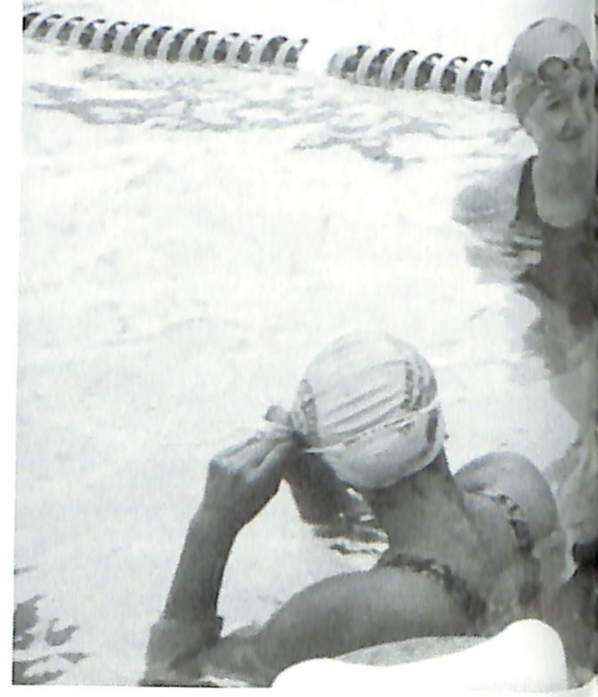
There are five categories in which the swimmers swim. These include the 500 meter Freestyle, the 100 meter Backstroke, the 100 meter Breaststroke, the 100 meter Butterfly, and the 200 meter individual medley. Richard Stemmer, who swims the freestyle, said, "I like to swim the freestyle in competitions because it is my strongest stroke."

In diving, there are several kinds of dives that can be used, not just a few. This allows for a lot of individuality and interpretation to take place in the sport. To some of the divers, the sport is actually a form of art. "I enjoy diving because it's a challenge for me everytime I step on the board and try a new dive," said Sunshine Harless.

The swimmers and divers participate as an individual, but all contributed to the efforts of the team in and out of competitions.







Practicing the freestyle, Richard Stemmer swims lap after lap in order to get ready for an upcoming meet. "In competitions I usually swim the 50,100, and 400 freestyle relay. That's my strongest stroke," said Richard. During practice many swimmers worked to improve their times and personal bests.



Getting ready to take off for her inward dive, Megan McAuliffe tests the springiness of the low dive. "I'd rather do diving than swimming, because I love being able to do flips in the air," said Megan. Megan was often seen practicing the inward dive, it was her strongest in competition.



Concentrating on her stroke, Monica Bustos works on getting it just perfect for competition. "I enjoy swimming the breast stroke, it's my favorite, but I swim the freestyle in competition because it's my strongest," said Monica. For some swimmers their favorite stroke is not always their strongest.



◖ Giving some swimmers a few coaching strategies, Peggy Richards does her job as a coach and sees that the swimmers perform their best. "Swimming has a short season, but it's a lot of fun and hard work," said Briana Mahaney. A lot of the team's success came from the long rigorous hours of practice.



◗ Leaping off the low dive, diver Sara Toolsen practices her favorite dive-the one and a half forward. "Diving is both fun and scary. You have to have a lot of guts in order to be a good diver," said Sara. Many divers performed the same dives at competition because it was their most intense ones.





◖ Taking a break from practice Andrea Hawes and fellow swimmers catch their breath between laps. "I think it's important for us to practice. They can be very tiring, but it all pays off in the end," said Andrea. Often the team went home very tired, after the hours of practice before and after school.

Swimming and Diving

Girls		
Indians		Opponents
L	Vintage	W
W	Wood	L
W	Vallejo	L
Boys		
Indians		Opponents
L	Vintage	W
W	Wood	L
W	Vallejo	L

No Further Scores Available

M.E.L. CHAMPS

OVERPOWERING OFFENSE

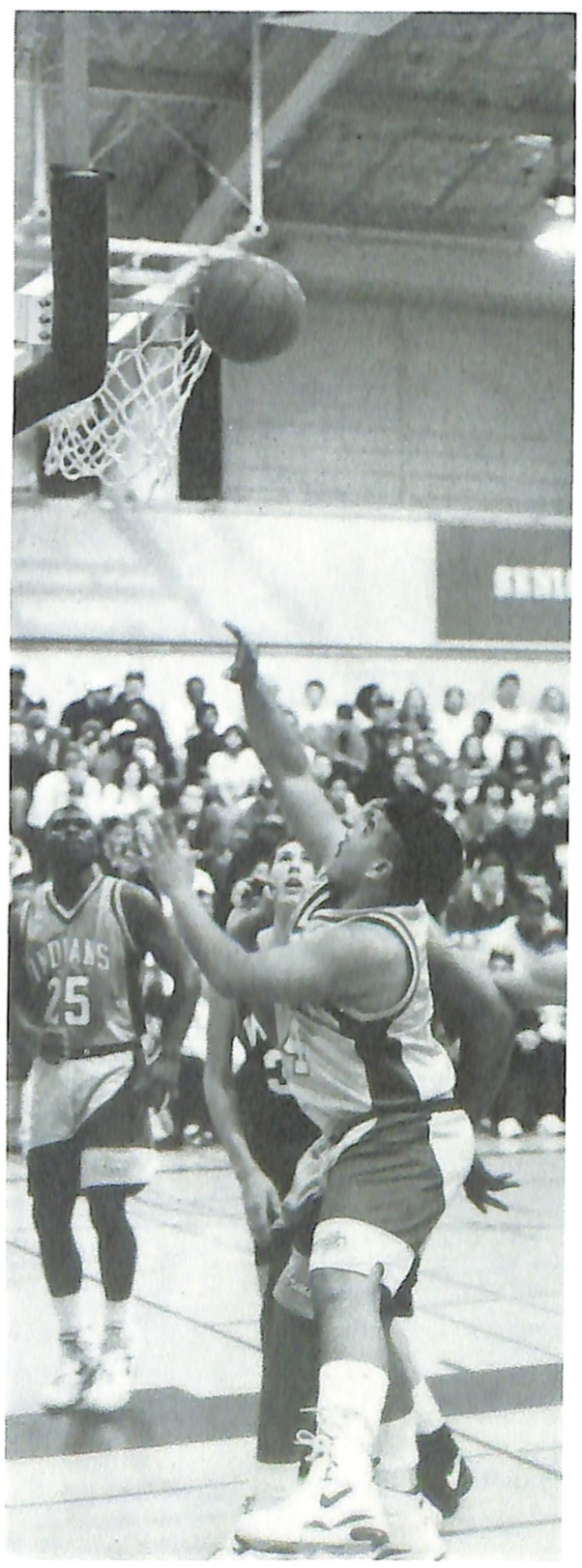
Experience was the key to the Indians' 1993-94 Varsity Basketball season. Players such as Bryan Balog, Jake Barngraff, Joe Cherry, Vince Mendez, Jason Welch, and Leron Williams all have been involved in the basketball program for four years. The other Varsity team members, Tim Aguilar, Ignacio Badillo, Bobby Fischer, Robert Flegel, Donta Kendrick, Zach Rowe, and Rickie Williams, have each been involved in the program for at least two years. Cumulatively, this year's team has put in a total of 44 out of a possible 45 years playing basketball for the Indians. This wealth of experience paid off, as the team went on a rampaging, 16 game winning streak and wrapped up its first outright M.E.L. championship since 1968. The pinnacle of the season was the team's first ever appearance at Arco Arena in the section playoffs.

Clutch shots, excellent free throw shooting, key rebounds, and a stingy defense were all huge factors this season. Winning the close games was the team's trademark. Behind all of the big plays was a strong sense of friendship, unselfishness, and self discipline, and willingness to accept individual roles. "The best thing about being on the team was the loving environment," said Jason Welch. "We are each different individuals within, but we know that we can come together and be one on the court." The 1993-94 Indians set a standard by which future teams could measure themselves.

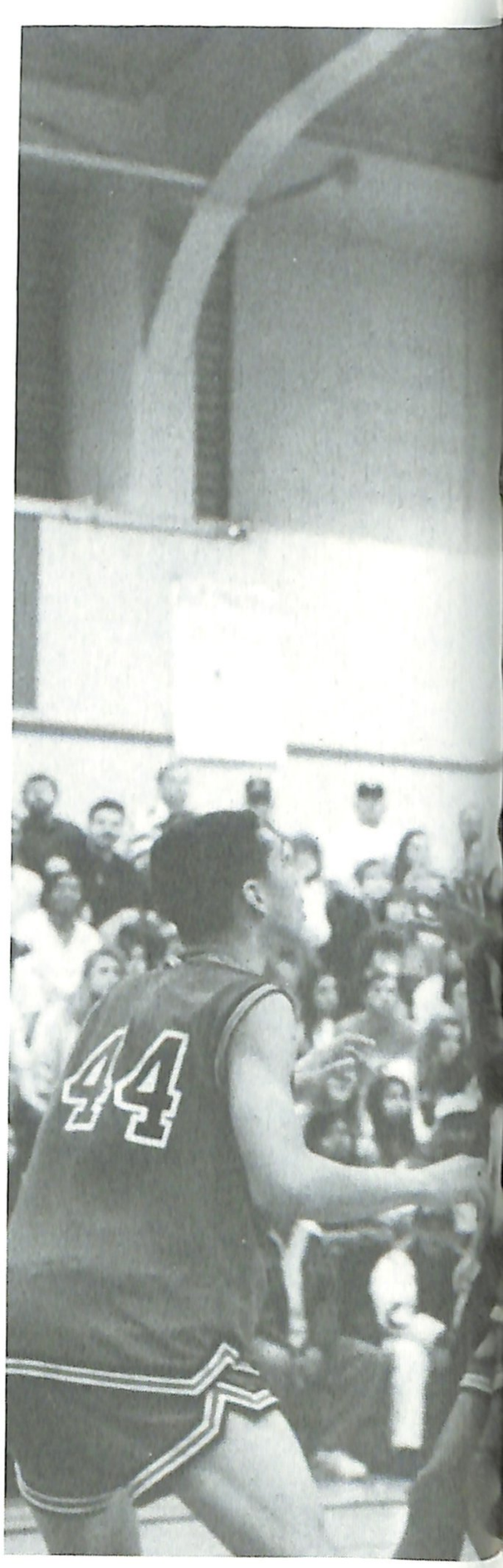
Not only did the opponent teams have to deal with the Indians, but with also with the infamous "Dog Pound" as well. This spirited and creative group of spectators, which chiefly cheered the home team and jeered the visiting team, was more popularly known as the team's sixth man. "I really like to watch my brother play," said Adam Barngraff. "I have a lot of fun cheering for both him and the team." Without a doubt, the support of the student body played a tremendous role in the success of this year's season.



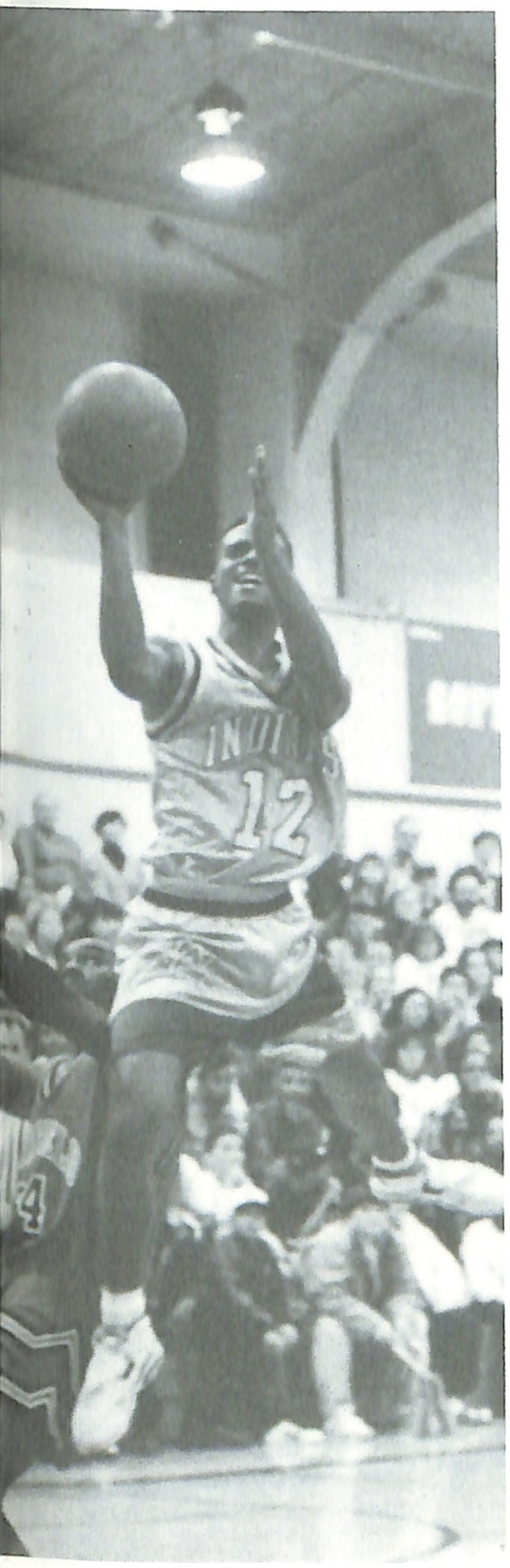
Driving for a lay up, forward Donta Kendrick scores against his opponents. "The practices were tough, but we knew they would pay off, and that just made us work even harder to be better," said Donta. The team continued their winning streak with the win over Wil C. Wood at the homecoming game.



Going for the rebound, Vince Mendez defensively blocks his opponents from getting the ball. "My defense skills helped me a lot this season, and accounted for some of my overall improvement," said Vince. Good defense skills were an important aspect in lifting the Indians to becoming this year's M.E.L. champions.







◖ Flying in mid air, point guard Leron Williams goes for a two pointer. "I'm very pleased with the team's and my performance this year. We all worked very hard to get to where we are today," said Leron. This season Leron made an average of 23.4 points per game, making him the leading scorer for the Indians.



◗ Shooting on a fast break, Jake Barngraff scores an easy two points against the visiting team. "It's great to look up at the crowd and see the bleachers full. It gives you a real sense of support," said Jake. At each game the bleachers were filled with enthusiastic fans cheering on the team to victory after victory.





◓ Rising above his opponents, Jason Welch shoots for a basket. "One of my best offensive strategies is my ability to get inside the key, with the help of Coach Dahl I became good in scoring against other teams," said Jason. Often times good offense skills lead the team to high scoring wins over the opposing team.



◖ Offensively moving down the court, guard and forward Bryan Balog tries to get past his opponents: Fairfield High. "I think that defensive intensity in a game is far more important than scoring points," said Bryan. The Indians defeated our cross town rivals, the Falcons, both times they matched up.

◓ Showing an obligatory act of sportsmanship, Coach Dahl thanks the opposing team for a great game. "Coach Dahl pushes me to do my hardest. With him as a father, you will never fall short of success," commented player Jason Welch. A lot of the Indians success this season couldn't have happened without the coach.

Boys Basketball

Varsity

Indians		Opponents
87	Vintage	70
74	Wood	64
61	Hogan	58
62	Vacaville	58
64	Napa	58
60	Vallejo	54
48	Fairfield	39
74	Vintage	47
84	Wood	61
49	Hogan	46
54	Vacaville	67
48	Napa	46
74	Vallejo	73
76	Fairfield	58

IT'S ALL NET!

SHOOTING FOR VICTORY

This season our Freshmen and Junior Varsity basketball teams proved to be popular sports once again this year. Players at these levels concentrate on learning and fine-tuning basic skills such as dribbling, passing, and shooting. Both teams continued the process of learning the defensive and offensive systems. And working together to achieve what was necessary to be a successful, and competitive force in the Monticello Empire League. They proved that long hours of practice helped through the season. "I enjoyed playing basketball this season," said Brian Almeida, "We all played well like a team should, most of the players became really good friends on and off the court."

Both teams began official practice in November and had to share playing space with the varsity team and girls teams. Intense practices required mental, as well as physical form. "This season my game playing abilities have progressed, and I feel I am ready to play better and harder next year on the varsity team," said Mark Stirrup. The athletes had to be disciplined in both their basketball activities and regular school studies to complete the season and the coaches were pleased with the progress and efforts of the teams. "This season I learned a lot of things about basketball. Playing basketball with my twin brother was a great experience," said Drew Higgins. "It seemed like my brother and I were competing against each other." The teams effort showed the league that they were not going down without a fight.



▼ Attempting to stop the opposing team from scoring, Brian Higgins keeps his opponent from driving in to make the shot. "My brother and I had a lot of fun playing on the basketball team, I only wish that the season was longer," said Brian. In basketball it takes a strong defense to make a winning season happen.





◀ An opposing team member attempts to stop Demetrius Edwards from scoring with his lay-up. "I feel that we had a good season and I am really looking forward to playing on the Varsity team next season," said Demetrius. By using certain strategies and working together, the team blended to make some great plays.

▲ Mr. Giovannetti takes time out to give the J.V. team a pep talk to prepare them to play. "They are a great bunch of guys, and I enjoyed watching them progress more and more every game they played," said Mr. Giovannetti. He is a fulltime U.S. history teacher, and in his spare time he is also a basketball coach.

The opposing defensive player attempts to stop Paul Kim from making his lay-up. "I liked playing basketball because I liked playing other teams, and I like the competition," said Paul. Many basketball players play because they love the game of basketball, some of the others played for the competition.



Focusing on his jump shot, Ryan Davis tries to extend the lead in the game by making the three pointer. "I liked playing JV basketball. Even though I am a freshman, the team made me feel like I belonged on the team," said Ryan. Some of the better freshman players were moved up to the JV team.







Boys Basketball

Junior Varsity

Indians		Opponents
53	Vintage	67
46	Wood	48
69	Hogan	68
66	Vacaville	71
59	Napa	53
66	Vallejo	77
48	Fairfield	49

Freshmen

Indian		Opponents
52	Vintage	41
41	Hogan	57
44	Vacaville	55
49	Napa	36
59	Vintage	58
63	Benicia	37
43	Fairfield	40

Taking the shot, Jason Williams shoots for victory with a high flying jump shot. "My future plans for basketball after high school is to go to a Division 1 college or University for four years and get my degree," said Jason. Many students have high goals, that they plan on accomplishing after high school.

Beneath the basket, Darrell Teat stands wide open for a quick and easy shot. "Basketball is my favorite sport, because it is fast paced, and high scoring," said Darrell. Darrell sees himself on the varsity team next season, but he knows he must constantly practice to prepare his self for future career.

BATTER UP

SLIDING INTO VICTORY

At the beginning of the season, the Indians were ranked number one in Northern California, third in the state, and the Indians were ranked among the top twenty-five in the country. The Junior Varsity baseball team started the season on a winning note. The preleague season ended in a 5-2 record and the first week of league play netted a 1-1 record. "The team focused on one goal, and that was winning," said Mike Warren.

This year, two freshman were part of the elite Varsity Baseball Team, Ryan Davis and Steve Talley. "It's an awesome feeling to be picked to be part of the winning, Varsity Team. I think that being part of the Varsity Team makes us work a lot harder, because we have to live up to the expectations of competing at the Varsity level. To play at the Varsity level is harder than to play at the Junior Varsity level," said Ryan Davis.

The baseball team spends much of their free time working together on perfecting their game. "The Indian's Baseball Team is like one big, family. We spend a lot of our time working together and helping each other out with problems that may arise with out game plan," said Chris Carlock.

"A lot of credit for our success goes to the adults who have helped to guide us in the right direction. We had a lot of help from Jim Bowie, Huck Fener, Orlando Cepeda and Aulton Carlock," said Vince Mendez.

◗ Awaiting the perfect pitch to be thrown to him is Jason Williams. "I enjoy being on the baseball team, we are just a very big happy family," said Jason Williams. After hitting the perfect pitch and sending the ball out of the park, always makes a game much more memorable.







◖ Attempting to strike out the player at bat is Brian Higgins. "When I pitch during our baseball games, I get an adrenaline high that is so powerful, that makes me feel like nothing can go wrong, and my pitch will be the best I would have ever thrown," said Brian Higgins.

◓ Getting ready to hit the ball as it comes hurling to him is Dwayne Stevens. "I always concentrate as hard as I can on hitting the ball. I try to block out everything else that is happening around me, that way I have a better chance hitting the ball," said Dwayne Stevens.





◒ Consoling two players after a disappointing inning is Mr. Falkenstien. "I try to work on strategy a lot, and if the guys have a bad inning, I try to concentrate on the good things that they did during the inning. I try my hardest to keep the team moral as high as it can be," said Mr. Falkenstien.

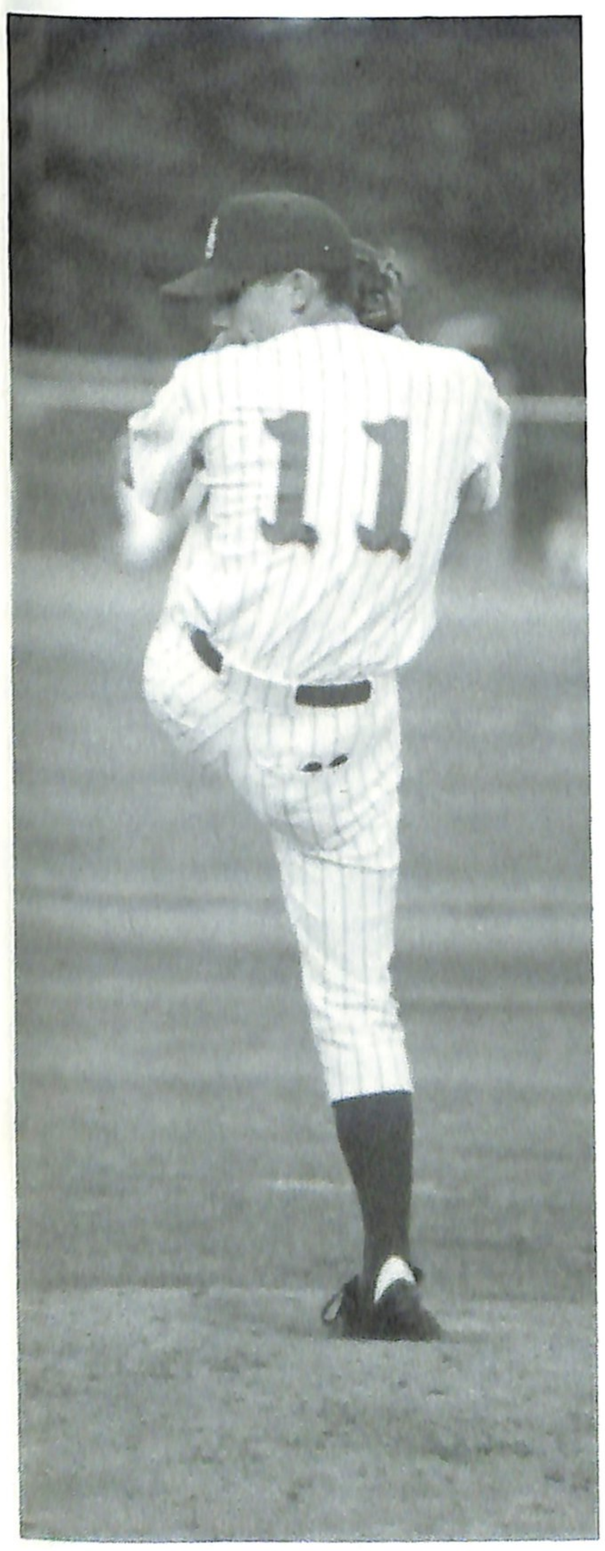
◒ Pitching the ball to the opposing team in a close game is R.J. Tell. "When I pitch the ball during a tough game, I throw all of my energy into it. I think about only trying to strike the person out and nothing else," said R.J. Tell. In the game of baseball, the pitcher can be the most important team player.



◀ Preparing for the pitch batter Ali Cepada anticipates on hitting a home run and making his teammates proud. "I'm really proud to be a part of such a great team, its like being a member of a great big family." said Ali. He hopes to take after his father and become a professional baseball player.



▼ Huddled together, the Varsity Team discusses their strategy to be played in the following innings, "This years team is a lot better than the past years, We had an unforgettable team this year," said Eric Eppard. Improving off of mistakes made last year helped this years team look and feel more successful.





Baseball

Varsity		
Indians		Opponents
6	St. Marys	1
5	Vanden	1
8	Benicia	3
6	St. Patricks	2
6	Redwood	4
1	Hiriam Johnson	7
1	Lincoln	4
4	Vintage	8

Junior Varsity		
Indians		Opponents
6	St. Marys	3
4	St. Patricks	3
2	Vanden	1
5	Benicia	0
5	Redwood	7
3	Hiram Johnson	2
0	Lincoln	5

◀ Getting ready to send the opposite team a fast ball, Brad Brewer winds up for the pitch, "The Varsity team this year is a very inspirational group. We are the team to beat." said Brad. Brad Brewer had been on the Varsity Team for four years, starting in the outfield and working his way to pitcher.

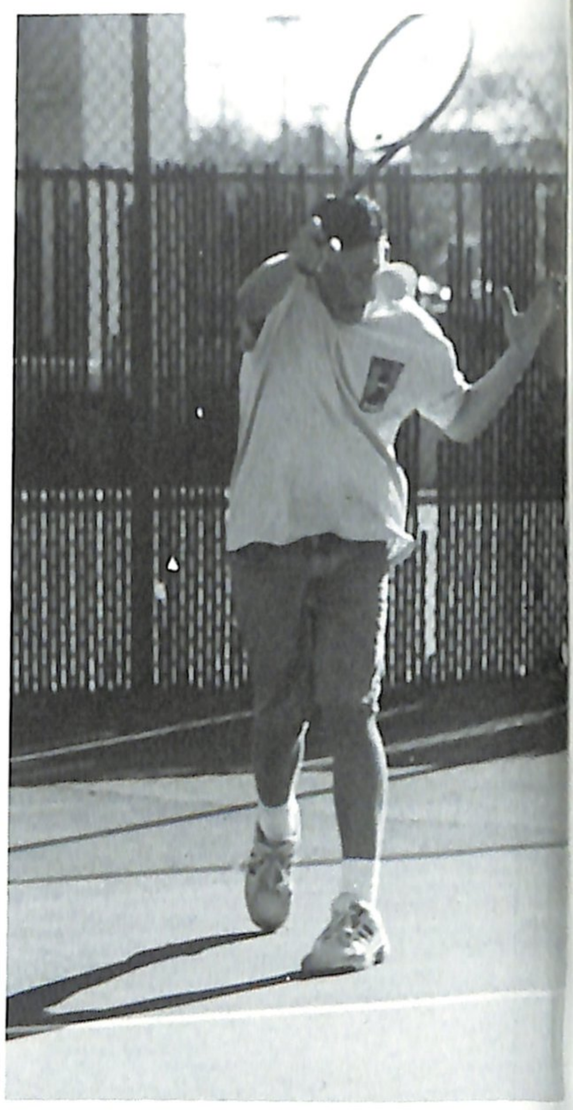
▲ After making a play, Ryan Pickett puts back on his catchers mask to get ready for the next pitch, "I feel that this years team did much better overall than last years team. This years team has the drive to win," said Ryan. Being a catcher has a lot of pressure, and takes a lot of strenuous work.

POACHING

A THREAT AT THE NET

After taking second place last year in MEL, this year's tennis team was determined to work even harder and strive for first place. They lost four seniors from the previous year, which allowed some of the exhibition players to move up and play varsity. Mr. Fuller had an idea of where everyone would play at the beginning of the season, but still had to have a doubles tournament in which everyone played with everyone to determine the ladder. "I thought that doubles tournament was the fairest way of determining who would play where. It gave me a chance to prove that I could play well with everyone," said Devin Boyce. Mr. Fuller also believed in playing the younger people above the seniors if they were at about the same playing level. It gave them more experience and helped better prepare them for the next season. During practices they played scrimmage matches against each other, as well as games in which they had to only hit cross-court or only serve and volley to help improve their skills.

Just like in Girls' Tennis, no one was cut from the team, and everyone was encouraged to come out and play. There were usually ten varsity players whose scores counted for the league matches. Even though the exhibition scores didn't count, it gave the players the practice and experience necessary to help improve their game. "After playing exhibition my first year on the team, I was able to gain the experience to help me move up the ladder and play varsity the next two years", said Brad Maryman.





▲ After approaching the net on his serve, Chris Baum puts away a backhand volley. Chris said, "The best way to intimidate your opponent is at the net. You can force them into making a mistake, or finish the point with a volley instead." Serve and volleying is a good way to earn points both quickly and easily.

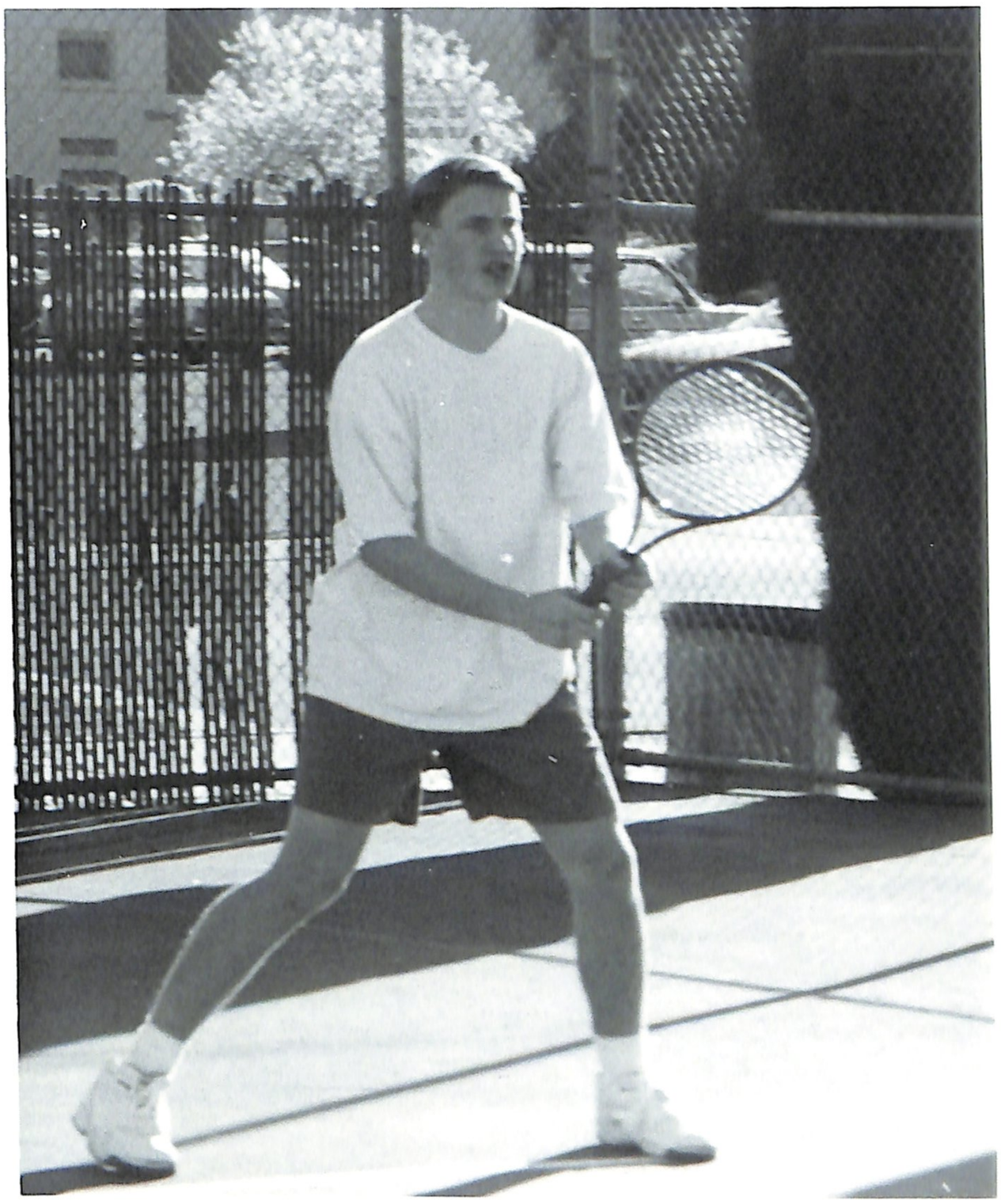


▶ After a near perfect toss, James Honeychurch tries to ace his opponent with a serve down the middle of the court. James said, "I prefer playing singles because I like the individual competition between the two players." A good serve is essential in tennis to help take control of the point from the start.

◖ Returning the ball to his opponent, Jeremy Cooley tries to focus on keeping the ball in play. "The easiest way to get the point over with is at the net with a smash", said Jeremy. Although sometimes you want to hurry up and end the point, you might be better off letting the opponent make the mistake instead.

◗ On a second serve, Gordon Roman drills the ball down the line for an outright winner. "I like playing tennis because it's a lot of fun and it makes me feel a part of something", said Gordon. Although not a very high percentage shot, hitting a winner is definitely the easiest way to end the point.





◓ Waiting for the serve, Doug Warner plans to return the it with a slice to set up the point. Doug said, "I like using my slice because it throws the opponent off track and enables me to take control of the point." Mixing it up with various shots prevents your opponent from getting into the rhythm of the point.

◖ After a great serve from Ryan Finkas, Casey VanVeen puts away the easy volley from almost midcourt. "I love to intimidate my opponents by hitting the ball right at them", said Casey. In doubles, the best position is with both players at the net in order to force the opponents to lob or make a great passing shot.



Boys Tennis

Indians		Opponent
3	Wood	6
3	Davis	6
4	Woodland	5
5	St. Helena	4
3	Justin	4

MEL scores Unavailable

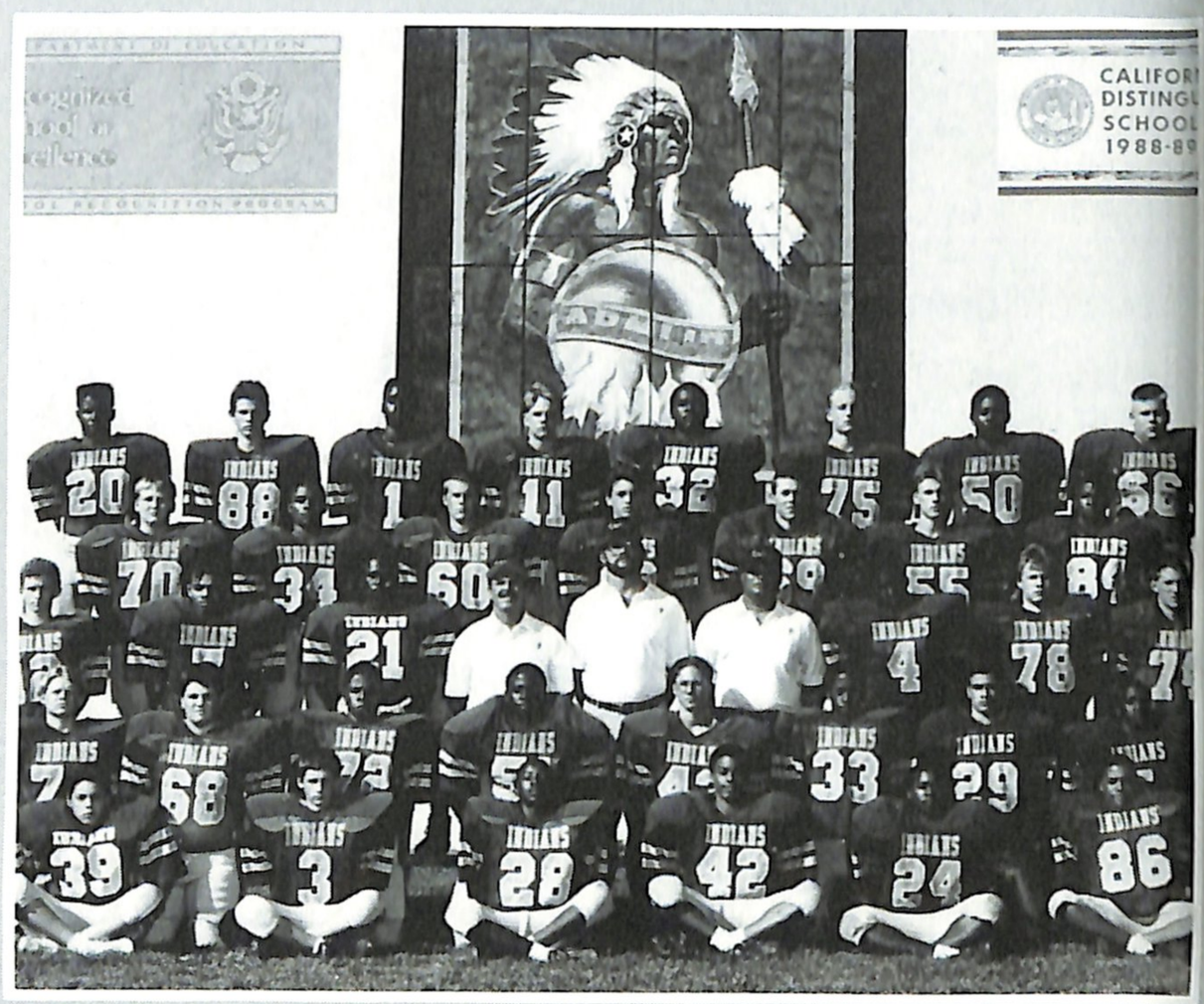
Varsity Football Team

First Row: Albert Terrell, Vince Mendez, Kevin Bell, Jason Wida, Ramses Solis, Charolton Williams, Kehinde Stevenson, LeTroi Smith, Jacobi Hill, Second Row: Matt Eleopoulos, John Reb, Tony Costa, Diallo Lee, Dwayne Stevens, Michael Painter, James George, Larry Hill, Third Row: Ryan Morgan, Jason Reza, Coaches: Mike Gildon, Keith Piel, Greg Clark, and Bruce Conhain; Dan Morida, Shawn Barstow, Fourth Row: Jeremy Jansen, Rafael Perez, Andre Robinson, Joe Cherry, Antonio Aguilar, Joe Hollins, Chad Bubak, Justin Broussard, Back Row: Tony Merlonghi, Louis Bardis, Andres Silvas, Donte Kendrick, Jake Barngraff, Robert Flegel, Dan Gaither, Kris Payaslian, Erik Perry



J.V. Football Team

First Row: Adan Garza, Jeremiah Winder, Terrence Williams, Chikobie McCarver, Rashaun Bell, Elliott Thomas, Second Row: Andy Wells, Nathan Deacons, Cameron Giddings, Bo McAllister, Joe Andrews, Bryan Domineck, Marcos Rivera, Derrick Northern, Third Row: Dan Wollrich, Shawn Collins, Ricky Johnson, Coaches: Tim Falkenstein, Chuck Butterfield, Rocky Percy; Andrew Summers, D.J. Dunsavage, Phil Bailey, Fourth Row: Adam Barngraff, Larry Knox, Robert Arms, Matt White, Devin Anderson, Sean Lynch, Arthur Johnson, Back Row: Derrol Westbrook, Matt White, Julian Ogans, Bryan Almeida, Derrick Holland, Josh Clark, Mike Brito, Ted Parks





Varsity Soccer Team

First Row: Tim Moffett, Steve Maddox, Bruno Marchesi, Tho Thuc, Kirk Metz, Shaun Christianson. Second Row: Brian Fong, Katsuto Hirai, Mario Hernandez, Jason Locke, Fu Yang. Back Row: Michael Burke, Aaron Cyr, Coach Jim Evans, Joe Strain, Eneko Capatillo, Ryan McGurk



J.V. Soccer Team

First Row: Juan Rodriguez, Su Vang, Jawed Ekhlas, Danny Mroz, Gabe Sanabria, Chris Bjuhr, Second Row: Aaron Tafolla, Mike Alcocer, R.J. Tell, Tom Wallbolt, Cole Connolly, Daniel Martinez, Back Row: Coach John Perkins, Matt Haggerty, Chris Meagher, Chad Cooley, Darrin Gutierrez, Coach Tom Vohs

Varsity Girls Basketball Team

First Row: Erika Milton, Tonja Pickett, Kelly Newman, Ana Gallegos, Back Row: Michelle Muir, Kisha Penn, Back Row: Assistant Coach Mike Guida, Marissa VonBrommssen, Spring Steed, Maria Lara, Coach: Bob Pickett



Varsity Boys Basketball Team

First Row: Tim Aguilar, Ignacio Budillo, Leron Williams, Bobby Fischer, Back Row: Jared Dahl, Vince Mendez, Zack Rowe, Jason Welch, Jake Barngraff, Coach: Jay Dahl, Robert Flegel, Donta Kendrick, Joe Cherry, Bryan Balog, Rickie Williams





J.V. Boys Basketball Team

First Row: Ball Boy: Chris Giovanetti, Coach: Leo Giovanetti, Ball Boy: Craig Giovanetti, Back Row: Demetrius Edwards, Ryan Pickett, John Adona, Chris Phillips, Brian Almeida, Derrell Teat, Ryan Davis, Paul Kim, P.J. Jackson, R.J. Tell



Frosh Boys Basketball Team

First Row: Danny Dominguez, Jeff Fouler, Matt Haggerty, Deon Barnes, Jason Williams, Back Row: Rudy Carabajal, Joshua Fredenburg, Drew Higgins, B.J. Ferguson, Terry Jones, Chris Meagher, Brian Higgins, Greg Ford, Eric Weber, Coach: Jim Evans

J.V. Girls Basketball Team

First Row: Frances Chua, Jennie Kimball, Melissa Stoppone, Kim Maryman, Sue Anne Tagama, Back Row: Assistant Coach: Karen McCallum, Amber Snow, Jami Rodriguez, Paulette Trigg, Katie Caldwell, Cindy Lipstreu, Christina Muir, Rachel Passama, Jamie VonBromssen, Tyrica Moore, Assistant Coach: Chris Milton, Head Coach: Chuck Butterfield-Not Pictured



Cross Country Team

First Row: Eric Ford, Mike Murr, Cindy Davis, Gordon Roman, Emily Batson, Natasha Queen, David Cruz, Brandon Hill, Vickie Cheung, Second Row: Nicole Vasquez, Charlie Tornaci, Paul Young, Cory Ward, Bobby Fischer, Cachie Favela, Carrie Batson, Brett Meltzer, Paloma Leyva, Eric Glass, Matt Rey, Tobias Wittkopf, Rahul Basho, Assistant Coach: Sean Svarc, Head Coach: Dave Marshall, Assistant Coach: Sal Vasquez, Chris Carlock, Steve Hunter, Craig Young, Matt Carlock, Back Row: Randy Sullens, Leron Williams, Paul Kim, Ryan Davis, Jason Welch, Adam Rhoden, Jeremy Cooley, Mike Warren, Matt Pelascini





J.V. and Varsity Volleyball Team

First Row: Sue Anne Tagama, Mandy Ballard, Tinita Vigil, Julie Rosenberg, Jennifer Lindeman, Second Row: Amber Snow, Jenny Bane, Kate Nattrass, Shannon Ward, Jami Rodriguez, Kerry Conklin, Third Row: Melinda Hull, Maria Anguiano, Coach: Tom Manglona, Assistant Coach: Kathleen Murry, Angela Yamamoto, Courtney O'Daniel, Emily Evans, Back Row: Jennifer Powell, Nancy Ponce, Spring Steed, Stephanie Roberts, Holly Smith, Amy Canillo



Girls Tennis Team

First Row: Vivian Kwok, Jessica Foft, Nina Kudszus, Melissa Stopponi, Anya Kudszus, Cynthia Lippstreu, Sarah Ries, Second Row: Jennifer Sims, Jaime Huarte, Julie Moy, Kristin Mauldin, Faith Kevilus, Barbie Briggs, Back Row: Cristen Recknagel, Diane Smith, Holly Ryan, Gina Esola, Abigail Valencia, Kirstin Sogge, Janine Huarte, Coach: Bill Fuller

Swimming/Diving Team

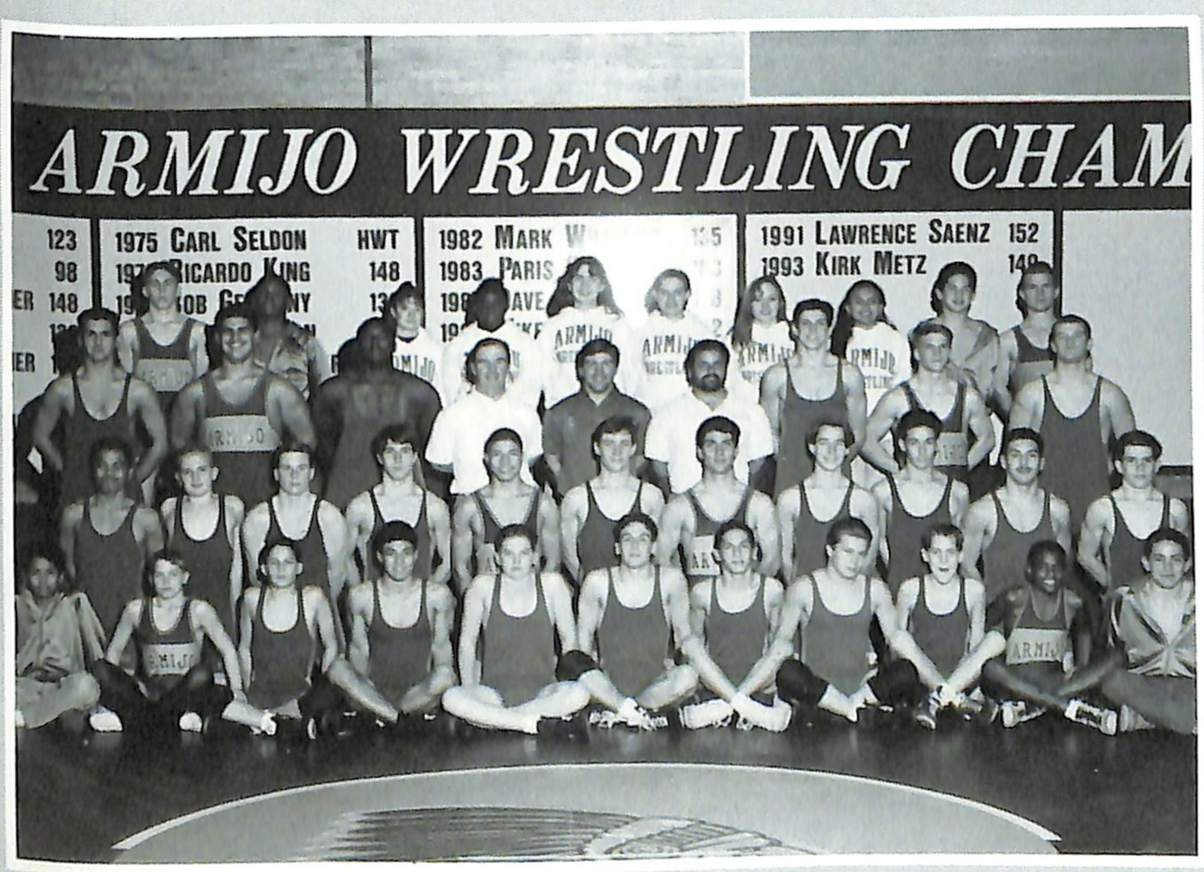
First Row: Katy Inman, Denise Gitsham, Jennifer Faulkner, Second Row: Diana Wagenseil, Lisa Wagenseil, Andrea Haws, Michelle Munson, Lisa Harris, April Ruark, Vivian Kwok, Jennie Kimball, Third Row; Ryan Bouley, Donny Hooper, Jennifer Bustos, Monica Bustos, Courtney Parvin, Frances Chua, Kjirsten Finlinson, Heather Meier, Andrea Veach, Casey Lynch, Swimming Coach: Patty Richards, Fourth Row; Amber Kiles, Tracy Scarrott, Briana Mahaney, Stephani Cannon, Shannon Simms Mindy Braaksma, Diane Young, Diving Coaches: Dennis Downey, Alicia Tunney, Back Row: Jenny Heywood, Paula Smith, Cristen Recknagel, Sunshine Harless, Tara Thompson, Megan McAuliffe, Jeannette Baird, Leslie Gale, Sara Toolson, Kevin King, Beau Roper, Richard Stemmer, Sean King, Nick Hanley, Matt Hall, Jon Stahlberger, Dan Perez, Flash Gordon, T.J. Conklin, Matt Long, Mike Beerman.



Girls Soccer Team

First Row: Laura Brimer, Tina Lahmon, Maricela Espinoza, SueAnne Tagama, Lucy Postlewaite, Kim Abruzzo, Leanna Wilson, Second Row: Jessica Padeski, Christina Flowers, Ana Gallegos, Back Row: Jennifer Powell, Nicole Azzalina, Jaime Covey, Teresa Beck, Coach: Jim Evans, Katie Dineen, Marisa T-Lawson, Shannon Bailey, Amy Catania







Wrestling Team

First Row: Mike Rondez, Mike Esrock, Jason Martinez, Mike Murr, Sean Hold, Chris Whiton, Gerardo Morales, Justin Strader, Kevin King, Brandon Hill-Steele, Beau Roper, Second Row: Conrado Ganutan, Adam Tisdell, Cliff Hirl, Craig Young, Lyndon Williams, Randy Sullens, Justin Giangrasso, Mike Alcocer, Coleman Connally, Francisco Morales, Mark Nelson, Third Row: Eneko Capetillo, Jeremy Jensen, Derrick Holland, Coaches: Gary Murr, Mark Williams, and Ed Lockehart, T.J. Conklin, Dwayne Stevens, Darren Maniloff, Back Row: Greg Esrock, Bo McAlister, Stat Girls: Melissa Murr, Antaria Hill-Steele, Erin Villarreal, Laura Billeci, Teresa Bottom, Christine Kingsley; Wrestlers: Nathan Lee, Kirk Metz

Boys Tennis Team

First Row: Darius Nagal, Matt Prigmore, Son Phan, Tho Ha, Gordan Roman, Chad Jergensen, Ross Meltzer, Eugene Choo, Mark Mrosla, Jeremiah Santos, Back Row: Vern Francisco, Brett Meltzer, Devin Boyce, Rahul Basho, Brad Maryman, Casey VanVeen, Jeremy Cooley, Doug Warner, Chris Baum, James Honeychurch, Coach: Bill Fuller

J. V. Baseball Team



First Row: Nathan Lee, Ben Olmedo, Nick Strickland, Jason Williams, Jeff Bradanick, Adam Wadenius, Bradon Aldridge, Second Row: William Maxwell, Larry Knox, Greg Ford, R.J. Tell, Matt Wanless, Charlie Fickes, Greg Esrock, Brian Dominek, Back Row; Coach: Jim Tell, Adrian Abando, Brian Higgins, Joey Hammond, Darrin Gutierrez, Eric Weber, Ryan Pickett, Coach: Tim Falkenstein

Varsity Baseball Team



First Row: John Fraser, Chachie Favela, Mike Warren, Charlie Tornaci, Vince Mendez, Second Row: Troi Smith, Aaron Carlock, Eric Eppard, Stat Girl: Megan Bell, Brad Brewer, Chris Carlock, Dwayne Stevens, Back Row: Coach: Mike Mederas, Ali Cepeda, Steve Talley, Jimmy Maldonado, Dan Mata, Ryan Davis, Larry White, Coach: Dave Marshall



Golf Team

First Row: Spencer Seifert, Tim DeVine, Brian Lovrin, Theo Gallentine, Second Row: Joe Huarte, Phil Bailey, Cliff Hirl, Jim Hart, Jeff Cadorin, Third Row: Jason Garben, Ted Parks, Zach Rowe, Edward Emmons, Ian Goldberg, Back Row: Coach: Jay Dahl



Track & Field Team

First Row: Coach: Cyrus Norris, Randy Sullens, Matt Rey, Hasani Bush, O'Lysa May, Charlene Goto, Joy Addington, Tiffani Battle, Christine Kingsley, Su Jin Gatlin, Kahinde Stevensons, Antaria Hill-Steele, Monique Armstrong, Chico Morales, Gerardo Morales, Second Row: Anthony Blackman, Carrie Batson, Kim Kibler, Chrissy Culazzo, James George, Erika Milton, Marie Townsend, Yasmine Marquez, Violeta Hernandez, Third Row: Coach: Bruce Conhain, Stephen Finley, Craig Young, Darrell Westbrook, Irene Dorsey, Tobias Wittkopf, James Summers, Brandon Hill-Steele, Larry Hill, Paula Conhain, Nicole Vasquez, Maurice Kirk, Aaron Warshaw, Coach: Rocky Percy, Back Row: Rafeal Perez, Robert Flegel, Brian Almeida, Scott Sullens, Derrick Holland, Victor White, Joe Hollins, Mike Brito, Kory Wright

Badminton Team

First Row: Cory Ward, Lia MacMillan, Natasha Queen, Tiffeny Jimenez, Amber Asbe, Sotara Manalo, Stephanie Baum, Cynthia Lippstreu, Second Row: Anne Mikolajcik, Shannon Ward, Amber Tkacz, Asiza Gooden, Erin Mefford, Teri Giles, Christy Lipski, Kendra Rey, Melody Dionisio, Minh Nguyen, Coach: Karen Meek, Back Row: Zaldy Dispo, Son Phan, Vern Francisco, Virgil Castro, Eneko Capetillo, Ken Krogsgaaro, Tho Ha



Water Polo Team

First Row: Mindy Braaksma, Beau Roper, Second Row: Jon Stahlberger, Isaiah Leslie, Ryan Bouley, Matt Long, Donny Hooper, Back Row: Mike Beerman, Sean McGinity, Chris Padua, Flash Gordon, T.J. Conklin, Dan Perez, Erik Hebler







J. V. Softball Team

First Row: Katrena Morris, Gillian Dodds, Jennifer Bane, Nicole McNells, Deidre Hodgers, Patty Ramirez, Back Row; Delores Chang, Wendy Morrison, Fidelis Schecter, Tyrina Krutt, Carla Wilson, Jennifer Lozier

Varsity Softball Team

First Row: Aimee Kessler, Anna Ransom, Emily Evans, Tinita Vigil, Back Row: Leilani Antoque, Holly Smith, Tonya Pickett, Jocelyn Baird, Kelly Newman, Tyrica Moore

Reflections

OF APPRECIATION

Those businesses who participated in the 1994 edition of La Mezcla are greatly appreciated. They increased their marketing range by purchasing advertisement space-simultaneously helping the yearbook staff with the enormous cost of production.

Not only do large companies with a multitude of employees buy advertisement space . . . so do small businesses and self-employed individuals. Carol Lovrin, a realtor with Century 21 Fairfield Realty, said, "I enjoy helping the students while augmenting my own advertising; an opportunity such as this is rare." Some businesses such as Marie Callendar's & Scandia, to name a few, have contributed to the yearbook for many years. Their continuing support of La Mezcla has greatly enhanced its quality.

The students also helped raise money for (as well as the quality) of the yearbook. Through the purchasing of senior salutes and senior dedications, the students made sure their high school memories last while promoting their pride to others.

We owe a lot to these businesses and students for their interest in our cause. Without them, the yearbook would not be as exceptional as it is.

◗ Mr. Lanpheir was an essential part of the advertisement section. He said, "I encourage any and all students that need the assistance of the community to simply ask for it-the businesses are more than willing to help." With his enthusiasm and help, the quality of the yearbook is unsurpassed.





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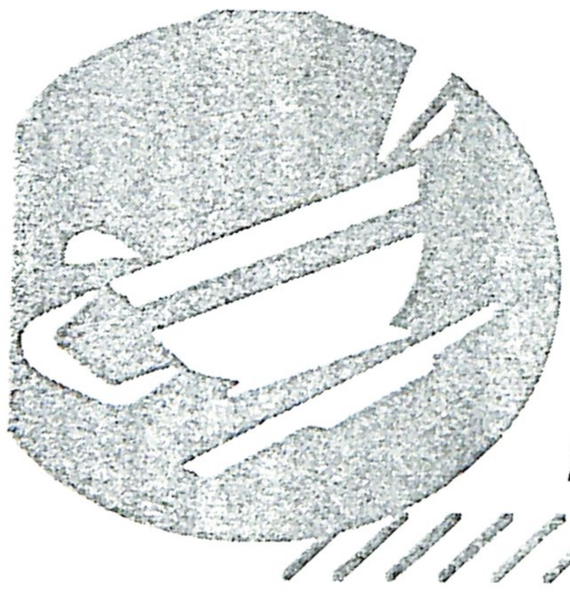
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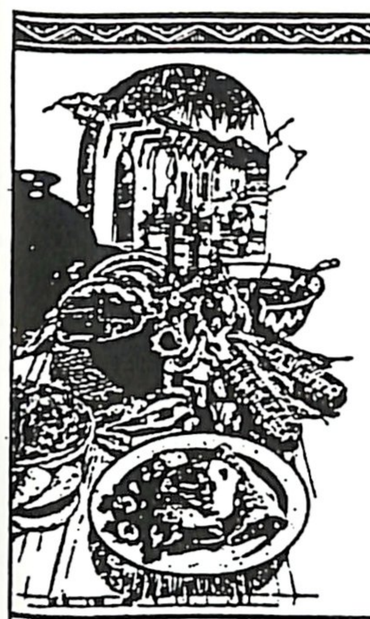
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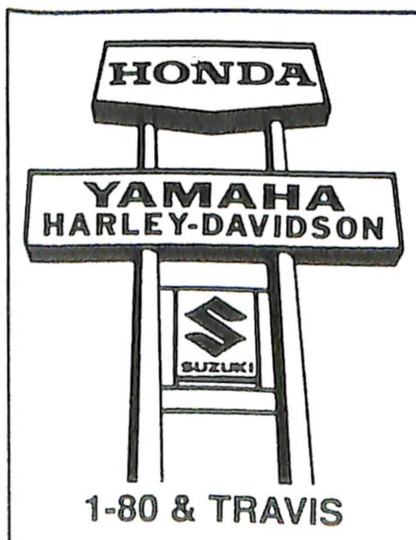
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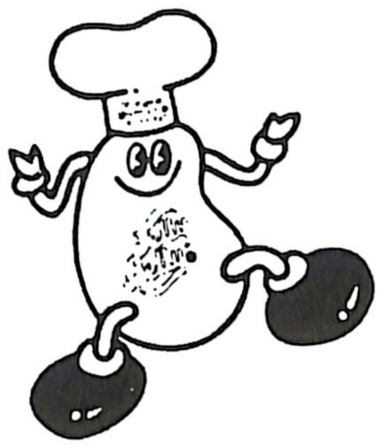
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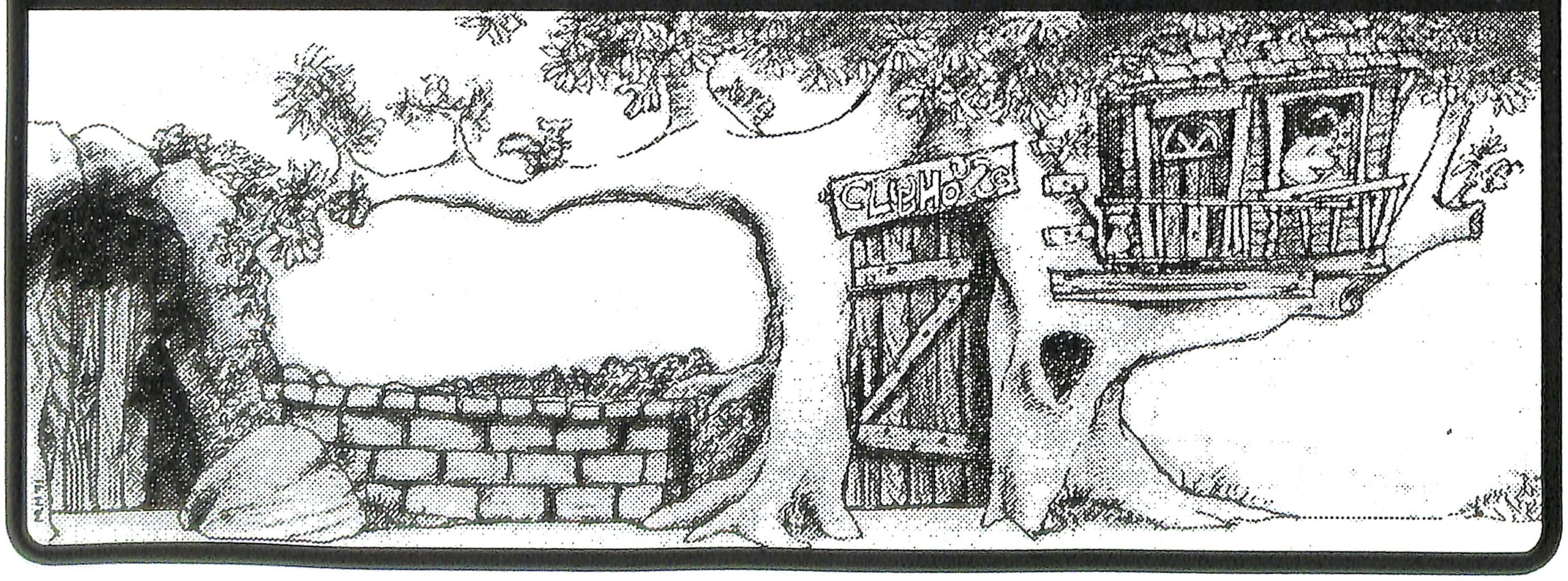
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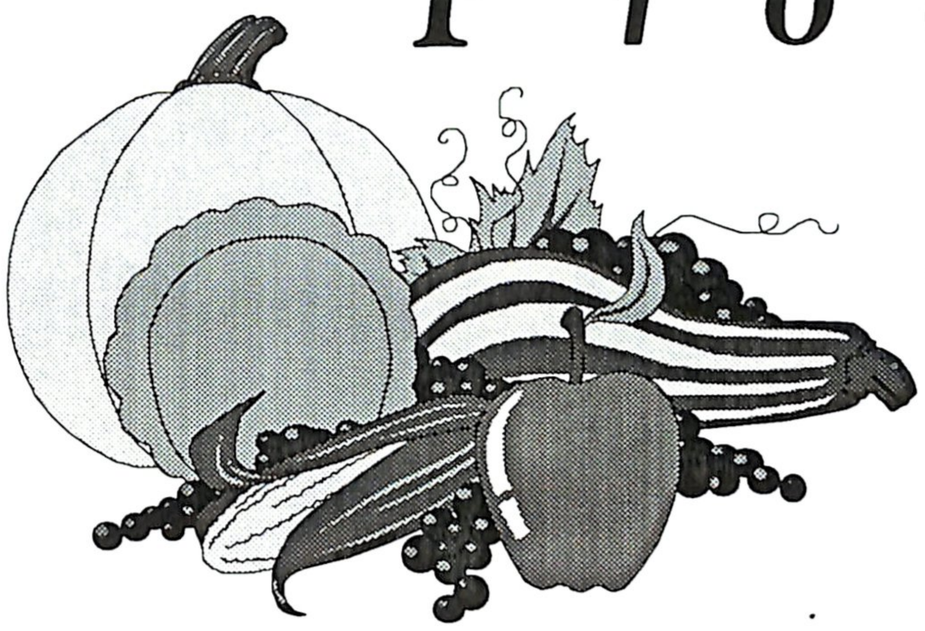


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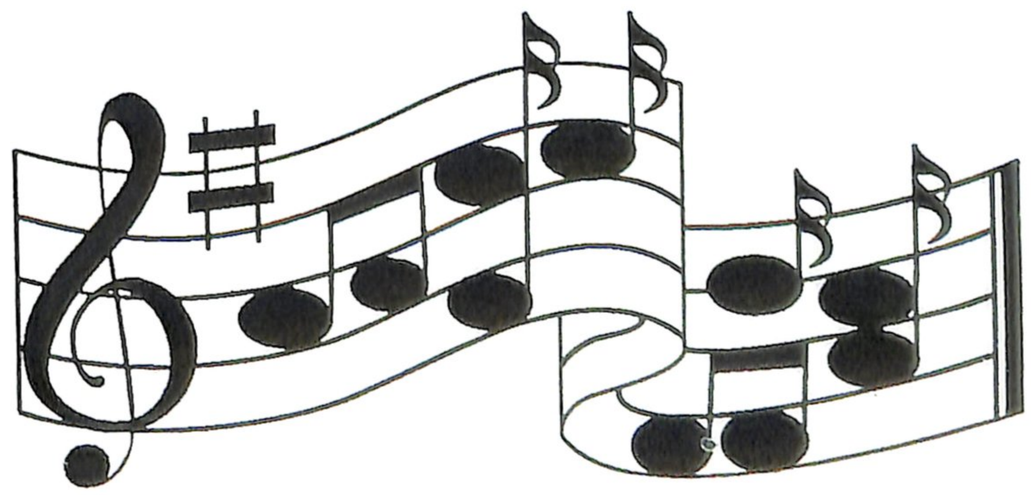


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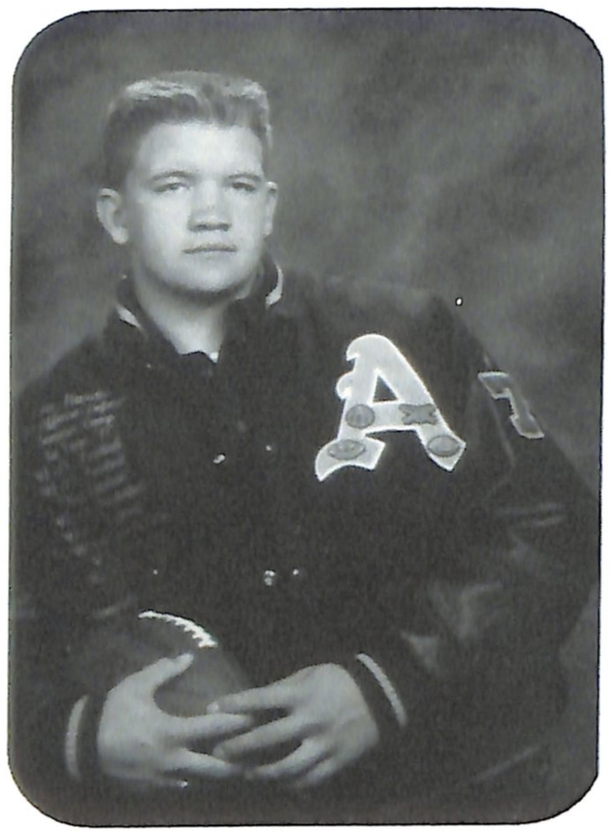


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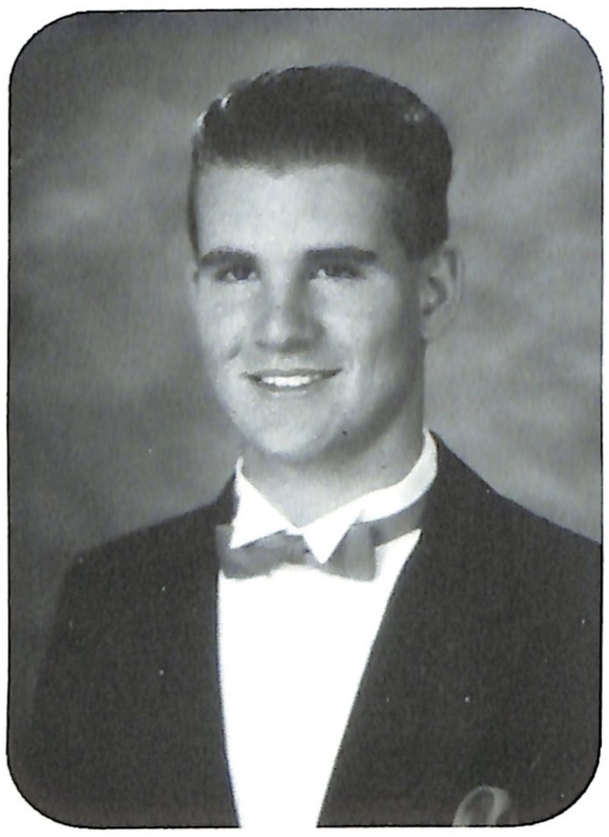
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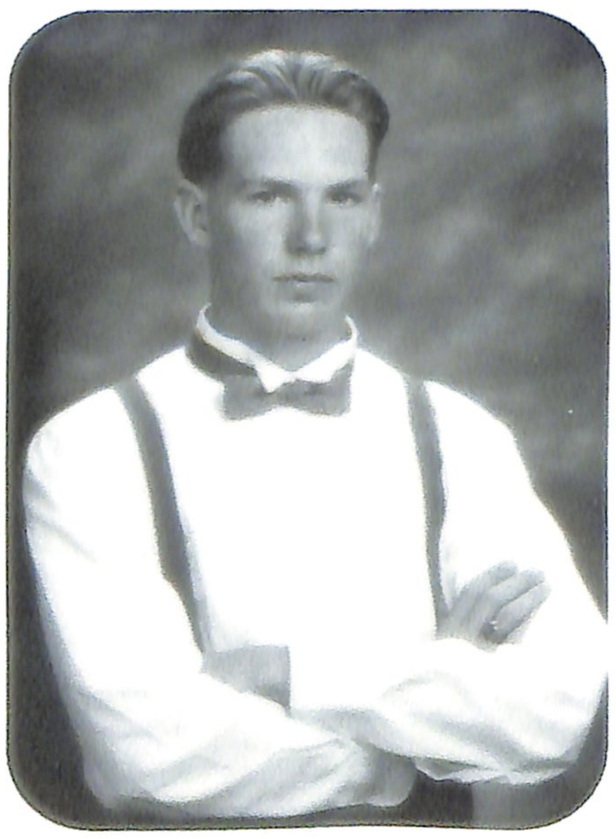














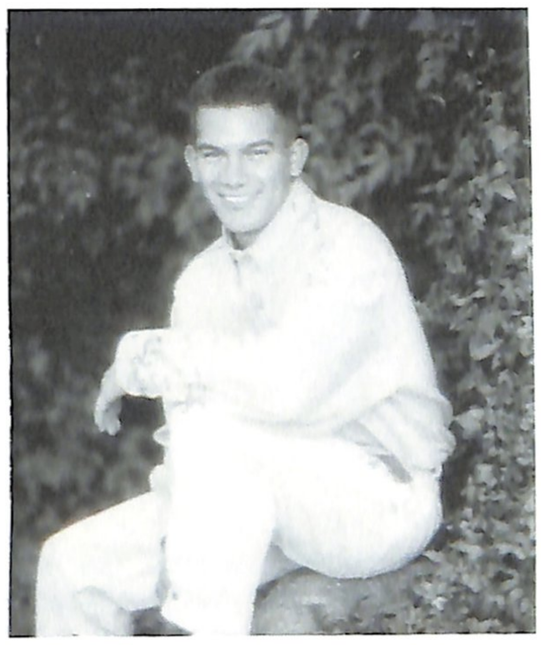
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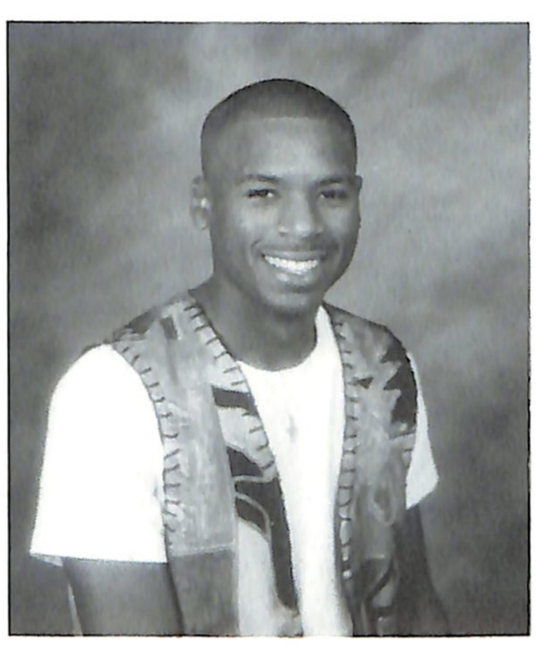
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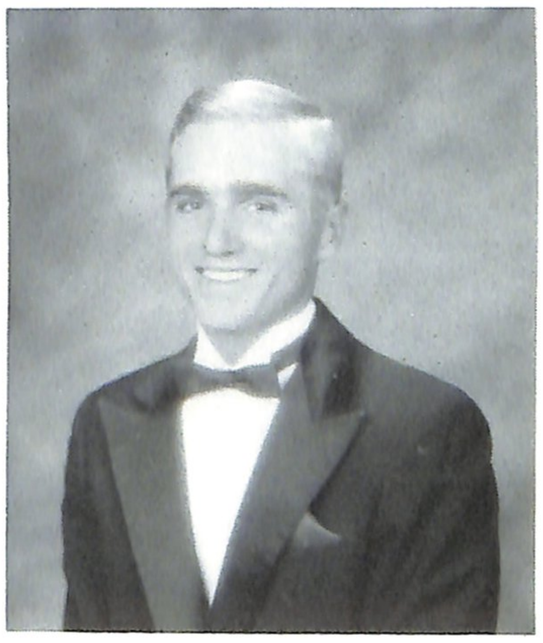
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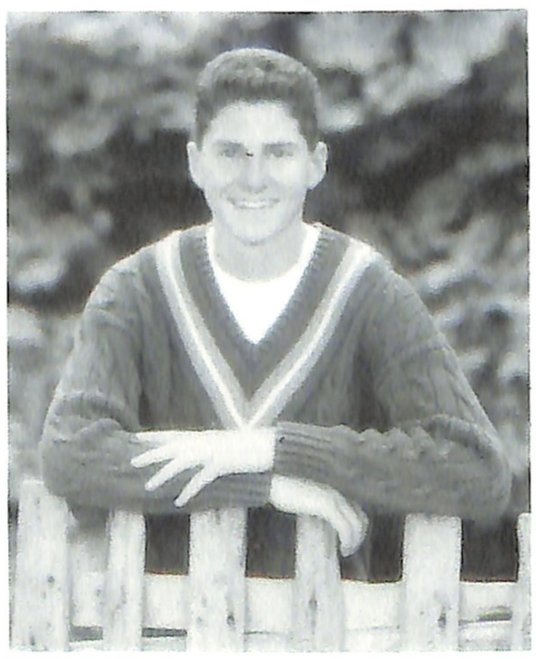
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Recently I came across some photographs of E.S.L. classes at Armijo High School. In the midst of students from many cultures and language groups was Mary Lynn Parkinson. She was smiling, chatting, teaching, and dancing. She had an engaging, deep chuckle and a gift for friendly conversation. She was a teacher full of conviction, enthusiasm, and dedication to enriching the lives of those in her charge. She equipped them with the academic, social and cultural skills and information they would need here at Armijo and in the American society they had recently entered. Until the final days of her illness she carried them in her heart and longed to return to teach one more class of E.S.L. 1 students. She started the 1992-93 school year and used her energy and spunk for several days until she could no longer work. Her courage never diminished.

Mary Lynn was a mother, wife, church leader, lover of the arts, and dear friend. Her liveliness and humor helped us all, students and teacher alike, to carry on with vigor and resolve. How I miss chatting with her and comparing notes! Her spirit is with me in Room E-4 as I accept her legacy and use her old room. I can sense her smiling at us still, applauding the teaching and learning at Armijo. Bless you, Mary Lynn, for the difference you made in our lives.

by Mrs. Marcia Stewart



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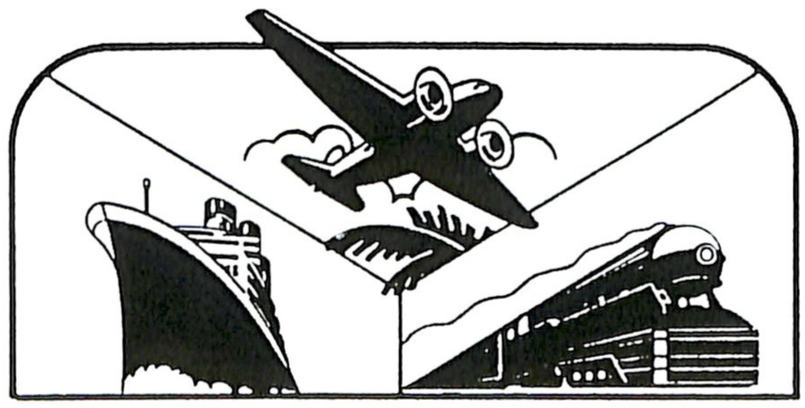
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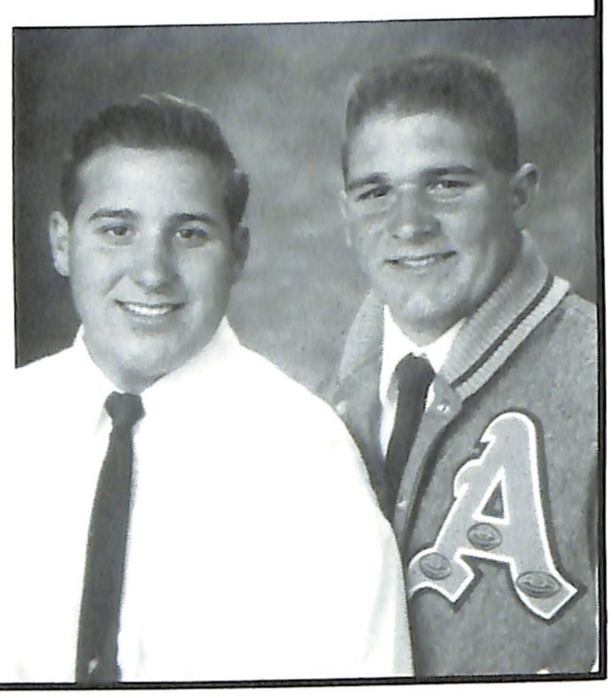
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"Hang in there, James - maybe some day we will graduate from High School."

You Made It!!
Congratulations
John & James



Kristin,

You've given us immeasurable joy as you've gone from Strawberry Shortcake and Cabbage Patch Kids to Trig and Physics. Watch out world!

Dad, Mom & Josh







Brad,

If we could gather up all the smiles, laughs, memories and pride that you've brought to us through the years and give them back to you... we would.

Maybe that way you'd understand just what it means to have a son like you and why you're one of the most important things in the world to us.

No one could ever love a son and believe in him more deeply than we love and believe in you.

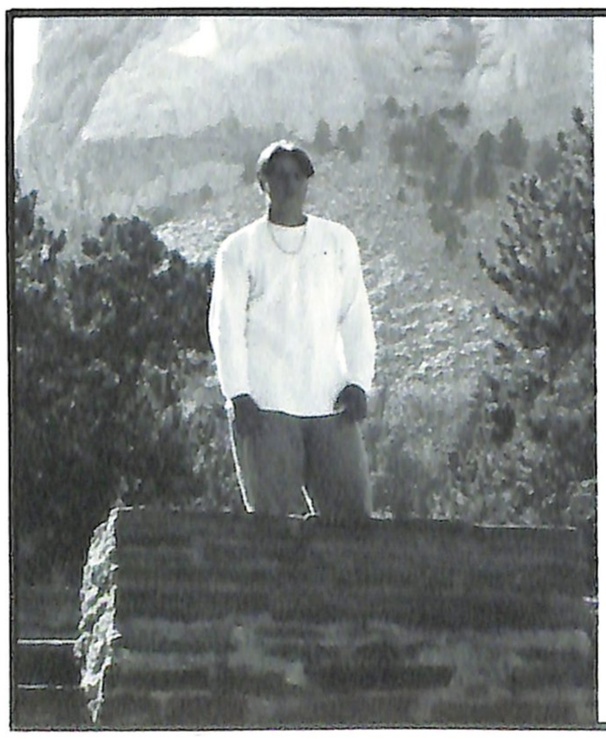
Mom & Dad

Devin,

As you go forward into the world, always remember:
To believe in yourself,
To keep God central in your life,
To always do your best,
To treat others with respect and
to enjoy their unique individuality,
To share your talents with the community,
That failure is measured by failing to try, and
That we are so very proud of you and will always love you.

Mom and Dad





Bill,

"You can do anything"

Love, Mom



Diane

Megan

Paula

Cristen



Barbie

Jenny



Wendy

Amy

Erynn

Becky



Best

Friends

Forever



Congratulations

Julie, Adella, Agnes, & Barbara









Sponge Roller Posse: *Adella-Nella, "The other half of the onion," Julie-Cooley, "Ain't nothin' but a Mustang, baybay!" Aggie, "The original Lady Indian," Barbarella, "Look, it's fat free!" . . . honk-honk!!! trailer #9, toe touch queen, how cheesy!, karaoke, Mike G.: we love you, gangsta lean!, cheerleading tape experience, Vo-vo power, Pretty!!!, straight tarded, KFC, senior prom, leaps to the second, Asian-sicles, hee-haw!, Golden Dung, pork and beans!, horse, the big P, Robert: the first half of the onion, bowling technique, leg injuries, photo hogs, the Kentucky poof,* ***we miss you Nakia,*** *Hawaii bound —* ***friends for life!!!***

















Good luck to the fearsome foursome - Love, your parents:
Ken & Than Lerner, Sam & Sunhee Shin,
and Tom & Carla Hodge.

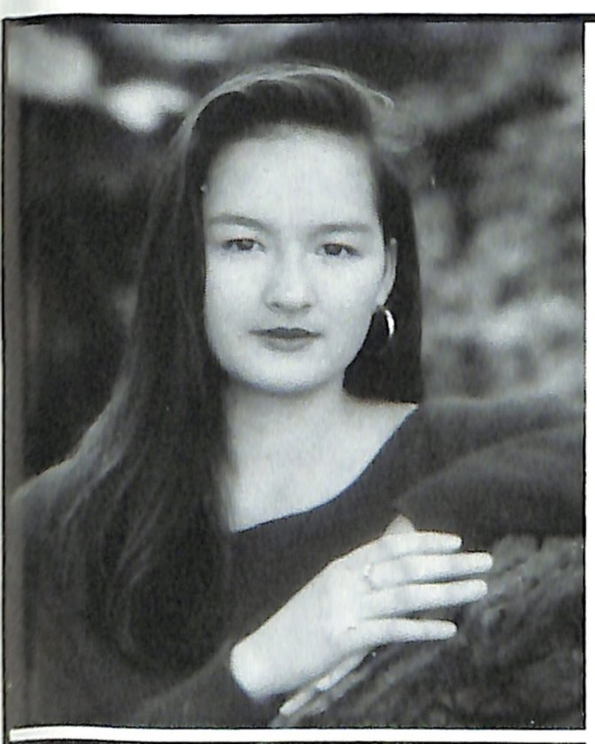
Amy,

The last 4 years have been wonderful! We're sooo proud of your accomplishments in school and in the show ring with your horses!





We love you,
Dad, Mom & Lisa









Each friend
represents a world in us,
a world possibly not known
until they arrive,
and it is only by this meeting
that a new world is born.

Wendy, Pat, Michelle, Casey, Kris





Congratulations, Jenny

We're proud of you. Keep up the good work.

Love you always,
Mom, Dad, & Becky





Honey Dip & Penut Butr,
BBudies,
Great America Halloween Hayward
Union City Parties All Good Times.
Best Friends Forever,

Lily and Angelica



Congratulations...

... as you continue your education...

... we are so proud of you.

Love,
Grandma & Uncle Jack

Troy,

You have given us pleasure & happiness from the very beginning. We love you very much!



You were a friend to the end
It never should have happened
It was life's mistake to take you
away. On our proud Independence
Day.
It wasn't your time
At least not yet
To leave us without say.
But you'll always be in our
hearts when we pray.
You left a lot of friends
In all walks of life
But people don't realize
How precious life could be.
Life is hard as it is
without you its even harder
Your sadly missed,
By relatives and others.
It is hard to believe,
But it's really true.
You were once here with us
Cherishing life like we would!
Only God knows why
It was meant to be
You are remembered as
a dreamer for the
future you believed.
I never really knew you
But I hear you were a friend
You lived life to your fullest
And you were there until the
End.

Cesar Valenzuela
6/13/74 - 9/16/92



Troy Conhain



Troy,

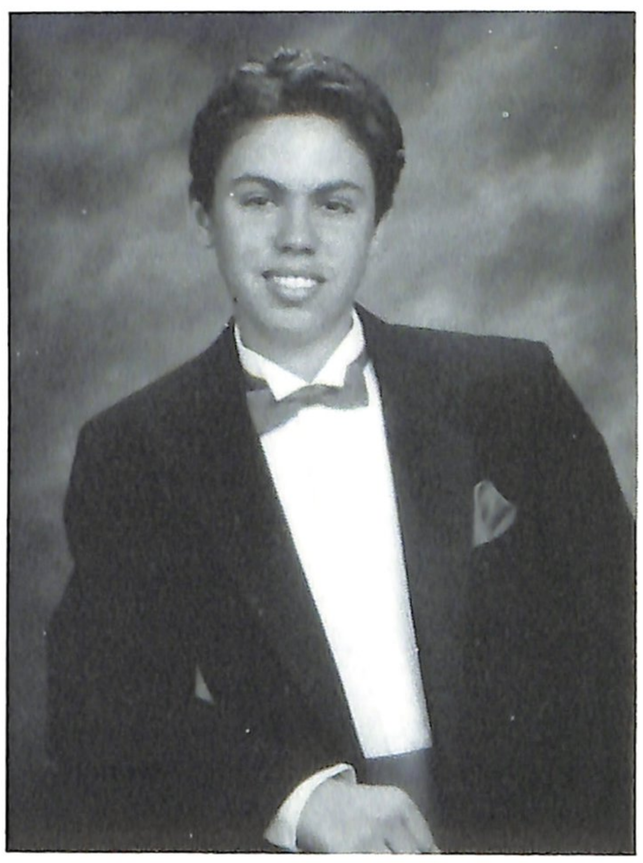
From the day you came into our lives, you have given us joy and happiness.

You have made us so very proud of you in many different ways.

Watching you grow has been a wonderful experience. Seeing you set high goals and then achieve, and exceed, those goals has been a parent's dream come true.











Now, as you prepare to go on to greater challenges beyond Armijo, it will be fascinating to watch you continue to grow.

Our faith in you is endless and we love you more than words could ever express.



All our love and support,
Mom, Dad, and Paula



Jake Barngraff

How time flies!

From huggie-waggies, swamp water and wally - to gradaation and lifes choices in the blink of an eye.

Remember, whatever path you choose, enjoy the view along the way.

We are very proud of you!

Love,
Mom, Dad & Adam



Anthony Costa

We know it's been a hard road but we're proud of you for hanging in there. We love you bud - always remember "the measure of a man is not what he proves to others but what he proves to himself"



Love,
Mom and Dad

SHIVERS,

"Miss you like crazy"
Remember, no matter what, if you ever need me I'll be there!

LOVE, ME

Joe



Mom



Jocelyn







Kirstin

Fab 4 Class of 94: Hollywood, Bam-Bam Boots & Hick. Cruzin' in the legend, "Let's go hootin'", Jettin in the Jetta, San Francisco, T-Ping Jakes house about 40 times, Bannana Rama, parties, construction workers, biker chicks, waterslides, dancing, short skirts, cheerin' together in '92, House Party, "I do not take hair pills", "I'm not a Bumd Blonde"..."Dare Devil"..."Our band nerd!"...90210 Crew - not, B.B.C., Green-Eyed Bandit, Babyface, the Jr., foreign guys, sleepovers, Great America, Spagetti Factory, kidnapping Kirstin, Oregon Beach House here we come... Don't forget the memories...

Friends Forever

Jocelyn, Holly, Kristie and Kirstin...
Four friends who stand
by each other
through the laughter
and through the tears.

Kristie





Holly



To A Real Original



Congratulations!

And may you find laughter and fun in whatever you do.

Love,
Mom and Dad





Jeremy,
Remember backpacking seventy five miles of mountain trails and thinking the trail would never end. Remember how school seemed an eternity...that it too would never end. The ends do come only to begin again. Life is achieving one goal after another. We know you will achieve your goals. Congratulations Jerms.

Love, Dad, Mom, Dana and Chad



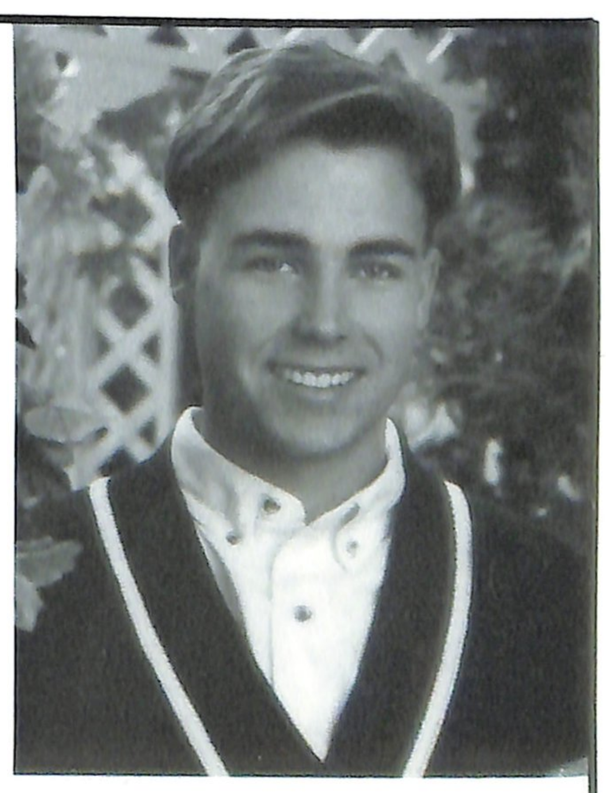


To a wonderful daughter and sister of whom we are so proud, how time rushes by. As an arrow released with love and purpose from the bow of your family, may you, through your own thoughts, fly straight and true into whatever life you choose.

We love you always,
Mom, Dad, and Kelly







Matt

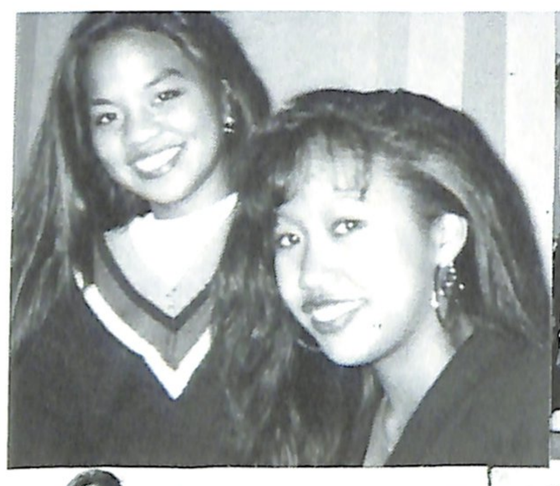
Our pride in you is only exceeded by our love for you.

Mom, Dad and Drew

Irene Madronio Michelle Cruz Christine Armanino Abby Valencia

Annabeth Catudan Glynnis Klinefelter Calire Moreno Zenaida Avila

Nannatte Magpusao Brandy Porquez Irene Blancafor Joselyn Laxamana








CLASS OF 1994







Friends throughout the years, sisters for ever







Sunshine,

Well you made it! Congrats! Always know you can be anything you desire if you want it bad enough. We are so very proud of you!

Love Mom & Dad & Season





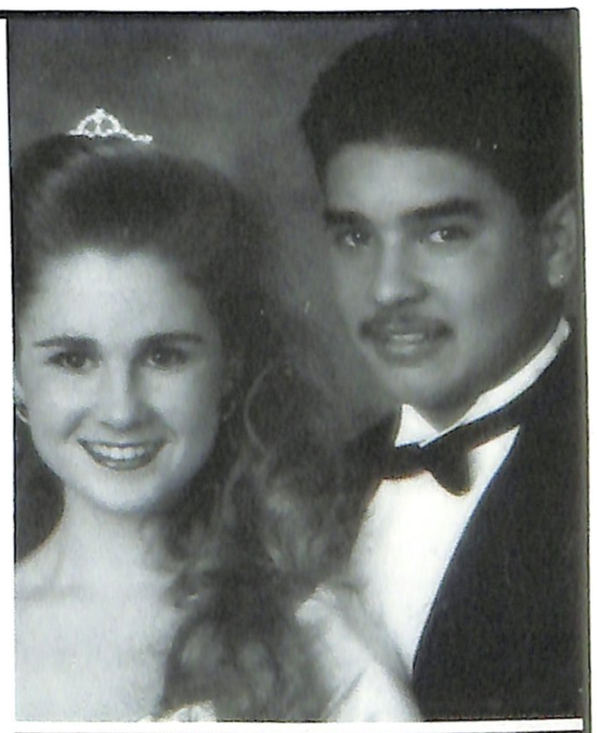
Ryan,

We are so very proud of all your accomplishments. We hope all your dreams come true.

Love Mom and Dad







Congratulations Barbara

So many memories! We are so proud of you. We love you.

Mom and Dad





Congratulations
Barbie
AND
the Class
of 1994!

Love
Mom, Dad & Janie



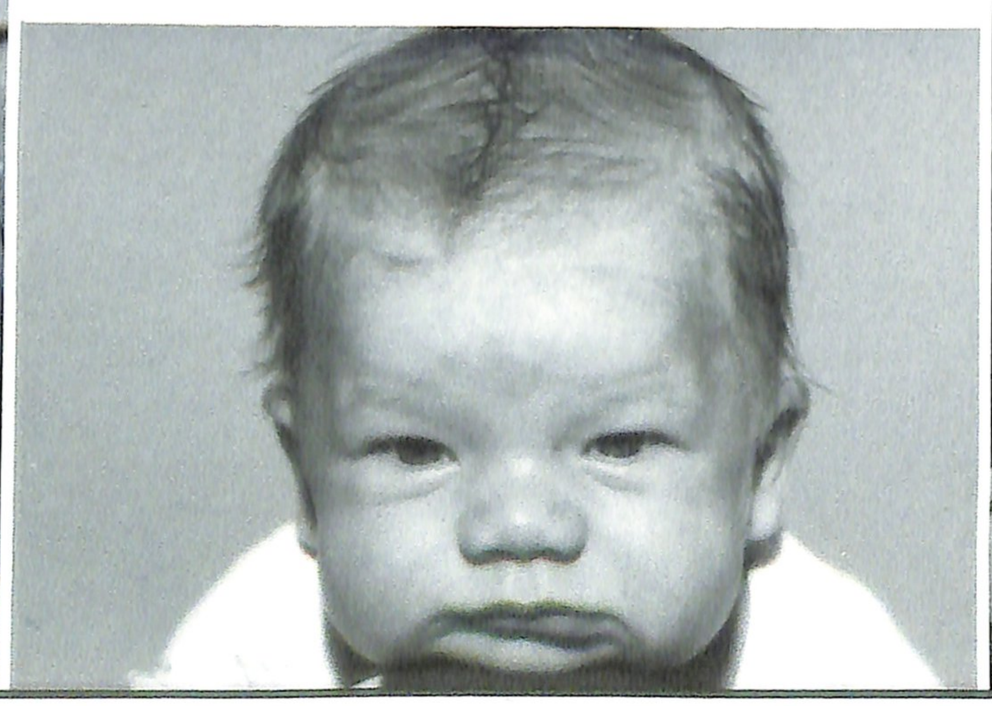


Congratulations Louis

Our Cowboy, Football Star, Super Achiever. We are very proud of the person you have become. We will always love you and be there for you.

Dad, Mom & Wendy









Congratulations Kirstin,

May all your dreams
come true.

We love you,
Mom & Jack

Congratulations Wendie

As you complete this brief
chapter in your life,
May you begin the next with
love and caring
And go into the world with
strength and determination.





Your beauty within radiates to all
who are blessed to know you.
Thank you for making us so proud
of you in every way.
Our Love and Hope go with you
always.

Love Mom, Dad, and Karie

To Patrick,

Congrats on all your achievements in high school. Good luck in the future - seize the day!

Love Mom, Dad & Christer





Congratulations Claire

You can get anything you want.

(unless it involves algebra.)

THANK YOU

1993-94

YEARBOOK STAFF





Thank you for all the memories, (some good and some bad) that we shared this past year. I appreciate the way you put up with me and all my knowledge about yearbooks. A special thanks to this years great Seniors. Troy 'A.K.A. God' Conhain, Michelle 'just do it' Munson, Devin 'the one that loves Jennifer' Boyce, Brad Mauldin-Maryman, Kristin 'with two I's' Mauldin, Brian 'I'll get it done' Lovrin, Jordon 'the computer' Price, and Bond! — Claire Bond!

'H'

Elealeh, Our Lelebee



Yesterday, You were as sweet as you could be,
Bubbly, wide-eyed, fat checked, and smart
It never took you long to win over a heart
During all of those magical years,
We watched you blossom and overcome fears

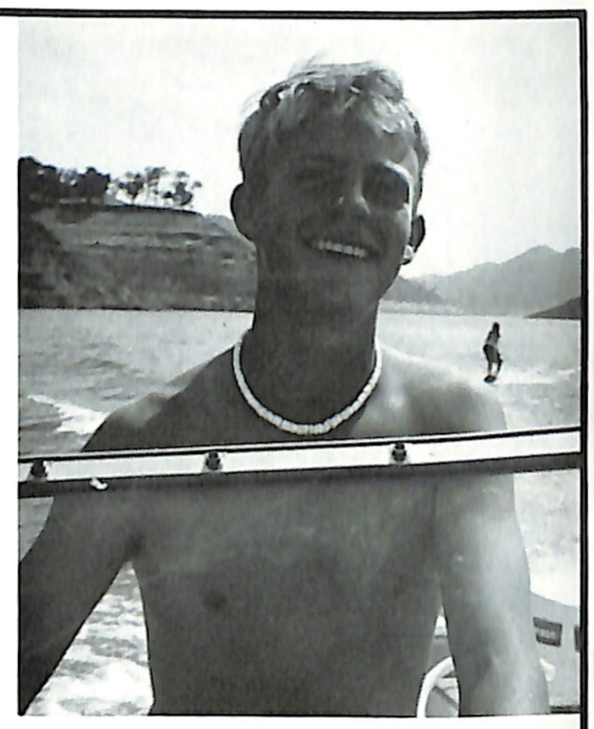
Today, Your intelligence can't help but display
The vivacious life you enjoy day to day
Loud laughing, hooping, and reaching for the goal
In all that you do you strive with heart and soul

Tomorrow, Yoiu'll be an extremely competent woman
Whose enjoying the success, of striving for your goals
And giving it your best!

We Love You!



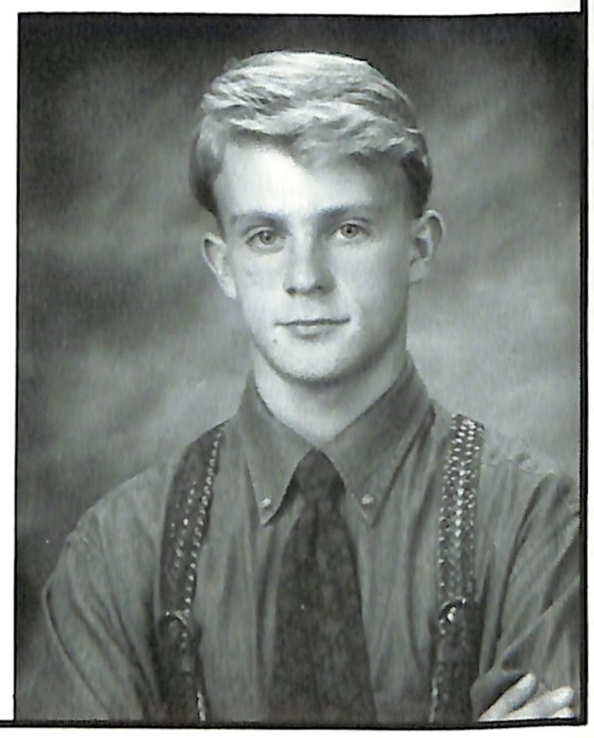




Casey VanVeen

Congratulations Casey,
You've done a terrific job at Armijo and have grown into a wonderful young man.
We are proud of you and wish you all the best.

Love,
Mom & Ryan



Congratulations Andrea Leilani



We're so proud of you, Princess... you've always been a winner!

We Love You, Mom & Dad

Congratulations on a job well done! Don't stop now - just reach for the stars. You can accomplish anything! Just do your best. We're very proud of you.



Love Always, Mom & Dad





Rachel,
From day one we've cherished you! We love you.
We're proud of you, and we are always there for you.

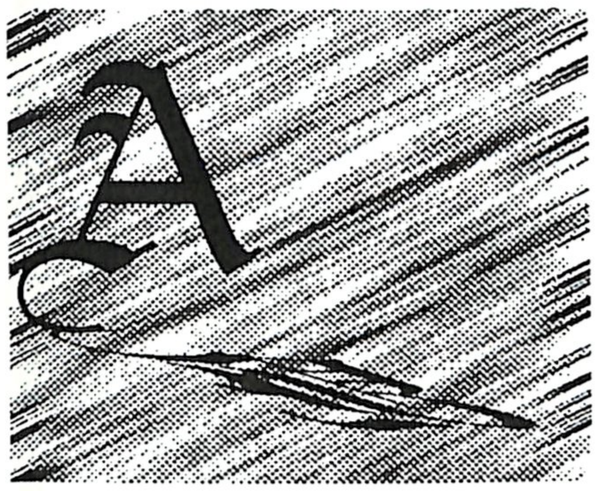


You can do anything
Good Luck.

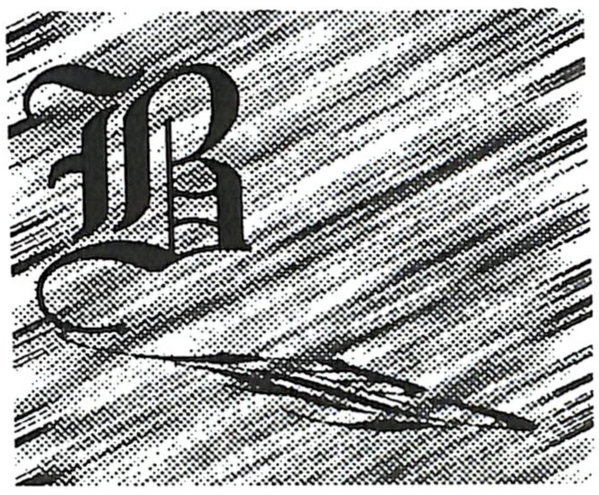
Love Always, Mom & Frank

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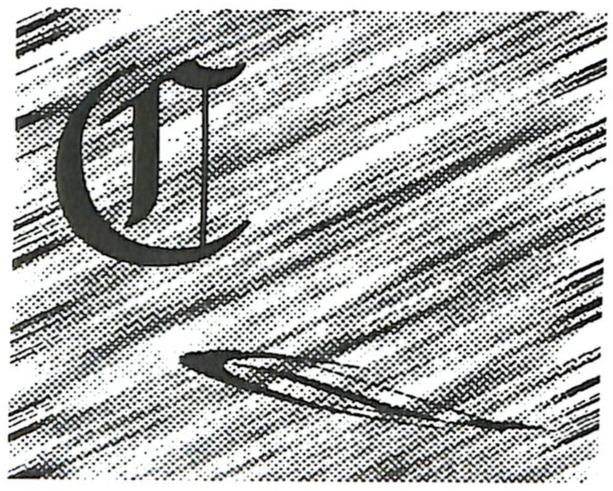


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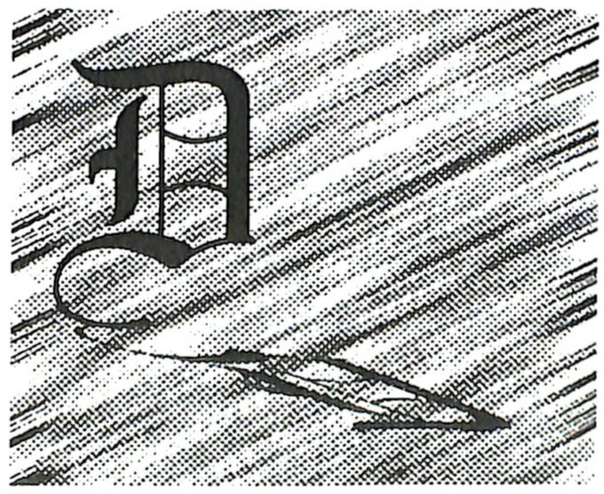


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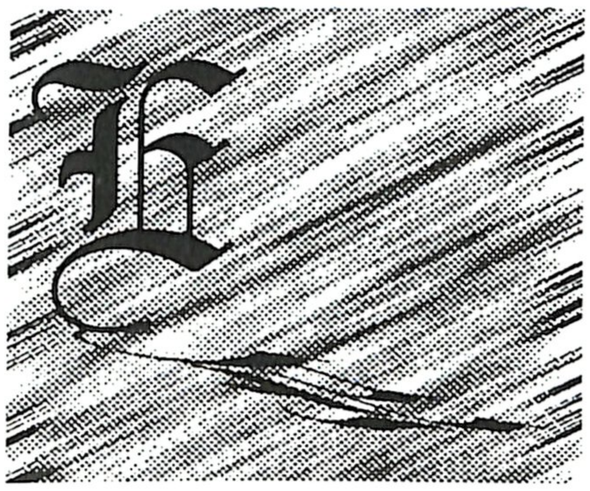


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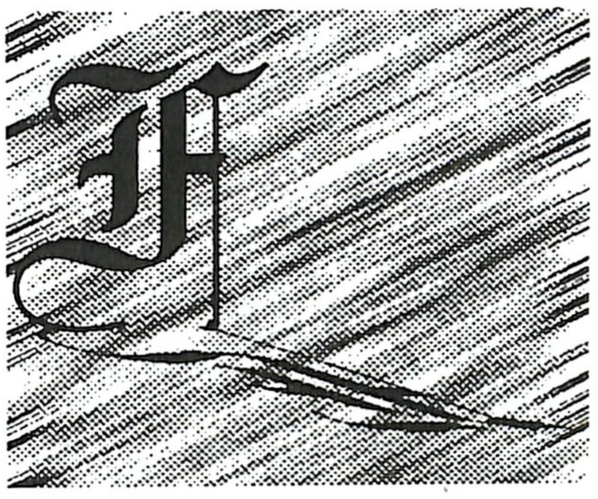


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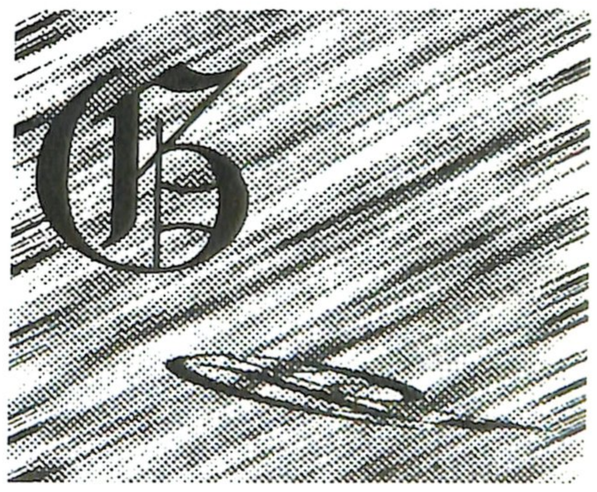
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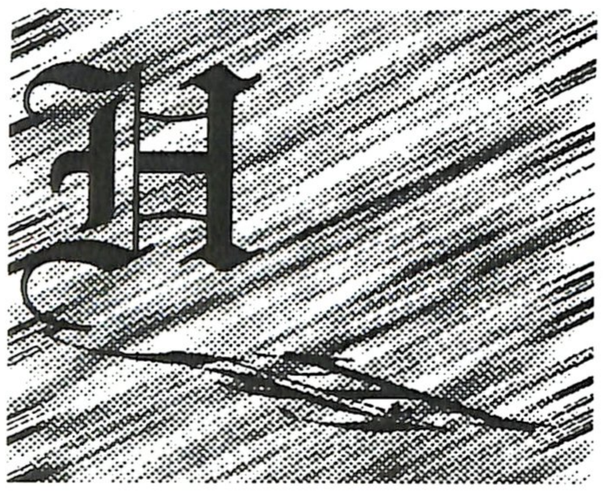


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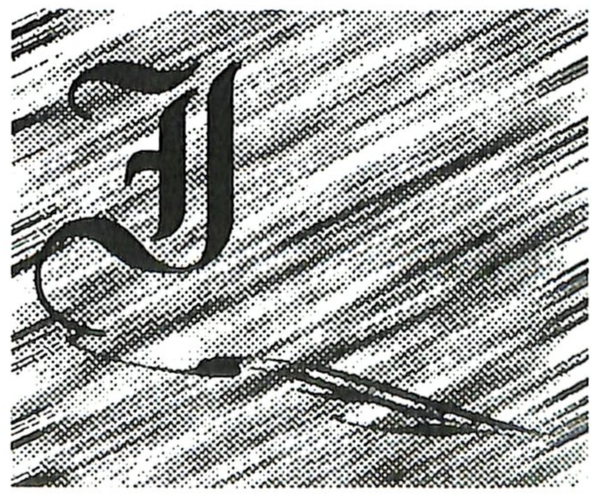


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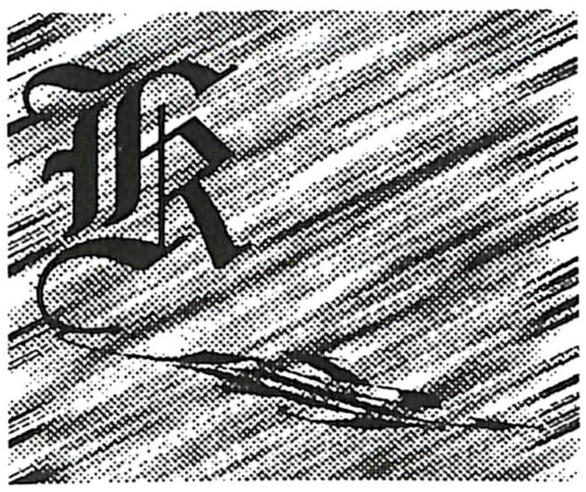
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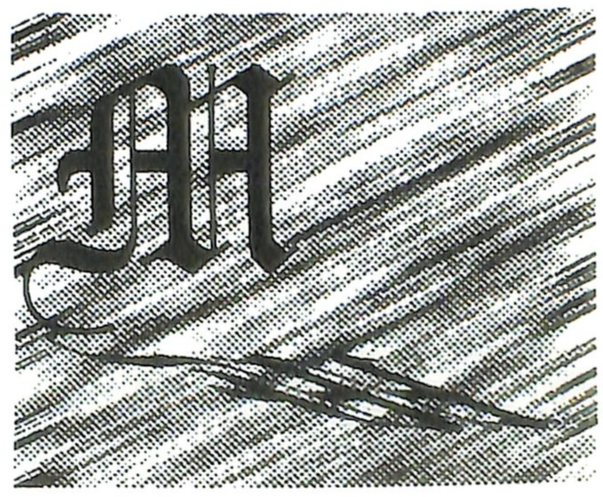
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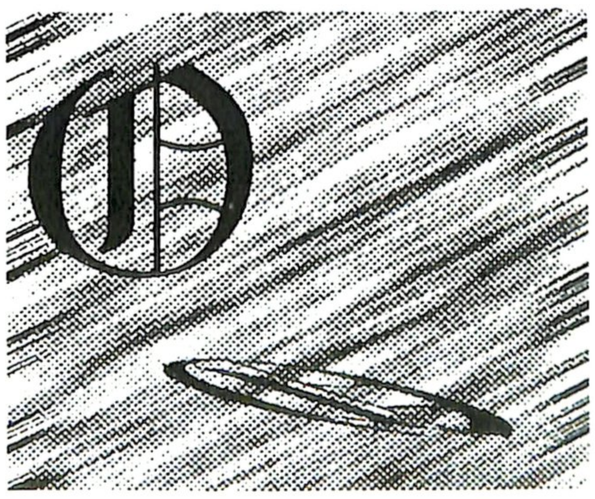


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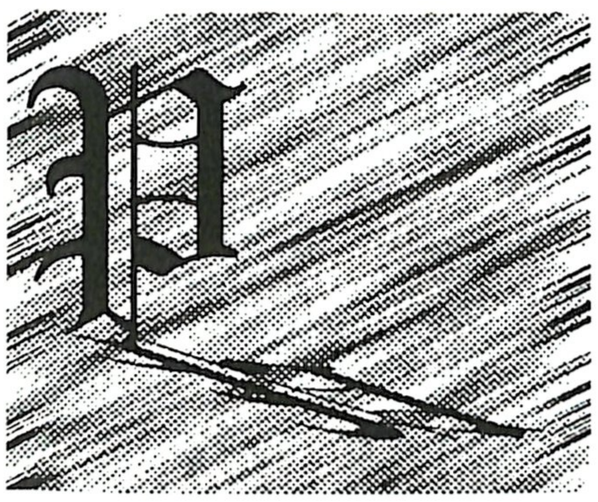


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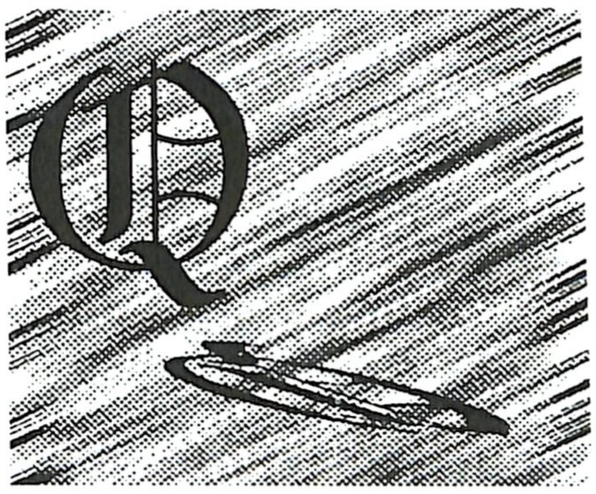


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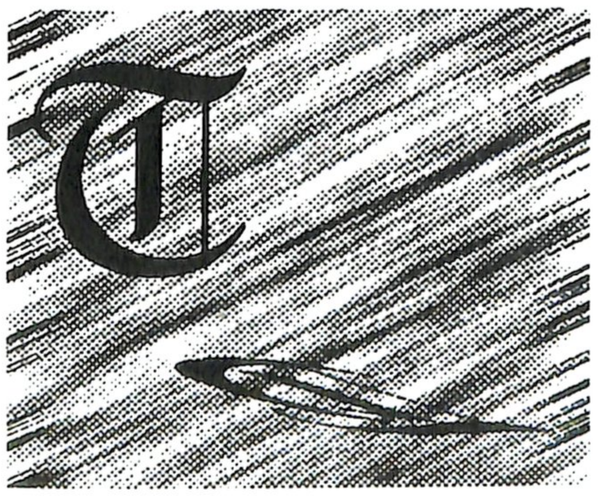
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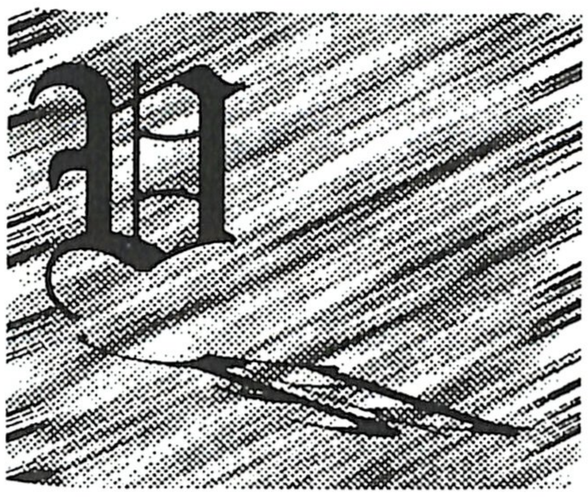


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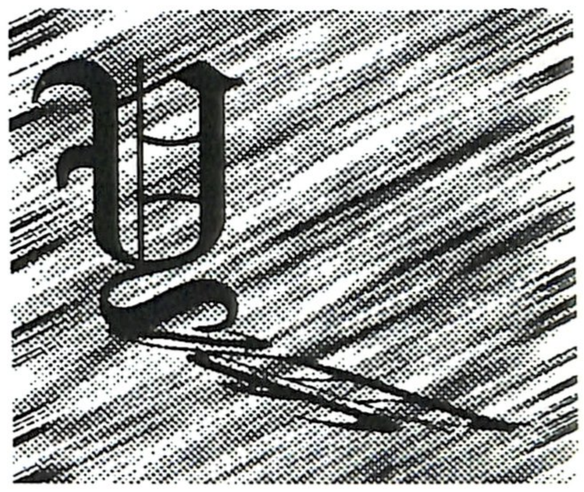
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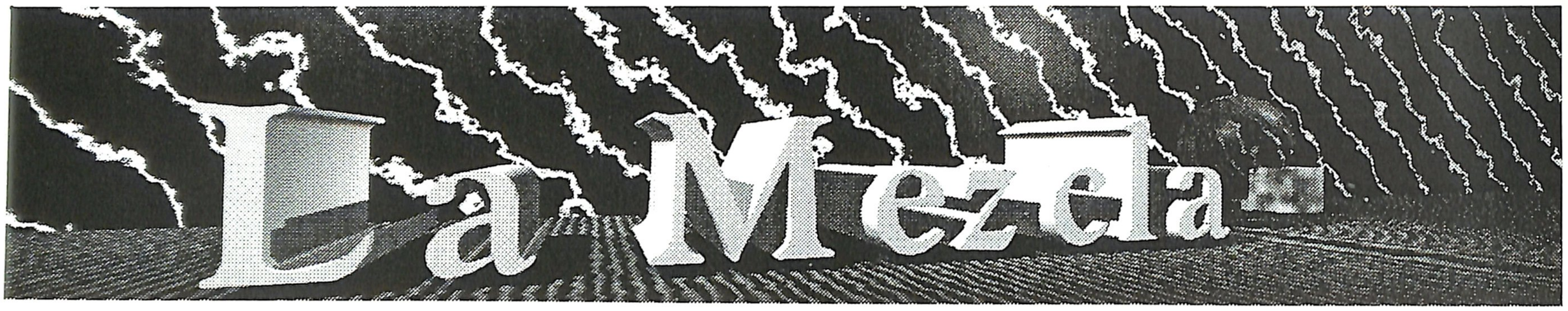
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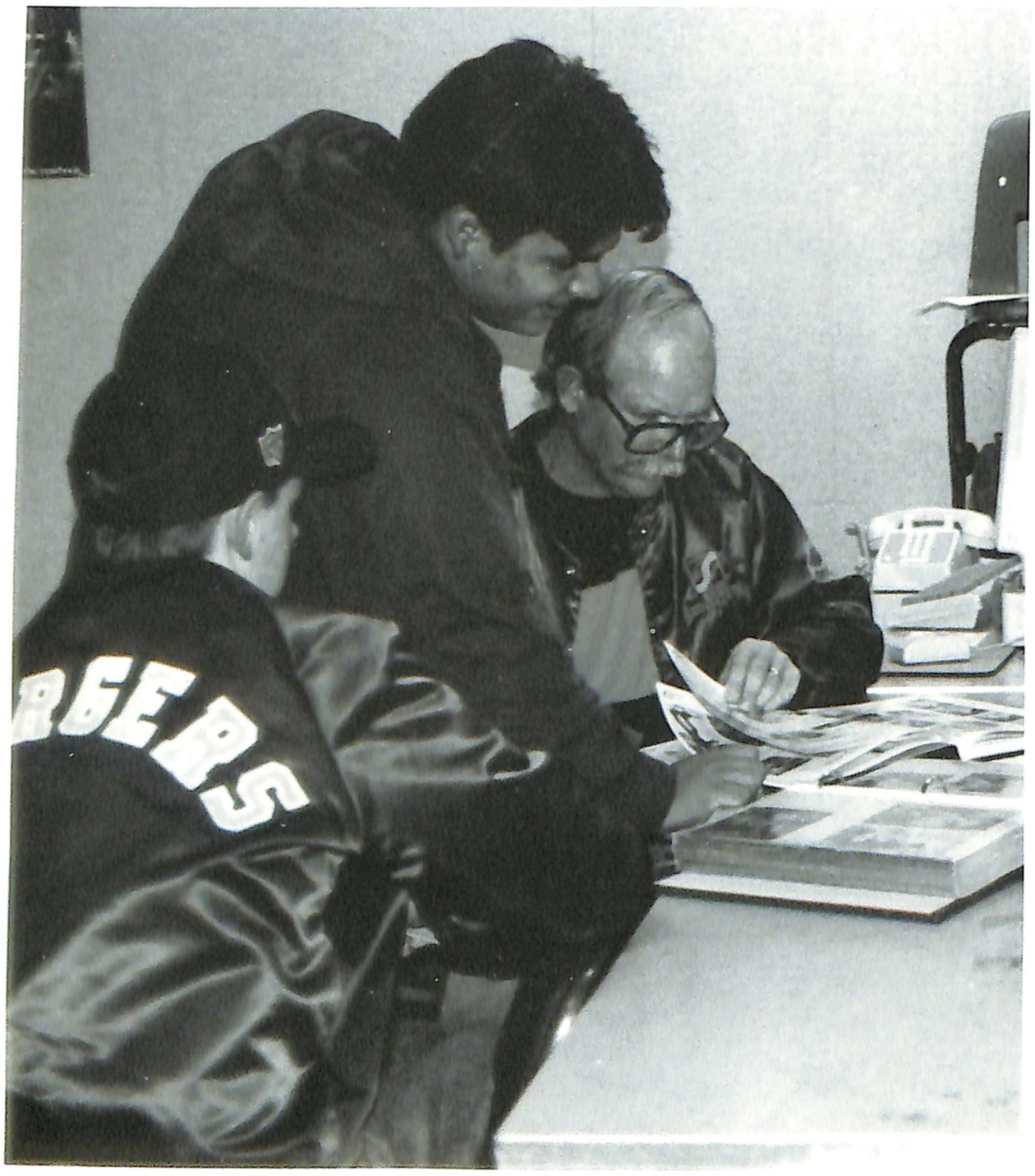
You have to fit a fifteen hundred character story into an eight hundred character space, no captions are written, and the editor-in-chief is breathing down your back . . . it must be yearbook.

Being a member of the yearbook staff not only meant working long, stressful hours after school; it required learning numerous journalistic skills while trying to make a deadline. "Being a new staff member, there was a lot of pressure to learn the basics of putting a yearbook together before the first deadline," said Brad Maryman.

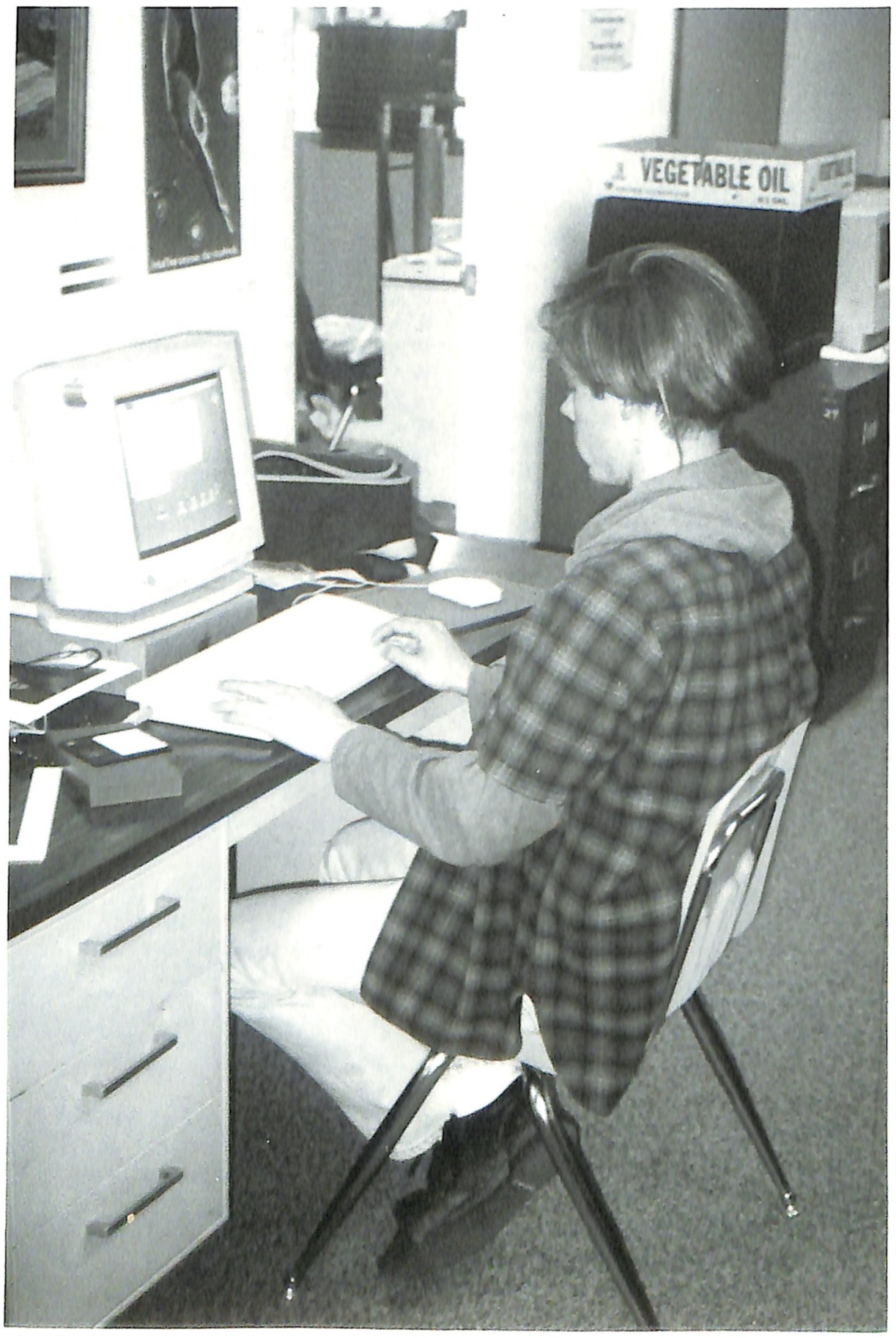
"Deadline" was often a word that staff members cringed at because it meant an eight hour work session on a Saturday afternoon. Not only did the pages have to be finished, but they needed to be checked and sent to the Jostens plant. "On one weekend, I woke up just in time to get to yearbook, got stuck at the photo lab for two hours, and had to finish and proof twenty two pages by the end of the day," said clubs editor Claire Bond.

The great part about being a staff member was seeing the yearbook come into existence from a pile of pictures, papers, and layouts by way of a team effort. Of course, the yearbook could never have existed without the support of the student body. "From the point of view of the students, they are spending thirty five dollars for a product that isn't even made yet and won't be available to them for nine months. However, they have the confidence in us to buy it," said editor-in-chief Troy Conhain.

An incredible effort by the staff, the support of the student body and businesses, and a little luck brought this yearbook together.



◗ Helping a parent design a Senior Salute for his daughter, Rene Villalta helps pick out a good photo for the ad. "Yearbook was a lot more work than I expected, and it was an experience that I'll never forget," said Rene. Being a staff member often means working with parents and teachers, as well as students.



◓ Sitting in front of the computer, Jordan Price designs several headlines for the academic section. "I like to work with graphics, so it pleases me that other people will see my work in the yearbook," said Jordan. This yearbook contained more headlines and artwork done on the computer than any other book in the past.



"Going into this year, I knew that this would be a difficult project to undertake. However, I didn't realize the incredible amount of responsibility that came with being the editor. I feel that all the long hours of correcting the pages really paid off in the end.-Troy Conhain"



"I knew this year was going to be the hardest ever because of all the changes. But I wanted to create something that I would always remember and be proud of. There is a great weight that has been lifted off my shoulders because I know it's finally done.-Michelle Munson"



"I didn't know how this year would turn out with a new staff and advisor. Everyone worked hard from start to finish in order to complete the yearbook. This book will always be special to me, not only because I'm a senior, but because I was an important part of it.-Devin Boyce"



"Yearbook has been very interesting, to say the least. At first I didn't know what I was doing, and now I kind of know what I'm doing. But I have great students on the staff. There was a lot of work but it was well worth it, and if you don't like it then '832'!-Mr. Harrison"

REFLECTIONS OF YEARBOOK

Armijo yearbook, can I help you? . . . It's just the answering machine calling back . . . I'm not trying to be sarcastic, but . . . Hello, can you do a folio tab? . . . Teachers as friends, teacher as friends, teachers as friends, teachers as friends . . . Shut up, Kristin! . . . What ever happened to the computers we took in to be repaired six months ago? . . . Do you think the picture came out all right with this lense cap thingy on? . . . Twenty bucks says you won't finish the clubs section on time . . . Does anyone have a camera with film in it? . . . Al, when you're finished, could you go get . . . I'm running a preview and then I have to do a final raytraced renduring, but first I need my coffee . . . Where is Rukeya today? . . . Angela, I need six pictures taken at six different places for tomorrow's deadline . . . Who wants to go to PCL? . . . Does anyone have any idea when Brandi is coming back? . . . Let's see who can hit that tour bus with a piece of ice . . . How do you spell Paffrath? . . . Someone needs to pick up Jordan . . . I think someone stepped on your cold apple pie . . . How much longer to Visalia? . . . Brian, are those ads done yet? . . . Mauldin and Maryman: the new siamese twins! . . . Turn the heat off! . . . Can we order a pizza? . . . The job number is 49645 just as it was yesterday and the day before . . . Mr. Harrison, there is a bomb on the computer screen, is that bad? . . . Use a dictionary! . . . Has anyone used this picture yet? . . . 308, give or take ten . . . Where's my disk? . . . That's Kristin, with an "I"! . . . Check the ladder! . . . Keep those Leadership kids out of our pictures . . . Didn't Ralph take them? . . . That was Beethoven's Fifth in C minor . . . I'm doing a project for Mr. Keisling . . . I could have sworn these pictures were neatly filed yesterday . . . How do you sharpen these cropping pencils? . . . Has anyone sold anymore ads or yearbooks? . . . Who wants to call people for quotes? . . . Took long enough, but this page is ready to go!

▼ YEARBOOK: Devin Boyce, Rene Villalta, Jill Gherardini, Charlene Goto, Gordon Brown, Al Jean-Baptiste, Fidelis Schecter, Brandi Gallegos, Michelle Munson, Claire Bond, Ase Meistad, Brad Maryman, Kristin Mauldin, Brian Lovrin, Troy Conhain, Melissa Elliot, Heather Meier, Jordan Price



COLOPHON

La Mezcla, Volume 103, "Reflections of Days Past" was lithographed by Jostens Printing and Publishing in Visalia, California. The press run was 1100 copies with a trim size of 9 x 12 pages printed on 80 pound high gloss, recycled paper. The book included four signatures of process color. The cover design was conceptualized by Troy Conhain and Michelle Munson and designed by Casey Fansett on a MacIntosh Quadra 840av. It was a four process color cover with four color process maroon and silver foil (381) applied to a royal purple (527) leather material. The opening and student life sections had second colors of 60% royal purple (527), 60% yellow, 100%magenta, 40% cyan, and 10% blue. Headlines in all sections were created by Jordan Price using the Adobe 5.0, Excel, Aldus Pagemaker 4.2, Ray Dream Designer 2.0, and Photoshop programs. Sidebars in the student life section were created by Devin Boyce. The quote boxes in the academic section and folio tabs were designed by Troy Conhain. The senior section borders, consisting of a cream floral pattern tissue paper and green texturized wallpaper, were designed by Brandi Gallegos. Senior and underclassmen photographs taken by Mary Cornelison's Photography. Body copy and caption copy were times roman in 10 point and 8 point respectively. Basic ink color was black. An eight-column format was used throughout the book.

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Pelwasha Faquiryan
Mr. Bruce Conhain

Reflections OF THE YEAR

Over the past year, our school has presented students with a variety of things to take part in. Every student participated in some activity to fill their day with.

A student's life both in and out of school was filled with many things to do. Lunchtime was often spent at McDonald's or the mall with friends, with students desperately trying to get back to school before the tardy bell rang. Weekends usually translated to going to a movie, a dance club, or working. "I spend my weekends working at Taco Bell," said Jennifer Harrold.

Clubs and sports gave students a chance to meet new friends and have fun before school, at lunch, or after school. Whether one was interested in golf or football, farming or acting, there was some activity for everyone. "I joined the track team in order to keep in shape," said Kendra Rey.

Somehow those six periods of classes got in the way, but they were important. The teachers helped in shaping everyone's future. "Getting through high school will prepare me for college," said Julie Lerner.

Come summer vacation when school's out, all of these events will be memories and "Reflections of the Year".



Illuminated by the roaring bonfire behind her, Ninna Amora comes out of the dark to show off her spirit. The bonfire was just one of many unique activities at school this year. No one year contains the same fun events as another. All that occurred during the 1993-1994 school year were "Reflections of the Past".

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